



School Number 16 (zoned)

# **SOUTH OAK CLIFF (ZONED STUDENTS)**

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	312
10	243
11	173
12	202
ALL	930

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	675	72.6		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	6	0.6		
Hispanic	237	25.5		
White	4	0.4		
Multiple	7	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	455	48.9
Economically disadvantaged	902	97.0
Limited English proficient (LEP)	154	16.6
Special education	154	16.6
Talented and Gifted (TAG)	50	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	215	142	66.0	0	0.0	0	0.0	67	31.2	5	2.3	1	0.5
	2019	233	163	70.0	0	0.0	1	0.4	66	28.3	2	0.9	1	0.4
	2020	312	217	69.6	1	0.3	1	0.3	90	28.8	1	0.3	2	0.6
10	2018	221	152	68.8	0	0.0	2	0.9	66	29.9	0	0.0	1	0.5
	2019	186	137	73.7	0	0.0	0	0.0	48	25.8	1	0.5	0	0.0
	2020	243	184	75.7	0	0.0	2	0.8	52	21.4	1	0.4	4	1.6
11	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
	2019	173	122	70.5	0	0.0	2	1.2	48	27.7	0	0.0	1	0.6
	2020	173	134	77.5	0	0.0	1	0.6	37	21.4	1	0.6	0	0.0
12	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	202	140	69.3	0	0.0	2	1.0	58	28.7	1	0.5	1	0.5
9-12	2018	918	651	70.9	1	0.1	5	0.5	251	27.3	7	0.8	2	0.2
	2019	826	596	72.2	0	0.0	4	0.5	221	26.8	3	0.4	2	0.2
	2020	930	675	72.6	1	0.1	6	0.6	237	25.5	4	0.4	7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	215	194	90.2	51	23.7	34	15.8	174	80.9	3	1.4	60	27.9	52.1	47.9	10.2
	2019	233	215	92.3	45	19.3	45	19.3	178	76.4	11	4.7	59	25.3	48.5	51.5	10.7
	2020	312	303	97.1	58	18.6	44	14.1	152	48.7	14	4.5	87	27.9	57.4	42.6	13.8
10	2018	221	195	88.2	42	19.0	37	16.7	189	85.5	4	1.8	22	10.0	49.8	50.2	10.4
	2019	186	168	90.3	33	17.7	34	18.3	128	68.8	7	3.8	41	22.0	51.6	48.4	5.9
	2020	243	234	96.3	42	17.3	38	15.6	121	49.8	17	7.0	39	16.0	45.3	54.7	11.5
11	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
	2019	173	159	91.9	27	15.6	24	13.9	124	71.7	11	6.4	28	16.2	44.5	55.5	0.6
	2020	173	167	96.5	22	12.7	30	17.3	89	51.4	12	6.9	25	14.5	56.6	43.4	4.0
12	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	202	198	98.0	32	15.8	42	20.8	93	46.0	7	3.5	11	5.4	48.5	51.5	10.4
9-12	2018	918	815	88.8	153	16.7	146	15.9	706	76.9	44	4.8	127	13.8	51.0	49.0	6.9
	2019	826	761	92.1	132	16.0	149	18.0	576	69.7	63	7.6	139	16.8	48.5	51.5	7.0
	2020	930	902	97.0	154	16.6	154	16.6	455	48.9	50	5.4	162	17.4	52.2	47.8	10.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	234	11,716	209	89.2	10,961	93.6	119	50.8	22.9	143	9,718	61.1	82.9
	2019	218	13,484	193	88.6	12,437	92.2	58	26.6	11.5	112	8,723	51.4	64.7
	2020	301	13,875	269	89.3	12,839	92.5	54	17.9	9.0	173	10,020	57.5	72.2
10	2018	237	10,382	210	88.6	9,791	94.3	74	31.3	16.5	163	8,886	68.9	85.6
	2019	175	12,020	155	88.5	11,175	93.0	39	22.3	7.3	93	7,845	53.1	65.3
	2020	249	12,465	224	89.8	11,629	93.3	27	10.8	5.4	150	8,835	60.1	70.9
11	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
	2019	173	10,324	156	90.1	9,693	93.9	21	12.2	4.8	112	7,071	64.9	68.5
	2020	176	10,440	160	91.0	9,830	94.2	6	3.4	4.1	118	7,647	66.9	73.2
12	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	201	10,322	185	92.0	9,699	94.0	11	5.5	3.4	144	7,820	71.5	75.8
9-12	2018	972	39,984	884	90.9	37,719	94.3	245	25.2	15.0	713	34,508	73.4	86.3
	2019	801	46,196	723	90.4	43,077	93.2	122	15.2	7.1	501	30,790	62.6	66.7
	2020	928	47,101	838	90.3	43,997	93.4	98	10.6	5.8	585	34,322	63.0	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (55)	Beginning	9	17.6	45	88.2	14	25.5	6	11.8	8	15.7
	Intermediate	23	45.1	6	11.8	13	23.6	26	51.0	39	76.5
	Advanced	13	25.5	0	0.0	10	18.2	15	29.4	4	7.8
	Advanced High	6	11.8	0	0.0	18	32.7	4	7.8	0	0.0
10 (40)	Beginning	3	8.6	31	88.6	2	5.0	3	8.6	2	5.7
	Intermediate	17	48.6	4	11.4	15	37.5	23	65.7	30	85.7
	Advanced	11	31.4	0	0.0	18	45.0	8	22.9	3	8.6
	Advanced High	4	11.4	0	0.0	5	12.5	1	2.9	0	0.0
11 (23)	Beginning	3	15.0	11	55.0	1	4.3	4	20.0	2	10.0
	Intermediate	7	35.0	6	30.0	7	30.4	10	50.0	13	65.0
	Advanced	7	35.0	3	15.0	10	43.5	5	25.0	5	25.0
	Advanced High	3	15.0	0	0.0	5	21.7	1	5.0	0	0.0
12 (32)	Beginning	1	3.3	7	23.3	0	0.0	0	0.0	0	0.0
	Intermediate	6	20.0	17	56.7	4	12.5	12	38.7	9	30.0
	Advanced	10	33.3	6	20.0	8	25.0	12	38.7	19	63.3
	Advanced High	13	43.3	0	0.0	20	62.5	7	22.6	2	6.7
ALL (150)	Beginning	16	11.8	94	69.1	17	11.3	13	9.5	12	8.8
	Intermediate	53	39.0	33	24.3	39	26.0	71	51.8	91	66.9
	Advanced	41	30.1	9	6.6	46	30.7	40	29.2	31	22.8
	Advanced High	26	19.1	0	0.0	48	32.0	13	9.5	2	1.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
37 1 (2.7%)	Beginning	1			
	Intermediate	1	31		
	Advanced	0	0	2	
	Advanced High	0	0	0	
37 4 (10.8%)	Beginning	2			
	Intermediate	2	26		
	Advanced	0	2	1	
	Advanced High	0	0	0	
23 1 (4.3%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	1	4	
	Advanced High	0	0	0	
26 7 (26.9%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	4	13	
	Advanced High	0	0	2	
123 13 (10.6%)	Beginning	5			
	Intermediate	4	76		
	Advanced	0	7	20	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

186	55.3	68.8	76.5	77.8	52.7	87.1	69.0	87.3
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**ALGEBRA I PRE-AP**

23	54.3	65.8	80.1	82.6	47.8	95.7	76.4	94.0
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**ALGEBRA II**

340	48.0	66.8	73.8	75.1	45.9	82.6	58.1	86.2
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**ALGEBRA II PRE-AP**

30	57.3	74.4	79.8	80.7	63.3	90.0	69.4	90.9
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**BIOLOGY**

28	38.4	68.7	74.8	75.9	46.4	82.1	64.3	84.8
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**BIOLOGY PRE-AP**

26	50.5	70.3	75.2	76.0	57.7	76.9	73.6	89.9
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**CHEMISTRY**

207	39.8	67.1	65.4	65.1	39.6	42.5	41.6	80.1
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**CHEMISTRY PRE-AP**

16	47.3	64.9	84.1	87.5	37.5	87.5	69.5	93.7
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**ECONOMICS**

76	65.4	76.4	85.7	87.4	84.2	98.7	74.4	91.3
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**ENGLISH I**

180	52.6	67.0	77.6	79.5	39.4	92.2	53.2	83.0
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

9	29.8	61.7	81.6	85.0	11.1	100.0	41.0	82.5
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**ENGLISH I PRE-AP**

28	70.6	73.3	80.4	81.6	64.3	89.3	75.7	90.5
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**ENGLISH II**

176	51.7	69.8	77.4	78.7	48.9	87.5	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

5	*	*	*	*	*	*	48.6	*
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**ENGLISH II PRE-AP**

35	61.2	71.6	77.1	78.1	60.0	77.1	80.1	93.0
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**ENGLISH III**

138	49.1	68.2	85.0	88.0	45.7	93.5	59.1	81.6
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**ENGLISH IV**

162	56.9	74.1	81.9	83.3	69.1	94.4	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

198	44.7	66.2	72.9	74.1	35.9	68.2	68.7	89.3
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**FRENCH II**

30	59.1	67.7	82.8	85.4	60.0	100.0	66.7	87.5
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**GEOMETRY**

14	42.1	70.0	66.1	65.5	64.3	71.4	52.5	83.3
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**GOVERNMENT**

74	42.6	62.5	80.0	83.1	20.3	94.6	59.3	88.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH II**

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**GEOMETRY**

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**GOVERNMENT**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

68	54.3	69.6	84.5	87.1	47.1	100.0	73.7	91.9
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**HS VARSITY BAND**

13	43.7	69.8	86.8	89.8	38.5	76.9	70.9	92.0
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**PHYSICS**

148	38.2	62.9	87.9	92.3	16.9	98.6	54.4	85.7
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**PHYSICS PRE-AP**

23	48.1	66.9	85.1	88.4	39.1	100.0	65.4	95.2
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**PRE-CALCULUS**

111	49.1	61.8	76.7	79.3	18.9	86.5	51.1	86.1
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**PRE-CALCULUS PRE-AP**

9	62.3	75.9	88.6	90.8	77.8	100.0	73.5	95.7
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**SPANISH I**

179	61.3	74.2	79.0	79.8	61.5	79.9	76.1	90.2
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**SPANISH II**

140	57.3	72.7	76.6	77.3	62.1	77.9	76.3	91.1
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**STUDIO ART I**

120	41.3	66.1	80.8	83.4	30.0	88.3	77.9	92.3
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**U.S. HISTORY**

145	54.0	67.2	86.0	89.3	46.2	97.9	63.8	88.5
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**WORLD GEOGRAPHY**

238	44.8	68.1	77.1	78.6	39.1	87.8	55.0	90.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

14	55.6	69.7	83.6	86.1	50.0	92.9	75.2	94.5
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**WORLD HISTORY**

189	47.9	67.4	79.7	81.8	45.0	92.1	51.6	88.8
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**WORLD HISTORY PRE-AP**

14	44.7	65.4	81.4	84.2	28.6	100.0	76.6	93.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	71.9	84.1	187	412	13.9	137	414	15.3	47	411	10.6				7,116	468	41.8
		2018-19	73.5	87.2	172	421	19.8	126	409	12.7	45	453	37.8				7,714	463	39.1
		2019-20	71.3	84.8	144	412	13.2	97	408	12.4	44	421	15.9				7,428	466	39.8
	Mathematics	2017-18	71.9	84.1	187	413	5.9	137	406	5.1	47	433	8.5				7,116	463	20.7
		2018-19	73.5	87.2	172	419	5.2	126	411	3.2	45	437	8.9				7,714	461	19.7
		2019-20	71.3	84.8	144	409	4.9	97	404	5.2	44	424	4.5				7,428	461	21.7
ACT	English	2017-18	73.5	82.3	191	11	4.2	144	11	4.2	44	11	4.5				6,959	15	26.5
		2018-19	74.8	82.5	175	13	10.3	126	13	9.5	48	13	10.4				7,297	15	27.0
		2019-20	57.9	81.2	117	11	10.3	77	11	7.8	38	12	15.8				7,116	15	28.9
	Mathematics	2017-18	73.5	82.3	191	15	2.1	144	15	1.4	44	16	4.5				6,959	17	14.8
		2018-19	74.8	82.5	175	16	5.1	126	16	4.8	48	16	4.2				7,297	18	19.2
		2019-20	57.9	81.2	117	15	0.9	77	15	0.0	38	15	2.6				7,116	17	14.3
	Reading	2017-18	73.5	82.3	191	14	4.2	144	14	3.5	44	14	6.8				6,959	17	19.0
		2018-19	74.8	82.5	175	16	12.6	126	16	13.5	48	15	8.3				7,297	17	21.0
		2019-20	57.9	81.2	117	13	5.1	77	13	2.6	38	14	10.5				7,116	16	18.4
	Science	2017-18	73.5	82.3	191	14	1.6	144	14	0.7	44	15	4.5				6,959	17	12.9
		2018-19	74.8	82.5	175	16	4.6	126	16	4.8	48	16	2.1				7,297	17	14.5
		2019-20	57.9	81.2	117	14	0.9	77	13	1.3	38	15	0.0				7,116	17	13.8
	Composite	2017-18	73.5	82.3	191	14	-	144	14	-	44	14	-			-	6,959	17	-
		2018-19	74.8	82.5	175	15	-	126	15	-	48	15	-			-	7,297	17	-
		2019-20	57.9	81.2	117	13	-	77	13	-	38	14	-			-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
		2018	2	*	*	2	*	*	0			0			0			2,063	473	74.2
		2019	1	*	*	0			1	*	*	0			0			2,013	463	69.8
	Mathematics	2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
		2018	2	*	*	2	*	*	0			0			0			2,063	477	64.0
		2019	1	*	*	0			1	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	158	365	13.9	107	362	11.2	50	370	20.0	0			1	*	*	8,857	417	39.0
		2018	118	357	12.7	80	363	15.0	37	346	8.1	0			0			8,620	418	41.8
		2019	173	348	6.9	124	350	8.1	43	341	0.0	1	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	158	388	4.4	107	383	1.9	50	400	10.0	0			1	*	*	8,857	428	22.1
		2018	118	379	2.5	80	381	3.8	37	375	0.0	0			0			8,620	426	25.3
		2019	173	380	2.9	124	381	3.2	43	376	0.0	1	*	*	2	*	*	8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

23	16,384	1.2	2.2	0	0.0	37.1
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**English Language and Composition**

9	1,472	1.1	2.0	0	0.0	27.1
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**United States Government and Politics**

4	893	*	1.8	*	*	23.1
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**Biology**

2	663	*	2.4	*	*	43.9
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**English Literature and Composition**

1	1,334	*	2.0	*	*	27.3
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**United States History**

4	1,519	*	1.7	*	*	21.0
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**Calculus AB**

2	665	*	2.6	*	*	43.3
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**Microeconomics**

1	234	*	1.5	*	*	15.8
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