



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 105

## ARCADIA PARK ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	86
1	79
2	90
3	69
4	72
5	94
6	70
ALL	637

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	6.3	6	15.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	584	91.7	24	63.2
White	4	0.6	6	15.8
Multiple	9	1.4	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	389	61.1
Economically disadvantaged	578	90.7
Limited English proficient (LEP)	370	58.1
Special education	66	10.4
Talented and Gifted (TAG)	112	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	85	3	3.5	0	0.0	0	0.0	81	95.3	0	0.0	1	1.2
	2020	97	7	7.2	0	0.0	0	0.0	89	91.8	0	0.0	1	1.0
	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	0	0.0	1	1.3
KN	2019	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
	2020	76	4	5.3	0	0.0	0	0.0	70	92.1	1	1.3	1	1.3
	2021	86	8	9.3	0	0.0	0	0.0	76	88.4	1	1.2	1	1.2
1	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2020	91	2	2.2	0	0.0	0	0.0	87	95.6	1	1.1	1	1.1
	2021	79	5	6.3	0	0.0	0	0.0	72	91.1	0	0.0	2	2.5
2	2019	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2020	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
3	2019	101	5	5.0	0	0.0	0	0.0	93	92.1	2	2.0	1	1.0
	2020	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2021	69	5	7.2	0	0.0	0	0.0	64	92.8	0	0.0	0	0.0
4	2019	80	7	8.8	1	1.3	0	0.0	69	86.3	2	2.5	1	1.3
	2020	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
	2021	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
5	2019	110	2	1.8	0	0.0	0	0.0	107	97.3	1	0.9	0	0.0
	2020	83	6	7.2	1	1.2	0	0.0	72	86.7	2	2.4	2	2.4
	2021	94	6	6.4	0	0.0	0	0.0	86	91.5	1	1.1	1	1.1
6	2019	79	1	1.3	1	1.3	0	0.0	77	97.5	0	0.0	0	0.0
	2020	86	3	3.5	0	0.0	0	0.0	81	94.2	2	2.3	0	0.0
	2021	70	5	7.1	0	0.0	0	0.0	61	87.1	2	2.9	2	2.9
PK-6	2019	688	24	3.5	2	0.3	0	0.0	650	94.5	7	1.0	5	0.7
	2020	671	32	4.8	1	0.1	0	0.0	625	93.1	7	1.0	6	0.9
	2021	637	40	6.3	0	0.0	0	0.0	584	91.7	4	0.6	9	1.4

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	85	85	100.0	49	57.6	2	2.4	16	18.8	0	0.0	62	72.9	44.7	55.3	27.1
	2020	97	97	100.0	52	53.6	1	1.0	50	51.5	0	0.0	73	75.3	50.5	49.5	25.8
	2021	77	76	98.7	52	67.5	2	2.6	50	64.9	0	0.0	54	70.1	50.6	49.4	31.2
KN	2019	87	83	95.4	43	49.4	15	17.2	35	40.2	16	18.4	17	19.5	62.1	37.9	0.0
	2020	76	72	94.7	41	53.9	13	17.1	42	55.3	13	17.1	16	21.1	52.6	47.4	0.0
	2021	86	74	86.0	42	48.8	9	10.5	41	47.7	9	10.5	16	18.6	54.7	45.3	0.0
1	2019	72	68	94.4	40	55.6	5	6.9	37	51.4	12	16.7	6	8.3	54.2	45.8	6.9
	2020	91	80	87.9	51	56.0	14	15.4	49	53.8	25	27.5	6	6.6	56.0	44.0	4.4
	2021	79	72	91.1	47	59.5	9	11.4	48	60.8	14	17.7	7	8.9	49.4	50.6	5.1
2	2019	74	65	87.8	38	51.4	6	8.1	38	51.4	16	21.6	6	8.1	52.7	47.3	5.4
	2020	74	66	89.2	39	52.7	5	6.8	43	58.1	16	21.6	4	5.4	52.7	47.3	10.8
	2021	90	79	87.8	50	55.6	11	12.2	49	54.4	28	31.1	4	4.4	56.7	43.3	2.2
3	2019	101	88	87.1	65	64.4	13	12.9	60	59.4	14	13.9	12	11.9	58.4	41.6	5.9
	2020	72	62	86.1	45	62.5	5	6.9	44	61.1	19	26.4	6	8.3	59.7	40.3	9.7
	2021	69	63	91.3	37	53.6	8	11.6	40	58.0	15	21.7	4	5.8	53.6	46.4	0.0
4	2019	80	71	88.8	42	52.5	5	6.3	40	50.0	13	16.3	7	8.8	50.0	50.0	6.3
	2020	92	83	90.2	55	59.8	12	13.0	62	67.4	20	21.7	7	7.6	55.4	44.6	0.0
	2021	72	65	90.3	47	65.3	3	4.2	48	66.7	20	27.8	6	8.3	56.9	43.1	0.0
5	2019	110	100	90.9	69	62.7	14	12.7	84	76.4	23	20.9	5	4.5	51.8	48.2	4.5
	2020	83	73	88.0	43	51.8	9	10.8	48	57.8	15	18.1	7	8.4	48.2	51.8	2.4
	2021	94	84	89.4	57	60.6	14	14.9	64	68.1	20	21.3	5	5.3	53.2	46.8	1.1
6	2019	79	66	83.5	30	38.0	10	12.7	60	75.9	7	8.9	7	8.9	50.6	49.4	0.0
	2020	86	81	94.2	53	61.6	18	20.9	59	68.6	10	11.6	4	4.7	54.7	45.3	0.0
	2021	70	65	92.9	38	54.3	10	14.3	49	70.0	6	8.6	3	4.3	47.1	52.9	0.0
PK-6	2019	688	626	91.0	376	54.7	70	10.2	370	53.8	101	14.7	122	17.7	53.2	46.8	7.0
	2020	671	614	91.5	379	56.5	77	11.5	397	59.2	118	17.6	123	18.3	53.7	46.3	6.9
	2021	637	578	90.7	370	58.1	66	10.4	389	61.1	112	17.6	99	15.5	52.9	47.1	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	86	10,918	82	95.4	10,370	95.0	3	3.5	5.7	81	9,637	94.4	88.3
	2020	78	10,874	75	95.7	10,319	94.9	0	0.0	3.8	73	9,815	93.4	90.3
	2021	84	10,216	83	98.6	10,002	97.9	2	2.4	4.7	79	9,094	93.6	89.0
1	2019	72	11,198	70	96.9	10,715	95.7	2	2.8	5.0	69	10,069	95.5	89.9
	2020	89	11,192	86	96.6	10,678	95.4	0	0.0	3.9	88	10,139	99.0	90.6
	2021	78	10,568	77	97.8	10,378	98.2	0	0.0	4.0	70	9,515	89.2	90.0
2	2019	79	11,232	76	96.5	10,781	96.0	6	7.6	4.8	74	10,169	93.8	90.5
	2020	75	11,070	73	97.2	10,616	95.9	1	1.3	3.2	73	10,175	96.7	91.9
	2021	90	10,574	88	98.2	10,394	98.3	3	3.3	3.8	83	9,653	92.4	91.3
3	2019	100	11,452	98	97.4	11,029	96.3	2	2.0	4.6	95	10,478	94.7	91.5
	2020	73	11,093	71	97.0	10,664	96.1	2	2.7	3.5	68	10,181	93.4	91.8
	2021	67	10,452	65	97.4	10,254	98.1	1	1.5	3.4	60	9,519	90.0	91.1
4	2019	80	12,118	78	97.5	11,690	96.5	4	5.0	4.9	77	11,112	96.5	91.7
	2020	89	11,323	87	97.8	10,902	96.3	1	1.1	3.4	84	10,479	94.7	92.5
	2021	72	10,526	70	97.5	10,325	98.1	1	1.4	2.9	66	9,562	91.4	90.8
5	2019	110	12,193	108	98.3	11,779	96.6	3	2.7	4.5	105	11,300	95.4	92.7
	2020	82	11,957	80	97.3	11,518	96.3	2	2.4	3.2	79	11,098	96.5	92.8
	2021	94	10,814	93	98.5	10,602	98.0	1	1.1	2.5	88	9,891	93.6	91.5
6	2019	78	11,096	76	97.5	10,690	96.3	1	1.3	6.1	72	9,953	91.8	89.7
	2020	87	11,110	85	98.2	10,711	96.4	2	2.3	4.0	81	10,111	93.2	91.0
	2021	69	10,575	67	97.3	10,169	96.2	1	1.5	3.1	58	8,812	84.5	83.3
KN-6	2019	605	80,206	588	97.1	77,054	96.1	21	3.5	5.1	573	72,718	94.6	90.7
	2020	573	78,618	557	97.1	75,409	95.9	8	1.4	3.6	546	71,998	95.3	91.6
	2021	554	73,723	543	98.0	72,125	97.8	9	1.6	3.5	504	66,046	91.0	89.6



**Teachers: 38**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.8
Hispanic	24	63.2
White	6	15.8
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	5.8	92.3
<b>2019-20</b>	5.9	86.4
<b>2020-21</b>	6.0	90.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.3
2	0	0.0
3	1	2.6
4	2	5.3
5	2	5.3
1-3	3	7.9
More than 3	34	89.5
1 - 5	7	18.4
6 - 10	5	13.2
11 - 20	17	44.7
More than 20	8	21.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	79.3	77.8	28.6	*	50.0		84.2	71.4	77.5	67.7	40
	2019	*	*	77.1	66.7	44.4	60.0	66.7		74.1	75.0	74.4	67.0	43
	2021		*	63.0	60.0	*	*	*		63.2	66.7	64.5	60.2	31
4	2018	*	*	77.5	76.5	66.7	*	55.0		77.8	76.0	76.7	62.4	43
	2019	*	100.0	83.3	85.7	*	*	69.2		81.0	95.0	87.8	66.8	41
	2021		*	59.3	63.0	*	*	0.0		66.7	45.5	58.6	55.6	29
5	2018		*	80.6	80.6	27.3	76.9	72.3		72.9	85.2	78.8	71.0	113
	2019	*	*	72.0	70.3	23.1	68.1	64.7		64.9	79.2	71.8	72.3	110
	2021	*	*	68.4	68.5	33.3	63.3	61.1		73.3	67.6	70.7	66.9	82
6	2018												55.6	0
	2019		*	66.2	66.2	30.0	60.0	60.0		57.5	74.4	65.8	56.6	79
	2021	*	*	59.3	60.3	42.9	52.6	47.9		61.3	62.2	61.8	54.2	68
3-6	2018	*	50.0	79.7	79.2	37.5	77.3	67.3		76.0	80.0	78.1	63.6	196
	2019	*	73.3	72.3	70.9	33.3	66.1	63.5		66.9	79.7	72.9	64.8	273
	2021	*	80.0	63.5	63.8	30.4	55.9	50.0		67.3	62.9	65.2	58.7	210

NUMBER TESTED IN GRADES 3-6													
2018	3	14	177	168	24	75	113			96	100	196	32,620
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3	6	8	5	*	5		3	6	9	2,273	40
	2019	*	*	8	11	5	4	4		7	4	11	2,187	43
	2021		*	10	10	*	*	*		7	4	11	2,182	31
4	2018	*	*	9	8	2	*	9		4	6	10	2,752	43
	2019	*	0	5	5	*	*	4		4	1	5	2,418	41
	2021		*	11	10	*	*	7		6	6	12	2,521	29
5	2018		*	21	19	8	15	23		16	8	24	2,354	113
	2019	*	*	30	30	10	22	30		20	11	31	2,181	110
	2021	*	*	24	23	6	18	21		12	12	24	2,009	82
6	2018												4,509	0
	2019		*	26	22	7	12	24		17	10	27	4,698	79
	2021	*	*	24	25	4	18	25		12	14	26	4,079	68
3-6	2018	*	7	36	35	15	17	37		23	20	43	11,888	196
	2019	*	4	69	68	24	38	62		48	26	74	11,484	273
	2021	*	3	69	68	16	41	57		37	36	73	10,791	210

NUMBER TESTED IN GRADES 3-6													
2018	3	14	177	168	24	75	113			96	100	196	32,620
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	37.5	31.0	30.6	28.6	*	10.0		36.8	28.6	32.5	33.8	40
	2019	*	*	40.0	33.3	0.0	20.0	16.7		29.6	50.0	37.2	35.7	43
	2021		*	7.4	16.0	*	*	*		10.5	16.7	12.9	32.1	31
4	2018	*	*	45.0	44.1	33.3	*	35.0		50.0	40.0	44.2	35.9	43
	2019	*	57.1	46.7	45.7	*	*	15.4		33.3	55.0	43.9	36.8	41
	2021		*	14.8	18.5	*	*	0.0		22.2	9.1	17.2	29.9	29
5	2018		*	48.1	45.9	0.0	38.5	31.3		45.8	48.1	46.9	43.5	113
	2019	*	*	40.2	37.6	0.0	33.3	27.1		24.6	54.7	39.1	44.8	110
	2021	*	*	32.9	32.9	11.1	20.4	22.2		28.9	43.2	35.4	40.6	82
6	2018												27.3	0
	2019		*	28.6	27.7	0.0	26.7	26.7		15.0	41.0	27.8	26.3	79
	2021	*	*	20.3	23.8	28.6	18.4	14.6		22.6	24.3	23.5	23.9	68
3-6	2018	*	35.7	44.6	42.3	16.7	38.7	30.1		44.8	42.0	43.4	34.7	196
	2019	*	33.3	37.3	35.5	5.6	30.4	25.3		24.1	50.0	36.3	35.0	273
	2021	*	53.3	22.8	25.5	13.0	18.3	16.7		23.0	28.9	25.7	30.8	210

NUMBER TESTED IN GRADES 3-6													
2018	3	14	177	168	24	75	113			96	100	196	32,620
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	24.1	19.4	28.6	*	10.0		21.1	23.8	22.5	19.4	40
	2019	*	*	20.0	18.2	0.0	10.0	8.3		7.4	37.5	18.6	21.8	43
	2021		*	0.0	4.0	*	*	*		0.0	8.3	3.2	15.6	31
4	2018	*	*	15.0	17.6	0.0	*	10.0		22.2	12.0	16.3	17.9	43
	2019	*	28.6	16.7	17.1	*	*	7.7		9.5	25.0	17.1	18.1	41
	2021		*	7.4	7.4	*	*	0.0		5.6	9.1	6.9	14.2	29
5	2018		*	22.2	21.4	0.0	16.9	12.0		22.0	22.2	22.1	20.1	113
	2019	*	*	19.6	18.8	0.0	11.6	9.4		8.8	30.2	19.1	24.0	110
	2021	*	*	22.4	24.7	11.1	16.3	16.7		13.3	37.8	24.4	25.7	82
6	2018												11.6	0
	2019		*	9.1	9.2	0.0	13.3	6.7		2.5	15.4	8.9	11.1	79
	2021	*	*	5.1	6.3	14.3	5.3	4.2		6.5	5.4	5.9	10.2	68
3-6	2018	*	28.6	20.9	20.2	8.3	16.0	11.5		21.9	20.0	20.9	16.8	196
	2019	*	13.3	16.1	15.8	0.0	12.5	8.2		6.9	25.8	15.8	18.0	273
	2021	*	20.0	11.6	13.3	8.7	10.8	9.6		8.0	18.6	12.9	15.8	210

NUMBER TESTED IN GRADE 3-6													
2018	3	14	177	168	24	75	113			96	100	196	32,620
2019	5	15	249	234	36	112	170			145	128	273	32,604
2021	3	15	189	188	23	93	114			113	97	210	26,150

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.0	63.7	63.6
	2019	67.0	68.2	60.6
	2021	71.0	45.6	52.1
4	2018	68.3	64.0	71.7
	2019	72.6	67.0	69.6
	2021	59.9	56.3	61.8
5	2018	71.9	70.1	65.2
	2019	72.7	63.9	66.3
	2021	64.3	61.0	67.3
6	2018			
	2019	67.1	62.0	63.0
	2021	50.7	72.1	56.1
3-6	2018	72.2	67.5	66.3
	2019	70.2	64.5	65.0
	2021	60.3	61.7	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	65.0	61.8	50.0	*	30.0		66.7	60.0	62.8	51.5	43
	2019	*	85.7	73.3	74.3	*	*	46.2		81.0	75.0	78.0	56.9	41
	2021		*	44.4	44.4	*	0.0	12.5		38.9	45.5	41.4	43.9	29

NUMBER TESTED IN GRADE 4													
2018	1	2	40	34	6	5	20		18	25	43	7,315	
2019	2	7	30	35	4	3	13		21	20	41	7,183	
2021		2	27	27	2	6	8		18	11	29	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	14	13	3	*	14		6	10	16	3,546	43
	2019	*	1	8	9	*	*	7		4	5	9	3,095	41
	2021		*	15	15	*	6	7		11	6	17	3,201	29

NUMBER TESTED IN GRADE 4													
2018	1	2	40	34	6	5	20		18	25	43	7,315	
2019	2	7	30	35	4	3	13		21	20	41	7,183	
2021		2	27	27	2	6	8		18	11	29	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	42.5	41.2	16.7	*	15.0		38.9	40.0	39.5	29.3	43
	2019	*	42.9	26.7	25.7	*	*	15.4		28.6	30.0	29.3	26.5	41
	2021		*	14.8	14.8	*	0.0	0.0		11.1	18.2	13.8	20.3	29

NUMBER TESTED IN GRADE 4													
2018	1	2	40	34	6	5	20		18	25	43	7,315	
2019	2	7	30	35	4	3	13		21	20	41	7,183	
2021		2	27	27	2	6	8		18	11	29	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	10.0	8.8	0.0	*	0.0		5.6	12.0	9.3	7.2	43
	2019	*	14.3	10.0	11.4	*	*	7.7		4.8	15.0	9.8	7.6	41
	2021		*	3.7	3.7	*	0.0	0.0		0.0	9.1	3.4	5.8	29

NUMBER TESTED IN GRADE 4													
2018	1	2	40	34	6	5	20		18	25	43	7,315	
2019	2	7	30	35	4	3	13		21	20	41	7,183	
2021		2	27	27	2	6	8		18	11	29	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.6	50.3	70.5
	2019	4.1	62.2	68.9
	2021	3.5	58.6	56.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	75.4	73.2	25.0	71.1	60.0		74.4	73.2	73.8	74.5	80
	2019	*	*	76.3	77.0	61.5	78.5	81.7		79.7	73.8	77.2	75.5	101
	2021		*	54.8	55.0	42.9	58.3	52.5		59.5	51.7	56.1	57.1	66
4	2018	*	*	86.5	87.4	50.0	91.2	83.1		88.2	83.9	86.0	75.2	107
	2019	*	71.4	88.4	85.9	*	95.2	80.0		87.5	87.5	87.5	74.7	80
	2021		*	72.3	73.3	*	72.1	71.1		76.3	69.0	73.1	55.0	67
5	2018		*	95.4	94.9	63.6	95.4	91.6		89.8	96.3	92.9	81.2	113
	2019	*	*	86.0	85.1	23.1	87.0	82.4		84.2	86.8	85.5	81.8	110
	2021	*	*	71.3	71.1	55.6	71.7	70.2		76.6	66.7	72.1	69.3	86
6	2018												66.8	0
	2019		*	89.6	89.2	60.0	83.3	88.3		87.5	92.3	89.9	73.5	79
	2021	*	*	72.9	71.4	42.9	71.1	62.5		77.4	70.3	73.5	61.6	68
3-6	2018	*	50.0	87.2	86.4	48.4	87.6	82.6		85.2	85.4	85.3	74.7	300
	2019	*	73.3	84.7	84.0	46.3	85.4	83.3		84.2	85.1	84.6	76.5	370
	2021	*	80.0	68.0	68.0	46.2	68.8	64.7		72.5	64.9	69.0	60.8	287

NUMBER TESTED IN GRADES 3-6													
2018	3	14	281	264	31	178	245			149	151	300	46,623
2019	5	15	346	324	41	206	245			196	174	370	45,455
2021	3	15	266	259	26	170	190			153	134	287	37,162

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4	17	19	6	13	14		10	11	21	3,072	80
	2019	*	*	22	20	5	14	11		12	11	23	2,726	101
	2021		*	28	27	4	15	19		15	14	29	4,023	66
4	2018	*	*	14	12	6	6	14		6	9	15	3,028	107
	2019	*	2	8	10	*	2	8		5	5	10	2,958	80
	2021		*	18	16	*	12	13		9	9	18	4,186	67
5	2018		*	5	5	4	3	7		6	2	8	2,250	113
	2019	*	*	15	15	10	9	15		9	7	16	2,152	110
	2021	*	*	23	22	4	15	17		11	13	24	2,927	86
6	2018							0					3,458	0
	2019		*	8	7	4	5	7		5	3	8	2,859	79
	2021	*	*	16	18	4	11	18		7	11	18	3,435	68
3-6	2018	*	7	36	36	16	22	35		22	22	44	11,808	300
	2019	*	4	53	52	22	30	41		31	26	57	10,695	370
	2021	*	3	85	83	14	53	67		42	47	89	14,571	287

NUMBER TESTED IN GRADES 3-6													
2018	3	14	281	264	31	178	245			149	151	300	46,623
2019	5	15	346	324	41	206	245			196	174	370	45,455
2021	3	15	266	259	26	170	190			153	134	287	37,162

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	39.1	36.6	25.0	35.6	31.4		46.2	31.7	38.8	41.8	80
	2019	*	*	37.6	32.2	30.8	29.2	30.0		42.4	26.2	35.6	42.8	101
	2021		*	21.0	21.7	14.3	25.0	22.5		27.0	10.3	19.7	25.6	66
4	2018	*	*	67.3	69.5	8.3	70.6	60.2		68.6	64.3	66.4	44.2	107
	2019	*	57.1	73.9	76.1	*	85.7	75.0		75.0	72.5	73.8	44.7	80
	2021		*	40.0	38.3	*	34.9	33.3		47.4	27.6	38.8	30.1	67
5	2018		*	76.9	74.5	27.3	76.9	68.7		72.9	75.9	74.3	53.8	113
	2019	*	*	60.7	61.4	0.0	60.9	54.1		57.9	64.2	60.9	54.9	110
	2021	*	*	40.0	38.2	33.3	37.7	36.8		34.0	43.6	38.4	42.7	86
6	2018												33.0	0
	2019		*	51.9	49.2	20.0	46.7	48.3		50.0	51.3	50.6	37.6	79
	2021	*	*	33.9	36.5	28.6	26.3	20.8		29.0	40.5	35.3	28.6	68
3-6	2018	*	21.4	64.1	62.5	19.4	64.0	58.7		64.4	59.6	62.0	43.6	300
	2019	*	33.3	55.2	54.3	19.5	53.9	50.2		55.1	54.0	54.6	45.2	370
	2021	*	20.0	34.2	34.0	26.9	31.8	28.9		34.6	32.1	33.4	31.8	287

NUMBER TESTED IN GRADES 3-6													
2018	3	14	281	264	31	178	201			149	151	300	46,623
2019	5	15	346	324	41	206	245			196	174	370	45,455
2021	3	15	266	259	26	170	190			153	134	287	37,162

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	18.8	19.7	12.5	20.0	14.3		23.1	17.1	20.0	19.6	80
	2019	*	*	17.2	14.9	0.0	10.8	10.0		20.3	11.9	16.8	20.3	101
	2021		*	4.8	5.0	0.0	5.6	5.0		8.1	0.0	4.5	11.6	66
4	2018	*	*	40.4	41.1	8.3	45.6	38.6		43.1	37.5	40.2	23.8	107
	2019	*	28.6	34.8	33.8	*	40.5	22.5		40.0	27.5	33.8	25.2	80
	2021		*	24.6	21.7	*	20.9	20.0		28.9	17.2	23.9	16.4	67
5	2018		*	43.5	40.8	18.2	40.0	34.9		44.1	40.7	42.5	27.8	113
	2019	*	*	33.6	35.6	0.0	31.9	27.1		33.3	34.0	33.6	33.9	110
	2021	*	*	16.3	15.8	0.0	11.3	12.3		14.9	17.9	16.3	22.7	86
6	2018												11.5	0
	2019		*	15.6	15.4	10.0	13.3	15.0		15.0	15.4	15.2	15.4	79
	2021	*	*	3.4	4.8	0.0	7.9	6.3		0.0	8.1	4.4	9.3	68
3-6	2018	*	21.4	36.3	35.2	12.9	37.1	32.8		38.3	33.1	35.7	21.0	300
	2019	*	13.3	25.4	25.6	2.4	24.3	19.2		27.0	23.0	25.1	23.9	370
	2021	*	6.7	12.8	12.0	3.8	11.8	11.1		13.7	11.2	12.5	15.1	287

NUMBER TESTED IN GRADE 3-6													
2018	3	14	281	264	31	178	201			149	151	300	46,623
2019	5	15	346	324	41	206	245			196	174	370	45,455
2021	3	15	266	259	26	170	190			153	134	287	37,162

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.1	60.0	62.7	65.9
	2019	67.1	63.4	66.9	71.5
	2021	58.5	50.5	47.0	62.1
4	2018	76.4	74.9	72.6	81.1
	2019	78.5	66.0	76.9	73.4
	2021	65.2	61.2	61.2	54.5
5	2018	77.3	75.9	76.3	73.7
	2019	74.5	74.8	66.4	61.4
	2021	56.4	59.4	59.6	59.9
6	2018				
	2019	58.6	59.4	57.0	58.8
	2021	46.6	47.3	62.3	55.9
3-6	2018	74.5	71.3	71.4	74.3
	2019	70.0	66.5	66.8	66.2
	2021	56.6	54.9	57.7	58.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	92.6	92.9	41.7	92.3	89.2		89.8	92.6	91.2	68.8	113
	2019	*	*	82.2	81.2	30.8	84.1	77.6		80.7	83.0	81.8	69.3	110
	2021	*	*	64.9	65.8	44.4	58.0	56.4		71.1	62.2	67.1	54.9	82

NUMBER TESTED IN GRADE 5													
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	8	7	7	5	9		6	4	10	3208	113
	2019	*	*	19	19	9	11	19		11	9	20	3203	110
	2021	*	*	27	25	5	21	24		13	14	27	3820	82

NUMBER TESTED IN GRADE 5													
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	68.5	68.4	16.7	63.1	57.8		71.2	61.1	66.4	32.6	113
	2019	*	*	73.8	72.3	23.1	73.9	67.1		77.2	69.8	73.6	42.0	110
	2021	*	*	19.5	16.4	0.0	16.0	16.4		17.8	18.9	18.3	23.4	82

NUMBER TESTED IN GRADE 5													
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	26.9	25.5	8.3	21.5	19.3		28.8	24.1	26.5	12.1	113
	2019	*	*	37.4	37.6	15.4	36.2	31.8		35.1	39.6	37.3	19.7	110
	2021	*	*	9.1	8.2	0.0	6.0	7.3		6.7	10.8	8.5	8.9	82

NUMBER TESTED IN GRADE 5													
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	
2021	1	3	77	73	9	50	55		45	37	82	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	72.3	77.8	81.3	79.8
	2019	75.6	73.3	80.4	78.9
	2021	68.5	62.5	66.8	57.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.1	74.3	*	79.1	71.4		75.0	82.6	79.1	76.6	43
	2019			69.0	68.5	*	67.3	66.7		68.8	69.2	69.0	75.0	58
	2021			45.7	45.7	*	45.7	45.7		55.6	35.3	45.7	58.9	35
4	2018			76.5	77.0	33.3	76.1	76.1		80.6	71.9	76.5	68.2	68
	2019			69.2	69.4	*	69.2	63.0		63.2	75.0	69.2	67.8	39
	2021			81.6	79.4		79.5	81.6		76.2	83.3	79.5	57.2	39
5	2018												83.3	0
	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	4
3-6	2018			77.5	76.0	28.6	77.3	74.7		78.6	76.4	77.5	75.6	111
	2019			69.1	68.9	*	68.1	65.3		66.7	71.7	69.1	75.7	97
	2021			63.6	62.5	*	62.8	64.5		63.4	62.2	62.8	66.2	78

NUMBER TESTED IN GRADES 3-6													
2018			111	96	7	110	95			56	55	111	14,211
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	9	*	9	8		5	4	9	1,205	43
	2019			18	17	*	18	16		10	8	18	1,174	58
	2021			19	19	*	19	19		8	11	19	1,677	35
4	2018			16	14	4	16	16		7	9	16	1,581	68
	2019			12	11	*	12	10		7	5	12	1,491	39
	2021			7	7		8	7		5	3	8	1,630	39
5	2018												681	0
	2019												608	0
	2021			*	*		*	*		*	*	*	605	4
3-6	2018			25	23	5	25	24		12	13	25	3,467	111
	2019			30	28	*	30	26		17	13	30	3,273	97
	2021			28	27	*	29	27		15	14	29	3,912	78

NUMBER TESTED IN GRADES 3-6													
2018			111	96	7	110	95			56	55	111	14,211
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			41.9	37.1	*	41.9	39.3		20.0	60.9	41.9	45.3	43
	2019			29.3	27.8	*	27.3	29.2		34.4	23.1	29.3	46.2	58
	2021			14.3	14.3	*	14.3	14.3		16.7	11.8	14.3	32.1	35
4	2018			41.2	41.0	0.0	40.3	40.3		30.6	53.1	41.2	36.9	68
	2019			43.6	41.7	*	43.6	44.4		31.6	55.0	43.6	38.4	39
	2021			34.2	32.4		33.3	34.2		38.1	27.8	33.3	32.3	39
5	2018												62.3	0
	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	4
3-6	2018			41.4	39.6	0.0	40.9	40.0		26.8	56.4	41.4	47.2	111
	2019			35.1	33.3	*	34.0	34.7		33.3	37.0	35.1	48.7	97
	2021			26.0	25.0	*	25.6	26.3		26.8	24.3	25.6	40.7	78

NUMBER TESTED IN GRADES 3-6													
2018			111	96	7	110	95			56	55	111	14,211
2019			97	90	5	94	75			51	46	97	13,469
2021			77	72	3	78	76			41	37	78	11,563



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.3	14.3	*	16.3	17.9		0.0	30.4	16.3	24.1	43
	2019			20.7	18.5	*	18.2	18.8		28.1	11.5	20.7	27.3	58
	2021			5.7	5.7	*	5.7	5.7		5.6	5.9	5.7	20.7	35
4	2018			16.2	14.8	0.0	14.9	14.9		8.3	25.0	16.2	18.4	68
	2019			20.5	19.4	*	20.5	18.5		10.5	30.0	20.5	17.9	39
	2021			10.5	11.8		10.3	10.5		9.5	11.1	10.3	16.9	39
5	2018												30.7	0
	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	4
3-6	2018			16.2	14.6	0.0	15.5	15.8		5.4	27.3	16.2	24.0	111
	2019			20.6	18.9	*	19.1	18.7		21.6	19.6	20.6	24.9	97
	2021			10.4	11.1	*	10.3	10.5		7.3	13.5	10.3	23.2	78

NUMBER TESTED IN GRADE 3-6													
2018			111	96	7	110	95		56	55	111	14,211	
2019			97	90	5	94	75		51	46	97	13,469	
2021			77	72	3	78	76		41	37	78	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.6	65.1	61.0
	2019	65.9	65.3	49.4
	2021	54.3	49.5	43.1
4	2018	63.1	66.9	64.5
	2019	58.7	70.6	67.1
	2021	60.9	61.4	67.7
5	2018			
	2019			
	2021	*	*	*
3-6	2018	66.4	66.2	63.1
	2019	63.0	67.4	56.5
	2021	57.7	56.4	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			67.6	70.5	16.7	67.2	67.2		63.9	71.9	67.6	71.0	68
	2019			82.1	83.3	*	82.1	77.8		78.9	85.0	82.1	75.5	39
	2021			44.7	47.1		43.6	44.7		28.6	61.1	43.6	44.7	39

NUMBER TESTED IN GRADE 4													
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	
2021			38	34		39	38		21	18	39	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22	18	5	22	22		13	9	22	1,444	68
	2019			7	6	*	7	6		4	3	7	1,149	39
	2021			21	18		22	21		15	7	22	2,090	39

NUMBER TESTED IN GRADE 4													
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	
2021			38	34		39	38		21	18	39	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.1	47.5	0.0	43.3	43.3		36.1	53.1	44.1	44.9	68
	2019			64.1	66.7	*	64.1	55.6		47.4	80.0	64.1	51.0	39
	2021			13.2	14.7		12.8	13.2		14.3	11.1	12.8	20.4	39

NUMBER TESTED IN GRADE 4													
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	
2021			38	34		39	38		21	18	39	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14.7	14.8	0.0	13.4	13.4		5.6	25.0	14.7	19.0	68
	2019			17.9	16.7	*	17.9	18.5		10.5	25.0	17.9	21.5	39
	2021			2.6	2.9		2.6	2.6		4.8	0.0	2.6	6.4	39

NUMBER TESTED IN GRADE 4													
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	
2021			38	34		39	38		21	18	39	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.0	63.6	69.3
	2019	3.8	69.6	76.8
	2021	3.6	63.1	62.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	43.5	*	22.2	*	*				48.4	48.4	31
K-1	2019													
	2020												45.3	
	2021		*	43.5	*	22.2	*	*				48.4	49.4	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	23	1	9	4	5				31	5,754	
2	2019													
	2020		*	50.0	44.8	*	*	16.7				50.0	36.3	36
	2021		*	60.5	*	42.9	*	*				57.1	48.4	42
# Tested (GR 2)	2019													
	2020		2	34	29	3	2	6				36	6,363	
	2021		2	38	1	7	3	3				42	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	4	*	2	*	*				5	1,162	31
K-1	2019													
	2020												201	0
	2021		*	4	*	2	*	*				5	1,277	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	23	1	9	4	5				31	5,754	
2	2019													
	2020		*	0	1	*	*	0				1	658	36
	2021		*	10	*	2	*	*				10	1,359	42
# Tested (GR 2)	2019													
	2020		2	34	29	3	2	6				36	6,363	
	2021		2	38	1	7	3	3				42	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	46.4		42.9	*	*				44.1	57.1	34
1	2019													
	2020													
	2021		*	66.7	*	42.9	*	*				63.0	46.7	27
K-1	2019													
	2020													
	2021	*	25.0	55.1	*	42.9	28.6	42.9				52.5	51.7	61
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	49	1	14	7	7				61	10,412	
2	2019													
	2020													
	2021		*	65.8	*	33.3	*	*				61.9	49.7	42
# Tested (GR 2)	2019													
	2020													
	2021		2	38	1	6	3	3				42	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	3		1	*	*				4	1,120	34
1	2019													
	2020													0
	2021		*	4	*	0	*	*				4	934	27
K-1	2019													
	2020													0
	2021	*	0	7	*	1	0	0				8	2,054	61
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	49	1	14	7	7				61	10,412	
2	2019													
	2020													0
	2021		*	10	*	2	*	*				10	1,149	42
# Tested (GR 2)	2019													
	2020													
	2021		2	38	1	6	3	3				42	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	50.0	*	33.3	42.2	41.3				52.6	52.9	76
K-1	2019													
	2020												56.2	
	2021		*	50.0	*	33.3	42.2	41.3				52.6	53.5	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	68	1	9	45	46				76	10,304	
2	2019													
	2020		*	63.9	65.2	*	69.2	62.8				64.9	43.0	74
	2021		*	58.3	*	54.5	55.1	55.1				56.2	46.7	89
# Tested (GR 2)	2019													
	2020		2	72	66	5	39	43				74	9,710	
	2021		2	84	2	11	49	49				89	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	5	*	2	2	2				8	1,950	76
K-1	2019													
	2020												525	
	2021		*	5	*	2	2	2				8	2,117	76
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	68	1	9	45	46				76	10,304	
2	2019													
	2020		*	8	7	*	5	5				8	687	74
	2021		*	15	*	1	6	6				15	1,397	89
# Tested (GR 2)	2019													
	2020		2	72	66	5	39	43				74	9,710	
	2021		2	84	2	11	49	49				89	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	61.1		55.6	51.2	52.5				60.0	62.3	80
1	2019													
	2020													
	2021		*	66.7	*	71.4	56.8	57.8				66.7	54.3	72
K-1	2019													
	2020													
	2021	*	44.4	63.8	*	62.5	54.1	55.3				63.2	58.2	152
# Tested (GR K-1)	2019													
	2020													
	2021	1	9	138	1	16	85	85				152	19,324	
2	2019													
	2020													
	2021		*	57.8	*	27.3	50.0	50.0				54.5	45.4	88
# Tested (GR 2)	2019													
	2020													
	2021		3	83	1	11	48	48				88	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	0	12		3	3	3				12	2,140	80
1	2019													
	2020													
	2021		*	15	*	3	5	6				15	1,882	72
K-1	2019													
	2020													
	2021	*	0	27	*	6	8	9				27	4,022	152
# Tested (GR K-1)	2019													
	2020													
	2021	1	9	138	1	16	85	85				152	19,324	
2	2019													
	2020													
	2021		*	18	*	2	6	6				18	1,182	88
# Tested (GR 2)	2019													
	2020													
	2021		3	83	1	11	48	48				88	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			57.8			56.1	56.1				57.8	65.2	45
K-1	2019													
	2020													
	2021			57.8			56.1	56.1				57.8	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			45			41	41				45	4,901	
2	2019													
	2020													
	2021			52.7		*	52.7	51.9				52.7	61.5	55
# Tested (GR 2)	2019													
	2020													
	2021			55		4	55	54				55	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6			6	6				6	1,275	45
K-1	2019													
	2020													0
	2021			6			6	6				6	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			45			41	41				45	4,901	
2	2019													
	2020													0
	2021			13		*	13	13				13	1,204	55
# Tested (GR 2)	2019													
	2020													
	2021			55		4	55	54				55	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			51.2		*	40.5	40.5				50.0	55.8	44
1	2019													
	2020													
	2021			53.3			48.8	48.8				53.3	57.6	45
K-1	2019													
	2020													
	2021			52.3		*	44.9	44.9				51.7	56.7	89
# Tested (GR K-1)	2019													
	2020													
	2021			88		1	78	78				89	9,529	
2	2019													
	2020													
	2021			50.0		*	50.0	48.9				50.0	54.2	48
# Tested (GR 2)	2019													
	2020													
	2021			48		4	48	47				48	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	3	3				4	602	44
1	2019													
	2020													0
	2021			3			2	2				3	840	45
K-1	2019													
	2020													0
	2021			7		*	5	5				7	1,442	89
# Tested (GR K-1)	2019													
	2020													
	2021			88		1	78	78				89	9,529	
2	2019													
	2020													0
	2021			8		*	8	8				8	816	48
# Tested (GR 2)	2019													
	2020													
	2021			48		4	48	47				48	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	32	78.0	33	80.5	39	97.5	39	97.5	32	80.0
	Intermediate	8	19.5	7	17.1	1	2.5	0	0.0	7	17.5
	Advanced	0	0.0	0	0.0	0	0.0	1	2.5	1	2.5
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	4	8.5	8	17.0	32	68.1	36	76.6	8	17.0
	Intermediate	21	44.7	13	27.7	11	23.4	8	17.0	33	70.2
	Advanced	15	31.9	18	38.3	4	8.5	3	6.4	6	12.8
	Advanced High	7	14.9	8	17.0	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	3	6.0	16	32.0	25	50.0	17	34.0	5	10.0
	Intermediate	13	26.0	31	62.0	16	32.0	16	32.0	34	68.0
	Advanced	18	36.0	3	6.0	4	8.0	10	20.0	11	22.0
	Advanced High	16	32.0	0	0.0	5	10.0	7	14.0	0	0.0
3 (35)	Beginning	0	0.0	9	25.7	10	29.4	3	8.6	2	5.9
	Intermediate	2	5.7	20	57.1	13	38.2	14	40.0	15	44.1
	Advanced	8	22.9	6	17.1	7	20.6	10	28.6	16	47.1
	Advanced High	25	71.4	0	0.0	4	11.8	8	22.9	1	2.9
4 (46)	Beginning	7	15.2	8	17.4	3	6.5	2	4.3	2	4.3
	Intermediate	9	19.6	17	37.0	13	28.3	23	50.0	15	32.6
	Advanced	22	47.8	20	43.5	18	39.1	10	21.7	26	56.5
	Advanced High	8	17.4	1	2.2	12	26.1	11	23.9	3	6.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 15 (34.9%)	Beginning	6			
	Intermediate	10	21		
	Advanced	2	3	1	
	Advanced High	0	0	0	
46 22 (47.8%)	Beginning	5			
	Intermediate	14	19		
	Advanced	5	3	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 2 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	7	13.0	16	29.6	6	10.9	4	7.4	5	9.4
	Intermediate	11	20.4	20	37.0	7	12.7	14	25.9	16	30.2
	Advanced	22	40.7	18	33.3	23	41.8	12	22.2	22	41.5
	Advanced High	14	25.9	0	0.0	19	34.5	24	44.4	10	18.9
6 (36)	Beginning	2	5.9	9	26.5	0	0.0	2	5.9	0	0.0
	Intermediate	1	2.9	20	58.8	0	0.0	6	17.6	9	29.0
	Advanced	16	47.1	5	14.7	10	30.3	17	50.0	20	64.5
	Advanced High	15	44.1	0	0.0	23	69.7	9	26.5	2	6.5
ALL (311)	Beginning	55	17.9	99	32.2	115	37.7	103	33.7	54	17.9
	Intermediate	65	21.2	128	41.7	61	20.0	81	26.5	129	42.9
	Advanced	101	32.9	70	22.8	66	21.6	63	20.6	102	33.9
	Advanced High	86	28.0	10	3.3	63	20.7	59	19.3	16	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 1 (25.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
99 40 (40.4%)	Beginning	12			
	Intermediate	24	43		
	Advanced	7	9	3	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.