



School Number 50

# ROBERT T. HILL MIDDLE SCHOOL

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	297
7	295
8	277
ALL	869

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	126	14.5	17	29.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	22	2.5	*	*
Hispanic	648	74.6	13	22.8
White	52	6.0	25	43.9
Multiple	19	2.2	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	497	57.2
Economically disadvantaged	777	89.4
Limited English proficient (LEP)	455	52.4
Special education	90	10.4
Talented and Gifted (TAG)	139	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	284	46	16.2	0	0.0	8	2.8	210	73.9	12	4.2	7	2.5
	2019	285	36	12.6	1	0.4	9	3.2	218	76.5	15	5.3	6	2.1
	2020	297	39	13.1	0	0.0	6	2.0	224	75.4	22	7.4	6	2.0
7	2018	289	35	12.1	0	0.0	13	4.5	225	77.9	14	4.8	1	0.3
	2019	288	42	14.6	0	0.0	9	3.1	212	73.6	18	6.3	7	2.4
	2020	295	39	13.2	1	0.3	8	2.7	225	76.3	17	5.8	5	1.7
8	2018	311	31	10.0	0	0.0	9	2.9	255	82.0	11	3.5	5	1.6
	2019	279	33	11.8	0	0.0	10	3.6	222	79.6	10	3.6	3	1.1
	2020	277	48	17.3	1	0.4	8	2.9	199	71.8	13	4.7	8	2.9
6-8	2018	884	112	12.7	0	0.0	30	3.4	690	78.1	37	4.2	13	1.5
	2019	852	111	13.0	1	0.1	28	3.3	652	76.5	43	5.0	16	1.9
	2020	869	126	14.5	2	0.2	22	2.5	648	74.6	52	6.0	19	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	284	263	92.6	140	49.3	28	9.9	192	67.6	47	16.5	32	11.3	47.5	52.5	1.1
	2019	285	251	88.1	156	54.7	32	11.2	194	68.1	45	15.8	25	8.8	53.3	46.7	0.0
	2020	297	265	89.2	151	50.8	29	9.8	156	52.5	48	16.2	25	8.4	53.2	46.8	1.0
7	2018	289	275	95.2	167	57.8	24	8.3	232	80.3	35	12.1	31	10.7	51.6	48.4	0.7
	2019	288	254	88.2	144	50.0	31	10.8	203	70.5	48	16.7	27	9.4	51.7	48.3	0.3
	2020	295	263	89.2	167	56.6	33	11.2	188	63.7	44	14.9	29	9.8	52.9	47.1	1.4
8	2018	311	286	92.0	180	57.9	27	8.7	251	80.7	33	10.6	24	7.7	52.1	47.9	2.6
	2019	279	245	87.8	160	57.3	19	6.8	218	78.1	40	14.3	21	7.5	49.1	50.9	0.7
	2020	277	249	89.9	137	49.5	28	10.1	153	55.2	47	17.0	24	8.7	52.3	47.7	2.2
6-8	2018	884	824	93.2	487	55.1	79	8.9	675	76.4	115	13.0	87	9.8	50.5	49.5	1.5
	2019	852	750	88.0	460	54.0	82	9.6	615	72.2	133	15.6	73	8.6	51.4	48.6	0.4
	2020	869	777	89.4	455	52.4	90	10.4	497	57.2	139	16.0	78	9.0	52.8	47.2	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	284	10,808	274	96.6	10,384	96.1	39	13.7	16.0	253	9,749	89.2	90.2
	2019	290	11,096	279	96.4	10,690	96.3	19	6.6	6.1	259	9,953	89.3	89.7
	2020	296	11,110	287	96.8	10,711	96.4	14	4.7	4.2	268	10,111	90.4	91.0
7	2018	290	10,642	280	96.6	10,187	95.7	41	14.2	17.0	272	9,495	93.9	89.2
	2019	287	10,469	276	96.1	9,999	95.5	20	7.0	8.1	254	9,086	88.6	86.8
	2020	285	10,970	274	96.1	10,532	96.0	22	7.7	6.1	263	9,871	92.3	90.0
8	2018	314	10,293	302	96.5	9,803	95.2	33	10.5	9.3	282	9,068	90.0	88.1
	2019	277	10,408	267	96.3	9,933	95.4	12	4.3	9.0	248	9,060	89.5	87.0
	2020	275	10,325	264	95.8	9,856	95.5	14	5.1	7.3	246	9,155	89.4	88.7
6-8	2018	887	31,743	856	96.6	30,374	95.7	113	12.7	14.2	807	28,312	91.0	89.2
	2019	854	31,974	822	96.3	30,622	95.8	51	6.0	7.7	761	28,099	89.1	87.9
	2020	857	32,404	824	96.2	31,100	96.0	50	5.8	5.8	777	29,137	90.7	89.9



Teachers: 57

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	29.8
Hispanic	13	22.8
White	25	43.9
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	38	66.7
Male	19	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	7.5	75.9
2018-19	6.5	73.8
2019-20	5.3	62.5

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	14	24.6
1	4	7.0
2	6	10.5
3	6	10.5
4	3	5.3
5	3	5.3
1-3	16	28.1
More than 3	27	47.4
1 - 5	22	38.6
6 - 10	9	15.8
11 - 20	7	12.3
More than 20	5	8.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (150)	Beginning	8	5.3	38	25.3	0	0.0	33	22.0	0	0.0
	Intermediate	46	30.7	90	60.0	1	33.3	56	37.3	0	0.0
	Advanced	47	31.3	19	12.7	2	66.7	43	28.7	3	100.0
	Advanced High	49	32.7	3	2.0	0	0.0	18	12.0	0	0.0
7 (160)	Beginning	11	6.9	53	33.1	0	0.0	32	20.0	0	0.0
	Intermediate	40	25.0	94	58.8	1	50.0	50	31.3	1	50.0
	Advanced	47	29.4	13	8.1	1	50.0	46	28.8	1	50.0
	Advanced High	62	38.8	0	0.0	0	0.0	32	20.0	0	0.0
8 (128)	Beginning	5	3.9	43	33.9	0	0.0	6	4.7	0	0.0
	Intermediate	27	21.3	73	57.5	0	0.0	52	40.6	0	0.0
	Advanced	30	23.6	10	7.9	1	100.0	41	32.0	1	100.0
	Advanced High	65	51.2	1	0.8	0	0.0	29	22.7	0	0.0
ALL (438)	Beginning	24	5.5	134	30.7	0	0.0	71	16.2	0	0.0
	Intermediate	113	25.9	257	58.8	2	33.3	158	36.1	1	16.7
	Advanced	124	28.4	42	9.6	4	66.7	130	29.7	5	83.3
	Advanced High	176	40.3	4	0.9	0	0.0	79	18.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
140 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	0	
148 2 (1.4%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
119 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
407 2 (0.5%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	3	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

85	79.8	84.9	84.1	84.0	94.1	94.1	76.4	94.0
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**ALGEBRA I PRE-AP**

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**WORLD GEOGRAPHY**

26	44.8	68.2	75.6	76.4	38.5	73.1	55.0	90.9
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**WORLD GEOGRAPHY**

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**Middle School Exams**

**ASTRONOMY 8**

61	62.3	69.4	79.8	81.0	55.7	91.8	66.2	95.3
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**ASTRONOMY 8**

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**MATHEMATICS 6**

108	37.8	67.2	77.8	79.0	35.2	84.3	68.6	87.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

173	57.0	71.3	87.9	89.7	54.3	98.8	72.9	97.2
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

153	44.4	66.6	77.7	78.9	42.5	94.1	52.0	86.0
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

112	64.1	77.1	82.0	82.5	79.5	93.8	69.8	93.0
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

164	47.6	66.5	76.2	77.3	37.8	81.1	60.1	86.9
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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 6**

22	68.9	79.3	88.6	89.7	95.5	100.0	69.6	98.7
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**MS HEALTH EDUCATION 6**

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**MS HEALTH EDUCATION 7**

101	58.3	74.5	86.7	88.0	66.3	100.0	78.6	94.8
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**MS HEALTH EDUCATION 7**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

38	62.9	75.2	87.6	88.9	73.7	100.0	76.6	94.7
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**MS VARSITY BAND**

41	48.2	70.1	83.1	84.5	34.1	97.6	58.2	98.6
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**PHYSICAL EDUCATION 6**

179	58.6	75.2	92.7	94.6	72.1	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

115	75.2	85.1	81.3	80.8	93.9	87.8	80.9	98.6
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**READING LANGUAGE ARTS 6**

179	47.5	70.8	78.3	79.2	53.1	87.7	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

95	66.4	78.5	87.8	88.8	87.4	98.9	81.2	97.5
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**READING LANGUAGE ARTS 7**

178	51.1	74.3	78.1	78.6	63.5	88.8	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

79	62.9	76.3	82.3	82.9	81.0	96.2	83.1	96.8
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**READING LANGUAGE ARTS 8**

153	49.2	71.2	76.9	77.5	60.8	82.4	67.6	86.4
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**RLA 6 ESL BEGINNER YEAR 1**

10	26.7	65.1	78.9	80.5	20.0	100.0	40.7	88.9
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**RLA 6 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	39.3	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

6	32.0	66.0	77.0	78.2	33.3	83.3	32.6	87.2
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**RLA 7 ESL INTERMEDIATE YEAR 2**

6	41.4	70.2	83.2	84.6	50.0	100.0	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

8	35.7	68.4	83.0	84.6	37.5	100.0	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

6	34.9	62.5	82.2	84.4	16.7	100.0	40.7	93.6
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**SCIENCE 6**

184	47.9	68.8	75.5	76.3	45.7	81.5	53.4	89.5
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**SCIENCE 6 PRE-AP**

97	61.1	75.2	82.8	83.6	72.2	99.0	75.3	98.1
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**SCIENCE 7**

195	64.1	73.1	73.8	73.9	59.0	70.3	62.8	88.5
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**SCIENCE 7 PRE-AP**

70	68.8	78.7	85.8	86.6	81.4	98.6	84.8	98.0
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**SCIENCE 8**

188	57.7	71.8	79.4	80.3	61.2	92.6	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

24	40.2	59.2	69.8	71.0	16.7	54.2	58.8	94.4
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**TEXAS STUDIES 7**

197	54.9	72.9	86.5	88.0	63.5	97.5	48.5	90.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

68	68.3	80.6	94.7	96.3	83.8	100.0	74.6	96.6
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**U.S. STUDIES 8**

166	47.8	71.0	76.8	77.4	54.2	88.0	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

84	64.5	78.7	85.1	85.8	78.6	96.4	77.3	97.1
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**WORLD CULTURES 6**

184	43.9	67.6	79.5	80.8	40.2	90.2	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

97	62.8	77.7	86.2	87.1	86.6	97.9	74.9	97.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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