



School Number 2 (zoned)

W.H. ADAMSON (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	394
10	307
11	216
12	309
ALL	1,226

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	49	4.0		
American Indian/Alaska Native	3	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,155	94.2		
White	10	0.8		
Multiple	8	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	941	76.8
Economically disadvantaged	1,169	95.4
Limited English proficient (LEP)	607	49.5
Special education	118	9.6
Talented and Gifted (TAG)	120	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	308	12	3.9	1	0.3	0	0.0	291	94.5	3	1.0	1	0.3
	2019	374	12	3.2	0	0.0	0	0.0	358	95.7	3	0.8	1	0.3
	2020	394	22	5.6	3	0.8	0	0.0	358	90.9	5	1.3	6	1.5
10	2018	341	10	2.9	0	0.0	1	0.3	329	96.5	1	0.3	0	0.0
	2019	274	11	4.0	1	0.4	0	0.0	257	93.8	3	1.1	2	0.7
	2020	307	8	2.6	0	0.0	0	0.0	297	96.7	2	0.7	0	0.0
11	2018	350	17	4.9	0	0.0	0	0.0	330	94.3	1	0.3	2	0.6
	2019	320	12	3.8	0	0.0	2	0.6	305	95.3	0	0.0	1	0.3
	2020	216	11	5.1	0	0.0	0	0.0	202	93.5	2	0.9	1	0.5
12	2018	322	8	2.5	2	0.6	0	0.0	312	96.9	0	0.0	0	0.0
	2019	357	17	4.8	0	0.0	0	0.0	335	93.8	2	0.6	3	0.8
	2020	309	8	2.6	0	0.0	1	0.3	298	96.4	1	0.3	1	0.3
9-12	2018	1,321	47	3.6	3	0.2	1	0.1	1,262	95.5	5	0.4	3	0.2
	2019	1,325	52	3.9	1	0.1	2	0.2	1,255	94.7	8	0.6	7	0.5
	2020	1,226	49	4.0	3	0.2	1	0.1	1,155	94.2	10	0.8	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	308	278	90.3	152	49.4	36	11.7	261	84.7	14	4.5	73	23.7	54.5	45.5	10.7
	2019	374	350	93.6	221	59.1	38	10.2	300	80.2	31	8.3	88	23.5	57.2	42.8	7.2
	2020	394	379	96.2	235	59.6	45	11.4	303	76.9	36	9.1	99	25.1	55.1	44.9	8.1
10	2018	341	316	92.7	106	31.1	20	5.9	236	69.2	36	10.6	9	2.6	52.5	47.5	8.2
	2019	274	255	93.1	131	47.8	30	10.9	201	73.4	15	5.5	7	2.6	53.3	46.7	4.0
	2020	307	291	94.8	185	60.3	31	10.1	249	81.1	32	10.4	10	3.3	56.0	44.0	7.2
11	2018	350	326	93.1	90	25.7	22	6.3	234	66.9	31	8.9	15	4.3	54.0	46.0	0.3
	2019	320	301	94.1	89	27.8	17	5.3	162	50.6	40	12.5	14	4.4	52.5	47.5	1.3
	2020	216	208	96.3	98	45.4	24	11.1	162	75.0	11	5.1	11	5.1	55.1	44.9	0.5
12	2018	322	298	92.5	77	23.9	22	6.8	181	56.2	29	9.0	4	1.2	50.0	50.0	1.2
	2019	357	331	92.7	86	24.1	26	7.3	187	52.4	38	10.6	5	1.4	53.2	46.8	0.6
	2020	309	291	94.2	89	28.8	18	5.8	227	73.5	41	13.3	7	2.3	51.1	48.9	1.0
9-12	2018	1,321	1,218	92.2	425	32.2	100	7.6	912	69.0	110	8.3	101	7.6	52.8	47.2	5.0
	2019	1,325	1,237	93.4	527	39.8	111	8.4	850	64.2	124	9.4	114	8.6	54.2	45.8	3.3
	2020	1,226	1,169	95.4	607	49.5	118	9.6	941	76.8	120	9.8	127	10.4	54.3	45.7	4.7


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	308	11,716	286	92.8	10,961	93.6	62	20.1	22.9	252	9,718	81.8	82.9
	2019	381	13,484	341	89.7	12,437	92.2	28	7.4	11.5	262	8,723	68.8	64.7
	2020	404	13,875	367	91.0	12,839	92.5	23	5.7	9.0	322	10,020	79.7	72.2
10	2018	345	10,382	323	93.6	9,791	94.3	25	7.2	16.5	304	8,886	88.1	85.6
	2019	279	12,020	253	90.6	11,175	93.0	21	7.5	7.3	202	7,845	72.4	65.3
	2020	318	12,465	290	91.3	11,629	93.3	8	2.5	5.4	265	8,835	83.5	70.9
11	2018	362	9,131	340	94.0	8,661	94.9	15	4.1	12.0	328	8,132	90.6	89.1
	2019	330	10,324	305	92.3	9,693	93.9	11	3.3	4.8	259	7,071	78.4	68.5
	2020	228	10,440	211	92.6	9,830	94.2	11	4.8	4.1	197	7,647	86.6	73.2
12	2018	330	8,756	308	93.2	8,306	94.9	4	1.2	5.8	293	7,772	88.7	88.8
	2019	361	10,368	334	92.3	9,771	94.2	6	1.7	3.3	280	7,151	77.5	69.0
	2020	321	10,322	300	93.6	9,699	94.0	5	1.6	3.4	284	7,820	88.5	75.8
9-12	2018	1,345	39,984	1,256	93.4	37,719	94.3	106	7.9	15.0	1,177	34,508	87.5	86.3
	2019	1,351	46,196	1,233	91.2	43,077	93.2	66	4.9	7.1	1,003	30,790	74.2	66.7
	2020	1,270	47,101	1,168	92.0	43,997	93.4	47	3.7	5.8	1,068	34,322	84.1	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (228)	Beginning	32	14.3	139	62.1	18	10.8	29	12.9	16	9.9
	Intermediate	52	23.2	72	32.1	40	24.1	109	48.7	89	54.9
	Advanced	76	33.9	13	5.8	68	41.0	50	22.3	54	33.3
	Advanced High	64	28.6	0	0.0	40	24.1	36	16.1	3	1.9
10 (178)	Beginning	4	2.3	116	66.7	0	0.0	9	5.4	0	0.0
	Intermediate	37	21.3	47	27.0	16	13.2	93	55.4	85	73.9
	Advanced	75	43.1	10	5.7	49	40.5	45	26.8	27	23.5
	Advanced High	58	33.3	1	0.6	56	46.3	21	12.5	3	2.6
11 (92)	Beginning	6	6.7	55	61.8	0	0.0	9	10.2	1	2.0
	Intermediate	18	20.2	26	29.2	4	7.5	41	46.6	30	61.2
	Advanced	32	36.0	8	9.0	30	56.6	25	28.4	13	26.5
	Advanced High	33	37.1	0	0.0	19	35.8	13	14.8	5	10.2
12 (68)	Beginning	1	1.6	35	56.5	0	0.0	4	6.5	0	0.0
	Intermediate	15	24.2	15	24.2	6	13.3	26	41.9	23	59.0
	Advanced	25	40.3	11	17.7	17	37.8	27	43.5	12	30.8
	Advanced High	21	33.9	1	1.6	22	48.9	5	8.1	4	10.3
ALL (566)	Beginning	43	7.8	345	62.8	18	4.7	51	9.4	17	4.7
	Intermediate	122	22.2	160	29.1	66	17.1	269	49.6	227	62.2
	Advanced	208	37.9	42	7.7	164	42.6	147	27.1	106	29.0
	Advanced High	176	32.1	2	0.4	137	35.6	75	13.8	15	4.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
170 9 (5.3%)	Beginning	1			
	Intermediate	0	74		
	Advanced	1	5	41	
	Advanced High	0	0	3	
157 17 (10.8%)	Beginning	0			
	Intermediate	1	71		
	Advanced	1	12	12	
	Advanced High	0	0	3	
71 11 (15.5%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	7	3	
	Advanced High	0	0	3	
65 12 (18.5%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	9	3	
	Advanced High	0	1	2	
463 49 (10.6%)	Beginning	2			
	Intermediate	2	190		
	Advanced	2	33	59	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
287	69.8	78.9	78.7	78.7	78.0	90.6	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

287	69.8	78.9	78.7	78.7	78.0	90.6	69.0	87.3
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ALGEBRA II

190	64.4	77.3	75.8	75.6	75.8	80.5	58.1	86.2
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ALGEBRA II PRE-AP

43	66.5	79.9	83.7	84.4	88.4	93.0	69.4	90.9
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BIOLOGY

297	47.8	73.4	81.4	82.7	65.7	93.3	64.3	84.8
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BIOLOGY PRE-AP

46	59.7	75.8	86.6	88.5	73.9	97.8	73.6	89.9
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CHEMISTRY

278	39.7	67.1	79.7	81.9	36.7	92.8	41.6	80.1
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CHEMISTRY PRE-AP

40	66.6	77.7	79.0	79.2	82.5	92.5	69.5	93.7
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ECONOMICS

145	61.8	74.0	79.0	79.9	70.3	97.2	74.4	91.3
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ENGLISH I

260	60.3	72.3	77.9	78.9	62.3	85.0	53.2	83.0
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ENGLISH I ESOL BEGINNER

28	49.0	71.7	83.8	85.9	50.0	100.0	39.0	84.2
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ALGEBRA I

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	41.0	*
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ENGLISH I PRE-AP

63	78.3	80.3	80.1	80.1	82.5	93.7	75.7	90.5
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ENGLISH II

233	58.6	74.1	75.9	76.2	63.5	87.1	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

6	64.0	80.3	88.3	89.7	66.7	100.0	48.6	90.9
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ENGLISH II PRE-AP

49	73.4	80.6	82.9	83.3	79.6	98.0	80.1	93.0
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ENGLISH III

212	56.6	72.9	71.5	71.3	61.3	65.1	59.1	81.6
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ENGLISH IV

239	60.2	76.1	76.8	76.9	78.2	84.1	70.1	91.0
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ENVIRONMENTAL SYSTEMS

220	61.3	76.3	77.8	78.1	76.8	83.6	68.7	89.3
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FRENCH I

48	64.8	75.5	84.9	86.5	79.2	97.9	69.2	83.9
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FRENCH II

49	65.2	72.5	79.8	81.2	65.3	93.9	66.7	87.5
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GEOMETRY

286	44.7	71.4	77.0	78.0	55.2	85.7	52.5	83.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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GEOMETRY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

58	54.0	72.4	86.8	89.4	55.2	96.6	67.4	90.9
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GOVERNMENT

153	61.2	74.7	77.9	78.4	77.8	89.5	59.3	88.6
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HS HEALTH EDUCATION

197	65.3	76.9	80.1	80.6	76.1	94.9	73.7	91.9
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HS VARSITY BAND

31	55.7	76.3	95.5	98.8	80.6	100.0	70.9	92.0
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PHYSICS

212	45.8	67.5	77.1	78.7	40.6	87.7	54.4	85.7
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PHYSICS PRE-AP

27	50.0	68.1	77.3	78.9	51.9	96.3	65.4	95.2
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PRE-CALCULUS

92	61.6	71.2	78.6	79.9	58.7	91.3	51.1	86.1
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PRE-CALCULUS PRE-AP

46	57.7	73.0	81.2	82.6	65.2	93.5	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

58	58.7	75.2	79.6	80.3	81.0	93.1	69.4	90.0
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SPANISH I

87	78.0	85.3	86.2	86.4	88.5	95.4	76.1	90.2
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SPANISH II

178	72.1	82.2	83.7	84.0	91.6	91.0	76.3	91.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

193	66.3	80.6	84.9	85.6	86.0	93.8	77.9	92.3
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U.S. HISTORY

204	58.2	70.2	77.5	78.8	58.3	85.3	63.8	88.5
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WORLD GEOGRAPHY

249	51.6	72.1	82.8	84.7	57.0	94.8	55.0	90.9
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WORLD HISTORY

251	56.8	73.0	78.0	78.9	66.9	94.4	51.6	88.8
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WORLD HISTORY PRE-AP

31	69.8	81.1	87.1	88.1	93.5	100.0	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	84.8	84.1	273	438	30.8	5	*	*	266	437	30.5				7,116	468	41.8
		2018-19	78.2	87.2	279	438	28.0	14	450	21.4	262	437	27.9				7,714	463	39.1
		2019-20	86.1	84.8	266	446	34.2	7	469	42.9	257	447	34.2	1	*	*	7,428	466	39.8
	Mathematics	2017-18	84.8	84.1	273	432	9.2	5	*	*	266	432	9.0				7,116	463	20.7
		2018-19	78.2	87.2	279	442	6.8	14	432	7.1	262	442	6.5				7,714	461	19.7
		2019-20	86.1	84.8	266	452	14.7	7	419	0.0	257	454	15.2	1	*	*	7,428	461	21.7
ACT	English	2017-18	74.5	82.3	240	13	14.6	4	*	*	234	13	14.1				6,959	15	26.5
		2018-19	66.4	82.5	237	13	16.5	13	12	15.4	221	13	16.7				7,297	15	27.0
		2019-20	78.6	81.2	243	14	18.1	6	16	33.3	236	14	17.8				7,116	15	28.9
	Mathematics	2017-18	74.5	82.3	240	16	7.5	4	*	*	234	16	6.8				6,959	17	14.8
		2018-19	66.4	82.5	237	17	10.5	13	15	7.7	221	17	10.4				7,297	18	19.2
		2019-20	78.6	81.2	243	17	7.0	6	15	0.0	236	17	7.2				7,116	17	14.3
	Reading	2017-18	74.5	82.3	240	16	11.3	4	*	*	234	16	11.1				6,959	17	19.0
		2018-19	66.4	82.5	237	16	10.5	13	15	7.7	221	16	10.0				7,297	17	21.0
		2019-20	78.6	81.2	243	16	11.5	6	16	0.0	236	16	11.9				7,116	16	18.4
	Science	2017-18	74.5	82.3	240	17	4.6	4	*	*	234	17	4.7				6,959	17	12.9
		2018-19	66.4	82.5	237	16	6.3	13	15	0.0	221	16	6.8				7,297	17	14.5
		2019-20	78.6	81.2	243	16	6.2	6	14	0.0	236	16	6.4				7,116	17	13.8
	Composite	2017-18	74.5	82.3	240	16	-	4	*	-	234	16	-			-	6,959	17	-
		2018-19	66.4	82.5	237	16	-	13	15	-	221	16	-			-	7,297	17	-
		2019-20	78.6	81.2	243	16	-	6	15	-	236	16	-			-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	5	*	*	0			5	*	*	0			0			1,836	466	72.5
		2018	8	420	62.5	0			8	420	62.5	0			0			2,063	473	74.2
		2019	20	433	65.0	0			20	433	65.0	0			0			2,013	463	69.8
	Mathematics	2017	5	*	*	0			5	*	*	0			0			1,836	467	59.8
		2018	8	445	62.5	0			8	445	62.5	0			0			2,063	477	64.0
		2019	20	451	55.0	0			20	451	55.0	0			0			2,013	460	62.6
10	Reading & Writing	2017	255	402	32.5	6	367	16.7	248	403	33.1	0			1	*	*	8,857	417	39.0
		2018	194	378	23.7	7	367	28.6	182	378	23.1	3	*	*	1	*	*	8,620	418	41.8
		2019	228	381	21.9	7	367	0.0	219	381	21.9	2	*	*	0			8,689	414	38.2
	Mathematics	2017	255	426	20.4	6	355	0.0	248	427	21.0	0			1	*	*	8,857	428	22.1
		2018	194	396	7.7	7	364	0.0	182	397	7.7	3	*	*	1	*	*	8,620	426	25.3
		2019	228	400	9.2	7	380	0.0	219	401	9.6	2	*	*	0			8,689	426	20.7
11	Reading & Writing	2017	25	502	76.0	2	*	*	23	498	73.9	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
		2019	1	*	*	0			1	*	*	0			0			2,726	482	56.3
	Mathematics	2017	25	511	48.0	2	*	*	23	511	47.8	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6
		2019	1	*	*	0			1	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

266	16,384	1.9	2.2	69	25.9	37.1
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English Language and Composition

33	1,472	1.5	2.0	4	12.1	27.1
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Human Geography

39	1,592	1.2	1.9	2	5.1	31.0
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Seminar

1	366	*	3.0	*	*	77.0
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United States History

18	1,519	1.6	1.7	2	11.1	21.0
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

17	665	1.4	2.6	1	5.9	43.3
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English Literature and Composition

43	1,334	1.8	2.0	5	11.6	27.3
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Physics 1

16	849	1.0	1.7	0	0.0	17.9
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Spanish Language and Culture

36	905	3.9	3.9	35	97.2	90.1
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World History

16	1,511	1.9	2.0	5	31.3	28.7
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Chemistry

8	239	1.0	2.0	0	0.0	30.5
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Environmental Science

18	864	1.3	2.0	1	5.6	27.4
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Research

4	47	*	3.5	*	*	93.6
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Spanish Literature and Culture

17	138	2.7	2.6	10	58.8	49.3
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