



School Number 32 (zoned)

JAMES MADISON (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	62
10	74
11	72
12	75
ALL	283

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	153	54.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.4		
Hispanic	125	44.2		
White	0	0.0		
Multiple	4	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	152	53.7
Economically disadvantaged	273	96.5
Limited English proficient (LEP)	81	28.6
Special education	42	14.8
Talented and Gifted (TAG)	16	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	83	42	50.6	0	0.0	0	0.0	41	49.4	0	0.0	0	0.0
	2019	107	53	49.5	0	0.0	0	0.0	54	50.5	0	0.0	0	0.0
	2020	62	27	43.5	0	0.0	1	1.6	32	51.6	0	0.0	2	3.2
10	2018	63	42	66.7	0	0.0	0	0.0	20	31.7	0	0.0	1	1.6
	2019	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
	2020	74	44	59.5	0	0.0	0	0.0	30	40.5	0	0.0	0	0.0
11	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
	2019	57	35	61.4	0	0.0	0	0.0	21	36.8	0	0.0	1	1.8
	2020	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
12	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
	2020	75	44	58.7	0	0.0	0	0.0	29	38.7	0	0.0	2	2.7
9-12	2018	294	182	61.9	1	0.3	0	0.0	109	37.1	0	0.0	2	0.7
	2019	306	180	58.8	0	0.0	0	0.0	124	40.5	0	0.0	2	0.7
	2020	283	153	54.1	0	0.0	1	0.4	125	44.2	0	0.0	4	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	83	76	91.6	34	41.0	16	19.3	72	86.7	5	6.0	13	15.7	50.6	49.4	15.7
	2019	107	98	91.6	45	42.1	10	9.3	81	75.7	4	3.7	29	27.1	60.7	39.3	3.7
	2020	62	58	93.5	29	46.8	7	11.3	35	56.5	2	3.2	18	29.0	64.5	35.5	11.3
10	2018	63	58	92.1	13	20.6	15	23.8	51	81.0	2	3.2	13	20.6	57.1	42.9	3.2
	2019	69	63	91.3	22	31.9	9	13.0	59	85.5	4	5.8	8	11.6	58.0	42.0	2.9
	2020	74	72	97.3	18	24.3	11	14.9	41	55.4	5	6.8	5	6.8	51.4	48.6	1.4
11	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
	2019	57	49	86.0	12	21.1	13	22.8	43	75.4	5	8.8	6	10.5	66.7	33.3	0.0
	2020	72	70	97.2	24	33.3	9	12.5	42	58.3	2	2.8	4	5.6	59.7	40.3	2.8
12	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
	2020	75	73	97.3	10	13.3	15	20.0	34	45.3	7	9.3	3	4.0	58.7	41.3	0.0
9-12	2018	294	278	94.6	75	25.5	48	16.3	226	76.9	20	6.8	32	10.9	54.1	45.9	5.1
	2019	306	276	90.2	91	29.7	40	13.1	226	73.9	18	5.9	46	15.0	60.5	39.5	2.0
	2020	283	273	96.5	81	28.6	42	14.8	152	53.7	16	5.7	30	10.6	58.3	41.7	3.5


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	81	11,716	78	95.9	10,961	93.6	32	39.3	22.9	58	9,718	71.2	82.9
	2019	111	13,484	101	91.3	12,437	92.2	18	16.3	11.5	74	8,723	66.9	64.7
	2020	59	13,875	52	88.5	12,839	92.5	20	34.1	9.0	36	10,020	61.3	72.2
10	2018	68	10,382	65	96.3	9,791	94.3	15	22.2	16.5	54	8,886	79.9	85.6
	2019	70	12,020	62	89.4	11,175	93.0	4	5.7	7.3	50	7,845	71.6	65.3
	2020	78	12,465	69	88.9	11,629	93.3	7	9.0	5.4	51	8,835	65.7	70.9
11	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
	2019	58	10,324	54	92.5	9,693	93.9	2	3.4	4.8	43	7,071	74.0	68.5
	2020	71	10,440	64	89.5	9,830	94.2	2	2.8	4.1	54	7,647	75.6	73.2
12	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
	2019	72	10,368	66	91.7	9,771	94.2	2	2.8	3.3	54	7,151	74.6	69.0
	2020	75	10,322	67	90.1	9,699	94.0	0	0.0	3.4	55	7,820	73.5	75.8
9-12	2018	306	39,984	295	96.6	37,719	94.3	59	19.3	15.0	247	34,508	80.7	86.3
	2019	311	46,196	284	91.2	43,077	93.2	26	8.4	7.1	221	30,790	71.1	66.7
	2020	283	47,101	252	89.3	43,997	93.4	29	10.3	5.8	196	34,322	69.4	72.9

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (27)	Beginning	12	44.4	19	70.4	0	0.0	6	22.2	0	0.0
	Intermediate	7	25.9	6	22.2	0	0.0	14	51.9	0	0.0
	Advanced	6	22.2	2	7.4	0	0.0	3	11.1	0	0.0
	Advanced High	2	7.4	0	0.0	0	0.0	4	14.8	0	0.0
10 (17)	Beginning	3	17.6	8	47.1	0	0.0	3	17.6	0	0.0
	Intermediate	4	23.5	3	17.6	0	0.0	7	41.2	0	0.0
	Advanced	7	41.2	6	35.3	0	0.0	7	41.2	0	0.0
	Advanced High	3	17.6	0	0.0	0	0.0	0	0.0	0	0.0
11 (24)	Beginning	0	0.0	15	62.5	0	0.0	1	4.2	0	0.0
	Intermediate	12	50.0	5	20.8	0	0.0	9	37.5	0	0.0
	Advanced	8	33.3	4	16.7	0	0.0	9	37.5	0	0.0
	Advanced High	4	16.7	0	0.0	0	0.0	5	20.8	0	0.0
12 (9)	Beginning	2	22.2	2	22.2	0	0.0	2	22.2	0	0.0
	Intermediate	2	22.2	5	55.6	0	0.0	3	33.3	0	0.0
	Advanced	2	22.2	2	22.2	0	0.0	2	22.2	0	0.0
	Advanced High	3	33.3	0	0.0	0	0.0	2	22.2	0	0.0
ALL (77)	Beginning	17	22.1	44	57.1	0	0.0	12	15.6	0	0.0
	Intermediate	25	32.5	19	24.7	0	0.0	33	42.9	0	0.0
	Advanced	23	29.9	14	18.2	0	0.0	21	27.3	0	0.0
	Advanced High	12	15.6	0	0.0	0	0.0	11	14.3	0	0.0

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
13 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
56 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	49.4	64.7	78.7	81.2	36.7	83.3	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

30	49.4	64.7	78.7	81.2	36.7	83.3	69.0	87.3
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ALGEBRA I PRE-AP

16	60.3	70.2	87.2	90.2	56.3	100.0	76.4	94.0
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ALGEBRA II

61	55.6	71.6	86.2	88.8	55.7	100.0	58.1	86.2
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ALGEBRA II PRE-AP

16	40.2	64.1	86.8	90.8	25.0	100.0	69.4	90.9
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BIOLOGY

32	30.1	64.5	73.3	74.9	18.8	84.4	64.3	84.8
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BIOLOGY PRE-AP

11	53.2	71.9	76.2	76.9	63.6	100.0	73.6	89.9
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CHEMISTRY

27	25.4	59.3	78.5	81.9	0.0	100.0	41.6	80.1
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CHEMISTRY PRE-AP

39	28.4	52.2	82.0	87.2	0.0	100.0	69.5	93.7
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ECONOMICS

20	58.1	71.4	80.8	82.4	80.0	100.0	74.4	91.3
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ENGLISH I

29	43.9	60.8	69.3	70.8	17.2	79.3	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

10	59.3	77.4	83.5	84.6	60.0	100.0	39.0	84.2
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ENGLISH I PRE-AP

12	66.9	69.9	76.4	77.6	41.7	83.3	75.7	90.5
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ENGLISH II

34	42.8	64.2	73.0	74.6	29.4	91.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

8	37.8	66.1	78.1	80.2	0.0	100.0	48.6	90.9
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ENGLISH II PRE-AP

29	61.4	71.8	79.0	80.2	55.2	93.1	80.1	93.0
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ENGLISH III

42	57.0	73.1	78.4	79.3	71.4	95.2	59.1	81.6
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ENGLISH IV

47	47.5	68.5	76.9	78.4	55.3	74.5	70.1	91.0
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ENVIRONMENTAL SYSTEMS

28	62.3	76.9	82.8	83.8	75.0	96.4	68.7	89.3
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GEOMETRY

22	32.8	65.2	73.4	74.8	18.2	77.3	52.5	83.3
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GEOMETRY PRE-AP

38	43.7	66.2	75.8	77.5	31.6	86.8	67.4	90.9
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GOVERNMENT

20	65.5	77.5	78.6	78.7	85.0	95.0	59.3	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

21	53.5	69.0	81.1	83.2	57.1	100.0	73.7	91.9
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HS VARSITY BAND

8	45.5	70.8	83.1	85.3	62.5	87.5	70.9	92.0
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PHYSICS

64	29.7	57.8	76.0	79.2	4.7	95.3	54.4	85.7
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PHYSICS PRE-AP

10	35.0	58.5	78.0	81.4	10.0	100.0	65.4	95.2
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PRE-CALCULUS

35	40.3	55.2	74.1	77.4	2.9	88.6	51.1	86.1
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PRE-CALCULUS PRE-AP

23	31.7	56.4	74.9	78.1	8.7	91.3	73.5	95.7
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SPANISH I

39	73.5	82.3	86.7	87.5	87.2	97.4	76.1	90.2
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SPANISH II

50	73.5	83.1	89.4	90.6	88.0	100.0	76.3	91.1
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STUDIO ART I

38	48.9	70.5	85.4	88.0	57.9	100.0	77.9	92.3
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U.S. HISTORY

50	55.0	67.9	80.2	82.4	52.0	96.0	63.8	88.5
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WORLD GEOGRAPHY

40	48.0	70.0	76.9	78.1	45.0	95.0	55.0	90.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	40.3	59.3	77.3	80.4	12.5	100.0	75.2	94.5

WORLD GEOGRAPHY PRE-AP

8	40.3	59.3	77.3	80.4	12.5	100.0	75.2	94.5
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WORLD HISTORY

21	35.2	59.5	74.5	77.1	0.0	95.2	51.6	88.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	98.6	84.1	73	415	11.0	49	416	10.2	23	414	13.0				7,116	468	41.8
		2018-19	86.3	87.2	63	415	14.3	45	421	15.6	17	400	11.8				7,714	463	39.1
		2019-20	85.3	84.8	64	394	10.9	40	387	7.5	22	401	13.6				7,428	466	39.8
	Mathematics	2017-18	98.6	84.1	73	407	2.7	49	399	0.0	23	422	8.7				7,116	463	20.7
		2018-19	86.3	87.2	63	407	1.6	45	411	2.2	17	397	0.0				7,714	461	19.7
		2019-20	85.3	84.8	64	378	3.1	40	375	2.5	22	380	4.5				7,428	461	21.7
ACT	English	2017-18	94.6	82.3	70	12	7.1	46	12	6.5	23	12	8.7				6,959	15	26.5
		2018-19	90.4	82.5	66	13	13.6	44	14	18.2	21	11	4.8				7,297	15	27.0
		2019-20	89.3	81.2	67	11	4.5	40	10	5.0	25	11	0.0				7,116	15	28.9
	Mathematics	2017-18	94.6	82.3	70	15	0.0	46	15	0.0	23	15	0.0				6,959	17	14.8
		2018-19	90.4	82.5	66	16	0.0	44	16	0.0	21	16	0.0				7,297	18	19.2
		2019-20	89.3	81.2	67	14	0.0	40	14	0.0	25	14	0.0				7,116	17	14.3
	Reading	2017-18	94.6	82.3	70	14	2.9	46	14	2.2	23	15	4.3				6,959	17	19.0
		2018-19	90.4	82.5	66	15	4.5	44	15	4.5	21	14	4.8				7,297	17	21.0
		2019-20	89.3	81.2	67	12	1.5	40	12	2.5	25	13	0.0				7,116	16	18.4
	Science	2017-18	94.6	82.3	70	14	1.4	46	14	0.0	23	15	4.3				6,959	17	12.9
		2018-19	90.4	82.5	66	15	3.0	44	15	4.5	21	15	0.0				7,297	17	14.5
		2019-20	89.3	81.2	67	14	0.0	40	14	0.0	25	14	0.0				7,116	17	13.8
	Composite	2017-18	94.6	82.3	70	14	-	46	14	-	23	14	-			-	6,959	17	-
		2018-19	90.4	82.5	66	15	-	44	15	-	21	14	-			-	7,297	17	-
		2019-20	89.3	81.2	67	13	-	40	13	-	25	13	-			-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	1	*	*	1	*	*	0			0			0			1,836	466	72.5
		2018	7	383	28.6	3	*	*	4	*	*	0			0			2,063	473	74.2
		2019	1	*	*	0			1	*	*	0			0			2,013	463	69.8
	Mathematics	2017	1	*	*	1	*	*	0			0			0			1,836	467	59.8
		2018	7	429	57.1	3	*	*	4	*	*	0			0			2,063	477	64.0
		2019	1	*	*	0			1	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	63	356	7.9	41	347	9.8	21	375	4.8	0			0			8,857	417	39.0
		2018	66	360	10.6	39	363	10.3	27	356	11.1	0			0			8,620	418	41.8
		2019	69	351	5.8	40	343	5.0	29	361	6.9	0			0			8,689	414	38.2
	Mathematics	2017	63	366	7.9	41	350	0.0	21	399	23.8	0			0			8,857	428	22.1
		2018	66	365	0.0	39	361	0.0	27	372	0.0	0			0			8,620	426	25.3
		2019	69	379	0.0	40	375	0.0	29	384	0.0	0			0			8,689	426	20.7
11	Reading & Writing	2017	72	382	12.5	47	386	14.9	24	376	8.3	0			0			2,095	508	67.6
		2018	53	386	9.4	32	379	6.3	20	395	15.0	0			0			1,921	501	64.3
		2019	62	370	11.3	29	359	6.9	33	379	15.2	0			0			2,726	482	56.3
	Mathematics	2017	72	394	1.4	47	404	2.1	24	375	0.0	0			0			2,095	504	44.4
		2018	53	394	5.7	32	392	3.1	20	405	10.0	0			0			1,921	497	42.6
		2019	62	375	0.0	29	368	0.0	33	382	0.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

51	16,384	1.1	2.2	0	0.0	37.1
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English Language and Composition

11	1,472	1.0	2.0	0	0.0	27.1
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English Literature and Composition

11	1,334	1.0	2.0	0	0.0	27.3
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Environmental Science

9	864	1.0	2.0	0	0.0	27.4
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Macroeconomics

2	590	*	2.0	*	*	29.3
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United States Government and Politics

6	893	1.3	1.8	0	0.0	23.1
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United States History

4	1,519	*	1.7	*	*	21.0
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World History

8	1,511	1.1	2.0	0	0.0	28.7
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