



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
PK	8,823
KN	10,264
1	10,565
2	10,515
3	10,434
4	10,489
5	10,779
6	10,465
7	10,572
8	10,659
9	11,282
10	10,838
11	9,131
12	8,787
ALL	143,603

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29,714	20.7	3,464	34.5
American Indian/Alaska Native	162	0.1	*	*
Asian/Hawaiian/Pacific Islander	1,474	1.0	*	*
Hispanic	101,702	70.8	3,276	32.6
White	7,129	5.0	2,717	27.1
Multiple	3328	2.3	202	2.0
Other* (teachers only)	—	—	382	3.8
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	85,815	59.8
Economically disadvantaged	122,671	85.4
Limited English proficient (LEP)	67,228	46.8
Special education	14,648	10.2
Talented and Gifted (TAG)	26,301	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	12,375	3,139	25.4	113	0.9	184	1.5	8,320	67.2	378	3.1	234	1.9
	2020	11,633	2,883	24.8	15	0.1	140	1.2	7,971	68.5	323	2.8	298	2.6
	2021	8,823	2,302	26.1	17	0.2	125	1.4	5,848	66.3	307	3.5	223	2.5
KN	2019	11,026	2,442	22.1	43	0.4	184	1.7	7,305	66.3	838	7.6	204	1.9
	2020	10,961	2,265	20.7	31	0.3	158	1.4	7,366	67.2	818	7.5	317	2.9
	2021	10,264	2,055	20.0	7	0.1	136	1.3	7,061	68.8	673	6.6	328	3.2
1	2019	11,318	2,480	21.9	40	0.4	190	1.7	7,665	67.7	772	6.8	168	1.5
	2020	11,133	2,371	21.3	22	0.2	141	1.3	7,552	67.8	767	6.9	275	2.5
	2021	10,565	2,126	20.1	18	0.2	126	1.2	7,202	68.2	700	6.6	387	3.7
2	2019	11,353	2,430	21.4	20	0.2	147	1.3	7,884	69.4	674	5.9	196	1.7
	2020	11,061	2,406	21.8	23	0.2	146	1.3	7,549	68.2	721	6.5	214	1.9
	2021	10,515	2,146	20.4	14	0.1	124	1.2	7,266	69.1	639	6.1	324	3.1
3	2019	11,574	2,548	22.0	37	0.3	123	1.1	8,064	69.7	650	5.6	144	1.2
	2020	11,045	2,295	20.8	11	0.1	112	1.0	7,789	70.5	610	5.5	227	2.1
	2021	10,434	2,195	21.0	9	0.1	116	1.1	7,249	69.5	620	5.9	242	2.3
4	2019	12,207	2,624	21.5	37	0.3	133	1.1	8,645	70.8	626	5.1	139	1.1
	2020	11,342	2,442	21.5	24	0.2	95	0.8	7,983	70.4	598	5.3	195	1.7
	2021	10,489	2,088	19.9	7	0.1	90	0.9	7,509	71.6	545	5.2	248	2.4
5	2019	12,281	2,652	21.6	25	0.2	131	1.1	8,758	71.3	578	4.7	132	1.1
	2020	11,958	2,522	21.1	23	0.2	102	0.9	8,560	71.6	556	4.6	191	1.6
	2021	10,779	2,256	20.9	12	0.1	78	0.7	7,691	71.4	508	4.7	232	2.2
PK-5	2019	82,134	18,315	22.3	315	0.4	1,092	1.3	56,641	69.0	4,516	5.5	1,217	1.5
	2020	79,133	17,184	21.7	149	0.2	894	1.1	54,770	69.2	4,393	5.6	1,717	2.2
	2021	71,869	15,168	21.1	84	0.1	795	1.1	49,826	69.3	3,992	5.6	1,984	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	11,135	2,294	20.6	33	0.3	131	1.2	8,040	72.2	516	4.6	116	1.0
	2020	11,029	2,303	20.9	18	0.2	108	1.0	7,937	72.0	502	4.6	157	1.4
	2021	10,465	2,143	20.5	10	0.1	86	0.8	7,555	72.2	446	4.3	224	2.1
7	2019	10,531	2,262	21.5	27	0.3	115	1.1	7,548	71.7	467	4.4	111	1.1
	2020	10,944	2,235	20.4	16	0.1	111	1.0	7,951	72.7	476	4.3	152	1.4
	2021	10,572	2,131	20.2	10	0.1	93	0.9	7,704	72.9	450	4.3	179	1.7
8	2019	10,474	2,220	21.2	27	0.3	118	1.1	7,575	72.3	436	4.2	94	0.9
	2020	10,336	2,161	20.9	21	0.2	97	0.9	7,460	72.2	450	4.4	144	1.4
	2021	10,659	2,130	20.0	9	0.1	101	0.9	7,802	73.2	434	4.1	180	1.7
6-8	2019	32,140	6,776	21.1	87	0.3	364	1.1	23,163	72.1	1,419	4.4	321	1.0
	2020	32,309	6,699	20.7	55	0.2	316	1.0	23,348	72.3	1,428	4.4	453	1.4
	2021	31,696	6,404	20.2	29	0.1	280	0.9	23,061	72.8	1,330	4.2	583	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	11,772	2,440	20.7	35	0.3	179	1.5	8,458	71.8	541	4.6	114	1.0
	2020	12,207	2,506	20.5	27	0.2	87	0.7	8,885	72.8	519	4.3	143	1.2
	2021	11,282	2,355	20.9	12	0.1	105	0.9	8,085	71.7	491	4.4	230	2.0
10	2019	10,108	2,160	21.4	25	0.2	149	1.5	7,190	71.1	463	4.6	113	1.1
	2020	10,298	2,119	20.6	20	0.2	116	1.1	7,373	71.6	480	4.7	146	1.4
	2021	10,838	2,176	20.1	14	0.1	90	0.8	7,899	72.9	457	4.2	187	1.7
11	2019	8,673	1,866	21.5	21	0.2	126	1.5	6,119	70.6	450	5.2	85	1.0
	2020	8,558	1,737	20.3	15	0.2	90	1.1	6,126	71.6	424	5.0	124	1.4
	2021	9,131	1,799	19.7	14	0.2	116	1.3	6,546	71.7	442	4.8	194	2.1
12	2019	8,845	1,917	21.7	24	0.3	122	1.4	6,290	71.1	423	4.8	65	0.7
	2020	8,763	1,832	20.9	16	0.2	83	0.9	6,264	71.5	424	4.8	106	1.2
	2021	8,787	1,812	20.6	9	0.1	88	1.0	6,285	71.5	417	4.7	150	1.7
9-12	2019	39,398	8,383	21.3	105	0.3	576	1.5	28,057	71.2	1,877	4.8	377	1.0
	2020	39,826	8,194	20.6	78	0.2	376	0.9	28,648	71.9	1,847	4.6	519	1.3
	2021	40,038	8,142	20.3	49	0.1	399	1.0	28,815	72.0	1,807	4.5	761	1.9
ALL	2019	153,672	33,474	21.8	507	0.3	2,032	1.3	107,861	70.2	7,812	5.1	1,915	1.2
	2020	151,268	32,077	21.2	282	0.2	1,586	1.0	106,766	70.6	7,668	5.1	2,689	1.8
	2021	143,603	29,714	20.7	162	0.1	1,474	1.0	101,702	70.8	7,129	5.0	3,328	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	12,375	12,089	97.7	6,161	49.8	757	6.1	1,427	11.5	0	0.0	9,983	80.7	50.5	49.5	18.2
	2020	11,633	11,535	99.2	5,598	48.1	400	3.4	5,576	47.9	0	0.0	9,123	78.4	49.7	50.3	21.3
	2021	8,823	8,081	91.6	4,371	49.5	360	4.1	4,231	48.0	0	0.0	6,647	75.3	49.4	50.6	24.6
KN	2019	11,026	9,500	86.2	5,365	48.7	879	8.0	4,505	40.9	1,012	9.2	3,267	29.6	51.9	48.1	0.8
	2020	10,961	9,396	85.7	5,246	47.9	801	7.3	5,209	47.5	1,015	9.3	3,146	28.7	51.4	48.6	1.2
	2021	10,264	8,803	85.8	4,905	47.8	798	7.8	4,889	47.6	882	8.6	2,576	25.1	51.1	48.9	0.4
1	2019	11,318	9,800	86.6	5,688	50.3	1,082	9.6	5,466	48.3	1,636	14.5	1,377	12.2	51.2	48.8	2.5
	2020	11,133	9,582	86.1	5,553	49.9	1,001	9.0	5,292	47.5	2,106	18.9	1,228	11.0	52.2	47.8	2.6
	2021	10,565	9,031	85.5	5,155	48.8	934	8.8	5,274	49.9	1,701	16.1	933	8.8	51.3	48.7	1.4
2	2019	11,353	9,878	87.0	5,883	51.8	1,239	10.9	5,816	51.2	1,990	17.5	1,199	10.6	51.4	48.6	2.2
	2020	11,061	9,596	86.8	5,608	50.7	1,211	10.9	5,737	51.9	2,255	20.4	1,126	10.2	51.9	48.1	2.4
	2021	10,515	9,090	86.4	5,343	50.8	1,107	10.5	5,555	52.8	2,346	22.3	755	7.2	51.7	48.3	1.3
3	2019	11,574	10,154	87.7	5,939	51.3	1,386	12.0	5,981	51.7	2,180	18.8	1,150	9.9	51.2	48.8	1.5
	2020	11,045	9,601	86.9	5,786	52.4	1,316	11.9	5,899	53.4	2,352	21.3	1,120	10.1	51.6	48.4	1.5
	2021	10,434	9,124	87.4	5,417	51.9	1,244	11.9	5,710	54.7	2,283	21.9	762	7.3	51.4	48.6	0.8
4	2019	12,207	10,727	87.9	6,089	49.9	1,463	12.0	7,915	64.8	2,634	21.6	1,164	9.5	51.3	48.7	0.8
	2020	11,342	9,903	87.3	5,838	51.5	1,460	12.9	7,683	67.7	2,776	24.5	1,122	9.9	51.2	48.8	0.7
	2021	10,489	9,080	86.6	5,585	53.2	1,378	13.1	5,892	56.2	2,399	22.9	753	7.2	51.1	48.9	0.4
5	2019	12,281	10,883	88.6	6,113	49.8	1,467	11.9	8,913	72.6	2,885	23.5	1,050	8.5	51.6	48.4	0.9
	2020	11,958	10,458	87.5	6,074	50.8	1,510	12.6	7,288	60.9	3,132	26.2	1,003	8.4	51.2	48.8	0.7
	2021	10,779	9,431	87.5	5,583	51.8	1,467	13.6	7,291	67.6	2,731	25.3	678	6.3	50.9	49.1	0.2
PK-5	2019	82,134	73,031	88.9	41,238	50.2	8,273	10.1	40,023	48.7	12,337	15.0	19,190	23.4	51.3	48.7	4.0
	2020	79,133	70,071	88.5	39,703	50.2	7,699	9.7	42,684	53.9	13,636	17.2	17,868	22.6	51.3	48.7	4.4
	2021	71,869	62,640	87.2	36,359	50.6	7,288	10.1	38,842	54.0	12,342	17.2	13,104	18.2	51.0	49.0	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	11,135	9,746	87.5	5,431	48.8	1,255	11.3	7,674	68.9	2,264	20.3	967	8.7	51.8	48.2	0.8
	2020	11,029	9,645	87.5	5,451	49.4	1,321	12.0	6,300	57.1	2,531	22.9	962	8.7	51.5	48.5	0.9
	2021	10,465	9,033	86.3	5,292	50.6	1,354	12.9	7,578	72.4	2,668	25.5	646	6.2	51.0	49.0	0.2
7	2019	10,531	9,227	87.6	5,039	47.8	1,081	10.3	7,667	72.8	1,910	18.1	927	8.8	51.6	48.4	0.9
	2020	10,944	9,552	87.3	5,130	46.9	1,211	11.1	6,487	59.3	2,155	19.7	1,003	9.2	51.9	48.1	1.0
	2021	10,572	9,153	86.6	5,225	49.4	1,249	11.8	7,140	67.5	2,425	22.9	628	5.9	51.6	48.4	0.2
8	2019	10,474	9,166	87.5	4,759	45.4	935	8.9	7,489	71.5	1,796	17.1	872	8.3	51.9	48.1	0.5
	2020	10,336	8,999	87.1	4,700	45.5	1,058	10.2	6,189	59.9	1,839	17.8	894	8.6	51.0	49.0	0.7
	2021	10,659	9,218	86.5	4,975	46.7	1,170	11.0	7,114	66.7	2,093	19.6	624	5.9	52.0	48.0	0.2
6-8	2019	32,140	28,139	87.6	15,229	47.4	3,271	10.2	22,830	71.0	5,970	18.6	2,766	8.6	51.8	48.2	0.8
	2020	32,309	28,196	87.3	15,281	47.3	3,590	11.1	18,976	58.7	6,525	20.2	2,859	8.8	51.5	48.5	0.9
	2021	31,696	27,404	86.5	15,492	48.9	3,773	11.9	21,832	68.9	7,186	22.7	1,898	6.0	51.6	48.4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	11,772	9,418	80.0	5,180	44.0	998	8.5	7,934	67.4	1,779	15.1	2,338	19.9	51.2	48.8	5.8
	2020	12,207	10,167	83.3	5,638	46.2	1,048	8.6	7,682	62.9	1,841	15.1	2,298	18.8	52.1	47.9	7.6
	2021	11,282	9,422	83.5	4,994	44.3	1,071	9.5	7,665	67.9	1,862	16.5	1,658	14.7	50.7	49.3	4.2
10	2019	10,108	7,980	78.9	3,400	33.6	865	8.6	6,185	61.2	1,481	14.7	601	5.9	49.9	50.1	4.6
	2020	10,298	8,279	80.4	3,771	36.6	843	8.2	6,348	61.6	1,751	17.0	619	6.0	50.0	50.0	5.9
	2021	10,838	8,947	82.6	4,706	43.4	909	8.4	7,534	69.5	1,801	16.6	463	4.3	50.5	49.5	2.4
11	2019	8,673	6,817	78.6	2,220	25.6	659	7.6	4,531	52.2	1,377	15.9	483	5.6	48.4	51.6	1.3
	2020	8,558	6,730	78.6	2,510	29.3	674	7.9	5,034	58.8	1,416	16.5	459	5.4	48.7	51.3	1.6
	2021	9,131	7,279	79.7	3,165	34.7	701	7.7	5,174	56.7	1,680	18.4	336	3.7	48.8	51.2	1.0
12	2019	8,845	6,783	76.7	1,933	21.9	837	9.5	4,333	49.0	1,535	17.4	208	2.4	48.1	51.9	2.6
	2020	8,763	6,756	77.1	2,277	26.0	835	9.5	5,107	58.3	1,372	15.7	232	2.6	47.9	52.1	3.4
	2021	8,787	6,979	79.4	2,512	28.6	906	10.3	4,768	54.3	1,430	16.3	174	2.0	47.8	52.2	4.0
9-12	2019	39,398	30,998	78.7	12,733	32.3	3,359	8.5	22,983	58.3	6,172	15.7	3,630	9.2	49.6	50.4	3.8
	2020	39,826	31,932	80.2	14,196	35.6	3,400	8.5	24,171	60.7	6,380	16.0	3,608	9.1	49.9	50.1	4.9
	2021	40,038	32,627	81.5	15,377	38.4	3,587	9.0	25,141	62.8	6,773	16.9	2,631	6.6	49.6	50.4	2.9
ALL	2019	153,672	132,168	86.0	69,200	45.0	14,903	9.7	85,836	55.9	24,479	15.9	25,586	16.6	50.9	49.1	3.2
	2020	151,268	130,199	86.1	69,180	45.7	14,689	9.7	85,831	56.7	26,541	17.5	24,335	16.1	51.0	49.0	3.8
	2021	143,603	122,671	85.4	67,228	46.8	14,648	10.2	85,815	59.8	26,301	18.3	17,633	12.3	50.7	49.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	10,918	10,918	10,370	95.0	10,370	95.0	621	5.7	5.7	9,637	9,637	88.3	88.3
	2020	10,874	10,874	10,319	94.9	10,319	94.9	418	3.8	3.8	9,815	9,815	90.3	90.3
	2021	10,216	10,216	10,002	97.9	10,002	97.9	480	4.7	4.7	9,094	9,094	89.0	89.0
1	2019	11,198	11,198	10,715	95.7	10,715	95.7	558	5.0	5.0	10,069	10,069	89.9	89.9
	2020	11,192	11,192	10,678	95.4	10,678	95.4	442	3.9	3.9	10,139	10,139	90.6	90.6
	2021	10,568	10,568	10,378	98.2	10,378	98.2	422	4.0	4.0	9,515	9,515	90.0	90.0
2	2019	11,232	11,232	10,781	96.0	10,781	96.0	541	4.8	4.8	10,169	10,169	90.5	90.5
	2020	11,070	11,070	10,616	95.9	10,616	95.9	355	3.2	3.2	10,175	10,175	91.9	91.9
	2021	10,574	10,574	10,394	98.3	10,394	98.3	407	3.8	3.8	9,653	9,653	91.3	91.3
3	2019	11,452	11,452	11,029	96.3	11,029	96.3	532	4.6	4.6	10,478	10,478	91.5	91.5
	2020	11,093	11,093	10,664	96.1	10,664	96.1	384	3.5	3.5	10,181	10,181	91.8	91.8
	2021	10,452	10,452	10,254	98.1	10,254	98.1	356	3.4	3.4	9,519	9,519	91.1	91.1
4	2019	12,118	12,118	11,690	96.5	11,690	96.5	598	4.9	4.9	11,112	11,112	91.7	91.7
	2020	11,323	11,323	10,902	96.3	10,902	96.3	386	3.4	3.4	10,479	10,479	92.5	92.5
	2021	10,526	10,526	10,325	98.1	10,325	98.1	304	2.9	2.9	9,562	9,562	90.8	90.8
5	2019	12,193	12,193	11,779	96.6	11,779	96.6	554	4.5	4.5	11,300	11,300	92.7	92.7
	2020	11,957	11,957	11,518	96.3	11,518	96.3	382	3.2	3.2	11,098	11,098	92.8	92.8
	2021	10,814	10,814	10,602	98.0	10,602	98.0	275	2.5	2.5	9,891	9,891	91.5	91.5
KN-5	2019	69,110	69,110	66,364	96.0	66,364	96.0	3,404	4.9	4.9	62,765	62,765	90.8	90.8
	2020	67,509	67,509	64,698	95.8	64,698	95.8	2,367	3.5	3.5	61,887	61,887	91.7	91.7
	2021	63,149	63,149	61,956	98.1	61,956	98.1	2,244	3.6	3.6	57,234	57,234	90.6	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	11,096	11,096	10,690	96.3	10,690	96.3	681	6.1	6.1	9,953	9,953	89.7	89.7
	2020	11,110	11,110	10,711	96.4	10,711	96.4	448	4.0	4.0	10,111	10,111	91.0	91.0
	2021	10,575	10,575	10,169	96.2	10,169	96.2	329	3.1	3.1	8,812	8,812	83.3	83.3
7	2019	10,469	10,469	9,999	95.5	9,999	95.5	845	8.1	8.1	9,086	9,086	86.8	86.8
	2020	10,970	10,970	10,532	96.0	10,532	96.0	657	6.0	6.0	9,871	9,871	90.0	90.0
	2021	10,601	10,601	10,119	95.5	10,119	95.5	304	2.9	2.9	8,710	8,710	82.2	82.2
8	2019	10,408	10,408	9,933	95.4	9,933	95.4	932	9.0	9.0	9,060	9,060	87.0	87.0
	2020	10,325	10,325	9,856	95.5	9,856	95.5	744	7.2	7.2	9,155	9,155	88.7	88.7
	2021	10,673	10,673	10,147	95.1	10,147	95.1	327	3.1	3.1	8,651	8,651	81.1	81.1
6-8	2019	31,974	31,974	30,622	95.8	30,622	95.8	2,458	7.7	7.7	28,099	28,099	87.9	87.9
	2020	32,404	32,404	31,100	96.0	31,100	96.0	1,849	5.7	5.7	29,137	29,137	89.9	89.9
	2021	31,848	31,848	30,435	95.6	30,435	95.6	960	3.0	3.0	26,173	26,173	82.2	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	13,484	13,484	12,437	92.2	12,437	92.2	1,554	11.5	11.5	8,723	8,723	64.7	64.7
	2020	13,875	13,875	12,839	92.5	12,839	92.5	1,250	9.0	9.0	10,020	10,020	72.2	72.2
	2021	13,245	13,245	12,348	93.2	12,348	93.2	560	4.2	4.2	8,679	8,679	65.5	65.5
10	2019	12,020	12,020	11,175	93.0	11,175	93.0	873	7.3	7.3	7,845	7,845	65.3	65.3
	2020	12,465	12,465	11,629	93.3	11,629	93.3	679	5.4	5.4	8,835	8,835	70.9	70.9
	2021	12,994	12,994	12,138	93.4	12,138	93.4	392	3.0	3.0	8,671	8,671	66.7	66.7
11	2019	10,324	10,324	9,693	93.9	9,693	93.9	500	4.8	4.8	7,071	7,071	68.5	68.5
	2020	10,440	10,440	9,830	94.2	9,830	94.2	428	4.1	4.1	7,647	7,647	73.2	73.2
	2021	11,173	11,173	10,467	93.7	10,467	93.7	280	2.5	2.5	7,138	7,138	63.9	63.9
12	2019	10,368	10,368	9,771	94.2	9,771	94.2	341	3.3	3.3	7,151	7,151	69.0	69.0
	2020	10,322	10,322	9,699	94.0	9,699	94.0	355	3.4	3.4	7,820	7,820	75.8	75.8
	2021	10,428	10,428	9,883	94.8	9,883	94.8	230	2.2	2.2	7,101	7,101	68.1	68.1
9-12	2019	46,196	46,196	43,077	93.2	43,077	93.2	3,268	7.1	7.1	30,790	30,790	66.7	66.7
	2020	47,101	47,101	43,997	93.4	43,997	93.4	2,712	5.8	5.8	34,322	34,322	72.9	72.9
	2021	47,841	47,841	44,835	93.7	44,835	93.7	1,462	3.1	3.1	31,589	31,589	66.0	66.0
ALL	2019	147,280	147,280	140,063	95.1	140,063	95.1	9,130	6.2	6.2	121,654	121,654	82.6	82.6
	2020	147,014	147,014	139,794	95.1	139,794	95.1	6,928	4.7	4.7	125,346	125,346	85.3	85.3
	2021	142,838	142,838	137,226	96.1	137,226	96.1	4,666	3.3	3.3	114,996	114,996	80.5	80.5

Teachers: 10,041

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,464	34.5
Hispanic	3,276	32.6
White	2,717	27.1
Multiple	202	2.0
Other	382	3.8

Gender	Number	Percentage
Female	7,016	69.9
Male	3,025	30.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.9	70.3
2019-20	5.9	74.3
2020-21	6.6	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	769	7.7
1	818	8.1
2	671	6.7
3	636	6.3
4	636	6.3
5	680	6.8
1-3	2,125	21.2
More than 3	7,147	71.2
1 - 5	3,441	34.3
6 - 10	2,129	21.2
11 - 20	2,448	24.4
More than 20	1,254	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	85.4	58.6	71.0	64.4	35.3	63.9	57.4	*	64.2	71.4	67.7	67.7	7,030
	2019	85.5	58.3	69.6	62.9	35.9	63.9	59.8	*	63.3	71.0	67.0	67.0	6,630
	2021	86.6	50.7	60.0	54.5	31.6	58.5	55.0	*	57.4	63.2	60.2	60.2	5,489
4	2018	84.7	51.1	66.8	59.2	30.0	57.5	41.5	*	59.8	65.1	62.4	62.4	7,311
	2019	84.9	56.9	69.7	62.7	30.7	64.0	47.1	*	63.0	70.8	66.8	66.8	7,284
	2021	82.6	44.4	55.9	49.8	25.0	53.8	51.1	*	50.9	60.5	55.6	55.6	5,673
5	2018	89.6	59.9	74.4	69.2	35.0	71.2	60.0	*	67.6	74.6	71.0	71.0	8,114
	2019	87.3	61.2	76.5	69.3	37.1	71.4	60.8	*	68.7	76.1	72.3	72.3	7,875
	2021	90.5	55.8	69.3	62.3	32.8	66.4	51.2	*	63.1	71.0	66.9	66.9	6,077
3-5	2018	86.5	56.5	71.0	64.5	33.5	65.5	53.3	42.9	64.0	70.5	67.1	67.1	22,455
	2019	85.9	58.8	72.3	65.2	34.5	67.1	55.8	83.3	65.1	72.8	68.9	68.9	21,789
	2021	86.5	50.5	62.0	55.8	29.8	59.9	52.1	*	57.3	65.1	61.1	61.1	17,239

NUMBER TESTED IN GRADES 3-5													
2018	1,716	7,909	12,018	17,714	2,230	4,483	10,822	7	11,577	10,875	22,455	22,455	
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	81.3	45.0	57.2	54.8	15.2	52.4	46.3	*	50.0	61.6	55.6	55.6	10,165
	2019	81.4	48.7	56.8	54.1	19.6	51.2	47.3	*	49.9	63.6	56.6	56.6	10,815
	2021	81.8	47.7	53.6	50.9	18.0	48.9	44.5	*	50.0	58.5	54.2	54.2	8,911
7	2018	82.8	54.9	64.1	63.0	22.0	57.7	53.6	*	57.0	69.9	63.2	63.2	10,091
	2019	83.7	55.9	65.8	62.2	22.7	58.5	56.3	*	59.0	70.1	64.4	64.4	10,190
	2021	85.4	51.2	60.3	57.6	22.3	54.3	50.1	0.0	55.4	65.3	60.3	60.3	8,784
8	2018	85.3	57.2	65.8	65.0	19.6	56.9	55.7	*	60.1	69.6	64.8	64.8	9,888
	2019	81.2	62.3	70.1	67.6	26.5	61.8	61.6	23.1	63.4	74.8	68.9	68.9	10,083
	2021	87.8	61.3	66.2	64.2	28.6	59.3	56.1		60.5	72.8	66.4	66.4	9,019
6-8	2018	83.0	52.2	62.4	60.9	18.8	55.6	51.8	37.5	55.7	67.0	61.2	61.2	30,144
	2019	82.1	55.5	64.1	61.2	22.5	56.9	55.0	27.8	57.3	69.4	63.1	63.1	31,088
	2021	85.0	53.3	60.1	57.6	22.6	54.1	50.1	14.3	55.4	65.5	60.3	60.3	26,714

NUMBER TESTED IN GRADES 6-8													
2018	1,254	6,486	21,764	25,451	2,072	14,697	22,973	8	15,463	14,675	30,144	30,144	
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	85	1,097	1,020	1,884	422	388	687	*	1,295	977	2,273	2,273	7,030
	2019	88	1,030	991	2,040	518	454	672	*	1,260	927	2,187	2,187	6,630
	2021	74	922	1,097	2,030	428	481	677	*	1,201	981	2,182	2,182	5,489
4	2018	90	1,299	1,259	2,370	510	547	2,181	*	1,506	1,244	2,752	2,752	7,311
	2019	88	1,086	1,178	2,259	609	532	1,917	*	1,384	1,034	2,418	2,418	7,284
	2021	86	961	1,393	2,298	553	697	906	*	1,431	1,090	2,521	2,521	5,673
5	2018	57	1,044	1,204	2,040	552	611	2,189	*	1,363	991	2,354	2,354	8,114
	2019	69	994	1,056	2,059	561	577	1,966	*	1,270	911	2,181	2,181	7,875
	2021	44	837	1,057	1,894	545	549	1,526	*	1,151	858	2,009	2,009	6,077
3-5	2018	232	3,440	3,483	6,294	1,484	1,546	5,057	4	4,164	3,212	7,379	7,379	22,455
	2019	245	3,110	3,225	6,358	1,688	1,563	4,555	1	3,914	2,872	6,786	6,786	21,789
	2021	204	2,720	3,547	6,222	1,526	1,727	3,109	*	3,783	2,929	6,712	6,712	17,239

NUMBER TESTED IN GRADES 3-5													
2018	1,716	7,909	12,018	17,714	2,230	4,483	10,822	7	11,577	10,875	22,455	22,455	
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	83	1,235	3,111	3,883	604	2,449	4,162	*	2,601	1,905	4,509	4,509	10,165
	2019	93	1,126	3,386	4,331	800	2,603	3,966	*	2,790	1,908	4,698	4,698	10,815
	2021	72	816	3,095	3,731	743	2,448	3,619	*	2,239	1,840	4,079	4,079	8,911
7	2018	76	968	2,616	3,134	467	2,059	3,517	*	2,248	1,463	3,711	3,711	10,091
	2019	74	951	2,507	3,366	631	2,041	3,280	*	2,138	1,488	3,626	3,626	10,190
	2021	59	704	2,654	3,178	612	2,105	2,983	6	1,991	1,499	3,490	3,490	8,784
8	2018	54	898	2,467	2,938	612	2,019	3,383	*	2,008	1,473	3,482	3,482	9,888
	2019	67	798	2,205	2,876	524	1,790	2,846	10	1,909	1,225	3,137	3,137	10,083
	2021	47	577	2,329	2,756	521	1,811	2,665		1,841	1,185	3,026	3,026	9,019
6-8	2018	213	3,101	8,194	9,955	1,683	6,527	11,062	5	6,857	4,841	11,702	11,702	30,144
	2019	234	2,875	8,098	10,573	1,955	6,434	10,092	13	6,837	4,621	11,461	11,461	31,088
	2021	178	2,097	8,078	9,665	1,876	6,364	9,267	6	6,071	4,524	10,595	10,595	26,714

NUMBER TESTED IN GRADES 6-8													
2018	1,254	6,486	21,764	25,451	2,072	14,697	22,973	8	15,463	14,675	30,144	30,144	
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	64.7	24.1	35.3	29.0	11.8	30.0	24.7	*	30.5	37.2	33.8	33.8	7,030
	2019	66.0	25.6	36.7	30.0	10.9	30.0	26.2	*	31.8	39.9	35.7	35.7	6,630
	2021	72.2	21.8	29.6	24.6	13.4	28.8	26.1	*	29.6	34.6	32.1	32.1	5,489
4	2018	67.0	24.4	38.7	31.9	12.3	31.9	16.9	*	33.5	38.4	35.9	35.9	7,311
	2019	69.5	25.7	38.6	31.0	12.2	32.0	17.8	*	32.8	41.1	36.8	36.8	7,284
	2021	68.5	20.2	27.7	23.2	9.4	26.1	24.3	*	26.6	33.4	29.9	29.9	5,673
5	2018	75.1	30.6	46.4	40.7	14.1	42.4	27.9	*	40.6	46.7	43.5	43.5	8,114
	2019	73.2	32.9	47.6	40.2	14.2	42.5	28.7	*	40.3	49.6	44.8	44.8	7,875
	2021	79.9	28.4	40.9	34.4	13.1	37.2	24.6	*	37.0	44.4	40.6	40.6	6,077
3-5	2018	68.8	26.3	40.7	34.4	12.9	36.4	23.6	14.3	35.2	41.0	38.0	38.0	22,455
	2019	69.4	28.1	41.6	34.1	12.5	36.0	24.5	33.3	35.2	43.8	39.4	39.4	21,789
	2021	73.3	23.6	33.1	27.7	11.9	31.0	24.8	*	31.2	37.7	34.4	34.4	17,239

NUMBER TESTED IN GRADES 3-5													
2018	1,716	7,909	12,018	17,714	2,230	4,483	10,822	7	11,577	10,875	22,455	22,455	
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	60.0	19.3	27.5	25.5	5.3	22.7	18.1	*	22.9	32.0	27.3	27.3	10,165
	2019	55.9	19.8	25.7	23.2	6.2	20.3	17.5	*	22.0	30.8	26.3	26.3	10,815
	2021	61.3	16.9	22.9	20.1	5.0	19.6	15.9	*	21.5	26.5	23.9	23.9	8,911
7	2018	68.1	26.7	35.0	33.5	6.5	26.4	22.8	*	29.8	40.5	35.0	35.0	10,091
	2019	67.9	27.8	37.9	34.1	6.7	29.4	27.1	*	33.4	41.3	37.3	37.3	10,190
	2021	70.8	26.3	34.5	31.3	7.1	28.2	24.6	0.0	31.3	39.2	35.2	35.2	8,784
8	2018	66.5	27.8	33.6	33.1	6.4	23.0	21.2	*	30.5	37.6	34.0	34.0	9,888
	2019	67.7	31.5	41.0	37.9	8.0	30.0	28.8	15.4	35.3	45.4	40.1	40.1	10,083
	2021	67.4	29.4	37.3	34.6	9.7	29.9	25.5		32.5	43.1	37.7	37.7	9,019
6-8	2018	64.8	24.5	32.0	30.7	6.1	24.0	20.7	12.5	27.7	36.7	32.1	32.1	30,144
	2019	63.3	26.3	34.7	31.6	6.9	26.3	24.4	11.1	30.1	39.0	34.4	34.4	31,088
	2021	66.5	24.1	31.6	28.7	7.1	25.8	21.8	14.3	28.5	36.2	32.3	32.3	26,714

NUMBER TESTED IN GRADES 6-8													
2018	1,254	6,486	21,764	25,451	2,072	14,697	22,973	8	15,463	14,675	30,144	30,144	
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	47.5	12.0	19.8	15.1	6.7	14.7	11.6	*	17.3	21.6	19.4	19.4	7,030
	2019	52.0	14.2	21.2	16.8	5.2	16.1	13.5	*	18.4	25.4	21.8	21.8	6,630
	2021	50.9	9.6	11.5	9.5	5.9	10.3	9.8	*	13.9	17.4	15.6	15.6	5,489
4	2018	40.5	10.7	19.2	14.9	4.0	14.3	6.5	*	16.2	19.6	17.9	17.9	7,311
	2019	48.0	10.5	18.1	13.4	5.0	14.9	7.1	*	15.3	21.1	18.1	18.1	7,284
	2021	44.2	7.9	11.7	9.1	3.4	9.8	9.2	*	12.1	16.4	14.2	14.2	5,673
5	2018	50.6	11.9	20.5	17.4	4.9	17.7	9.3	*	17.9	22.5	20.1	20.1	8,114
	2019	53.0	15.4	24.8	19.6	5.8	19.7	11.2	*	19.9	28.4	24.0	24.0	7,875
	2021	64.6	15.0	25.1	19.9	5.2	21.4	13.0	*	22.6	28.9	25.7	25.7	6,077
3-5	2018	46.1	11.6	19.9	15.9	5.2	16.0	8.7	14.3	17.2	21.3	19.2	19.2	22,455
	2019	51.0	13.4	21.6	16.7	5.4	17.2	10.2	16.7	17.9	25.0	21.4	21.4	21,789
	2021	52.9	10.9	16.6	13.1	4.8	14.4	11.2	*	16.4	21.1	18.7	18.7	17,239

NUMBER TESTED IN GRADE 3-5													
2018	1,716	7,909	12,018	17,714	2,230	4,483	10,822	7	11,577	10,875	22,455	22,455	
2019	1,734	7,557	11,637	18,252	2,579	4,754	10,309	6	11,230	10,557	21,789	21,789	
2021	1,512	5,492	9,341	14,064	2,174	4,302	6,486	5	8,854	8,385	17,239	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	36.9	7.6	11.0	10.0	1.8	8.1	6.2	*	8.8	14.5	11.6	11.6	10,165
	2019	36.5	7.5	10.1	9.0	2.5	7.1	6.0	*	8.5	13.9	11.1	11.1	10,815
	2021	37.5	6.1	9.1	7.4	2.3	6.9	5.5	*	8.9	11.4	10.2	10.2	8,911
7	2018	53.4	12.7	18.6	17.5	2.2	12.3	9.9	*	15.3	23.3	19.2	19.2	10,091
	2019	48.6	13.1	20.8	17.9	3.2	14.3	13.1	*	17.9	23.7	20.7	20.7	10,190
	2021	48.5	13.0	17.2	15.2	3.2	12.6	10.9	0.0	16.0	20.9	18.4	18.4	8,784
8	2018	46.9	12.9	16.7	16.3	2.5	9.6	8.2	*	14.9	20.0	17.4	17.4	9,888
	2019	44.7	13.4	17.2	15.3	2.1	9.7	9.3	7.7	14.6	20.9	17.6	17.6	10,083
	2021	44.5	11.6	15.2	13.5	4.2	10.4	8.5		13.4	19.4	16.3	16.3	9,019
6-8	2018	45.6	11.0	15.4	14.6	2.2	10.0	8.1	0.0	13.0	19.2	16.0	16.0	30,144
	2019	42.9	11.3	15.9	14.0	2.6	10.3	9.5	5.6	13.5	19.4	16.4	16.4	31,088
	2021	43.5	10.2	13.8	12.0	3.2	9.9	8.2	0.0	12.8	17.2	14.9	14.9	26,714

NUMBER TESTED IN GRADE 6-8													
2018	1,254	6,486	21,764	25,451	2,072	14,697	22,973	8	15,463	14,675	30,144	30,144	
2019	1,310	6,466	22,546	27,217	2,524	14,943	22,436	18	16,003	15,082	31,088	31,088	
2021	1,183	4,495	20,250	22,779	2,424	13,855	18,566	7	13,611	13,103	26,714	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.0	61.5	59.5
	2019	66.9	67.1	56.2
	2021	74.6	53.5	57.0
4	2018	63.5	60.9	60.8
	2019	65.8	61.4	60.3
	2021	59.3	55.7	59.3
5	2018	67.3	67.3	62.7
	2019	77.0	65.4	66.6
	2021	61.7	63.7	66.6
3-5	2018	67.8	63.4	61.1
	2019	70.2	64.6	61.3
	2021	65.0	57.8	61.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	57.7	63.8	55.3
	2019	63.4	57.9	58.2
	2021	51.9	66.2	53.3
7	2018	63.4	61.5	59.5
	2019	64.7	62.1	59.2
	2021	62.7	59.6	62.2
8	2018	64.5	65.4	60.7
	2019	69.7	65.9	60.9
	2021	67.7	65.3	59.7
6-8	2018	61.8	63.6	58.5
	2019	65.9	61.9	59.4
	2021	60.8	63.7	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	76.2	40.6	55.0	47.7	16.2	49.8	31.4	*	46.8	56.6	51.5	51.5	7,315
	2019	81.3	47.8	58.5	51.9	20.0	54.3	35.4	*	51.8	62.3	56.9	56.9	7,183
	2021	74.8	31.6	44.0	37.3	13.2	41.9	38.8	*	38.3	49.6	43.9	43.9	5,702

NUMBER TESTED IN GRADE 4													
2018	588	2,675	3,783	5,822	749	1,282	3,755	1	3,757	3,557	7,315	7,315	
2019	579	2,523	3,793	5,965	872	1,391	3,542	3	3,686	3,497	7,183	7,183	
2021	496	1,742	3,176	4,616	736	1,522	1,876	1	2,909	2,793	5,702	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	79.6	51.3	56.6	56.3	13.6	47.6	45.4	*	49.1	64.8	56.7	56.7	10,254
	2019	79.3	47.2	59.0	55.0	13.3	51.3	48.4	*	49.0	66.3	57.5	57.5	10,190
	2021	80.8	41.5	47.2	44.6	11.2	39.4	36.1	16.7	41.4	55.2	48.2	48.2	8,868

NUMBER TESTED IN GRADE 7													
2018	446	2,175	7,405	8,583	661	4,973	7,751	1	5,313	4,941	10,254	10,254	
2019	450	2,150	7,336	8,916	819	4,923	7,520	2	5,219	4,971	10,190	10,190	
2021	402	1,477	6,749	7,587	811	4,637	6,043	6	4,519	4,349	8,868	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	140	1,590	1,704	3,045	628	643	2,577	*	2,000	1,545	3,546	3,546	7,315
	2019	108	1,317	1,575	2,868	698	636	2,287	*	1,775	1,320	3,095	3,095	7,183
	2021	125	1,191	1,778	2,895	639	885	1,149	*	1,794	1,407	3,201	3,201	5,702

NUMBER TESTED IN GRADE 4													
2018	588	2,675	3,783	5,822	749	1,282	3,755	1	3,757	3,557	7,315	7,315	
2019	579	2,523	3,793	5,965	872	1,391	3,542	3	3,686	3,497	7,183	7,183	
2021	496	1,742	3,176	4,616	736	1,522	1,876	1	2,909	2,793	5,702	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	91	1,060	3,214	3,755	571	2,605	4,229	*	2,703	1,740	4,443	4,443	10,254
	2019	93	1,136	3,010	4,016	710	2,399	3,883	*	2,660	1,675	4,335	4,335	10,190
	2021	77	864	3,563	4,201	720	2,809	3,861	5	2,646	1,950	4,596	4,596	8,868

NUMBER TESTED IN GRADE 7													
2018	446	2,175	7,405	8,583	661	4,973	7,751	1	5,313	4,941	10,254	10,254	
2019	450	2,150	7,336	8,916	819	4,923	7,520	2	5,219	4,971	10,190	10,190	
2021	402	1,477	6,749	7,587	811	4,637	6,043	6	4,519	4,349	8,868	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	58.5	19.7	31.3	25.4	7.1	25.6	12.5	*	25.5	33.3	29.3	29.3	7,315
	2019	56.6	17.0	27.2	20.5	6.0	22.6	10.9	*	22.3	30.9	26.5	26.5	7,183
	2021	56.0	12.2	17.4	14.2	4.9	15.2	14.1	*	16.5	24.2	20.3	20.3	5,702

NUMBER TESTED IN GRADE 4													
2018	588	2,675	3,783	5,822	749	1,282	3,755	1	3,757	3,557	7,315	7,315	
2019	579	2,523	3,793	5,965	872	1,391	3,542	3	3,686	3,497	7,183	7,183	
2021	496	1,742	3,176	4,616	736	1,522	1,876	1	2,909	2,793	5,702	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	65.0	25.2	29.1	28.4	4.4	19.7	17.6	*	24.5	36.4	30.2	30.2	10,254
	2019	62.9	22.0	29.7	26.5	4.6	21.8	19.9	*	22.8	37.2	29.9	29.9	10,190
	2021	60.2	13.9	20.0	17.3	2.8	14.3	12.2	0.0	16.2	26.7	21.4	21.4	8,868

NUMBER TESTED IN GRADE 7													
2018	446	2,175	7,405	8,583	661	4,973	7,751	1	5,313	4,941	10,254	10,254	
2019	450	2,150	7,336	8,916	819	4,923	7,520	2	5,219	4,971	10,190	10,190	
2021	402	1,477	6,749	7,587	811	4,637	6,043	6	4,519	4,349	8,868	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	25.0	3.9	6.4	5.1	1.1	3.7	1.6	*	5.1	9.3	7.2	7.2	7,315
	2019	26.3	3.3	6.9	4.3	1.6	5.2	2.1	*	5.6	9.6	7.6	7.6	7,183
	2021	25.6	2.5	3.8	2.8	1.1	2.9	2.8	*	3.9	7.8	5.8	5.8	5,702

NUMBER TESTED IN GRADE 4														
2018	588	2,675	3,783	5,822	749	1,282	3,755	1	3,757	3,557	7,315	7,315		
2019	579	2,523	3,793	5,965	872	1,391	3,542	3	3,686	3,497	7,183	7,183		
2021	496	1,742	3,176	4,616	736	1,522	1,876	1	2,909	2,793	5,702	5,702		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	34.8	6.2	7.2	6.9	1.1	3.2	2.6	*	5.9	11.2	8.5	8.5	10,254
	2019	37.8	6.8	10.6	8.9	1.0	6.2	5.8	*	7.4	15.5	11.3	11.3	10,190
	2021	23.9	2.8	4.4	3.4	0.7	2.7	2.2	0.0	3.3	7.6	5.4	5.4	8,868

NUMBER TESTED IN GRADE 7													
2018	446	2,175	7,405	8,583	661	4,973	7,751	1	5,313	4,941	10,254	10,254	
2019	450	2,150	7,336	8,916	819	4,923	7,520	2	5,219	4,971	10,190	10,190	
2021	402	1,477	6,749	7,587	811	4,637	6,043	6	4,519	4,349	8,868	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	47.5	61.9
	2019	3.4	58.1	62.9
	2021	3.2	55.3	54.5
7	2018	3.9	59.7	63.8
	2019	3.8	60.6	65.5
	2021	3.2	54.2	61.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	82.8	56.2	62.5	62.9	16.1	46.4	48.9	*	55.1	69.3	62.1	62.1
	2019	87.8	57.6	65.8	63.3	15.6	52.3	55.4	*	59.6	71.5	65.6	65.6
	2021	83.9	48.7	59.9	55.5	16.9	47.7	45.9	*	53.0	64.5	58.9	58.9
Tests Taken	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
ENGLISH II	2018	88.9	58.1	68.0	67.5	14.4	40.9	50.1		60.9	72.8	67.0	67.0
	2019	86.6	64.2	69.3	66.9	18.2	49.6	53.7	*	63.6	75.0	69.3	69.3
	2021	84.1	55.1	63.6	60.5	20.7	50.8	50.6		56.4	69.8	63.2	63.2
Tests Taken	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	74	920	2,665	2,816	507	2,149	3,534	*	2,233	1,519	3,752	3,752
	2019	64	908	2,591	3,120	615	2,170	3,175	*	2,132	1,501	3,633	3,633
	2021	67	1,019	2,869	3,653	615	2,341	3,641	*	2,279	1,776	4,055	4,055
Tests Taken	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
ENGLISH II	2018	62	878	2,271	2,514	575	1,817	3,115		1,894	1,406	3,300	3,300
	2019	61	708	2,102	2,490	518	1,649	2,706	*	1,736	1,205	2,941	2,941
	2021	62	831	2,617	3,142	489	2,088	3,294		2,098	1,477	3,575	3,575
Tests Taken	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	74.5	37.0	43.5	42.9	6.6	27.0	27.6	*	36.6	51.1	43.9	43.9
	2019	81.5	41.5	50.8	47.9	8.0	35.2	37.5	*	44.8	57.2	51.0	51.0
	2021	70.8	31.3	41.3	36.7	7.4	28.2	26.5	*	36.2	45.3	40.8	40.8
Tests Taken	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
ENGLISH II	2018	82.9	39.5	50.2	48.7	6.8	20.9	28.0		42.9	56.6	50.0	50.0
	2019	81.4	45.2	50.5	47.6	8.1	29.0	31.7	*	44.5	58.3	51.5	51.5
	2021	78.1	38.0	47.3	43.5	9.9	32.4	32.2		41.0	53.5	47.3	47.3
Tests Taken	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	23.4	3.2	4.1	3.6	0.0	1.1	0.9	*	2.9	7.0	5.0	5.0
	2019	41.3	6.4	8.0	7.2	0.7	2.4	2.8	*	8.0	12.2	10.1	10.1
	2021	27.5	3.3	5.5	4.3	0.5	2.0	1.9	*	5.1	7.5	6.3	6.3
Tests Taken	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
	2021	415	1,987	7,158	8,210	740	4,477	6,730	3	4,852	5,006	9,858	9,858
ENGLISH II	2018	27.9	4.5	5.6	5.3	0.6	0.8	1.0		5.3	8.6	7.0	7.0
	2019	24.6	3.7	4.7	3.9	0.6	1.3	1.4	*	4.4	7.6	6.0	6.0
	2021	29.0	3.1	4.9	4.0	0.3	1.5	1.6		4.7	7.4	6.0	6.0
Tests Taken	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584
	2021	389	1,849	7,192	7,959	617	4,247	6,673		4,813	4,896	9,709	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	70.9	66.5	63.5	4.0	64.2	66.6
2019	61.3	66.0	69.8	4.2	66.6	64.6
2021	58.9	60.8	59.3	3.7	65.7	66.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	70.7	64.5	69.7	4.6	71.4	66.5
2019	63.4	67.1	76.0	4.4	68.8	71.3
2021	65.9	62.5	61.2	4.2	70.9	64.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	84.5	60.9	77.9	73.5	39.4	77.3	74.9	*	73.4	75.7	74.5	74.5	12,052
	2019	88.1	62.8	78.3	73.8	42.0	78.4	76.6	*	75.1	75.9	75.5	75.5	11,124
	2021	81.6	39.8	59.3	54.3	32.1	61.2	59.7	*	59.8	54.2	57.1	57.1	9,375
4	2018	85.9	61.9	78.5	74.5	37.9	77.6	68.7	*	73.9	76.5	75.2	75.2	12,188
	2019	85.8	60.5	78.0	73.2	38.1	78.2	68.4	*	73.4	76.1	74.7	74.7	11,703
	2021	79.0	37.2	57.3	51.9	24.8	58.0	56.5	*	56.3	53.7	55.0	55.0	9,304
5	2018	88.7	67.7	84.8	81.2	50.9	84.7	77.1	*	80.4	82.1	81.2	81.2	11,981
	2019	88.9	69.9	84.9	80.6	50.0	84.5	77.7	*	80.3	83.4	81.8	81.8	11,819
	2021	88.7	49.7	73.2	66.9	43.8	73.7	65.1	*	69.4	69.2	69.3	69.3	9,542
3-5	2018	86.3	63.4	80.4	76.4	42.7	79.9	73.6	63.6	75.9	78.1	76.9	76.9	36,221
	2019	87.5	64.4	80.5	75.9	43.4	80.4	74.2	77.8	76.3	78.5	77.4	77.4	34,646
	2021	82.9	42.4	63.4	57.8	33.9	64.3	60.8	50.0	61.9	59.1	60.5	60.5	28,221

NUMBER TESTED IN GRADES 3-5													
2018	1,784	7,943	25,654	30,144	2,923	17,892	22,394	11	18,526	17,692	36,221	36,221	
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	82.5	53.9	69.6	66.8	32.1	67.2	60.0	*	65.1	68.6	66.8	66.8	10,402
	2019	86.4	63.4	75.3	72.2	37.1	72.1	67.9	*	70.3	77.0	73.5	73.5	10,809
	2021	82.6	49.6	62.7	58.8	31.4	61.3	55.1	*	61.2	61.9	61.6	61.6	8,941
7	2018	57.3	42.4	57.0	54.2	28.2	54.0	49.3	*	51.2	56.3	53.6	53.6	7,893
	2019	70.0	47.4	60.7	57.1	28.2	58.5	53.5	*	53.0	62.4	57.5	57.5	7,369
	2021	31.0	19.7	31.1	27.9	15.4	27.7	24.3	*	27.9	29.4	28.6	28.6	3,686
8	2018	87.3	67.3	78.4	76.6	36.1	75.0	71.0	*	72.9	80.1	76.4	76.4	9,978
	2019	89.3	74.1	82.2	80.1	43.4	79.2	77.1	57.1	77.1	85.2	81.0	81.0	10,641
	2021	79.6	43.8	53.8	50.9	24.3	51.1	46.3		50.3	57.1	53.6	53.6	9,999
6-8	2018	79.8	55.0	69.2	66.8	32.2	66.0	60.6	71.4	63.8	69.4	66.5	66.5	28,273
	2019	84.7	62.4	74.2	71.1	36.1	71.0	67.3	65.0	68.4	76.3	72.2	72.2	28,819
	2021	76.2	41.3	53.7	50.1	24.9	51.4	46.0	16.7	50.8	54.7	52.7	52.7	22,626

NUMBER TESTED IN GRADES 6-8													
2018	1,061	6,261	20,352	23,853	2,256	14,259	21,402	7	14,607	13,660	28,273	28,273	
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	94	1,042	1,872	2,568	557	1,348	1,576	*	1,641	1,431	3,072	3,072	12,052
	2019	75	917	1,676	2,560	642	1,223	1,377	*	1,404	1,321	2,726	2,726	11,124
	2021	106	1,133	2,679	3,727	595	1,909	2,108	*	1,917	2,106	4,023	4,023	9,375
4	2018	86	1,024	1,851	2,625	634	1,345	2,636	*	1,625	1,401	3,028	3,028	12,188
	2019	86	996	1,818	2,757	705	1,263	2,449	*	1,582	1,376	2,958	2,958	11,703
	2021	108	1,094	2,879	3,859	741	2,125	2,335	*	2,045	2,141	4,186	4,186	9,304
5	2018	64	838	1,300	1,918	483	909	2,124	*	1,205	1,045	2,250	2,250	11,981
	2019	63	775	1,270	2,035	568	907	1,950	*	1,192	960	2,152	2,152	11,819
	2021	53	961	1,841	2,751	606	1,321	2,275	*	1,469	1,458	2,927	2,927	9,542
3-5	2018	244	2,904	5,023	7,111	1,674	3,602	6,336	4	4,471	3,877	8,350	8,350	36,221
	2019	224	2,688	4,764	7,352	1,915	3,393	5,776	2	4,178	3,657	7,836	7,836	34,646
	2021	267	3,188	7,399	10,337	1,942	5,355	6,718	4	5,431	5,705	11,136	11,136	28,221

NUMBER TESTED IN GRADES 3-5													
2018	1,784	7,943	25,654	30,144	2,923	17,892	22,394	11	18,526	17,692	36,221	36,221	
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	79	1,060	2,255	2,904	574	1,737	3,190	*	1,868	1,588	3,458	3,458	10,402
	2019	68	802	1,937	2,618	624	1,486	2,415	*	1,655	1,204	2,859	2,859	10,809
	2021	68	785	2,499	3,140	628	1,868	2,949	*	1,742	1,693	3,435	3,435	8,941
7	2018	82	1,063	2,454	3,062	492	1,903	3,422	*	2,045	1,620	3,665	3,665	7,893
	2019	60	950	2,047	2,892	565	1,571	2,785	*	1,790	1,339	3,129	3,129	7,369
	2021	60	637	1,880	2,383	483	1,410	2,181	*	1,394	1,238	2,632	2,632	3,686
8	2018	53	693	1,556	1,965	464	1,205	2,245	*	1,373	975	2,350	2,350	9,978
	2019	48	552	1,387	1,840	410	1,068	1,806	6	1,269	756	2,027	2,027	10,641
	2021	85	941	3,523	4,215	641	2,566	3,731		2,586	2,055	4,641	4,641	9,999
6-8	2018	214	2,816	6,265	7,931	1,530	4,845	8,857	2	5,286	4,183	9,473	9,473	28,273
	2019	176	2,304	5,371	7,350	1,599	4,125	7,006	7	4,714	3,299	8,015	8,015	28,819
	2021	213	2,363	7,902	9,738	1,752	5,844	8,861	5	5,722	4,986	10,708	10,708	22,626

NUMBER TESTED IN GRADES 6-8													
2018	1,061	6,261	20,352	23,853	2,256	14,259	21,402	7	14,607	13,660	28,273	28,273	
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	64.7	27.1	44.5	39.9	14.1	44.3	42.0	*	41.4	42.3	41.8	41.8	12,052
	2019	68.7	26.9	45.4	39.9	14.7	45.1	42.9	*	43.7	41.9	42.8	42.8	11,124
	2021	57.2	14.1	25.5	22.0	11.0	27.0	26.0	*	27.8	23.2	25.6	25.6	9,375
4	2018	65.7	26.6	48.0	43.0	14.9	47.1	37.0	*	43.3	45.1	44.2	44.2	12,188
	2019	70.2	28.5	47.4	42.1	14.7	47.1	37.0	*	44.2	45.3	44.7	44.7	11,703
	2021	62.1	15.2	30.8	26.7	10.5	31.1	30.2	*	32.0	28.1	30.1	30.1	9,304
5	2018	71.5	35.9	57.8	53.5	23.4	57.8	46.8	*	52.4	55.2	53.8	53.8	11,981
	2019	72.8	36.9	58.8	52.5	22.3	58.3	47.5	*	53.4	56.4	54.9	54.9	11,819
	2021	71.5	22.9	45.8	39.8	16.0	46.5	38.7	*	43.2	42.2	42.7	42.7	9,542
3-5	2018	67.2	29.8	50.1	45.5	17.5	49.7	42.1	36.4	45.7	47.5	46.6	46.6	36,221
	2019	70.5	30.8	50.7	45.0	17.3	50.2	42.7	66.7	47.2	47.9	47.6	47.6	34,646
	2021	63.1	17.5	34.2	29.6	12.7	34.9	32.1	12.5	34.4	31.3	32.8	32.8	28,221

NUMBER TESTED IN GRADES 3-5													
2018	1,784	7,943	25,654	30,144	2,923	17,892	23,985	11	18,526	17,692	36,221	36,221	
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	62.5	20.5	34.8	32.0	7.7	31.9	24.7	*	32.5	33.7	33.0	33.0	10,402
	2019	63.4	24.9	39.1	34.9	10.2	36.1	30.2	*	35.6	39.7	37.6	37.6	10,809
	2021	58.3	17.1	29.0	25.1	7.4	27.5	22.5	*	28.8	28.3	28.6	28.6	8,941
7	2018	27.1	11.7	18.8	17.4	6.0	17.0	14.1	*	15.4	19.7	17.4	17.4	7,893
	2019	30.0	13.7	22.4	20.0	7.1	20.2	16.5	*	18.7	22.4	20.5	20.5	7,369
	2021	6.9	3.3	7.2	6.2	2.5	6.2	5.1	*	6.3	6.7	6.5	6.5	3,686
8	2018	71.5	35.2	48.1	45.8	14.3	43.0	37.3	*	42.5	50.9	46.6	46.6	9,978
	2019	76.6	43.2	55.1	51.7	19.7	49.7	46.2	7.1	49.3	58.8	53.8	53.8	10,641
	2021	59.6	18.6	26.9	24.3	8.6	24.6	20.9		25.2	29.7	27.3	27.3	9,999
6-8	2018	59.7	22.9	35.0	32.8	9.3	31.3	25.9	28.6	31.1	36.0	33.5	33.5	28,273
	2019	62.8	28.0	40.9	37.1	12.0	36.8	32.3	10.0	36.4	42.3	39.2	39.2	28,819
	2021	53.9	15.0	24.6	21.6	6.6	22.8	18.8	16.7	23.4	25.4	24.4	24.4	22,626

NUMBER TESTED IN GRADES 6-8													
2018	1,061	6,261	20,352	23,853	2,256	14,259	22,468	7	14,607	13,660	28,273	28,273	
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	37.4	9.7	21.1	18.1	5.5	20.7	19.2	*	19.5	19.7	19.6	19.6	12,052
	2019	46.3	10.2	21.1	17.8	5.1	20.5	19.5	*	21.9	18.7	20.3	20.3	11,124
	2021	37.8	4.6	11.0	8.9	4.7	11.9	11.3	*	13.5	9.7	11.6	11.6	9,375
4	2018	45.3	10.4	26.2	22.6	6.5	26.0	19.1	*	23.7	23.8	23.8	23.8	12,188
	2019	52.2	11.9	26.8	22.5	6.6	26.4	19.6	*	26.1	24.3	25.2	25.2	11,703
	2021	45.1	6.7	16.0	13.5	4.2	16.0	15.4	*	18.2	14.5	16.4	16.4	9,304
5	2018	43.4	14.6	30.5	27.2	8.5	30.9	22.3	*	27.0	28.6	27.8	27.8	11,981
	2019	54.8	18.0	37.0	31.3	10.0	36.4	27.1	*	33.2	34.6	33.9	33.9	11,819
	2021	50.2	9.3	24.1	20.1	5.1	24.4	19.5	*	22.7	22.7	22.7	22.7	9,542
3-5	2018	42.0	11.5	26.0	22.7	6.9	25.9	20.4	27.3	23.4	24.0	23.7	23.7	36,221
	2019	50.9	13.4	28.5	24.0	7.3	27.9	22.5	33.3	27.2	26.0	26.6	26.6	34,646
	2021	43.9	6.8	17.1	14.2	4.7	17.5	15.7	12.5	18.1	15.7	16.9	16.9	28,221

NUMBER TESTED IN GRADE 3-5													
2018	1,784	7,943	25,654	30,144	2,923	17,892	23,985	11	18,526	17,692	36,221	36,221	
2019	1,799	7,560	24,386	30,517	3,383	17,320	22,394	9	17,632	17,011	34,646	34,646	
2021	1,561	5,535	20,199	24,481	2,940	15,000	17,118	8	14,259	13,962	28,221	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	31.7	5.3	11.8	10.5	1.8	10.3	7.3	*	11.1	12.0	11.5	11.5	10,402
	2019	38.2	7.4	15.7	13.2	3.9	13.6	10.8	*	14.4	16.4	15.4	15.4	10,809
	2021	33.5	3.1	8.9	7.1	1.9	8.0	6.4	*	9.5	9.1	9.3	9.3	8,941
7	2018	9.9	2.1	4.3	3.9	1.5	4.1	3.1	*	3.5	4.6	4.0	4.0	7,893
	2019	6.0	2.2	4.5	3.8	1.0	3.7	2.8	*	3.1	4.9	4.0	4.0	7,369
	2021	1.1	0.1	1.7	1.3	0.2	1.6	1.2	*	1.2	1.6	1.4	1.4	3,686
8	2018	35.9	7.6	14.5	13.0	2.1	11.5	8.5	*	12.2	16.2	14.1	14.1	9,978
	2019	35.2	6.8	14.9	12.6	4.3	11.6	10.0	0.0	13.2	15.8	14.4	14.4	10,641
	2021	27.2	2.3	5.3	4.5	1.2	4.4	3.6		5.5	6.6	6.0	6.0	9,999
6-8	2018	29.4	5.1	10.7	9.5	1.8	8.9	6.5	0.0	9.3	11.5	10.3	10.3	28,273
	2019	31.4	5.7	12.6	10.5	3.1	10.2	8.2	0.0	11.0	13.2	12.1	12.1	28,819
	2021	27.4	2.2	6.1	5.0	1.2	5.4	4.3	0.0	6.3	6.8	6.6	6.6	22,626

NUMBER TESTED IN GRADE 6-8													
2018	1,061	6,261	20,352	23,853	2,256	14,259	22,468	7	14,607	13,660	28,273	28,273	
2019	1,149	6,131	20,855	25,417	2,504	14,246	21,402	20	14,913	13,903	28,819	28,819	
2021	894	4,025	17,068	19,526	2,333	12,031	16,400	6	11,630	10,996	22,626	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.6	62.9	59.3	68.5
	2019	65.2	65.6	68.1	69.6
	2021	59.6	52.9	50.6	56.1
4	2018	67.2	65.3	62.6	66.3
	2019	71.6	58.0	61.3	68.9
	2021	58.5	53.7	51.7	48.3
5	2018	64.5	68.1	67.1	62.1
	2019	74.7	73.5	62.2	61.4
	2021	56.7	64.3	55.9	59.1
3-5	2018	67.1	65.4	63.0	65.7
	2019	70.6	65.7	63.8	66.6
	2021	58.3	57.0	52.7	54.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	52.6	49.3	47.7	46.1
	2019	50.9	52.1	53.6	53.0
	2021	47.4	45.5	52.3	47.9
7	2018	47.1	44.7	44.1	36.3
	2019	42.3	45.8	46.3	45.0
	2021	32.8	36.9	30.6	35.0
8	2018	63.3	62.4	60.3	63.1
	2019	69.5	65.4	58.6	62.5
	2021	49.0	50.5	44.7	54.9
6-8	2018	54.8	52.7	51.1	49.4
	2019	55.6	55.4	53.6	54.5
	2021	45.7	46.3	45.4	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	93.9	82.0	88.6	88.6	54.5	85.4	83.3	*	84.4	90.7	87.5	87.5
	2019	91.2	83.5	90.2	88.7	61.7	87.9	87.0	*	85.4	92.5	88.9	88.9
	2021	84.6	57.6	71.2	67.7	44.7	68.0	62.5	*	64.4	74.2	69.4	69.4
Tests Taken	2018	476	2,108	7,407	8,000	696	4,325	7,117	4	5,180	5,063	10,244	10,244
	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	29	379	846	916	317	631	1,198	*	806	471	1,278	1,278
	2019	40	346	731	956	280	558	927	*	756	378	1,134	1,134
	2021	74	901	2,396	3,060	442	1,716	2,878	*	1,968	1,473	3,441	3,441
Tests Taken	2018	476	2,108	7,407	8,000	696	4,325	7,117	4	5,180	5,063	10,244	10,244
	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	79.8	47.6	64.5	62.6	22.6	57.5	51.9	*	57.7	66.1	61.8	61.8
	2019	82.1	55.1	71.5	67.9	32.4	66.0	62.9	*	63.7	74.1	68.9	68.9
	2021	55.9	20.5	33.7	30.2	14.6	29.9	24.8	*	29.4	35.4	32.4	32.4
Tests Taken	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	56.3	22.3	37.8	35.8	8.3	31.4	25.6	*	33.4	38.3	35.8	35.8
	2019	66.4	29.8	47.8	43.4	13.9	40.5	36.6	*	39.6	50.8	45.1	45.1
	2021	37.0	8.3	16.1	13.9	5.0	12.9	10.4	*	14.0	17.5	15.8	15.8
Tests Taken	2018	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	2019	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243
	2021	479	2,126	8,309	9,481	799	5,366	7,679	2	5,529	5,704	11,233	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	59.4	64.7	65.7	67.3	67.7
2019	67.1	65.5	71.0	67.2	73.3
2021	48.6	52.1	50.9	49.1	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	87.7	55.7	71.8	67.6	37.9	70.0	61.3	*	69.4	68.1	68.8	68.8	10,271
	2019	86.0	55.9	72.7	67.0	36.5	70.1	61.5	*	69.7	68.8	69.3	69.3	10,432
	2021	85.8	40.5	56.5	51.2	24.8	55.6	46.6	*	57.2	52.6	54.9	54.9	8,469

NUMBER TESTED IN GRADE 5													
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	85.3	54.9	67.6	65.8	25.0	61.8	57.5	50.0	64.6	67.1	65.8	65.8	10,179
	2019	89.4	65.7	73.8	71.3	37.1	67.8	67.3	*	70.1	75.9	72.9	72.9	10,542
	2021	83.3	45.2	54.3	51.8	24.5	48.3	44.7		52.7	56.4	54.5	54.5	9,344

NUMBER TESTED IN GRADE 8													
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	68	1151	1931	2786	584	1275	2944	*	1619	1589	3208	3208	10,271
	2019	77	1133	1919	3009	687	1356	2859	*	1621	1582	3203	3203	10,432
	2021	66	1114	2541	3558	746	1778	2935	*	1836	1984	3820	3820	8,469

NUMBER TESTED IN GRADE 5													
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	64	966	2388	2913	572	1880	3328	3	1833	1645	3478	3478	10,179
	2019	48	739	2012	2621	447	1622	2525	*	1630	1230	2860	2860	10,542
	2021	69	800	3290	3843	570	2527	3547		2278	1975	4253	4253	9,344

NUMBER TESTED IN GRADE 8													
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	63.7	19.0	34.7	30.6	13.7	32.8	24.0	*	34.8	30.2	32.6	32.6	10,271
	2019	67.7	25.9	45.5	38.8	15.2	43.1	33.1	*	43.4	40.5	42.0	42.0	10,432
	2021	60.3	13.7	22.9	19.7	6.1	21.8	17.3	*	26.1	20.6	23.4	23.4	8,469

NUMBER TESTED IN GRADE 5													
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	70.0	25.6	37.9	35.6	9.6	30.9	26.4	50.0	38.2	35.7	37.0	37.0	10,179
	2019	66.3	26.9	36.8	33.8	10.5	29.3	27.6	*	36.4	36.4	36.4	36.4	10,542
	2021	58.9	18.5	24.8	22.7	8.2	20.5	17.6		25.6	26.1	25.8	25.8	9,344

NUMBER TESTED IN GRADE 8													
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	35.4	5.5	12.5	10.6	4.7	11.2	7.3	*	13.7	10.4	12.1	12.1	10,271
	2019	45.9	8.8	21.1	17.0	5.7	19.5	13.4	*	20.7	18.6	19.7	19.7	10,432
	2021	35.8	4.5	7.6	6.4	2.2	6.8	5.5	*	10.0	7.8	8.9	8.9	8,469

NUMBER TESTED IN GRADE 5													
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	
2021	466	1,872	5,841	7,293	992	4,007	5,494	1	4,286	4,183	8,469	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	48.6	8.3	15.6	14.1	2.2	10.7	8.2	0.0	17.2	14.2	15.7	15.7	10,179
	2019	40.8	7.6	13.3	11.8	2.4	9.0	8.5	*	14.2	13.2	13.8	13.8	10,542
	2021	34.8	5.8	9.6	8.4	2.1	7.4	6.1		10.4	10.7	10.5	10.5	9,344

NUMBER TESTED IN GRADE 8													
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	
2021	414	1,460	7,195	7,968	755	4,884	6,413		4,817	4,527	9,344	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.9	68.5	62.7	66.5
	2019	68.6	66.9	68.9	69.9
	2021	64.7	55.3	61.5	58.3
8	2018	60.6	60.7	60.6	63.9
	2019	68.9	51.3	60.3	66.4
	2021	56.4	48.9	54.9	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	95.4	84.7	88.2	88.9	53.2	81.9	83.2	*	85.9	89.8	87.9	87.9
	2019	94.6	83.2	87.3	86.0	54.5	82.0	82.9	*	84.5	89.6	87.1	87.1
	2021	93.1	69.6	79.8	76.3	47.8	72.9	70.6	*	75.7	80.9	78.3	78.3
Tests Taken	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	21	338	853	875	344	711	1,168	*	711	523	1,234	1,234
	2019	27	320	868	1,075	309	722	1,089	*	739	501	1,240	1,240
	2021	31	632	1,442	1,924	356	1,176	1,972	*	1,203	959	2,162	2,162
Tests Taken	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	82.7	48.3	58.1	56.9	16.1	44.2	43.1	*	56.2	58.6	57.4	57.4
	2019	84.6	48.2	59.9	56.1	17.4	47.5	46.1	*	56.9	61.5	59.2	59.2
	2021	75.2	29.1	44.1	38.9	13.2	32.6	29.0	*	40.7	44.9	42.8	42.8
Tests Taken	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	49.2	13.0	17.6	16.5	2.9	9.2	7.3	*	18.0	19.2	18.6	18.6
	2019	58.3	13.7	21.1	18.7	3.7	11.5	10.4	*	22.2	22.4	22.3	22.3
	2021	39.8	7.0	13.7	11.2	3.2	7.7	6.5	*	13.7	14.3	14.0	14.0
Tests Taken	2018	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	2019	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591
	2021	452	2,079	7,141	8,135	682	4,339	6,707	2	4,952	5,034	9,986	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	61.2	60.7	64.8	65.1	64.4
2019	61.0	58.4	67.5	62.3	66.3
2021	52.1	50.2	59.4	60.6	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	79.8	54.2	59.0	59.0	21.8	50.8	49.4	50.0	59.3	58.9	59.1	59.1	9,913
	2019	82.1	54.1	60.6	58.7	25.4	51.9	51.6	*	58.6	62.3	60.4	60.4	10,119
	2021	75.3	40.4	41.3	39.9	18.7	33.8	31.6		43.0	43.6	43.3	43.3	8,806

NUMBER TESTED IN GRADE 8													
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	85	949	2946	3427	587	2295	3825	3	2046	2009	4055	4055	9,913
	2019	76	963	2898	3644	526	2251	3532	*	2163	1844	4007	4007	10,119
	2021	94	831	3980	4507	581	2895	4048		2603	2392	4995	4995	8,806

NUMBER TESTED IN GRADE8													
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	56.7	21.4	26.9	26.0	6.5	19.3	17.0	16.7	28.3	26.2	27.3	27.3	9,913
	2019	59.9	19.3	25.0	23.3	7.8	17.1	16.6	*	25.9	25.5	25.7	25.7	10,119
	2021	44.9	12.1	13.6	12.4	6.7	9.4	8.2		16.6	13.8	15.2	15.2	8,806

NUMBER TESTED IN GRADE 8													
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	37.9	10.8	13.7	12.9	2.8	8.4	7.0	0.0	14.6	14.1	14.4	14.4	9,913
	2019	43.2	8.5	12.0	10.9	3.4	6.9	6.8	*	12.9	12.9	12.9	12.9	10,119
	2021	21.3	3.4	4.4	3.9	2.8	2.5	2.1		6.0	4.5	5.3	5.3	8,806

NUMBER TESTED IN GRADE 8													
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,359	8,821	705	4,682	7,291	1	5,222	4,897	10,119	10,119	
2021	381	1,394	6,784	7,503	715	4,372	5,914		4,567	4,239	8,806	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.7	59.6	54.8	58.5
	2019	53.0	58.2	56.7	54.4
	2021	42.3	57.0	45.1	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	98.9	90.9	93.7	93.3	61.0	84.2	89.3	*	93.0	93.8	93.4	93.4
	2019	97.8	90.7	94.5	93.4	66.0	87.8	89.5	*	93.6	94.0	93.8	93.8
	2021	96.7	78.8	85.1	82.9	52.2	75.4	75.8		84.3	85.0	84.7	84.7
Tests Taken	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	5	187	425	508	215	348	606	*	320	304	624	624
	2019	10	182	373	485	195	323	544	*	295	287	582	582
	2021	15	372	957	1,217	278	767	1,253		680	693	1,373	1,373
Tests Taken	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	93.5	63.7	73.0	71.2	28.9	50.1	57.7	*	74.6	70.1	72.3	72.3
	2019	87.4	65.9	74.9	71.8	30.3	56.2	59.7	*	76.5	71.1	73.7	73.7
	2021	88.5	44.5	56.9	52.4	24.1	39.9	40.5		60.2	53.5	56.7	56.7
Tests Taken	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	73.4	29.2	38.4	35.8	9.1	17.3	19.6	*	41.7	35.7	38.6	38.6
	2019	70.6	32.4	41.8	38.5	9.9	21.5	25.1	*	45.8	37.6	41.6	41.6
	2021	70.7	20.5	29.4	26.0	11.2	15.8	16.2		35.4	26.4	30.7	30.7
Tests Taken	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416
	2021	451	1,757	6,420	7,104	581	3,112	5,177		4,324	4,621	8,945	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.7	72.1	65.6	74.2
2019	72.5	69.9	66.7	72.3
2021	63.1	70.1	59.5	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	71.4		76.7	76.2	38.9	76.4	76.1	*	73.5	79.8	76.6	76.6	5,154
	2019	72.0		75.1	75.1	37.0	74.8	75.4		70.9	79.0	75.0	75.0	4,702
	2021	70.8	*	58.8	58.3	29.0	58.7	58.7	*	55.0	62.7	58.9	58.9	4,077
4	2018	63.6	*	68.3	68.2	27.2	67.9	67.4	*	63.5	73.0	68.2	68.2	4,974
	2019	70.4	*	67.8	67.8	22.0	67.5	67.9	*	62.3	73.4	67.8	67.8	4,631
	2021	61.1	*	57.3	56.9	16.0	57.2	57.4	*	52.5	61.7	57.2	57.2	3,810
5	2018	93.8	*	83.3	83.7	44.8	83.2	83.1	*	78.8	87.9	83.3	83.3	4,083
	2019	92.0	*	85.4	85.5	53.8	85.2	85.6	*	81.7	89.0	85.3	85.3	4,136
	2021	75.0		83.6	83.4	49.1	83.5	83.7	*	79.7	87.2	83.5	83.5	3,676
3-5	2018	74.6	*	75.6	75.5	36.2	75.4	75.1	71.4	71.5	79.8	75.6	75.6	14,211
	2019	77.9	*	75.7	75.8	37.3	75.5	76.0	83.3	71.3	80.1	75.7	75.7	13,469
	2021	68.0	*	66.2	65.9	31.7	66.1	66.3	33.3	62.0	70.2	66.2	66.2	11,563

NUMBER TESTED IN GRADES 3-5													
2018	59	5	14,116	12,504	663	13,909	13,627	7	7,155	7,055	14,211	14,211	
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	6		1,194	1,054	146	1,187	1,150	*	687	517	1,205	1,205	5,154
	2019	7		1,160	1,099	194	1,158	1,052		673	501	1,174	1,174	4,702
	2021	7	*	1,661	1,606	184	1,636	1,612	*	916	761	1,677	1,677	4,077
4	2018	8	*	1,568	1,415	177	1,566	1,559	*	916	665	1,581	1,581	4,974
	2019	8	*	1,475	1,411	206	1,474	1,346	*	874	616	1,491	1,491	4,631
	2021	7	*	1,613	1,544	220	1,599	1,560	*	887	743	1,630	1,630	3,810
5	2018	1	*	678	594	100	673	679	*	435	246	681	681	4,083
	2019	2	*	600	569	116	598	555	*	383	224	608	608	4,136
	2021	2		598	576	140	594	583	*	365	240	605	605	3,676
3-5	2018	15	*	3,440	3,063	423	3,426	3,388	2	2,038	1,428	3,467	3,467	14,211
	2019	17	*	3,235	3,079	516	3,230	2,953	1	1,930	1,341	3,273	3,273	13,469
	2021	16	*	3,872	3,726	544	3,829	3,755	4	2,168	1,744	3,912	3,912	11,563

NUMBER TESTED IN GRADES 3-5													
2018	59	5	14,116	12,504	663	13,909	13,627	7	7,155	7,055	14,211	14,211	
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3		45.4	44.5	14.2	44.7	44.5	*	40.4	50.2	45.3	45.3	5,154
	2019	28.0		46.3	46.2	12.3	45.8	46.1		42.3	50.1	46.2	46.2	4,702
	2021	58.3	*	32.0	31.6	8.5	31.9	31.7	*	29.0	35.1	32.1	32.1	4,077
4	2018	36.4	*	36.9	36.2	8.2	36.4	35.8	*	32.2	41.6	36.9	36.9	4,974
	2019	63.0	*	38.4	38.2	4.9	38.1	38.2	*	33.3	43.6	38.4	38.4	4,631
	2021	50.0	*	32.2	31.8	6.1	32.1	32.2	*	28.3	36.1	32.3	32.3	3,810
5	2018	43.8	*	62.3	62.6	17.7	62.2	61.8	*	55.6	69.1	62.3	62.3	4,083
	2019	84.0	*	63.1	63.0	25.1	62.8	63.0	*	58.4	68.0	63.2	63.2	4,136
	2021	25.0		59.1	58.7	17.1	58.8	58.9	*	55.3	62.6	59.0	59.0	3,676
3-5	2018	37.3	*	47.3	46.8	13.0	46.8	46.5	42.9	41.9	52.7	47.2	47.2	14,211
	2019	58.4	*	48.7	48.6	13.9	48.4	48.7	33.3	44.2	53.3	48.7	48.7	13,469
	2021	50.0	*	40.7	40.3	10.7	40.5	40.6	0.0	37.0	44.3	40.7	40.7	11,563

NUMBER TESTED IN GRADES 3-5													
2018	59	5	14,116	12,504	663	13,909	13,627	7	7,155	7,055	14,211	14,211	
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	23.8		24.2	23.7	4.2	23.6	23.5	*	20.5	27.8	24.1	24.1	5,154
	2019	20.0		27.3	27.2	3.9	26.8	27.1		24.4	30.1	27.3	27.3	4,702
	2021	50.0	*	20.6	20.1	4.6	20.5	20.4	*	18.0	23.4	20.7	20.7	4,077
4	2018	22.7	*	18.4	17.7	2.5	17.9	17.6	*	14.9	21.9	18.4	18.4	4,974
	2019	25.9	*	17.9	17.7	0.4	17.7	17.9	*	14.9	21.0	17.9	17.9	4,631
	2021	38.9	*	16.8	16.5	2.7	16.6	16.7	*	14.9	18.9	16.9	16.9	3,810
5	2018	12.5	*	30.7	30.9	5.5	30.5	30.2	*	26.2	35.2	30.7	30.7	4,083
	2019	48.0	*	29.8	29.7	4.4	29.5	29.2	*	25.6	34.4	29.9	29.9	4,136
	2021	25.0		32.4	32.4	4.0	32.3	32.4	*	29.0	35.6	32.4	32.4	3,676
3-5	2018	20.3	*	24.0	23.6	3.9	23.6	23.4	14.3	20.2	27.9	24.0	24.0	14,211
	2019	31.2	*	24.9	24.7	2.9	24.5	24.6	33.3	21.5	28.3	24.9	24.9	13,469
	2021	42.0	*	23.1	22.9	3.8	23.0	23.0	0.0	20.5	25.8	23.2	23.2	11,563

NUMBER TESTED IN GRADE 3-5													
2018	59	5	14,116	12,504	663	13,909	13,627	7	7,155	7,055	14,211	14,211	
2019	77	3	13,336	12,725	823	13,179	12,325	6	6,724	6,742	13,469	13,469	
2021	50	3	11,470	10,912	796	11,302	11,132	6	5,701	5,862	11,563	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	65.1	60.3
	2019	67.0	70.1	57.7
	2021	65.1	57.7	51.4
4	2018	65.2	64.7	59.4
	2019	60.6	67.1	63.1
	2021	55.2	55.2	59.2
5	2018	70.2	70.7	68.8
	2019	76.6	73.1	63.8
	2021	69.5	72.4	61.3
3-5	2018	69.6	66.6	62.4
	2019	67.7	70.0	61.4
	2021	63.3	61.6	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	63.6	*	71.0	71.4	24.5	70.6	70.1	*	63.8	78.3	71.0	71.0	4,977
	2019	79.3		75.6	75.7	27.4	75.3	75.7	*	69.5	81.6	75.5	75.5	4,698
	2021	46.2	*	44.8	44.5	7.3	44.7	44.8	*	37.7	51.6	44.7	44.7	3,782

NUMBER TESTED IN GRADE 4													
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	
2021	13	1	3,760	3,565	261	3,712	3,648	1	1,868	1,914	3,782	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	8	*	1,432	1,269	182	1,430	1,429	*	910	534	1,444	1,444	4,977
	2019	6		1,137	1,080	196	1,138	1,036	*	717	432	1,149	1,149	4,698
	2021	7	*	2,075	1,979	242	2,054	2,013	*	1,163	927	2,090	2,090	3,782

NUMBER TESTED IN GRADE 4													
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	
2021	13	1	3,760	3,565	261	3,712	3,648	1	1,868	1,914	3,782	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	50.0	*	44.9	45.0	9.1	44.4	43.7	*	36.9	53.0	44.9	44.9	4,977
	2019	55.2		51.0	50.7	10.7	50.6	50.9	*	43.1	58.8	51.0	51.0	4,698
	2021	38.5	*	20.4	20.1	1.9	20.3	20.5	*	17.0	23.8	20.4	20.4	3,782

NUMBER TESTED IN GRADE 4													
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	
2021	13	1	3,760	3,565	261	3,712	3,648	1	1,868	1,914	3,782	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	27.3	*	19.0	18.8	2.5	18.4	18.1	*	14.1	24.0	19.0	19.0	4,977
	2019	41.4		21.4	21.2	1.1	21.2	21.5	*	16.8	26.1	21.5	21.5	4,698
	2021	23.1	*	6.3	6.4	1.1	6.3	6.4	*	5.0	7.7	6.4	6.4	3,782

NUMBER TESTED IN GRADE 4													
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	
2021	13	1	3,760	3,565	261	3,712	3,648	1	1,868	1,914	3,782	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	63.5	70.3
	2019	3.8	64.8	72.0
	2021	3.3	62.3	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		53.0	45.5	50.0	53.4	52.8	*	61.7	46.0	53.3	53.3	169
	2019	*		40.5	44.8	14.3	40.6	48.6		41.0	39.8	40.4	40.4	203
	2021	*		37.5	37.3	26.7	38.0	37.9		41.4	33.7	37.7	37.7	212
4	2018	*		39.4	25.0	0.0	38.7	38.8	*	36.8	40.2	38.5	38.5	169
	2019	*		42.9	47.8	*	43.3	47.2		38.3	50.0	43.4	43.4	212
	2021			29.9	28.7	0.0	30.0	30.6		32.8	25.6	29.8	29.8	208
5	2018			53.9	45.0	30.0	54.0	54.2	*	51.5	56.8	53.9	53.9	180
	2019	*		36.9	41.5	25.0	37.0	46.8	*	34.5	38.6	36.3	36.3	215
	2021			48.8	48.0	38.5	48.4	51.1	*	50.0	45.3	48.0	48.0	221
3-5	2018	*		48.9	39.7	30.8	48.7	48.7	*	49.8	47.6	48.6	48.6	518
	2019	46.2		40.1	44.6	20.0	40.3	47.4	*	37.8	42.7	40.0	40.0	630
	2021	*		39.0	38.4	22.0	39.1	40.4	*	41.5	35.1	38.7	38.7	641

NUMBER TESTED IN GRADES 3-5													
2018	4		511	131	26	507	505	3	267	250	518	518	
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		78	30	5	76	77	*	31	47	79	79	169
	2019	*		116	79	6	117	37		59	62	121	121	203
	2021	*		130	116	11	127	108		65	67	132	132	212
4	2018	*		100	27	6	103	101	*	55	49	104	104	169
	2019	*		116	83	*	119	38		71	48	120	120	212
	2021			143	122	13	140	111		82	64	146	146	208
5	2018			83	22	7	81	81	*	48	35	83	83	180
	2019	*		130	103	6	131	58	*	74	62	137	137	215
	2021			111	103	8	113	92	*	63	52	115	115	221
3-5	2018	*		261	79	18	260	259	*	134	131	266	266	518
	2019	7		362	265	16	367	133	*	204	172	378	378	630
	2021	*		384	341	32	380	311	*	210	183	393	393	641

NUMBER TESTED IN GRADES 3-5													
2018	4		511	131	26	507	505	3	267	250	518	518	
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		18.1	9.1	20.0	18.4	17.8	*	19.8	16.1	17.8	17.8	169
	2019	*		16.9	21.7	0.0	17.8	22.2		23.0	11.7	17.2	17.2	203
	2021	*		10.6	8.6	13.3	10.7	10.9		11.7	8.9	10.4	10.4	212
4	2018	*		15.8	8.3	0.0	15.5	15.2	*	17.2	13.4	15.4	15.4	169
	2019	*		18.2	21.4	*	19.5	19.4		18.3	20.8	19.3	19.3	212
	2021			10.3	10.5	0.0	10.5	10.6		12.3	7.0	10.1	10.1	208
5	2018			23.3	10.0	0.0	23.9	23.7	*	19.2	28.4	23.3	23.3	180
	2019	*		18.4	21.6	12.5	18.8	23.9	*	16.8	19.8	18.1	18.1	215
	2021			24.0	23.2	7.7	23.7	25.5	*	24.6	22.1	23.5	23.5	221
3-5	2018	*		19.2	9.2	7.7	19.3	19.0	*	18.7	19.2	18.9	18.9	518
	2019	38.5		17.9	21.5	5.0	18.7	22.1	*	19.2	17.3	18.3	18.3	630
	2021	*		15.1	14.4	7.3	15.2	16.1	*	16.4	12.8	14.8	14.8	641

NUMBER TESTED IN GRADES 3-5													
2018	4		511	131	26	507	505	3	267	250	518	518	
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		7.2	1.8	0.0	7.4	6.7	*	8.6	5.7	7.1	7.1	169
	2019	*		4.6	5.6	0.0	5.6	9.7		8.0	2.9	5.4	5.4	203
	2021	*		3.4	2.7	0.0	3.4	2.9		3.6	3.0	3.3	3.3	212
4	2018	*		9.1	5.6	0.0	8.9	8.5	*	11.5	6.1	8.9	8.9	169
	2019	*		6.9	10.1	*	8.6	12.5		7.8	9.4	8.5	8.5	212
	2021			3.4	3.5	0.0	3.5	3.8		5.7	0.0	3.4	3.4	208
5	2018			5.0	2.5	0.0	5.1	5.1	*	4.0	6.2	5.0	5.0	180
	2019	*		8.3	10.2	0.0	8.7	11.0	*	8.0	8.9	8.4	8.4	215
	2021			9.7	10.1	7.7	9.6	11.2	*	11.1	7.4	9.5	9.5	221
3-5	2018	*		7.0	3.1	0.0	7.1	6.7	*	7.9	6.0	6.9	6.9	518
	2019	38.5		6.6	8.8	0.0	7.6	11.1	*	7.9	7.0	7.5	7.5	630
	2021	*		5.6	5.6	2.4	5.6	6.1	*	7.0	3.5	5.5	5.5	641

NUMBER TESTED IN GRADE 3-5													
2018	4		511	131	26	507	505	3	267	250	518	518	
2019	13		604	478	20	615	253	3	328	300	630	630	
2021	1		629	554	41	624	522	3	359	282	641	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	55.3	50.5	47.7	54.4
	2019	46.7	48.2	51.0	49.1
	2021	45.9	41.4	40.5	46.3
4	2018	44.0	46.5	43.7	48.5
	2019	52.5	41.8	41.4	53.1
	2021	45.6	41.2	39.7	33.4
5	2018	43.9	52.8	50.5	38.9
	2019	43.1	49.2	38.4	38.5
	2021	41.7	52.6	44.6	43.6
3-5	2018	47.7	50.0	47.4	47.1
	2019	47.4	46.4	43.4	46.8
	2021	44.4	45.2	41.7	41.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	*	68.0	68.3	28.7	67.8	67.2	*	67.9	67.7	67.8	67.8	1,927
	2019	76.9	*	61.0	62.5	33.7	60.4	62.9		62.2	59.7	60.9	60.9	1,585
	2021	*		47.3	47.1	11.9	46.9	47.6	*	50.2	44.1	47.1	47.1	1,229

NUMBER TESTED IN GRADE 5													
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	4	*	613	520	67	609	619	*	313	307	620	620	1,927
	2019	3	*	611	558	59	615	517		300	319	619	619	1,585
	2021	*		643	611	89	641	617	*	302	348	650	650	1,229

NUMBER TESTED IN GRADE 5														
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927		
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585		
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	*	25.9	26.2	5.3	25.6	25.2	*	26.3	25.2	25.7	25.7	1,927
	2019	46.2	*	30.9	31.3	11.2	30.7	31.4		33.1	28.7	30.9	30.9	1,585
	2021	*		16.1	16.1	1.0	15.7	16.1	*	18.0	14.1	16.0	16.0	1,229

NUMBER TESTED IN GRADE 5													
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	*	6.6	6.7	0.0	6.4	6.1	*	7.3	5.9	6.6	6.6	1,927
	2019	15.4	*	13.4	13.4	5.6	13.1	13.4		15.0	11.8	13.4	13.4	1,585
	2021	*		4.2	4.3	0.0	4.1	4.2	*	5.8	2.6	4.1	4.1	1,229

NUMBER TESTED IN GRADE 5													
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	
2021	2		1,219	1,156	101	1,208	1,177	3	606	623	1,229	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.6	69.5	57.8	66.5
	2019	64.6	66.0	62.1	63.9
	2021	58.7	52.7	56.2	55.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	86.1	54.2	53.3	48.9	25.8	51.6	50.7				62.5	62.5	376
	2021	93.5	71.9	63.4	*	52.9	59.3	57.4				70.5	70.5	275
1	2019													
	2020	80.0	50.7	41.7	42.0	32.0	38.3	37.8				52.8	52.8	381
	2021	84.1	40.8	44.6	42.4	30.5	35.1	35.7				48.4	48.4	5,479
K-1	2019													
	2020	81.6	36.0	38.6	35.2	22.9	31.4	30.9				45.3	45.3	1,278
	2021	84.7	41.3	45.8	43.1	31.3	36.5	36.8				49.4	49.4	5,754
# Tested (GR K-1)	2019													
	2020	147	358	665	970	109	331	337				1,278	1,278	
	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
2	2019													
	2020	69.4	27.7	33.6	29.4	19.4	26.0	25.3				36.3	36.3	6,363
	2021	80.7	40.6	45.0	41.2	33.3	38.1	37.9				48.4	48.4	5,792
# Tested (GR 2)	2019													
	2020	650	1,976	3,401	5,202	645	1,761	1,938				6,363	6,363	
	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	34	10	26	24	2	5	5				86	86	376
	2021	35	17	50	*	6	11	11				115	115	275
1	2019													
	2020	29	11	24	29	3	8	8				87	87	381
	2021	288	313	416	24	65	104	130				1,162	1,162	5,479
K-1	2019													
	2020	63	34	61	73	5	21	21				201	201	1,278
	2021	323	330	466	25	71	115	141				1,277	1,277	5,754
# Tested (GR K-1)	2019													
	2020	147	358	665	970	109	331	337				1,278	1,278	
	2021	642	1,825	2,652	144	483	898	1,092				5,754	5,754	
2	2019													
	2020	249	111	233	280	36	77	78				658	658	6,363
	2021	316	311	534	35	84	175	221				1,359	1,359	5,792
# Tested (GR 2)	2019													
	2020	650	1,976	3,401	5,202	645	1,761	1,938				6,363	6,363	
	2021	565	1,770	2,876	170	607	1,255	1,517				5,792	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	86.6	49.0	55.0	42.3	42.4	47.5	49.0				57.1	57.1	4,926
1	2019													
	2020													
	2021	83.5	39.9	40.9	51.9	29.7	34.4	34.1				46.7	46.7	5,486
K-1	2019													
	2020													
	2021	85.0	44.3	47.5	47.2	34.7	39.8	40.3				51.7	51.7	10,412
# Tested (GR K-1)	2019													
	2020													
	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
2	2019													
	2020													
	2021	81.0	40.6	47.1	42.9	31.7	39.4	40.5				49.7	49.7	6,004
# Tested (GR 2)	2019													
	2020													
	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	324	278	405	6	54	85	103				1,120	1,120	4,926
1	2019													
	2020													0
	2021	279	227	302	6	48	93	106				934	934	5,486
K-1	2019													
	2020													0
	2021	603	505	707	12	102	178	209				2,054	2,054	10,412
# Tested (GR K-1)	2019													
	2020													
	2021	1,194	3,516	4,762	53	816	1,448	1,742				10,412	10,412	
2	2019													
	2020													0
	2021	296	226	461	6	71	168	204				1,149	1,149	6,004
# Tested (GR 2)	2019													
	2020													
	2021	579	1,826	3,144	35	657	1,429	1,666				6,004	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	94.9	50.0	50.9	49.2	41.7	49.6	50.4				56.8	56.8	769
	2021	95.7	77.4	61.8	*	50.0	57.5	57.6				66.3	66.3	504
1	2019													
	2020	81.0	62.2	53.1	51.9	33.3	52.9	52.3				57.9	57.9	828
	2021	84.7	43.8	52.1	40.3	35.4	49.5	49.5				52.9	52.9	9,800
K-1	2019													
	2020	86.2	48.0	53.2	51.2	35.5	53.2	53.0				56.2	56.2	2,297
	2021	85.5	44.4	52.7	39.8	36.0	49.9	49.9				53.5	53.5	10,304
# Tested (GR K-1)	2019													
	2020	159	331	1,693	1,894	166	1,210	1,167				2,297	2,297	
	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
2	2019													
	2020	75.2	30.9	42.6	38.7	20.8	41.5	41.2				43.0	43.0	9,710
	2021	75.5	34.6	46.6	34.7	27.4	45.8	45.3				46.7	46.7	9,688
# Tested (GR 2)	2019													
	2020	670	2,039	6,641	8,328	854	4,959	5,098				9,710	9,710	
	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	45	10	97	90	7	59	59				168	168	769
	2021	36	13	104	*	7	48	47				167	167	504
1	2019													
	2020	31	13	96	84	4	55	43				166	166	828
	2021	321	314	1,144	32	93	759	775				1,950	1,950	9,800
K-1	2019													
	2020	83	56	330	335	21	227	214				525	525	2,297
	2021	357	327	1,248	33	100	807	822				2,117	2,117	10,304
# Tested (GR K-1)	2019													
	2020	159	331	1,693	1,894	166	1,210	1,167				2,297	2,297	
	2021	688	1,844	7,067	196	737	5,065	5,223				10,304	10,304	
2	2019													
	2020	195	62	369	370	29	255	255				687	687	9,710
	2021	208	202	835	27	79	610	634				1,397	1,397	9,688
# Tested (GR 2)	2019													
	2020	670	2,039	6,641	8,328	854	4,959	5,098				9,710	9,710	
	2021	599	1,776	6,672	219	858	4,975	5,223				9,688	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	91.2	56.0	60.8	62.2	44.3	58.4	59.8				62.3	62.3	9,445
1	2019													
	2020													
	2021	85.9	43.8	53.5	47.7	36.6	52.2	52.1				54.3	54.3	9,879
K-1	2019													
	2020													
	2021	88.5	49.7	57.1	55.1	39.8	55.2	55.8				58.2	58.2	19,324
# Tested (GR K-1)	2019													
	2020													
	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
2	2019													
	2020													
	2021	75.2	31.7	45.2	40.0	25.9	44.7	44.6				45.4	45.4	9,836
# Tested (GR 2)	2019													
	2020													
	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	413	334	1,251	10	94	801	815				2,140	2,140	9,445
1	2019													
	2020													
	2021	346	265	1,123	10	98	770	783				1,882	1,882	9,879
K-1	2019													
	2020													
	2021	759	599	2,374	20	192	1,571	1,598				4,022	4,022	19,324
# Tested (GR K-1)	2019													
	2020													
	2021	1,318	3,590	13,403	89	1,258	9,567	9,660				19,324	19,324	
2	2019													
	2020													
	2021	220	131	695	6	66	497	509				1,182	1,182	9,836
# Tested (GR 2)	2019													
	2020													
	2021	612	1,823	6,920	50	899	5,142	5,316				9,836	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	83.3	*	56.8		25.0	57.9	57.0				57.5	57.5	193
1	2019													
	2020													
	2021	53.2	17.9	65.9	52.5	37.8	65.6	65.7				65.2	65.2	4,708
K-1	2019													
	2020													
	2021	55.3	22.6	65.5	52.5	37.5	65.3	65.4				64.9	64.9	4,901
# Tested (GR K-1)	2019													
	2020													
	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
2	2019													
	2020													
	2021	59.7	26.9	61.8	47.2	29.8	62.0	62.2				61.5	61.5	4,772
# Tested (GR 2)	2019													
	2020													
	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3	*	48		2	40	39				52	52	193
1	2019													
	2020													0
	2021	8	1	1,240	15	38	1,157	1,151				1,275	1,275	4,708
K-1	2019													
	2020													0
	2021	11	2	1,288	15	40	1,197	1,190				1,327	1,327	4,901
# Tested (GR K-1)	2019													
	2020													
	2021	85	31	4,692	61	267	4,421	4,392				4,901	4,901	
2	2019													
	2020													0
	2021	16	0	1,168	10	32	1,133	1,128				1,204	1,204	4,772
# Tested (GR 2)	2019													
	2020													
	2021	62	26	4,599	53	302	4,450	4,410				4,772	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	48.6	42.9	56.1	63.2	28.6	56.1	56.8				55.8	55.8	4,748
1	2019													
	2020													
	2021	62.8	17.2	57.8	52.9	31.5	57.6	57.9				57.6	57.6	4,781
K-1	2019													
	2020													
	2021	54.6	29.8	56.9	58.3	30.2	56.9	57.4				56.7	56.7	9,529
# Tested (GR K-1)	2019													
	2020													
	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
2	2019													
	2020													
	2021	51.8	4.8	54.4	64.3	18.4	54.4	54.5				54.2	54.2	4,788
# Tested (GR 2)	2019													
	2020													
	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	15	4	575	6	10	522	507				602	602	4,748
1	2019													
	2020													0
	2021	10	2	820	2	23	765	755				840	840	4,781
K-1	2019													
	2020													0
	2021	25	6	1,395	8	33	1,287	1,262				1,442	1,442	9,529
# Tested (GR K-1)	2019													
	2020													
	2021	183	57	9,203	36	463	8,558	8,329				9,529	9,529	
2	2019													
	2020													0
	2021	11	0	793	3	17	767	756				816	816	4,788
# Tested (GR 2)	2019													
	2020													
	2021	56	21	4,662	14	299	4,510	4,420				4,788	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (4,815)	Beginning	2,714	56.4	3,067	63.8	4,341	90.4	4,293	89.4	3,104	64.7
	Intermediate	1,261	26.2	1,055	21.9	271	5.6	298	6.2	1,407	29.3
	Advanced	564	11.7	459	9.5	109	2.3	130	2.7	191	4.0
	Advanced High	271	5.6	226	4.7	82	1.7	81	1.7	99	2.1
1 (5,086)	Beginning	1,639	32.2	2,099	41.3	3,905	76.9	3,614	71.2	2,099	41.4
	Intermediate	1,809	35.6	1,575	31.0	817	16.1	879	17.3	2,139	42.2
	Advanced	1,032	20.3	917	18.1	244	4.8	379	7.5	634	12.5
	Advanced High	604	11.9	486	9.6	110	2.2	203	4.0	202	4.0
2 (5,238)	Beginning	263	5.1	1,489	29.0	2,375	46.2	2,092	40.9	763	15.3
	Intermediate	1,467	28.6	3,052	59.5	1,772	34.5	1,788	34.9	3,011	60.2
	Advanced	1,975	38.5	518	10.1	768	14.9	896	17.5	1,149	23.0
	Advanced High	1,423	27.7	69	1.3	225	4.4	341	6.7	77	1.5
3 (5,249)	Beginning	115	2.2	926	18.0	1,593	31.3	1,479	28.7	397	8.0
	Intermediate	653	12.7	2,952	57.5	1,929	37.9	1,632	31.7	2,408	48.4
	Advanced	1,556	30.3	1,055	20.5	1,179	23.2	857	16.6	1,792	36.0
	Advanced High	2,810	54.7	201	3.9	391	7.7	1,185	23.0	380	7.6
4 (5,383)	Beginning	742	14.2	1,043	20.0	882	17.0	633	12.1	404	8.1
	Intermediate	1,587	30.4	2,089	40.1	1,913	36.9	2,174	41.6	2,137	42.6
	Advanced	1,866	35.8	1,932	37.0	1,549	29.9	1,070	20.5	1,915	38.2
	Advanced High	1,020	19.6	151	2.9	843	16.3	1,351	25.8	562	11.2

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4,817 1,813 (37.6%)	Beginning	1,939			
	Intermediate	1,129	925		
	Advanced	178	310	118	
	Advanced High	33	62	101	
5,008 1,853 (37.0%)	Beginning	694			
	Intermediate	1,050	1,835		
	Advanced	187	539	383	
	Advanced High	5	30	42	
3,523 1,196 (33.9%)	Beginning	223			
	Intermediate	286	1,329		
	Advanced	10	616	592	
	Advanced High	0	39	245	
3,533 779 (22.0%)	Beginning	209			
	Intermediate	98	1,287		
	Advanced	3	276	998	
	Advanced High	0	12	390	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (5,394)	Beginning	511	9.7	1,060	20.1	528	10.2	412	7.8	280	5.5
	Intermediate	1,171	22.2	1,972	37.4	1,356	26.1	1,525	28.9	1,658	32.7
	Advanced	1,874	35.5	2,049	38.9	1,732	33.3	1,078	20.4	2,130	42.0
	Advanced High	1,718	32.6	193	3.7	1,578	30.4	2,269	42.9	1,003	19.8
6 (4,609)	Beginning	235	5.7	846	20.6	333	8.4	641	15.4	190	5.5
	Intermediate	1,101	26.8	2,043	49.7	1,115	28.0	1,008	24.2	1,200	34.5
	Advanced	1,232	30.0	1,133	27.5	1,429	35.9	1,103	26.4	1,536	44.1
	Advanced High	1,545	37.6	91	2.2	1,100	27.7	1,419	34.0	554	15.9
7 (4,471)	Beginning	224	5.9	1,089	28.4	284	7.7	559	14.4	168	5.5
	Intermediate	840	21.9	1,954	51.0	938	25.5	858	22.2	1,113	36.5
	Advanced	1,105	28.9	726	19.0	1,336	36.4	959	24.8	1,333	43.7
	Advanced High	1,660	43.4	60	1.6	1,114	30.3	1,496	38.6	434	14.2
8 (4,202)	Beginning	239	6.7	1,172	32.6	191	5.7	424	11.7	143	5.2
	Intermediate	733	20.4	1,769	49.2	695	20.9	1,165	32.2	1,030	37.7
	Advanced	939	26.1	630	17.5	1,123	33.7	1,033	28.6	1,209	44.3
	Advanced High	1,682	46.8	22	0.6	1,322	39.7	994	27.5	347	12.7
9 (3,699)	Beginning	257	8.3	1,375	44.3	236	9.4	353	11.3	133	7.0
	Intermediate	766	24.7	863	27.8	631	25.2	915	29.4	828	43.4
	Advanced	1,373	44.2	756	24.3	854	34.2	835	26.8	625	32.8
	Advanced High	709	22.8	111	3.6	779	31.2	1,010	32.4	320	16.8


Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3,722 1,318 (35.4%)	Beginning	149			
	Intermediate	131	998		
	Advanced	8	465	1,021	
	Advanced High	0	37	677	
3,497 542 (15.5%)	Beginning	104			
	Intermediate	48	762		
	Advanced	2	122	927	
	Advanced High	0	4	366	
1,773 346 (19.5%)	Beginning	30			
	Intermediate	7	315		
	Advanced	0	96	448	
	Advanced High	0	10	233	
1,743 271 (15.5%)	Beginning	24			
	Intermediate	13	302		
	Advanced	1	70	403	
	Advanced High	0	11	176	
1,654 157 (9.5%)	Beginning	23			
	Intermediate	6	287		
	Advanced	0	32	226	
	Advanced High	0	2	117	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (3,073)	Beginning	214	9.7	960	43.4	117	5.2	293	13.1	101	7.3
	Intermediate	525	23.7	596	26.9	541	24.2	817	36.6	593	42.7
	Advanced	975	44.1	553	25.0	766	34.3	562	25.1	478	34.4
	Advanced High	498	22.5	103	4.7	809	36.2	563	25.2	216	15.6
11 (2,093)	Beginning	84	5.2	685	42.1	68	4.6	145	8.9	28	2.8
	Intermediate	411	25.3	413	25.4	288	19.4	670	41.2	453	44.8
	Advanced	772	47.5	435	26.8	471	31.7	426	26.2	363	35.9
	Advanced High	359	22.1	93	5.7	659	44.3	386	23.7	168	16.6
12 (1,503)	Beginning	30	2.7	444	40.5	23	2.2	58	5.2	7	1.1
	Intermediate	243	22.2	269	24.5	186	17.9	401	36.2	284	44.5
	Advanced	550	50.1	317	28.9	387	37.2	344	31.1	240	37.6
	Advanced High	274	25.0	67	6.1	443	42.6	304	27.5	107	16.8
ALL (54,815)	Beginning	7,267	14.5	16,255	32.4	14,876	30.5	14,996	29.8	7,817	17.7
	Intermediate	12,567	25.0	20,602	41.0	12,452	25.6	14,130	28.0	18,261	41.4
	Advanced	15,813	31.5	11,480	22.9	11,947	24.5	9,672	19.2	13,595	30.8
	Advanced High	14,573	29.0	1,873	3.7	9,455	19.4	11,602	23.0	4,469	10.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1,540 190 (12.3%)	Beginning	26			
	Intermediate	18	241		
	Advanced	0	82	130	
	Advanced High	0	10	80	
1,086 136 (12.5%)	Beginning	8			
	Intermediate	7	175		
	Advanced	0	56	85	
	Advanced High	0	8	65	
811 78 (9.6%)	Beginning	4			
	Intermediate	6	112		
	Advanced	1	34	61	
	Advanced High	0	3	34	
32,724 8,682 (26.5%)	Beginning	3,445			
	Intermediate	2,800	8,569		
	Advanced	391	2,699	5,392	
	Advanced High	38	228	2,526	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	87.2	87.2	7,714	463	39.1	1,592	446	30.9	5,546	458	37.8	381	584	81.1	-	-	-
		2019-20	84.7	84.7	7,424	466	39.8	1,441	445	30.1	5,400	461	38.7	363	587	82.4	-	-	-
		2020-21	79.7	79.7	7,006	457	35.9	1,358	439	30.1	5,070	450	33.1	349	584	83.4	-	-	-
	Mathematics	2018-19	87.2	87.2	7,714	461	19.7	1,592	435	12.0	5,546	459	18.3	381	560	60.9	-	-	-
		2019-20	84.7	84.7	7,424	461	21.7	1,441	432	12.4	5,400	459	20.3	363	557	65.0	-	-	-
		2020-21	79.7	79.7	7,006	456	20.4	1,358	427	12.2	5,070	454	18.7	349	561	61.6	-	-	-
ACT	English	2018-19	82.5	82.5	7,297	15	27.0	1,491	14	21.4	5,248	15	24.1	367	24	76.8	-	-	-
		2019-20	81.3	81.3	7,122	15	28.9	1,396	14	21.4	5,148	15	26.3	363	24	79.1	-	-	-
		2020-21	57.2	57.2	5,030	14	24.1	1,031	13	17.5	3,591	14	21.1	251	24	79.3	-	-	-
	Mathematics	2018-19	82.5	82.5	7,297	18	19.2	1,491	17	10.7	5,248	18	17.8	367	23	61.6	-	-	-
		2019-20	81.3	81.3	7,122	17	14.3	1,396	16	7.2	5,148	17	12.0	363	23	60.1	-	-	-
		2020-21	57.2	57.2	5,030	17	13.6	1,031	15	6.1	3,591	17	11.8	251	23	57.0	-	-	-
	Reading	2018-19	82.5	82.5	7,297	17	21.0	1,491	16	14.8	5,248	17	18.5	367	25	68.9	-	-	-
		2019-20	81.3	81.3	7,122	16	18.6	1,396	15	12.3	5,148	16	16.1	363	25	66.1	-	-	-
		2020-21	57.2	57.2	5,030	16	16.0	1,031	15	11.3	3,591	15	13.1	251	25	63.3	-	-	-
	Science	2018-19	82.5	82.5	7,297	17	14.5	1,491	16	8.5	5,248	17	12.2	367	24	59.1	-	-	-
		2019-20	81.3	81.3	7,122	17	13.9	1,396	16	8.2	5,148	17	11.3	363	23	60.3	-	-	-
		2020-21	57.2	57.2	5,030	17	12.8	1,031	16	6.7	3,591	16	10.6	251	23	56.2	-	-	-
	Composite	2018-19	82.5	82.5	7,297	17	-	1,491	16	-	5,248	17	-	367	24	-	-	-	-
		2019-20	81.3	81.3	7,122	16	-	1,396	15	-	5,148	16	-	363	24	-	-	-	-
		2020-21	57.2	57.2	5,030	16	-	1,031	15	-	3,591	16	-	251	24	-	-	-	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	2,063	473	74.2	288	446	64.2	1,447	459	71.9	182	558	93.4	101	561	91.8	2,063	473	74.2
		2019	2,013	463	69.8	298	437	59.7	1,406	449	67.1	212	561	94.3	58	532	87.6	2,013	463	69.8
		2020	192	393	38.5	40	385	27.5	133	391	39.8	12	442	58.3	2	*	*	192	393	38.5
	Mathematics	2018	2,063	477	64.0	288	441	46.9	1,447	467	62.3	182	536	85.2	101	571	89.0	2,063	477	64.0
		2019	2,013	460	62.6	298	442	52.7	1,406	452	60.4	212	515	83.5	58	514	79.4	2,013	460	62.6
		2020	192	407	22.4	40	400	15.0	133	405	22.6	12	454	41.7	2	*	*	192	407	22.4
10	Reading & Writing	2018	8,620	418	41.8	1,659	399	33.5	6,290	413	40.7	411	526	79.3	146	474	61.5	8,620	418	41.8
		2019	8,689	414	38.2	1,687	386	26.7	6,260	410	36.9	438	527	81.3	162	500	66.1	8,689	414	38.2
		2020	4,749	422	42.8	909	396	31.0	3,368	414	40.8	301	548	86.7	68	490	67.8	4,749	422	42.8
	Mathematics	2018	8,620	426	25.3	1,659	407	17.7	6,290	424	24.1	411	505	61.1	146	475	46.2	8,620	426	25.3
		2019	8,689	426	20.7	1,687	399	10.5	6,260	425	19.4	438	497	58.7	162	495	48.7	8,689	426	20.7
		2020	4,749	425	22.7	909	401	11.9	3,368	422	20.4	301	506	63.8	68	482	52.6	4,749	425	22.7
11	Reading & Writing	2018	1,921	501	64.3	261	488	60.2	1,390	483	59.6	176	617	94.9	59	583	87.2	1,921	501	64.3
		2019	2,726	482	56.3	400	461	50.8	1,914	465	51.0	277	592	89.9	69	555	80.0	2,726	482	56.3
		2020	1,091	521	68.1	204	479	53.4	603	490	61.0	169	616	95.3	71	624	91.3	1,091	521	68.1
	Mathematics	2018	1,921	497	42.6	261	478	33.7	1,390	483	37.0	176	588	83.0	59	589	74.5	1,921	497	42.6
		2019	2,726	473	32.8	400	447	24.3	1,914	462	27.4	277	550	68.2	69	547	63.0	2,726	473	32.8
		2020	1,091	509	49.8	204	456	28.4	603	489	42.1	169	576	79.9	71	615	83.5	1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

15,450	15,450	2.0	2.0	4,304	27.9	27.9
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Art History

63	63	3.2	3.2	39	61.9	61.9
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Biology

653	653	1.9	1.9	158	24.2	24.2
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Calculus AB

642	642	2.3	2.3	225	35.0	35.0
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Calculus BC

203	203	3.0	3.0	105	51.7	51.7
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Chemistry

246	246	1.9	1.9	60	24.4	24.4
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Chinese Language & Culture

1	1	*	*	*	*	*
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Comparative Government and Politics

12	12	2.3	2.3	6	50.0	50.0
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Computer Science A

189	189	2.7	2.7	97	51.3	51.3
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Computer Science Principles

163	163	2.5	2.5	76	46.6	46.6
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English Language and Composition

1,627	1,627	1.9	1.9	381	23.4	23.4
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English Literature and Composition

1,683	1,683	1.5	1.5	157	9.3	9.3
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Environmental Science

742	742	1.8	1.8	161	21.7	21.7
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European History

45	45	2.3	2.3	17	37.8	37.8
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French Language and Culture

43	43	2.2	2.2	15	34.9	34.9
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Human Geography

1,577	1,577	1.7	1.7	337	21.4	21.4
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Italian Language and Culture

2	2	*	*	*	*	*
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Latin

3	3	*	*	*	*	*
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Macroeconomics

714	714	1.6	1.6	119	16.7	16.7
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Microeconomics

142	142	1.4	1.4	13	9.2	9.2
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Music Theory

61	61	2.6	2.6	29	47.5	47.5
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Physics 1

561	561	1.6	1.6	93	16.6	16.6
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Physics 2

37	37	2.9	2.9	21	56.8	56.8
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Physics C: Electricity and Magnetism

56	56	3.3	3.3	35	62.5	62.5
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Physics C: Mechanics

107	107	3.6	3.6	89	83.2	83.2
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Psychology

331	331	2.0	2.0	98	29.6	29.6
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Research

58	58	3.3	3.3	49	84.5	84.5
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Seminar

168	168	3.0	3.0	131	78.0	78.0
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Spanish Language and Culture

860	860	3.4	3.4	653	75.9	75.9
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Spanish Literature and Culture

129	129	2.6	2.6	72	55.8	55.8
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Statistics

355	355	2.4	2.4	159	44.8	44.8
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Studio Art: 2-D Design Portfolio

134	134	3.0	3.0	94	70.1	70.1
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Studio Art: 3-D Design Portfolio

35	35	3.0	3.0	26	74.3	74.3
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Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Studio Art: Drawing Portfolio

38	38	3.0	3.0	23	60.5	60.5
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United States Government and Politics

883	883	1.6	1.6	162	18.3	18.3
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United States History

1,673	1,673	1.6	1.6	317	18.9	18.9
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World History

1,214	1,214	1.9	1.9	286	23.6	23.6
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