



School Number 56

EWELL D. WALKER MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	269
7	245
8	234
ALL	748

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	18.3	19	38.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	1.5	*	*
Hispanic	513	68.6	11	22.0
White	68	9.1	13	26.0
Multiple	17	2.3	1	2.0
Other* (teachers only)	—	—	6	12.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	439	58.7
Economically disadvantaged	631	84.4
Limited English proficient (LEP)	328	43.9
Special education	80	10.7
Talented and Gifted (TAG)	98	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	262	48	18.3	2	0.8	3	1.1	178	67.9	28	10.7	3	1.1
	2019	282	54	19.1	2	0.7	3	1.1	199	70.6	18	6.4	6	2.1
	2020	269	48	17.8	0	0.0	3	1.1	182	67.7	29	10.8	7	2.6
7	2018	255	55	21.6	3	1.2	3	1.2	169	66.3	19	7.5	5	2.0
	2019	234	40	17.1	2	0.9	4	1.7	162	69.2	21	9.0	5	2.1
	2020	245	50	20.4	1	0.4	4	1.6	169	69.0	17	6.9	4	1.6
8	2018	237	38	16.0	2	0.8	3	1.3	171	72.2	18	7.6	5	2.1
	2019	240	47	19.6	1	0.4	2	0.8	168	70.0	17	7.1	4	1.7
	2020	234	39	16.7	1	0.4	4	1.7	162	69.2	22	9.4	6	2.6
6-8	2018	754	141	18.7	7	0.9	9	1.2	518	68.7	65	8.6	13	1.7
	2019	756	141	18.7	5	0.7	9	1.2	529	70.0	56	7.4	15	2.0
	2020	748	137	18.3	2	0.3	11	1.5	513	68.6	68	9.1	17	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	262	210	80.2	132	50.4	26	9.9	194	74.0	33	12.6	32	12.2	51.1	48.9	0.0
	2019	282	251	89.0	137	48.6	31	11.0	186	66.0	35	12.4	41	14.5	53.9	46.1	0.0
	2020	269	223	82.9	125	46.5	36	13.4	151	56.1	47	17.5	45	16.7	59.9	40.1	0.4
7	2018	255	207	81.2	119	46.7	17	6.7	176	69.0	26	10.2	37	14.5	51.8	48.2	0.4
	2019	234	200	85.5	122	52.1	22	9.4	170	72.6	22	9.4	27	11.5	51.7	48.3	0.4
	2020	245	210	85.7	99	40.4	25	10.2	145	59.2	30	12.2	28	11.4	56.3	43.7	0.4
8	2018	237	184	77.6	122	51.5	19	8.0	185	78.1	28	11.8	26	11.0	51.1	48.9	1.7
	2019	240	208	86.7	122	50.8	15	6.3	176	73.3	28	11.7	23	9.6	51.3	48.8	0.4
	2020	234	198	84.6	104	44.4	19	8.1	143	61.1	21	9.0	35	15.0	53.8	46.2	0.0
6-8	2018	754	601	79.7	373	49.5	62	8.2	555	73.6	87	11.5	95	12.6	51.3	48.7	0.7
	2019	756	659	87.2	381	50.4	68	9.0	532	70.4	85	11.2	91	12.0	52.4	47.6	0.3
	2020	748	631	84.4	328	43.9	80	10.7	439	58.7	98	13.1	108	14.4	56.8	43.2	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	266	10,808	257	96.5	10,384	96.1	47	17.6	16.0	239	9,749	89.7	90.2
	2019	277	11,096	268	96.6	10,690	96.3	9	3.2	6.1	245	9,953	88.3	89.7
	2020	269	11,110	258	96.1	10,711	96.4	7	2.6	4.2	241	10,111	89.7	91.0
7	2018	255	10,642	246	96.3	10,187	95.7	32	12.5	17.0	232	9,495	91.0	89.2
	2019	235	10,469	228	97.2	9,999	95.5	10	4.3	8.1	213	9,086	90.8	86.8
	2020	251	10,970	240	95.7	10,532	96.0	14	5.6	6.1	222	9,871	88.6	90.0
8	2018	237	10,293	226	95.5	9,803	95.2	13	5.5	9.3	199	9,068	84.0	88.1
	2019	233	10,408	225	96.6	9,933	95.4	12	5.1	9.0	205	9,060	87.8	87.0
	2020	232	10,325	223	96.1	9,856	95.5	7	3.0	7.3	212	9,155	91.5	88.7
6-8	2018	758	31,743	729	96.1	30,374	95.7	92	12.1	14.2	670	28,312	88.3	89.2
	2019	746	31,974	721	96.8	30,622	95.8	31	4.2	7.7	663	28,099	88.9	87.9
	2020	751	32,404	721	96.0	31,100	96.0	28	3.7	5.8	675	29,137	89.9	89.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	38.0
Hispanic	11	22.0
White	13	26.0
Multiple	1	2.0
Other	6	12.0

Gender	Number	Percentage
Female	32	64.0
Male	18	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.1	72.9
2018-19	6.2	59.3
2019-20	5.7	59.6

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	6	12.0
1	3	6.0
2	1	2.0
3	4	8.0
4	7	14.0
5	3	6.0
1-3	8	16.0
More than 3	36	72.0
1 - 5	18	36.0
6 - 10	8	16.0
11 - 20	13	26.0
More than 20	5	10.0

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (115)	Beginning	17	15.5	60	54.5	8	11.6	28	25.5	6	9.4
	Intermediate	55	50.0	43	39.1	15	21.7	36	32.7	39	60.9
	Advanced	22	20.0	7	6.4	25	36.2	26	23.6	17	26.6
	Advanced High	16	14.5	0	0.0	21	30.4	20	18.2	2	3.1
7 (96)	Beginning	8	11.8	38	55.9	2	6.7	14	15.2	1	6.7
	Intermediate	27	39.7	27	39.7	11	36.7	27	29.3	13	86.7
	Advanced	13	19.1	3	4.4	12	40.0	27	29.3	1	6.7
	Advanced High	20	29.4	0	0.0	5	16.7	24	26.1	0	0.0
8 (95)	Beginning	4	5.7	36	51.4	1	2.0	5	9.1	1	6.3
	Intermediate	17	24.3	30	42.9	15	30.6	29	52.7	10	62.5
	Advanced	21	30.0	4	5.7	17	34.7	9	16.4	5	31.3
	Advanced High	28	40.0	0	0.0	16	32.7	12	21.8	0	0.0
ALL (306)	Beginning	29	11.7	134	54.0	11	7.4	47	18.3	8	8.4
	Intermediate	99	39.9	100	40.3	41	27.7	92	35.8	62	65.3
	Advanced	56	22.6	14	5.6	54	36.5	62	24.1	23	24.2
	Advanced High	64	25.8	0	0.0	42	28.4	56	21.8	2	2.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
103 5 (4.9%)	Beginning	4			
	Intermediate	0	36		
	Advanced	0	3	14	
	Advanced High	0	0	2	
91 1 (1.1%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	0	1	
	Advanced High	0	0	0	
89 1 (1.1%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	0	5	
	Advanced High	0	0	0	
283 7 (2.5%)	Beginning	5			
	Intermediate	2	57		
	Advanced	0	3	20	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

86	69.4	77.0	80.2	80.5	75.6	90.7	76.4	94.0
----	------	------	------	------	------	------	------	------

SPANISH I

29	59.1	72.8	78.6	79.2	65.5	82.8	76.1	90.2
----	------	------	------	------	------	------	------	------

SPANISH II

10	66.9	78.9	83.2	83.7	80.0	100.0	76.3	91.1
----	------	------	------	------	------	-------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8

77	68.7	74.6	86.9	88.3	71.4	97.4	66.2	95.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

66	42.2	69.6	84.7	86.3	50.0	100.0	68.6	87.5
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

181	58.5	72.3	84.9	86.3	60.8	97.8	72.9	97.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

19	37.3	62.4	75.2	76.5	21.1	78.9	52.0	86.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

225	57.3	72.8	78.8	79.5	58.2	91.6	69.8	93.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

131	59.0	73.8	82.0	82.9	65.6	96.2	60.1	86.9
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

54	66.8	79.7	75.3	74.8	81.5	79.6	78.6	94.8
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

65	66.4	77.6	75.4	75.1	75.4	75.4	76.6	94.7
----	------	------	------	------	------	------	------	------

MS VARSITY BAND

37	58.6	76.1	93.2	95.1	73.0	100.0	58.2	98.6
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

125	58.5	75.1	93.2	95.1	72.8	100.0	76.5	99.6
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

97	64.2	78.5	92.8	94.3	85.6	100.0	80.9	98.6
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

51	47.5	70.8	83.5	84.9	51.0	96.1	58.0	88.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

200	56.5	72.2	84.5	85.9	60.5	100.0	81.2	97.5
-----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

155	52.8	75.2	77.4	77.6	71.6	94.8	68.5	86.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

85	65.1	77.7	82.4	82.9	82.4	98.8	83.1	96.8
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

122	48.4	70.8	78.1	78.9	57.4	94.3	67.6	86.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

95	64.0	76.0	87.2	88.5	82.1	100.0	80.2	96.0
----	------	------	------	------	------	-------	------	------

RLA 6 ESL BEGINNER YEAR 1

13	33.3	68.3	78.5	79.7	30.8	92.3	40.7	88.9
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

MS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 7 & 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP

--	--	--	--	--	--	--	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	32.6	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.6	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

153	57.3	74.4	82.5	83.4	69.3	94.8	53.4	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

95	66.5	78.6	87.4	88.4	75.8	100.0	75.3	98.1
----	------	------	------	------	------	-------	------	------

SCIENCE 7

165	65.4	74.0	79.8	80.5	66.7	95.8	62.8	88.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

80	61.0	73.4	81.2	82.0	61.3	96.3	84.8	98.0
----	------	------	------	------	------	------	------	------

SCIENCE 8

139	56.4	70.9	77.1	77.8	58.3	95.0	63.9	87.0
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

26	55.9	69.9	82.5	83.9	57.7	96.2	58.8	94.4
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

241	50.7	69.8	87.3	89.3	47.3	97.5	74.6	96.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

--	--	--	--	--	--	--	--	--

SCIENCE 6 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 7

--	--	--	--	--	--	--	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

51	57.0	76.1	83.5	84.3	72.5	100.0	53.0	88.9
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

172	43.4	66.0	79.9	81.4	33.7	89.0	77.3	97.1
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6

32	56.6	75.0	87.9	89.3	71.9	100.0	48.4	90.7
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 PRE-AP

216	53.0	71.8	79.4	80.2	56.9	97.7	74.9	97.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 PRE-AP

--	--	--	--	--	--	--	--	--