Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 47

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY

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BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	429
7	419
8	431
ALL	1,279

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	17.9	24	27.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	1.2	*	*
Hispanic	968	75.7	12	14.0
White	46	3.6	41	47.7
Multiple	19	1.5	1	1.2
Other* (teachers only)	—	—	8	9.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	875	68.4
Economically disadvantaged	1,001	78.3
Limited English proficient (LEP)	741	57.9
Special education	140	10.9
Talented and Gifted (TAG)	204	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	372	65	17.5	2	0.5	3	0.8	278	74.7	19	5.1	5	1.3
	2019	354	69	19.5	2	0.6	7	2.0	251	70.9	21	5.9	4	1.1
	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
7	2018	371	66	17.8	2	0.5	6	1.6	273	73.6	23	6.2	1	0.3
	2019	383	72	18.8	0	0.0	4	1.0	279	72.8	22	5.7	6	1.6
	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
8	2018	296	49	16.6	1	0.3	3	1.0	232	78.4	8	2.7	2	0.7
	2019	374	70	18.7	1	0.3	6	1.6	275	73.5	18	4.8	4	1.1
	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
6-8	2018	1,039	180	17.3	5	0.5	12	1.2	783	75.4	50	4.8	8	0.8
	2019	1,111	211	19.0	3	0.3	17	1.5	805	72.5	61	5.5	14	1.3
	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	372	320	86.0	214	57.5	30	8.1	277	74.5	59	15.9	42	11.3	56.2	43.8	0.0
	2019	354	309	87.3	193	54.5	36	10.2	238	67.2	52	14.7	47	13.3	52.3	47.7	0.0
	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
7	2018	371	293	79.0	186	50.1	26	7.0	269	72.5	41	11.1	48	12.9	48.2	51.8	0.5
	2019	383	317	82.8	212	55.4	33	8.6	275	71.8	57	14.9	41	10.7	55.1	44.9	0.0
	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
8	2018	296	232	78.4	165	55.7	32	10.8	236	79.7	30	10.1	29	9.8	53.7	46.3	0.3
	2019	374	295	78.9	165	44.1	29	7.8	238	63.6	59	15.8	47	12.6	47.6	52.4	0.0
	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
6-8	2018	1,039	845	81.3	565	54.4	88	8.5	782	75.3	130	12.5	119	11.5	52.6	47.4	0.3
	2019	1,111	921	82.9	570	51.3	98	8.8	751	67.6	168	15.1	135	12.2	51.7	48.3	0.0
	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	375	10,808	362	96.7	10,384	96.1	40	10.7	16.0	342	9,749	91.2	90.2
	2019	349	11,096	338	96.9	10,690	96.3	11	3.2	6.1	317	9,953	90.9	89.7
	2020	411	11,110	396	96.6	10,711	96.4	25	6.1	4.2	352	10,111	85.7	91.0
7	2018	367	10,642	353	96.1	10,187	95.7	45	12.3	17.0	334	9,495	91.1	89.2
	2019	382	10,469	368	96.4	9,999	95.5	10	2.6	8.1	347	9,086	90.8	86.8
	2020	401	10,970	384	95.9	10,532	96.0	36	9.0	6.1	347	9,871	86.6	90.0
8	2018	299	10,293	286	95.8	9,803	95.2	15	5.0	9.3	272	9,068	91.0	88.1
	2019	373	10,408	357	95.9	9,933	95.4	9	2.4	9.0	338	9,060	90.7	87.0
	2020	411	10,325	394	95.8	9,856	95.5	29	7.1	7.3	352	9,155	85.6	88.7
6-8	2018	1,040	31,743	1,001	96.2	30,374	95.7	100	9.6	14.2	948	28,312	91.1	89.2
	2019	1,104	31,974	1,064	96.4	30,622	95.8	30	2.7	7.7	1,002	28,099	90.8	87.9
	2020	1,222	32,404	1,175	96.1	31,100	96.0	90	7.4	5.8	1,051	29,137	86.0	89.9

Teachers: 86

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	27.9
Hispanic	12	14.0
White	41	47.7
Multiple	1	1.2
Other	8	9.3

Gender	Number	Percentage
Female	53	61.6
Male	33	38.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	9.1	85.7
2018-19	7.6	91.2
2019-20	6.0	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.5
1	5	5.8
2	8	9.3
3	6	7.0
4	9	10.5
5	3	3.5
1-3	19	22.1
More than 3	58	67.4
1 - 5	31	36.0
6 - 10	14	16.3
11 - 20	17	19.8
More than 20	15	17.4

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (233)	Beginning	11	7.5	20	13.7	31	17.0	34	16.1	9	8.7
	Intermediate	38	26.0	80	54.8	59	32.4	75	35.5	30	29.1
	Advanced	46	31.5	41	28.1	47	25.8	60	28.4	52	50.5
	Advanced High	51	34.9	5	3.4	45	24.7	42	19.9	12	11.7
7 (245)	Beginning	14	9.9	45	31.7	28	12.6	27	12.2	11	9.6
	Intermediate	24	16.9	61	43.0	58	26.1	64	29.0	48	42.1
	Advanced	36	25.4	29	20.4	101	45.5	56	25.3	40	35.1
	Advanced High	68	47.9	7	4.9	35	15.8	74	33.5	15	13.2
8 (244)	Beginning	9	5.5	39	23.6	12	5.1	13	5.7	4	2.7
	Intermediate	27	16.4	78	47.3	48	20.4	71	31.1	52	35.4
	Advanced	43	26.1	42	25.5	92	39.1	77	33.8	67	45.6
	Advanced High	86	52.1	6	3.6	83	35.3	67	29.4	24	16.3
ALL (722)	Beginning	34	7.5	104	23.0	71	11.1	74	11.2	24	6.6
	Intermediate	89	19.6	219	48.3	165	25.8	210	31.8	130	35.7
	Advanced	125	27.6	112	24.7	240	37.6	193	29.2	159	43.7
	Advanced High	205	45.3	18	4.0	163	25.5	183	27.7	51	14.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
217 / **14 (6.5%)**	Beginning	4			
	Intermediate	1	29		
	Advanced	0	2	49	
	Advanced High	0	0	11	
229 / **29 (12.7%)**	Beginning	4			
	Intermediate	4	42		
	Advanced	0	11	29	
	Advanced High	0	1	13	
230 / **54 (23.5%)**	Beginning	0			
	Intermediate	7	41		
	Advanced	0	23	43	
	Advanced High	0	5	19	
676 / **97 (14.3%)**	Beginning	8			
	Intermediate	12	112		
	Advanced	0	36	121	
	Advanced High	0	6	43	

Indicates students who progressed at least one level from 2019 to 2020.

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

| 155 | 71.7 | 78.8 | 84.5 | 85.1 | 78.1 | 90.3 | 76.4 | 94.0 |

FRENCH I

| 103 | 54.3 | 68.1 | 79.2 | 80.4 | 45.6 | 80.4 | 69.2 | 83.9 |

FRENCH II

| 57 | 62.9 | 70.7 | 78.5 | 79.4 | 61.4 | 82.5 | 66.7 | 87.5 |

SPANISH I

| 93 | 55.9 | 70.6 | 86.0 | 87.7 | 51.6 | 98.9 | 76.1 | 90.2 |

SPANISH II

| 83 | 51.4 | 69.0 | 87.4 | 89.4 | 44.6 | 100.0 | 76.3 | 91.1 |

Middle School Exams

MATHEMATICS 6

| 323 | 51.4 | 74.4 | 78.7 | 79.2 | 69.3 | 94.4 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 84 | 68.7 | 79.1 | 81.0 | 81.3 | 83.3 | 92.9 | 72.9 | 97.2 |

MATHEMATICS 7 PRE-AP

| 354 | 63.4 | 76.6 | 80.6 | 81.0 | 69.8 | 89.7 | 69.8 | 93.0 |

MATHEMATICS 8

| 256 | 49.8 | 67.9 | 76.8 | 77.8 | 44.1 | 91.0 | 60.1 | 86.9 |

MS VARSITY BAND

| 74 | 46.5 | 69.1 | 88.9 | 91.1 | 43.2 | 100.0 | 58.2 | 98.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

FRENCH I

FRENCH II

SPANISH I

SPANISH II

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS VARSITY BAND

BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY (47)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

| 259 | 53.8 | 72.3 | 94.3 | 96.7 | 65.3 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 206 | 56.9 | 74.2 | 94.5 | 96.7 | 68.0 | 100.0 | 80.9 | 98.6 |

PHYSICS 8

| 85 | 66.5 | 72.1 | 83.4 | 84.7 | 64.7 | 100.0 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 305 | 49.2 | 71.8 | 80.2 | 81.1 | 59.3 | 90.8 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 83 | 68.1 | 79.6 | 84.0 | 84.5 | 90.4 | 100.0 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 259 | 55.0 | 76.3 | 79.6 | 80.0 | 71.8 | 89.1 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 108 | 67.4 | 79.2 | 85.7 | 86.4 | 92.6 | 100.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 206 | 51.7 | 72.7 | 79.5 | 80.3 | 65.0 | 93.7 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 87 | 67.5 | 78.3 | 83.2 | 83.7 | 88.5 | 100.0 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 15 | 53.3 | 77.8 | 82.5 | 83.0 | 53.3 | 93.3 | 40.7 | 88.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 4 | * | * | * | * | * | * | 39.3 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 ESL BEGINNER YEAR 1

RLA 6 ESL INTERMEDIATE YEAR 2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

8	40.0	70.0	84.9	86.5	37.5	100.0	32.6	87.2

RLA 7 ESL INTERMEDIATE YEAR 2

13	28.1	63.4	84.7	87.1	0.0	100.0	49.6	86.9

RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	40.7	*

RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	40.7	*

SCIENCE 6

299	48.2	68.9	79.7	80.9	48.2	88.7	53.4	89.5

SCIENCE 6 PRE-AP

100	54.5	70.9	89.7	91.8	61.0	100.0	75.3	98.1

SCIENCE 7

224	72.1	79.1	82.4	82.8	75.9	91.2	62.8	88.5

SCIENCE 7 PRE-AP

145	68.1	78.2	89.0	90.2	83.4	100.0	84.8	98.0

SCIENCE 8

322	70.1	80.1	81.4	81.5	82.6	97.2	63.9	87.0

TECHNOLOGY APPLICATIONS

199	52.8	67.8	83.8	85.6	46.7	100.0	58.8	94.4

TEXAS STUDIES 7

277	47.3	68.4	79.3	80.6	44.4	95.3	48.5	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 6

SCIENCE 6 PRE-AP

SCIENCE 7

SCIENCE 7 PRE-AP

SCIENCE 8

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

| 112 | 62.6 | 77.1 | 87.4 | 88.5 | 75.9 | 100.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 291 | 45.3 | 69.6 | 83.4 | 85.0 | 51.9 | 94.8 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 113 | 62.9 | 77.8 | 89.4 | 90.7 | 85.8 | 96.5 | 77.3 | 97.1 |

WORLD CULTURES 6

| 326 | 48.5 | 70.3 | 81.4 | 82.7 | 50.9 | 95.9 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 80 | 69.8 | 81.9 | 85.0 | 85.3 | 95.0 | 96.3 | 74.9 | 97.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |

U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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