



School Number 6 (zoned)

# HILLCREST (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	322
10	263
11	207
12	246
ALL	1,038

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	174	16.8		
American Indian/Alaska Native	3	0.3		
Asian/Hawaiian/Pacific Islander	11	1.1		
Hispanic	737	71.0		
White	86	8.3		
Multiple	26	2.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	681	65.6
Economically disadvantaged	742	71.5
Limited English proficient (LEP)	408	39.3
Special education	92	8.9
Talented and Gifted (TAG)	131	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	241	39	16.2	0	0.0	3	1.2	176	73.0	20	8.3	2	0.8
	2019	272	39	14.3	0	0.0	5	1.8	201	73.9	21	7.7	5	1.8
	2020	322	54	16.8	0	0.0	5	1.6	228	70.8	26	8.1	9	2.8
10	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
	2019	225	37	16.4	2	0.9	2	0.9	159	70.7	20	8.9	5	2.2
	2020	263	46	17.5	0	0.0	1	0.4	188	71.5	22	8.4	5	1.9
11	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
	2020	207	31	15.0	1	0.5	4	1.9	145	70.0	18	8.7	8	3.9
12	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
9-12	2018	970	150	15.5	3	0.3	13	1.3	712	73.4	83	8.6	8	0.8
	2019	977	151	15.5	4	0.4	11	1.1	718	73.5	77	7.9	15	1.5
	2020	1,038	174	16.8	3	0.3	11	1.1	737	71.0	86	8.3	26	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	241	186	77.2	105	43.6	28	11.6	167	69.3	16	6.6	48	19.9	47.7	52.3	5.4
	2019	272	199	73.2	146	53.7	21	7.7	159	58.5	37	13.6	64	23.5	56.6	43.4	3.3
	2020	322	230	71.4	149	46.3	31	9.6	209	64.9	37	11.5	66	20.5	55.3	44.7	4.7
10	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
	2019	225	169	75.1	90	40.0	21	9.3	129	57.3	18	8.0	34	15.1	50.7	49.3	7.1
	2020	263	193	73.4	123	46.8	14	5.3	166	63.1	39	14.8	28	10.6	52.5	47.5	6.8
11	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
	2020	207	154	74.4	71	34.3	17	8.2	136	65.7	22	10.6	22	10.6	52.7	47.3	1.9
12	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
9-12	2018	970	729	75.2	318	32.8	87	9.0	595	61.3	96	9.9	112	11.5	50.5	49.5	3.4
	2019	977	705	72.2	380	38.9	78	8.0	558	57.1	114	11.7	139	14.2	52.8	47.2	3.3
	2020	1,038	742	71.5	408	39.3	92	8.9	681	65.6	131	12.6	127	12.2	53.5	46.5	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	250	11,716	234	93.5	10,961	93.6	57	22.8	22.9	200	9,718	80.1	82.9
	2019	271	13,484	247	91.5	12,437	92.2	17	6.3	11.5	190	8,723	70.2	64.7
	2020	323	13,875	301	93.0	12,839	92.5	21	6.5	9.0	254	10,020	78.6	72.2
10	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
	2019	229	12,020	208	90.8	11,175	93.0	18	7.9	7.3	160	7,845	70.0	65.3
	2020	270	12,465	245	90.6	11,629	93.3	22	8.1	5.4	208	8,835	77.0	70.9
11	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
	2019	235	10,324	219	93.2	9,693	93.9	11	4.7	4.8	172	7,071	73.2	68.5
	2020	212	10,440	193	91.1	9,830	94.2	23	10.9	4.1	161	7,647	76.1	73.2
12	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
	2019	241	10,368	224	92.8	9,771	94.2	2	0.8	3.3	196	7,151	81.3	69.0
	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
9-12	2018	999	39,984	943	94.4	37,719	94.3	117	11.7	15.0	865	34,508	86.6	86.3
	2019	975	46,196	898	92.1	43,077	93.2	48	4.9	7.1	718	30,790	73.6	66.7
	2020	1,049	47,101	960	91.5	43,997	93.4	76	7.2	5.8	818	34,322	78.0	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (137)	Beginning	24	18.9	41	32.3	13	17.1	16	13.0	5	7.9
	Intermediate	56	44.1	49	38.6	16	21.1	60	48.8	31	49.2
	Advanced	30	23.6	31	24.4	19	25.0	29	23.6	19	30.2
	Advanced High	17	13.4	6	4.7	28	36.8	18	14.6	8	12.7
10 (105)	Beginning	11	11.8	23	24.7	0	0.0	12	12.5	1	2.7
	Intermediate	20	21.5	26	28.0	15	32.6	35	36.5	11	29.7
	Advanced	32	34.4	36	38.7	14	30.4	21	21.9	14	37.8
	Advanced High	30	32.3	8	8.6	17	37.0	28	29.2	11	29.7
11 (54)	Beginning	4	8.3	10	20.8	0	0.0	3	6.7	0	0.0
	Intermediate	11	22.9	9	18.8	6	23.1	15	33.3	7	41.2
	Advanced	19	39.6	23	47.9	8	30.8	17	37.8	9	52.9
	Advanced High	14	29.2	6	12.5	12	46.2	10	22.2	1	5.9
12 (51)	Beginning	3	7.9	10	26.3	1	3.0	7	17.5	0	0.0
	Intermediate	16	42.1	10	26.3	9	27.3	18	45.0	11	50.0
	Advanced	9	23.7	15	39.5	13	39.4	7	17.5	8	36.4
	Advanced High	10	26.3	3	7.9	10	30.3	8	20.0	3	13.6
ALL (347)	Beginning	42	13.7	84	27.5	14	7.7	38	12.5	6	4.3
	Intermediate	103	33.7	94	30.7	46	25.4	128	42.1	60	43.2
	Advanced	90	29.4	105	34.3	54	29.8	74	24.3	50	36.0
	Advanced High	71	23.2	23	7.5	67	37.0	64	21.1	23	16.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
104 14 (13.5%)	Beginning	1			
	Intermediate	2	20		
	Advanced	0	5	14	
	Advanced High	0	2	5	
100 13 (13.0%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	2	12	
	Advanced High	0	1	10	
49 2 (4.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	7	
	Advanced High	0	0	0	
47 7 (14.9%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	5	
	Advanced High	0	0	3	
300 36 (12.0%)	Beginning	2			
	Intermediate	3	47		
	Advanced	0	12	38	
	Advanced High	0	3	18	

Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
183	64.1	74.9	85.0	86.8	70.5	98.9	69.0	87.3

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

183	64.1	74.9	85.0	86.8	70.5	98.9	69.0	87.3
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**ALGEBRA I PRE-AP**

1	*	*	*	*	*	*	76.4	*
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**ALGEBRA II**

141	53.8	70.5	86.8	89.6	59.6	99.3	58.1	86.2
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**ALGEBRA II PRE-AP**

86	48.2	68.9	88.0	91.3	51.2	98.8	69.4	90.9
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**ALGEBRA II PRE-AP**

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**BIOLOGY**

191	40.4	69.7	77.7	79.0	48.2	86.9	64.3	84.8
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**BIOLOGY PRE-AP**

80	61.6	76.9	83.3	84.4	76.3	96.3	73.6	89.9
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**CHEMISTRY**

162	41.6	68.1	79.8	81.8	35.8	89.5	41.6	80.1
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**CHEMISTRY PRE-AP**

76	63.8	75.8	90.0	92.5	68.4	98.7	69.5	93.7
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**ECONOMICS**

74	69.4	79.1	83.3	84.1	82.4	98.6	74.4	91.3
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**ALGEBRA II PRE-AP (tested with 2018-2019 test)**

1	*	*	*	*	*	*	81.4	*
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

161	59.4	71.7	77.5	78.5	57.8	80.1	53.2	83.0
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**ENGLISH I ESOL BEGINNER**

27	66.2	81.2	84.1	84.6	77.8	96.3	39.0	84.2
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**ENGLISH I ESOL INTERMEDIATE**

10	40.0	67.3	83.7	86.6	60.0	100.0	41.0	82.5
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**ENGLISH I PRE-AP**

85	78.2	80.2	87.2	88.4	80.0	95.3	75.7	90.5
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**ENGLISH II**

134	61.8	76.1	83.3	84.6	67.9	94.8	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

19	38.4	66.4	74.0	75.3	26.3	73.7	48.6	90.9
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**ENGLISH II PRE-AP**

88	74.2	81.1	85.3	86.1	89.8	96.6	80.1	93.0
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**ENGLISH III**

139	56.2	72.6	84.6	86.7	60.4	92.1	59.1	81.6
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**ENGLISH IV**

149	59.4	75.6	85.3	87.0	78.5	98.0	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

23	46.8	67.4	70.7	71.2	30.4	87.0	68.7	89.3
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**FRENCH I**

18	65.6	76.0	85.9	87.6	72.2	94.4	69.2	83.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

20	62.8	70.6	80.8	82.6	55.0	85.0	66.7	87.5
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**GEOMETRY**

119	41.7	69.9	81.4	83.4	42.0	98.3	52.5	83.3
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**GEOMETRY PRE-AP**

93	57.7	74.6	87.3	89.6	71.0	100.0	67.4	90.9
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**GOVERNMENT**

84	54.8	70.5	80.5	82.3	57.1	95.2	59.3	88.6
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**HS HEALTH EDUCATION**

169	58.3	72.2	80.7	82.2	56.8	91.1	73.7	91.9
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**HS VARSITY BAND**

10	60.0	78.6	96.6	99.8	90.0	100.0	70.9	92.0
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**PHYSICS**

103	57.2	74.3	77.3	77.8	68.9	80.6	54.4	85.7
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**PHYSICS PRE-AP**

16	71.9	82.0	78.1	77.4	81.3	93.8	65.4	95.2
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**PRE-CALCULUS**

24	62.9	72.2	72.0	71.9	62.5	70.8	51.1	86.1
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**PRE-CALCULUS PRE-AP**

8	64.7	77.5	78.4	78.6	87.5	100.0	73.5	95.7
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**SPANISH I**

42	64.8	76.5	85.4	86.9	66.7	97.6	76.1	90.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

85	60.9	75.0	82.9	84.2	65.9	89.4	76.3	91.1
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**STUDIO ART I**

92	61.4	77.7	84.1	85.3	73.9	91.3	77.9	92.3
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**U.S. HISTORY**

145	57.9	69.9	85.8	88.6	56.6	95.9	63.8	88.5
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**WORLD GEOGRAPHY**

177	49.2	70.7	84.3	86.7	50.8	96.0	55.0	90.9
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**WORLD HISTORY**

125	50.7	69.2	78.9	80.6	48.0	89.6	51.6	88.8
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**WORLD HISTORY PRE-AP**

16	55.0	71.9	81.5	83.2	68.8	93.8	76.6	93.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	76.1	84.1	191	484	48.2	31	478	45.2	134	469	42.5	18	567	77.8	7,116	468	41.8
		2018-19	85.6	87.2	208	464	42.8	32	469	46.9	156	457	39.7	15	499	53.3	7,714	463	39.1
		2019-20	85.8	84.8	211	451	28.9	33	451	27.3	157	446	27.4	16	500	43.8	7,428	466	39.8
	Mathematics	2017-18	76.1	84.1	191	470	22.0	31	449	12.9	134	457	15.7	18	538	61.1	7,116	463	20.7
		2018-19	85.6	87.2	208	453	13.9	32	463	18.8	156	449	11.5	15	439	20.0	7,714	461	19.7
		2019-20	85.8	84.8	211	447	16.6	33	428	9.1	157	446	15.9	16	474	31.3	7,428	461	21.7
ACT	English	2017-18	76.1	82.3	191	16	30.9	34	14	17.6	128	15	25.0	21	23	66.7	6,959	15	26.5
		2018-19	85.2	82.5	207	15	20.3	30	15	26.7	156	14	16.0	16	18	43.8	7,297	15	27.0
		2019-20	85.8	81.2	211	14	20.4	37	14	27.0	154	14	15.6	14	19	42.9	7,116	15	28.9
	Mathematics	2017-18	76.1	82.3	191	17	11.0	34	15	2.9	128	16	6.3	21	20	38.1	6,959	17	14.8
		2018-19	85.2	82.5	207	17	12.1	30	17	10.0	156	17	9.6	16	19	31.3	7,297	18	19.2
		2019-20	85.8	81.2	211	17	7.6	37	16	8.1	154	17	5.8	14	19	14.3	7,116	17	14.3
	Reading	2017-18	76.1	82.3	191	18	22.5	34	15	8.8	128	17	18.0	21	24	66.7	6,959	17	19.0
		2018-19	85.2	82.5	207	17	15.0	30	17	16.7	156	17	11.5	16	21	37.5	7,297	17	21.0
		2019-20	85.8	81.2	211	15	10.4	37	15	8.1	154	15	9.1	14	19	28.6	7,116	16	18.4
	Science	2017-18	76.1	82.3	191	18	12.0	34	16	2.9	128	17	5.5	21	23	52.4	6,959	17	12.9
		2018-19	85.2	82.5	207	17	8.2	30	18	10.0	156	17	5.8	16	18	25.0	7,297	17	14.5
		2019-20	85.8	81.2	211	16	8.1	37	15	8.1	154	16	5.8	14	19	28.6	7,116	17	13.8
	Composite	2017-18	76.1	82.3	191	17	-	34	15	-	128	16	-	21	23	-	6,959	17	-
		2018-19	85.2	82.5	207	17	-	30	17	-	156	16	-	16	19	-	7,297	17	-
		2019-20	85.8	81.2	211	16	-	37	15	-	154	15	-	14	19	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	15	536	100.0	4	*	*	5	*	*	6	580	100.0	0			1,836	466	72.5
		2018	45	475	80.0	11	482	81.8	21	452	76.2	8	540	100.0	2	*	*	2,063	473	74.2
		2019	52	462	75.0	8	406	50.0	24	459	70.8	14	491	85.7	2	*	*	2,013	463	69.8
	Mathematics	2017	15	516	80.0	4	*	*	5	*	*	6	577	100.0	0			1,836	467	59.8
		2018	45	471	62.2	11	470	45.5	21	460	66.7	8	516	87.5	2	*	*	2,063	477	64.0
		2019	52	463	73.1	8	433	50.0	24	459	70.8	14	474	78.6	2	*	*	2,013	460	62.6
10	Reading & Writing	2017	240	400	30.8	34	416	41.2	182	397	29.1	18	398	27.8	4	*	*	8,857	417	39.0
		2018	180	418	39.4	25	388	24.0	132	409	36.4	15	538	80.0	3	*	*	8,620	418	41.8
		2019	220	410	37.3	35	416	42.9	158	396	29.7	21	503	76.2	1	*	*	8,689	414	38.2
	Mathematics	2017	240	424	15.0	34	425	26.5	182	424	12.6	18	411	11.1	4	*	*	8,857	428	22.1
		2018	180	417	20.0	25	392	16.0	132	407	13.6	15	541	73.3	3	*	*	8,620	426	25.3
		2019	220	414	15.5	35	397	8.6	158	409	12.0	21	470	47.6	1	*	*	8,689	426	20.7
11	Reading & Writing	2017	113	458	54.0	15	490	73.3	95	449	50.5	2	*	*	1	*	*	2,095	508	67.6
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	501	64.3
		2019	16	574	87.5	1	*	*	6	532	83.3	8	628	100.0	0			2,726	482	56.3
	Mathematics	2017	113	460	16.8	15	453	13.3	95	458	15.8	2	*	*	1	*	*	2,095	504	44.4
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	497	42.6
		2019	16	541	68.8	1	*	*	6	505	50.0	8	589	100.0	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.



Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

391	16,384	2.0	2.2	105	26.9	37.1
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**Biology**

14	663	1.8	2.4	2	14.3	43.9
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**Calculus AB**

8	665	1.9	2.6	1	12.5	43.3
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**Chemistry**

2	239	*	2.0	*	*	30.5
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**English Language and Composition**

31	1,472	1.8	2.0	9	29.0	27.1
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**English Literature and Composition**

21	1,334	1.4	2.0	1	4.8	27.3
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**Environmental Science**

27	864	1.4	2.0	1	3.7	27.4
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**French Language and Culture**

8	49	2.6	2.5	4	50.0	40.8
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**Human Geography**

57	1,592	1.5	1.9	11	19.3	31.0
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**Macroeconomics**

12	590	1.3	2.0	0	0.0	29.3
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**Physics 1**

4	849	*	1.7	*	*	17.9
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**Psychology**

24	490	1.8	2.4	6	25.0	45.3
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**Spanish Language and Culture**

53	905	4.0	3.9	47	88.7	90.1
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**Statistics**

9	448	2.1	2.3	3	33.3	36.4
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**Studio Art: 2-D Design Portfolio**

3	186	*	3.0	*	*	73.7
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**United States Government and Politics**

19	893	1.4	1.8	2	10.5	23.1
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**United States History**

30	1,519	1.2	1.7	0	0.0	21.0
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**World History**

69	1,511	1.8	2.0	16	23.2	28.7
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