



School Number 7

THOMAS JEFFERSON HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	659
10	417
11	336
12	339
ALL	1,751

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	3.9	18	16.4
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,655	94.5	26	23.6
White	16	0.9	58	52.7
Multiple	6	0.3	1	0.9
Other* (teachers only)	—	—	7	6.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,455	83.1
Economically disadvantaged	1,144	65.3
Limited English proficient (LEP)	1,139	65.0
Special education	130	7.4
Talented and Gifted (TAG)	199	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	517	21	4.1	1	0.2	0	0.0	487	94.2	4	0.8	3	0.6
	2019	586	20	3.4	1	0.2	0	0.0	563	96.1	2	0.3	0	0.0
	2020	659	22	3.3	3	0.5	0	0.0	628	95.3	4	0.6	2	0.3
10	2018	438	15	3.4	1	0.2	0	0.0	418	95.4	3	0.7	1	0.2
	2019	446	20	4.5	1	0.2	0	0.0	418	93.7	4	0.9	2	0.4
	2020	417	21	5.0	0	0.0	0	0.0	391	93.8	5	1.2	0	0.0
11	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
	2019	324	15	4.6	1	0.3	0	0.0	307	94.8	1	0.3	0	0.0
	2020	336	13	3.9	1	0.3	0	0.0	314	93.5	4	1.2	4	1.2
12	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
	2020	339	12	3.5	2	0.6	0	0.0	322	95.0	3	0.9	0	0.0
9-12	2018	1,656	60	3.6	4	0.2	1	0.1	1,574	95.0	11	0.7	4	0.2
	2019	1,691	68	4.0	5	0.3	0	0.0	1,605	94.9	10	0.6	2	0.1
	2020	1,751	68	3.9	6	0.3	0	0.0	1,655	94.5	16	0.9	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	517	390	75.4	320	61.9	47	9.1	425	82.2	52	10.1	61	11.8	53.2	46.8	12.2
	2019	586	423	72.2	403	68.8	36	6.1	423	72.2	57	9.7	135	23.0	57.3	42.7	7.2
	2020	659	450	68.3	515	78.1	42	6.4	565	85.7	59	9.0	149	22.6	56.1	43.9	17.1
10	2018	438	328	74.9	280	63.9	31	7.1	360	82.2	37	8.4	19	4.3	50.2	49.8	6.4
	2019	446	354	79.4	257	57.6	37	8.3	322	72.2	52	11.7	25	5.6	54.5	45.5	7.0
	2020	417	279	66.9	249	59.7	31	7.4	347	83.2	54	12.9	15	3.6	53.7	46.3	11.5
11	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
	2019	324	257	79.3	184	56.8	23	7.1	224	69.1	40	12.3	11	3.4	47.2	52.8	1.5
	2020	336	217	64.6	176	52.4	28	8.3	263	78.3	47	14.0	14	4.2	50.0	50.0	2.7
12	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
	2020	339	198	58.4	199	58.7	29	8.6	280	82.6	39	11.5	8	2.4	48.1	51.9	7.1
9-12	2018	1,656	1,307	78.9	996	60.1	132	8.0	1,309	79.0	170	10.3	103	6.2	51.3	48.7	7.0
	2019	1,691	1,288	76.2	1,012	59.8	132	7.8	1,193	70.5	185	10.9	176	10.4	52.7	47.3	5.7
	2020	1,751	1,144	65.3	1,139	65.0	130	7.4	1,455	83.1	199	11.4	186	10.6	52.8	47.2	11.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	528	11,716	498	94.3	10,961	93.6	98	18.6	22.9	451	9,718	85.4	82.9
	2019	563	13,484	506	89.8	12,437	92.2	47	8.3	11.5	399	8,723	70.8	64.7
	2020	703	13,875	615	87.5	12,839	92.5	41	5.8	9.0	482	10,020	68.6	72.2
10	2018	450	10,382	427	94.8	9,791	94.3	44	9.8	16.5	398	8,886	88.4	85.6
	2019	462	12,020	419	90.5	11,175	93.0	23	5.0	7.3	356	7,845	77.0	65.3
	2020	443	12,465	395	89.2	11,629	93.3	12	2.7	5.4	332	8,835	74.9	70.9
11	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
	2019	342	10,324	311	90.8	9,693	93.9	12	3.5	4.8	265	7,071	77.4	68.5
	2020	346	10,440	318	91.8	9,830	94.2	9	2.6	4.1	285	7,647	82.3	73.2
12	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
	2019	337	10,368	324	96.2	9,771	94.2	7	2.1	3.3	304	7,151	90.3	69.0
	2020	335	10,322	309	92.3	9,699	94.0	11	3.3	3.4	286	7,820	85.4	75.8
9-12	2018	1,692	39,984	1,608	95.0	37,719	94.3	181	10.7	15.0	1,511	34,508	89.3	86.3
	2019	1,705	46,196	1,559	91.5	43,077	93.2	89	5.2	7.1	1,324	30,790	77.7	66.7
	2020	1,827	47,101	1,637	89.6	43,997	93.4	73	4.0	5.8	1,385	34,322	75.8	72.9

Teachers: 110

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	16.4
Hispanic	26	23.6
White	58	52.7
Multiple	1	0.9
Other	7	6.4

Gender	Number	Percentage
Female	64	58.2
Male	46	41.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.1	70.0
2018-19	6.3	75.9
2019-20	4.4	78.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	9	8.2
1	14	12.7
2	16	14.5
3	12	10.9
4	7	6.4
5	9	8.2
1-3	42	38.2
More than 3	59	53.6
1 - 5	58	52.7
6 - 10	14	12.7
11 - 20	15	13.6
More than 20	14	12.7

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (282)	Beginning	105	38.2	184	66.9	0	0.0	65	23.4	0	0.0
	Intermediate	88	32.0	63	22.9	0	0.0	122	43.9	0	0.0
	Advanced	46	16.7	27	9.8	0	0.0	50	18.0	0	0.0
	Advanced High	36	13.1	1	0.4	0	0.0	41	14.7	0	0.0
10 (154)	Beginning	14	9.3	72	48.0	1	100.0	14	9.2	0	0.0
	Intermediate	49	32.7	53	35.3	0	0.0	73	48.0	0	0.0
	Advanced	53	35.3	23	15.3	0	0.0	42	27.6	0	0.0
	Advanced High	34	22.7	2	1.3	0	0.0	23	15.1	0	0.0
11 (61)	Beginning	10	16.7	42	70.0	0	0.0	6	10.0	0	0.0
	Intermediate	25	41.7	12	20.0	0	0.0	27	45.0	0	0.0
	Advanced	18	30.0	6	10.0	0	0.0	24	40.0	0	0.0
	Advanced High	7	11.7	0	0.0	0	0.0	3	5.0	0	0.0
12 (107)	Beginning	3	7.7	15	38.5	0	0.0	8	7.5	0	0.0
	Intermediate	16	41.0	11	28.2	1	100.0	50	46.7	1	100.0
	Advanced	13	33.3	10	25.6	0	0.0	32	29.9	0	0.0
	Advanced High	7	17.9	3	7.7	0	0.0	17	15.9	0	0.0
ALL (604)	Beginning	132	25.2	313	59.7	1	50.0	93	15.6	0	0.0
	Intermediate	178	34.0	139	26.5	1	50.0	272	45.6	1	100.0
	Advanced	130	24.8	66	12.6	0	0.0	148	24.8	0	0.0
	Advanced High	84	16.0	6	1.1	0	0.0	84	14.1	0	0.0

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
179 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
137 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
52 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
77 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
445 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

327	60.4	72.3	78.5	79.6	64.8	89.3	69.0	87.3
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ALGEBRA I PRE-AP

77	52.0	64.0	82.7	86.0	35.1	89.6	76.4	94.0
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ALGEBRA II

120	40.3	61.9	68.8	70.1	23.3	62.5	58.1	86.2
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ALGEBRA II PRE-AP

230	49.2	69.5	79.5	81.2	49.1	90.9	69.4	90.9
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ALGEBRA II PRE-AP (tested with 2018-2019 test)

140	58.2	70.8			57.1		85.2	66.3
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ASTRONOMY

27	47.8	66.7	54.1	51.9	37.0	59.3	47.2	89.8
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BIOLOGY

169	44.6	71.8	70.5	70.2	60.4	79.9	64.3	84.8
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BIOLOGY PRE-AP

238	56.4	73.8	80.2	81.4	69.3	93.3	73.6	89.9
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CHEMISTRY

153	32.4	63.1	75.6	77.8	13.7	95.4	41.6	80.1
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CHEMISTRY PRE-AP

198	53.4	68.9	80.2	82.2	47.5	89.9	69.5	93.7
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRA II PRE-AP (tested with 2018-2019 test)

137	51.4	73.0			68.6		81.4	69.1
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ASTRONOMY

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

77	59.6	72.5			62.3		74.4	91.3
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ENGLISH I

189	50.2	65.3	71.0	72.1	38.6	70.9	53.2	83.0
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ENGLISH I ESOL BEGINNER

139	36.5	64.7	79.3	81.9	21.6	88.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

52	39.8	67.2	69.2	69.5	32.7	65.4	41.0	82.5
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ENGLISH I PRE-AP

188	74.7	77.0	82.6	83.6	79.8	95.2	75.7	90.5
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ENGLISH II

158	47.0	66.9	70.6	71.3	38.0	73.4	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

43	57.1	76.6	80.4	81.0	69.8	83.7	48.6	90.9
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ENGLISH II PRE-AP

197	68.0	76.6	81.0	81.8	83.2	91.4	80.1	93.0
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ENGLISH III

147	45.8	66.2	66.3	66.3	38.8	62.6	59.1	81.6
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ENGLISH IV

168	50.5	70.3	74.9	75.7	55.4	91.1	70.1	91.0
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ENVIRONMENTAL SYSTEMS

304	46.0	66.9	78.3	80.3	40.8	92.1	68.7	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

72	32.6	65.1	64.6	64.5	23.6	62.5	52.5	83.3
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GEOMETRY PRE-AP

218	41.3	64.8	75.0	76.8	31.7	83.9	67.4	90.9
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GOVERNMENT

75	50.9	68.0			44.0		59.3	88.6
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HS HEALTH EDUCATION

126	74.6	83.0	0.6		88.1	0.8	73.7	91.9
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HS VARSITY BAND

20	53.4	75.0			80.0		70.9	92.0
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PHYSICS

36	47.7	68.6	73.6	74.5	41.7	86.1	54.4	85.7
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PHYSICS PRE-AP

13	55.5	71.6	79.8	81.2	76.9	100.0	65.4	95.2
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PRE-CALCULUS

66	61.0	70.8	72.9	73.3	50.0	87.9	51.1	86.1
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PRE-CALCULUS PRE-AP

56	46.8	66.0	78.1	80.3	32.1	89.3	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

88	50.0	70.0	79.4	81.1	58.0	80.7	69.4	90.0
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SPANISH I

61	70.2	80.1	89.4	91.1	80.3	91.8	76.1	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

65	58.1	73.3	78.0	78.8	60.0	83.1	76.3	91.1
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STUDIO ART I

313	49.6	70.9	87.3	90.2	54.6	96.8	77.9	92.3
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U.S. HISTORY

281	63.3	73.8	80.2	81.3	65.8	91.1	63.8	88.5
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WORLD HISTORY

177	51.8	69.9	81.8	83.9	50.8	95.5	51.6	88.8
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WORLD HISTORY PRE-AP

151	70.5	81.6	85.6	86.3	90.7	97.4	76.6	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	82.0	84.1	297	425	23.6	7	447	28.6	290	424	23.4				7,116	468	41.8
		2018-19	85.4	87.2	286	434	25.5	11	423	18.2	272	434	25.7	1	*	*	7,714	463	39.1
		2019-20	78.8	84.8	267	438	26.2	10	424	20.0	255	438	26.3	1	*	*	7,428	466	39.8
	Mathematics	2017-18	82.0	84.1	297	428	6.4	7	417	0.0	290	428	6.6				7,116	463	20.7
		2018-19	85.4	87.2	286	427	7.7	11	386	0.0	272	428	8.1	1	*	*	7,714	461	19.7
		2019-20	78.8	84.8	267	431	10.9	10	423	10.0	255	432	11.0	1	*	*	7,428	461	21.7
ACT	English	2017-18	82.9	82.3	300	13	8.7	9	13	11.1	291	12	8.6				6,959	15	26.5
		2018-19	77.0	82.5	258	12	10.1	10	13	20.0	245	12	9.8	1	*	*	7,297	15	27.0
		2019-20	66.4	81.2	225	13	12.9	8	14	12.5	214	13	13.1	2	*	*	7,116	15	28.9
	Mathematics	2017-18	82.9	82.3	300	16	4.7	9	17	22.2	291	16	4.1				6,959	17	14.8
		2018-19	77.0	82.5	258	16	6.2	10	15	0.0	245	16	6.5	1	*	*	7,297	18	19.2
		2019-20	66.4	81.2	225	16	4.0	8	17	0.0	214	16	4.2	2	*	*	7,116	17	14.3
	Reading	2017-18	82.9	82.3	300	15	3.7	9	17	22.2	291	15	3.1				6,959	17	19.0
		2018-19	77.0	82.5	258	15	8.9	10	17	10.0	245	15	9.0	1	*	*	7,297	17	21.0
		2019-20	66.4	81.2	225	15	8.9	8	16	37.5	214	15	7.9	2	*	*	7,116	16	18.4
	Science	2017-18	82.9	82.3	300	16	3.0	9	17	22.2	291	15	2.4				6,959	17	12.9
		2018-19	77.0	82.5	258	16	3.9	10	15	0.0	245	16	4.1	1	*	*	7,297	17	14.5
		2019-20	66.4	81.2	225	15	3.6	8	17	12.5	214	15	3.3	2	*	*	7,116	17	13.8
	Composite	2017-18	82.9	82.3	300	15	-	9	16	-	291	15	-				6,959	17	-
		2018-19	77.0	82.5	258	15	-	10	15	-	245	15	-	1	*	-	7,297	17	-
		2019-20	66.4	81.2	225	15	-	8	16	-	214	15	-	2	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	46	424	56.5	1	*	*	45	426	57.8	0			0			1,836	466	72.5
		2018	40	420	55.0	1	*	*	39	421	56.4	0			0			2,063	473	74.2
		2019	66	387	31.8	2	*	*	63	389	33.3	1	*	*	0			2,013	463	69.8
	Mathematics	2017	46	447	56.5	1	*	*	45	448	57.8	0			0			1,836	467	59.8
		2018	40	445	52.5	1	*	*	39	445	53.8	0			0			2,063	477	64.0
		2019	66	405	25.8	2	*	*	63	404	25.4	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	396	393	27.8	12	433	66.7	380	391	26.6	2	*	*	1	*	*	8,857	417	39.0
		2018	382	387	30.1	12	393	25.0	366	387	30.1	3	*	*	0			8,620	418	41.8
		2019	387	382	20.4	16	351	6.3	367	383	21.0	3	*	*	0			8,689	414	38.2
	Mathematics	2017	396	413	14.9	12	444	16.7	380	412	15.0	2	*	*	1	*	*	8,857	428	22.1
		2018	382	398	13.9	12	384	8.3	366	399	13.9	3	*	*	0			8,620	426	25.3
		2019	387	405	7.5	16	381	0.0	367	406	7.6	3	*	*	0			8,689	426	20.7
11	Reading & Writing	2017	116	466	54.3	6	437	50.0	109	467	54.1	0			1	*	*	2,095	508	67.6
		2018	226	397	21.7	6	430	33.3	219	396	21.5	1	*	*	0			1,921	501	64.3
		2019	218	391	17.0	4	*	*	212	391	17.5	2	*	*	0			2,726	482	56.3
	Mathematics	2017	116	455	17.2	6	415	0.0	109	457	18.3	0			1	*	*	2,095	504	44.4
		2018	226	407	5.3	6	417	0.0	219	407	5.5	1	*	*	0			1,921	497	42.6
		2019	218	406	1.4	4	*	*	212	406	1.4	2	*	*	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

360	16,384	1.7	2.2	63	17.5	37.1
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Biology

10	663	1.3	2.4	0	0.0	43.9
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Calculus AB

6	665	1.5	2.6	1	16.7	43.3
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English Language and Composition

41	1,472	1.4	2.0	3	7.3	27.1
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English Literature and Composition

25	1,334	1.6	2.0	4	16.0	27.3
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Human Geography

13	1,592	1.2	1.9	1	7.7	31.0
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Macroeconomics

30	590	1.1	2.0	0	0.0	29.3
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Physics 1

44	849	1.2	1.7	1	2.3	17.9
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Psychology

6	490	1.2	2.4	0	0.0	45.3
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Spanish Language and Culture

49	905	4.0	3.9	46	93.9	90.1
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Spanish Literature and Culture

5	138	*	2.6	*	*	49.3
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Studio Art: 2-D Design Portfolio

1	186	*	3.0	*	*	73.7
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United States Government and Politics

56	893	1.3	1.8	2	3.6	23.1
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United States History

38	1,519	1.1	1.7	1	2.6	21.0
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World History

36	1,511	1.1	2.0	0	0.0	28.7
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