



School Number 49 (zoned)

# W.E. GREINER (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	367
7	373
8	426
ALL	1,166

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	24	2.1		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,110	95.2		
White	21	1.8		
Multiple	10	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	670	57.5
Economically disadvantaged	974	83.5
Limited English proficient (LEP)	530	45.5
Special education	122	10.5
Talented and Gifted (TAG)	210	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	378	5	1.3	1	0.3	0	0.0	360	95.2	11	2.9	1	0.3
	2019	418	13	3.1	2	0.5	2	0.5	381	91.1	19	4.5	1	0.2
	2020	367	7	1.9	0	0.0	0	0.0	354	96.5	3	0.8	3	0.8
7	2018	363	9	2.5	1	0.3	0	0.0	346	95.3	7	1.9	0	0.0
	2019	408	11	2.7	0	0.0	0	0.0	383	93.9	13	3.2	1	0.2
	2020	373	4	1.1	1	0.3	0	0.0	359	96.2	7	1.9	2	0.5
8	2018	319	8	2.5	1	0.3	1	0.3	303	95.0	6	1.9	0	0.0
	2019	374	12	3.2	1	0.3	0	0.0	350	93.6	11	2.9	0	0.0
	2020	426	13	3.1	0	0.0	0	0.0	397	93.2	11	2.6	5	1.2
6-8	2018	1,060	22	2.1	3	0.3	1	0.1	1,009	95.2	24	2.3	1	0.1
	2019	1,200	36	3.0	3	0.3	2	0.2	1,114	92.8	43	3.6	2	0.2
	2020	1,166	24	2.1	1	0.1	0	0.0	1,110	95.2	21	1.8	10	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	378	287	75.9	194	51.3	29	7.7	290	76.7	57	15.1	30	7.9	48.7	51.3	1.6
	2019	418	339	81.1	206	49.3	30	7.2	285	68.2	92	22.0	21	5.0	52.4	47.6	0.2
	2020	367	310	84.5	171	46.6	51	13.9	194	52.9	74	20.2	26	7.1	52.3	47.7	1.9
7	2018	363	274	75.5	187	51.5	33	9.1	288	79.3	33	9.1	32	8.8	52.6	47.4	0.6
	2019	408	340	83.3	187	45.8	36	8.8	301	73.8	71	17.4	21	5.1	48.8	51.2	0.2
	2020	373	309	82.8	175	46.9	32	8.6	215	57.6	58	15.5	18	4.8	54.7	45.3	1.1
8	2018	319	244	76.5	145	45.5	34	10.7	239	74.9	38	11.9	19	6.0	48.0	52.0	0.3
	2019	374	294	78.6	179	47.9	36	9.6	274	73.3	47	12.6	24	6.4	54.3	45.7	0.0
	2020	426	355	83.3	184	43.2	39	9.2	261	61.3	78	18.3	22	5.2	49.5	50.5	0.5
6-8	2018	1,060	805	75.9	526	49.6	96	9.1	817	77.1	128	12.1	81	7.6	49.8	50.2	0.8
	2019	1,200	973	81.1	572	47.7	102	8.5	860	71.7	210	17.5	66	5.5	51.8	48.3	0.2
	2020	1,166	974	83.5	530	45.5	122	10.5	670	57.5	210	18.0	66	5.7	52.1	47.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	383	10,808	369	96.4	10,384	96.1	36	9.4	16.0	362	9,749	94.6	90.2
	2019	417	11,096	404	96.8	10,690	96.3	10	2.4	6.1	400	9,953	95.8	89.7
	2020	370	11,110	356	96.2	10,711	96.4	4	1.1	4.2	355	10,111	96.0	91.0
7	2018	362	10,642	349	96.6	10,187	95.7	29	8.0	17.0	339	9,495	93.8	89.2
	2019	411	10,469	395	96.2	9,999	95.5	16	3.9	8.1	382	9,086	92.9	86.8
	2020	373	10,970	359	96.3	10,532	96.0	4	1.1	6.1	352	9,871	94.4	90.0
8	2018	321	10,293	308	95.9	9,803	95.2	6	1.9	9.3	296	9,068	92.3	88.1
	2019	372	10,408	354	95.3	9,933	95.4	12	3.2	9.0	325	9,060	87.4	87.0
	2020	420	10,325	403	96.0	9,856	95.5	10	2.4	7.3	397	9,155	94.5	88.7
6-8	2018	1,065	31,743	1,026	96.3	30,374	95.7	71	6.7	14.2	997	28,312	93.6	89.2
	2019	1,200	31,974	1,154	96.1	30,622	95.8	38	3.2	7.7	1,107	28,099	92.2	87.9
	2020	1,163	32,404	1,118	96.1	31,100	96.0	18	1.5	5.8	1,104	29,137	94.9	89.9




PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (170)	Beginning	2	1.3	29	19.1	10	6.0	17	10.6	0	0.0
	Intermediate	30	19.7	98	64.5	43	25.7	45	28.0	61	43.3
	Advanced	49	32.2	24	15.8	63	37.7	49	30.4	62	44.0
	Advanced High	71	46.7	1	0.7	51	30.5	50	31.1	18	12.8
7 (174)	Beginning	1	0.6	30	18.6	3	1.8	13	8.1	1	0.7
	Intermediate	22	13.7	90	55.9	35	20.5	45	28.1	43	29.5
	Advanced	46	28.6	39	24.2	75	43.9	44	27.5	84	57.5
	Advanced High	92	57.1	2	1.2	58	33.9	58	36.3	18	12.3
8 (183)	Beginning	1	0.7	16	10.6	2	1.1	3	1.7	0	0.0
	Intermediate	11	7.3	86	57.0	20	11.1	70	40.0	28	19.3
	Advanced	41	27.2	47	31.1	40	22.2	43	24.6	84	57.9
	Advanced High	98	64.9	2	1.3	118	65.6	59	33.7	33	22.8
ALL (527)	Beginning	4	0.9	75	16.2	15	2.9	33	6.7	1	0.2
	Intermediate	63	13.6	274	59.1	98	18.9	160	32.3	132	30.6
	Advanced	136	29.3	110	23.7	178	34.4	136	27.4	230	53.2
	Advanced High	261	56.3	5	1.1	227	43.8	167	33.7	69	16.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
162 29 (17.9%)	Beginning	0			
	Intermediate	3	57		
	Advanced	0	9	50	
	Advanced High	0	0	17	
169 37 (21.9%)	Beginning	1			
	Intermediate	0	43		
	Advanced	0	19	62	
	Advanced High	0	1	17	
176 50 (28.4%)	Beginning	0			
	Intermediate	1	27		
	Advanced	0	17	65	
	Advanced High	0	1	31	
507 116 (22.9%)	Beginning	1			
	Intermediate	4	127		
	Advanced	0	45	177	
	Advanced High	0	2	65	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

102	72.0	79.0	83.2	83.6	84.3	95.1	76.4	94.0
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**SPANISH I**

102	76.2	84.1	94.0	95.1	90.2	100.0	76.1	90.2
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**SPANISH II**

40	69.6	80.6	91.1	92.3	82.5	100.0	76.3	91.1
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**Middle School Exams**

**ASTRONOMY 8**

34	48.6	58.3	81.2	83.7	11.8	94.1	66.2	95.3
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**MATHEMATICS 6**

250	57.3	77.5	76.7	76.6	82.4	81.2	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

113	72.5	81.7	84.7	85.0	86.7	98.2	72.9	97.2
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**MATHEMATICS 7**

286	57.6	74.6	77.4	77.6	66.8	90.6	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

83	75.3	84.2	84.6	84.6	95.2	100.0	69.8	93.0
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**MATHEMATICS 8**

316	68.8	80.1	81.2	81.3	78.5	85.8	60.1	86.9
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**MS ART I STUDIO**

3	*	*	*	*	*	*	74.7	*
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**ALGEBRA I PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**ASTRONOMY 8**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

86	73.2	83.6	81.3	81.0	91.9	95.3	78.6	94.8
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**MS HEALTH EDUCATION 8**

70	65.6	77.1	85.6	86.6	78.6	95.7	76.6	94.7
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**MS VARSITY BAND**

50	66.6	80.7	98.5	100.5	88.0	100.0	58.2	98.6
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**PHYSICAL EDUCATION 6**

225	64.4	78.6	96.4	98.4	89.8	99.6	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

197	67.2	80.3	91.1	92.3	86.8	99.5	80.9	98.6
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**PHYSICS 8**

67	76.2	80.2	81.5	81.7	89.6	94.0	70.5	94.7
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**READING LANGUAGE ARTS 6**

290	48.7	71.5	76.6	77.1	56.9	81.4	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

67	68.7	80.0	85.8	86.4	92.5	98.5	81.2	97.5
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**READING LANGUAGE ARTS 7**

270	55.6	76.6	78.3	78.5	74.1	88.5	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

90	63.4	76.6	84.8	85.8	83.3	96.7	83.1	96.8
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**READING LANGUAGE ARTS 8**

332	57.5	75.9	80.6	81.1	77.7	89.8	67.6	86.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

80	68.1	78.7	86.1	87.0	88.8	98.8	80.2	96.0
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**RLA 6 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	40.7	*
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**RLA 6 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	39.3	*
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**RLA 7 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	32.6	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

7	46.8	72.9	78.0	78.6	71.4	71.4	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	40.7	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

273	61.0	76.6	78.3	78.5	71.4	84.2	53.4	89.5
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**SCIENCE 6 PRE-AP**

91	68.5	79.9	84.9	85.5	85.7	96.7	75.3	98.1
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**SCIENCE 7**

282	73.3	80.0	79.0	78.9	82.3	85.5	62.8	88.5
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**SCIENCE 7 PRE-AP**

87	70.1	79.6	82.2	82.5	86.2	97.7	84.8	98.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

315	56.8	71.2	78.2	78.9	55.9	88.3	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

121	61.9	74.0	86.5	87.9	70.2	97.5	58.8	94.4
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**TEXAS STUDIES 7**

297	53.8	72.3	78.8	79.5	58.9	90.6	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

71	63.1	77.4	83.9	84.6	80.3	98.6	74.6	96.6
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**U.S. STUDIES 8**

338	50.5	72.5	79.1	79.8	56.8	88.5	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

78	63.1	77.8	86.3	87.2	80.8	98.7	77.3	97.1
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**WORLD CULTURES 6**

365	54.2	73.6	76.2	76.5	65.8	80.3	48.4	90.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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