Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 36

SCHOOL OF HEALTH PROFESSIONS AT YVONNE A. EWELL TOWNVIEW CENTER

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	104
10	143
11	130
12	122
ALL	499

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	16.0	9	31.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	3.0	*	*
Hispanic	384	77.0	7	24.1
White	7	1.4	9	31.0
Multiple	12	2.4	0	0.0
Other* (teachers only)	—	—	4	13.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	225	45.1
Economically disadvantaged	356	71.3
Limited English proficient (LEP)	24	4.8
Special education	3	0.6
Talented and Gifted (TAG)	262	52.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	136	29	21.3	0	0.0	5	3.7	96	70.6	2	1.5	4	2.9
	2019	145	17	11.7	0	0.0	3	2.1	121	83.4	2	1.4	2	1.4
	2020	104	21	20.2	1	1.0	3	2.9	76	73.1	3	2.9	0	0.0
10	2018	127	20	15.7	0	0.0	6	4.7	98	77.2	0	0.0	3	2.4
	2019	136	27	19.9	0	0.0	4	2.9	98	72.1	2	1.5	5	3.7
	2020	143	16	11.2	0	0.0	2	1.4	119	83.2	2	1.4	4	2.8
11	2018	142	20	14.1	2	1.4	6	4.2	110	77.5	3	2.1	1	0.7
	2019	126	19	15.1	0	0.0	6	4.8	98	77.8	0	0.0	3	2.4
	2020	130	25	19.2	0	0.0	4	3.1	95	73.1	2	1.5	4	3.1
12	2018	134	33	24.6	0	0.0	1	0.7	92	68.7	7	5.2	0	0.0
	2019	141	21	14.9	2	1.4	6	4.3	109	77.3	3	2.1	0	0.0
	2020	122	18	14.8	0	0.0	6	4.9	94	77.0	0	0.0	4	3.3
9-12	2018	539	102	18.9	2	0.4	18	3.3	396	73.5	12	2.2	8	1.5
	2019	548	84	15.3	2	0.4	19	3.5	426	77.7	7	1.3	10	1.8
	2020	499	80	16.0	1	0.2	15	3.0	384	77.0	7	1.4	12	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	136	97	71.3	21	15.4	0	0.0	33	24.3	71	52.2	22	16.2	23.5	76.5	0.0
	2019	145	115	79.3	14	9.7	1	0.7	26	17.9	80	55.2	19	13.1	24.8	75.2	0.0
	2020	104	72	69.2	15	14.4	1	1.0	44	42.3	45	43.3	26	25.0	26.0	74.0	0.0
10	2018	127	103	81.1	10	7.9	1	0.8	16	12.6	77	60.6	3	2.4	22.8	77.2	0.0
	2019	136	90	66.2	5	3.7	0	0.0	28	20.6	67	49.3	3	2.2	25.0	75.0	0.0
	2020	143	116	81.1	4	2.8	1	0.7	72	50.3	78	54.5	0	0.0	24.5	75.5	0.0
11	2018	142	131	92.3	9	6.3	0	0.0	24	16.9	85	59.9	0	0.0	24.6	75.4	0.0
	2019	126	89	70.6	1	0.8	1	0.8	21	16.7	76	60.3	0	0.0	23.0	77.0	0.0
	2020	130	83	63.8	4	3.1	0	0.0	56	43.1	66	50.8	0	0.0	25.4	74.6	0.0
12	2018	134	112	83.6	1	0.7	0	0.0	11	8.2	74	55.2	0	0.0	25.4	74.6	0.0
	2019	141	113	80.1	1	0.7	0	0.0	36	25.5	85	60.3	0	0.0	24.8	75.2	0.0
	2020	122	85	69.7	1	0.8	1	0.8	53	43.4	73	59.8	0	0.0	23.0	77.0	0.0
9-12	2018	539	443	82.2	41	7.6	1	0.2	84	15.6	307	57.0	25	4.6	24.1	75.9	0.0
	2019	548	407	74.3	21	3.8	2	0.4	111	20.3	308	56.2	22	4.0	24.5	75.5	0.0
	2020	499	356	71.3	24	4.8	3	0.6	225	45.1	262	52.5	26	5.2	24.6	75.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	138	11,716	135	98.3	10,961	93.6	0	0.0	22.9	135	9,718	98.2	82.9
	2019	521	13,484	518	99.5	12,437	92.2	0	0.0	11.5	146	8,723	28.0	64.7
	2020	411	13,875	408	99.4	12,839	92.5	0	0.0	9.0	104	10,020	25.3	72.2
10	2018	128	10,382	126	98.1	9,791	94.3	0	0.0	16.5	127	8,886	99.0	85.6
	2019	487	12,020	481	98.9	11,175	93.0	0	0.0	7.3	136	7,845	28.0	65.3
	2020	498	12,465	495	99.5	11,629	93.3	0	0.0	5.4	143	8,835	28.7	70.9
11	2018	143	9,131	139	97.2	8,661	94.9	0	0.0	12.0	139	8,132	97.4	89.1
	2019	464	10,324	460	99.1	9,693	93.9	0	0.0	4.8	126	7,071	27.1	68.5
	2020	456	10,440	450	98.8	9,830	94.2	0	0.0	4.1	130	7,647	28.5	73.2
12	2018	134	8,756	130	96.8	8,306	94.9	0	0.0	5.8	131	7,772	97.8	88.8
	2019	512	10,368	503	98.3	9,771	94.2	0	0.0	3.3	141	7,151	27.5	69.0
	2020	393	10,322	387	98.5	9,699	94.0	0	0.0	3.4	122	7,820	31.0	75.8
9-12	2018	542	39,984	529	97.6	37,719	94.3	0	0.0	15.0	532	34,508	98.1	86.3
	2019	1,984	46,196	1,963	98.9	43,077	93.2	0	0.0	7.1	549	30,790	27.7	66.7
	2020	1,758	47,101	1,741	99.1	43,997	93.4	0	0.0	5.8	499	34,322	28.4	72.9

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	31.0
Hispanic	7	24.1
White	9	31.0
Multiple	0	0.0
Other	4	13.8

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.8	70.8
2018-19	5.5	11.5
2019-20	5.4	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	1	3.4
3	2	6.9
4	3	10.3
5	1	3.4
1-3	4	13.8
More than 3	24	82.8
1 - 5	8	27.6
6 - 10	5	17.2
11 - 20	11	37.9
More than 20	4	13.8

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	26.7	0	0.0	0	0.0	0	0.0
	Advanced	2	13.3	9	60.0	2	13.3	0	0.0	4	26.7
	Advanced High	13	86.7	2	13.3	13	86.7	15	100.0	11	73.3
ALL (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	16.7	0	0.0	0	0.0	0	0.0
	Advanced	2	8.3	13	54.2	3	12.5	0	0.0	4	16.7
	Advanced High	22	91.7	7	29.2	21	87.5	24	100.0	20	83.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
12 — 8 (66.7%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	4	
	Advanced High	0	0		8
21 — 17 (81.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	4	
	Advanced High	0	0		17

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

27	86.2	90.4	93.7	94.2	100.0	100.0	69.0	87.3

ALGEBRA II PRE-AP

115	72.2	83.3	86.0	86.5	95.7	97.4	69.4	90.9

ALGEBRA II PRE-AP (tested with 2018-2019 test)

34	93.7	95.6	92.9	92.3	100.0	100.0	85.2	66.3

BIOLOGY PRE-AP

104	76.4	85.8	87.0	87.2	98.1	98.1	73.6	89.9

CHEMISTRY PRE-AP

143	75.0	83.3	87.3	87.9	90.2	99.3	69.5	93.7

ENGLISH I PRE-AP

103	84.6	86.0	87.1	87.3	95.1	99.0	75.7	90.5

ENGLISH II PRE-AP

141	80.9	86.0	89.5	90.1	97.9	98.6	80.1	93.0

FRENCH I

25	83.3	88.3	76.3	74.2	96.0	80.0	69.2	83.9

FRENCH II

30	86.6	89.4	88.7	88.6	100.0	100.0	66.7	87.5

GEOMETRY PRE-AP

94	72.2	83.3	81.9	81.6	92.6	93.6	67.4	90.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA II PRE-AP

ALGEBRA II PRE-AP (tested with 2018-2019 test)

34	94.0	96.7	93.1	92.4	100.0	100.0	81.4	69.1

BIOLOGY PRE-AP

CHEMISTRY PRE-AP

ENGLISH I PRE-AP

ENGLISH II PRE-AP

FRENCH I

FRENCH II

GEOMETRY PRE-AP

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

57	77.7	85.1	93.6	95.1	100.0	100.0	73.7	91.9

HS VARSITY BAND

10	88.6	93.9	93.3	93.2	100.0	100.0	70.9	92.0

PRE-CALCULUS PRE-AP

111	82.1	88.6	89.1	89.2	97.3	100.0	73.5	95.7

SPANISH I

22	79.0	86.0	91.1	92.0	100.0	100.0	76.1	90.2

SPANISH II

66	83.7	89.6	89.2	89.1	100.0	100.0	76.3	91.1

STUDIO ART I

161	78.4	87.6	90.6	91.2	100.0	100.0	77.9	92.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

HS VARSITY BAND

PRE-CALCULUS PRE-AP

SPANISH I

SPANISH II

STUDIO ART I

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	99.3	84.1	133	555	87.2	33	567	93.9	91	546	84.6	7	606	85.7	7,116	468	41.8
		2018-19	99.3	87.2	140	564	88.6	21	549	90.5	108	562	87.0	3	*	*	7,714	463	39.1
		2019-20	100.0	84.8	122	570	95.1	18	567	88.9	94	568	96.8				7,428	466	39.8
	Mathematics	**2017-18**	99.3	84.1	133	540	53.4	33	523	39.4	91	541	56.0	7	619	85.7	7,116	463	20.7
		2018-19	99.3	87.2	140	546	58.6	21	510	42.9	108	548	58.3	3	*	*	7,714	461	19.7
		2019-20	100.0	84.8	122	554	64.8	18	551	55.6	94	556	66.0				7,428	461	21.7
ACT	English	**2017-18**	98.5	82.3	132	20	66.7	33	20	75.8	90	20	63.3	7	24	71.4	6,959	15	26.5
		2018-19	100.0	82.5	141	20	71.6	21	19	57.1	109	20	71.6	3	*	*	7,297	15	27.0
		2019-20	98.4	81.2	120	21	82.5	17	22	76.5	93	21	82.8				7,116	15	28.9
	Mathematics	**2017-18**	98.5	82.3	132	21	39.4	33	20	36.4	90	21	36.7	7	25	85.7	6,959	17	14.8
		2018-19	100.0	82.5	141	22	55.3	21	21	52.4	109	22	53.2	3	*	*	7,297	18	19.2
		2019-20	98.4	81.2	120	21	40.8	17	20	35.3	93	21	41.9				7,116	17	14.3
	Reading	**2017-18**	98.5	82.3	132	22	53.0	33	23	57.6	90	22	48.9	7	27	71.4	6,959	17	19.0
		2018-19	100.0	82.5	141	22	50.4	21	20	28.6	109	22	52.3	3	*	*	7,297	17	21.0
		2019-20	98.4	81.2	120	22	51.7	17	21	41.2	93	23	53.8				7,116	16	18.4
	Science	**2017-18**	98.5	82.3	132	21	36.4	33	21	39.4	90	21	34.4	7	24	57.1	6,959	17	12.9
		2018-19	100.0	82.5	141	22	44.0	21	21	33.3	109	22	44.0	3	*	*	7,297	17	14.5
		2019-20	98.4	81.2	120	22	47.5	17	23	58.8	93	22	44.1				7,116	17	13.8
	Composite	**2017-18**	98.5	82.3	132	21	–	33	21	–	90	21	–	7	25	–	6,959	17	–
		2018-19	100.0	82.5	141	22	–	21	20	–	109	22	–	3	*	–	7,297	17	–
		2019-20	98.4	81.2	120	22	–	17	22	–	93	22	–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   **14**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	138	497	94.9	29	488	93.1	98	495	94.9	2	*	*	5	*	*	1,836	466	72.5
		2018	145	492	92.4	17	523	100.0	120	484	90.8	3	*	*	3	*	*	2,063	473	74.2
		2019	102	469	79.4	21	465	66.7	74	465	81.1	3	*	*	4	*	*	2,013	463	69.8
	Mathematics	2017	138	484	76.8	29	483	72.4	98	480	76.5	2	*	*	5	*	*	1,836	467	59.8
		2018	145	472	73.1	17	472	88.2	120	470	70.0	3	*	*	3	*	*	2,063	477	64.0
		2019	102	459	68.6	21	456	66.7	74	458	68.9	3	*	*	4	*	*	2,013	460	62.6
10	Reading & Writing	2017	127	528	96.1	20	526	95.0	97	525	95.9	1	*	*	6	551	100.0	8,857	417	39.0
		2018	136	524	92.6	27	509	92.6	98	523	92.9	2	*	*	4	*	*	8,620	418	41.8
		2019	143	519	95.1	16	547	100.0	119	514	94.1	2	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	127	497	67.7	20	480	45.0	97	498	71.1	1	*	*	6	522	77.8	8,857	428	22.1
		2018	136	513	76.5	27	503	70.4	98	511	76.5	2	*	*	4	*	*	8,620	426	25.3
		2019	143	485	56.6	16	493	62.5	119	484	56.3	2	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	144	544	94.4	21	544	95.2	111	538	93.7	3	*	*	8	593	100.0	2,095	508	67.6
		2018	124	557	95.2	18	558	88.9	97	555	96.9	0			6	568	88.9	1,921	501	64.3
		2019	130	546	88.5	25	539	84.0	95	543	89.5	2	*	*	4	*	*	2,726	482	56.3
	Mathematics	2017	144	533	66.7	21	520	61.9	111	531	65.8	3	*	*	8	590	100.0	2,095	504	44.4
		2018	124	535	74.2	18	534	66.7	97	534	74.2	0			6	544	88.9	1,921	497	42.6
		2019	130	522	60.8	25	500	52.0	95	520	60.0	2	*	*	4	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
900	16,384	2.0	2.2	242	26.9	37.1

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
23	663	2.7	2.4	14	60.9	43.9

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
55	665	2.5	2.6	22	40.0	43.3

Calculus BC

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
15	297	3.8	3.8	15	100.0	81.5

Chemistry

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	239	*	2.0	*	*	30.5

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
85	1,472	1.9	2.0	22	25.9	27.1

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
69	1,334	2.0	2.0	16	23.2	27.3

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
47	864	2.3	2.0	16	34.0	27.4

French Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	49	*	2.5	*	*	40.8

Human Geography

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
2	1,592	*	1.9	*	*	31.0

Latin

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	12	*	1.8	*	*	16.7

Macroeconomics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
37	590	1.4	2.0	1	2.7	29.3

Physics 1

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
109	849	1.3	1.7	7	6.4	17.9

Physics C: Mechanics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	118	2.7	3.3	3	50.0	70.3

Psychology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
108	490	2.2	2.4	45	41.7	45.3

Spanish Language and Culture

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
33	905	3.8	3.9	27	81.8	90.1

Spanish Literature and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	138	*	2.6	*	*	49.3

Statistics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
19	448	2.2	2.3	5	26.3	36.4

Studio Art: 2-D Design Portfolio

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
9	186	2.2	3.0	3	33.3	73.7

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
31	893	1.5	1.8	5	16.1	23.1

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
117	1,519	1.6	1.7	15	12.8	21.0

World History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
129	1,511	1.8	2.0	22	17.1	28.7