Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 43

T.W. BROWNE MIDDLE SCHOOL

T.W. BROWNE MIDDLE SCHOOL (43)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	175
7	180
8	205
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	284	50.7	28	75.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	260	46.4	2	5.4
White	9	1.6	5	13.5
Multiple	6	1.1	2	5.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	48.4
Economically disadvantaged	542	96.8
Limited English proficient (LEP)	177	31.6
Special education	80	14.3
Talented and Gifted (TAG)	51	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	186	82	44.1	1	0.5	1	0.5	97	52.2	4	2.2	1	0.5
	2019	173	75	43.4	0	0.0	0	0.0	90	52.0	5	2.9	3	1.7
	2020	175	98	56.0	0	0.0	0	0.0	73	41.7	2	1.1	2	1.1
7	2018	189	83	43.9	0	0.0	0	0.0	103	54.5	3	1.6	0	0.0
	2019	209	92	44.0	0	0.0	1	0.5	111	53.1	3	1.4	2	1.0
	2020	180	85	47.2	0	0.0	0	0.0	89	49.4	2	1.1	4	2.2
8	2018	175	85	48.6	0	0.0	1	0.6	86	49.1	3	1.7	0	0.0
	2019	191	84	44.0	0	0.0	0	0.0	105	55.0	2	1.0	0	0.0
	2020	205	101	49.3	0	0.0	1	0.5	98	47.8	5	2.4	0	0.0
6-8	2018	550	250	45.5	1	0.2	2	0.4	286	52.0	10	1.8	1	0.2
	2019	573	251	43.8	0	0.0	1	0.2	306	53.4	10	1.7	5	0.9
	2020	560	284	50.7	0	0.0	1	0.2	260	46.4	9	1.6	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	186	173	93.0	70	37.6	26	14.0	147	79.0	16	8.6	29	15.6	52.7	47.3	0.0
	2019	173	164	94.8	67	38.7	21	12.1	119	68.8	24	13.9	19	11.0	50.9	49.1	0.6
	2020	175	169	96.6	44	25.1	32	18.3	74	42.3	14	8.0	19	10.9	48.0	52.0	0.6
7	2018	189	176	93.1	80	42.3	21	11.1	155	82.0	19	10.1	32	16.9	54.0	46.0	0.0
	2019	209	202	96.7	81	38.8	28	13.4	155	74.2	17	8.1	38	18.2	51.2	48.8	1.4
	2020	180	175	97.2	66	36.7	22	12.2	93	51.7	19	10.6	27	15.0	53.3	46.7	2.2
8	2018	175	153	87.4	63	36.0	14	8.0	133	76.0	15	8.6	27	15.4	51.4	48.6	0.6
	2019	191	184	96.3	75	39.3	22	11.5	148	77.5	15	7.9	24	12.6	54.5	45.5	1.0
	2020	205	198	96.6	67	32.7	26	12.7	104	50.7	18	8.8	33	16.1	48.3	51.7	1.0
6-8	2018	550	502	91.3	213	38.7	61	11.1	435	79.1	50	9.1	88	16.0	52.7	47.3	0.2
	2019	573	550	96.0	223	38.9	71	12.4	422	73.6	56	9.8	81	14.1	52.2	47.8	1.0
	2020	560	542	96.8	177	31.6	80	14.3	271	48.4	51	9.1	79	14.1	49.8	50.2	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	188	10,808	181	96.2	10,384	96.1	47	25.0	16.0	164	9,749	87.3	90.2
	2019	176	11,096	170	96.4	10,690	96.3	13	7.4	6.1	139	9,953	78.9	89.7
	2020	172	11,110	165	95.8	10,711	96.4	11	6.4	4.2	150	10,111	87.1	91.0
7	2018	187	10,642	179	95.7	10,187	95.7	55	29.4	17.0	160	9,495	85.6	89.2
	2019	203	10,469	196	96.2	9,999	95.5	16	7.9	8.1	172	9,086	84.6	86.8
	2020	177	10,970	169	95.2	10,532	96.0	15	8.5	6.1	144	9,871	81.3	90.0
8	2018	174	10,293	165	94.9	9,803	95.2	16	9.2	9.3	144	9,068	82.6	88.1
	2019	193	10,408	182	94.5	9,933	95.4	24	12.4	9.0	152	9,060	78.8	87.0
	2020	203	10,325	192	94.7	9,856	95.5	15	7.4	7.3	171	9,155	84.4	88.7
6-8	2018	549	31,743	525	95.6	30,374	95.7	118	21.5	14.2	468	28,312	85.2	89.2
	2019	572	31,974	548	95.7	30,622	95.8	53	9.3	7.7	463	28,099	80.9	87.9
	2020	552	32,404	525	95.2	31,100	96.0	41	7.4	5.8	465	29,137	84.2	89.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	75.7
Hispanic	2	5.4
White	5	13.5
Multiple	2	5.4
Other	0	0.0

Gender	Number	Percentage
Female	16	43.2
Male	21	56.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.8	82.5
2018-19	8.0	68.3
2019-20	5.3	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	3	8.1
2	2	5.4
3	2	5.4
4	5	13.5
5	7	18.9
1-3	7	18.9
More than 3	27	73.0
1 - 5	19	51.4
6 - 10	4	10.8
11 - 20	9	24.3
More than 20	2	5.4

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (43)	Beginning	1	2.5	10	25.0	3	7.3	3	7.5	1	2.6
	Intermediate	8	20.0	17	42.5	22	53.7	19	47.5	16	42.1
	Advanced	17	42.5	11	27.5	15	36.6	13	32.5	21	55.3
	Advanced High	14	35.0	2	5.0	1	2.4	5	12.5	0	0.0
7 (66)	Beginning	5	10.0	22	44.0	10	15.2	9	18.0	7	14.0
	Intermediate	9	18.0	19	38.0	16	24.2	17	34.0	22	44.0
	Advanced	19	38.0	8	16.0	9	13.6	13	26.0	19	38.0
	Advanced High	17	34.0	1	2.0	31	47.0	11	22.0	2	4.0
8 (68)	Beginning	2	11.8	11	64.7	7	10.3	3	13.6	2	11.8
	Intermediate	9	52.9	5	29.4	24	35.3	9	40.9	11	64.7
	Advanced	2	11.8	1	5.9	19	27.9	6	27.3	4	23.5
	Advanced High	4	23.5	0	0.0	18	26.5	4	18.2	0	0.0
ALL (177)	Beginning	8	7.5	43	40.2	20	11.4	15	13.4	10	9.5
	Intermediate	26	24.3	41	38.3	62	35.4	45	40.2	49	46.7
	Advanced	38	35.5	20	18.7	43	24.6	32	28.6	44	41.9
	Advanced High	35	32.7	3	2.8	50	28.6	20	17.9	2	1.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
42 **4 (9.5%)**	Beginning	0			
	Intermediate	1		15	
	Advanced	0	3	18	
	Advanced High	0	0	0	
58 **11 (19.0%)**	Beginning	2			
	Intermediate	1		21	
	Advanced	0	8	11	
	Advanced High	0	1	1	
62 **0 (0.0%)**	Beginning	1			
	Intermediate	0		11	
	Advanced	0	0	4	
	Advanced High	0	0	0	
162 **15 (9.3%)**	Beginning	3			
	Intermediate	2		47	
	Advanced	0	11	33	
	Advanced High	0	1	1	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

| 51 | 66.6 | 77.7 | 86.1 | 87.0 | 72.5 | 92.2 | 76.1 | 90.2 |

SPANISH I

SPANISH II

| 12 | 62.6 | 76.1 | 88.8 | 90.3 | 75.0 | 91.7 | 76.3 | 91.1 |

SPANISH II

Middle School Exams

ASTRONOMY 8

| 15 | 61.1 | 68.5 | 81.1 | 82.5 | 80.0 | 93.3 | 66.2 | 95.3 |

ASTRONOMY 8

MATHEMATICS 6

| 121 | 57.3 | 77.6 | 77.6 | 77.6 | 80.2 | 95.9 | 68.6 | 87.5 |

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

| 31 | 60.7 | 73.8 | 79.2 | 79.8 | 58.1 | 100.0 | 72.9 | 97.2 |

MATHEMATICS 6 PRE-AP

MATHEMATICS 7 PRE-AP

| 168 | 47.1 | 66.2 | 75.9 | 77.0 | 38.1 | 89.3 | 69.8 | 93.0 |

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

| 193 | 61.7 | 75.6 | 82.8 | 83.6 | 70.5 | 94.8 | 60.1 | 86.9 |

MATHEMATICS 8

MS ART I STUDIO

| 50 | 54.1 | 73.5 | 93.9 | 96.1 | 68.0 | 100.0 | 74.7 | 98.0 |

MS ART I STUDIO

MS HEALTH EDUCATION 7

| 71 | 57.5 | 74.0 | 78.8 | 79.3 | 66.2 | 95.8 | 78.6 | 94.8 |

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

| 56 | 63.2 | 75.5 | 83.2 | 84.1 | 75.0 | 96.4 | 76.6 | 94.7 |

MS HEALTH EDUCATION 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

21	50.2	71.2	91.2	93.4	66.7	100.0	58.2	98.6

PHYSICAL EDUCATION 6

151	56.5	73.9	88.8	90.4	73.5	100.0	76.5	99.6

PHYSICAL EDUCATION 7 & 8

100	64.3	78.6	91.1	92.5	79.0	98.0	80.9	98.6

READING LANGUAGE ARTS 6

123	57.4	76.3	78.3	78.5	78.9	96.7	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

28	66.1	78.3	82.4	82.9	85.7	100.0	81.2	97.5

READING LANGUAGE ARTS 7

143	67.3	82.8	78.2	77.7	83.9	95.1	68.5	86.8

READING LANGUAGE ARTS 7 PRE-AP

23	68.9	80.1	82.0	82.2	91.3	100.0	83.1	96.8

READING LANGUAGE ARTS 8

163	57.4	75.9	79.0	79.3	79.1	94.5	67.6	86.4

READING LANGUAGE ARTS 8 PRE-AP

29	68.3	78.8	88.6	89.6	89.7	100.0	80.2	96.0

SCIENCE 6

126	49.0	69.4	75.9	76.6	46.8	87.3	53.4	89.5

SCIENCE 6 PRE-AP

26	55.4	71.5	81.9	83.1	53.8	100.0	75.3	98.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

SCIENCE 6

SCIENCE 6 PRE-AP

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SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

145	56.0	67.0	73.1	73.8	45.5	75.9	62.8	88.5

SCIENCE 7 PRE-AP

24	57.6	71.1	77.1	77.8	50.0	100.0	84.8	98.0

SCIENCE 8

177	58.9	72.6	78.6	79.3	59.3	92.1	63.9	87.0

TECHNOLOGY APPLICATIONS

102	54.9	69.2	83.1	84.6	53.9	99.0	58.8	94.4

TEXAS STUDIES 7

149	48.6	69.1	83.4	84.9	46.3	90.6	48.5	90.4

TEXAS STUDIES 7 PRE-AP

21	74.6	84.5	80.9	80.5	100.0	100.0	74.6	96.6

U.S. STUDIES 8

168	63.0	79.4	79.2	79.2	75.0	87.5	53.0	88.9

U.S. STUDIES 8 PRE-AP

23	72.3	83.4	90.2	91.0	87.0	100.0	77.3	97.1

WORLD CULTURES 6

128	41.2	66.1	77.6	78.9	33.6	93.0	48.4	90.7

WORLD CULTURES 6 PRE-AP

24	59.8	75.9	84.8	85.8	79.2	100.0	74.9	97.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

SCIENCE 7 PRE-AP

SCIENCE 8

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

WORLD CULTURES 6 PRE-AP

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