



School Number 79

FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	431
7	396
8	405
ALL	1,232

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	2.1	16	20.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,188	96.4	22	28.2
White	11	0.9	32	41.0
Multiple	7	0.6	0	0.0
Other* (teachers only)	—	—	8	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,039	84.3
Economically disadvantaged	1,148	93.2
Limited English proficient (LEP)	990	80.4
Special education	106	8.6
Talented and Gifted (TAG)	156	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	323	11	3.4	0	0.0	1	0.3	308	95.4	1	0.3	1	0.3
	2019	304	12	3.9	0	0.0	0	0.0	286	94.1	5	1.6	1	0.3
	2020	431	10	2.3	0	0.0	0	0.0	415	96.3	4	0.9	2	0.5
7	2018	318	10	3.1	1	0.3	0	0.0	306	96.2	0	0.0	1	0.3
	2019	317	7	2.2	2	0.6	0	0.0	302	95.3	4	1.3	2	0.6
	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
8	2018	306	10	3.3	0	0.0	0	0.0	296	96.7	0	0.0	0	0.0
	2019	334	18	5.4	2	0.6	0	0.0	314	94.0	0	0.0	0	0.0
	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
6-8	2018	947	31	3.3	1	0.1	1	0.1	910	96.1	1	0.1	2	0.2
	2019	955	37	3.9	4	0.4	0	0.0	902	94.5	9	0.9	3	0.3
	2020	1,232	26	2.1	0	0.0	0	0.0	1,188	96.4	11	0.9	7	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	323	312	96.6	262	81.1	39	12.1	304	94.1	32	9.9	22	6.8	51.7	48.3	0.0
	2019	304	288	94.7	246	80.9	27	8.9	265	87.2	43	14.1	25	8.2	52.6	47.4	1.3
	2020	431	409	94.9	353	81.9	38	8.8	358	83.1	65	15.1	50	11.6	56.4	43.6	0.2
7	2018	318	301	94.7	247	77.7	29	9.1	281	88.4	35	11.0	22	6.9	53.1	46.9	0.6
	2019	317	303	95.6	254	80.1	34	10.7	283	89.3	32	10.1	27	8.5	53.0	47.0	1.9
	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
8	2018	306	284	92.8	195	63.7	26	8.5	260	85.0	36	11.8	15	4.9	52.6	47.4	2.6
	2019	334	318	95.2	225	67.4	29	8.7	273	81.7	39	11.7	38	11.4	52.4	47.6	1.8
	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
6-8	2018	947	897	94.7	704	74.3	94	9.9	845	89.2	103	10.9	59	6.2	52.5	47.5	1.1
	2019	955	909	95.2	725	75.9	90	9.4	821	86.0	114	11.9	90	9.4	52.7	47.3	1.7
	2020	1,232	1,148	93.2	990	80.4	106	8.6	1,039	84.3	156	12.7	147	11.9	54.0	46.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	327	10,808	316	96.4	10,384	96.1	31	9.5	16.0	305	9,749	93.2	90.2
	2019	305	11,096	291	95.5	10,690	96.3	12	3.9	6.1	275	9,953	90.2	89.7
	2020	389	11,110	375	96.5	10,711	96.4	22	5.7	4.2	354	10,111	91.0	91.0
7	2018	320	10,642	307	95.7	10,187	95.7	47	14.7	17.0	287	9,495	89.6	89.2
	2019	317	10,469	301	94.9	9,999	95.5	22	6.9	8.1	273	9,086	86.1	86.8
	2020	367	10,970	353	96.1	10,532	96.0	25	6.8	6.1	314	9,871	85.5	90.0
8	2018	309	10,293	291	94.3	9,803	95.2	9	2.9	9.3	269	9,068	87.1	88.1
	2019	323	10,408	307	95.2	9,933	95.4	13	4.0	9.0	277	9,060	85.8	87.0
	2020	366	10,325	346	94.6	9,856	95.5	33	9.0	7.3	305	9,155	83.3	88.7
6-8	2018	957	31,743	914	95.5	30,374	95.7	87	9.1	14.2	861	28,312	90.0	89.2
	2019	945	31,974	900	95.2	30,622	95.8	47	5.0	7.7	825	28,099	87.3	87.9
	2020	1,122	32,404	1,075	95.8	31,100	96.0	80	7.1	5.8	973	29,137	86.7	89.9

Teachers: 78

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	20.5
Hispanic	22	28.2
White	32	41.0
Multiple	0	0.0
Other	8	10.3

Gender	Number	Percentage
Female	47	60.3
Male	31	39.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.9	77.0
2018-19	6.7	60.6
2019-20	3.7	73.8

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	6	7.7
1	13	16.7
2	16	20.5
3	9	11.5
4	4	5.1
5	7	9.0
1-3	38	48.7
More than 3	34	43.6
1 - 5	49	62.8
6 - 10	15	19.2
11 - 20	5	6.4
More than 20	3	3.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (347)	Beginning	47	13.5	83	23.9	0	0.0	137	39.7	0	0.0
	Intermediate	89	25.6	178	51.3	0	0.0	121	35.1	0	0.0
	Advanced	110	31.7	79	22.8	0	0.0	64	18.6	0	0.0
	Advanced High	101	29.1	7	2.0	0	0.0	23	6.7	0	0.0
7 (317)	Beginning	47	14.8	131	41.3	0	0.0	117	36.9	0	0.0
	Intermediate	67	21.1	157	49.5	0	0.0	102	32.2	0	0.0
	Advanced	90	28.4	27	8.5	0	0.0	61	19.2	0	0.0
	Advanced High	113	35.6	2	0.6	0	0.0	37	11.7	0	0.0
8 (311)	Beginning	39	12.6	111	35.8	0	0.0	41	13.2	0	0.0
	Intermediate	53	17.1	154	49.7	0	0.0	153	49.2	0	0.0
	Advanced	79	25.5	42	13.5	1	100.0	74	23.8	1	100.0
	Advanced High	139	44.8	3	1.0	0	0.0	43	13.8	0	0.0
ALL (975)	Beginning	133	13.7	325	33.4	0	0.0	295	30.3	0	0.0
	Intermediate	209	21.5	489	50.2	0	0.0	376	38.6	0	0.0
	Advanced	279	28.6	148	15.2	1	100.0	199	20.5	1	100.0
	Advanced High	353	36.2	12	1.2	0	0.0	103	10.6	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
302 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
271 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
276 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
849 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

96	63.1	72.3	82.1	83.1	57.3	95.8	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

20	68.8	74.7	76.9	77.1	75.0	75.0	66.2	95.3
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ASTRONOMY 8

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MATHEMATICS 6

219	48.8	73.0	84.4	85.7	64.4	98.2	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

154	52.9	68.6	87.9	90.0	42.9	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

342	55.0	71.3	79.8	80.8	56.7	93.0	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

246	55.7	71.7	82.9	84.1	59.3	93.9	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 6

52	52.4	68.3	87.6	89.7	51.9	100.0	69.6	98.7
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MS HEALTH EDUCATION 6

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MS HEALTH EDUCATION 7

31	51.7	70.5	88.0	90.0	48.4	100.0	78.6	94.8
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

26	51.2	67.5	88.0	90.2	46.2	100.0	76.6	94.7
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

69	48.3	70.2	95.0	97.7	47.8	100.0	58.2	98.6
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MS VARSITY BAND

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

322	52.0	71.2	90.3	92.4	61.5	99.7	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

195	51.2	70.7	88.8	90.7	55.4	98.5	80.9	98.6
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PHYSICS 8

41	54.4	62.0	76.3	77.9	31.7	80.5	70.5	94.7
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READING LANGUAGE ARTS 6

202	43.4	68.5	78.3	79.4	41.6	93.1	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

145	56.2	72.1	83.4	84.7	65.5	98.6	81.2	97.5
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READING LANGUAGE ARTS 7

238	45.9	71.5	80.1	81.1	55.9	97.5	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

81	60.9	75.1	80.7	81.4	76.5	96.3	83.1	96.8
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READING LANGUAGE ARTS 8

238	51.0	72.3	79.6	80.5	66.0	91.2	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

75	60.5	73.7	81.9	82.8	66.7	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

43	34.8	68.9	76.5	77.4	39.5	97.7	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

19	32.7	68.0	76.6	77.6	31.6	100.0	39.3	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

42	33.4	66.7	79.3	80.7	26.2	97.6	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

19	35.6	67.2	83.4	85.2	31.6	100.0	49.6	86.9
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RLA 8 ESL BEGINNER YEAR 1

35	32.4	66.8	82.4	84.1	31.4	100.0	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

20	39.7	65.2	84.4	86.5	25.0	100.0	40.7	93.6
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SCIENCE 6

271	47.5	68.5	82.0	83.5	43.9	97.8	53.4	89.5
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SCIENCE 6 PRE-AP

105	53.9	70.6	84.1	85.6	56.2	100.0	75.3	98.1
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SCIENCE 7

253	59.8	69.8	82.4	83.8	51.0	95.3	62.8	88.5
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SCIENCE 7 PRE-AP

87	66.9	77.4	83.6	84.3	73.6	95.4	84.8	98.0
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SCIENCE 8

275	55.8	70.6	78.7	79.6	54.5	90.2	63.9	87.0
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TECHNOLOGY APPLICATIONS

129	51.3	66.8	87.1	89.3	45.7	100.0	58.8	94.4
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TEXAS STUDIES 7

268	51.8	71.1	79.9	80.8	55.2	89.6	48.5	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

73	71.4	82.5	88.3	89.0	90.4	100.0	74.6	96.6
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U.S. STUDIES 8

238	42.2	67.9	82.1	83.6	40.3	92.4	53.0	88.9
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U.S. STUDIES 8 PRE-AP

98	56.2	73.7	88.6	90.2	67.3	99.0	77.3	97.1
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WORLD CULTURES 6 PRE-AP

373	48.4	69.1	78.1	79.1	47.5	93.3	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6 PRE-AP

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