



**School Number 32**

# **JAMES MADISON HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	131
10	127
11	121
12	109
ALL	488

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	278	57.0	37	92.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	203	41.6	0	0.0
White	0	0.0	2	5.0
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	240	49.2
Economically disadvantaged	468	95.9
Limited English proficient (LEP)	133	27.3
Special education	51	10.5
Talented and Gifted (TAG)	39	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	161	85	52.8	0	0.0	0	0.0	76	47.2	0	0.0	0	0.0
	2019	162	91	56.2	0	0.0	0	0.0	71	43.8	0	0.0	0	0.0
	2020	131	66	50.4	1	0.8	1	0.8	60	45.8	0	0.0	3	2.3
10	2018	132	81	61.4	0	0.0	0	0.0	49	37.1	0	0.0	2	1.5
	2019	127	74	58.3	0	0.0	0	0.0	53	41.7	0	0.0	0	0.0
	2020	127	75	59.1	0	0.0	0	0.0	52	40.9	0	0.0	0	0.0
11	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
	2019	117	69	59.0	0	0.0	0	0.0	46	39.3	0	0.0	2	1.7
	2020	121	70	57.9	0	0.0	0	0.0	51	42.1	0	0.0	0	0.0
12	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
	2020	109	67	61.5	0	0.0	0	0.0	40	36.7	0	0.0	2	1.8
9-12	2018	441	264	59.9	1	0.2	0	0.0	173	39.2	0	0.0	3	0.7
	2019	479	285	59.5	0	0.0	0	0.0	191	39.9	0	0.0	3	0.6
	2020	488	278	57.0	1	0.2	1	0.2	203	41.6	0	0.0	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	161	151	93.8	61	37.9	22	13.7	125	77.6	17	10.6	17	10.6	47.8	52.2	9.9
	2019	162	150	92.6	58	35.8	13	8.0	117	72.2	10	6.2	35	21.6	50.6	49.4	3.1
	2020	131	124	94.7	55	42.0	14	10.7	68	51.9	7	5.3	30	22.9	60.3	39.7	5.3
10	2018	132	125	94.7	30	22.7	19	14.4	95	72.0	15	11.4	13	9.8	40.9	59.1	1.5
	2019	127	112	88.2	41	32.3	12	9.4	86	67.7	14	11.0	8	6.3	51.2	48.8	1.6
	2020	127	123	96.9	32	25.2	13	10.2	65	51.2	8	6.3	5	3.9	45.7	54.3	0.8
11	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
	2019	117	103	88.0	27	23.1	16	13.7	72	61.5	14	12.0	6	5.1	46.2	53.8	0.0
	2020	121	116	95.9	32	26.4	9	7.4	64	52.9	11	9.1	4	3.3	51.2	48.8	1.7
12	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
	2020	109	105	96.3	14	12.8	15	13.8	43	39.4	13	11.9	3	2.8	45.0	55.0	0.0
9-12	2018	441	420	95.2	119	27.0	58	13.2	323	73.2	45	10.2	36	8.2	48.1	51.9	4.1
	2019	479	431	90.0	138	28.8	49	10.2	318	66.4	43	9.0	52	10.9	50.7	49.3	1.5
	2020	488	468	95.9	133	27.3	51	10.5	240	49.2	39	8.0	42	8.6	50.8	49.2	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	165	11,716	159	96.7	10,961	93.6	38	23.1	22.9	133	9,718	80.7	82.9
	2019	167	13,484	154	92.2	12,437	92.2	18	10.8	11.5	124	8,723	74.4	64.7
	2020	130	13,875	119	91.5	12,839	92.5	20	15.4	9.0	102	10,020	78.7	72.2
10	2018	138	10,382	135	97.3	9,791	94.3	15	10.9	16.5	121	8,886	87.5	85.6
	2019	130	12,020	120	92.1	11,175	93.0	4	3.1	7.3	101	7,845	77.8	65.3
	2020	133	12,465	122	91.8	11,629	93.3	7	5.3	5.4	104	8,835	78.4	70.9
11	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
	2019	119	10,324	112	94.0	9,693	93.9	2	1.7	4.8	98	7,071	82.5	68.5
	2020	120	10,440	111	92.0	9,830	94.2	2	1.7	4.1	101	7,647	83.9	73.2
12	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
	2019	72	10,368	66	91.7	9,771	94.2	2	2.8	3.3	54	7,151	74.6	69.0
	2020	110	10,322	101	91.8	9,699	94.0	0	0.0	3.4	89	7,820	81.0	75.8
9-12	2018	460	39,984	446	97.0	37,719	94.3	65	14.1	15.0	389	34,508	84.6	86.3
	2019	487	46,196	451	92.5	43,077	93.2	26	5.3	7.1	377	30,790	77.3	66.7
	2020	492	47,101	452	91.8	43,997	93.4	29	5.9	5.8	396	34,322	80.4	72.9

**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	37	92.5
Hispanic	0	0.0
White	2	5.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	15	37.5
Male	25	62.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	7.8	51.1
<b>2018-19</b>	6.4	62.5
<b>2019-20</b>	6.5	84.6

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	2	5.0
3	5	12.5
4	1	2.5
5	1	2.5
1-3	9	22.5
More than 3	28	70.0
1 - 5	11	27.5
6 - 10	5	12.5
11 - 20	14	35.0
More than 20	7	17.5

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (53)	Beginning	12	22.6	33	62.3	0	0.0	8	15.1	0	0.0
	Intermediate	20	37.7	14	26.4	0	0.0	26	49.1	0	0.0
	Advanced	14	26.4	6	11.3	0	0.0	9	17.0	0	0.0
	Advanced High	7	13.2	0	0.0	0	0.0	10	18.9	0	0.0
10 (31)	Beginning	3	9.7	11	35.5	0	0.0	5	16.1	0	0.0
	Intermediate	10	32.3	12	38.7	0	0.0	13	41.9	0	0.0
	Advanced	13	41.9	8	25.8	0	0.0	13	41.9	0	0.0
	Advanced High	5	16.1	0	0.0	0	0.0	0	0.0	0	0.0
11 (32)	Beginning	0	0.0	16	50.0	0	0.0	1	3.1	0	0.0
	Intermediate	12	37.5	7	21.9	0	0.0	9	28.1	0	0.0
	Advanced	11	34.4	9	28.1	0	0.0	13	40.6	0	0.0
	Advanced High	9	28.1	0	0.0	0	0.0	9	28.1	0	0.0
12 (12)	Beginning	2	16.7	4	33.3	0	0.0	2	16.7	0	0.0
	Intermediate	4	33.3	6	50.0	0	0.0	6	50.0	0	0.0
	Advanced	3	25.0	2	16.7	0	0.0	2	16.7	0	0.0
	Advanced High	3	25.0	0	0.0	0	0.0	2	16.7	0	0.0
ALL (128)	Beginning	17	13.3	64	50.0	0	0.0	16	12.5	0	0.0
	Intermediate	46	35.9	39	30.5	0	0.0	54	42.2	0	0.0
	Advanced	41	32.0	25	19.5	0	0.0	37	28.9	0	0.0
	Advanced High	24	18.8	0	0.0	0	0.0	21	16.4	0	0.0

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
31 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
10 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
99 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

☐ Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

37	51.9	66.5	80.5	83.0	43.2	86.5	69.0	87.3
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**ALGEBRA I PRE-AP**

63	61.1	70.8	80.8	82.6	58.7	88.9	76.4	94.0
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**ALGEBRA II**

63	56.0	71.9	86.3	88.9	57.1	100.0	58.1	86.2
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**ALGEBRA II PRE-AP**

75	45.4	67.2	87.5	91.1	40.0	98.7	69.4	90.9
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**BIOLOGY**

40	32.0	65.4	74.3	75.9	22.5	87.5	64.3	84.8
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**BIOLOGY PRE-AP**

74	53.1	71.9	77.9	79.0	66.2	98.6	73.6	89.9
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**CHEMISTRY**

28	25.1	59.1	78.5	82.0	0.0	100.0	41.6	80.1
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**CHEMISTRY PRE-AP**

94	26.3	50.9	82.8	88.4	0.0	100.0	69.5	93.7
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**ECONOMICS**

20	58.1	71.4	80.8	82.4	80.0	100.0	74.4	91.3
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**ENGLISH I**

37	43.7	60.7	71.3	73.2	18.9	83.8	53.2	83.0
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

10	59.3	77.4	83.5	84.6	60.0	100.0	39.0	84.2
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**ENGLISH I PRE-AP**

76	60.9	64.5	79.6	82.2	42.1	88.2	75.7	90.5
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**ENGLISH II**

34	42.8	64.2	73.0	74.6	29.4	91.2	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

9	37.5	65.9	79.1	81.4	0.0	100.0	48.6	90.9
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**ENGLISH II PRE-AP**

84	60.3	70.9	80.7	82.4	58.3	92.9	80.1	93.0
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**ENGLISH III**

43	56.7	72.9	78.4	79.4	69.8	95.3	59.1	81.6
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**ENGLISH IV**

47	47.5	68.5	76.9	78.4	55.3	74.5	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

29	61.8	76.6	82.9	84.0	72.4	96.6	68.7	89.3
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**GEOMETRY**

22	32.8	65.2	73.4	74.8	18.2	77.3	52.5	83.3
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**GEOMETRY PRE-AP**

76	47.2	68.3	78.1	79.9	44.7	92.1	67.4	90.9
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**GOVERNMENT**

20	65.5	77.5	78.6	78.7	85.0	95.0	59.3	88.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

48	54.5	69.6	80.4	82.4	47.9	97.9	73.7	91.9
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**HS VARSITY BAND**

21	45.9	71.0	85.9	88.5	61.9	90.5	70.9	92.0
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**PHYSICS**

66	29.7	57.8	76.1	79.4	4.5	95.5	54.4	85.7
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**PHYSICS PRE-AP**

45	33.0	57.2	79.9	83.9	2.2	97.8	65.4	95.2
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**PRE-CALCULUS**

37	41.0	55.8	74.4	77.7	5.4	89.2	51.1	86.1
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**PRE-CALCULUS PRE-AP**

50	33.0	57.2	79.4	83.3	8.0	96.0	73.5	95.7
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**SPANISH I**

67	75.6	83.7	88.2	89.0	91.0	98.5	76.1	90.2
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**SPANISH II**

65	75.7	84.5	90.3	91.3	89.2	100.0	76.3	91.1
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**STUDIO ART I**

82	51.3	71.9	86.1	88.6	59.8	100.0	77.9	92.3
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**U.S. HISTORY**

55	54.3	67.3	80.0	82.2	50.9	96.4	63.8	88.5
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**WORLD GEOGRAPHY**

47	47.7	69.9	76.8	78.0	46.8	95.7	55.0	90.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

16	44.3	62.0	79.3	82.3	31.3	100.0	75.2	94.5
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**WORLD HISTORY**

21	35.2	59.5	74.5	77.1	0.0	95.2	51.6	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	98.6	84.1	73	415	11.0	49	416	10.2	23	414	13.0				7,116	468	41.8
		2018-19	86.3	87.2	63	415	14.3	45	421	15.6	17	400	11.8				7,714	463	39.1
		2019-20	89.9	84.8	98	403	13.3	63	400	11.1	33	405	15.2				7,428	466	39.8
	Mathematics	2017-18	98.6	84.1	73	407	2.7	49	399	0.0	23	422	8.7				7,116	463	20.7
		2018-19	86.3	87.2	63	407	1.6	45	411	2.2	17	397	0.0				7,714	461	19.7
		2019-20	89.9	84.8	98	389	4.1	63	385	3.2	33	395	6.1				7,428	461	21.7
ACT	English	2017-18	94.6	82.3	70	12	7.1	46	12	6.5	23	12	8.7				6,959	15	26.5
		2018-19	90.4	82.5	66	13	13.6	44	14	18.2	21	11	4.8				7,297	15	27.0
		2019-20	90.8	81.2	99	11	5.1	63	11	4.8	34	12	2.9				7,116	15	28.9
	Mathematics	2017-18	94.6	82.3	70	15	0.0	46	15	0.0	23	15	0.0				6,959	17	14.8
		2018-19	90.4	82.5	66	16	0.0	44	16	0.0	21	16	0.0				7,297	18	19.2
		2019-20	90.8	81.2	99	15	0.0	63	15	0.0	34	15	0.0				7,116	17	14.3
	Reading	2017-18	94.6	82.3	70	14	2.9	46	14	2.2	23	15	4.3				6,959	17	19.0
		2018-19	90.4	82.5	66	15	4.5	44	15	4.5	21	14	4.8				7,297	17	21.0
		2019-20	90.8	81.2	99	13	1.0	63	13	1.6	34	13	0.0				7,116	16	18.4
	Science	2017-18	94.6	82.3	70	14	1.4	46	14	0.0	23	15	4.3				6,959	17	12.9
		2018-19	90.4	82.5	66	15	3.0	44	15	4.5	21	15	0.0				7,297	17	14.5
		2019-20	90.8	81.2	99	14	0.0	63	14	0.0	34	14	0.0				7,116	17	13.8
	Composite	2017-18	94.6	82.3	70	14	-	46	14	-	23	14	-				6,959	17	-
		2018-19	90.4	82.5	66	15	-	44	15	-	21	14	-				7,297	17	-
		2019-20	90.8	81.2	99	13	-	63	13	-	34	14	-				7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	8	443	87.5	3	*	*	5	*	*	0			0			1,836	466	72.5
		2018	7	383	28.6	3	*	*	4	*	*	0			0			2,063	473	74.2
		2019	4	*	*	0			4	*	*	0			0			2,013	463	69.8
	Mathematics	2017	8	426	25.0	3	*	*	5	*	*	0			0			1,836	467	59.8
		2018	7	429	57.1	3	*	*	4	*	*	0			0			2,063	477	64.0
		2019	4	*	*	0			4	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	132	370	14.4	79	364	13.9	50	377	14.0	1	*	*	0			8,857	417	39.0
		2018	124	380	26.6	72	377	25.0	52	385	28.8	0			0			8,620	418	41.8
		2019	125	358	8.0	73	356	6.8	52	361	9.6	0			0			8,689	414	38.2
	Mathematics	2017	132	383	6.8	79	371	1.3	50	400	16.0	1	*	*	0			8,857	428	22.1
		2018	124	383	4.0	72	380	1.4	52	388	7.7	0			0			8,620	426	25.3
		2019	125	385	2.4	73	383	2.7	52	388	1.9	0			0			8,689	426	20.7
11	Reading & Writing	2017	72	382	12.5	47	386	14.9	24	376	8.3	0			0			2,095	508	67.6
		2018	77	388	7.8	39	379	5.1	36	392	8.3	0			0			1,921	501	64.3
		2019	109	386	16.5	59	379	13.6	50	394	20.0	0			0			2,726	482	56.3
	Mathematics	2017	72	394	1.4	47	404	2.1	24	375	0.0	0			0			2,095	504	44.4
		2018	77	394	3.9	39	389	2.6	36	400	5.6	0			0			1,921	497	42.6
		2019	109	389	1.8	59	382	0.0	50	396	4.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

130	16,384	1.1	2.2	0	0.0	37.1
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**English Language and Composition**

24	1,472	1.1	2.0	0	0.0	27.1
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**English Literature and Composition**

11	1,334	1.0	2.0	0	0.0	27.3
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**Environmental Science**

22	864	1.0	2.0	0	0.0	27.4
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**Macroeconomics**

8	590	1.0	2.0	0	0.0	29.3
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**United States Government and Politics**

24	893	1.1	1.8	0	0.0	23.1
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**United States History**

21	1,519	1.0	1.7	0	0.0	21.0
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**World History**

20	1,511	1.1	2.0	0	0.0	28.7
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