



School Number 54

THOMAS C. MARSH PREPARATORY ACADEMY

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	329
7	352
8	301
ALL	982

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	4.8	19	30.6
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	895	91.1	12	19.4
White	21	2.1	24	38.7
Multiple	12	1.2	3	4.8
Other* (teachers only)	—	—	4	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	756	77.0
Economically disadvantaged	862	87.8
Limited English proficient (LEP)	636	64.8
Special education	97	9.9
Talented and Gifted (TAG)	146	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	327	14	4.3	0	0.0	0	0.0	301	92.0	11	3.4	1	0.3
	2019	356	21	5.9	1	0.3	1	0.3	322	90.4	6	1.7	5	1.4
	2020	329	22	6.7	0	0.0	3	0.9	294	89.4	6	1.8	4	1.2
7	2018	318	18	5.7	1	0.3	2	0.6	283	89.0	12	3.8	1	0.3
	2019	308	14	4.5	0	0.0	0	0.0	286	92.9	8	2.6	0	0.0
	2020	352	16	4.5	2	0.6	1	0.3	319	90.6	7	2.0	7	2.0
8	2018	291	9	3.1	1	0.3	2	0.7	269	92.4	10	3.4	0	0.0
	2019	315	15	4.8	1	0.3	2	0.6	285	90.5	11	3.5	1	0.3
	2020	301	9	3.0	1	0.3	0	0.0	282	93.7	8	2.7	1	0.3
6-8	2018	936	41	4.4	2	0.2	4	0.4	853	91.1	33	3.5	2	0.2
	2019	979	50	5.1	2	0.2	3	0.3	893	91.2	25	2.6	6	0.6
	2020	982	47	4.8	3	0.3	4	0.4	895	91.1	21	2.1	12	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	327	304	93.0	245	74.9	20	6.1	286	87.5	43	13.1	16	4.9	55.4	44.6	0.3
	2019	356	309	86.8	233	65.4	33	9.3	278	78.1	51	14.3	25	7.0	55.3	44.7	0.0
	2020	329	293	89.1	226	68.7	45	13.7	251	76.3	62	18.8	28	8.5	52.6	47.4	0.0
7	2018	318	286	89.9	222	69.8	23	7.2	270	84.9	45	14.2	18	5.7	53.1	46.9	0.3
	2019	308	274	89.0	228	74.0	21	6.8	258	83.8	39	12.7	23	7.5	55.8	44.2	0.3
	2020	352	305	86.6	217	61.6	30	8.5	273	77.6	49	13.9	22	6.3	54.8	45.2	0.3
8	2018	291	260	89.3	190	65.3	20	6.9	250	85.9	37	12.7	24	8.2	52.2	47.8	0.3
	2019	315	277	87.9	204	64.8	22	7.0	261	82.9	39	12.4	23	7.3	52.7	47.3	0.3
	2020	301	264	87.7	193	64.1	22	7.3	232	77.1	35	11.6	22	7.3	54.8	45.2	0.0
6-8	2018	936	850	90.8	657	70.2	63	6.7	806	86.1	125	13.4	58	6.2	53.6	46.4	0.3
	2019	979	860	87.8	665	67.9	76	7.8	797	81.4	129	13.2	71	7.3	54.6	45.4	0.2
	2020	982	862	87.8	636	64.8	97	9.9	756	77.0	146	14.9	72	7.3	54.1	45.9	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	324	10,808	315	97.2	10,384	96.1	27	8.3	16.0	306	9,749	94.5	90.2
	2019	348	11,096	339	97.4	10,690	96.3	7	2.0	6.1	328	9,953	94.3	89.7
	2020	332	11,110	321	96.4	10,711	96.4	3	0.9	4.2	318	10,111	95.7	91.0
7	2018	311	10,642	300	96.6	10,187	95.7	29	9.3	17.0	288	9,495	92.7	89.2
	2019	306	10,469	295	96.3	9,999	95.5	6	2.0	8.1	278	9,086	90.8	86.8
	2020	358	10,970	345	96.4	10,532	96.0	12	3.4	6.1	333	9,871	93.0	90.0
8	2018	285	10,293	275	96.4	9,803	95.2	7	2.5	9.3	268	9,068	93.9	88.1
	2019	311	10,408	298	95.8	9,933	95.4	11	3.5	9.0	281	9,060	90.3	87.0
	2020	302	10,325	289	95.8	9,856	95.5	8	2.7	7.3	284	9,155	94.2	88.7
6-8	2018	920	31,743	890	96.7	30,374	95.7	63	6.8	14.2	862	28,312	93.7	89.2
	2019	965	31,974	932	96.5	30,622	95.8	24	2.5	7.7	887	28,099	91.9	87.9
	2020	992	32,404	955	96.2	31,100	96.0	23	2.3	5.8	935	29,137	94.3	89.9

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	30.6
Hispanic	12	19.4
White	24	38.7
Multiple	3	4.8
Other	4	6.5

Gender	Number	Percentage
Female	44	71.0
Male	18	29.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.1	70.4
2018-19	8.1	66.7
2019-20	5.9	66.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	16.1
1	14	22.6
2	3	4.8
3	8	12.9
4	7	11.3
5	2	3.2
1-3	25	40.3
More than 3	27	43.5
1 - 5	34	54.8
6 - 10	6	9.7
11 - 20	10	16.1
More than 20	2	3.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (222)	Beginning	17	7.7	44	19.9	0	0.0	44	20.1	0	0.0
	Intermediate	60	27.1	146	66.1	0	0.0	77	35.2	0	0.0
	Advanced	74	33.5	31	14.0	0	0.0	59	26.9	0	0.0
	Advanced High	70	31.7	0	0.0	0	0.0	39	17.8	0	0.0
7 (215)	Beginning	19	9.0	88	41.7	0	0.0	51	24.1	0	0.0
	Intermediate	56	26.5	110	52.1	1	100.0	66	31.1	1	100.0
	Advanced	64	30.3	13	6.2	0	0.0	65	30.7	0	0.0
	Advanced High	72	34.1	0	0.0	0	0.0	30	14.2	0	0.0
8 (188)	Beginning	9	4.9	48	26.1	0	0.0	15	8.1	0	0.0
	Intermediate	31	16.8	105	57.1	0	0.0	77	41.4	0	0.0
	Advanced	48	26.1	28	15.2	2	100.0	51	27.4	1	100.0
	Advanced High	96	52.2	3	1.6	0	0.0	43	23.1	0	0.0
ALL (625)	Beginning	45	7.3	180	29.2	0	0.0	110	17.8	0	0.0
	Intermediate	147	23.9	361	58.6	1	33.3	220	35.7	1	50.0
	Advanced	186	30.2	72	11.7	2	66.7	175	28.4	1	50.0
	Advanced High	238	38.6	3	0.5	0	0.0	112	18.2	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
206 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
197 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
180 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
583 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

146	71.3	78.5	81.4	81.7	77.4	97.3	76.4	94.0
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SPANISH I

6	77.9	85.3	92.0	92.7	83.3	100.0	76.1	90.2
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SPANISH II

92	64.7	77.5	82.0	82.5	83.7	89.1	76.3	91.1
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ALGEBRA I PRE-AP

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SPANISH I

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SPANISH II

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Middle School Exams

ASTRONOMY 8

63	59.2	66.9	83.5	85.3	44.4	98.4	66.2	95.3
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MATHEMATICS 6 PRE-AP

303	51.9	67.9	81.2	82.7	45.9	91.4	72.9	97.2
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MATHEMATICS 7 PRE-AP

335	55.9	71.9	78.7	79.5	52.8	82.1	69.8	93.0
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MATHEMATICS 8

133	61.3	75.3	83.8	84.7	74.4	94.0	60.1	86.9
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MS ART I STUDIO

91	56.3	74.8	89.4	91.1	78.0	100.0	74.7	98.0
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MS HEALTH EDUCATION 7

128	70.0	81.6	80.1	79.9	82.0	78.9	78.6	94.8
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MS VARSITY BAND

42	73.9	84.9	97.7	99.2	97.6	100.0	58.2	98.6
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ASTRONOMY 8

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART I STUDIO

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MS HEALTH EDUCATION 7

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MS VARSITY BAND

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

110	53.9	72.3	93.2	95.5	68.2	100.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

178	56.2	73.7	89.0	90.7	65.2	99.4	80.9	98.6
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READING LANGUAGE ARTS 6 PRE-AP

301	47.8	66.7	77.6	78.8	44.9	87.0	81.2	97.5
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READING LANGUAGE ARTS 7 PRE-AP

319	48.9	67.4	79.3	80.7	42.3	92.2	83.1	96.8
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READING LANGUAGE ARTS 8 PRE-AP

269	52.0	68.0	78.1	79.2	44.6	86.2	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

17	30.1	66.7	70.6	71.0	35.3	41.2	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

10	29.6	66.5	66.9	67.0	30.0	40.0	39.3	86.7
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RLA 7 ESL BEGINNER YEAR 1

14	28.9	64.4	72.8	73.7	28.6	71.4	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

9	31.7	66.4	78.9	80.3	33.3	77.8	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

10	41.6	66.3	81.1	82.7	20.0	100.0	40.7	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

303	53.8	72.3	82.2	83.3	59.4	97.7	53.4	89.5
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SCIENCE 7

262	67.9	75.9	80.3	80.8	68.7	90.5	62.8	88.5
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SCIENCE 7 PRE-AP

75	60.4	73.0	86.2	87.7	65.3	98.7	84.8	98.0
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SCIENCE 8

215	67.3	78.2	85.8	86.7	79.5	97.2	63.9	87.0
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TEXAS STUDIES 7

233	48.6	69.1	80.3	81.6	45.1	88.4	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

103	58.7	74.7	81.8	82.6	64.1	90.3	74.6	96.6
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U.S. STUDIES 8

176	47.7	70.9	85.2	86.8	50.6	97.2	53.0	88.9
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U.S. STUDIES 8 PRE-AP

102	63.0	77.8	85.2	86.0	82.4	100.0	77.3	97.1
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WORLD CULTURES 6 PRE-AP

303	51.2	70.7	82.4	83.7	53.8	94.7	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6 PRE-AP

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