



School Number 15 (zoned)

SEAGOVILLE HIGH (ZONED STUDENTS)

Statistics based only on students not in any choice programs

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 15. SAT/ACT SAT/ACT Average Scores for Grade 12
- 16. PSAT PSAT Average Scores
- 17. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	386
10	307
11	251
12	267
ALL	1,211

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	209	17.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	874	72.2		
White	98	8.1		
Multiple	30	2.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	806	66.6
Economically disadvantaged	1,024	84.6
Limited English proficient (LEP)	526	43.4
Special education	161	13.3
Talented and Gifted (TAG)	80	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	308	52	16.9	0	0.0	1	0.3	223	72.4	29	9.4	3	1.0
	2019	299	39	13.0	0	0.0	0	0.0	222	74.2	31	10.4	7	2.3
	2020	386	60	15.5	0	0.0	0	0.0	290	75.1	28	7.3	8	2.1
10	2018	279	52	18.6	1	0.4	1	0.4	186	66.7	34	12.2	4	1.4
	2019	304	53	17.4	0	0.0	0	0.0	215	70.7	30	9.9	6	2.0
	2020	307	48	15.6	0	0.0	0	0.0	223	72.6	26	8.5	10	3.3
11	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
	2019	236	46	19.5	1	0.4	1	0.4	154	65.3	30	12.7	4	1.7
	2020	251	47	18.7	0	0.0	0	0.0	183	72.9	17	6.8	4	1.6
12	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
	2019	315	71	22.5	1	0.3	1	0.3	207	65.7	31	9.8	3	1.0
	2020	267	54	20.2	0	0.0	0	0.0	178	66.7	27	10.1	8	3.0
9-12	2018	1,198	231	19.3	1	0.1	2	0.2	813	67.9	138	11.5	11	0.9
	2019	1,154	209	18.1	2	0.2	2	0.2	798	69.2	122	10.6	20	1.7
	2020	1,211	209	17.3	0	0.0	0	0.0	874	72.2	98	8.1	30	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	308	283	91.9	122	39.6	46	14.9	246	79.9	11	3.6	45	14.6	52.6	47.4	8.1
	2019	299	262	87.6	149	49.8	46	15.4	237	79.3	23	7.7	56	18.7	55.2	44.8	7.0
	2020	386	334	86.5	204	52.8	45	11.7	249	64.5	29	7.5	62	16.1	57.0	43.0	7.0
10	2018	279	259	92.8	101	36.2	36	12.9	214	76.7	14	5.0	30	10.8	60.6	39.4	7.9
	2019	304	274	90.1	122	40.1	40	13.2	220	72.4	15	4.9	30	9.9	52.0	48.0	6.9
	2020	307	258	84.0	143	46.6	43	14.0	217	70.7	22	7.2	27	8.8	55.4	44.6	13.0
11	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
	2019	236	206	87.3	78	33.1	28	11.9	156	66.1	16	6.8	15	6.4	61.9	38.1	4.2
	2020	251	213	84.9	93	37.1	31	12.4	166	66.1	13	5.2	29	11.6	49.0	51.0	2.4
12	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
	2019	315	266	84.4	73	23.2	41	13.0	184	58.4	23	7.3	13	4.1	49.2	50.8	3.5
	2020	267	219	82.0	86	32.2	42	15.7	174	65.2	16	6.0	9	3.4	58.4	41.6	5.2
9-12	2018	1,198	1,076	89.8	386	32.2	152	12.7	848	70.8	65	5.4	117	9.8	53.3	46.7	4.9
	2019	1,154	1,008	87.3	422	36.6	155	13.4	797	69.1	77	6.7	114	9.9	54.1	45.9	5.5
	2020	1,211	1,024	84.6	526	43.4	161	13.3	806	66.6	80	6.6	127	10.5	55.2	44.8	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	323	11,716	295	91.1	10,961	93.6	78	24.1	22.9	254	9,718	78.5	82.9
	2019	299	13,484	269	89.8	12,437	92.2	27	9.0	11.5	176	8,723	58.8	64.7
	2020	396	13,875	353	89.3	12,839	92.5	34	8.6	9.0	286	10,020	72.3	72.2
10	2018	283	10,382	264	93.3	9,791	94.3	61	21.5	16.5	242	8,886	85.5	85.6
	2019	311	12,020	272	87.6	11,175	93.0	21	6.8	7.3	167	7,845	53.8	65.3
	2020	328	12,465	290	88.2	11,629	93.3	23	7.0	5.4	230	8,835	70.0	70.9
11	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
	2019	244	10,324	221	90.7	9,693	93.9	16	6.6	4.8	160	7,071	65.5	68.5
	2020	260	10,440	234	90.2	9,830	94.2	10	3.8	4.1	201	7,647	77.3	73.2
12	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
	2019	315	10,368	291	92.4	9,771	94.2	7	2.2	3.3	206	7,151	65.4	69.0
	2020	272	10,322	252	92.8	9,699	94.0	11	4.0	3.4	232	7,820	85.4	75.8
9-12	2018	1,218	39,984	1,130	92.8	37,719	94.3	190	15.6	15.0	1,021	34,508	83.8	86.3
	2019	1,169	46,196	1,054	90.1	43,077	93.2	71	6.1	7.1	709	30,790	60.6	66.7
	2020	1,255	47,101	1,130	90.0	43,997	93.4	78	6.2	5.8	949	34,322	75.6	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (210)	Beginning	32	15.4	128	61.5	2	4.3	20	9.6	2	4.4
	Intermediate	83	39.9	60	28.8	18	39.1	108	51.7	28	62.2
	Advanced	57	27.4	18	8.7	17	37.0	47	22.5	13	28.9
	Advanced High	36	17.3	2	1.0	9	19.6	34	16.3	2	4.4
10 (134)	Beginning	6	4.5	60	45.1	3	3.7	9	6.8	2	2.5
	Intermediate	46	34.6	41	30.8	27	33.3	54	40.6	42	52.5
	Advanced	52	39.1	31	23.3	27	33.3	45	33.8	32	40.0
	Advanced High	29	21.8	1	0.8	24	29.6	25	18.8	4	5.0
11 (83)	Beginning	2	2.4	26	31.7	1	1.7	5	6.1	2	3.4
	Intermediate	28	34.1	24	29.3	11	18.3	32	39.0	20	33.9
	Advanced	31	37.8	28	34.1	22	36.7	33	40.2	26	44.1
	Advanced High	21	25.6	4	4.9	26	43.3	12	14.6	11	18.6
12 (84)	Beginning	2	2.4	26	31.0	0	0.0	0	0.0	0	0.0
	Intermediate	27	32.1	24	28.6	8	14.8	34	40.5	25	46.3
	Advanced	30	35.7	31	36.9	24	44.4	26	31.0	21	38.9
	Advanced High	25	29.8	3	3.6	22	40.7	24	28.6	8	14.8
ALL (511)	Beginning	42	8.3	240	47.3	6	2.5	34	6.7	6	2.5
	Intermediate	184	36.3	149	29.4	64	26.6	228	44.9	115	48.3
	Advanced	170	33.5	108	21.3	90	37.3	151	29.7	92	38.7
	Advanced High	111	21.9	10	2.0	81	33.6	95	18.7	25	10.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
168 4 (2.4%)	Beginning	1			
	Intermediate	1	25		
	Advanced	0	1	9	
	Advanced High	0	0	2	
129 16 (12.4%)	Beginning	2			
	Intermediate	1	40		
	Advanced	0	11	19	
	Advanced High	0	1	3	
78 21 (26.9%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	11	15	
	Advanced High	0	0	10	
80 13 (16.3%)	Beginning	0			
	Intermediate	0	25		
	Advanced	0	5	15	
	Advanced High	0	0	8	
455 54 (11.9%)	Beginning	5			
	Intermediate	2	109		
	Advanced	0	28	58	
	Advanced High	0	1	23	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

288	64.6	75.3	81.2	82.2	71.9	89.2	69.0	87.3
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ALGEBRA II

159	45.0	64.9	74.8	76.5	38.4	86.2	58.1	86.2
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ALGEBRA II PRE-AP

34	49.3	69.6	83.5	85.9	52.9	97.1	69.4	90.9
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ASTRONOMY

97	31.3	56.1	70.8	73.4	5.2	85.6	47.2	89.8
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BIOLOGY

309	47.8	73.4	77.4	78.0	63.1	87.1	64.3	84.8
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BIOLOGY PRE-AP

17	48.3	69.0	76.9	78.3	35.3	82.4	73.6	89.9
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CHEMISTRY

216	39.3	66.9	71.1	71.8	29.2	67.6	41.6	80.1
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CHEMISTRY PRE-AP

57	52.6	68.4	77.3	78.8	45.6	78.9	69.5	93.7
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ECONOMICS

80	62.5	74.4	77.1	77.6	78.8	77.5	74.4	91.3
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ENGLISH I

270	58.5	71.1	78.9	80.2	56.3	86.3	53.2	83.0
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ALGEBRA I

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ALGEBRA II

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ALGEBRA II PRE-AP

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ASTRONOMY

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

23	51.4	73.0	80.8	82.2	60.9	100.0	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	41.0	*
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ENGLISH I PRE-AP

45	73.6	76.0	81.3	82.3	77.8	97.8	75.7	90.5
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ENGLISH II

251	59.7	74.8	80.1	81.0	66.5	88.8	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

6	43.2	69.0	75.5	76.6	50.0	66.7	48.6	90.9
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ENGLISH II PRE-AP

22	68.9	77.3	84.5	85.7	77.3	95.5	80.1	93.0
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ENGLISH III

221	51.7	69.8	67.3	66.9	48.0	55.7	59.1	81.6
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ENGLISH IV

187	58.6	75.1	77.4	77.8	73.8	89.3	70.1	91.0
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ENVIRONMENTAL SYSTEMS

95	56.7	73.5	70.3	69.8	65.3	58.9	68.7	89.3
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GEOMETRY

261	39.7	68.8	73.2	73.9	41.0	74.7	52.5	83.3
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GEOMETRY PRE-AP

31	47.4	68.4	76.5	77.9	48.4	77.4	67.4	90.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

73	52.4	69.0	75.1	76.2	53.4	67.1	59.3	88.6
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HS HEALTH EDUCATION

145	60.6	73.7	85.5	87.6	66.2	92.4	73.7	91.9
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HS VARSITY BAND

30	39.2	67.4	81.3	83.7	36.7	100.0	70.9	92.0
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PHYSICS

178	55.1	73.0	78.6	79.6	64.6	89.3	54.4	85.7
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PRE-CALCULUS

113	47.8	60.8	73.4	75.6	23.0	76.1	51.1	86.1
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PRE-CALCULUS PRE-AP

22	52.6	69.7	83.9	86.3	59.1	95.5	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

113	55.7	73.4	77.3	78.0	72.6	92.9	69.4	90.0
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SPANISH I

123	58.6	72.4	84.6	86.7	61.8	91.9	76.1	90.2
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SPANISH II

156	56.6	72.3	74.5	74.9	57.7	75.6	76.3	91.1
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STUDIO ART I

152	54.2	73.6	76.7	77.3	68.4	77.6	77.9	92.3
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U.S. HISTORY

207	67.7	76.9	81.3	82.1	76.8	88.4	63.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

252	49.2	70.7	79.9	81.5	54.8	91.3	55.0	90.9
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WORLD HISTORY

221	54.8	71.7	83.5	85.5	60.6	94.6	51.6	88.8
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WORLD HISTORY PRE-AP

26	61.5	75.9	87.2	89.1	76.9	96.2	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	84.4	84.1	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,116	468	41.8
		2018-19	81.9	87.2	258	425	21.7	56	438	21.4	171	419	20.5	26	434	26.9	7,714	463	39.1
		2019-20	80.1	84.8	214	424	20.6	43	406	7.0	145	424	22.1	20	455	35.0	7,428	466	39.8
	Mathematics	2017-18	84.4	84.1	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,116	463	20.7
		2018-19	81.9	87.2	258	424	6.2	56	422	8.9	171	424	5.8	26	429	3.8	7,714	461	19.7
		2019-20	80.1	84.8	214	412	3.3	43	407	2.3	145	409	3.4	20	443	5.0	7,428	461	21.7
ACT	English	2017-18	77.2	82.3	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,959	15	26.5
		2018-19	72.4	82.5	228	12	7.0	52	13	7.7	151	12	6.0	21	13	9.5	7,297	15	27.0
		2019-20	78.7	81.2	210	12	10.5	43	11	7.0	141	12	9.9	19	14	21.1	7,116	15	28.9
	Mathematics	2017-18	77.2	82.3	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,959	17	14.8
		2018-19	72.4	82.5	228	16	7.5	52	16	3.8	151	16	8.6	21	16	9.5	7,297	18	19.2
		2019-20	78.7	81.2	210	15	2.9	43	15	2.3	141	15	2.8	19	16	5.3	7,116	17	14.3
	Reading	2017-18	77.2	82.3	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,959	17	19.0
		2018-19	72.4	82.5	228	15	8.8	52	15	7.7	151	15	8.6	21	16	9.5	7,297	17	21.0
		2019-20	78.7	81.2	210	13	3.3	43	13	0.0	141	13	4.3	19	15	5.3	7,116	16	18.4
	Science	2017-18	77.2	82.3	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,959	17	12.9
		2018-19	72.4	82.5	228	16	5.7	52	16	5.8	151	16	6.0	21	16	4.8	7,297	17	14.5
		2019-20	78.7	81.2	210	15	2.9	43	14	2.3	141	14	2.1	19	16	10.5	7,116	17	13.8
	Composite	2017-18	77.2	82.3	227	15	-	43	14	-	148	15	-	33	16	-	6,959	17	-
		2018-19	72.4	82.5	228	15	-	52	15	-	151	15	-	21	15	-	7,297	17	-
		2019-20	78.7	81.2	210	14	-	43	13	-	141	14	-	19	15	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	20	391	30.0	6	358	16.7	13	396	30.8	1	*	*	0			1,836	466	72.5
		2018	28	397	50.0	6	353	33.3	14	394	42.9	5	*	*	0			2,063	473	74.2
		2019	50	409	48.0	8	425	50.0	36	406	47.2	4	*	*	0			2,013	463	69.8
	Mathematics	2017	20	426	35.0	6	413	16.7	13	429	38.5	1	*	*	0			1,836	467	59.8
		2018	28	423	32.1	6	405	16.7	14	425	35.7	5	*	*	0			2,063	477	64.0
		2019	50	414	38.0	8	410	37.5	36	415	38.9	4	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	217	388	25.8	35	367	11.4	147	390	27.9	29	400	31.0	1	*	*	8,857	417	39.0
		2018	227	381	22.9	35	366	17.1	163	382	22.7	21	389	28.6	0			8,620	418	41.8
		2019	225	372	17.3	30	336	10.0	169	373	16.6	18	398	27.8	0			8,689	414	38.2
	Mathematics	2017	217	404	11.1	35	392	5.7	147	406	11.6	29	408	17.2	1	*	*	8,857	428	22.1
		2018	227	394	10.6	35	388	8.6	163	395	11.0	21	389	9.5	0			8,620	426	25.3
		2019	225	393	6.2	30	371	3.3	169	395	5.9	18	391	5.6	0			8,689	426	20.7
11	Reading & Writing	2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
		2018	18	406	27.8	6	373	16.7	10	409	20.0	2	*	*	0			1,921	501	64.3
		2019	28	448	39.3	6	485	50.0	20	429	35.0	2	*	*	0			2,726	482	56.3
	Mathematics	2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4
		2018	18	419	11.1	6	412	16.7	10	415	0.0	2	*	*	0			1,921	497	42.6
		2019	28	429	7.1	6	403	16.7	20	437	5.0	2	*	*	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

231	16,384	2.5	2.2	109	47.2	37.1
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Biology

9	663	1.8	2.4	2	22.2	43.9
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Calculus AB

4	665	*	2.6	*	*	43.3
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Chemistry

14	239	1.0	2.0	0	0.0	30.5
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English Language and Composition

17	1,472	1.6	2.0	2	11.8	27.1
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English Literature and Composition

26	1,334	1.4	2.0	1	3.8	27.3
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Environmental Science

1	864	*	2.0	*	*	27.4
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European History

3	90	*	2.6	*	*	44.4
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Human Geography

11	1,592	1.5	1.9	1	9.1	31.0
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Macroeconomics

2	590	*	2.0	*	*	29.3
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Physics 1

7	849	1.1	1.7	0	0.0	17.9
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Psychology

1	490	*	2.4	*	*	45.3
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Spanish Language and Culture

87	905	4.0	3.9	82	94.3	90.1
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Spanish Literature and Culture

19	138	2.4	2.6	8	42.1	49.3
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Studio Art: 2-D Design Portfolio

10	186	2.8	3.0	7	70.0	73.7
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Studio Art: Drawing Portfolio

3	43	*	3.5	*	*	90.7
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United States Government and Politics

2	893	*	1.8	*	*	23.1
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United States History

15	1,519	1.2	1.7	1	6.7	21.0
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