



School Number 28 (zoned)

EMMETT J. CONRAD (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	288
10	195
11	166
12	241
ALL	890

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	215	24.2		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	552	62.0		
White	22	2.5		
Multiple	10	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	695	78.1
Economically disadvantaged	864	97.1
Limited English proficient (LEP)	576	64.7
Special education	99	11.1
Talented and Gifted (TAG)	32	3.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	291	60	20.6	0	0.0	49	16.8	173	59.5	7	2.4	0	0.0
	2019	269	48	17.8	1	0.4	31	11.5	181	67.3	7	2.6	1	0.4
	2020	288	57	19.8	1	0.3	0	0.0	203	70.5	6	2.1	2	0.7
10	2018	306	75	24.5	1	0.3	47	15.4	173	56.5	10	3.3	0	0.0
	2019	209	53	25.4	0	0.0	32	15.3	117	56.0	5	2.4	1	0.5
	2020	195	50	25.6	0	0.0	1	0.5	111	56.9	5	2.6	5	2.6
11	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
	2019	223	59	26.5	1	0.4	34	15.2	121	54.3	7	3.1	1	0.4
	2020	166	41	24.7	0	0.0	0	0.0	98	59.0	4	2.4	1	0.6
12	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
	2020	241	67	27.8	1	0.4	0	0.0	140	58.1	7	2.9	2	0.8
9-12	2018	1,071	231	21.6	1	0.1	176	16.4	626	58.5	33	3.1	2	0.2
	2019	942	217	23.0	4	0.4	133	14.1	553	58.7	30	3.2	4	0.4
	2020	890	215	24.2	2	0.2	1	0.1	552	62.0	22	2.5	10	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	291	212	72.9	222	76.3	26	8.9	267	91.8	5	1.7	75	25.8	56.0	44.0	11.7
	2019	269	194	72.1	200	74.3	23	8.6	200	74.3	9	3.3	88	32.7	56.9	43.1	11.9
	2020	288	281	97.6	210	72.9	26	9.0	230	79.9	5	1.7	76	26.4	55.2	44.8	16.3
10	2018	306	213	69.6	164	53.6	38	12.4	245	80.1	16	5.2	21	6.9	49.0	51.0	3.3
	2019	209	143	68.4	144	68.9	24	11.5	179	85.6	6	2.9	23	11.0	61.7	38.3	9.1
	2020	195	189	96.9	133	68.2	17	8.7	158	81.0	10	5.1	19	9.7	55.9	44.1	8.2
11	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
	2019	223	220	98.7	118	52.9	24	10.8	167	74.9	12	5.4	19	8.5	48.0	52.0	2.2
	2020	166	158	95.2	112	67.5	18	10.8	130	78.3	6	3.6	13	7.8	60.2	39.8	1.2
12	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
	2020	241	236	97.9	121	50.2	38	15.8	177	73.4	11	4.6	8	3.3	49.8	50.2	4.6
9-12	2018	1,071	808	75.4	627	58.5	117	10.9	862	80.5	53	4.9	122	11.4	50.2	49.8	5.3
	2019	942	791	84.0	562	59.7	104	11.0	697	74.0	48	5.1	138	14.6	53.5	46.5	6.7
	2020	890	864	97.1	576	64.7	99	11.1	695	78.1	32	3.6	116	13.0	54.8	45.2	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	294	11,716	267	90.8	10,961	93.6	90	30.6	22.9	218	9,718	74.2	82.9
	2019	253	13,484	219	86.8	12,437	92.2	24	9.5	11.5	146	8,723	57.8	64.7
	2020	296	13,875	261	87.9	12,839	92.5	38	12.8	9.0	197	10,020	66.4	72.2
10	2018	317	10,382	294	92.9	9,791	94.3	36	11.4	16.5	261	8,886	82.3	85.6
	2019	218	12,020	193	88.5	11,175	93.0	18	8.3	7.3	150	7,845	68.9	65.3
	2020	202	12,465	175	86.7	11,629	93.3	8	4.0	5.4	141	8,835	70.0	70.9
11	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
	2019	229	10,324	203	88.7	9,693	93.9	9	3.9	4.8	167	7,071	73.0	68.5
	2020	170	10,440	152	89.0	9,830	94.2	17	10.0	4.1	124	7,647	72.8	73.2
12	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
	2019	239	10,368	218	91.5	9,771	94.2	9	3.8	3.3	166	7,151	69.5	69.0
	2020	242	10,322	213	88.3	9,699	94.0	5	2.1	3.4	179	7,820	74.1	75.8
9-12	2018	1,108	39,984	1,015	91.6	37,719	94.3	160	14.4	15.0	874	34,508	78.9	86.3
	2019	938	46,196	833	88.9	43,077	93.2	60	6.4	7.1	629	30,790	67.1	66.7
	2020	910	47,101	800	87.9	43,997	93.4	68	7.5	5.8	641	34,322	70.4	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (189)	Beginning	36	29.0	86	69.4	48	31.6	35	20.5	23	23.5
	Intermediate	60	48.4	32	25.8	52	34.2	89	52.0	65	66.3
	Advanced	18	14.5	6	4.8	41	27.0	25	14.6	8	8.2
	Advanced High	10	8.1	0	0.0	11	7.2	22	12.9	2	2.0
10 (120)	Beginning	9	10.7	50	59.5	5	6.8	14	12.1	4	8.0
	Intermediate	29	34.5	30	35.7	33	45.2	62	53.4	35	70.0
	Advanced	32	38.1	4	4.8	28	38.4	23	19.8	11	22.0
	Advanced High	14	16.7	0	0.0	7	9.6	17	14.7	0	0.0
11 (108)	Beginning	6	9.4	40	62.5	3	3.9	18	18.0	2	5.0
	Intermediate	18	28.1	21	32.8	23	29.9	33	33.0	28	70.0
	Advanced	24	37.5	3	4.7	31	40.3	29	29.0	9	22.5
	Advanced High	16	25.0	0	0.0	20	26.0	20	20.0	1	2.5
12 (100)	Beginning	7	10.4	40	59.7	4	7.4	16	17.2	4	10.5
	Intermediate	22	32.8	23	34.3	20	37.0	41	44.1	24	63.2
	Advanced	21	31.3	4	6.0	17	31.5	21	22.6	7	18.4
	Advanced High	17	25.4	0	0.0	13	24.1	15	16.1	3	7.9
ALL (517)	Beginning	58	17.1	216	63.7	60	16.9	83	17.3	33	14.6
	Intermediate	129	38.1	106	31.3	128	36.0	225	46.9	152	67.3
	Advanced	95	28.0	17	5.0	117	32.9	98	20.4	35	15.5
	Advanced High	57	16.8	0	0.0	51	14.3	74	15.4	6	2.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
130 5 (3.8%)	Beginning	10			
	Intermediate	2	46		
	Advanced	0	1	5	
	Advanced High	0	0	2	
92 12 (13.0%)	Beginning	2			
	Intermediate	8	21		
	Advanced	2	2	6	
	Advanced High	0	0	0	
92 16 (17.4%)	Beginning	1			
	Intermediate	9	14		
	Advanced	2	4	1	
	Advanced High	0	0	1	
80 5 (6.3%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	2	3	
	Advanced High	0	1	0	
394 38 (9.6%)	Beginning	14			
	Intermediate	21	99		
	Advanced	4	9	15	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
195	57.2	70.1	79.0	80.6	53.8	87.2	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

195	57.2	70.1	79.0	80.6	53.8	87.2	69.0	87.3
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ALGEBRA I

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ALGEBRA I PRE-AP

3	*	*	*	*	*	*	76.4	*
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ALGEBRA I PRE-AP

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ALGEBRA II

62	58.4	73.5	72.3	72.1	69.4	75.8	58.1	86.2
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ALGEBRA II

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ALGEBRA II PRE-AP

30	55.4	73.2	78.7	79.6	70.0	96.7	69.4	90.9
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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

35	60.2	73.5	74.0	74.1	62.9	68.6	56.7	88.8
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ALGEBRAIC REASONING

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BIOLOGY

181	46.3	72.7	77.3	78.1	59.7	86.2	64.3	84.8
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BIOLOGY

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BIOLOGY PRE-AP

35	55.9	73.5	80.3	81.4	71.4	91.4	73.6	89.9
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BIOLOGY PRE-AP

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CHEMISTRY

114	41.1	67.9	76.0	77.4	42.1	85.1	41.6	80.1
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CHEMISTRY

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CHEMISTRY PRE-AP

57	54.8	69.9	78.9	80.4	57.9	89.5	69.5	93.7
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CHEMISTRY PRE-AP

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ECONOMICS

75	51.3	66.8	77.9	79.9	33.3	94.7	74.4	91.3
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ECONOMICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

143	50.6	65.5	75.1	76.8	37.8	81.1	53.2	83.0
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ENGLISH I ESOL BEGINNER

24	36.3	64.6	78.4	80.9	16.7	91.7	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

11	57.1	76.6	85.4	86.9	81.8	100.0	41.0	82.5
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ENGLISH I PRE-AP

35	63.0	66.4	80.1	82.5	48.6	91.4	75.7	90.5
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ENGLISH II

116	54.7	71.7	76.8	77.7	55.2	90.5	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

23	47.0	71.1	74.3	74.9	52.2	82.6	48.6	90.9
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ENGLISH II PRE-AP

30	57.7	69.0	83.7	86.3	43.3	100.0	80.1	93.0
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ENGLISH III

108	41.2	63.2	77.3	79.7	29.6	76.9	59.1	81.6
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ENGLISH IV

143	43.8	66.3	80.3	82.7	38.5	85.3	70.1	91.0
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ENVIRONMENTAL SYSTEMS

91	50.8	69.9	74.3	75.1	50.5	80.2	68.7	89.3
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FRENCH I

65	53.0	67.2	73.4	74.6	49.2	70.8	69.2	83.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

46	60.4	68.7	74.1	75.0	52.2	71.7	66.7	87.5
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GEOMETRY

221	43.6	70.8	71.7	71.8	50.2	74.2	52.5	83.3
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GEOMETRY PRE-AP

64	57.2	74.3	79.1	79.9	68.8	93.8	67.4	90.9
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GOVERNMENT

38	48.9	66.7	78.3	80.4	44.7	81.6	59.3	88.6
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HS HEALTH EDUCATION

129	55.3	70.2	85.2	87.8	55.0	99.2	73.7	91.9
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HS VARSITY BAND

3	*	*	*	*	*	*	70.9	*
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PHYSICS

61	48.8	69.3	78.3	79.9	52.5	91.8	54.4	85.7
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PHYSICS PRE-AP

24	66.1	78.3	77.0	76.8	79.2	95.8	65.4	95.2
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PRE-CALCULUS

36	55.7	66.7	74.1	75.3	36.1	75.0	51.1	86.1
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PRE-CALCULUS PRE-AP

28	53.1	70.0	76.4	77.6	46.4	85.7	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

55	48.7	69.2	74.7	75.6	49.1	76.4	69.4	90.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

113	60.4	73.6	77.0	77.6	58.4	85.8	76.1	90.2
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SPANISH II

79	50.4	68.3	81.8	84.2	43.0	92.4	76.3	91.1
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STUDIO ART I

131	50.4	71.4	84.1	86.4	55.7	91.6	77.9	92.3
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U.S. HISTORY

136	53.0	66.4	76.0	77.7	40.4	84.6	63.8	88.5
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WORLD GEOGRAPHY

202	42.9	67.0	77.6	79.4	35.6	87.6	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

2	*	*	*	*	*	*	75.2	*
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WORLD HISTORY

139	59.7	74.8	77.6	78.1	68.3	82.0	51.6	88.8
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WORLD HISTORY PRE-AP

6	70.3	81.5	88.5	89.7	100.0	100.0	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	73.2	84.1	172	438	27.9	30	445	30.0	102	438	29.4	5	*	*	7,116	468	41.8
		2018-19	74.7	87.2	180	427	22.8	39	418	20.5	98	436	29.6	8	476	37.5	7,714	463	39.1
		2019-20	68.9	84.8	166	409	12.7	48	413	12.5	87	408	13.8	5	*	*	7,428	466	39.8
	Mathematics	2017-18	73.2	84.1	172	432	10.5	30	447	13.3	102	428	8.8	5	*	*	7,116	463	20.7
		2018-19	74.7	87.2	180	434	10.0	39	402	2.6	98	451	14.3	8	493	25.0	7,714	461	19.7
		2019-20	68.9	84.8	166	413	6.6	48	406	0.0	87	417	11.5	5	*	*	7,428	461	21.7
ACT	English	2017-18	72.3	82.3	170	13	10.6	29	12	10.3	100	13	14.0	5	*	*	6,959	15	26.5
		2018-19	69.3	82.5	167	13	12.6	35	12	17.1	88	14	14.8	9	15	22.2	7,297	15	27.0
		2019-20	80.9	81.2	195	12	9.7	53	12	9.4	109	12	10.1	7	13	28.6	7,116	15	28.9
	Mathematics	2017-18	72.3	82.3	170	16	4.1	29	15	3.4	100	16	5.0	5	*	*	6,959	17	14.8
		2018-19	69.3	82.5	167	16	6.6	35	15	0.0	88	16	8.0	9	18	22.2	7,297	18	19.2
		2019-20	80.9	81.2	195	15	2.1	53	15	1.9	109	15	0.9	7	15	14.3	7,116	17	14.3
	Reading	2017-18	72.3	82.3	170	15	5.3	29	15	10.3	100	15	6.0	5	*	*	6,959	17	19.0
		2018-19	69.3	82.5	167	15	7.8	35	15	8.6	88	16	9.1	9	16	22.2	7,297	17	21.0
		2019-20	80.9	81.2	195	14	5.1	53	14	3.8	109	14	6.4	7	14	0.0	7,116	16	18.4
	Science	2017-18	72.3	82.3	170	16	4.7	29	16	0.0	100	16	8.0	5	*	*	6,959	17	12.9
		2018-19	69.3	82.5	167	16	2.4	35	15	0.0	88	16	3.4	9	16	11.1	7,297	17	14.5
		2019-20	80.9	81.2	195	14	4.1	53	14	1.9	109	14	5.5	7	13	0.0	7,116	17	13.8
	Composite	2017-18	72.3	82.3	170	15	-	29	15	-	100	15	-	5	*	-	6,959	17	-
		2018-19	69.3	82.5	167	15	-	35	15	-	88	16	-	9	16	-	7,297	17	-
		2019-20	80.9	81.2	195	14	-	53	14	-	109	14	-	7	14	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017																1,836	466	72.5
		2018																2,063	473	74.2
		2019	1	*	*	1	*	*	0			0			0			2,013	463	69.8
	Mathematics	2017																1,836	467	59.8
		2018																2,063	477	64.0
		2019	1	*	*	1	*	*	0			0			0			2,013	460	62.6
10	Reading & Writing	2017	204	358	11.8	43	345	4.7	129	366	14.7	6	415	33.3	26	323	3.8	8,857	417	39.0
		2018	117	386	24.8	20	394	20.0	82	388	29.3	1	*	*	11	366	7.1	8,620	418	41.8
		2019	147	368	11.6	37	359	10.8	84	367	10.7	4	*	*	17	385	18.2	8,689	414	38.2
	Mathematics	2017	204	382	5.9	43	365	2.3	129	391	7.8	6	422	16.7	26	357	0.0	8,857	428	22.1
		2018	117	399	13.7	20	409	15.0	82	401	13.4	1	*	*	11	375	14.3	8,620	426	25.3
		2019	147	393	2.0	37	374	0.0	84	401	1.2	4	*	*	17	395	9.1	8,689	426	20.7
11	Reading & Writing	2017	4	*	*	0			3	*	*	1	*	*	0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
		2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,726	482	56.3
	Mathematics	2017	4	*	*	0			3	*	*	1	*	*	0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6
		2019	3	*	*	1	*	*	1	*	*	0			1	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

93	16,384	1.4	2.2	11	11.8	37.1
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English Literature and Composition

16	1,334	1.2	2.0	1	6.3	27.3
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Spanish Language and Culture

6	905	3.7	3.9	5	83.3	90.1
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Studio Art: Drawing Portfolio

1	43	*	3.5	*	*	90.7
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World History

3	1,511	*	2.0	*	*	28.7
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Chemistry

1	239	*	2.0	*	*	30.5
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Environmental Science

2	864	*	2.0	*	*	27.4
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Statistics

6	448	1.5	2.3	0	0.0	36.4
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United States Government and Politics

4	893	*	1.8	*	*	23.1
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English Language and Composition

20	1,472	1.2	2.0	0	0.0	27.1
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Macroeconomics

2	590	*	2.0	*	*	29.3
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Studio Art: 2-D Design Portfolio

5	186	*	3.0	*	*	73.7
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United States History

27	1,519	1.1	1.7	0	0.0	21.0
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