



School Number 12 (zoned)

# L.G. PINKSTON (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	156
8	189
9	202
10	154
11	104
12	150
ALL	955

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	304	31.8		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	4	0.4		
Hispanic	631	66.1		
White	7	0.7		
Multiple	8	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	563	59.0
Economically disadvantaged	877	91.8
Limited English proficient (LEP)	419	43.9
Special education	140	14.7
Talented and Gifted (TAG)	87	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	163	50	30.7	0	0.0	0	0.0	109	66.9	2	1.2	2	1.2
	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
	2020	202	62	30.7	0	0.0	2	1.0	136	67.3	1	0.5	1	0.5
10	2018	161	43	26.7	0	0.0	0	0.0	116	72.0	0	0.0	2	1.2
	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
	2020	154	33	21.4	1	0.6	1	0.6	114	74.0	3	1.9	2	1.3
11	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
	2020	104	37	35.6	0	0.0	0	0.0	65	62.5	1	1.0	1	1.0
12	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
	2020	150	44	29.3	0	0.0	0	0.0	103	68.7	0	0.0	3	2.0
9-12	2018	660	167	25.3	0	0.0	1	0.2	482	73.0	6	0.9	4	0.6
	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6
	2020	610	176	28.9	1	0.2	3	0.5	418	68.5	5	0.8	7	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	163	142	87.1	70	42.9	30	18.4	144	88.3	5	3.1	32	19.6	59.5	40.5	8.0
	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
	2020	202	190	94.1	94	46.5	26	12.9	116	57.4	14	6.9	51	25.2	58.9	41.1	9.4
10	2018	161	145	90.1	68	42.2	27	16.8	138	85.7	9	5.6	9	5.6	52.8	47.2	5.0
	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
	2020	154	134	87.0	89	57.8	16	10.4	114	74.0	9	5.8	25	16.2	57.8	42.2	3.9
11	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
	2020	104	90	86.5	47	45.2	20	19.2	60	57.7	9	8.7	11	10.6	66.3	33.7	1.0
12	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
	2020	150	137	91.3	55	36.7	28	18.7	83	55.3	13	8.7	13	8.7	54.7	45.3	4.0
9-12	2018	660	579	87.7	238	36.1	106	16.1	512	77.6	49	7.4	55	8.3	55.0	45.0	5.5
	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0
	2020	610	551	90.3	285	46.7	90	14.8	373	61.1	45	7.4	100	16.4	58.9	41.1	5.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	179	11,716	165	92.7	10,961	93.6	73	40.9	22.9	134	9,718	75.1	82.9
	2019	268	13,484	242	90.4	12,437	92.2	46	17.2	11.5	183	8,723	68.3	64.7
	2020	215	13,875	191	88.8	12,839	92.5	34	15.8	9.0	146	10,020	67.8	72.2
10	2018	171	10,382	161	94.5	9,791	94.3	44	25.8	16.5	141	8,886	82.6	85.6
	2019	220	12,020	203	92.3	11,175	93.0	17	7.7	7.3	169	7,845	76.8	65.3
	2020	157	12,465	140	89.1	11,629	93.3	25	15.9	5.4	109	8,835	69.5	70.9
11	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
	2019	234	10,324	221	94.6	9,693	93.9	13	5.6	4.8	191	7,071	81.6	68.5
	2020	115	10,440	106	91.8	9,830	94.2	6	5.2	4.1	89	7,647	77.4	73.2
12	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
	2019	165	10,368	154	93.7	9,771	94.2	9	5.5	3.3	143	7,151	86.8	69.0
	2020	156	10,322	144	91.8	9,699	94.0	11	7.0	3.4	134	7,820	85.7	75.8
9-12	2018	695	39,984	658	94.7	37,719	94.3	147	21.2	15.0	590	34,508	84.9	86.3
	2019	887	46,196	821	92.6	43,077	93.2	85	9.6	7.1	686	30,790	77.3	66.7
	2020	643	47,101	580	90.2	43,997	93.4	76	11.8	5.8	478	34,322	74.3	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (66)	Beginning	6	9.2	21	32.3	2	10.0	22	33.8	1	5.3
	Intermediate	21	32.3	32	49.2	4	20.0	22	33.8	5	26.3
	Advanced	21	32.3	11	16.9	5	25.0	13	20.0	12	63.2
	Advanced High	17	26.2	1	1.5	9	45.0	8	12.3	1	5.3
8 (66)	Beginning	5	7.7	16	24.6	8	17.0	10	15.2	4	8.5
	Intermediate	20	30.8	36	55.4	7	14.9	37	56.1	23	48.9
	Advanced	20	30.8	13	20.0	15	31.9	10	15.2	16	34.0
	Advanced High	20	30.8	0	0.0	17	36.2	9	13.6	4	8.5
9 (72)	Beginning	18	25.0	52	72.2	0	0.0	8	11.1	0	0.0
	Intermediate	28	38.9	15	20.8	1	9.1	40	55.6	6	54.5
	Advanced	20	27.8	5	6.9	7	63.6	17	23.6	4	36.4
	Advanced High	6	8.3	0	0.0	3	27.3	7	9.7	1	9.1
10 (64)	Beginning	12	20.0	33	55.0	2	33.3	15	24.6	3	60.0
	Intermediate	20	33.3	22	36.7	1	16.7	27	44.3	2	40.0
	Advanced	23	38.3	5	8.3	2	33.3	15	24.6	0	0.0
	Advanced High	5	8.3	0	0.0	1	16.7	4	6.6	0	0.0
11 (40)	Beginning	1	2.9	13	38.2	1	2.6	3	8.8	1	3.0
	Intermediate	13	38.2	16	47.1	13	33.3	14	41.2	18	54.5
	Advanced	12	35.3	5	14.7	17	43.6	13	38.2	12	36.4
	Advanced High	8	23.5	0	0.0	8	20.5	4	11.8	2	6.1

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
58 4 (6.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	9	
	Advanced High	0	0	1	
45 8 (17.8%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	5	7	
	Advanced High	0	0	3	
47 3 (6.4%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	1	
	Advanced High	0	0	0	
49 0 (0.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
37 5 (13.5%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	2	7	
	Advanced High	0	1	1	

**PERFORMANCE IN 2020**

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
12  (51)	Beginning	2	4.0	20	40.0	0	0.0	6	12.0	0	0.0
	Intermediate	16	32.0	13	26.0	5	18.5	24	48.0	15	55.6
	Advanced	16	32.0	15	30.0	14	51.9	11	22.0	10	37.0
	Advanced High	16	32.0	2	4.0	8	29.6	9	18.0	2	7.4
ALL  (359)	Beginning	44	12.7	155	44.8	13	8.7	64	18.4	9	6.3
	Intermediate	118	34.1	134	38.7	31	20.7	164	47.1	69	48.6
	Advanced	112	32.4	54	15.6	60	40.0	79	22.7	54	38.0
	Advanced High	72	20.8	3	0.9	46	30.7	41	11.8	10	7.0

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
34  3 (8.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	5	
	Advanced High	0	0	1	
270  23 (8.5%)	Beginning	5			
	Intermediate	3	50		
	Advanced	0	13	29	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
172	56.7	69.8	77.9	79.3	52.9	91.3	69.0	87.3

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

172	56.7	69.8	77.9	79.3	52.9	91.3	69.0	87.3
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

4	*	*	*	*	*		76.4	*
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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

195	50.5	68.4	76.3	77.7	45.1	80.0	58.1	86.2
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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

45	44.5	66.7	75.4	76.9	37.8	82.2	69.4	90.9
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**ALGEBRA II PRE-AP**

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**BIOLOGY**

165	38.4	68.7	73.3	74.1	40.6	80.0	64.3	84.8
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**BIOLOGY**

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**BIOLOGY PRE-AP**

20	43.2	65.9	73.7	75.1	35.0	70.0	73.6	89.9
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

89	35.2	64.7	74.4	76.1	18.0	77.5	41.6	80.1
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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

4	*	*	*	*	*	*	69.5	*
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**CHEMISTRY PRE-AP**

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**ENGLISH I**

122	54.9	68.5	77.3	78.9	50.0	90.2	53.2	83.0
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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

17	43.5	68.6	79.6	81.6	47.1	100.0	39.0	84.2
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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

32	68.7	71.5	79.5	80.9	50.0	93.8	75.7	90.5
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**ENGLISH II**

109	54.6	71.6	74.8	75.3	57.8	88.1	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

22	42.1	68.4	83.1	85.7	27.3	100.0	48.6	90.9
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**ENGLISH II PRE-AP**

14	61.1	71.5	81.1	82.7	71.4	100.0	80.1	93.0
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**ENGLISH III**

88	49.2	68.2	75.4	76.6	46.6	88.6	59.1	81.6
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**ENGLISH IV**

87	53.5	72.1	77.6	78.6	60.9	95.4	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

92	63.4	77.6	71.3	70.2	84.8	64.1	68.7	89.3
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**GEOMETRY PRE-AP**

2	*	*	*	*	*	*	67.4	*
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**GOVERNMENT**

86	49.9	67.3	81.2	83.6	43.0	100.0	59.3	88.6
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**HS HEALTH EDUCATION**

57	51.1	67.4	74.7	76.0	42.1	87.7	73.7	91.9
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**HS VARSITY BAND**

13	45.1	70.6	84.4	86.8	46.2	92.3	70.9	92.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

77	42.5	65.5	76.3	78.2	33.8	80.5	54.4	85.7
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**PHYSICS PRE-AP**

28	51.0	68.7	80.6	82.7	53.6	85.7	65.4	95.2
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**PRE-CALCULUS**

82	55.2	66.4	77.6	79.6	45.1	93.9	51.1	86.1
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**PRE-CALCULUS PRE-AP**

27	55.6	71.6	75.5	76.2	77.8	92.6	73.5	95.7
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**SPANISH I**

76	69.8	79.8	82.2	82.6	77.6	90.8	76.1	90.2
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**SPANISH II**

110	55.1	71.3	76.7	77.6	53.6	97.3	76.3	91.1
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**STUDIO ART I**

107	55.6	74.4	74.0	73.9	66.4	69.2	77.9	92.3
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**U.S. HISTORY**

93	42.3	58.8	74.9	77.7	17.2	82.8	63.8	88.5
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**WORLD GEOGRAPHY**

134	35.2	62.6	87.7	92.1	15.7	97.0	55.0	90.9
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**WORLD GEOGRAPHY PRE-AP**

1	*	*	*	*	*	*	75.2	*
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**WORLD HISTORY**

131	43.3	64.5	78.8	81.3	26.0	92.4	51.6	88.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

23	43.0	64.3	83.8	87.2	26.1	100.0	76.6	93.5
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**Middle School Exams**

**MATHEMATICS 7**

108	38.9	63.4	77.0	78.5	26.9	92.6	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

27	61.3	75.3	80.3	80.9	70.4	96.3	69.8	93.0
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**MATHEMATICS 8**

149	50.1	68.2	75.9	76.7	42.3	79.2	60.1	86.9
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**MS HEALTH EDUCATION 7**

67	51.4	70.3	80.4	81.5	62.7	97.0	78.6	94.8
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**MS HEALTH EDUCATION 8**

31	56.9	71.3	83.2	84.6	54.8	96.8	76.6	94.7
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**MS VARSITY BAND**

34	38.1	64.3	83.1	85.2	17.6	88.2	58.2	98.6
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**PHYSICAL EDUCATION 7 & 8**

240	53.9	72.4	95.5	98.0	60.8	98.8	80.9	98.6
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**PHYSICS 8**

20	56.1	63.4	81.0	83.0	50.0	100.0	70.5	94.7
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**READING LANGUAGE ARTS 7**

107	44.5	70.8	76.0	76.5	52.3	89.7	68.5	86.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**READING LANGUAGE ARTS 7**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

22	49.7	67.9	81.0	82.5	36.4	90.9	83.1	96.8
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**READING LANGUAGE ARTS 8**

136	46.3	69.6	81.1	82.4	48.5	91.2	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

27	62.9	75.2	88.5	90.0	70.4	100.0	80.2	96.0
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**RLA 7 ESL BEGINNER YEAR 1**

6	26.7	63.3	87.3	90.0	16.7	100.0	32.6	87.2
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	49.6	*
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**RLA 8 ESL BEGINNER YEAR 1**

10	42.9	71.9	85.8	87.3	40.0	100.0	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	40.7	*
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**SCIENCE 7**

123	47.3	60.5	71.7	73.0	30.1	75.6	62.8	88.5
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**SCIENCE 7 PRE-AP**

19	50.8	66.5	69.8	70.2	36.8	63.2	84.8	98.0
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**SCIENCE 8**

144	50.5	67.0	77.2	78.3	44.4	88.2	63.9	87.0
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**TEXAS STUDIES 7**

115	40.0	64.0	79.7	81.4	23.5	88.7	48.5	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

19	44.0	65.7	80.9	82.6	15.8	89.5	74.6	96.6
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**U.S. STUDIES 8**

154	36.5	64.7	73.8	74.8	24.7	85.1	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

19	57.5	74.5	82.6	83.5	68.4	100.0	77.3	97.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	89.7	84.1	139	419	19.4	28	408	14.3	110	421	20.0				7,116	468	41.8
		2018-19	91.4	87.2	148	421	22.3	29	399	17.2	116	427	24.1	3	*	*	7,714	463	39.1
		2019-20	79.3	84.8	119	424	20.2	32	416	6.3	84	427	25.0				7,428	466	39.8
	Mathematics	2017-18	89.7	84.1	139	430	7.9	28	423	0.0	110	432	10.0				7,116	463	20.7
		2018-19	91.4	87.2	148	421	8.8	29	379	3.4	116	431	10.3	3	*	*	7,714	461	19.7
		2019-20	79.3	84.8	119	424	9.2	32	416	3.1	84	428	10.7				7,428	461	21.7
ACT	English	2017-18	87.1	82.3	135	13	10.4	27	12	11.1	107	13	10.3				6,959	15	26.5
		2018-19	82.7	82.5	134	13	15.7	26	12	7.7	106	13	17.9	2	*	*	7,297	15	27.0
		2019-20	80.0	81.2	120	12	9.2	35	12	5.7	82	12	8.5				7,116	15	28.9
	Mathematics	2017-18	87.1	82.3	135	16	5.9	27	15	0.0	107	16	6.5				6,959	17	14.8
		2018-19	82.7	82.5	134	16	8.2	26	15	0.0	106	17	10.4	2	*	*	7,297	18	19.2
		2019-20	80.0	81.2	120	15	0.8	35	15	0.0	82	16	0.0				7,116	17	14.3
	Reading	2017-18	87.1	82.3	135	14	3.7	27	14	0.0	107	14	4.7				6,959	17	19.0
		2018-19	82.7	82.5	134	15	6.0	26	15	7.7	106	14	5.7	2	*	*	7,297	17	21.0
		2019-20	80.0	81.2	120	15	7.5	35	14	2.9	82	15	7.3				7,116	16	18.4
	Science	2017-18	87.1	82.3	135	15	1.5	27	15	0.0	107	15	1.9				6,959	17	12.9
		2018-19	82.7	82.5	134	15	3.0	26	15	3.8	106	15	2.8	2	*	*	7,297	17	14.5
		2019-20	80.0	81.2	120	15	3.3	35	15	0.0	82	15	3.7				7,116	17	13.8
	Composite	2017-18	87.1	82.3	135	15	-	27	14	-	107	15	-				6,959	17	-
		2018-19	82.7	82.5	134	15	-	26	15	-	106	15	-	2	*	-	7,297	17	-
		2019-20	80.0	81.2	120	15	-	35	14	-	82	14	-				7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	19	336	10.5	7	347	14.3	11	342	9.1	0		0		1,836	466	72.5		
		2018	13	356	23.1	5	*	*	8	373	37.5	0		0		2,063	473	74.2		
		2019	27	371	22.2	14	384	14.3	13	357	30.8	0		0		2,013	463	69.8		
	Mathematics	2017	19	379	10.5	7	374	14.3	11	393	9.1	0		0		1,836	467	59.8		
		2018	13	372	7.7	5	*	*	8	380	12.5	0		0		2,063	477	64.0		
		2019	27	392	14.8	14	395	0.0	13	388	30.8	0		0		2,013	460	62.6		
10	Reading & Writing	2017	134	366	13.4	35	377	22.9	97	362	10.3	1	*	*	0		8,857	417	39.0	
		2018	86	358	8.1	27	355	11.1	57	362	7.0	0		0		8,620	418	41.8		
		2019	103	363	15.5	28	350	10.7	73	367	16.4	0		0		8,689	414	38.2		
	Mathematics	2017	134	391	8.2	35	396	2.9	97	389	10.3	1	*	*	0		8,857	428	22.1	
		2018	86	378	5.8	27	364	7.4	57	388	5.3	0		0		8,620	426	25.3		
		2019	103	397	5.8	28	395	3.6	73	398	6.8	0		0		8,689	426	20.7		
11	Reading & Writing	2017	24	450	50.0	4	*	*	20	460	55.0	0		0		2,095	508	67.6		
		2018	8	399	25.0	4	*	*	4	*	*	0		0		1,921	501	64.3		
		2019	19	397	26.3	7	423	42.9	12	382	16.7	0		0		2,726	482	56.3		
	Mathematics	2017	24	439	20.8	4	*	*	20	446	25.0	0		0		2,095	504	44.4		
		2018	8	435	0.0	4	*	*	4	*	*	0		0		1,921	497	42.6		
		2019	19	421	0.0	7	439	0.0	12	410	0.0	0		0		2,726	473	32.8		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

40	16,384	1.3	2.2	3	7.5	37.1
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**English Literature and Composition**

8	1,334	1.0	2.0	0	0.0	27.3
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**Macroeconomics**

5	590	*	2.0	*	*	29.3
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**United States History**

5	1,519	*	1.7	*	*	21.0
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**Calculus AB**

4	665	*	2.6	*	*	43.3
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**Environmental Science**

7	864	1.7	2.0	1	14.3	27.4
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**Studio Art: 2-D Design Portfolio**

1	186	*	3.0	*	*	73.7
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**English Language and Composition**

2	1,472	*	2.0	*	*	27.1
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**Human Geography**

1	1,592	*	1.9	*	*	31.0
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**United States Government and Politics**

7	893	1.4	1.8	1	14.3	23.1
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