School Number 386

SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

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SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY (386)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	64
1	65
2	69
3	60
ALL	298

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	14.4	5	21.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	1.7	*	*
Hispanic	135	45.3	9	39.1
White	87	29.2	3	13.0
Multiple	27	9.1	2	8.7
Other* (teachers only)	—	—	4	17.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	76	25.5
Economically disadvantaged	159	53.4
Limited English proficient (LEP)	72	24.2
Special education	29	9.7
Talented and Gifted (TAG)	84	28.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018													
	2019	31	4	12.9	0	0.0	1	3.2	12	38.7	13	41.9	1	3.2
	2020	40	3	7.5	0	0.0	0	0.0	22	55.0	15	37.5	0	0.0
KN	2018													
	2019	66	12	18.2	1	1.5	2	3.0	27	40.9	16	24.2	8	12.1
	2020	64	11	17.2	0	0.0	1	1.6	21	32.8	25	39.1	6	9.4
1	2018													
	2019	55	10	18.2	1	1.8	1	1.8	25	45.5	15	27.3	3	5.5
	2020	65	7	10.8	0	0.0	2	3.1	31	47.7	15	23.1	10	15.4
2	2018													
	2019	60	11	18.3	0	0.0	2	3.3	30	50.0	13	21.7	4	6.7
	2020	69	13	18.8	1	1.4	1	1.4	31	44.9	18	26.1	5	7.2
3	2018													
	2019													
	2020	60	9	15.0	0	0.0	1	1.7	30	50.0	14	23.3	6	10.0
PK-5	2018													
	2019	212	37	17.5	2	0.9	6	2.8	94	44.3	57	26.9	16	7.5
	2020	298	43	14.4	1	0.3	5	1.7	135	45.3	87	29.2	27	9.1

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2018																	
	2019	31	18	58.1	6	19.4	0	0.0	2	6.5	0	0.0	29	93.5	100.0	0.0	6.5
	2020	40	40	100.0	12	30.0	1	2.5	12	30.0	0	0.0	34	85.0	100.0	0.0	15.0
KN	2018																	
	2019	66	25	37.9	15	22.7	5	7.6	10	15.2	15	22.7	39	59.1	100.0	0.0	1.5
	2020	64	21	32.8	6	9.4	2	3.1	8	12.5	8	12.5	25	39.1	100.0	0.0	0.0
1	2018																	
	2019	55	25	45.5	17	30.9	6	10.9	10	18.2	11	20.0	8	14.5	100.0	0.0	1.8
	2020	65	25	38.5	17	26.2	9	13.8	18	27.7	27	41.5	0	0.0	100.0	0.0	0.0
2	2018																	
	2019	60	36	60.0	15	25.0	7	11.7	11	18.3	18	30.0	16	26.7	100.0	0.0	1.7
	2020	69	36	52.2	22	31.9	9	13.0	23	33.3	23	33.3	7	10.1	100.0	0.0	0.0
3	2018																	
	2019																	
	2020	60	37	61.7	15	25.0	8	13.3	15	25.0	26	43.3	3	5.0	100.0	0.0	0.0
PK-5	2018																	
	2019	212	104	49.1	53	25.0	18	8.5	33	15.6	44	20.8	92	43.4	100.0	0.0	2.4
	2020	298	159	53.4	72	24.2	29	9.7	76	25.5	84	28.2	69	23.2	100.0	0.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018		11,061			10,520	95.1			17.8		9,830		88.9
	2019	68	10,918	65	96.1	10,370	95.0	1	1.5	5.7	64	9,637	94.3	88.3
	2020	66	10,874	62	95.0	10,319	94.9	1	1.5	3.8	62	9,815	94.3	90.3
1	2018		11,550			11,055	95.7			16.6		10,347		89.6
	2019	56	11,198	54	96.4	10,715	95.7	1	1.8	5.0	54	10,069	97.1	89.9
	2020	68	11,192	65	95.9	10,678	95.4	0	0.0	3.9	64	10,139	94.6	90.6
2	2018		11,864			11,398	96.1			15.9		10,717		90.3
	2019	60	11,232	58	96.8	10,781	96.0	0	0.0	4.8	59	10,169	99.1	90.5
	2020	70	11,070	67	96.1	10,616	95.9	0	0.0	3.2	68	10,175	97.5	91.9
3	2018		12,536			12,080	96.4			14.4		11,431		91.2
	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020	60	11,093	58	96.4	10,664	96.1	0	0.0	3.5	60	10,181	99.5	91.8
KN-5	2018		72,186			69,366	96.1			14.0		65,475		90.7
	2019	183	69,110	176	96.4	66,364	96.0	2	1.1	4.9	177	62,765	96.7	90.8
	2020	263	67,509	252	95.8	64,698	95.8	1	0.4	3.5	254	61,887	96.4	91.7

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	21.7
Hispanic	9	39.1
White	3	13.0
Multiple	2	8.7
Other	4	17.4

Gender	Number	Percentage
Female	12	52.2
Male	11	47.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18		
2018-19	4.3	
2019-20	5.7	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	17.4
1	6	26.1
2	0	0.0
3	1	4.3
4	3	13.0
5	0	0.0
1-3	7	30.4
More than 3	12	52.2
1 - 5	10	43.5
6 - 10	4	17.4
11 - 20	5	21.7
More than 20	0	0.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	1	16.7	1	16.7	0	0.0
	Advanced	2	33.3	4	66.7	4	66.7	5	83.3	6	100.0
	Advanced High	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0
1 (17)	Beginning	1	5.9	6	35.3	12	70.6	11	64.7	5	29.4
	Intermediate	15	88.2	11	64.7	4	23.5	5	29.4	11	64.7
	Advanced	1	5.9	0	0.0	1	5.9	1	5.9	1	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	1	4.5	5	22.7	2	40.0	5	22.7	0	0.0
	Intermediate	4	18.2	11	50.0	2	40.0	11	50.0	4	80.0
	Advanced	11	50.0	2	9.1	0	0.0	1	4.5	0	0.0
	Advanced High	6	27.3	4	18.2	1	20.0	5	22.7	1	20.0
3 (15)	Beginning	0	0.0	0	0.0	1	6.7	1	6.7	0	0.0
	Intermediate	0	0.0	4	26.7	7	46.7	4	26.7	4	26.7
	Advanced	5	33.3	4	26.7	7	46.7	4	26.7	8	53.3
	Advanced High	10	66.7	7	46.7	0	0.0	6	40.0	3	20.0
ALL (60)	Beginning	2	3.3	11	18.3	15	34.9	17	28.3	5	11.6
	Intermediate	19	31.7	27	45.0	14	32.6	21	35.0	19	44.2
	Advanced	19	31.7	10	16.7	12	27.9	11	18.3	15	34.9
	Advanced High	20	33.3	12	20.0	2	4.7	11	18.3	4	9.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
17 0 (0.0%)	Beginning	5			
	Intermediate	0	11		
	Advanced	0	0	1	
	Advanced High	0	0	0	
20 1 (5.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	1	
14 5 (35.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	5	
	Advanced High	0	0	3	
51 6 (11.8%)	Beginning	5			
	Intermediate	0	19		
	Advanced	0	2	6	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	85.4	88.7			92.6		78.9	

GRADE 1 READING

55	81.7	89.0			96.4		91.2	

GRADE 1 READING SPANISH

13	84.2	89.5			100.0		89.5	

GRADE 2 MATHEMATICS

69	79.6	85.7	86.2		87.0	95.7	76.5	92.3

GRADE 2 READING

61	76.5	84.3	91.8		82.0	98.4	72.1	91.3

GRADE 2 READING SPANISH

8	61.3	70.9	79.1		50.0	100.0	75.1	92.0

GRADE 3 MATHEMATICS

57	72.5	81.7	82.9		78.9	93.0	70.6	90.8

GRADE 3 READING

54	69.7	81.8	83.7		85.2	92.6	62.6	88.7

GRADE 3 READING SPANISH

3	*	*	*		*	*	57.7	*

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH