



School Number 52

PIEDMONT G.L.O.B.A.L. ACADEMY

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	296
7	329
8	351
ALL	976

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	11.9	45	72.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	847	86.8	8	12.9
White	6	0.6	6	9.7
Multiple	7	0.7	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	702	71.9
Economically disadvantaged	907	92.9
Limited English proficient (LEP)	586	60.0
Special education	127	13.0
Talented and Gifted (TAG)	126	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	363	45	12.4	0	0.0	0	0.0	315	86.8	2	0.6	1	0.3
	2019	329	41	12.5	1	0.3	0	0.0	283	86.0	1	0.3	3	0.9
	2020	296	39	13.2	0	0.0	0	0.0	250	84.5	4	1.4	3	1.0
7	2018	333	55	16.5	0	0.0	0	0.0	273	82.0	2	0.6	3	0.9
	2019	368	47	12.8	0	0.0	0	0.0	315	85.6	5	1.4	1	0.3
	2020	329	41	12.5	0	0.0	0	0.0	286	86.9	0	0.0	2	0.6
8	2018	311	36	11.6	0	0.0	0	0.0	272	87.5	1	0.3	2	0.6
	2019	336	46	13.7	0	0.0	0	0.0	288	85.7	2	0.6	0	0.0
	2020	351	36	10.3	0	0.0	0	0.0	311	88.6	2	0.6	2	0.6
6-8	2018	1,007	136	13.5	0	0.0	0	0.0	860	85.4	5	0.5	6	0.6
	2019	1,033	134	13.0	1	0.1	0	0.0	886	85.8	8	0.8	4	0.4
	2020	976	116	11.9	0	0.0	0	0.0	847	86.8	6	0.6	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	363	350	96.4	217	59.8	46	12.7	312	86.0	48	13.2	34	9.4	57.9	42.1	2.5
	2019	329	299	90.9	194	59.0	47	14.3	255	77.5	39	11.9	28	8.5	56.8	43.2	3.3
	2020	296	284	95.9	195	65.9	36	12.2	216	73.0	44	14.9	24	8.1	55.1	44.9	1.4
7	2018	333	326	97.9	191	57.4	39	11.7	279	83.8	25	7.5	23	6.9	57.7	42.3	2.1
	2019	368	343	93.2	221	60.1	47	12.8	312	84.8	46	12.5	31	8.4	57.6	42.4	1.9
	2020	329	298	90.6	190	57.8	47	14.3	234	71.1	37	11.2	18	5.5	59.3	40.7	2.7
8	2018	311	301	96.8	205	65.9	28	9.0	279	89.7	24	7.7	19	6.1	54.7	45.3	0.6
	2019	336	310	92.3	205	61.0	38	11.3	290	86.3	27	8.0	21	6.3	58.3	41.7	0.9
	2020	351	325	92.6	201	57.3	44	12.5	252	71.8	45	12.8	16	4.6	57.8	42.2	1.7
6-8	2018	1,007	977	97.0	613	60.9	113	11.2	870	86.4	97	9.6	76	7.5	56.8	43.2	1.8
	2019	1,033	952	92.2	620	60.0	132	12.8	857	83.0	112	10.8	80	7.7	57.6	42.4	2.0
	2020	976	907	92.9	586	60.0	127	13.0	702	71.9	126	12.9	58	5.9	57.5	42.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	360	10,808	345	95.7	10,384	96.1	60	16.6	16.0	324	9,749	89.9	90.2
	2019	333	11,096	318	95.7	10,690	96.3	18	5.4	6.1	298	9,953	89.6	89.7
	2020	297	11,110	285	95.8	10,711	96.4	8	2.7	4.2	271	10,111	91.2	91.0
7	2018	333	10,642	317	95.2	10,187	95.7	45	13.5	17.0	299	9,495	89.8	89.2
	2019	361	10,469	343	94.9	9,999	95.5	13	3.6	8.1	304	9,086	84.2	86.8
	2020	331	10,970	314	94.9	10,532	96.0	17	5.1	6.1	298	9,871	90.0	90.0
8	2018	315	10,293	300	95.0	9,803	95.2	13	4.1	9.3	278	9,068	88.2	88.1
	2019	331	10,408	316	95.4	9,933	95.4	8	2.4	9.0	295	9,060	89.2	87.0
	2020	352	10,325	338	96.1	9,856	95.5	21	6.0	7.3	314	9,155	89.3	88.7
6-8	2018	1,008	31,743	961	95.3	30,374	95.7	118	11.7	14.2	901	28,312	89.3	89.2
	2019	1,024	31,974	977	95.3	30,622	95.8	39	3.8	7.7	897	28,099	87.6	87.9
	2020	980	32,404	937	95.6	31,100	96.0	46	4.7	5.8	883	29,137	90.1	89.9

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	72.6
Hispanic	8	12.9
White	6	9.7
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	39	62.9
Male	23	37.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.6	84.8
2018-19	6.8	70.0
2019-20	5.8	71.4

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	8	12.9
1	9	14.5
2	4	6.5
3	7	11.3
4	5	8.1
5	3	4.8
1-3	20	32.3
More than 3	34	54.8
1 - 5	28	45.2
6 - 10	5	8.1
11 - 20	14	22.6
More than 20	7	11.3

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
ALL (6)	Beginning	2	33.3	5	83.3	0	0.0	1	16.7	0	0.0
	Intermediate	3	50.0	1	16.7	2	66.7	4	66.7	3	100.0
	Advanced	1	16.7	0	0.0	0	0.0	1	16.7	0	0.0
	Advanced High	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
5 1 (20.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

58	82.3	86.7	88.5	88.7	94.8	100.0	76.4	94.0
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SPANISH I

125	76.5	84.3	80.3	79.8	84.8	88.8	76.1	90.2
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SPANISH II

22	66.7	78.7	82.0	82.3	77.3	100.0	76.3	91.1
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ALGEBRA I PRE-AP

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SPANISH I

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SPANISH II

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Middle School Exams

MATHEMATICS 6

146	43.6	70.3	78.5	79.4	52.1	99.3	68.6	87.5
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MATHEMATICS 6 PRE-AP

136	61.9	74.6	82.2	83.0	67.6	96.3	72.9	97.2
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MATHEMATICS 7

145	39.7	63.8	71.1	71.9	31.0	64.1	52.0	86.0
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MATHEMATICS 7 PRE-AP

162	61.4	75.4	79.7	80.1	69.8	95.1	69.8	93.0
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MATHEMATICS 8

265	59.5	74.2	79.9	80.5	64.9	93.2	60.1	86.9
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MS ART I STUDIO

51	41.7	66.3	77.0	78.2	33.3	90.2	74.7	98.0
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MS HEALTH EDUCATION 7

68	55.2	72.6	83.8	85.0	64.7	100.0	78.6	94.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART I STUDIO

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MS HEALTH EDUCATION 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

60	62.8	75.2	86.7	88.0	76.7	100.0	76.6	94.7
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MS VARSITY BAND

38	39.6	65.1	82.0	83.8	23.7	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

147	58.6	75.1	94.8	97.0	77.6	100.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

185	62.6	77.6	94.7	96.6	83.2	99.5	80.9	98.6
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PHYSICS 8

58	67.5	73.0	78.1	78.7	69.0	87.9	70.5	94.7
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READING LANGUAGE ARTS 6

227	46.4	70.2	74.6	75.0	51.1	84.1	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

42	57.7	73.0	80.5	81.4	66.7	97.6	81.2	97.5
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READING LANGUAGE ARTS 7

221	44.8	70.9	72.5	72.7	57.0	81.9	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

66	60.3	74.7	81.3	82.1	84.8	97.0	83.1	96.8
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READING LANGUAGE ARTS 8

260	54.4	74.2	75.6	75.8	76.2	83.5	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

47	70.2	80.1	85.2	85.8	97.9	95.7	80.2	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

9	36.1	69.6	81.3	82.7	44.4	100.0	40.7	88.9
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RLA 7 ESL BEGINNER YEAR 1

20	51.2	75.6	75.4	75.3	80.0	95.0	32.6	87.2
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RLA 8 ESL BEGINNER YEAR 1

11	48.4	74.6	77.8	78.2	72.7	90.9	40.7	92.3
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SCIENCE 6

201	47.4	68.5	72.8	73.2	46.3	75.6	53.4	89.5
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SCIENCE 6 PRE-AP

79	60.4	74.7	83.0	83.9	68.4	94.9	75.3	98.1
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SCIENCE 7

218	62.0	71.5	78.7	79.4	61.9	88.1	62.8	88.5
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SCIENCE 7 PRE-AP

89	61.6	73.8	83.5	84.5	68.5	98.9	84.8	98.0
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SCIENCE 8

266	60.7	73.8	84.4	85.6	68.0	96.2	63.9	87.0
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TEXAS STUDIES 7

244	41.9	65.1	72.9	73.7	31.6	70.9	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

62	60.8	76.0	79.8	80.2	83.9	93.5	74.6	96.6
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U.S. STUDIES 8

250	45.6	69.8	75.6	76.2	50.8	81.6	53.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

72	64.3	78.6	87.8	88.8	84.7	100.0	77.3	97.1
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WORLD CULTURES 6

246	40.8	65.9	79.9	81.4	28.5	95.1	48.4	90.7
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WORLD CULTURES 6 PRE-AP

37	53.3	72.0	83.9	85.2	64.9	97.3	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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