Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 9

LINCOLN
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	213
10	168
11	143
12	118
ALL	642

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	478	74.5	33	76.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	153	23.8	1	2.3
White	1	0.2	8	18.6
Multiple	8	1.2	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	233	36.3
Economically disadvantaged	582	90.7
Limited English proficient (LEP)	110	17.1
Special education	99	15.4
Talented and Gifted (TAG)	74	11.5

LINCOLN HIGH SCHOOL (9)   6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	186	141	75.8	0	0.0	0	0.0	43	23.1	0	0.0	2	1.1
	2019	194	152	78.4	0	0.0	0	0.0	41	21.1	0	0.0	1	0.5
	2020	213	142	66.7	0	0.0	1	0.5	67	31.5	0	0.0	3	1.4
10	2018	117	89	76.1	0	0.0	0	0.0	27	23.1	0	0.0	1	0.9
	2019	164	127	77.4	0	0.0	0	0.0	34	20.7	0	0.0	3	1.8
	2020	168	135	80.4	0	0.0	1	0.6	30	17.9	1	0.6	1	0.6
11	2018	125	94	75.2	0	0.0	0	0.0	31	24.8	0	0.0	0	0.0
	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
	2020	143	114	79.7	0	0.0	0	0.0	27	18.9	0	0.0	2	1.4
12	2018	109	88	80.7	0	0.0	0	0.0	21	19.3	0	0.0	0	0.0
	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
	2020	118	87	73.7	0	0.0	0	0.0	29	24.6	0	0.0	2	1.7
9-12	2018	537	412	76.7	0	0.0	0	0.0	122	22.7	0	0.0	3	0.6
	2019	598	465	77.8	0	0.0	0	0.0	127	21.2	0	0.0	5	0.8
	2020	642	478	74.5	0	0.0	2	0.3	153	23.8	1	0.2	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	186	161	86.6	33	17.7	34	18.3	128	68.8	16	8.6	39	21.0	48.4	51.6	6.5
	2019	194	181	93.3	29	14.9	32	16.5	146	75.3	22	11.3	31	16.0	49.0	51.0	6.2
	2020	213	198	93.0	53	24.9	23	10.8	93	43.7	27	12.7	39	18.3	52.1	47.9	5.6
10	2018	117	104	88.9	15	12.8	21	17.9	91	77.8	5	4.3	10	8.5	48.7	51.3	3.4
	2019	164	147	89.6	26	15.9	31	18.9	103	62.8	16	9.8	5	3.0	50.6	49.4	4.9
	2020	168	155	92.3	23	13.7	29	17.3	65	38.7	19	11.3	19	11.3	44.0	56.0	6.0
11	2018	125	113	90.4	16	12.8	18	14.4	88	70.4	11	8.8	7	5.6	50.4	49.6	0.0
	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
	2020	143	123	86.0	20	14.0	24	16.8	38	26.6	18	12.6	10	7.0	46.2	53.8	0.0
12	2018	109	99	90.8	11	10.1	21	19.3	64	58.7	8	7.3	4	3.7	45.9	54.1	2.8
	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
	2020	118	106	89.8	14	11.9	23	19.5	37	31.4	10	8.5	4	3.4	45.8	54.2	4.2
9-12	2018	537	477	88.8	75	14.0	94	17.5	371	69.1	40	7.4	60	11.2	48.4	51.6	3.5
	2019	598	542	90.6	79	13.2	100	16.7	385	64.4	67	11.2	45	7.5	48.8	51.2	4.5
	2020	642	582	90.7	110	17.1	99	15.4	233	36.3	74	11.5	72	11.2	47.5	52.5	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	213	11,716	201	94.7	10,961	93.6	52	24.4	22.9	174	9,718	81.8	82.9
	2019	209	13,484	183	87.8	12,437	92.2	32	15.3	11.5	111	8,723	53.2	64.7
	2020	221	13,875	199	89.8	12,839	92.5	20	9.0	9.0	169	10,020	76.3	72.2
10	2018	128	10,382	121	94.6	9,791	94.3	22	17.3	16.5	110	8,886	86.3	85.6
	2019	170	12,020	154	90.2	11,175	93.0	11	6.5	7.3	93	7,845	54.6	65.3
	2020	179	12,465	158	88.1	11,629	93.3	8	4.5	5.4	118	8,835	65.9	70.9
11	2018	139	9,131	131	94.5	8,661	94.9	20	14.4	12.0	124	8,132	89.5	89.1
	2019	110	10,324	100	90.9	9,693	93.9	3	2.7	4.8	62	7,071	56.5	68.5
	2020	153	10,440	138	90.1	9,830	94.2	4	2.6	4.1	114	7,647	74.7	73.2
12	2018	116	8,756	110	94.8	8,306	94.9	6	5.2	5.8	96	7,772	83.1	88.8
	2019	128	10,368	117	90.9	9,771	94.2	4	3.1	3.3	53	7,151	41.3	69.0
	2020	115	10,322	106	92.0	9,699	94.0	5	4.4	3.4	101	7,820	87.9	75.8
9-12	2018	594	39,984	563	94.7	37,719	94.3	100	16.8	15.0	504	34,508	84.8	86.3
	2019	617	46,196	553	89.7	43,077	93.2	50	8.1	7.1	319	30,790	51.7	66.7
	2020	668	47,101	600	89.8	43,997	93.4	37	5.5	5.8	502	34,322	75.1	72.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	76.7
Hispanic	1	2.3
White	8	18.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	21	48.8
Male	22	51.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.9	69.8
2018-19	6.6	76.3
2019-20	4.8	73.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	6	14.0
2	1	2.3
3	2	4.7
4	2	4.7
5	4	9.3
1-3	9	20.9
More than 3	33	76.7
1 - 5	15	34.9
6 - 10	7	16.3
11 - 20	12	27.9
More than 20	8	18.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (42)	Beginning	13	31.0	23	54.8	0	0.0	7	16.7	0	0.0
	Intermediate	15	35.7	12	28.6	0	0.0	17	40.5	0	0.0
	Advanced	8	19.0	6	14.3	0	0.0	10	23.8	0	0.0
	Advanced High	6	14.3	1	2.4	0	0.0	8	19.0	0	0.0
10 (12)	Beginning	2	18.2	4	36.4	0	0.0	2	16.7	0	0.0
	Intermediate	2	18.2	5	45.5	0	0.0	5	41.7	0	0.0
	Advanced	3	27.3	2	18.2	0	0.0	1	8.3	0	0.0
	Advanced High	4	36.4	0	0.0	0	0.0	4	33.3	0	0.0
ALL (55)	Beginning	16	29.6	28	51.9	0	0.0	10	18.2	0	0.0
	Intermediate	17	31.5	17	31.5	0	0.0	22	40.0	0	0.0
	Advanced	11	20.4	8	14.8	0	0.0	11	20.0	0	0.0
	Advanced High	10	18.5	1	1.9	0	0.0	12	21.8	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
23	Beginning	0			
	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	0
12	Beginning	0			
	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	0
35	Beginning	0			
	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	0

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 93 | 47.5 | 63.4 | 69.1 | 70.1 | 35.5 | 60.2 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 78 | 56.6 | 67.5 | 71.9 | 72.6 | 55.1 | 66.7 | 76.4 | 94.0 |

ALGEBRA II

| 66 | 47.3 | 66.4 | 76.0 | 77.7 | 47.0 | 83.3 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 85 | 47.0 | 68.2 | 81.0 | 83.2 | 51.8 | 95.3 | 69.4 | 90.9 |

BIOLOGY

| 93 | 36.2 | 67.5 | 68.9 | 69.2 | 35.5 | 48.4 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 112 | 48.9 | 69.4 | 80.3 | 82.2 | 50.0 | 97.3 | 73.6 | 89.9 |

CHEMISTRY

| 73 | 27.6 | 60.5 | 83.2 | 87.2 | 5.5 | 100.0 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 84 | 31.5 | 54.3 | 83.0 | 88.1 | 0.0 | 100.0 | 69.5 | 93.7 |

ECONOMICS

| 16 | 55.9 | 69.9 | 89.0 | 92.4 | 37.5 | 100.0 | 74.4 | 91.3 |

ENGLISH I

| 75 | 51.4 | 66.1 | 76.2 | 78.0 | 41.3 | 81.3 | 53.2 | 83.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 17 | 35.9 | 64.4 | 78.6 | 81.1 | 29.4 | 94.1 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 120 | 65.2 | 68.4 | 73.6 | 74.5 | 48.3 | 70.0 | 75.7 | 90.5 |

ENGLISH II

| 62 | 47.3 | 67.0 | 75.7 | 77.2 | 37.1 | 75.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 3 | * | * | * | * | * | * | 48.6 | * |

ENGLISH II PRE-AP

| 84 | 71.5 | 79.1 | 85.8 | 86.9 | 81.0 | 98.8 | 80.1 | 93.0 |

ENGLISH III

| 72 | 51.2 | 69.5 | 76.0 | 77.1 | 48.6 | 81.9 | 59.1 | 81.6 |

ENGLISH IV

| 76 | 52.7 | 71.6 | 75.9 | 76.7 | 68.4 | 85.5 | 70.1 | 91.0 |

GEOMETRY

| 108 | 32.5 | 65.1 | 70.7 | 71.7 | 27.8 | 57.4 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 28 | 38.0 | 62.8 | 81.8 | 85.1 | 10.7 | 92.9 | 67.4 | 90.9 |

GOVERNMENT

| 35 | 33.5 | 56.7 | 84.7 | 89.7 | 2.9 | 97.1 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 101 | 55.7 | 70.5 | 82.4 | 84.5 | 53.5 | 86.1 | 73.7 | 91.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 32 | 55.3 | 76.0 | 84.9 | 86.4 | 87.5 | 96.9 | 70.9 | 92.0 |

PHYSICS

| 116 | 51.7 | 71.0 | 77.6 | 78.8 | 66.4 | 84.5 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 11 | 56.2 | 72.0 | 82.8 | 84.7 | 63.6 | 90.9 | 65.4 | 95.2 |

PRE-CALCULUS PRE-AP

| 18 | 30.8 | 55.8 | 85.5 | 90.7 | 0.0 | 100.0 | 73.5 | 95.7 |

SPANISH I

| 64 | 57.2 | 71.5 | 74.0 | 74.4 | 56.3 | 65.6 | 76.1 | 90.2 |

SPANISH II

| 103 | 60.7 | 74.9 | 78.9 | 79.6 | 68.9 | 84.5 | 76.3 | 91.1 |

STUDIO ART I

| 127 | 47.8 | 69.9 | 86.8 | 89.8 | 55.1 | 96.1 | 77.9 | 92.3 |

U.S. HISTORY

| 80 | 65.0 | 75.0 | 79.1 | 79.8 | 85.0 | 93.8 | 63.8 | 88.5 |

WORLD HISTORY

| 68 | 39.9 | 62.5 | 73.0 | 74.8 | 17.6 | 80.9 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 77 | 41.1 | 63.2 | 85.0 | 88.9 | 18.2 | 100.0 | 76.6 | 93.5 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	84.4	84.1	92	444	29.3	76	448	31.6	16	424	18.8				7,116	468	41.8
		2018-19	80.5	87.2	103	432	24.3	79	437	26.6	23	413	13.0				7,714	463	39.1
		2019-20	72.9	84.8	86	422	22.1	61	428	27.9	24	408	8.3				7,428	466	39.8
	Mathematics	**2017-18**	84.4	84.1	92	428	6.5	76	428	7.9	16	426	0.0				7,116	463	20.7
		2018-19	80.5	87.2	103	428	8.7	79	427	8.9	23	427	8.7				7,714	461	19.7
		2019-20	72.9	84.8	86	395	1.2	61	400	1.6	24	382	0.0				7,428	461	21.7
ACT	English	**2017-18**	82.6	82.3	90	13	11.1	75	14	13.3	15	12	0.0				6,959	15	26.5
		2018-19	81.3	82.5	104	13	12.5	80	13	13.8	23	12	8.7				7,297	15	27.0
		2019-20	78.0	81.2	92	12	6.5	69	12	8.7	21	11	0.0				7,116	15	28.9
	Mathematics	**2017-18**	82.6	82.3	90	16	2.2	75	16	2.7	15	16	0.0				6,959	17	14.8
		2018-19	81.3	82.5	104	16	12.5	80	16	11.3	23	16	17.4				7,297	18	19.2
		2019-20	78.0	81.2	92	14	0.0	69	15	0.0	21	14	0.0				7,116	17	14.3
	Reading	**2017-18**	82.6	82.3	90	15	7.8	75	15	9.3	15	15	0.0				6,959	17	19.0
		2018-19	81.3	82.5	104	14	4.8	80	15	5.0	23	14	0.0				7,297	17	21.0
		2019-20	78.0	81.2	92	14	2.2	69	14	2.9	21	13	0.0				7,116	16	18.4
	Science	**2017-18**	82.6	82.3	90	15	1.1	75	15	1.3	15	14	0.0				6,959	17	12.9
		2018-19	81.3	82.5	104	15	4.8	80	15	1.3	23	15	13.0				7,297	17	14.5
		2019-20	78.0	81.2	92	14	1.1	69	14	1.4	21	14	0.0				7,116	17	13.8
	Composite	**2017-18**	82.6	82.3	90	15	–	75	15	–	15	14	–			–	6,959	17	–
		2018-19	81.3	82.5	104	15	–	80	15	–	23	14	–			–	7,297	17	–
		2019-20	78.0	81.2	92	14	–	69	14	–	21	13	–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

LINCOLN HIGH SCHOOL (9)

15

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	**2017**	107	350	9.3	81	350	11.1	25	346	4.0	0			0			8,857	417	39.0
		2018	133	369	20.3	98	372	21.4	33	360	15.2	0			0			8,620	418	41.8
		2019	136	352	14.0	111	344	9.9	22	384	31.8	0			1	*	*	8,689	414	38.2
	Mathematics	**2017**	107	363	0.0	81	361	0.0	25	372	0.0	0			0			8,857	428	22.1
		2018	133	389	9.0	98	390	10.2	33	386	6.1	0			0			8,620	426	25.3
		2019	136	378	2.2	111	375	2.7	22	392	0.0	0			1	*	*	8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
88	16,384	1.1	2.2	0	0.0	37.1

English Language and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
1	1,472	*	2.0	*	*	27.1

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
10	590	1.0	2.0	0	0.0	29.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	663	1.2	2.4	0	0.0	43.9

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
14	1,334	1.1	2.0	0	0.0	27.3

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
19	893	1.0	1.8	0	0.0	23.1

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	665	*	2.6	*	*	43.3

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
24	1,592	1.0	1.9	0	0.0	31.0

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	1,519	*	1.7	*	*	21.0