



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 101

JOHN Q. ADAMS  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 38         |
| KN    | 76         |
| 1     | 73         |
| 2     | 68         |
| 3     | 94         |
| 4     | 76         |
| 5     | 109        |
| ALL   | 534        |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 21       | 3.9     | 3        | 7.9     |
| American Indian/Alaska Native   | 1        | 0.2     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 0        | 0.0     | *        | *       |
| Hispanic                        | 503      | 94.2    | 27       | 71.1    |
| White                           | 4        | 0.7     | 6        | 15.8    |
| Multiple                        | 5        | 0.9     | 1        | 2.6     |
| Other* (teachers only)          | —        | —       | 1        | 2.6     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 368    | 68.9    |
| Economically disadvantaged       | 515    | 96.4    |
| Limited English proficient (LEP) | 347    | 65.0    |
| Special education                | 55     | 10.3    |
| Talented and Gifted (TAG)        | 91     | 17.0    |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2019 | 78         | 2                | 2.6 | 0               | 0.0 | 0     | 0.0 | 76       | 97.4 | 0     | 0.0 | 0                 | 0.0 |
|       | 2020 | 76         | 3                | 3.9 | 1               | 1.3 | 0     | 0.0 | 71       | 93.4 | 0     | 0.0 | 1                 | 1.3 |
|       | 2021 | 38         | 0                | 0.0 | 0               | 0.0 | 0     | 0.0 | 37       | 97.4 | 1     | 2.6 | 0                 | 0.0 |
| KN    | 2019 | 77         | 4                | 5.2 | 0               | 0.0 | 0     | 0.0 | 72       | 93.5 | 1     | 1.3 | 0                 | 0.0 |
|       | 2020 | 83         | 4                | 4.8 | 0               | 0.0 | 0     | 0.0 | 75       | 90.4 | 2     | 2.4 | 2                 | 2.4 |
|       | 2021 | 76         | 3                | 3.9 | 0               | 0.0 | 0     | 0.0 | 71       | 93.4 | 0     | 0.0 | 2                 | 2.6 |
| 1     | 2019 | 104        | 4                | 3.8 | 0               | 0.0 | 0     | 0.0 | 100      | 96.2 | 0     | 0.0 | 0                 | 0.0 |
|       | 2020 | 80         | 3                | 3.8 | 0               | 0.0 | 0     | 0.0 | 77       | 96.3 | 0     | 0.0 | 0                 | 0.0 |
|       | 2021 | 73         | 5                | 6.8 | 0               | 0.0 | 0     | 0.0 | 67       | 91.8 | 0     | 0.0 | 1                 | 1.4 |
| 2     | 2019 | 78         | 2                | 2.6 | 0               | 0.0 | 0     | 0.0 | 73       | 93.6 | 2     | 2.6 | 1                 | 1.3 |
|       | 2020 | 105        | 4                | 3.8 | 0               | 0.0 | 0     | 0.0 | 101      | 96.2 | 0     | 0.0 | 0                 | 0.0 |
|       | 2021 | 68         | 3                | 4.4 | 0               | 0.0 | 0     | 0.0 | 65       | 95.6 | 0     | 0.0 | 0                 | 0.0 |
| 3     | 2019 | 122        | 3                | 2.5 | 3               | 2.5 | 0     | 0.0 | 114      | 93.4 | 2     | 1.6 | 0                 | 0.0 |
|       | 2020 | 80         | 3                | 3.8 | 0               | 0.0 | 0     | 0.0 | 74       | 92.5 | 2     | 2.5 | 1                 | 1.3 |
|       | 2021 | 94         | 4                | 4.3 | 0               | 0.0 | 0     | 0.0 | 90       | 95.7 | 0     | 0.0 | 0                 | 0.0 |
| 4     | 2019 | 127        | 4                | 3.1 | 1               | 0.8 | 0     | 0.0 | 117      | 92.1 | 2     | 1.6 | 3                 | 2.4 |
|       | 2020 | 114        | 7                | 6.1 | 2               | 1.8 | 0     | 0.0 | 103      | 90.4 | 1     | 0.9 | 1                 | 0.9 |
|       | 2021 | 76         | 1                | 1.3 | 0               | 0.0 | 0     | 0.0 | 74       | 97.4 | 1     | 1.3 | 0                 | 0.0 |
| 5     | 2019 | 130        | 4                | 3.1 | 1               | 0.8 | 0     | 0.0 | 124      | 95.4 | 1     | 0.8 | 0                 | 0.0 |
|       | 2020 | 111        | 4                | 3.6 | 1               | 0.9 | 0     | 0.0 | 100      | 90.1 | 2     | 1.8 | 4                 | 3.6 |
|       | 2021 | 109        | 5                | 4.6 | 1               | 0.9 | 0     | 0.0 | 99       | 90.8 | 2     | 1.8 | 2                 | 1.8 |
| PK-5  | 2019 | 716        | 23               | 3.2 | 5               | 0.7 | 0     | 0.0 | 676      | 94.4 | 8     | 1.1 | 4                 | 0.6 |
|       | 2020 | 649        | 28               | 4.3 | 4               | 0.6 | 0     | 0.0 | 601      | 92.6 | 7     | 1.1 | 9                 | 1.4 |
|       | 2021 | 534        | 21               | 3.9 | 1               | 0.2 | 0     | 0.0 | 503      | 94.2 | 4     | 0.7 | 5                 | 0.9 |

Enroll (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged |       | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %     | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2019 | 78         | 78                         | 100.0 | 57  | 73.1 | 1                 | 1.3  | 8       | 10.3 | 0   | 0.0  | 76                | 97.4 | 53.8   | 46.2     | 2.6                |
|       | 2020 | 76         | 75                         | 98.7  | 49  | 64.5 | 2                 | 2.6  | 48      | 63.2 | 0   | 0.0  | 69                | 90.8 | 55.3   | 44.7     | 10.5               |
|       | 2021 | 38         | 37                         | 97.4  | 24  | 63.2 | 2                 | 5.3  | 24      | 63.2 | 0   | 0.0  | 32                | 84.2 | 55.3   | 44.7     | 15.8               |
| KN    | 2019 | 77         | 71                         | 92.2  | 48  | 62.3 | 8                 | 10.4 | 45      | 58.4 | 7   | 9.1  | 13                | 16.9 | 45.5   | 54.5     | 1.3                |
|       | 2020 | 83         | 83                         | 100.0 | 54  | 65.1 | 2                 | 2.4  | 53      | 63.9 | 10  | 12.0 | 12                | 14.5 | 50.6   | 49.4     | 0.0                |
|       | 2021 | 76         | 72                         | 94.7  | 45  | 59.2 | 2                 | 2.6  | 45      | 59.2 | 4   | 5.3  | 11                | 14.5 | 57.9   | 42.1     | 0.0                |
| 1     | 2019 | 104        | 100                        | 96.2  | 73  | 70.2 | 5                 | 4.8  | 74      | 71.2 | 15  | 14.4 | 4                 | 3.8  | 50.0   | 50.0     | 5.8                |
|       | 2020 | 80         | 74                         | 92.5  | 47  | 58.8 | 8                 | 10.0 | 45      | 56.3 | 15  | 18.8 | 8                 | 10.0 | 50.0   | 50.0     | 1.3                |
|       | 2021 | 73         | 72                         | 98.6  | 47  | 64.4 | 1                 | 1.4  | 49      | 67.1 | 13  | 17.8 | 4                 | 5.5  | 49.3   | 50.7     | 0.0                |
| 2     | 2019 | 78         | 74                         | 94.9  | 55  | 70.5 | 7                 | 9.0  | 55      | 70.5 | 14  | 17.9 | 2                 | 2.6  | 44.9   | 55.1     | 2.6                |
|       | 2020 | 105        | 102                        | 97.1  | 72  | 68.6 | 9                 | 8.6  | 73      | 69.5 | 15  | 14.3 | 8                 | 7.6  | 50.5   | 49.5     | 1.0                |
|       | 2021 | 68         | 64                         | 94.1  | 42  | 61.8 | 6                 | 8.8  | 43      | 63.2 | 17  | 25.0 | 2                 | 2.9  | 47.1   | 52.9     | 0.0                |
| 3     | 2019 | 122        | 122                        | 100.0 | 83  | 68.0 | 19                | 15.6 | 83      | 68.0 | 23  | 18.9 | 7                 | 5.7  | 50.8   | 49.2     | 1.6                |
|       | 2020 | 80         | 73                         | 91.3  | 54  | 67.5 | 13                | 16.3 | 53      | 66.3 | 15  | 18.8 | 5                 | 6.3  | 45.0   | 55.0     | 0.0                |
|       | 2021 | 94         | 91                         | 96.8  | 66  | 70.2 | 9                 | 9.6  | 70      | 74.5 | 21  | 22.3 | 1                 | 1.1  | 51.1   | 48.9     | 0.0                |
| 4     | 2019 | 127        | 122                        | 96.1  | 81  | 63.8 | 14                | 11.0 | 94      | 74.0 | 27  | 21.3 | 6                 | 4.7  | 48.0   | 52.0     | 0.8                |
|       | 2020 | 114        | 110                        | 96.5  | 77  | 67.5 | 21                | 18.4 | 90      | 78.9 | 26  | 22.8 | 4                 | 3.5  | 53.5   | 46.5     | 0.0                |
|       | 2021 | 76         | 71                         | 93.4  | 51  | 67.1 | 11                | 14.5 | 51      | 67.1 | 13  | 17.1 | 3                 | 3.9  | 47.4   | 52.6     | 0.0                |
| 5     | 2019 | 130        | 127                        | 97.7  | 87  | 66.9 | 14                | 10.8 | 107     | 82.3 | 30  | 23.1 | 6                 | 4.6  | 50.0   | 50.0     | 3.1                |
|       | 2020 | 111        | 103                        | 92.8  | 69  | 62.2 | 13                | 11.7 | 81      | 73.0 | 26  | 23.4 | 4                 | 3.6  | 45.9   | 54.1     | 0.9                |
|       | 2021 | 109        | 108                        | 99.1  | 72  | 66.1 | 24                | 22.0 | 86      | 78.9 | 23  | 21.1 | 5                 | 4.6  | 53.2   | 46.8     | 0.9                |
| PK-5  | 2019 | 716        | 694                        | 96.9  | 484 | 67.6 | 68                | 9.5  | 466     | 65.1 | 116 | 16.2 | 114               | 15.9 | 49.2   | 50.8     | 2.5                |
|       | 2020 | 649        | 620                        | 95.5  | 422 | 65.0 | 68                | 10.5 | 443     | 68.3 | 107 | 16.5 | 110               | 16.9 | 50.1   | 49.9     | 1.7                |
|       | 2021 | 534        | 515                        | 96.4  | 347 | 65.0 | 55                | 10.3 | 368     | 68.9 | 91  | 17.0 | 58                | 10.9 | 51.5   | 48.5     | 1.3                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| KN    | 2019 | 78                       | 10,918   | 74                       | 95.0 | 10,370     | 95.0       | 3                   | 3.9 | 5.7        | 75                    | 9,637    | 96.3           | 88.3     |
|       | 2020 | 83                       | 10,874   | 79                       | 95.7 | 10,319     | 94.9       | 3                   | 3.6 | 3.8        | 81                    | 9,815    | 97.8           | 90.3     |
|       | 2021 | 77                       | 10,216   | 76                       | 98.6 | 10,002     | 97.9       | 4                   | 5.2 | 4.7        | 68                    | 9,094    | 87.9           | 89.0     |
| 1     | 2019 | 106                      | 11,198   | 101                      | 95.7 | 10,715     | 95.7       | 3                   | 2.8 | 5.0        | 99                    | 10,069   | 93.7           | 89.9     |
|       | 2020 | 78                       | 11,192   | 75                       | 96.0 | 10,678     | 95.4       | 1                   | 1.3 | 3.9        | 75                    | 10,139   | 96.0           | 90.6     |
|       | 2021 | 75                       | 10,568   | 74                       | 97.9 | 10,378     | 98.2       | 2                   | 2.7 | 4.0        | 69                    | 9,515    | 91.7           | 90.0     |
| 2     | 2019 | 80                       | 11,232   | 77                       | 96.7 | 10,781     | 96.0       | 1                   | 1.2 | 4.8        | 76                    | 10,169   | 94.8           | 90.5     |
|       | 2020 | 104                      | 11,070   | 100                      | 95.8 | 10,616     | 95.9       | 0                   | 0.0 | 3.2        | 97                    | 10,175   | 93.3           | 91.9     |
|       | 2021 | 71                       | 10,574   | 70                       | 98.1 | 10,394     | 98.3       | 2                   | 2.8 | 3.8        | 65                    | 9,653    | 91.6           | 91.3     |
| 3     | 2019 | 120                      | 11,452   | 116                      | 96.6 | 11,029     | 96.3       | 1                   | 0.8 | 4.6        | 114                   | 10,478   | 94.9           | 91.5     |
|       | 2020 | 80                       | 11,093   | 77                       | 96.3 | 10,664     | 96.1       | 2                   | 2.5 | 3.5        | 76                    | 10,181   | 95.1           | 91.8     |
|       | 2021 | 95                       | 10,452   | 93                       | 98.3 | 10,254     | 98.1       | 1                   | 1.1 | 3.4        | 88                    | 9,519    | 92.8           | 91.1     |
| 4     | 2019 | 125                      | 12,118   | 121                      | 96.6 | 11,690     | 96.5       | 1                   | 0.8 | 4.9        | 120                   | 11,112   | 96.0           | 91.7     |
|       | 2020 | 118                      | 11,323   | 114                      | 96.9 | 10,902     | 96.3       | 3                   | 2.5 | 3.4        | 110                   | 10,479   | 93.4           | 92.5     |
|       | 2021 | 76                       | 10,526   | 74                       | 97.6 | 10,325     | 98.1       | 2                   | 2.6 | 2.9        | 67                    | 9,562    | 88.0           | 90.8     |
| 5     | 2019 | 129                      | 12,193   | 125                      | 96.6 | 11,779     | 96.6       | 2                   | 1.5 | 4.5        | 123                   | 11,300   | 95.1           | 92.7     |
|       | 2020 | 115                      | 11,957   | 111                      | 96.6 | 11,518     | 96.3       | 3                   | 2.6 | 3.2        | 105                   | 11,098   | 91.6           | 92.8     |
|       | 2021 | 110                      | 10,814   | 109                      | 98.5 | 10,602     | 98.0       | 3                   | 2.7 | 2.5        | 104                   | 9,891    | 94.2           | 91.5     |
| KN-5  | 2019 | 638                      | 69,110   | 614                      | 96.3 | 66,364     | 96.0       | 11                  | 1.7 | 4.9        | 607                   | 62,765   | 95.1           | 90.8     |
|       | 2020 | 577                      | 67,509   | 555                      | 96.2 | 64,698     | 95.8       | 12                  | 2.1 | 3.5        | 544                   | 61,887   | 94.3           | 91.7     |
|       | 2021 | 505                      | 63,149   | 496                      | 98.2 | 61,956     | 98.1       | 14                  | 2.8 | 3.6        | 461                   | 57,234   | 91.3           | 90.6     |



**Teachers: 38**

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 3      | 7.9        |
| Hispanic         | 27     | 71.1       |
| White            | 6      | 15.8       |
| Multiple         | 1      | 2.6        |
| Other            | 1      | 2.6        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 31     | 81.6       |
| Male   | 7      | 18.4       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2018-19 | 8.5              | 67.4           |
| 2019-20 | 6.0              | 72.1           |
| 2020-21 | 9.4              | 81.1           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 1      | 2.6        |
| 1             | 5      | 13.2       |
| 2             | 3      | 7.9        |
| 3             | 1      | 2.6        |
| 4             | 2      | 5.3        |
| 5             | 4      | 10.5       |
| 1-3           | 9      | 23.7       |
| More than 3   | 28     | 73.7       |
| 1 - 5         | 15     | 39.5       |
| 6 - 10        | 9      | 23.7       |
| 11 - 20       | 8      | 21.1       |
| More than 20  | 5      | 13.2       |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 53.8     | 53.8        | *            | *    | *       |         | 50.0 | 52.9   | 51.5 | 67.7     | 33                           |
|       | 2019 | *     | *            | 54.1     | 52.4        | 10.0         | 30.0 | 20.0    |         | 50.0 | 52.4   | 52.4 | 67.0     | 42                           |
|       | 2021 |       | *            | 23.1     | 25.0        | *            | 14.3 | 10.0    |         | 13.3 | 33.3   | 23.3 | 60.2     | 30                           |
| 4     | 2018 | *     | 66.7         | 51.3     | 50.0        | *            | 42.9 | 22.7    |         | 50.0 | 54.2   | 52.1 | 62.4     | 48                           |
|       | 2019 |       | *            | 58.1     | 61.8        | *            | *    | 36.8    |         | 58.8 | 61.9   | 60.5 | 66.8     | 38                           |
|       | 2021 | *     |              | 27.0     | 25.0        | 0.0          | 25.0 | 23.5    |         | 27.8 | 25.0   | 26.3 | 55.6     | 38                           |
| 5     | 2018 | *     | *            | 59.3     | 58.6        | 22.2         | *    | 52.0    |         | 55.6 | 73.3   | 63.6 | 71.0     | 33                           |
|       | 2019 | *     | *            | 66.7     | 68.6        | 25.0         | 46.7 | 57.9    |         | 61.5 | 78.6   | 70.4 | 72.3     | 54                           |
|       | 2021 | *     | *            | 41.4     | 40.0        | 0.0          | 12.5 | 14.3    |         | 27.8 | 50.0   | 38.9 | 66.9     | 36                           |
| 3-5   | 2018 | *     | 64.3         | 54.3     | 53.7        | 25.0         | 38.5 | 37.3    |         | 51.7 | 58.9   | 55.3 | 67.1     | 114                          |
|       | 2019 | *     | 70.0         | 60.3     | 61.4        | 18.2         | 39.3 | 44.4    |         | 57.1 | 65.7   | 61.9 | 68.9     | 134                          |
|       | 2021 | *     | 37.5         | 30.4     | 30.3        | 4.5          | 19.4 | 16.7    |         | 23.5 | 35.8   | 29.8 | 61.1     | 104                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2018                        | 5 | 14 | 92  | 95  | 16 | 13 | 51 |  | 58 | 56 | 114 | 22,455 |  |
| 2019                        | 3 | 10 | 116 | 127 | 22 | 28 | 72 |  | 63 | 70 | 134 | 21,789 |  |
| 2021                        | 3 | 8  | 92  | 99  | 22 | 31 | 48 |  | 51 | 53 | 104 | 17,239 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | *            | 12       | 12          | *            | *   | *       |         | 8    | 8      | 16  | 2,273    | 33                           |
|       | 2019 | *     | *            | 17       | 20          | 9            | 7   | 12      |         | 10   | 10     | 20  | 2,187    | 42                           |
|       | 2021 |       | *            | 20       | 21          | *            | 6   | 9       |         | 13   | 10     | 23  | 2,182    | 30                           |
| 4     | 2018 | *     | 2            | 19       | 20          | *            | 4   | 17      |         | 12   | 11     | 23  | 2,752    | 48                           |
|       | 2019 |       | *            | 13       | 13          | *            | *   | 12      |         | 7    | 8      | 15  | 2,418    | 38                           |
|       | 2021 | *     |              | 27       | 27          | 7            | 12  | 13      |         | 13   | 15     | 28  | 2,521    | 38                           |
| 5     | 2018 | *     | *            | 11       | 12          | 7            | *   | 12      |         | 8    | 4      | 12  | 2,354    | 33                           |
|       | 2019 | *     | *            | 16       | 16          | 6            | 8   | 16      |         | 10   | 6      | 16  | 2,181    | 54                           |
|       | 2021 | *     | *            | 17       | 21          | 10           | 7   | 18      |         | 13   | 9      | 22  | 2,009    | 36                           |
| 3-5   | 2018 | *     | 5            | 42       | 44          | 12           | 8   | 32      |         | 28   | 23     | 51  | 7,379    | 114                          |
|       | 2019 | *     | 3            | 46       | 49          | 18           | 17  | 40      |         | 27   | 24     | 51  | 6,786    | 134                          |
|       | 2021 | *     | 5            | 64       | 69          | 21           | 25  | 40      |         | 39   | 34     | 73  | 6,712    | 104                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2018                        | 5 | 14 | 92  | 95  | 16 | 13 | 51 |  | 58 | 56 | 114 | 22,455 |  |
| 2019                        | 3 | 10 | 116 | 127 | 22 | 28 | 72 |  | 63 | 70 | 134 | 21,789 |  |
| 2021                        | 3 | 8  | 92  | 99  | 22 | 31 | 48 |  | 51 | 53 | 104 | 17,239 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 11.5     | 11.5        | *            | *    | *       |         | 6.3  | 23.5   | 15.2 | 33.8     | 33                           |
|       | 2019 | *     | *            | 32.4     | 28.6        | 0.0          | 10.0 | 13.3    |         | 30.0 | 28.6   | 28.6 | 35.7     | 42                           |
|       | 2021 |       | *            | 11.5     | 10.7        | *            | 0.0  | 0.0     |         | 6.7  | 13.3   | 10.0 | 32.1     | 30                           |
| 4     | 2018 | *     | 16.7         | 35.9     | 32.5        | *            | 0.0  | 4.5     |         | 37.5 | 25.0   | 31.3 | 35.9     | 48                           |
|       | 2019 |       | *            | 12.9     | 11.8        | *            | *    | 10.5    |         | 5.9  | 19.0   | 13.2 | 36.8     | 38                           |
|       | 2021 | *     |              | 5.4      | 5.6         | 0.0          | 0.0  | 0.0     |         | 5.6  | 5.0    | 5.3  | 29.9     | 38                           |
| 5     | 2018 | *     | *            | 37.0     | 31.0        | 11.1         | *    | 24.0    |         | 33.3 | 40.0   | 36.4 | 43.5     | 33                           |
|       | 2019 | *     | *            | 29.2     | 25.5        | 0.0          | 6.7  | 7.9     |         | 26.9 | 28.6   | 27.8 | 44.8     | 54                           |
|       | 2021 | *     | *            | 17.2     | 14.3        | 0.0          | 0.0  | 0.0     |         | 16.7 | 11.1   | 13.9 | 40.6     | 36                           |
| 3-5   | 2018 | *     | 14.3         | 29.3     | 26.3        | 6.3          | 7.7  | 13.7    |         | 27.6 | 28.6   | 28.1 | 38.0     | 114                          |
|       | 2019 | *     | 10.0         | 25.9     | 22.8        | 0.0          | 7.1  | 9.7     |         | 22.2 | 25.7   | 23.9 | 39.4     | 134                          |
|       | 2021 | *     | 0.0          | 10.9     | 10.1        | 0.0          | 0.0  | 0.0     |         | 9.8  | 9.4    | 9.6  | 34.4     | 104                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|-----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2018                        | 5 | 14 | 92  | 95  | 16 | 13 | 51 |  | 58 | 56 | 114 | 22,455 |  |
| 2019                        | 3 | 10 | 116 | 127 | 22 | 28 | 72 |  | 63 | 70 | 134 | 21,789 |  |
| 2021                        | 3 | 8  | 92  | 99  | 22 | 31 | 48 |  | 51 | 53 | 104 | 17,239 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 7.7      | 7.7         | *            | *   | *       |         | 0.0  | 11.8   | 6.1  | 19.4     | 33                           |
|       | 2019 | *     | *            | 13.5     | 11.9        | 0.0          | 0.0 | 6.7     |         | 15.0 | 9.5    | 11.9 | 21.8     | 42                           |
|       | 2021 |       | *            | 3.8      | 3.6         | *            | 0.0 | 0.0     |         | 0.0  | 6.7    | 3.3  | 15.6     | 30                           |
| 4     | 2018 | *     | 0.0          | 20.5     | 17.5        | *            | 0.0 | 0.0     |         | 25.0 | 8.3    | 16.7 | 17.9     | 48                           |
|       | 2019 |       | *            | 0.0      | 0.0         | *            | *   | 0.0     |         | 0.0  | 0.0    | 0.0  | 18.1     | 38                           |
|       | 2021 | *     |              | 5.4      | 5.6         | 0.0          | 0.0 | 0.0     |         | 5.6  | 5.0    | 5.3  | 14.2     | 38                           |
| 5     | 2018 | *     | *            | 3.7      | 3.4         | 0.0          | *   | 4.0     |         | 0.0  | 13.3   | 6.1  | 20.1     | 33                           |
|       | 2019 | *     | *            | 14.6     | 13.7        | 0.0          | 0.0 | 0.0     |         | 15.4 | 10.7   | 13.0 | 24.0     | 54                           |
|       | 2021 | *     | *            | 10.3     | 8.6         | 0.0          | 0.0 | 0.0     |         | 5.6  | 11.1   | 8.3  | 25.7     | 36                           |
| 3-5   | 2018 | *     | 0.0          | 12.0     | 10.5        | 0.0          | 0.0 | 2.0     |         | 10.3 | 10.7   | 10.5 | 19.2     | 114                          |
|       | 2019 | *     | 0.0          | 10.3     | 9.4         | 0.0          | 0.0 | 1.4     |         | 11.1 | 7.1    | 9.0  | 21.4     | 134                          |
|       | 2021 | *     | 0.0          | 6.5      | 6.1         | 0.0          | 0.0 | 0.0     |         | 3.9  | 7.5    | 5.8  | 18.7     | 104                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |    |    |  |    |    |     |        |  |
|----------------------------|---|----|-----|-----|----|----|----|--|----|----|-----|--------|--|
| 2018                       | 5 | 14 | 92  | 95  | 16 | 13 | 51 |  | 58 | 56 | 114 | 22,455 |  |
| 2019                       | 3 | 10 | 116 | 127 | 22 | 28 | 72 |  | 63 | 70 | 134 | 21,789 |  |
| 2021                       | 3 | 8  | 92  | 99  | 22 | 31 | 48 |  | 51 | 53 | 104 | 17,239 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2018 | 70.3  | 55.4   | 50.2  |
|       | 2019 | 57.1  | 58.9   | 50.9  |
|       | 2021 | 52.7  | 40.4   | 39.8  |
| 4     | 2018 | 58.9  | 59.0   | 58.0  |
|       | 2019 | 61.5  | 57.4   | 50.6  |
|       | 2021 | 45.4  | 39.8   | 46.6  |
| 5     | 2018 | 61.7  | 61.4   | 59.3  |
|       | 2019 | 73.4  | 61.8   | 61.1  |
|       | 2021 | 49.3  | 48.8   | 50.4  |
| 3-5   | 2018 | 63.0  | 58.6   | 56.1  |
|       | 2019 | 64.9  | 59.6   | 54.9  |
|       | 2021 | 48.8  | 43.1   | 45.9  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | *     | 33.3         | 36.8     | 35.9        | *            | 0.0 | 4.5     |         | 43.5 | 25.0   | 34.0 | 51.5     | 47                           |
|       | 2019 |       | *            | 43.3     | 48.5        | *            | *   | 22.2    |         | 62.5 | 38.1   | 48.6 | 56.9     | 37                           |
|       | 2021 | *     |              | 16.2     | 13.9        | 0.0          | 6.3 | 5.9     |         | 16.7 | 15.0   | 15.8 | 43.9     | 38                           |

| NUMBER TESTED IN GRADE 4 |   |   |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     | 2 | 6 | 38 | 39 | 4 | 7  | 22 |  | 23 | 24 | 47 | 7,315 |  |
| 2019                     |   | 4 | 30 | 33 | 3 | 2  | 18 |  | 16 | 21 | 37 | 7,183 |  |
| 2021                     | 1 |   | 37 | 36 | 7 | 16 | 17 |  | 18 | 20 | 38 | 5,702 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 | *     | 4            | 24       | 25          | *            | 7   | 21      |         | 13   | 18     | 31  | 3,546    | 47                           |
|       | 2019 |       | *            | 17       | 17          | *            | *   | 14      |         | 6    | 13     | 19  | 3,095    | 37                           |
|       | 2021 | *     |              | 31       | 31          | 7            | 15  | 16      |         | 15   | 17     | 32  | 3,201    | 38                           |

| NUMBER TESTED IN GRADE 4 |   |   |    |    |   |    |    |  |  |    |    |    |       |
|--------------------------|---|---|----|----|---|----|----|--|--|----|----|----|-------|
| 2018                     | 2 | 6 | 38 | 39 | 4 | 7  | 22 |  |  | 23 | 24 | 47 | 7,315 |
| 2019                     |   | 4 | 30 | 33 | 3 | 2  | 18 |  |  | 16 | 21 | 37 | 7,183 |
| 2021                     | 1 |   | 37 | 36 | 7 | 16 | 17 |  |  | 18 | 20 | 38 | 5,702 |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | *     | 0.0          | 18.4     | 15.4        | *            | 0.0 | 0.0     |         | 21.7 | 8.3    | 14.9 | 29.3     | 47                           |
|       | 2019 |       | *            | 13.3     | 9.1         | *            | *   | 0.0     |         | 12.5 | 9.5    | 10.8 | 26.5     | 37                           |
|       | 2021 | *     |              | 2.7      | 2.8         | 0.0          | 0.0 | 0.0     |         | 0.0  | 5.0    | 2.6  | 20.3     | 38                           |

| NUMBER TESTED IN GRADE 4 |   |   |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     | 2 | 6 | 38 | 39 | 4 | 7  | 22 |  | 23 | 24 | 47 | 7,315 |  |
| 2019                     |   | 4 | 30 | 33 | 3 | 2  | 18 |  | 16 | 21 | 37 | 7,183 |  |
| 2021                     | 1 |   | 37 | 36 | 7 | 16 | 17 |  | 18 | 20 | 38 | 5,702 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 | *     | 0.0          | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 7.2      | 47                           |
|       | 2019 |       | *            | 0.0      | 0.0         | *            | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 7.6      | 37                           |
|       | 2021 | *     |              | 2.7      | 2.8         | 0.0          | 0.0 | 0.0     |         | 0.0  | 5.0    | 2.6 | 5.8      | 38                           |

| NUMBER TESTED IN GRADE 4 |   |   |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     | 2 | 6 | 38 | 39 | 4 | 7  | 22 |  | 23 | 24 | 47 | 7,315 |  |
| 2019                     |   | 4 | 30 | 33 | 3 | 2  | 18 |  | 16 | 21 | 37 | 7,183 |  |
| 2021                     | 1 |   | 37 | 36 | 7 | 16 | 17 |  | 18 | 20 | 38 | 5,702 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 2.9   | 41.0        | 53.6       |
|       | 2019 | 3.3   | 59.1        | 56.3       |
|       | 2021 | 2.5   | 38.8        | 38.7       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 69.9     | 69.7        | 16.7         | 67.6 | 66.2    |         | 70.9 | 68.4   | 69.6 | 74.5     | 112                          |
|       | 2019 | *     | *            | 70.4     | 67.8        | 26.7         | 69.6 | 67.5    |         | 66.1 | 70.7   | 67.8 | 75.5     | 115                          |
|       | 2021 |       | *            | 30.3     | 28.9        | 25.0         | 30.3 | 30.0    |         | 33.3 | 24.4   | 29.0 | 57.1     | 93                           |
| 4     | 2018 | *     | 83.3         | 75.6     | 76.4        | 28.6         | 76.4 | 71.4    |         | 71.6 | 79.7   | 75.7 | 75.2     | 136                          |
|       | 2019 | *     | *            | 82.0     | 81.0        | 37.5         | 77.9 | 80.4    |         | 81.0 | 82.3   | 81.7 | 74.7     | 120                          |
|       | 2021 | *     |              | 40.6     | 38.8        | 28.6         | 37.5 | 36.7    |         | 48.5 | 32.4   | 40.0 | 55.0     | 70                           |
| 5     | 2018 | *     | *            | 74.4     | 71.6        | 50.0         | 72.1 | 70.4    |         | 71.8 | 74.0   | 73.0 | 81.2     | 89                           |
|       | 2019 | *     | *            | 78.5     | 79.0        | 50.0         | 74.7 | 76.9    |         | 76.2 | 82.8   | 79.5 | 81.8     | 127                          |
|       | 2021 | *     | *            | 51.6     | 50.0        | 18.8         | 48.6 | 45.2    |         | 51.0 | 50.0   | 50.5 | 69.3     | 101                          |
| 3-5   | 2018 | 66.7  | 71.4         | 73.4     | 72.9        | 36.0         | 72.4 | 69.6    |         | 71.4 | 74.4   | 73.0 | 76.9     | 337                          |
|       | 2019 | *     | 70.0         | 77.1     | 76.1        | 36.4         | 74.1 | 75.3    |         | 74.6 | 78.8   | 76.5 | 77.4     | 362                          |
|       | 2021 | *     | 25.0         | 41.0     | 39.7        | 22.6         | 39.1 | 37.9    |         | 43.9 | 36.4   | 40.2 | 60.5     | 264                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 6 | 14 | 312 | 303 | 25 | 221 | 279 |  | 161 | 176 | 337 | 36,221 |  |
| 2019                        | 4 | 10 | 340 | 355 | 33 | 239 | 279 |  | 177 | 184 | 362 | 34,646 |  |
| 2021                        | 3 | 8  | 251 | 257 | 31 | 184 | 203 |  | 132 | 132 | 264 | 28,221 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | *            | 31       | 30          | 5            | 23  | 25      |         | 16   | 18     | 34  | 3,072    | 112                          |
|       | 2019 | *     | *            | 32       | 37          | 11           | 24  | 27      |         | 19   | 17     | 37  | 2,726    | 115                          |
|       | 2021 |       | *            | 62       | 64          | 6            | 46  | 49      |         | 32   | 34     | 66  | 4,023    | 93                           |
| 4     | 2018 | *     | 1            | 31       | 29          | 5            | 21  | 30      |         | 19   | 14     | 33  | 3,028    | 136                          |
|       | 2019 | *     | *            | 20       | 22          | 5            | 17  | 18      |         | 11   | 11     | 22  | 2,958    | 120                          |
|       | 2021 | *     |              | 41       | 41          | 5            | 30  | 31      |         | 17   | 25     | 42  | 4,186    | 70                           |
| 5     | 2018 | *     | *            | 21       | 23          | 6            | 17  | 24      |         | 11   | 13     | 24  | 2,250    | 89                           |
|       | 2019 | *     | *            | 26       | 26          | 5            | 21  | 24      |         | 15   | 11     | 26  | 2,152    | 127                          |
|       | 2021 | *     | *            | 45       | 50          | 13           | 36  | 46      |         | 25   | 25     | 50  | 2,927    | 101                          |
| 3-5   | 2018 | 2     | 4            | 83       | 82          | 16           | 61  | 79      |         | 46   | 45     | 91  | 8,350    | 337                          |
|       | 2019 | *     | 3            | 78       | 85          | 21           | 62  | 69      |         | 45   | 39     | 85  | 7,836    | 362                          |
|       | 2021 | *     | 6            | 148      | 155         | 24           | 112 | 126     |         | 74   | 84     | 158 | 11,136   | 264                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |  |     |     |     |        |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2018                        | 6 | 14 | 312 | 303 | 25 | 221 | 279 |  |  | 161 | 176 | 337 | 36,221 |
| 2019                        | 4 | 10 | 340 | 355 | 33 | 239 | 279 |  |  | 177 | 184 | 362 | 34,646 |
| 2021                        | 3 | 8  | 251 | 257 | 31 | 184 | 203 |  |  | 132 | 132 | 264 | 28,221 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 35.9     | 35.4        | 0.0          | 33.8 | 32.4    |         | 43.6 | 22.8   | 33.0 | 41.8     | 112                          |
|       | 2019 | *     | *            | 39.8     | 38.3        | 6.7          | 36.7 | 34.9    |         | 44.6 | 32.8   | 38.3 | 42.8     | 115                          |
|       | 2021 |       | *            | 7.9      | 7.8         | 12.5         | 4.5  | 4.3     |         | 8.3  | 6.7    | 7.5  | 25.6     | 93                           |
| 4     | 2018 | *     | 66.7         | 38.6     | 39.0        | 14.3         | 32.6 | 30.5    |         | 40.3 | 39.1   | 39.7 | 44.2     | 136                          |
|       | 2019 | *     | *            | 47.7     | 46.6        | 12.5         | 44.2 | 42.4    |         | 56.9 | 37.1   | 46.7 | 44.7     | 120                          |
|       | 2021 | *     |              | 15.9     | 14.9        | 14.3         | 14.6 | 14.3    |         | 24.2 | 8.1    | 15.7 | 30.1     | 70                           |
| 5     | 2018 | *     | *            | 36.6     | 34.6        | 16.7         | 31.1 | 32.1    |         | 38.5 | 34.0   | 36.0 | 53.8     | 89                           |
|       | 2019 | *     | *            | 42.1     | 41.1        | 30.0         | 32.5 | 32.7    |         | 39.7 | 45.3   | 42.5 | 54.9     | 127                          |
|       | 2021 | *     | *            | 28.0     | 26.0        | 0.0          | 27.1 | 22.6    |         | 33.3 | 18.0   | 25.7 | 42.7     | 101                          |
| 3-5   | 2018 | 16.7  | 35.7         | 37.2     | 36.6        | 12.0         | 32.6 | 31.5    |         | 41.0 | 32.4   | 36.5 | 46.6     | 337                          |
|       | 2019 | *     | 40.0         | 43.2     | 42.0        | 15.2         | 37.7 | 36.6    |         | 46.9 | 38.6   | 42.5 | 47.6     | 362                          |
|       | 2021 | *     | 0.0          | 17.5     | 16.7        | 6.5          | 15.8 | 14.3    |         | 22.0 | 11.4   | 16.7 | 32.8     | 264                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 6 | 14 | 312 | 303 | 25 | 221 | 260 |  | 161 | 176 | 337 | 36,221 |  |
| 2019                        | 4 | 10 | 340 | 355 | 33 | 239 | 279 |  | 177 | 184 | 362 | 34,646 |  |
| 2021                        | 3 | 8  | 251 | 257 | 31 | 184 | 203 |  | 132 | 132 | 264 | 28,221 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | *            | 14.6     | 14.1        | 0.0          | 16.9 | 16.2    |         | 20.0 | 7.0    | 13.4 | 19.6     | 112                          |
|       | 2019 | *     | *            | 13.9     | 13.0        | 0.0          | 7.6  | 6.0     |         | 19.6 | 6.9    | 13.0 | 20.3     | 115                          |
|       | 2021 |       | *            | 0.0      | 0.0         | 0.0          | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 11.6     | 93                           |
| 4     | 2018 | *     | 50.0         | 19.7     | 21.1        | 14.3         | 14.6 | 13.3    |         | 17.9 | 24.6   | 21.3 | 23.8     | 136                          |
|       | 2019 | *     | *            | 22.5     | 21.6        | 0.0          | 23.4 | 20.7    |         | 32.8 | 11.3   | 21.7 | 25.2     | 120                          |
|       | 2021 | *     |              | 5.8      | 6.0         | 0.0          | 8.3  | 8.2     |         | 9.1  | 2.7    | 5.7  | 16.4     | 70                           |
| 5     | 2018 | *     | *            | 9.8      | 8.6         | 0.0          | 11.5 | 8.6     |         | 12.8 | 6.0    | 9.0  | 27.8     | 89                           |
|       | 2019 | *     | *            | 22.3     | 22.6        | 10.0         | 12.0 | 14.4    |         | 22.2 | 25.0   | 23.6 | 33.9     | 127                          |
|       | 2021 | *     | *            | 15.1     | 14.0        | 0.0          | 15.7 | 13.1    |         | 19.6 | 8.0    | 13.9 | 22.7     | 101                          |
| 3-5   | 2018 | 0.0   | 21.4         | 15.4     | 15.5        | 4.0          | 14.5 | 12.7    |         | 17.4 | 13.6   | 15.4 | 23.7     | 337                          |
|       | 2019 | *     | 20.0         | 19.7     | 19.2        | 3.0          | 14.2 | 14.0    |         | 24.9 | 14.7   | 19.6 | 26.6     | 362                          |
|       | 2021 | *     | 0.0          | 7.2      | 7.0         | 0.0          | 8.2  | 7.4     |         | 9.8  | 3.8    | 6.8  | 16.9     | 264                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                       | 6 | 14 | 312 | 303 | 25 | 221 | 260 |  | 161 | 176 | 337 | 36,221 |  |
| 2019                       | 4 | 10 | 340 | 355 | 33 | 239 | 279 |  | 177 | 184 | 362 | 34,646 |  |
| 2021                       | 3 | 8  | 251 | 257 | 31 | 184 | 203 |  | 132 | 132 | 264 | 28,221 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2018 | 62.6   | 61.0  | 54.0                        | 65.2   |
|       | 2019 | 64.3   | 59.5  | 63.4                        | 67.4   |
|       | 2021 | 42.5   | 36.6  | 37.8                        | 40.1   |
| 4     | 2018 | 62.7   | 66.3  | 63.8                        | 65.1   |
|       | 2019 | 73.7   | 58.9  | 62.0                        | 65.4   |
|       | 2021 | 49.4   | 42.2  | 43.4                        | 40.4   |
| 5     | 2018 | 53.4   | 62.7  | 61.0                        | 46.1   |
|       | 2019 | 73.9   | 70.3  | 58.1                        | 51.8   |
|       | 2021 | 47.9   | 54.3  | 43.0                        | 49.8   |
| 3-5   | 2018 | 60.2   | 63.6  | 59.8                        | 60.1   |
|       | 2019 | 70.8   | 63.1  | 61.1                        | 61.3   |
|       | 2021 | 46.4   | 44.9  | 41.3                        | 43.8   |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | *            | 21.7     | 32.0        | 11.1         | *    | 23.8    |         | 18.8 | 46.2   | 31.0 | 68.8     | 29                           |
|       | 2019 | *     | *            | 55.3     | 55.7        | 37.5         | 45.8 | 45.7    |         | 51.2 | 60.4   | 56.0 | 69.3     | 91                           |
|       | 2021 | *     | *            | 36.4     | 34.0        | 0.0          | 42.9 | 32.4    |         | 45.8 | 22.2   | 33.3 | 54.9     | 51                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|---|----|----|----|----|----|--|----|----|----|--------|--|
| 2018                     | 2 | 4 | 23 | 25 | 9  | 1  | 21 |  | 16 | 13 | 29 | 10,271 |  |
| 2019                     | 1 | 4 | 85 | 88 | 8  | 48 | 70 |  | 43 | 48 | 91 | 10,432 |  |
| 2021                     | 2 | 4 | 44 | 50 | 10 | 21 | 34 |  | 24 | 27 | 51 | 8,469  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 | *     | *            | 18       | 17          | 8            | *   | 16      |         | 13   | 7      | 20  | 3208     | 29                           |
|       | 2019 | *     | *            | 38       | 39          | 5            | 26  | 38      |         | 21   | 19     | 40  | 3203     | 91                           |
|       | 2021 | *     | *            | 28       | 33          | 10           | 12  | 23      |         | 13   | 21     | 34  | 3820     | 51                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|---|----|----|----|----|----|--|----|----|----|--------|--|
| 2018                     | 2 | 4 | 23 | 25 | 9  | 1  | 21 |  | 16 | 13 | 29 | 10,271 |  |
| 2019                     | 1 | 4 | 85 | 88 | 8  | 48 | 70 |  | 43 | 48 | 91 | 10,432 |  |
| 2021                     | 2 | 4 | 44 | 50 | 10 | 21 | 34 |  | 24 | 27 | 51 | 8,469  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | *            | 4.3      | 8.0         | 0.0          | *    | 9.5     |         | 6.3  | 15.4   | 10.3 | 32.6     | 29                           |
|       | 2019 | *     | *            | 36.5     | 34.1        | 0.0          | 29.2 | 22.9    |         | 34.9 | 35.4   | 35.2 | 42.0     | 91                           |
|       | 2021 | *     | *            | 6.8      | 6.0         | 0.0          | 0.0  | 0.0     |         | 12.5 | 0.0    | 5.9  | 23.4     | 51                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|---|----|----|----|----|----|--|----|----|----|--------|--|
| 2018                     | 2 | 4 | 23 | 25 | 9  | 1  | 21 |  | 16 | 13 | 29 | 10,271 |  |
| 2019                     | 1 | 4 | 85 | 88 | 8  | 48 | 70 |  | 43 | 48 | 91 | 10,432 |  |
| 2021                     | 2 | 4 | 44 | 50 | 10 | 21 | 34 |  | 24 | 27 | 51 | 8,469  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | *            | 0.0      | 0.0         | 0.0          | *    | 0.0     |         | 0.0  | 0.0    | 0.0  | 12.1     | 29                           |
|       | 2019 | *     | *            | 17.6     | 14.8        | 0.0          | 10.4 | 7.1     |         | 16.3 | 16.7   | 16.5 | 19.7     | 91                           |
|       | 2021 | *     | *            | 2.3      | 2.0         | 0.0          | 0.0  | 0.0     |         | 4.2  | 0.0    | 2.0  | 8.9      | 51                           |

| NUMBER TESTED IN GRADE 5 |   |   |    |    |    |    |    |  |    |    |    |        |  |
|--------------------------|---|---|----|----|----|----|----|--|----|----|----|--------|--|
| 2018                     | 2 | 4 | 23 | 25 | 9  | 1  | 21 |  | 16 | 13 | 29 | 10,271 |  |
| 2019                     | 1 | 4 | 85 | 88 | 8  | 48 | 70 |  | 43 | 48 | 91 | 10,432 |  |
| 2021                     | 2 | 4 | 44 | 50 | 10 | 21 | 34 |  | 24 | 27 | 51 | 8,469  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2018 | 45.4                 | 61.2                            | 50.3               | 57.5                             |
|       | 2019 | 64.7                 | 64.8                            | 64.9               | 64.5                             |
|       | 2021 | 58.5                 | 44.9                            | 45.5               | 47.7                             |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     |              | 67.1     | 68.1        | *            | 65.3 | 65.3    |         | 70.0 | 63.4   | 66.7 | 76.6     | 81                           |
|       | 2019 |       |              | 55.4     | 55.3        | *            | 55.6 | 53.6    |         | 43.2 | 66.7   | 55.3 | 75.0     | 76                           |
|       | 2021 |       |              | 33.9     | 32.8        | *            | 33.9 | 33.3    |         | 33.3 | 34.5   | 33.9 | 58.9     | 62                           |
| 4     | 2018 |       |              | 55.7     | 53.7        | *            | 54.2 | 54.2    |         | 48.8 | 62.2   | 55.7 | 68.2     | 88                           |
|       | 2019 | *     |              | 54.2     | 55.3        | *            | 51.9 | 50.7    |         | 48.8 | 61.4   | 55.3 | 67.8     | 85                           |
|       | 2021 |       |              | 38.2     | 37.5        |              | 38.2 | 39.4    |         | 31.3 | 44.4   | 38.2 | 57.2     | 34                           |
| 5     | 2018 |       |              | 77.6     | 77.8        | *            | 76.3 | 76.3    |         | 54.2 | 91.4   | 76.3 | 83.3     | 59                           |
|       | 2019 |       |              | 73.7     | 73.7        | *            | 73.2 | 72.5    |         | 63.2 | 84.2   | 73.7 | 85.3     | 76                           |
|       | 2021 |       |              | 68.8     | 69.2        | 16.7         | 69.4 | 68.3    |         | 63.6 | 75.0   | 69.2 | 83.5     | 65                           |
| 3-5   | 2018 | *     |              | 65.3     | 64.9        | 0.0          | 64.0 | 64.0    |         | 57.9 | 71.1   | 64.9 | 75.6     | 228                          |
|       | 2019 | *     |              | 60.9     | 61.2        | 18.2         | 60.0 | 58.7    |         | 51.7 | 70.2   | 61.2 | 75.7     | 237                          |
|       | 2021 |       |              | 48.8     | 48.7        | 11.1         | 49.0 | 48.7    |         | 45.1 | 53.2   | 49.1 | 66.2     | 161                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 1 |  | 225 | 208 | 7  | 214 | 214 |  | 107 | 121 | 228 | 14,211 |  |
| 2019                        | 1 |  | 233 | 237 | 11 | 220 | 213 |  | 116 | 121 | 237 | 13,469 |  |
| 2021                        |   |  | 160 | 158 | 9  | 155 | 156 |  | 82  | 79  | 161 | 11,563 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     |              | 26       | 23          | *            | 25  | 25      |         | 12   | 15     | 27  | 1,205    | 81                           |
|       | 2019 |       |              | 33       | 34          | *            | 32  | 32      |         | 21   | 13     | 34  | 1,174    | 76                           |
|       | 2021 |       |              | 41       | 41          | *            | 39  | 40      |         | 22   | 19     | 41  | 1,677    | 62                           |
| 4     | 2018 |       |              | 39       | 38          | *            | 38  | 38      |         | 22   | 17     | 39  | 1,581    | 88                           |
|       | 2019 | *     |              | 38       | 38          | *            | 37  | 37      |         | 21   | 17     | 38  | 1,491    | 85                           |
|       | 2021 |       |              | 21       | 20          |              | 21  | 20      |         | 11   | 10     | 21  | 1,630    | 34                           |
| 5     | 2018 |       |              | 13       | 12          | *            | 14  | 14      |         | 11   | 3      | 14  | 681      | 59                           |
|       | 2019 |       |              | 20       | 20          | *            | 19  | 19      |         | 14   | 6      | 20  | 608      | 76                           |
|       | 2021 |       |              | 20       | 20          | 5            | 19  | 20      |         | 12   | 8      | 20  | 605      | 65                           |
| 3-5   | 2018 | *     |              | 78       | 73          | 7            | 77  | 77      |         | 45   | 35     | 80  | 3,467    | 228                          |
|       | 2019 | *     |              | 91       | 92          | 9            | 88  | 88      |         | 56   | 36     | 92  | 3,273    | 237                          |
|       | 2021 |       |              | 82       | 81          | 8            | 79  | 80      |         | 45   | 37     | 82  | 3,912    | 161                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 1 |  | 225 | 208 | 7  | 214 | 214 |  | 107 | 121 | 228 | 14,211 |  |
| 2019                        | 1 |  | 233 | 237 | 11 | 220 | 213 |  | 116 | 121 | 237 | 13,469 |  |
| 2021                        |   |  | 160 | 158 | 9  | 155 | 156 |  | 82  | 79  | 161 | 11,563 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     |              | 38.0     | 38.9        | *            | 34.7 | 34.7    |         | 37.5 | 36.6   | 37.0 | 45.3     | 81                           |
|       | 2019 |       |              | 33.8     | 34.2        | *            | 33.3 | 31.9    |         | 24.3 | 43.6   | 34.2 | 46.2     | 76                           |
|       | 2021 |       |              | 6.5      | 6.6         | *            | 5.1  | 5.0     |         | 3.0  | 10.3   | 6.5  | 32.1     | 62                           |
| 4     | 2018 |       |              | 26.1     | 26.8        | *            | 22.9 | 22.9    |         | 20.9 | 31.1   | 26.1 | 36.9     | 88                           |
|       | 2019 | *     |              | 26.5     | 27.1        | *            | 27.3 | 25.3    |         | 22.0 | 31.8   | 27.1 | 38.4     | 85                           |
|       | 2021 |       |              | 11.8     | 12.5        |              | 11.8 | 12.1    |         | 18.8 | 5.6    | 11.8 | 32.3     | 34                           |
| 5     | 2018 |       |              | 39.7     | 37.0        | *            | 39.0 | 39.0    |         | 20.8 | 51.4   | 39.0 | 62.3     | 59                           |
|       | 2019 |       |              | 51.3     | 51.3        | *            | 49.3 | 47.8    |         | 36.8 | 65.8   | 51.3 | 63.2     | 76                           |
|       | 2021 |       |              | 40.6     | 41.5        | 16.7         | 40.3 | 39.7    |         | 42.4 | 40.6   | 41.5 | 59.0     | 65                           |
| 3-5   | 2018 | *     |              | 33.8     | 33.7        | 0.0          | 31.3 | 31.3    |         | 27.1 | 38.8   | 33.3 | 47.2     | 228                          |
|       | 2019 | *     |              | 36.9     | 37.1        | 0.0          | 36.4 | 34.7    |         | 27.6 | 46.3   | 37.1 | 48.7     | 237                          |
|       | 2021 |       |              | 21.3     | 22.2        | 11.1         | 20.6 | 20.5    |         | 22.0 | 21.5   | 21.7 | 40.7     | 161                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 1 |  | 225 | 208 | 7  | 214 | 214 |  | 107 | 121 | 228 | 14,211 |  |
| 2019                        | 1 |  | 233 | 237 | 11 | 220 | 213 |  | 116 | 121 | 237 | 13,469 |  |
| 2021                        |   |  | 160 | 158 | 9  | 155 | 156 |  | 82  | 79  | 161 | 11,563 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     |              | 15.2     | 16.7        | *            | 15.3 | 15.3    |         | 12.5 | 17.1   | 14.8 | 24.1     | 81                           |
|       | 2019 |       |              | 20.3     | 19.7        | *            | 18.1 | 17.4    |         | 18.9 | 20.5   | 19.7 | 27.3     | 76                           |
|       | 2021 |       |              | 3.2      | 3.3         | *            | 3.4  | 3.3     |         | 3.0  | 3.4    | 3.2  | 20.7     | 62                           |
| 4     | 2018 |       |              | 14.8     | 14.6        | *            | 12.0 | 12.0    |         | 9.3  | 20.0   | 14.8 | 18.4     | 88                           |
|       | 2019 | *     |              | 10.8     | 10.6        | *            | 11.7 | 10.7    |         | 7.3  | 13.6   | 10.6 | 17.9     | 85                           |
|       | 2021 |       |              | 0.0      | 0.0         |              | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 16.9     | 34                           |
| 5     | 2018 |       |              | 19.0     | 14.8        | *            | 18.6 | 18.6    |         | 12.5 | 22.9   | 18.6 | 30.7     | 59                           |
|       | 2019 |       |              | 25.0     | 25.0        | *            | 22.5 | 21.7    |         | 21.1 | 28.9   | 25.0 | 29.9     | 76                           |
|       | 2021 |       |              | 25.0     | 24.6        | 16.7         | 22.6 | 22.2    |         | 24.2 | 25.0   | 24.6 | 32.4     | 65                           |
| 3-5   | 2018 | *     |              | 16.0     | 15.4        | 0.0          | 15.0 | 15.0    |         | 11.2 | 19.8   | 15.8 | 24.0     | 228                          |
|       | 2019 | *     |              | 18.5     | 18.1        | 0.0          | 17.3 | 16.4    |         | 15.5 | 20.7   | 18.1 | 24.9     | 237                          |
|       | 2021 |       |              | 11.3     | 11.4        | 11.1         | 10.3 | 10.3    |         | 11.0 | 11.4   | 11.2 | 23.2     | 161                          |

| NUMBER TESTED IN GRADE 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                       | 1 |  | 225 | 208 | 7  | 214 | 214 |  | 107 | 121 | 228 | 14,211 |  |
| 2019                       | 1 |  | 233 | 237 | 11 | 220 | 213 |  | 116 | 121 | 237 | 13,469 |  |
| 2021                       |   |  | 160 | 158 | 9  | 155 | 156 |  | 82  | 79  | 161 | 11,563 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2018 | 68.4                           | 60.4  | 55.1   |
|       | 2019 | 58.7                           | 59.9  | 48.8   |
|       | 2021 | 61.0                           | 47.4  | 38.8   |
| 4     | 2018 | 59.5                           | 58.6  | 54.2   |
|       | 2019 | 51.6                           | 62.0  | 56.8   |
|       | 2021 | 47.4                           | 41.0  | 46.8   |
| 5     | 2018 | 65.0                           | 62.1  | 62.7   |
|       | 2019 | 68.8                           | 67.1  | 57.4   |
|       | 2021 | 59.4                           | 64.8  | 53.1   |
| 3-5   | 2018 | 64.1                           | 60.1  | 56.7   |
|       | 2019 | 59.4                           | 63.0  | 54.4   |
|       | 2021 | 57.5                           | 53.1  | 46.3   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 58.4     | 59.0        | *            | 56.6 | 56.6    |         | 48.9 | 68.2   | 58.4 | 71.0     | 89                           |
|       | 2019 | *     |              | 53.6     | 53.5        | *            | 52.6 | 51.3    |         | 42.9 | 63.6   | 53.5 | 75.5     | 86                           |
|       | 2021 |       |              | 17.6     | 15.6        |              | 17.6 | 18.2    |         | 12.5 | 22.2   | 17.6 | 44.7     | 34                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 89 | 83 | 2 | 83 | 83 |  | 45 | 44 | 89 | 4,977 |  |
| 2019                     | 1 |  | 84 | 86 | 5 | 78 | 76 |  | 42 | 44 | 86 | 4,698 |  |
| 2021                     |   |  | 34 | 32 |   | 34 | 33 |  | 16 | 18 | 34 | 3,782 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 |       |              | 37       | 34          | *            | 36  | 36      |         | 23   | 14     | 37  | 1,444    | 89                           |
|       | 2019 | *     |              | 39       | 40          | *            | 37  | 37      |         | 24   | 16     | 40  | 1,149    | 86                           |
|       | 2021 |       |              | 28       | 27          |              | 28  | 27      |         | 14   | 14     | 28  | 2,090    | 34                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 89 | 83 | 2 | 83 | 83 |  | 45 | 44 | 89 | 4,977 |  |
| 2019                     | 1 |  | 84 | 86 | 5 | 78 | 76 |  | 42 | 44 | 86 | 4,698 |  |
| 2021                     |   |  | 34 | 32 |   | 34 | 33 |  | 16 | 18 | 34 | 3,782 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 27.0     | 27.7        | *            | 25.3 | 25.3    |         | 20.0 | 34.1   | 27.0 | 44.9     | 89                           |
|       | 2019 | *     |              | 29.8     | 29.1        | *            | 30.8 | 28.9    |         | 21.4 | 36.4   | 29.1 | 51.0     | 86                           |
|       | 2021 |       |              | 5.9      | 3.1         |              | 5.9  | 6.1     |         | 0.0  | 11.1   | 5.9  | 20.4     | 34                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 89 | 83 | 2 | 83 | 83 |  | 45 | 44 | 89 | 4,977 |  |
| 2019                     | 1 |  | 84 | 86 | 5 | 78 | 76 |  | 42 | 44 | 86 | 4,698 |  |
| 2021                     |   |  | 34 | 32 |   | 34 | 33 |  | 16 | 18 | 34 | 3,782 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 15.7     | 15.7        | *            | 13.3 | 13.3    |         | 11.1 | 20.5   | 15.7 | 19.0     | 89                           |
|       | 2019 | *     |              | 11.9     | 11.6        | *            | 11.5 | 11.8    |         | 14.3 | 9.1    | 11.6 | 21.5     | 86                           |
|       | 2021 |       |              | 2.9      | 3.1         |              | 2.9  | 3.0     |         | 0.0  | 5.6    | 2.9  | 6.4      | 34                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 89 | 83 | 2 | 83 | 83 |  | 45 | 44 | 89 | 4,977 |  |
| 2019                     | 1 |  | 84 | 86 | 5 | 78 | 76 |  | 42 | 44 | 86 | 4,698 |  |
| 2021                     |   |  | 34 | 32 |   | 34 | 33 |  | 16 | 18 | 34 | 3,782 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 4.0   | 53.9        | 65.0       |
|       | 2019 | 3.2   | 55.2        | 60.7       |
|       | 2021 | 2.4   | 47.8        | 41.9       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 |       |              | 64.5     | 63.8        | *            | 64.5 | 63.5    |         | 66.7 | 61.1   | 63.5 | 67.8     | 63                           |
|       | 2019 |       |              | 26.3     | 26.3        | *            | 26.3 | 25.0    |         | 28.6 | 23.5   | 26.3 | 60.9     | 38                           |
|       | 2021 |       |              | 40.8     | 42.0        | 0.0          | 40.8 | 42.0    |         | 40.7 | 43.5   | 42.0 | 47.1     | 50                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |  |  | 62 | 58 | 5 | 62 | 63 |  | 27 | 36 | 63 | 1,927 |  |
| 2019                     |  |  | 38 | 38 | 2 | 38 | 36 |  | 21 | 17 | 38 | 1,585 |  |
| 2021                     |  |  | 49 | 50 | 6 | 49 | 50 |  | 27 | 23 | 50 | 1,229 |  |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 |       |              | 22       | 21          | *            | 22  | 23      |         | 9    | 14     | 23  | 620      | 63                           |
|       | 2019 |       |              | 28       | 28          | *            | 28  | 27      |         | 15   | 13     | 28  | 619      | 38                           |
|       | 2021 |       |              | 29       | 29          | 6            | 29  | 29      |         | 16   | 13     | 29  | 650      | 50                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |  |  | 62 | 58 | 5 | 62 | 63 |  | 27 | 36 | 63 | 1,927 |  |
| 2019                     |  |  | 38 | 38 | 2 | 38 | 36 |  | 21 | 17 | 38 | 1,585 |  |
| 2021                     |  |  | 49 | 50 | 6 | 49 | 50 |  | 27 | 23 | 50 | 1,229 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 |       |              | 19.4     | 15.5        | *            | 19.4 | 19.0    |         | 18.5 | 19.4   | 19.0 | 25.7     | 63                           |
|       | 2019 |       |              | 2.6      | 2.6         | *            | 2.6  | 2.8     |         | 4.8  | 0.0    | 2.6  | 30.9     | 38                           |
|       | 2021 |       |              | 10.2     | 10.0        | 0.0          | 10.2 | 10.0    |         | 11.1 | 8.7    | 10.0 | 16.0     | 50                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |  |  | 62 | 58 | 5 | 62 | 63 |  | 27 | 36 | 63 | 1,927 |  |
| 2019                     |  |  | 38 | 38 | 2 | 38 | 36 |  | 21 | 17 | 38 | 1,585 |  |
| 2021                     |  |  | 49 | 50 | 6 | 49 | 50 |  | 27 | 23 | 50 | 1,229 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 |       |              | 4.8      | 3.4         | *            | 4.8 | 4.8     |         | 3.7  | 5.6    | 4.8 | 6.6      | 63                           |
|       | 2019 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 13.4     | 38                           |
|       | 2021 |       |              | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.1      | 50                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |  |  | 62 | 58 | 5 | 62 | 63 |  | 27 | 36 | 63 | 1,927 |  |
| 2019                     |  |  | 38 | 38 | 2 | 38 | 36 |  | 21 | 17 | 38 | 1,585 |  |
| 2021                     |  |  | 49 | 50 | 6 | 49 | 50 |  | 27 | 23 | 50 | 1,229 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2018 | 54.2                 | 68.1                            | 57.1               | 66.0                             |
|       | 2019 | 50.0                 | 50.0                            | 47.4               | 50.4                             |
|       | 2021 | 53.7                 | 47.5                            | 48.8               | 49.3                             |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 52.8     |                              |
|                   | 2021 |       | *            | 18.2     |             | *            | 14.9 | 14.3    |         |      |        | 16.7 | 48.4     | 72                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 45.3     |                              |
|                   | 2021 |       | *            | 18.2     |             | *            | 14.9 | 14.3    |         |      |        | 16.7 | 49.4     | 72                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 1,278    |                              |
|                   | 2021 |       | 5            | 66       |             | 1            | 47   | 49      |         |      |        | 72   | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       | *            | 18.5     | 17.2        | *            | *    | *       |         |      |        | 19.4 | 36.3     | 31                           |
|                   | 2021 |       | *            | 31.8     | *           | 16.7         | 28.6 | 27.9    |         |      |        | 31.4 | 48.4     | 70                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       | 4            | 27       | 29          | 4            | 3    | 4       |         |      |        | 31   | 6,363    |                              |
|                   | 2021 |       | 3            | 66       | 1           | 6            | 42   | 43      |         |      |        | 70   | 5,792    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 87       | 0                            |
|                   | 2021 |       | *            | 0        |             | *            | 0   | 0       |         |      |        | 0   | 1,162    | 72                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 201      | 0                            |
|                   | 2021 |       | *            | 0        |             | *            | 0   | 0       |         |      |        | 0   | 1,277    | 72                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 1,278    |                              |
|                   | 2021 |       | 5            | 66       |             | 1            | 47  | 49      |         |      |        | 72  | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       | *            | 1        | 0           | *            | *   | *       |         |      |        | 1   | 658      | 31                           |
|                   | 2021 |       | *            | 6        | *           | 0            | 3   | 3       |         |      |        | 7   | 1,359    | 70                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       | 4            | 27       | 29          | 4            | 3   | 4       |         |      |        | 31  | 6,363    |                              |
|                   | 2021 |       | 3            | 66       | 1           | 6            | 42  | 43      |         |      |        | 70  | 5,792    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 31.9     |             | *            | 22.2 | 20.5    |         |      |        | 32.4 | 57.1     | 74                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 20.9     |             | *            | 19.1 | 18.4    |         |      |        | 20.8 | 46.7     | 72                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 28.6         | 26.5     |             | *            | 20.7 | 19.4    |         |      |        | 26.7 | 51.7     | 146                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 7            | 136      |             | 3            | 92   | 93      |         |      |        | 146  | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 33.8     |             | 16.7         | 31.0 | 30.2    |         |      |        | 34.3 | 49.7     | 67                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 2            | 65       |             | 6            | 42   | 43      |         |      |        | 67   | 6,004    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       | *            | 4        |             | *            | 1   | 1       |         |      |        | 4   | 1,120    | 74                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       | *            | 1        |             | *            | 1   | 1       |         |      |        | 1   | 934      | 72                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       | 0            | 5        |             | *            | 2   | 2       |         |      |        | 5   | 2,054    | 146                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | 7            | 136      |             | 3            | 92  | 93      |         |      |        | 146 | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       | *            | 3        |             | 1            | 2   | 2       |         |      |        | 3   | 1,149    | 67                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | 2            | 65       |             | 6            | 42  | 43      |         |      |        | 67  | 6,004    |                              |



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 57.9     |                              |
|                   | 2021 |       | *            | 47.8     |             | *            | 46.8 | 46.9    |         |      |        | 46.6 | 52.9     | 73                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 56.2     |                              |
|                   | 2021 |       | *            | 47.8     |             | *            | 46.8 | 46.9    |         |      |        | 46.6 | 53.5     | 73                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      | 2,297    |                              |
|                   | 2021 |       | 5            | 67       |             | 1            | 47   | 49      |         |      |        | 73   | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       | *            | 29.3     | 29.0        | 14.3         | 26.2 | 25.8    |         |      |        | 29.2 | 43.0     | 96                           |
|                   | 2021 |       | *            | 41.5     | *           | 16.7         | 40.5 | 39.5    |         |      |        | 40.0 | 46.7     | 70                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       | 4            | 92       | 93          | 7            | 65   | 66      |         |      |        | 96   | 9,710    |                              |
|                   | 2021 |       | 3            | 65       | 2           | 6            | 42   | 43      |         |      |        | 70   | 9,688    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 166      |                              |
|                   | 2021 |       | *            | 2        |             | *            | 1   | 1       |         |      |        | 2   | 1,950    | 73                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 525      |                              |
|                   | 2021 |       | *            | 2        |             | *            | 1   | 1       |         |      |        | 2   | 2,117    | 73                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     | 2,297    |                              |
|                   | 2021 |       | 5            | 67       |             | 1            | 47  | 49      |         |      |        | 73  | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       | *            | 0        | 0           | 0            | 0   | 0       |         |      |        | 0   | 687      | 96                           |
|                   | 2021 |       | *            | 3        | *           | 0            | 1   | 1       |         |      |        | 3   | 1,397    | 70                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       | 4            | 92       | 93          | 7            | 65  | 66      |         |      |        | 96  | 9,710    |                              |
|                   | 2021 |       | 3            | 65       | 2           | 6            | 42  | 43      |         |      |        | 70  | 9,688    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 48.6     |             | *            | 43.5 | 42.2    |         |      |        | 46.7 | 62.3     | 75                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 40.3     |             | *            | 38.3 | 38.8    |         |      |        | 38.9 | 54.3     | 72                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 14.3         | 44.5     |             | *            | 40.9 | 40.4    |         |      |        | 42.9 | 58.2     | 147                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 7            | 137      |             | 3            | 93   | 94      |         |      |        | 147  | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | *            | 38.5     |             | 16.7         | 35.7 | 34.9    |         |      |        | 38.8 | 45.4     | 67                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       | 2            | 65       |             | 6            | 42   | 43      |         |      |        | 67   | 9,836    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | *            | 10       |             | *            | 5   | 5       |         |      |        | 10  | 2,140    | 75                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | *            | 3        |             | *            | 2   | 2       |         |      |        | 3   | 1,882    | 72                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | 0            | 13       |             | *            | 7   | 7       |         |      |        | 13  | 4,022    | 147                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | 7            | 137      |             | 3            | 93  | 94      |         |      |        | 147 | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | *            | 4        |             | 0            | 2   | 2       |         |      |        | 4   | 1,182    | 67                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       | 2            | 65       |             | 6            | 42  | 43      |         |      |        | 67  | 9,836    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 69.4     |             | *            | 69.6 | 70.2    |         |      |        | 68.0 | 65.2     | 50                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 69.4     |             | *            | 69.6 | 70.2    |         |      |        | 68.0 | 64.9     | 50                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 49       |             | 1            | 46   | 47      |         |      |        | 50   | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 54.9     | *           | 14.3         | 53.5 | 53.5    |         |      |        | 55.8 | 61.5     | 52                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 51       | 1           | 7            | 43   | 43      |         |      |        | 52   | 4,772    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 7        |             | *            | 7   | 7       |         |      |        | 7   | 1,275    | 50                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 7        |             | *            | 7   | 7       |         |      |        | 7   | 1,327    | 50                           |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       |              | 49       |             | 1            | 46  | 47      |         |      |        | 50  | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 7        | *           | 1            | 7   | 7       |         |      |        | 8   | 1,204    | 52                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       |              | 51       | 1           | 7            | 43  | 43      |         |      |        | 52  | 4,772    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 46.0     |             | *            | 46.7 | 45.5    |         |      |        | 47.1 | 55.8     | 51                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 59.2     |             | *            | 60.9 | 59.6    |         |      |        | 58.0 | 57.6     | 50                           |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 52.5     |             | *            | 53.8 | 52.7    |         |      |        | 52.5 | 56.7     | 101                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 99       |             | 2            | 91   | 91      |         |      |        | 101  | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 53.1     |             | *            | 52.4 | 52.4    |         |      |        | 53.1 | 54.2     | 49                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 |       |              | 49       |             | 5            | 42   | 42      |         |      |        | 49   | 4,788    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 4        |             | *            | 4   | 4       |         |      |        | 4   | 602      | 51                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 4        |             | *            | 4   | 4       |         |      |        | 4   | 840      | 50                           |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 8        |             | *            | 8   | 8       |         |      |        | 8   | 1,442    | 101                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       |              | 99       |             | 2            | 91  | 91      |         |      |        | 101 | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 |       |              | 7        |             | *            | 7   | 7       |         |      |        | 7   | 816      | 49                           |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 |       |              | 49       |             | 5            | 42  | 42      |         |      |        | 49  | 4,788    |                              |



PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

| Grade 2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2021 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(47)    | Beginning     | 17        | 36.2 | 31       | 66.0 | 46      | 97.9 | 46      | 97.9 | 31        | 66.0 |
|               | Intermediate  | 17        | 36.2 | 7        | 14.9 | 1       | 2.1  | 1       | 2.1  | 15        | 31.9 |
|               | Advanced      | 11        | 23.4 | 8        | 17.0 | 0       | 0.0  | 0       | 0.0  | 1         | 2.1  |
|               | Advanced High | 2         | 4.3  | 1        | 2.1  | 0       | 0.0  | 0       | 0.0  | 0         | 0.0  |
| 1<br>(48)     | Beginning     | 15        | 31.3 | 15       | 31.3 | 44      | 91.7 | 34      | 70.8 | 18        | 37.5 |
|               | Intermediate  | 13        | 27.1 | 20       | 41.7 | 2       | 4.2  | 8       | 16.7 | 27        | 56.3 |
|               | Advanced      | 12        | 25.0 | 11       | 22.9 | 1       | 2.1  | 4       | 8.3  | 1         | 2.1  |
|               | Advanced High | 8         | 16.7 | 2        | 4.2  | 1       | 2.1  | 2       | 4.2  | 2         | 4.2  |
| 2<br>(42)     | Beginning     | 3         | 7.1  | 18       | 42.9 | 28      | 66.7 | 21      | 50.0 | 11        | 26.2 |
|               | Intermediate  | 13        | 31.0 | 21       | 50.0 | 12      | 28.6 | 13      | 31.0 | 25        | 59.5 |
|               | Advanced      | 15        | 35.7 | 3        | 7.1  | 2       | 4.8  | 6       | 14.3 | 6         | 14.3 |
|               | Advanced High | 11        | 26.2 | 0        | 0.0  | 0       | 0.0  | 2       | 4.8  | 0         | 0.0  |
| 3<br>(66)     | Beginning     | 2         | 3.1  | 10       | 15.4 | 20      | 30.8 | 23      | 35.4 | 4         | 6.3  |
|               | Intermediate  | 5         | 7.7  | 42       | 64.6 | 26      | 40.0 | 23      | 35.4 | 39        | 60.9 |
|               | Advanced      | 22        | 33.8 | 13       | 20.0 | 18      | 27.7 | 12      | 18.5 | 19        | 29.7 |
|               | Advanced High | 36        | 55.4 | 0        | 0.0  | 1       | 1.5  | 7       | 10.8 | 2         | 3.1  |
| 4<br>(49)     | Beginning     | 6         | 12.2 | 11       | 22.4 | 13      | 27.1 | 6       | 12.2 | 2         | 4.2  |
|               | Intermediate  | 17        | 34.7 | 16       | 32.7 | 20      | 41.7 | 28      | 57.1 | 25        | 52.1 |
|               | Advanced      | 19        | 38.8 | 20       | 40.8 | 7       | 14.6 | 11      | 22.4 | 20        | 41.7 |
|               | Advanced High | 7         | 14.3 | 2        | 4.1  | 8       | 16.7 | 4       | 8.2  | 1         | 2.1  |


| Number Rated Both Years | 2020 Level    |     |     |     |          |
|-------------------------|---------------|-----|-----|-----|----------|
| N (%) Progressed        | 2021 Level    | Beg | Int | Adv | Adv High |
| -                       | Beginning     | -   |     |     |          |
|                         | Intermediate  | -   | -   |     |          |
|                         | Advanced      | -   | -   | -   |          |
|                         | Advanced High | -   | -   | -   |          |
| 46<br>24 (52.2%)        | Beginning     | 18  |     |     |          |
|                         | Intermediate  | 21  | 4   |     |          |
|                         | Advanced      | 1   | 0   | 0   |          |
|                         | Advanced High | 1   | 1   | 0   |          |
| 41<br>6 (14.6%)         | Beginning     | 10  |     |     |          |
|                         | Intermediate  | 2   | 23  |     |          |
|                         | Advanced      | 0   | 4   | 2   |          |
|                         | Advanced High | 0   | 0   | 0   |          |
| 33<br>5 (15.2%)         | Beginning     | 2   |     |     |          |
|                         | Intermediate  | 2   | 18  |     |          |
|                         | Advanced      | 0   | 2   | 7   |          |
|                         | Advanced High | 0   | 0   | 1   |          |
| 14<br>4 (28.6%)         | Beginning     | 0   |     |     |          |
|                         | Intermediate  | 2   | 5   |     |          |
|                         | Advanced      | 0   | 2   | 5   |          |
|                         | Advanced High | 0   | 0   | 0   |          |

**PERFORMANCE IN 2021**

| Grade<br>2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)        | 2021 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br><br>(70)    | Beginning     | 10        | 14.3 | 15       | 21.4 | 13      | 18.8 | 8       | 11.4 | 7         | 10.1 |
|                  | Intermediate  | 11        | 15.7 | 22       | 31.4 | 15      | 21.7 | 20      | 28.6 | 21        | 30.4 |
|                  | Advanced      | 29        | 41.4 | 28       | 40.0 | 14      | 20.3 | 16      | 22.9 | 28        | 40.6 |
|                  | Advanced High | 20        | 28.6 | 5        | 7.1  | 27      | 39.1 | 26      | 37.1 | 13        | 18.8 |
| ALL<br><br>(322) | Beginning     | 53        | 16.5 | 100      | 31.2 | 164     | 51.4 | 138     | 43.0 | 73        | 23.0 |
|                  | Intermediate  | 76        | 23.7 | 128      | 39.9 | 76      | 23.8 | 93      | 29.0 | 152       | 47.8 |
|                  | Advanced      | 108       | 33.6 | 83       | 25.9 | 42      | 13.2 | 49      | 15.3 | 75        | 23.6 |
|                  | Advanced High | 84        | 26.2 | 10       | 3.1  | 37      | 11.6 | 41      | 12.8 | 18        | 5.7  |

**PROGRESSION FROM 2020 TO 2021**

| Number Rated<br>Both Years |               | 2020 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
| N (%) Progressed           | 2021 Level    | Beg        | Int | Adv | Adv High |
| 17<br><br>9 (52.9%)        | Beginning     | 3          |     |     |          |
|                            | Intermediate  | 1          | 2   |     |          |
|                            | Advanced      | 0          | 3   | 3   |          |
|                            | Advanced High | 0          | 0   | 5   |          |
| 151<br><br>48 (31.8%)      | Beginning     | 33         |     |     |          |
|                            | Intermediate  | 28         | 52  |     |          |
|                            | Advanced      | 1          | 11  | 17  |          |
|                            | Advanced High | 1          | 1   | 6   |          |

 Indicates students who progressed at least one level from 2020 to 2021.