



School Number 352

# YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	396
7	383
8	440
ALL	1,219

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	16.1	34	47.9
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	985	80.8	11	15.5
White	22	1.8	19	26.8
Multiple	11	0.9	3	4.2
Other* (teachers only)	—	—	4	5.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	796	65.3
Economically disadvantaged	1,131	92.8
Limited English proficient (LEP)	598	49.1
Special education	107	8.8
Talented and Gifted (TAG)	228	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	449	89	19.8	1	0.2	0	0.0	348	77.5	8	1.8	3	0.7
	2019	370	52	14.1	3	0.8	0	0.0	307	83.0	6	1.6	1	0.3
	2020	396	62	15.7	1	0.3	0	0.0	321	81.1	10	2.5	2	0.5
7	2018	432	74	17.1	1	0.2	0	0.0	348	80.6	3	0.7	6	1.4
	2019	441	86	19.5	2	0.5	0	0.0	342	77.6	9	2.0	2	0.5
	2020	383	57	14.9	2	0.5	0	0.0	316	82.5	3	0.8	4	1.0
8	2018	352	67	19.0	1	0.3	0	0.0	279	79.3	4	1.1	1	0.3
	2019	412	71	17.2	1	0.2	1	0.2	333	80.8	1	0.2	5	1.2
	2020	440	77	17.5	1	0.2	0	0.0	348	79.1	9	2.0	5	1.1
6-8	2018	1,233	230	18.7	3	0.2	0	0.0	975	79.1	15	1.2	10	0.8
	2019	1,223	209	17.1	6	0.5	1	0.1	982	80.3	16	1.3	8	0.7
	2020	1,219	196	16.1	4	0.3	0	0.0	985	80.8	22	1.8	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	449	413	92.0	243	54.1	33	7.3	344	76.6	85	18.9	40	8.9	0.0	100.0	0.4
	2019	370	341	92.2	234	63.2	46	12.4	284	76.8	66	17.8	34	9.2	0.0	100.0	0.5
	2020	396	368	92.9	229	57.8	34	8.6	251	63.4	84	21.2	30	7.6	0.0	100.0	0.0
7	2018	432	381	88.2	263	60.9	34	7.9	357	82.6	63	14.6	40	9.3	0.0	100.0	0.0
	2019	441	415	94.1	234	53.1	35	7.9	310	70.3	82	18.6	25	5.7	0.0	100.0	1.4
	2020	383	361	94.3	173	45.2	38	9.9	260	67.9	64	16.7	27	7.0	0.0	100.0	0.5
8	2018	352	320	90.9	213	60.5	24	6.8	302	85.8	36	10.2	21	6.0	0.0	100.0	0.0
	2019	412	385	93.4	214	51.9	34	8.3	320	77.7	71	17.2	28	6.8	0.0	100.0	0.0
	2020	440	402	91.4	196	44.5	35	8.0	285	64.8	80	18.2	33	7.5	0.0	100.0	0.5
6-8	2018	1,233	1,114	90.3	719	58.3	91	7.4	1,003	81.3	184	14.9	101	8.2	0.0	100.0	0.2
	2019	1,223	1,141	93.3	682	55.8	115	9.4	914	74.7	219	17.9	87	7.1	0.0	100.0	0.7
	2020	1,219	1,131	92.8	598	49.1	107	8.8	796	65.3	228	18.7	90	7.4	0.0	100.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	442	10,808	426	96.5	10,384	96.1	63	14.3	16.0	397	9,749	89.9	90.2
	2019	364	11,096	351	96.4	10,690	96.3	13	3.6	6.1	333	9,953	91.5	89.7
	2020	395	11,110	378	95.9	10,711	96.4	14	3.5	4.2	371	10,111	94.0	91.0
7	2018	437	10,642	421	96.3	10,187	95.7	51	11.7	17.0	406	9,495	92.9	89.2
	2019	434	10,469	416	95.9	9,999	95.5	13	3.0	8.1	395	9,086	91.1	86.8
	2020	386	10,970	369	95.4	10,532	96.0	12	3.1	6.1	355	9,871	91.9	90.0
8	2018	356	10,293	339	95.2	9,803	95.2	15	4.2	9.3	318	9,068	89.4	88.1
	2019	406	10,408	389	95.7	9,933	95.4	14	3.4	9.0	371	9,060	91.3	87.0
	2020	438	10,325	417	95.1	9,856	95.5	10	2.3	7.3	402	9,155	91.7	88.7
6-8	2018	1,234	31,743	1,185	96.0	30,374	95.7	129	10.5	14.2	1,121	28,312	90.8	89.2
	2019	1,204	31,974	1,155	96.0	30,622	95.8	40	3.3	7.7	1,099	28,099	91.3	87.9
	2020	1,219	32,404	1,163	95.4	31,100	96.0	36	3.0	5.8	1,128	29,137	92.5	89.9



Teachers: 71

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	47.9
Hispanic	11	15.5
White	19	26.8
Multiple	3	4.2
Other	4	5.6

Gender	Number	Percentage
Female	53	74.6
Male	18	25.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	5.7	84.1
2018-19	5.5	77.0
2019-20	3.8	75.0

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	4	5.6
1	7	9.9
2	7	9.9
3	4	5.6
4	13	18.3
5	4	5.6
1-3	18	25.4
More than 3	49	69.0
1 - 5	35	49.3
6 - 10	12	16.9
11 - 20	16	22.5
More than 20	4	5.6

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (225)	Beginning	7	3.1	16	7.2	0	0.0	17	7.6	0	0.0
	Intermediate	33	14.8	92	41.3	0	0.0	51	22.7	0	0.0
	Advanced	58	26.0	109	48.9	0	0.0	84	37.3	0	0.0
	Advanced High	125	56.1	6	2.7	0	0.0	73	32.4	0	0.0
7 (168)	Beginning	6	3.6	24	14.3	0	0.0	14	8.3	0	0.0
	Intermediate	19	11.3	82	48.8	0	0.0	40	23.8	0	0.0
	Advanced	41	24.4	59	35.1	0	0.0	57	33.9	0	0.0
	Advanced High	102	60.7	3	1.8	0	0.0	57	33.9	0	0.0
8 (193)	Beginning	5	2.6	12	6.3	0	0.0	5	2.6	0	0.0
	Intermediate	8	4.2	84	43.8	11	8.7	49	25.5	10	7.9
	Advanced	37	19.3	90	46.9	39	30.7	56	29.2	66	52.4
	Advanced High	142	74.0	6	3.1	77	60.6	82	42.7	50	39.7
ALL (586)	Beginning	18	3.1	52	8.9	0	0.0	36	6.2	0	0.0
	Intermediate	60	10.3	258	44.3	11	8.7	140	23.9	10	7.9
	Advanced	136	23.3	258	44.3	39	30.7	197	33.7	66	52.4
	Advanced High	369	63.3	15	2.6	77	60.6	212	36.2	50	39.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
215 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
159 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
184 62 (33.7%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	11	53	
	Advanced High	0	0	50	
558 62 (11.1%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	11	53	
	Advanced High	0	0	50	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

75	88.5	91.4	81.0	79.9	100.0	96.0	76.4	94.0
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**SPANISH I**

55	68.0	78.6	86.7	87.5	72.7	96.4	76.1	90.2
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**SPANISH II**

57	75.4	84.3	88.9	89.5	93.0	100.0	76.3	91.1
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**Middle School Exams**

**ASTRONOMY 8**

62	75.3	79.9	84.8	85.4	83.9	95.2	66.2	95.3
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**MATHEMATICS 6**

247	62.0	80.0	74.7	74.1	86.2	81.8	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

118	76.0	84.0	84.2	84.2	86.4	97.5	72.9	97.2
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**MATHEMATICS 7**

178	56.0	73.6	78.7	79.2	65.7	88.2	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

173	79.4	86.9	85.4	85.2	93.1	97.7	69.8	93.0
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**MATHEMATICS 8**

330	75.8	84.6	83.9	83.8	87.0	90.9	60.1	86.9
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**MS ART I STUDIO**

75	56.1	74.7	89.3	90.9	68.0	100.0	74.7	98.0
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**ALGEBRA I PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**ASTRONOMY 8**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

52	62.5	77.1	91.9	93.6	78.8	100.0	78.6	94.8
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**MS HEALTH EDUCATION 8**

57	68.6	79.1	92.7	94.2	80.7	100.0	76.6	94.7
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**MS VARSITY BAND**

58	59.7	76.7	90.2	91.7	74.1	98.3	58.2	98.6
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**PHYSICAL EDUCATION 6**

233	58.1	74.9	88.6	90.1	78.1	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

261	62.4	77.4	88.1	89.2	80.5	100.0	80.9	98.6
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**READING LANGUAGE ARTS 6**

245	52.5	73.6	77.0	77.4	70.2	94.7	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

116	61.3	75.3	81.1	81.8	76.7	96.6	81.2	97.5
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**READING LANGUAGE ARTS 7**

224	57.5	77.7	80.6	80.9	79.9	99.1	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

116	63.5	76.7	86.8	88.0	86.2	99.1	83.1	96.8
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**READING LANGUAGE ARTS 8**

259	59.0	76.8	74.0	73.7	83.4	78.8	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

141	69.2	79.5	84.2	84.7	89.4	99.3	80.2	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

9	47.2	74.9	83.7	84.7	77.8	100.0	40.7	88.9
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**RLA 6 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	39.3	*
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**RLA 7 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	32.6	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

10	53.1	76.2	74.4	74.2	80.0	80.0	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

8	50.0	75.4	73.3	73.0	62.5	62.5	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

8	65.3	80.0	80.9	81.0	87.5	100.0	40.7	93.6
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**SCIENCE 6**

293	63.9	78.4	84.0	84.6	81.9	99.7	53.4	89.5
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**SCIENCE 6 PRE-AP**

72	62.0	75.8	86.8	88.1	76.4	100.0	75.3	98.1
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**SCIENCE 7**

300	71.9	78.9	86.6	87.5	76.3	98.7	62.8	88.5
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**SCIENCE 7 PRE-AP**

51	65.0	76.1	87.4	88.6	68.6	98.0	84.8	98.0
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**SCIENCE 8**

349	73.4	82.3	77.4	76.8	82.2	79.7	63.9	87.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

215	54.1	72.5	80.1	80.9	61.4	97.2	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

137	58.0	74.3	84.6	85.7	71.5	99.3	74.6	96.6
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**U.S. STUDIES 8**

273	57.1	76.2	76.3	76.3	71.4	87.5	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

138	72.3	83.4	86.0	86.3	93.5	98.6	77.3	97.1
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**WORLD CULTURES 6**

270	53.8	73.4	79.4	80.1	65.2	90.7	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

96	64.7	78.8	84.1	84.7	86.5	96.9	74.9	97.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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