



School Number 62

# BILLY EARL DADE MIDDLE SCHOOL

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	280
7	297
8	295
ALL	872

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	586	67.2	46	90.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	270	31.0	0	0.0
White	5	0.6	3	5.9
Multiple	8	0.9	2	3.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	347	39.8
Economically disadvantaged	858	98.4
Limited English proficient (LEP)	229	26.3
Special education	143	16.4
Talented and Gifted (TAG)	78	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	302	207	68.5	0	0.0	0	0.0	91	30.1	3	1.0	1	0.3
	2019	301	199	66.1	0	0.0	1	0.3	96	31.9	1	0.3	4	1.3
	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
7	2018	292	185	63.4	2	0.7	2	0.7	101	34.6	1	0.3	1	0.3
	2019	290	198	68.3	0	0.0	0	0.0	89	30.7	1	0.3	2	0.7
	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
8	2018	312	206	66.0	0	0.0	0	0.0	103	33.0	2	0.6	1	0.3
	2019	270	161	59.6	2	0.7	2	0.7	103	38.1	1	0.4	1	0.4
	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
6-8	2018	906	598	66.0	2	0.2	2	0.2	295	32.6	6	0.7	3	0.3
	2019	861	558	64.8	2	0.2	3	0.3	288	33.4	3	0.3	7	0.8
	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	302	281	93.0	72	23.8	51	16.9	234	77.5	28	9.3	28	9.3	52.6	47.4	0.3
	2019	301	297	98.7	78	25.9	51	16.9	228	75.7	25	8.3	34	11.3	50.8	49.2	2.0
	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
7	2018	292	270	92.5	83	28.4	37	12.7	241	82.5	26	8.9	24	8.2	57.2	42.8	0.0
	2019	290	279	96.2	75	25.9	47	16.2	210	72.4	26	9.0	21	7.2	55.5	44.5	0.0
	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
8	2018	312	300	96.2	79	25.3	45	14.4	256	82.1	24	7.7	22	7.1	48.1	51.9	0.6
	2019	270	261	96.7	88	32.6	37	13.7	212	78.5	27	10.0	21	7.8	58.1	41.9	0.4
	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
6-8	2018	906	851	93.9	234	25.8	133	14.7	731	80.7	78	8.6	74	8.2	52.5	47.5	0.3
	2019	861	837	97.2	241	28.0	135	15.7	650	75.5	78	9.1	76	8.8	54.7	45.3	0.8
	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	304	10,808	290	95.5	10,384	96.1	97	32.0	16.0	249	9,749	82.0	90.2
	2019	310	11,096	299	96.5	10,690	96.3	42	13.6	6.1	247	9,953	79.7	89.7
	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.2	240	10,111	86.8	91.0
7	2018	292	10,642	278	95.3	10,187	95.7	85	29.1	17.0	242	9,495	82.8	89.2
	2019	292	10,469	279	95.6	9,999	95.5	29	9.9	8.1	234	9,086	80.3	86.8
	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.1	248	9,871	88.0	90.0
8	2018	315	10,293	300	95.1	9,803	95.2	24	7.6	9.3	254	9,068	80.6	88.1
	2019	277	10,408	267	96.5	9,933	95.4	41	14.8	9.0	220	9,060	79.4	87.0
	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.3	246	9,155	85.7	88.7
6-8	2018	911	31,743	868	95.3	30,374	95.7	206	22.6	14.2	745	28,312	81.8	89.2
	2019	879	31,974	845	96.2	30,622	95.8	112	12.7	7.7	701	28,099	79.8	87.9
	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.8	734	29,137	86.8	89.9



Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	46	90.2
Hispanic	0	0.0
White	3	5.9
Multiple	2	3.9
Other	0	0.0

Gender	Number	Percentage
Female	39	76.5
Male	12	23.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	10.5	74.5
2018-19	7.9	44.6
2019-20	6.3	57.9

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	4	7.8
1	9	17.6
2	3	5.9
3	2	3.9
4	4	7.8
5	5	9.8
1-3	14	27.5
More than 3	33	64.7
1 - 5	23	45.1
6 - 10	9	17.6
11 - 20	11	21.6
More than 20	4	7.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (35)	Beginning	4	14.3	15	53.6	0	0.0	7	21.2	0	0.0
	Intermediate	7	25.0	12	42.9	0	0.0	16	48.5	0	0.0
	Advanced	8	28.6	1	3.6	0	0.0	7	21.2	0	0.0
	Advanced High	9	32.1	0	0.0	0	0.0	3	9.1	0	0.0
7 (48)	Beginning	7	17.1	23	56.1	0	0.0	10	20.8	0	0.0
	Intermediate	14	34.1	15	36.6	0	0.0	17	35.4	0	0.0
	Advanced	7	17.1	3	7.3	0	0.0	10	20.8	0	0.0
	Advanced High	13	31.7	0	0.0	0	0.0	11	22.9	0	0.0
8 (40)	Beginning	11	30.6	19	52.8	0	0.0	5	12.8	0	0.0
	Intermediate	9	25.0	15	41.7	1	100.0	19	48.7	1	100.0
	Advanced	7	19.4	2	5.6	0	0.0	13	33.3	0	0.0
	Advanced High	9	25.0	0	0.0	0	0.0	2	5.1	0	0.0
ALL (123)	Beginning	22	21.0	57	54.3	0	0.0	22	18.3	0	0.0
	Intermediate	30	28.6	42	40.0	1	100.0	52	43.3	1	100.0
	Advanced	22	21.0	6	5.7	0	0.0	30	25.0	0	0.0
	Advanced High	31	29.5	0	0.0	0	0.0	16	13.3	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
32 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
91 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

30	76.2	82.1	90.9	91.9	93.3	100.0	76.4	94.0
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**ALGEBRA I PRE-AP**

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**Middle School Exams**

**ASTRONOMY 8**

34	45.1	55.5	87.1	90.6	11.8	100.0	66.2	95.3
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**ASTRONOMY 8**

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**MATHEMATICS 6**

207	51.2	74.3	78.8	79.3	70.5	88.4	68.6	87.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

20	61.7	74.5	90.1	91.8	65.0	100.0	72.9	97.2
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

185	49.7	69.8	76.5	77.2	53.0	76.2	52.0	86.0
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

18	47.9	66.7	77.7	78.9	38.9	88.9	69.8	93.0
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

203	56.3	72.1	75.6	76.0	59.6	79.8	60.1	86.9
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**MATHEMATICS 8**

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**MS ART I STUDIO**

106	44.1	67.8	92.3	95.0	36.8	96.2	74.7	98.0
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**MS ART I STUDIO**

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**MS HEALTH EDUCATION 7**

19	53.7	71.7	79.9	80.9	63.2	94.7	78.6	94.8
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**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

66	54.9	69.9	87.6	89.6	59.1	98.5	76.6	94.7
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**MS HEALTH EDUCATION 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

9	47.7	69.8	89.7	91.9	55.6	100.0	58.2	98.6
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**PHYSICAL EDUCATION 6**

160	50.0	70.0	87.5	89.5	58.1	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

240	51.4	70.9	96.6	99.4	60.0	99.2	80.9	98.6
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**READING LANGUAGE ARTS 6**

187	47.8	71.0	78.4	79.3	53.5	90.9	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

29	65.3	77.8	85.0	85.8	82.8	100.0	81.2	97.5
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**READING LANGUAGE ARTS 7**

183	53.7	75.7	78.8	79.2	72.1	91.8	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

38	61.7	75.5	84.2	85.2	81.6	97.4	83.1	96.8
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**READING LANGUAGE ARTS 8**

190	54.8	74.4	82.7	83.6	72.6	94.2	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

26	69.2	79.5	89.2	90.3	92.3	100.0	80.2	96.0
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**RLA 6 ESL BEGINNER YEAR 1**

12	39.6	71.2	85.1	86.6	50.0	100.0	40.7	88.9
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**RLA 7 ESL BEGINNER YEAR 1**

8	35.0	67.5	83.5	85.3	25.0	100.0	32.6	87.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

11	43.8	72.4	82.3	83.4	54.5	100.0	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

223	48.3	69.0	83.0	84.6	43.0	95.5	53.4	89.5
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**SCIENCE 7**

215	55.5	66.6	81.9	83.6	46.0	97.2	62.8	88.5
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**SCIENCE 7 PRE-AP**

17	53.1	68.0	89.5	91.9	35.3	100.0	84.8	98.0
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**SCIENCE 8**

196	56.1	70.7	81.5	82.7	56.1	95.9	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

120	50.6	66.3	87.3	89.6	45.0	97.5	58.8	94.4
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**TEXAS STUDIES 7**

211	46.4	67.9	83.8	85.6	44.5	96.7	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

18	53.4	71.5	86.6	88.3	55.6	94.4	74.6	96.6
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**U.S. STUDIES 8**

228	55.5	75.3	87.0	88.3	71.5	96.1	53.0	88.9
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**WORLD CULTURES 6**

215	45.3	68.4	85.4	87.3	46.0	98.6	48.4	90.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**WORLD CULTURES 6**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

11	63.4	78.0	91.4	92.8	100.0	100.0	74.9	97.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

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