



School Number 840

SKYLINE CAREER DEVELOPMENT CENTER

Statistics based only on students in the choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 15. SAT/ACT SAT/ACT Average Scores for Grade 12
- 16. PSAT PSAT Average Scores
- 17. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	365
10	388
11	395
12	412
ALL	1,560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	174	11.2		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	8	0.5		
Hispanic	1,352	86.7		
White	11	0.7		
Multiple	10	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	994	63.7
Economically disadvantaged	1,215	77.9
Limited English proficient (LEP)	287	18.4
Special education	20	1.3
Talented and Gifted (TAG)	451	28.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	389	45	11.6	0	0.0	1	0.3	336	86.4	4	1.0	3	0.8
	2019	56	8	14.3	0	0.0	1	1.8	45	80.4	2	3.6	0	0.0
	2020	365	34	9.3	2	0.5	2	0.5	323	88.5	2	0.5	2	0.5
10	2018	418	53	12.7	2	0.5	3	0.7	354	84.7	3	0.7	2	0.5
	2019	356	41	11.5	0	0.0	1	0.3	309	86.8	2	0.6	3	0.8
	2020	388	38	9.8	0	0.0	2	0.5	341	87.9	5	1.3	2	0.5
11	2018	460	48	10.4	1	0.2	3	0.7	405	88.0	1	0.2	2	0.4
	2019	363	44	12.1	2	0.6	3	0.8	308	84.8	3	0.8	2	0.6
	2020	395	54	13.7	0	0.0	1	0.3	335	84.8	2	0.5	3	0.8
12	2018	418	49	11.7	0	0.0	2	0.5	359	85.9	5	1.2	1	0.2
	2019	456	46	10.1	1	0.2	3	0.7	402	88.2	2	0.4	2	0.4
	2020	412	48	11.7	2	0.5	3	0.7	353	85.7	2	0.5	3	0.7
9-12	2018	1,685	195	11.6	3	0.2	9	0.5	1,454	86.3	13	0.8	8	0.5
	2019	1,231	139	11.3	3	0.2	8	0.6	1,064	86.4	9	0.7	7	0.6
	2020	1,560	174	11.2	4	0.3	8	0.5	1,352	86.7	11	0.7	10	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	389	336	86.4	84	21.6	4	1.0	143	36.8	108	27.8	46	11.8	40.1	59.9	0.5
	2019	56	43	76.8	5	8.9	0	0.0	14	25.0	30	53.6	0	0.0	48.2	51.8	3.6
	2020	365	307	84.1	153	41.9	6	1.6	247	67.7	119	32.6	37	10.1	47.7	52.3	1.1
10	2018	418	369	88.3	28	6.7	3	0.7	139	33.3	107	25.6	5	1.2	47.6	52.4	0.2
	2019	356	287	80.6	27	7.6	4	1.1	116	32.6	113	31.7	0	0.0	40.2	59.8	1.1
	2020	388	300	77.3	75	19.3	2	0.5	250	64.4	114	29.4	10	2.6	37.9	62.1	0.3
11	2018	460	413	89.8	16	3.5	3	0.7	142	30.9	139	30.2	2	0.4	46.3	53.7	0.2
	2019	363	276	76.0	19	5.2	3	0.8	98	27.0	97	26.7	0	0.0	46.6	53.4	0.3
	2020	395	305	77.2	34	8.6	6	1.5	241	61.0	107	27.1	4	1.0	39.0	61.0	0.5
12	2018	418	371	88.8	15	3.6	9	2.2	81	19.4	115	27.5	0	0.0	44.0	56.0	0.0
	2019	456	327	71.7	15	3.3	2	0.4	100	21.9	150	32.9	0	0.0	45.8	54.2	0.0
	2020	412	303	73.5	25	6.1	6	1.5	256	62.1	111	26.9	0	0.0	47.1	52.9	0.0
9-12	2018	1,685	1,489	88.4	143	8.5	19	1.1	505	30.0	469	27.8	53	3.1	44.6	55.4	0.2
	2019	1,231	933	75.8	66	5.4	9	0.7	328	26.6	390	31.7	0	0.0	44.5	55.5	0.6
	2020	1,560	1,215	77.9	287	18.4	20	1.3	994	63.7	451	28.9	51	3.3	42.9	57.1	0.4


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	395	11,716	380	96.3	10,961	93.6	3	0.8	22.9	375	9,718	95.0	82.9
	2019	56	13,484	53	94.2	12,437	92.2	0	0.0	11.5	50	8,723	88.8	64.7
	2020	370	13,875	357	96.5	12,839	92.5	0	0.0	9.0	358	10,020	96.8	72.2
10	2018	421	10,382	404	95.9	9,791	94.3	18	4.3	16.5	392	8,886	93.1	85.6
	2019	358	12,020	342	95.5	11,175	93.0	0	0.0	7.3	327	7,845	91.4	65.3
	2020	393	12,465	375	95.5	11,629	93.3	1	0.3	5.4	371	8,835	94.5	70.9
11	2018	466	9,131	449	96.4	8,661	94.9	5	1.1	12.0	447	8,132	95.8	89.1
	2019	366	10,324	348	95.1	9,693	93.9	1	0.3	4.8	325	7,071	88.9	68.5
	2020	400	10,440	382	95.3	9,830	94.2	0	0.0	4.1	381	7,647	95.2	73.2
12	2018	417	8,756	401	96.1	8,306	94.9	2	0.5	5.8	397	7,772	95.1	88.8
	2019	455	10,368	434	95.3	9,771	94.2	0	0.0	3.3	412	7,151	90.5	69.0
	2020	416	10,322	392	94.3	9,699	94.0	0	0.0	3.4	387	7,820	93.0	75.8
9-12	2018	1,699	39,984	1,634	96.2	37,719	94.3	28	1.6	15.0	1,611	34,508	94.8	86.3
	2019	1,235	46,196	1,176	95.2	43,077	93.2	1	0.1	7.1	1,114	30,790	90.2	66.7
	2020	1,579	47,101	1,506	95.4	43,997	93.4	1	0.1	5.8	1,497	34,322	94.8	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (153)	Beginning	3	2.0	52	34.0	0	0.0	4	2.6	0	0.0
	Intermediate	15	9.8	46	30.1	3	6.3	26	17.0	21	43.8
	Advanced	52	34.0	55	35.9	11	22.9	54	35.3	16	33.3
	Advanced High	83	54.2	0	0.0	34	70.8	69	45.1	11	22.9
10 (75)	Beginning	0	0.0	23	30.7	0	0.0	4	5.3	0	0.0
	Intermediate	3	4.0	34	45.3	0	0.0	14	18.7	6	15.0
	Advanced	24	32.0	17	22.7	5	12.5	25	33.3	20	50.0
	Advanced High	48	64.0	1	1.3	35	87.5	32	42.7	14	35.0
11 (34)	Beginning	0	0.0	12	35.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.9	10	29.4	0	0.0	7	20.6	12	41.4
	Advanced	9	26.5	10	29.4	5	17.2	14	41.2	9	31.0
	Advanced High	23	67.6	2	5.9	24	82.8	13	38.2	8	27.6
12 (25)	Beginning	0	0.0	7	28.0	0	0.0	1	4.0	0	0.0
	Intermediate	2	8.0	11	44.0	1	10.0	13	52.0	5	50.0
	Advanced	10	40.0	7	28.0	5	50.0	6	24.0	4	40.0
	Advanced High	13	52.0	0	0.0	4	40.0	5	20.0	1	10.0
ALL (287)	Beginning	3	1.0	94	32.8	0	0.0	9	3.1	0	0.0
	Intermediate	22	7.7	101	35.2	4	3.1	60	20.9	44	34.6
	Advanced	95	33.1	89	31.0	26	20.5	99	34.5	49	38.6
	Advanced High	167	58.2	3	1.0	97	76.4	119	41.5	34	26.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
133 8 (6.0%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	1	13	
	Advanced High	0	1	6	
72 18 (25.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	15	
	Advanced High	0	0	14	
34 11 (32.4%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	3	6	
	Advanced High	0	0	8	
24 1 (4.2%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	4	
	Advanced High	0	0	1	
263 38 (14.4%)	Beginning	0			
	Intermediate	0	42		
	Advanced	0	8	38	
	Advanced High	0	1	29	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

226	80.1	86.1	84.4	84.0	97.3	98.2	69.0	87.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

13	83.0	87.2	90.5	91.1	100.0	92.3	76.4	94.0
----	------	------	------	------	-------	------	------	------

ALGEBRA II

258	65.2	77.8	83.0	84.0	85.3	93.8	58.1	86.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

123	64.7	78.8	83.4	84.2	88.6	93.5	69.4	90.9
-----	------	------	------	------	------	------	------	------

ALGEBRAIC REASONING

70	70.5	80.3	82.2	82.5	85.7	95.7	56.7	88.8
----	------	------	------	------	------	------	------	------

ASTRONOMY

116	59.9	74.4	83.1	84.6	72.4	97.4	47.2	89.8
-----	------	------	------	------	------	------	------	------

BIOLOGY

302	55.9	77.6	82.4	83.2	85.8	98.0	64.3	84.8
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

173	64.7	78.8	79.1	79.2	87.3	83.2	73.6	89.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY

34	46.7	70.9	73.6	74.0	55.9	85.3	41.6	80.1
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

71	66.6	77.7	80.0	80.3	78.9	90.1	69.5	93.7
----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRAIC REASONING

--	--	--	--	--	--	--	--	--

ASTRONOMY

--	--	--	--	--	--	--	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

149	74.3	82.5	88.4	89.4	94.0	99.3	74.4	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH I

248	72.9	81.1	83.5	83.9	91.1	98.8	53.2	83.0
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

113	80.0	81.8	85.4	86.1	92.0	100.0	75.7	90.5
-----	------	------	------	------	------	-------	------	------

ENGLISH II

194	72.4	82.8	84.6	84.9	90.7	97.4	62.4	84.9
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

186	73.8	80.8	82.8	83.1	90.3	96.8	80.1	93.0
-----	------	------	------	------	------	------	------	------

ENGLISH III

243	67.8	79.9	84.7	85.5	91.4	95.9	59.1	81.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

286	70.6	82.4	82.9	82.9	93.7	92.7	70.1	91.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

330	71.0	82.2	86.5	87.2	92.7	99.1	68.7	89.3
-----	------	------	------	------	------	------	------	------

FRENCH I

51	71.4	80.1	74.4	73.4	92.2	94.1	69.2	83.9
----	------	------	------	------	------	------	------	------

FRENCH II

72	75.1	80.3	77.9	77.5	90.3	88.9	66.7	87.5
----	------	------	------	------	------	------	------	------

GEOMETRY

192	62.8	80.7	80.2	80.1	88.0	91.1	52.5	83.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

--	--	--	--	--	--	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

FRENCH I

--	--	--	--	--	--	--	--	--

FRENCH II

--	--	--	--	--	--	--	--	--

GEOMETRY

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

132	65.5	79.3	78.3	78.1	87.1	84.1	67.4	90.9
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP (tested with 2018-2019 test)

17	73.9	85.5	83.7	83.4	100.0	100.0	100.0	100.0
----	------	------	------	------	-------	-------	-------	-------

GOVERNMENT

118	67.6	78.9	82.1	82.7	89.0	92.4	59.3	88.6
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

197	75.8	83.9	87.9	88.6	97.0	98.0	73.7	91.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

34	59.8	78.4	91.3	93.6	91.2	97.1	70.9	92.0
----	------	------	------	------	------	------	------	------

PHYSICS

200	63.0	77.8	81.8	82.5	78.0	97.5	54.4	85.7
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

43	64.8	77.5	82.3	83.1	83.7	93.0	65.4	95.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

171	76.3	82.2	82.6	82.7	91.2	97.7	51.1	86.1
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

84	76.6	85.0	84.7	84.7	90.5	95.2	73.5	95.7
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

103	61.6	76.9	83.2	84.3	83.5	97.1	69.4	90.0
-----	------	------	------	------	------	------	------	------

SPANISH I

49	79.9	86.6	80.0	78.9	98.0	93.9	76.1	90.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP (tested with 2018-2019 test)

17	67.9	79.5	82.8	83.4	94.1	100.0	94.1	100.0
----	------	------	------	------	------	-------	------	-------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

66	74.2	83.5	86.6	87.1	87.9	100.0	76.3	91.1
----	------	------	------	------	------	-------	------	------

STUDIO ART I

274	71.8	83.7	91.8	93.2	97.1	99.3	77.9	92.3
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

271	72.6	80.4	83.6	84.1	83.8	95.6	63.8	88.5
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

262	65.8	80.2	83.7	84.3	92.0	98.1	55.0	90.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

140	76.0	83.7	88.4	89.2	95.0	98.6	75.2	94.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

186	61.2	75.8	82.1	83.2	78.5	96.2	51.6	88.8
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

125	71.6	82.3	82.0	82.0	92.8	93.6	76.6	93.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	98.3	84.1	411	491	59.9	49	491	55.1	352	490	60.2	5	*	*	7,116	468	41.8
		2018-19	98.7	87.2	450	491	56.0	46	498	60.9	396	489	55.3	2	*	*	7,714	463	39.1
		2019-20	97.6	84.8	402	482	52.2	45	489	48.9	346	480	52.3	2	*	*	7,428	466	39.8
	Mathematics	2017-18	98.3	84.1	411	485	29.4	49	466	22.4	352	487	30.4	5	*	*	7,116	463	20.7
		2018-19	98.7	87.2	450	494	29.8	46	489	26.1	396	494	30.1	2	*	*	7,714	461	19.7
		2019-20	97.6	84.8	402	486	28.9	45	493	24.4	346	484	28.3	2	*	*	7,428	461	21.7
ACT	English	2017-18	97.4	82.3	407	16	34.9	47	17	36.2	350	16	34.0	5	*	*	6,959	15	26.5
		2018-19	95.8	82.5	437	16	32.7	44	16	38.6	385	16	31.9	2	*	*	7,297	15	27.0
		2019-20	90.5	81.2	373	16	36.2	44	16	36.4	321	16	35.8	2	*	*	7,116	15	28.9
	Mathematics	2017-18	97.4	82.3	407	18	18.9	47	18	29.8	350	18	16.9	5	*	*	6,959	17	14.8
		2018-19	95.8	82.5	437	19	22.9	44	19	20.5	385	19	23.1	2	*	*	7,297	18	19.2
		2019-20	90.5	81.2	373	18	15.0	44	17	9.1	321	18	15.6	2	*	*	7,116	17	14.3
	Reading	2017-18	97.4	82.3	407	18	22.9	47	19	31.9	350	18	20.9	5	*	*	6,959	17	19.0
		2018-19	95.8	82.5	437	18	23.1	44	19	29.5	385	18	22.6	2	*	*	7,297	17	21.0
		2019-20	90.5	81.2	373	17	22.3	44	17	22.7	321	17	21.8	2	*	*	7,116	16	18.4
	Science	2017-18	97.4	82.3	407	19	17.9	47	17	17.0	350	19	17.7	5	*	*	6,959	17	12.9
		2018-19	95.8	82.5	437	18	16.0	44	17	11.4	385	18	16.6	2	*	*	7,297	17	14.5
		2019-20	90.5	81.2	373	18	12.9	44	17	6.8	321	18	13.1	2	*	*	7,116	17	13.8
	Composite	2017-18	97.4	82.3	407	18	–	47	18	–	350	18	–	5	*	–	6,959	17	–
		2018-19	95.8	82.5	437	18	–	44	18	–	385	18	–	2	*	–	7,297	17	–
		2019-20	90.5	81.2	373	18	–	44	17	–	321	18	–	2	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	69	471	79.7	5	*	*	63	472	79.4	1	*	*	0			1,836	466	72.5
		2018	16	486	81.3	1	*	*	13	484	76.9	1	*	*	1	*	*	2,063	473	74.2
		2019	36	469	88.9	1	*	*	34	471	91.2	0			1	*	*	2,013	463	69.8
	Mathematics	2017	69	475	66.7	5	*	*	63	476	66.7	1	*	*	0			1,836	467	59.8
		2018	16	501	93.8	1	*	*	13	502	100.0	1	*	*	1	*	*	2,063	477	64.0
		2019	36	463	72.2	1	*	*	34	462	70.6	0			1	*	*	2,013	460	62.6
10	Reading & Writing	2017	390	448	59.7	50	447	62.0	329	446	58.4	3	*	*	5	*	*	8,857	417	39.0
		2018	345	455	67.8	38	443	55.3	301	457	69.8	2	*	*	1	*	*	8,620	418	41.8
		2019	350	439	55.7	33	424	48.5	309	439	55.3	4	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	390	455	36.2	50	449	30.0	329	455	36.2	3	*	*	5	*	*	8,857	428	22.1
		2018	345	461	41.4	38	447	36.8	301	463	42.2	2	*	*	1	*	*	8,620	426	25.3
		2019	350	440	24.6	33	430	21.2	309	440	23.9	4	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	19	579	100.0	3	*	*	15	583	100.0	0			1	*	*	2,095	508	67.6
		2018	17	574	94.1	3	*	*	11	565	90.9	2	*	*	1	*	*	1,921	501	64.3
		2019	41	547	95.1	5	*	*	36	551	94.4	0			0			2,726	482	56.3
	Mathematics	2017	19	573	78.9	3	*	*	15	573	80.0	0			1	*	*	2,095	504	44.4
		2018	17	574	94.1	3	*	*	11	560	90.9	2	*	*	1	*	*	1,921	497	42.6
		2019	41	538	73.2	5	*	*	36	540	75.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

736	16,384	1.8	2.2	156	21.2	37.1
-----	--------	-----	-----	-----	------	------

Art History

5	99	*	3.6	*	*	77.8
---	----	---	-----	---	---	------

Biology

37	663	2.2	2.4	12	32.4	43.9
----	-----	-----	-----	----	------	------

Calculus AB

29	665	2.2	2.6	8	27.6	43.3
----	-----	-----	-----	---	------	------

Calculus BC

12	297	2.3	3.8	4	33.3	81.5
----	-----	-----	-----	---	------	------

Chemistry

26	239	1.0	2.0	0	0.0	30.5
----	-----	-----	-----	---	-----	------

Computer Science A

6	256	1.2	3.2	0	0.0	68.4
---	-----	-----	-----	---	-----	------

Computer Science Principles

17	106	2.8	2.3	12	70.6	37.7
----	-----	-----	-----	----	------	------

English Language and Composition

80	1,472	1.8	2.0	10	12.5	27.1
----	-------	-----	-----	----	------	------

English Literature and Composition

43	1,334	1.9	2.0	8	18.6	27.3
----	-------	-----	-----	---	------	------

Environmental Science

47	864	1.6	2.0	5	10.6	27.4
----	-----	-----	-----	---	------	------

French Language and Culture

3	49	*	2.5	*	*	40.8
---	----	---	-----	---	---	------

German Language and Culture

1	2	*	*	*	*	*
---	---	---	---	---	---	---

Human Geography

7	1,592	1.9	1.9	2	28.6	31.0
---	-------	-----	-----	---	------	------

Italian Language and Culture

6	9	2.5	2.3	3	50.0	33.3
---	---	-----	-----	---	------	------

Latin

4	12	*	1.8	*	*	16.7
---	----	---	-----	---	---	------

Microeconomics

32	234	1.4	1.5	3	9.4	15.8
----	-----	-----	-----	---	-----	------

Physics 1

59	849	1.3	1.7	4	6.8	17.9
----	-----	-----	-----	---	-----	------

Physics 2

10	64	2.0	2.8	4	40.0	59.4
----	----	-----	-----	---	------	------

Physics C: Mechanics

7	118	2.4	3.3	3	42.9	70.3
---	-----	-----	-----	---	------	------

Psychology

12	490	1.8	2.4	2	16.7	45.3
----	-----	-----	-----	---	------	------

Spanish Language and Culture

38	905	3.9	3.9	34	89.5	90.1
----	-----	-----	-----	----	------	------

Spanish Literature and Culture

3	138	*	2.6	*	*	49.3
---	-----	---	-----	---	---	------

Statistics

60	448	1.9	2.3	13	21.7	36.4
----	-----	-----	-----	----	------	------

Studio Art: 2-D Design Portfolio

13	186	3.1	3.0	11	84.6	73.7
----	-----	-----	-----	----	------	------

Studio Art: 3-D Design Portfolio

7	51	1.3	2.8	0	0.0	52.9
---	----	-----	-----	---	-----	------

Studio Art: Drawing Portfolio

2	43	*	3.5	*	*	90.7
---	----	---	-----	---	---	------

United States Government and Politics

58	893	1.4	1.8	5	8.6	23.1
----	-----	-----	-----	---	-----	------

United States History

87	1,519	1.3	1.7	4	4.6	21.0
----	-------	-----	-----	---	-----	------

World History

25	1,511	1.6	2.0	3	12.0	28.7
----	-------	-----	-----	---	------	------