



School Number 42

WILLIAM H. ATWELL MIDDLE SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	282
7	267
8	253
ALL	802

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	568	70.8	40	81.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	216	26.9	2	4.1
White	8	1.0	5	10.2
Multiple	7	0.9	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	36.0
Economically disadvantaged	788	98.3
Limited English proficient (LEP)	146	18.2
Special education	112	14.0
Talented and Gifted (TAG)	82	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	276	188	68.1	0	0.0	0	0.0	85	30.8	2	0.7	1	0.4
	2019	274	201	73.4	1	0.4	0	0.0	69	25.2	2	0.7	0	0.0
	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
7	2018	276	188	68.1	1	0.4	0	0.0	85	30.8	0	0.0	2	0.7
	2019	258	179	69.4	2	0.8	0	0.0	71	27.5	4	1.6	2	0.8
	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
8	2018	255	184	72.2	0	0.0	0	0.0	67	26.3	3	1.2	1	0.4
	2019	284	196	69.0	3	1.1	0	0.0	80	28.2	2	0.7	3	1.1
	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
6-8	2018	807	560	69.4	1	0.1	0	0.0	237	29.4	5	0.6	4	0.5
	2019	816	576	70.6	6	0.7	0	0.0	220	27.0	8	1.0	5	0.6
	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	276	224	81.2	64	23.2	36	13.0	197	71.4	44	15.9	32	11.6	59.4	40.6	0.4
	2019	274	267	97.4	45	16.4	35	12.8	167	60.9	25	9.1	39	14.2	52.2	47.8	1.1
	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
7	2018	276	214	77.5	55	19.9	39	14.1	215	77.9	14	5.1	38	13.8	59.8	40.2	1.1
	2019	258	253	98.1	50	19.4	38	14.7	172	66.7	35	13.6	39	15.1	56.2	43.8	1.6
	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
8	2018	255	202	79.2	48	18.8	29	11.4	208	81.6	18	7.1	28	11.0	51.4	48.6	2.0
	2019	284	275	96.8	55	19.4	43	15.1	198	69.7	28	9.9	56	19.7	57.7	42.3	0.0
	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
6-8	2018	807	640	79.3	167	20.7	104	12.9	620	76.8	76	9.4	98	12.1	57.0	43.0	1.1
	2019	816	795	97.4	150	18.4	116	14.2	537	65.8	88	10.8	134	16.4	55.4	44.6	0.9
	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	279	10,808	262	93.9	10,384	96.1	78	28.0	16.0	228	9,749	81.7	90.2
	2019	278	11,096	263	94.6	10,690	96.3	34	12.2	6.1	222	9,953	80.0	89.7
	2020	290	11,110	279	95.9	10,711	96.4	12	4.1	4.2	254	10,111	87.5	91.0
7	2018	278	10,642	258	92.8	10,187	95.7	82	29.5	17.0	211	9,495	75.9	89.2
	2019	252	10,469	237	94.0	9,999	95.5	24	9.5	8.1	187	9,086	74.2	86.8
	2020	265	10,970	251	94.8	10,532	96.0	22	8.3	6.1	215	9,871	81.2	90.0
8	2018	267	10,293	246	92.1	9,803	95.2	45	16.9	9.3	206	9,068	77.3	88.1
	2019	273	10,408	256	93.7	9,933	95.4	23	8.4	9.0	216	9,060	79.0	87.0
	2020	252	10,325	240	95.0	9,856	95.5	31	12.3	7.3	206	9,155	81.7	88.7
6-8	2018	824	31,743	766	93.0	30,374	95.7	205	24.9	14.2	645	28,312	78.3	89.2
	2019	803	31,974	756	94.1	30,622	95.8	81	10.1	7.7	625	28,099	77.8	87.9
	2020	807	32,404	769	95.2	31,100	96.0	65	8.1	5.8	675	29,137	83.6	89.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	81.6
Hispanic	2	4.1
White	5	10.2
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	29	59.2
Male	20	40.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.0	81.0
2018-19	7.1	71.9
2019-20	4.8	51.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	11	22.4
1	1	2.0
2	5	10.2
3	3	6.1
4	0	0.0
5	8	16.3
1-3	9	18.4
More than 3	29	59.2
1 - 5	17	34.7
6 - 10	3	6.1
11 - 20	11	22.4
More than 20	7	14.3

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (40)	Beginning	4	10.0	8	20.0	0	0.0	9	30.0	0	0.0
	Intermediate	11	27.5	25	62.5	0	0.0	13	43.3	0	0.0
	Advanced	12	30.0	6	15.0	0	0.0	3	10.0	0	0.0
	Advanced High	13	32.5	1	2.5	0	0.0	5	16.7	0	0.0
7 (26)	Beginning	1	4.3	5	21.7	0	0.0	4	18.2	0	0.0
	Intermediate	9	39.1	11	47.8	1	100.0	5	22.7	1	100.0
	Advanced	5	21.7	6	26.1	0	0.0	7	31.8	0	0.0
	Advanced High	8	34.8	1	4.3	0	0.0	6	27.3	0	0.0
8 (42)	Beginning	5	16.7	8	26.7	0	0.0	4	9.5	0	0.0
	Intermediate	4	13.3	8	26.7	1	100.0	17	40.5	1	100.0
	Advanced	9	30.0	13	43.3	0	0.0	9	21.4	0	0.0
	Advanced High	12	40.0	1	3.3	0	0.0	12	28.6	0	0.0
ALL (108)	Beginning	10	10.8	21	22.6	0	0.0	17	18.1	0	0.0
	Intermediate	24	25.8	44	47.3	2	100.0	35	37.2	2	100.0
	Advanced	26	28.0	25	26.9	0	0.0	19	20.2	0	0.0
	Advanced High	33	35.5	3	3.2	0	0.0	23	24.5	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
39 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
100 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

30	86.5	89.9	94.0	94.4	100.0	100.0	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

22	57.7	65.7	90.0	92.7	31.8	100.0	66.2	95.3
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ASTRONOMY 8

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MATHEMATICS 6

230	51.0	74.2	79.0	79.5	65.2	89.6	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

33	56.0	70.7	81.5	82.7	51.5	97.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

1	*	*	*	*	*	*	52.0	*
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

215	45.3	65.1	75.7	76.8	37.7	84.7	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

189	60.6	74.9	80.1	80.7	70.9	86.2	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

54	53.9	71.8	80.5	81.5	57.4	92.6	78.6	94.8
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

77	60.5	73.7	83.5	84.6	72.7	96.1	76.6	94.7
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

10	41.6	66.3	79.1	80.5	40.0	70.0	58.2	98.6
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MS VARSITY BAND

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

203	52.6	71.6	96.2	98.9	64.5	99.5	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

208	58.2	74.9	96.0	98.4	72.6	100.0	80.9	98.6
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READING LANGUAGE ARTS 6

231	49.7	72.1	73.6	73.8	53.2	84.0	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

31	64.2	77.1	83.5	84.2	87.1	93.5	81.2	97.5
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READING LANGUAGE ARTS 7

206	53.0	75.2	77.0	77.2	73.8	89.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

25	68.6	80.0	88.3	89.3	92.0	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

186	57.7	76.1	80.7	81.2	75.8	94.1	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

31	72.5	81.7	90.5	91.5	100.0	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	32.6	*
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SCIENCE 6

248	43.5	66.1	80.4	82.0	35.1	96.4	53.4	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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SCIENCE 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

26	50.3	68.2	85.7	87.7	38.5	96.2	75.3	98.1
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SCIENCE 7

211	59.7	69.8	76.7	77.4	52.6	87.2	62.8	88.5
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SCIENCE 7 PRE-AP

22	74.4	82.6	82.9	82.9	86.4	100.0	84.8	98.0
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SCIENCE 8

205	61.9	74.6	80.1	80.7	67.3	92.2	63.9	87.0
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TECHNOLOGY APPLICATIONS

78	43.7	61.6	78.9	80.8	23.1	93.6	58.8	94.4
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TEXAS STUDIES 7

207	42.6	65.5	81.2	82.9	30.4	97.6	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

25	46.6	67.3	84.6	86.6	48.0	100.0	74.6	96.6
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U.S. STUDIES 8

203	54.8	74.9	82.2	83.0	66.5	87.7	53.0	88.9
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U.S. STUDIES 8 PRE-AP

25	72.7	83.6	89.2	89.8	92.0	96.0	77.3	97.1
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WORLD CULTURES 6

240	41.3	66.1	79.9	81.4	31.3	96.3	48.4	90.7
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WORLD CULTURES 6 PRE-AP

34	49.5	69.7	81.2	82.5	52.9	94.1	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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