



School Number 58 (zoned)

**ALEX W. SPENCE
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 9. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 10. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	141
7	136
8	137
ALL	414

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	135	32.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	7	1.7		
Hispanic	253	61.1		
White	9	2.2		
Multiple	9	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	245	59.2
Economically disadvantaged	363	87.7
Limited English proficient (LEP)	157	37.9
Special education	61	14.7
Talented and Gifted (TAG)	36	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	213	61	28.6	0	0.0	4	1.9	139	65.3	9	4.2	0	0.0
	2019	239	50	20.9	1	0.4	3	1.3	172	72.0	10	4.2	3	1.3
	2020	141	52	36.9	0	0.0	2	1.4	81	57.4	4	2.8	2	1.4
7	2018	184	49	26.6	0	0.0	6	3.3	122	66.3	5	2.7	1	0.5
	2019	215	54	25.1	0	0.0	3	1.4	146	67.9	9	4.2	3	1.4
	2020	136	49	36.0	0	0.0	3	2.2	79	58.1	2	1.5	3	2.2
8	2018	141	41	29.1	2	1.4	2	1.4	87	61.7	6	4.3	3	2.1
	2019	267	57	21.3	0	0.0	9	3.4	175	65.5	20	7.5	5	1.9
	2020	137	34	24.8	0	0.0	2	1.5	93	67.9	3	2.2	4	2.9
6-8	2018	538	151	28.1	2	0.4	12	2.2	348	64.7	20	3.7	4	0.7
	2019	721	161	22.3	1	0.1	15	2.1	493	68.4	39	5.4	11	1.5
	2020	414	135	32.6	0	0.0	7	1.7	253	61.1	9	2.2	9	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	213	182	85.4	76	35.7	24	11.3	149	70.0	79	37.1	16	7.5	55.9	44.1	0.0
	2019	239	199	83.3	92	38.5	15	6.3	139	58.2	108	45.2	30	12.6	43.1	56.9	0.0
	2020	141	129	91.5	62	44.0	22	15.6	87	61.7	12	8.5	23	16.3	58.2	41.8	2.1
7	2018	184	148	80.4	85	46.2	20	10.9	150	81.5	19	10.3	20	10.9	57.1	42.9	0.5
	2019	215	181	84.2	77	35.8	26	12.1	145	67.4	69	32.1	23	10.7	52.1	47.9	2.3
	2020	136	117	86.0	43	31.6	14	10.3	74	54.4	12	8.8	25	18.4	53.7	46.3	0.7
8	2018	141	95	67.4	49	34.8	12	8.5	111	78.7	14	9.9	21	14.9	48.2	51.8	0.0
	2019	267	226	84.6	66	24.7	20	7.5	164	61.4	85	31.8	32	12.0	59.6	40.4	0.4
	2020	137	117	85.4	52	38.0	25	18.2	84	61.3	12	8.8	13	9.5	54.7	45.3	0.7
6-8	2018	538	425	79.0	210	39.0	56	10.4	410	76.2	112	20.8	57	10.6	54.3	45.7	0.2
	2019	721	606	84.0	235	32.6	61	8.5	448	62.1	262	36.3	85	11.8	51.9	48.1	0.8
	2020	414	363	87.7	157	37.9	61	14.7	245	59.2	36	8.7	61	14.7	55.6	44.4	1.2


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	220	10,808	209	95.0	10,384	96.1	66	30.0	16.0	187	9,749	85.0	90.2
	2019	235	11,096	225	95.8	10,690	96.3	12	5.1	6.1	199	9,953	84.9	89.7
	2020	140	11,110	136	96.7	10,711	96.4	7	5.0	4.2	118	10,111	84.2	91.0
7	2018	191	10,642	182	95.0	10,187	95.7	74	38.7	17.0	152	9,495	79.5	89.2
	2019	214	10,469	203	94.6	9,999	95.5	12	5.6	8.1	175	9,086	81.6	86.8
	2020	133	10,970	127	95.2	10,532	96.0	11	8.3	6.1	114	9,871	85.5	90.0
8	2018	149	10,293	140	94.1	9,803	95.2	28	18.8	9.3	120	9,068	80.4	88.1
	2019	259	10,408	246	94.9	9,933	95.4	11	4.3	9.0	225	9,060	87.0	87.0
	2020	138	10,325	132	95.6	9,856	95.5	6	4.4	7.3	125	9,155	90.7	88.7
6-8	2018	561	31,743	531	94.8	30,374	95.7	168	30.0	14.2	459	28,312	81.9	89.2
	2019	708	31,974	673	95.1	30,622	95.8	35	4.9	7.7	599	28,099	84.6	87.9
	2020	411	32,404	394	95.9	31,100	96.0	24	5.8	5.8	357	29,137	86.8	89.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (60)	Beginning	3	5.1	15	25.4	0	0.0	14	23.3	0	0.0
	Intermediate	21	35.6	40	67.8	0	0.0	23	38.3	0	0.0
	Advanced	24	40.7	4	6.8	0	0.0	11	18.3	0	0.0
	Advanced High	11	18.6	0	0.0	0	0.0	12	20.0	0	0.0
7 (44)	Beginning	7	15.9	18	40.9	0	0.0	6	13.6	0	0.0
	Intermediate	8	18.2	22	50.0	0	0.0	14	31.8	0	0.0
	Advanced	16	36.4	4	9.1	0	0.0	15	34.1	0	0.0
	Advanced High	13	29.5	0	0.0	0	0.0	9	20.5	0	0.0
8 (50)	Beginning	5	10.0	23	46.0	0	0.0	6	12.0	0	0.0
	Intermediate	14	28.0	24	48.0	0	0.0	21	42.0	0	0.0
	Advanced	13	26.0	3	6.0	0	0.0	14	28.0	0	0.0
	Advanced High	18	36.0	0	0.0	0	0.0	9	18.0	0	0.0
ALL (154)	Beginning	15	9.8	56	36.6	0	0.0	26	16.9	0	0.0
	Intermediate	43	28.1	86	56.2	0	0.0	58	37.7	0	0.0
	Advanced	53	34.6	11	7.2	0	0.0	40	26.0	0	0.0
	Advanced High	42	27.5	0	0.0	0	0.0	30	19.5	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
56 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
40 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
46 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
142 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	69.8	79.8	87.7	88.5	78.0	94.0	76.1	90.2

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

50	69.8	79.8	87.7	88.5	78.0	94.0	76.1	90.2
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SPANISH I

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SPANISH II

23	65.2	77.8	82.9	83.5	73.9	91.3	76.3	91.1
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SPANISH II

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Middle School Exams

ASTRONOMY 8

1	*	*	*	*	*	*	66.2	*
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ASTRONOMY 8

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MATHEMATICS 6

96	44.5	70.8	79.7	80.7	53.1	99.0	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

22	52.8	68.5	83.8	85.5	36.4	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

102	45.1	67.0	76.2	77.2	39.2	92.2	52.0	86.0
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

13	65.1	77.7	75.7	75.5	76.9	61.5	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

110	48.8	67.3	76.5	77.5	40.0	87.3	60.1	86.9
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MATHEMATICS 8

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MS ART I STUDIO

65	47.9	70.0	80.0	81.1	43.1	86.2	74.7	98.0
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MS ART I STUDIO

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MS HEALTH EDUCATION 7

7	61.8	76.6	89.0	90.3	57.1	100.0	78.6	94.8
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MS HEALTH EDUCATION 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

13	67.3	78.2	84.4	85.1	84.6	92.3	76.6	94.7
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MS VARSITY BAND

5	*	*	*	*	*	*	58.2	*
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PHYSICAL EDUCATION 6

99	55.4	73.3	88.3	89.9	70.7	98.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

133	59.5	75.7	76.1	76.1	77.4	74.4	80.9	98.6
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READING LANGUAGE ARTS 6

93	46.8	70.5	78.4	79.2	53.8	97.8	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

20	67.5	79.3	86.2	86.9	85.0	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

98	49.2	73.3	78.9	79.5	60.2	99.0	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

14	70.5	81.2	88.6	89.5	100.0	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

85	52.9	73.3	75.3	75.5	62.4	70.6	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

19	63.0	75.3	87.0	88.3	89.5	94.7	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6

94	44.4	66.6	78.5	79.8	39.4	96.8	53.4	89.5
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SCIENCE 6 PRE-AP

22	49.5	67.8	85.0	86.9	36.4	100.0	75.3	98.1
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SCIENCE 7

100	63.2	72.4	78.8	79.5	64.0	90.0	62.8	88.5
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SCIENCE 7 PRE-AP

14	78.8	85.5	88.6	89.0	100.0	100.0	84.8	98.0
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SCIENCE 8

107	53.8	69.2	77.0	77.9	50.5	79.4	63.9	87.0
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TECHNOLOGY APPLICATIONS

80	52.5	67.6	75.3	76.2	53.8	77.5	58.8	94.4
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TEXAS STUDIES 7

94	46.7	68.0	77.4	78.5	42.6	95.7	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

20	68.1	80.5	92.8	94.1	90.0	100.0	74.6	96.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

110	42.0	67.8	73.0	73.6	35.5	62.7	53.0	88.9
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WORLD CULTURES 6

99	45.8	68.7	81.4	82.8	47.5	92.9	48.4	90.7
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WORLD CULTURES 6 PRE-AP

20	63.3	78.0	88.3	89.4	75.0	100.0	74.9	97.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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