



School Number 49

W.E. GREINER MIDDLE SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	584
7	596
8	619
ALL	1,799

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	5.9	33	29.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,622	90.2	26	23.4
White	51	2.8	45	40.5
Multiple	19	1.1	0	0.0
Other* (teachers only)	—	—	7	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,006	55.9
Economically disadvantaged	1,451	80.7
Limited English proficient (LEP)	790	43.9
Special education	128	7.1
Talented and Gifted (TAG)	524	29.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	602	40	6.6	1	0.2	1	0.2	534	88.7	23	3.8	3	0.5
	2019	560	34	6.1	2	0.4	3	0.5	495	88.4	25	4.5	1	0.2
	2020	584	29	5.0	0	0.0	0	0.0	541	92.6	10	1.7	4	0.7
7	2018	580	40	6.9	2	0.3	3	0.5	521	89.8	12	2.1	2	0.3
	2019	631	45	7.1	0	0.0	1	0.2	558	88.4	24	3.8	3	0.5
	2020	596	38	6.4	1	0.2	0	0.0	531	89.1	21	3.5	5	0.8
8	2018	530	47	8.9	2	0.4	3	0.6	464	87.5	12	2.3	2	0.4
	2019	590	45	7.6	2	0.3	1	0.2	524	88.8	17	2.9	1	0.2
	2020	619	39	6.3	0	0.0	0	0.0	550	88.9	20	3.2	10	1.6
6-8	2018	1,712	127	7.4	5	0.3	7	0.4	1,519	88.7	47	2.7	7	0.4
	2019	1,781	124	7.0	4	0.2	5	0.3	1,577	88.5	66	3.7	5	0.3
	2020	1,799	106	5.9	1	0.1	0	0.0	1,622	90.2	51	2.8	19	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	602	456	75.7	292	48.5	33	5.5	403	66.9	165	27.4	40	6.6	43.5	56.5	1.0
	2019	560	439	78.4	274	48.9	30	5.4	358	63.9	160	28.6	33	5.9	46.6	53.4	0.2
	2020	584	485	83.0	286	49.0	54	9.2	322	55.1	190	32.5	39	6.7	43.8	56.2	1.2
7	2018	580	441	76.0	265	45.7	34	5.9	385	66.4	124	21.4	38	6.6	46.6	53.4	0.3
	2019	631	493	78.1	244	38.7	40	6.3	417	66.1	175	27.7	29	4.6	44.2	55.8	0.2
	2020	596	468	78.5	278	46.6	32	5.4	327	54.9	165	27.7	24	4.0	46.6	53.4	0.7
8	2018	530	406	76.6	198	37.4	35	6.6	318	60.0	142	26.8	21	4.0	43.4	56.6	0.2
	2019	590	441	74.7	231	39.2	39	6.6	359	60.8	141	23.9	29	4.9	48.3	51.7	0.0
	2020	619	498	80.5	226	36.5	42	6.8	357	57.7	169	27.3	25	4.0	43.9	56.1	0.3
6-8	2018	1,712	1,303	76.1	755	44.1	102	6.0	1,106	64.6	431	25.2	99	5.8	44.5	55.5	0.5
	2019	1,781	1,373	77.1	749	42.1	109	6.1	1,134	63.7	476	26.7	91	5.1	46.3	53.7	0.1
	2020	1,799	1,451	80.7	790	43.9	128	7.1	1,006	55.9	524	29.1	88	4.9	44.8	55.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	608	10,808	590	97.0	10,384	96.1	36	5.9	16.0	585	9,749	96.2	90.2
	2019	561	11,096	544	97.0	10,690	96.3	10	1.8	6.1	542	9,953	96.7	89.7
	2020	588	11,110	570	96.8	10,711	96.4	4	0.7	4.2	571	10,111	97.1	91.0
7	2018	580	10,642	563	97.0	10,187	95.7	30	5.2	17.0	556	9,495	95.9	89.2
	2019	634	10,469	613	96.7	9,999	95.5	16	2.5	8.1	602	9,086	94.9	86.8
	2020	598	10,970	579	96.8	10,532	96.0	4	0.7	6.1	575	9,871	96.2	90.0
8	2018	533	10,293	515	96.6	9,803	95.2	6	1.1	9.3	506	9,068	94.9	88.1
	2019	588	10,408	565	95.9	9,933	95.4	12	2.0	9.0	540	9,060	91.8	87.0
	2020	614	10,325	592	96.4	9,856	95.5	10	1.6	7.3	591	9,155	96.3	88.7
6-8	2018	1,721	31,743	1,667	96.9	30,374	95.7	72	4.2	14.2	1,647	28,312	95.7	89.2
	2019	1,783	31,974	1,722	96.6	30,622	95.8	38	2.1	7.7	1,684	28,099	94.4	87.9
	2020	1,800	32,404	1,740	96.7	31,100	96.0	18	1.0	5.8	1,737	29,137	96.5	89.9

Teachers: 111

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	29.7
Hispanic	26	23.4
White	45	40.5
Multiple	0	0.0
Other	7	6.3

Gender	Number	Percentage
Female	67	60.4
Male	44	39.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.2	84.2
2018-19	7.3	86.1
2019-20	5.9	81.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	12	10.8
1	8	7.2
2	14	12.6
3	5	4.5
4	7	6.3
5	10	9.0
1-3	27	24.3
More than 3	72	64.9
1 - 5	44	39.6
6 - 10	15	13.5
11 - 20	25	22.5
More than 20	15	13.5

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
6 (285)	Beginning	2	0.8	39	15.1	11	3.9	18	6.5	0	0.0
	Intermediate	33	12.7	150	57.9	51	18.1	54	19.6	72	29.1
	Advanced	68	26.3	67	25.9	100	35.5	87	31.6	128	51.8
	Advanced High	156	60.2	3	1.2	120	42.6	116	42.2	47	19.0
7 (277)	Beginning	1	0.4	36	13.9	3	1.1	13	5.0	1	0.4
	Intermediate	22	8.5	138	53.3	38	14.0	55	21.3	50	21.0
	Advanced	63	24.3	80	30.9	99	36.4	73	28.3	136	57.1
	Advanced High	173	66.8	5	1.9	132	48.5	117	45.3	51	21.4
8 (225)	Beginning	1	0.5	16	8.5	2	0.9	3	1.4	0	0.0
	Intermediate	12	6.3	110	58.2	22	9.9	74	34.1	29	15.8
	Advanced	43	22.8	60	31.7	44	19.8	53	24.4	109	59.6
	Advanced High	133	70.4	3	1.6	154	69.4	87	40.1	45	24.6
ALL (787)	Beginning	4	0.6	91	12.9	16	2.1	34	4.5	1	0.1
	Intermediate	67	9.5	398	56.3	111	14.3	183	24.4	151	22.6
	Advanced	174	24.6	207	29.3	243	31.3	213	28.4	373	55.8
	Advanced High	462	65.3	11	1.6	406	52.3	320	42.7	143	21.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
271 64 (23.6%)	Beginning	0			
	Intermediate	3	68		
	Advanced	0	18	104	
	Advanced High	0	0	43	
272 73 (26.8%)	Beginning	1			
	Intermediate	0	50		
	Advanced	0	22	111	
	Advanced High	0	1	50	
218 65 (29.8%)	Beginning	0			
	Intermediate	1	28		
	Advanced	0	20	87	
	Advanced High	0	1	43	
761 202 (26.5%)	Beginning	1			
	Intermediate	4	146		
	Advanced	0	60	302	
	Advanced High	0	2	136	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

223	73.7	80.2	84.9	85.4	86.5	97.3	76.4	94.0
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SPANISH I

135	76.5	84.4	94.4	95.5	90.4	100.0	76.1	90.2
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SPANISH II

49	71.0	81.5	91.8	93.0	83.7	100.0	76.3	91.1
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Middle School Exams

ASTRONOMY 8

50	48.2	58.0	81.2	83.8	14.0	94.0	66.2	95.3
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MATHEMATICS 6

299	59.4	78.6	77.6	77.5	85.3	84.3	68.6	87.5
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MATHEMATICS 6 PRE-AP

283	74.5	83.0	86.1	86.4	89.4	97.9	72.9	97.2
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MATHEMATICS 7

382	60.8	76.5	78.6	78.8	72.5	91.9	52.0	86.0
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MATHEMATICS 7 PRE-AP

212	79.5	86.9	86.6	86.6	97.2	100.0	69.8	93.0
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MATHEMATICS 8

389	70.7	81.3	82.4	82.6	81.5	88.2	60.1	86.9
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MS ART I STUDIO

17	77.9	87.3	97.7	98.9	100.0	100.0	74.7	98.0
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ALGEBRA I PRE-AP

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SPANISH I

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SPANISH II

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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART I STUDIO

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

116	76.2	85.5	83.0	82.7	94.0	96.6	78.6	94.8
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MS HEALTH EDUCATION 8

84	67.6	78.4	86.6	87.5	82.1	96.4	76.6	94.7
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MS VARSITY BAND

61	67.5	81.3	98.6	100.5	88.5	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

316	67.0	80.2	96.7	98.6	92.7	99.7	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

251	68.4	81.0	91.5	92.6	89.6	99.6	80.9	98.6
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PHYSICS 8

144	77.8	81.5	83.1	83.3	93.8	95.8	70.5	94.7
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READING LANGUAGE ARTS 6

370	51.2	72.9	78.1	78.7	63.0	84.6	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

206	69.5	80.5	86.4	87.0	90.3	98.5	81.2	97.5
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READING LANGUAGE ARTS 7

379	59.9	78.9	79.8	79.9	80.7	90.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

205	67.8	79.4	87.8	88.7	89.8	98.5	83.1	96.8
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READING LANGUAGE ARTS 8

420	59.1	76.9	81.7	82.2	81.2	91.9	67.6	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

186	68.3	78.9	87.1	88.0	88.7	98.9	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	40.7	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

7	46.8	72.9	78.0	78.6	71.4	71.4	49.6	86.9
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	40.7	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	40.7	*
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SCIENCE 6

338	63.6	78.2	79.9	80.0	75.1	87.3	53.4	89.5
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SCIENCE 6 PRE-AP

245	70.4	81.1	86.5	87.1	89.0	97.6	75.3	98.1
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SCIENCE 7

406	77.2	82.9	81.2	81.0	86.9	88.7	62.8	88.5
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SCIENCE 7 PRE-AP

188	72.9	81.5	84.4	84.7	89.4	97.9	84.8	98.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

415	60.2	73.5	79.9	80.6	63.6	90.6	63.9	87.0
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TECHNOLOGY APPLICATIONS

160	65.5	76.5	88.0	89.3	76.9	98.1	58.8	94.4
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TEXAS STUDIES 7

420	57.1	74.3	80.6	81.3	66.9	93.3	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

173	68.1	80.5	86.3	87.0	89.0	99.4	74.6	96.6
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U.S. STUDIES 8

451	53.7	74.3	81.0	81.7	63.2	90.9	53.0	88.9
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U.S. STUDIES 8 PRE-AP

159	63.3	78.0	87.1	88.1	82.4	99.4	77.3	97.1
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WORLD CULTURES 6

584	59.4	76.6	79.5	79.8	76.4	87.0	48.4	90.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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