



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 10

LINCOLN COMMUNICATIONS/ HUMANITIES MAGNET

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	7
10	6
11	4
12	2
ALL	19

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	9	47.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	5.3		
Hispanic	9	47.4		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	14	73.7
Economically disadvantaged	17	89.5
Limited English proficient (LEP)	5	26.3
Special education	0	0.0
Talented and Gifted (TAG)	1	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
	2020	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
	2021	7	6	85.7	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
10	2019													
	2020	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	2021	6	0	0.0	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0
11	2019													
	2020	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2021	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
12	2019													
	2020	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2021	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
9-12	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
	2020	20	15	75.0	0	0.0	1	5.0	4	20.0	0	0.0	0	0.0
	2021	19	9	47.4	0	0.0	1	5.3	9	47.4	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0
	2020	3	2	66.7	2	66.7	0	0.0	3	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2021	7	6	85.7	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0	28.6	71.4	0.0
10	2019																
	2020	5	5	100.0	0	0.0	0	0.0	1	20.0	1	20.0	0	0.0	60.0	40.0	0.0
	2021	6	6	100.0	4	66.7	0	0.0	6	100.0	0	0.0	0	0.0	50.0	50.0	0.0
11	2019																
	2020	3	3	100.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	100.0	0.0	0.0
	2021	4	3	75.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	50.0	50.0	0.0
12	2019																
	2020	9	7	77.8	0	0.0	1	11.1	1	11.1	3	33.3	0	0.0	44.4	55.6	0.0
	2021	2	2	100.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	100.0	0.0	0.0
9-12	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0
	2020	20	17	85.0	3	15.0	1	5.0	7	35.0	4	20.0	0	0.0	65.0	35.0	0.0
	2021	19	17	89.5	5	26.3	0	0.0	14	73.7	1	5.3	0	0.0	47.4	52.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	4	13,484	4	98.4	12,437	92.2	0	0.0	11.5	4	8,723	100.0	64.7
	2020	3	13,875	3	99.0	12,839	92.5	0	0.0	9.0	3	10,020	100.0	72.2
	2021	7	13,245	7	99.7	12,348	93.2	0	0.0	4.2	7	8,679	100.0	65.5
10	2019		12,020			11,175	93.0			7.3		7,845		65.3
	2020	5	12,465	5	94.8	11,629	93.3	0	0.0	5.4	5	8,835	100.0	70.9
	2021	6	12,994	5	83.8	12,138	93.4	0	0.0	3.0	3	8,671	50.0	66.7
11	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	3	10,440	3	84.5	9,830	94.2	0	0.0	4.1	2	7,647	66.7	73.2
	2021	5	11,173	5	97.3	10,467	93.7	0	0.0	2.5	5	7,138	100.0	63.9
12	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	9	10,322	8	89.1	9,699	94.0	0	0.0	3.4	6	7,820	66.9	75.8
	2021	2	10,428	2	93.9	9,883	94.8	0	0.0	2.2	1	7,101	50.0	68.1
9-12	2019	4	46,196	4	98.4	43,077	93.2	0	0.0	7.1	4	30,790	100.0	66.7
	2020	20	47,101	18	91.3	43,997	93.4	0	0.0	5.8	16	34,322	80.1	72.9
	2021	20	47,841	19	93.7	44,835	93.7	0	0.0	3.1	16	31,589	80.6	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018			*	*			*		*		*	62.1
	2019		*	*	*			*		*	*	*	65.6
	2021		100.0		*			*		*	*	100.0	58.9
Tests Taken	2018			1	1			1		1		1	9,912
	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
ENGLISH II	2018		62.5		*	*		*		*	*	62.5	67.0
	2019												69.3
	2021			*	*		*	*		*	*	*	63.2
Tests Taken	2018		8		4	1		3		3	5	8	10,011
	2019												9,584
	2021			3	4		2	4		1	3	4	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018			*	*			*		*		*	3,752
	2019		*	*	*			*		*	*	*	3,633
	2021		0		*			*		*	*	0	4,055
Tests Taken	2018			1	1			1		1		1	9,912
	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
ENGLISH II	2018		3		*	*		*		*	*	3	3,300
	2019												2,941
	2021			*	*		*	*		*	*	*	3,575
Tests Taken	2018		8		4	1		3		3	5	8	10,011
	2019												9,584
	2021			3	4		2	4		1	3	4	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018			*	*			*		*		*	43.9
	2019		*	*	*			*		*	*	*	51.0
	2021		66.7		*			*		*	*	66.7	40.8
Tests Taken	2018			1	1			1		1		1	9,912
	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
ENGLISH II	2018		50.0		*	*		*		*	*	50.0	50.0
	2019												51.5
	2021			*	*		*	*		*	*	*	47.3
Tests Taken	2018		8		4	1		3		3	5	8	10,011
	2019												9,584
	2021			3	4		2	4		1	3	4	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018			*	*			*		*		*	5.0
	2019		*	*	*			*		*	*	*	10.1
	2021		0.0		*			*		*	*	0.0	6.3
Tests Taken	2018			1	1			1		1		1	9,912
	2019		2	2	4			2		3	1	4	10,554
	2021		6		5			3		1	5	6	9,858
ENGLISH II	2018		0.0		*	*		*		*	*	0.0	7.0
	2019												6.0
	2021			*	*		*	*		*	*	*	6.0
Tests Taken	2018		8		4	1		3		3	5	8	10,011
	2019												9,584
	2021			3	4		2	4		1	3	4	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	*	*	*	*	*	*
2019	*	*	*	*	*	*
2021	85.4	79.5	69.2	3.7	77.8	83.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	73.4	73.1	70.2	4.8	70.8	69.4
2019						
2021	*	*	*	*	*	*

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018			*	*			*		*		*	87.5
	2019		*	*	*			*		*		*	88.9
	2021		*	*	*			*		*	*	83.3	69.4
Tests Taken	2018			1	1			1		1		1	10,244
	2019		1	1	2			1		2		2	10,243
	2021		5	1	5			4		2	4	6	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018			*	*			*		*		*	1,278
	2019		*	*	*			*		*		*	1,134
	2021		*	*	*			*		*	*	1	3,441
Tests Taken	2018			1	1			1		1		1	10,244
	2019		1	1	2			1		2		2	10,243
	2021		5	1	5			4		2	4	6	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018			*	*			*		*		*	61.8
	2019		*	*	*			*		*		*	68.9
	2021		*	*	*			*		*	*	16.7	32.4
Tests Taken	2018			1	1			1		1		1	10,244
	2019		1	1	2			1		2		2	10,243
	2021		5	1	5			4		2	4	6	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018			*	*			*		*		*	35.8
	2019		*	*	*			*		*		*	45.1
	2021		*	*	*			*		*	*	0.0	15.8
Tests Taken	2018			1	1			1		1		1	10,244
	2019		1	1	2			1		2		2	10,243
	2021		5	1	5			4		2	4	6	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	*	*	*	*	*
2019	*	*	*	*	*
2021	37.9	51.4	42.9	36.4	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018			*	*			*		*		*	87.9
	2019		*	*	*			*		*	*	*	87.1
	2021		100.0	*	83.3			*		*	*	85.7	78.3
Tests Taken	2018			1	1			1		1		1	10,192
	2019		2	2	4			2		3	1	4	9,591
	2021		6	1	6			4		2	5	7	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018			*	*			*		*		*	1,234
	2019		*	*	*			*		*	*	*	1,240
	2021		0	*	1			*		*	*	1	2,162
Tests Taken	2018			1	1			1		1		1	10,192
	2019		2	2	4			2		3	1	4	9,591
	2021		6	1	6			4		2	5	7	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018			*	*			*		*		*	57.4
	2019		*	*	*			*		*	*	*	59.2
	2021		66.7	*	66.7			*		*	*	57.1	42.8
Tests Taken	2018			1	1			1		1		1	10,192
	2019		2	2	4			2		3	1	4	9,591
	2021		6	1	6			4		2	5	7	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018			*	*			*		*		*	18.6
	2019		*	*	*			*		*	*	*	22.3
	2021		0.0	*	0.0			*		*	*	0.0	14.0
Tests Taken	2018			1	1			1		1		1	10,192
	2019		2	2	4			2		3	1	4	9,591
	2021		6	1	6			4		2	5	7	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	*	*	*	*	*
2019	*	*	*	*	*
2021	51.4	55.7	57.1	70.0	72.9

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19		87.2													7,714	463	39.1
		2019-20	88.9	84.7	8	481	50.0	8	481	50.0							7,424	466	39.8
		2020-21	100.0	79.7	2	*	*				2	*	*				7,006	457	35.9
	Mathematics	2018-19		87.2													7,714	461	19.7
		2019-20	88.9	84.7	8	451	12.5	8	451	12.5							7,424	461	21.7
		2020-21	100.0	79.7	2	*	*				2	*	*				7,006	456	20.4
ACT	English	2018-19		82.5													7,297	15	27.0
		2019-20	88.9	81.3	8	15	50.0	8	15	50.0							7,122	15	28.9
		2020-21	50.0	57.2	1	15	*				1	*	*				5,030	14	24.1
	Mathematics	2018-19		82.5													7,297	18	19.2
		2019-20	88.9	81.3	8	16	0.0	8	16	0.0							7,122	17	14.3
		2020-21	50.0	57.2	1	17	*				1	*	*				5,030	17	13.6
	Reading	2018-19		82.5													7,297	17	21.0
		2019-20	88.9	81.3	8	17	12.5	8	17	12.5							7,122	16	18.6
		2020-21	50.0	57.2	1	12	*				1	*	*				5,030	16	16.0
	Science	2018-19		82.5													7,297	17	14.5
		2019-20	88.9	81.3	8	16	0.0	8	16	0.0							7,122	17	13.9
		2020-21	50.0	57.2	1	11	*				1	*	*				5,030	17	12.8
	Composite	2018-19		82.5			-			-			-				7,297	17	-
		2019-20	88.9	81.3	8	16	-	8	16	-			-				7,122	16	-
		2020-21	50.0	57.2	1	14	-			-	1	*	-				5,030	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2018																8,620	418	41.8
		2019																8,689	414	38.2
		2020	2	*	*	0			1	*	*	0			1	*	*	4,749	422	42.8
	Mathematics	2018																8,620	426	25.3
		2019																8,689	426	20.7
		2020	2	*	*	0			1	*	*	0			1	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

6	15,450	1.2	2.0	0	0.0	27.9
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English Language and Composition

1	1,627	*	1.9	*	*	23.4
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Macroeconomics

1	714	*	1.6	*	*	16.7
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United States Government and Politics

1	883	*	1.6	*	*	18.3
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United States History

3	1,673	*	1.6	*	*	18.9
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