



**School Number 51 (zoned)**

# **OLIVER W. HOLMES (ZONED STUDENTS)**

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	215
7	230
8	244
ALL	689

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	431	62.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	253	36.7		
White	3	0.4		
Multiple	2	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	276	40.1
Economically disadvantaged	677	98.3
Limited English proficient (LEP)	176	25.5
Special education	90	13.1
Talented and Gifted (TAG)	90	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	240	140	58.3	0	0.0	0	0.0	98	40.8	1	0.4	1	0.4
	2019	207	140	67.6	0	0.0	0	0.0	65	31.4	1	0.5	1	0.5
	2020	215	135	62.8	0	0.0	0	0.0	76	35.3	2	0.9	2	0.9
7	2018	198	122	61.6	0	0.0	0	0.0	71	35.9	2	1.0	3	1.5
	2019	205	122	59.5	0	0.0	0	0.0	81	39.5	2	1.0	0	0.0
	2020	230	152	66.1	0	0.0	0	0.0	78	33.9	0	0.0	0	0.0
8	2018	225	124	55.1	0	0.0	0	0.0	93	41.3	6	2.7	2	0.9
	2019	183	122	66.7	0	0.0	0	0.0	56	30.6	3	1.6	2	1.1
	2020	244	144	59.0	0	0.0	0	0.0	99	40.6	1	0.4	0	0.0
6-8	2018	663	386	58.2	0	0.0	0	0.0	262	39.5	9	1.4	6	0.9
	2019	595	384	64.5	0	0.0	0	0.0	202	33.9	6	1.0	3	0.5
	2020	689	431	62.6	0	0.0	0	0.0	253	36.7	3	0.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	240	210	87.5	75	31.3	32	13.3	191	79.6	29	12.1	26	10.8	54.2	45.8	0.8
	2019	207	206	99.5	46	22.2	29	14.0	151	72.9	21	10.1	21	10.1	55.6	44.4	0.0
	2020	215	213	99.1	42	19.5	34	15.8	89	41.4	33	15.3	18	8.4	55.3	44.7	0.9
7	2018	198	169	85.4	47	23.7	24	12.1	177	89.4	1	0.5	30	15.2	56.6	43.4	1.5
	2019	205	198	96.6	60	29.3	33	16.1	161	78.5	21	10.2	27	13.2	53.2	46.8	2.0
	2020	230	227	98.7	61	26.5	29	12.6	86	37.4	23	10.0	35	15.2	57.0	43.0	1.3
8	2018	225	196	87.1	71	31.6	38	16.9	185	82.2	11	4.9	24	10.7	52.9	47.1	0.4
	2019	183	183	100.0	42	23.0	21	11.5	155	84.7	14	7.7	21	11.5	55.2	44.8	0.0
	2020	244	237	97.1	73	29.9	27	11.1	101	41.4	34	13.9	26	10.7	48.8	51.2	0.8
6-8	2018	663	575	86.7	193	29.1	94	14.2	553	83.4	41	6.2	80	12.1	54.4	45.6	0.9
	2019	595	587	98.7	148	24.9	83	13.9	467	78.5	56	9.4	69	11.6	54.6	45.4	0.7
	2020	689	677	98.3	176	25.5	90	13.1	276	40.1	90	13.1	79	11.5	53.6	46.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	241	10,808	230	95.5	10,384	96.1	63	26.1	16.0	198	9,749	82.0	90.2
	2019	207	11,096	194	93.4	10,690	96.3	22	10.6	6.1	152	9,953	73.3	89.7
	2020	217	11,110	206	94.9	10,711	96.4	17	7.8	4.2	189	10,111	87.2	91.0
7	2018	205	10,642	191	93.2	10,187	95.7	55	26.9	17.0	155	9,495	75.7	89.2
	2019	204	10,469	187	91.6	9,999	95.5	27	13.2	8.1	146	9,086	71.4	86.8
	2020	226	10,970	214	94.9	10,532	96.0	18	8.0	6.1	189	9,871	83.7	90.0
8	2018	228	10,293	213	93.7	9,803	95.2	15	6.6	9.3	180	9,068	79.1	88.1
	2019	181	10,408	168	92.8	9,933	95.4	27	14.9	9.0	137	9,060	75.7	87.0
	2020	239	10,325	227	95.0	9,856	95.5	18	7.5	7.3	208	9,155	87.0	88.7
6-8	2018	674	31,743	634	94.2	30,374	95.7	133	19.7	14.2	533	28,312	79.1	89.2
	2019	593	31,974	549	92.6	30,622	95.8	76	12.8	7.7	435	28,099	73.4	87.9
	2020	681	32,404	647	94.9	31,100	96.0	53	7.8	5.8	586	29,137	86.0	89.9




PERFORMANCE IN 2020

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
6  (42)	Beginning	1	2.4	26	61.9	0	0.0	9	21.4	0	0.0
	Intermediate	20	47.6	14	33.3	0	0.0	15	35.7	0	0.0
	Advanced	14	33.3	2	4.8	0	0.0	13	31.0	0	0.0
	Advanced High	7	16.7	0	0.0	0	0.0	5	11.9	0	0.0
7  (54)	Beginning	5	9.3	30	55.6	0	0.0	19	35.2	0	0.0
	Intermediate	23	42.6	21	38.9	0	0.0	20	37.0	0	0.0
	Advanced	18	33.3	3	5.6	0	0.0	7	13.0	0	0.0
	Advanced High	8	14.8	0	0.0	0	0.0	8	14.8	0	0.0
8  (68)	Beginning	5	7.4	44	64.7	0	0.0	5	7.4	0	0.0
	Intermediate	13	19.1	20	29.4	1	50.0	29	42.6	1	50.0
	Advanced	15	22.1	4	5.9	1	50.0	16	23.5	1	50.0
	Advanced High	35	51.5	0	0.0	0	0.0	18	26.5	0	0.0
ALL  (164)	Beginning	11	6.7	100	61.0	0	0.0	33	20.1	0	0.0
	Intermediate	56	34.1	55	33.5	1	50.0	64	39.0	1	50.0
	Advanced	47	28.7	9	5.5	1	50.0	36	22.0	1	50.0
	Advanced High	50	30.5	0	0.0	0	0.0	31	18.9	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
40  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
61  0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
146  0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

43	69.6	77.2	90.4	91.9	81.4	100.0	76.4	94.0
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**ALGEBRA I PRE-AP**

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**SPANISH I**

70	59.4	72.9	75.0	75.3	52.9	72.9	76.1	90.2
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**SPANISH I**

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**SPANISH II**

30	71.8	82.0	80.3	80.1	93.3	96.7	76.3	91.1
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**SPANISH II**

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**Middle School Exams**

**MATHEMATICS 6**

182	52.1	74.8	80.9	81.5	67.0	96.7	68.6	87.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

20	52.6	68.4	85.7	87.6	45.0	100.0	72.9	97.2
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

168	42.8	65.7	67.9	68.1	36.3	51.2	52.0	86.0
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

50	69.4	80.5	82.7	82.9	90.0	100.0	69.8	93.0
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

184	54.9	71.2	85.0	86.5	59.8	95.1	60.1	86.9
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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 7**

24	66.1	79.2	73.2	72.5	87.5	95.8	78.6	94.8
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**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

81	59.2	72.8	76.8	77.3	63.0	91.4	76.6	94.7
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**MS HEALTH EDUCATION 8**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

3	*	*	*	*	*	*	58.2	*
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**PHYSICAL EDUCATION 6**

157	53.8	72.3	94.9	97.4	65.0	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

149	65.2	79.1	88.3	89.2	83.2	99.3	80.9	98.6
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**PHYSICS 8**

38	66.8	72.4	78.6	79.3	68.4	94.7	70.5	94.7
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**READING LANGUAGE ARTS 6**

172	50.2	72.3	77.8	78.4	60.5	90.1	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

28	52.9	69.9	79.7	80.8	50.0	96.4	81.2	97.5
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**READING LANGUAGE ARTS 7**

193	46.4	71.8	69.6	69.4	53.9	65.3	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

20	70.0	80.9	83.7	84.0	95.0	100.0	83.1	96.8
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**READING LANGUAGE ARTS 8**

182	47.8	70.5	78.3	79.1	54.9	92.3	67.6	86.4
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**RLA 6 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	40.7	*
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**RLA 7 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	32.6	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL INTERMEDIATE YEAR 2**

6	41.4	70.2	77.8	78.7	66.7	100.0	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	40.7	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

184	47.2	68.3	74.6	75.3	44.6	83.2	53.4	89.5
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**SCIENCE 6 PRE-AP**

18	42.4	63.2	75.5	76.9	22.2	83.3	75.3	98.1
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**SCIENCE 7**

201	62.3	71.7	84.4	85.8	60.2	99.0	62.8	88.5
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**SCIENCE 7 PRE-AP**

21	76.0	83.7	92.5	93.5	95.2	100.0	84.8	98.0
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**SCIENCE 8**

193	57.0	71.4	76.2	76.7	61.1	83.4	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

43	56.9	70.6	80.4	81.5	65.1	95.3	58.8	94.4
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**TEXAS STUDIES 7**

198	67.7	80.6	80.7	80.7	88.9	94.9	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

24	68.4	80.6	78.9	78.7	91.7	91.7	74.6	96.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

183	43.8	68.8	79.8	81.1	47.5	98.9	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

48	58.0	74.8	85.8	87.0	79.2	100.0	77.3	97.1
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**WORLD CULTURES 6**

191	39.0	64.8	76.2	77.5	25.7	82.7	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

12	54.8	72.9	79.7	80.4	66.7	100.0	74.9	97.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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