



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 108

BAYLES  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	52
KN	57
1	52
2	65
3	68
4	41
5	55
ALL	390

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	93	23.8	6	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	283	72.6	19	63.3
White	7	1.8	4	13.3
Multiple	6	1.5	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	257	65.9
Economically disadvantaged	385	98.7
Limited English proficient (LEP)	243	62.3
Special education	40	10.3
Talented and Gifted (TAG)	43	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	72	21	29.2	0	0.0	0	0.0	47	65.3	3	4.2	1	1.4
	2020	74	12	16.2	0	0.0	0	0.0	56	75.7	4	5.4	2	2.7
	2021	52	13	25.0	0	0.0	1	1.9	36	69.2	1	1.9	1	1.9
KN	2019	69	23	33.3	0	0.0	0	0.0	43	62.3	3	4.3	0	0.0
	2020	67	25	37.3	0	0.0	0	0.0	39	58.2	2	3.0	1	1.5
	2021	57	17	29.8	0	0.0	0	0.0	39	68.4	0	0.0	1	1.8
1	2019	79	17	21.5	0	0.0	0	0.0	61	77.2	0	0.0	1	1.3
	2020	60	17	28.3	0	0.0	0	0.0	40	66.7	1	1.7	2	3.3
	2021	52	12	23.1	0	0.0	0	0.0	38	73.1	1	1.9	1	1.9
2	2019	61	20	32.8	0	0.0	0	0.0	37	60.7	3	4.9	1	1.6
	2020	79	19	24.1	0	0.0	0	0.0	57	72.2	0	0.0	3	3.8
	2021	65	18	27.7	0	0.0	0	0.0	44	67.7	1	1.5	2	3.1
3	2019	73	23	31.5	0	0.0	0	0.0	45	61.6	4	5.5	1	1.4
	2020	51	16	31.4	0	0.0	0	0.0	33	64.7	2	3.9	0	0.0
	2021	68	14	20.6	0	0.0	0	0.0	53	77.9	0	0.0	1	1.5
4	2019	89	26	29.2	0	0.0	0	0.0	56	62.9	6	6.7	1	1.1
	2020	67	18	26.9	0	0.0	0	0.0	45	67.2	3	4.5	1	1.5
	2021	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
5	2019	61	17	27.9	1	1.6	0	0.0	42	68.9	1	1.6	0	0.0
	2020	65	17	26.2	0	0.0	0	0.0	41	63.1	4	6.2	3	4.6
	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	3	5.5	0	0.0
PK-5	2019	504	147	29.2	1	0.2	0	0.0	331	65.7	20	4.0	5	1.0
	2020	463	124	26.8	0	0.0	0	0.0	311	67.2	16	3.5	12	2.6
	2021	390	93	23.8	0	0.0	1	0.3	283	72.6	7	1.8	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	72	72	100.0	40	55.6	1	1.4	6	8.3	0	0.0	57	79.2	54.2	45.8	22.2
	2020	74	74	100.0	48	64.9	4	5.4	50	67.6	0	0.0	61	82.4	55.4	44.6	18.9
	2021	52	52	100.0	32	61.5	3	5.8	29	55.8	0	0.0	38	73.1	50.0	50.0	26.9
KN	2019	69	68	98.6	37	53.6	2	2.9	33	47.8	1	1.4	18	26.1	53.6	46.4	0.0
	2020	67	62	92.5	32	47.8	2	3.0	36	53.7	2	3.0	23	34.3	55.2	44.8	3.0
	2021	57	57	100.0	32	56.1	6	10.5	32	56.1	1	1.8	13	22.8	49.1	50.9	0.0
1	2019	79	76	96.2	50	63.3	9	11.4	44	55.7	9	11.4	15	19.0	51.9	48.1	2.5
	2020	60	58	96.7	39	65.0	6	10.0	39	65.0	5	8.3	4	6.7	58.3	41.7	3.3
	2021	52	52	100.0	30	57.7	4	7.7	32	61.5	8	15.4	2	3.8	46.2	53.8	0.0
2	2019	61	60	98.4	31	50.8	4	6.6	31	50.8	12	19.7	5	8.2	42.6	57.4	0.0
	2020	79	78	98.7	48	60.8	7	8.9	52	65.8	12	15.2	11	13.9	50.6	49.4	11.4
	2021	65	63	96.9	42	64.6	7	10.8	46	70.8	5	7.7	5	7.7	60.0	40.0	3.1
3	2019	73	70	95.9	39	53.4	11	15.1	35	47.9	8	11.0	13	17.8	46.6	53.4	1.4
	2020	51	47	92.2	25	49.0	9	17.6	27	52.9	10	19.6	8	15.7	58.8	41.2	5.9
	2021	68	68	100.0	42	61.8	10	14.7	44	64.7	12	17.6	3	4.4	55.9	44.1	0.0
4	2019	89	89	100.0	41	46.1	13	14.6	68	76.4	14	15.7	10	11.2	52.8	47.2	2.2
	2020	67	64	95.5	42	62.7	13	19.4	50	74.6	11	16.4	8	11.9	44.8	55.2	6.0
	2021	41	39	95.1	26	63.4	3	7.3	29	70.7	9	22.0	1	2.4	56.1	43.9	4.9
5	2019	61	59	96.7	34	55.7	5	8.2	47	77.0	13	21.3	6	9.8	47.5	52.5	1.6
	2020	65	64	98.5	33	50.8	7	10.8	45	69.2	13	20.0	8	12.3	52.3	47.7	1.5
	2021	55	54	98.2	39	70.9	7	12.7	45	81.8	8	14.5	2	3.6	43.6	56.4	1.8
PK-5	2019	504	494	98.0	272	54.0	45	8.9	264	52.4	57	11.3	124	24.6	50.2	49.8	4.4
	2020	463	447	96.5	267	57.7	48	10.4	299	64.6	53	11.4	123	26.6	53.3	46.7	7.6
	2021	390	385	98.7	243	62.3	40	10.3	257	65.9	43	11.0	64	16.4	51.8	48.2	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	66	10,918	63	94.8	10,370	95.0	5	7.5	5.7	58	9,637	87.4	88.3
	2020	65	10,874	61	94.0	10,319	94.9	3	4.6	3.8	54	9,815	83.1	90.3
	2021	55	10,216	54	98.1	10,002	97.9	2	3.6	4.7	50	9,094	90.1	89.0
1	2019	75	11,198	71	94.4	10,715	95.7	4	5.3	5.0	63	10,069	83.5	89.9
	2020	64	11,192	62	95.4	10,678	95.4	5	7.8	3.9	54	10,139	83.7	90.6
	2021	56	10,568	55	97.8	10,378	98.2	3	5.4	4.0	53	9,515	95.0	90.0
2	2019	62	11,232	58	94.4	10,781	96.0	7	11.3	4.8	52	10,169	84.1	90.5
	2020	81	11,070	77	95.0	10,616	95.9	4	4.9	3.2	72	10,175	88.6	91.9
	2021	64	10,574	62	97.5	10,394	98.3	5	7.8	3.8	55	9,653	86.0	91.3
3	2019	66	11,452	63	94.8	11,029	96.3	7	10.6	4.6	53	10,478	80.1	91.5
	2020	49	11,093	47	95.8	10,664	96.1	2	4.1	3.5	42	10,181	85.2	91.8
	2021	69	10,452	68	98.5	10,254	98.1	4	5.8	3.4	61	9,519	88.9	91.1
4	2019	84	12,118	81	96.0	11,690	96.5	5	5.9	4.9	74	11,112	88.0	91.7
	2020	71	11,323	68	96.4	10,902	96.3	4	5.7	3.4	63	10,479	89.2	92.5
	2021	42	10,526	41	99.0	10,325	98.1	2	4.8	2.9	37	9,562	89.0	90.8
5	2019	62	12,193	61	97.0	11,779	96.6	14	22.4	4.5	56	11,300	89.7	92.7
	2020	67	11,957	64	94.5	11,518	96.3	9	13.3	3.2	54	11,098	80.0	92.8
	2021	56	10,814	54	96.9	10,602	98.0	1	1.8	2.5	51	9,891	91.1	91.5
KN-5	2019	416	69,110	396	95.2	66,364	96.0	42	10.1	4.9	356	62,765	85.5	90.8
	2020	398	67,509	379	95.2	64,698	95.8	27	6.8	3.5	339	61,887	85.1	91.7
	2021	341	63,149	334	97.9	61,956	98.1	17	5.0	3.6	307	57,234	89.9	90.6



**Teachers: 30**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	19	63.3
White	4	13.3
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	5.5	60.6
<b>2019-20</b>	5.2	70.6
<b>2020-21</b>	7.0	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.3
1	1	3.3
2	2	6.7
3	2	6.7
4	0	0.0
5	2	6.7
1-3	5	16.7
More than 3	24	80.0
1 - 5	7	23.3
6 - 10	9	30.0
11 - 20	11	36.7
More than 20	2	6.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	37.0	33.3	37.1	14.3	*	20.0		32.0	33.3	32.6	67.7	43
	2019	*	52.2	71.4	57.6	33.3	*	50.0		42.1	73.3	55.9	67.0	34
	2021		40.0	40.0	40.6	57.1	*	33.3		43.8	37.5	40.6	60.2	32
4	2018	*	30.0	63.6	50.0	*	*	25.0		23.1	59.1	45.7	62.4	35
	2019	33.3	40.0	58.8	44.9	18.2	*	31.3		38.5	52.2	44.9	66.8	49
	2021	*	28.6	14.3	23.1	*		*		22.2	16.7	20.0	55.6	15
5	2018	*	40.0	58.8	48.5	28.6	*	39.4		55.0	42.9	48.8	71.0	41
	2019	*	60.0	75.0	68.0	*	*	53.3		62.5	70.6	68.0	72.3	25
	2021	*	54.5	57.1	57.9	*	*	58.3		54.5	66.7	60.0	66.9	20
3-5	2018	42.9	35.8	52.5	44.9	18.8	25.0	32.2		37.9	45.9	42.0	67.1	119
	2019	50.0	49.2	65.6	54.2	23.8	50.0	39.6		43.4	63.6	53.7	68.9	108
	2021	*	42.4	37.9	42.2	46.2	50.0	42.9		41.7	41.9	41.8	61.1	67

NUMBER TESTED IN GRADES 3-5													
2018	7	67	40	98	16	8	59		58	61	119	22,455	
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	8	22	6	*	8		17	12	29	2,273	43
	2019	*	11	2	14	6	*	3		11	4	15	2,187	34
	2021		9	9	19	3	*	4		9	10	19	2,182	32
4	2018	*	14	4	15	*	*	12		10	9	19	2,752	35
	2019	4	15	7	27	9	*	22		16	11	27	2,418	49
	2021	*	5	6	10	*		*		7	5	12	2,521	15
5	2018	*	12	7	17	5	*	20		9	12	21	2,354	41
	2019	*	6	2	8	*	*	7		3	5	8	2,181	25
	2021	*	5	3	8	*	*	5		5	3	8	2,009	20
3-5	2018	4	43	19	54	13	6	40		36	33	69	7,379	119
	2019	5	32	11	49	16	3	32		30	20	50	6,786	108
	2021	*	19	18	37	7	4	12		21	18	39	6,712	67

NUMBER TESTED IN GRADES 3-5													
2018	7	67	40	98	16	8	59		58	61	119	22,455	
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.7	8.3	5.7	0.0	*	0.0		4.0	5.6	4.7	33.8	43
	2019	*	17.4	0.0	15.2	11.1	*	16.7		5.3	26.7	14.7	35.7	34
	2021		6.7	13.3	9.4	14.3	*	16.7		6.3	12.5	9.4	32.1	32
4	2018	*	15.0	36.4	30.0	*	*	0.0		15.4	36.4	28.6	35.9	35
	2019	16.7	12.0	29.4	18.4	9.1	*	9.4		15.4	21.7	18.4	36.8	49
	2021	*	28.6	0.0	15.4	*		*		11.1	16.7	13.3	29.9	15
5	2018	*	20.0	23.5	24.2	14.3	*	12.1		20.0	28.6	24.4	43.5	41
	2019	*	26.7	62.5	44.0	*	*	26.7		37.5	47.1	44.0	44.8	25
	2021	*	27.3	14.3	26.3	*	*	33.3		27.3	33.3	30.0	40.6	20
3-5	2018	42.9	11.9	22.5	19.4	6.3	0.0	6.8		12.1	24.6	18.5	38.0	119
	2019	30.0	17.5	31.3	23.4	9.5	0.0	15.1		15.1	30.9	23.1	39.4	108
	2021	*	18.2	10.3	15.6	23.1	25.0	23.8		13.9	19.4	16.4	34.4	67

NUMBER TESTED IN GRADES 3-5													
2018	7	67	40	98	16	8	59		58	61	119	22,455	
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.7	0.0	2.9	0.0	*	0.0		0.0	5.6	2.3	19.4	43
	2019	*	8.7	0.0	6.1	0.0	*	16.7		0.0	13.3	5.9	21.8	34
	2021		6.7	6.7	6.3	14.3	*	16.7		6.3	6.3	6.3	15.6	32
4	2018	*	5.0	18.2	13.3	*	*	0.0		7.7	18.2	14.3	17.9	35
	2019	16.7	0.0	17.6	8.2	9.1	*	3.1		11.5	4.3	8.2	18.1	49
	2021	*	14.3	0.0	7.7	*		*		11.1	0.0	6.7	14.2	15
5	2018	*	10.0	11.8	12.1	0.0	*	3.0		5.0	19.0	12.2	20.1	41
	2019	*	6.7	12.5	8.0	*	*	0.0		0.0	11.8	8.0	24.0	25
	2021	*	18.2	0.0	10.5	*	*	8.3		0.0	22.2	10.0	25.7	20
3-5	2018	42.9	6.0	10.0	9.2	0.0	0.0	1.7		3.4	14.8	9.2	19.2	119
	2019	10.0	4.8	12.5	7.5	4.8	0.0	3.8		5.7	9.1	7.4	21.4	108
	2021	*	12.1	3.4	7.8	7.7	12.5	9.5		5.6	9.7	7.5	18.7	67

NUMBER TESTED IN GRADE 3-5													
2018	7	67	40	98	16	8	59		58	61	119	22,455	
2019	10	63	32	107	21	6	53		53	55	108	21,789	
2021	3	33	29	64	13	8	21		36	31	67	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	53.5	43.6	39.0
	2019	57.1	57.5	46.2
	2021	67.5	43.1	46.0
4	2018	55.0	54.1	53.4
	2019	52.0	49.4	51.3
	2021	49.2	42.7	41.0
5	2018	54.6	58.7	50.0
	2019	78.0	67.3	60.6
	2021	53.1	60.3	61.8
3-5	2018	54.3	51.9	47.0
	2019	59.6	56.1	51.9
	2021	59.1	48.2	49.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14.3	41.7	32.3	*	*	5.9		13.3	40.9	29.7	51.5	37
	2019	33.3	44.0	43.8	41.7	9.1	*	32.3		36.0	47.8	41.7	56.9	48
	2021	*	33.3	12.5	21.4	*		*		22.2	16.7	20.0	43.9	15

NUMBER TESTED IN GRADE 4													
2018	3	21	12	31	2	1	17		15	22	37	7,315	
2019	6	25	16	48	11	1	31		25	23	48	7,183	
2021	1	6	8	14	1		3		9	6	15	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	18	7	21	*	*	16		13	13	26	3,546	37
	2019	4	14	9	28	10	*	21		16	12	28	3,095	48
	2021	*	4	7	11	*		*		7	5	12	3,201	15

NUMBER TESTED IN GRADE 4													
2018	3	21	12	31	2	1	17		15	22	37	7,315	
2019	6	25	16	48	11	1	31		25	23	48	7,183	
2021	1	6	8	14	1		3		9	6	15	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.5	16.7	16.1	*	*	5.9		0.0	22.7	13.5	29.3	37
	2019	16.7	12.0	25.0	16.7	9.1	*	9.7		8.0	26.1	16.7	26.5	48
	2021	*	16.7	12.5	14.3	*		*		22.2	0.0	13.3	20.3	15

NUMBER TESTED IN GRADE 4													
2018	3	21	12	31	2	1	17		15	22	37	7,315	
2019	6	25	16	48	11	1	31		25	23	48	7,183	
2021	1	6	8	14	1		3		9	6	15	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	37
	2019	16.7	0.0	0.0	2.1	0.0	*	0.0		0.0	4.3	2.1	7.6	48
	2021	*	0.0	0.0	0.0	*		*		0.0	0.0	0.0	5.8	15

NUMBER TESTED IN GRADE 4													
2018	3	21	12	31	2	1	17		15	22	37	7,315	
2019	6	25	16	48	11	1	31		25	23	48	7,183	
2021	1	6	8	14	1		3		9	6	15	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	41.2	50.3
	2019	3.1	54.9	51.3
	2021	2.9	44.2	41.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	29.6	62.0	48.5	14.3	56.4	50.0		50.0	45.9	48.1	74.5	81
	2019	*	56.5	72.5	68.2	33.3	71.4	68.6		50.0	81.1	67.2	75.5	67
	2021		14.3	59.2	49.2	20.0	59.0	56.1		48.6	50.0	49.2	57.1	65
4	2018	*	38.1	58.1	55.9	*	45.5	40.0		47.1	58.3	52.9	75.2	70
	2019	50.0	52.0	66.0	60.0	33.3	62.2	55.2		59.1	61.0	60.0	74.7	85
	2021	*	28.6	48.0	46.7	*	57.9	50.0		41.2	50.0	45.5	55.0	33
5	2018	*	68.4	77.4	73.0	66.7	75.7	71.6		80.0	70.7	75.0	81.2	76
	2019	*	86.7	75.0	78.4	*	69.0	76.2		75.0	82.8	79.2	81.8	53
	2021	*	55.6	74.3	71.1	50.0	73.5	72.5		55.0	84.6	71.7	69.3	46
3-5	2018	55.6	43.3	66.4	58.9	29.4	59.6	55.8		58.4	58.8	58.6	76.9	227
	2019	60.0	61.9	70.5	67.3	33.3	67.3	64.6		60.2	73.8	67.3	77.4	205
	2021	*	30.0	61.5	55.7	29.4	64.1	61.2		48.6	62.9	55.6	60.5	144

NUMBER TESTED IN GRADES 3-5													
2018	9	67	146	190	17	109	144			113	114	227	36,221
2019	10	63	129	202	24	101	144			98	107	205	34,646
2021	3	30	109	140	17	92	103			74	70	144	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19	19	35	6	17	23		22	20	42	3,072	81
	2019	*	10	11	21	6	10	11		15	7	22	2,726	67
	2021		12	20	33	8	16	18		19	14	33	4,023	65
4	2018	*	13	18	26	*	18	30		18	15	33	3,028	70
	2019	3	12	18	34	8	14	30		18	16	34	2,958	85
	2021	*	5	13	16	*	8	11		10	8	18	4,186	33
5	2018	*	6	12	17	2	9	19		7	12	19	2,250	76
	2019	*	2	9	11	*	9	10		6	5	11	2,152	53
	2021	*	4	9	13	3	9	11		9	4	13	2,927	46
3-5	2018	4	38	49	78	12	44	72		47	47	94	8,350	227
	2019	4	24	38	66	16	33	51		39	28	67	7,836	205
	2021	*	21	42	62	12	33	40		38	26	64	11,136	144

NUMBER TESTED IN GRADES 3-5													
2018	9	67	146	190	17	109	144			113	114	227	36,221
2019	10	63	129	202	24	101	144			98	107	205	34,646
2021	3	30	109	140	17	92	103			74	70	144	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.4	32.0	25.0	0.0	25.6	21.7		27.3	16.2	22.2	41.8	81
	2019	*	17.4	50.0	39.4	22.2	54.3	51.4		33.3	43.2	38.8	42.8	67
	2021		0.0	28.6	21.5	0.0	23.1	22.0		24.3	17.9	21.5	25.6	65
4	2018	*	9.5	23.3	25.4	*	18.2	16.0		23.5	22.2	22.9	44.2	70
	2019	33.3	4.0	26.4	20.0	8.3	27.0	16.4		18.2	22.0	20.0	44.7	85
	2021	*	14.3	32.0	26.7	*	42.1	36.4		23.5	31.3	27.3	30.1	33
5	2018	*	36.8	34.0	31.7	16.7	32.4	31.3		31.4	36.6	34.2	53.8	76
	2019	*	46.7	50.0	52.9	*	41.4	42.9		41.7	58.6	50.9	54.9	53
	2021	*	44.4	54.3	48.9	33.3	55.9	55.0		30.0	65.4	50.0	42.7	46
3-5	2018	44.4	16.4	30.1	27.4	5.9	25.7	23.9		27.4	25.4	26.4	46.6	227
	2019	50.0	19.0	40.3	34.7	12.5	40.6	32.6		28.6	39.3	34.1	47.6	205
	2021	*	16.7	37.6	31.4	11.8	39.1	37.9		25.7	38.6	31.9	32.8	144

NUMBER TESTED IN GRADES 3-5													
2018	9	67	146	190	17	109	163			113	114	227	36,221
2019	10	63	129	202	24	101	144			98	107	205	34,646
2021	3	30	109	140	17	92	103			74	70	144	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	10.0	7.4	0.0	12.8	10.9		11.4	0.0	6.2	19.6	81
	2019	*	8.7	17.5	13.6	11.1	20.0	20.0		13.3	13.5	13.4	20.3	67
	2021		0.0	10.2	7.7	0.0	10.3	9.8		5.4	10.7	7.7	11.6	65
4	2018	*	0.0	4.7	5.1	*	3.0	2.0		0.0	8.3	4.3	23.8	70
	2019	16.7	4.0	18.9	14.1	8.3	18.9	10.4		15.9	12.2	14.1	25.2	85
	2021	*	0.0	16.0	10.0	*	21.1	18.2		5.9	18.8	12.1	16.4	33
5	2018	*	15.8	7.5	9.5	16.7	5.4	6.0		8.6	12.2	10.5	27.8	76
	2019	*	33.3	33.3	37.3	*	24.1	26.2		33.3	37.9	35.8	33.9	53
	2021	*	22.2	42.9	35.6	16.7	44.1	42.5		25.0	46.2	37.0	22.7	46
3-5	2018	11.1	4.5	7.5	7.4	5.9	7.3	6.1		7.1	7.0	7.0	23.7	227
	2019	20.0	12.7	22.5	19.8	8.3	20.8	17.4		19.4	19.6	19.5	26.6	205
	2021	*	6.7	22.0	17.1	5.9	25.0	24.3		10.8	25.7	18.1	16.9	144

NUMBER TESTED IN GRADE 3-5													
2018	9	67	146	190	17	109	163		113	114	227	36,221	
2019	10	63	129	202	24	101	144		98	107	205	34,646	
2021	3	30	109	140	17	92	103		74	70	144	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.7	49.3	46.6	55.9
	2019	58.6	62.1	63.3	64.6
	2021	56.7	50.4	45.3	50.4
4	2018	52.7	55.6	51.7	52.5
	2019	62.4	47.5	49.6	60.6
	2021	52.9	56.2	48.5	43.9
5	2018	54.6	64.8	58.6	52.0
	2019	73.0	72.0	60.0	59.0
	2021	63.4	71.1	62.6	54.9
3-5	2018	56.6	56.4	52.2	53.5
	2019	63.9	58.6	56.8	61.5
	2021	58.0	58.3	51.5	50.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	58.8	47.1	53.1	42.9	*	43.3		64.7	42.9	52.6	68.8	38
	2019	*	56.3	77.8	66.7	*	*	52.9		66.7	66.7	66.7	69.3	27
	2021	*	45.5	57.1	47.4	*	*	50.0		36.4	66.7	50.0	54.9	20

NUMBER TESTED IN GRADE 5													
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7	9	15	4	*	17		6	12	18	3208	38
	2019	*	7	2	9	*	*	8		3	6	9	3203	27
	2021	*	6	3	10	*	*	6		7	3	10	3820	20

NUMBER TESTED IN GRADE 5													
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17.6	11.8	15.6	14.3	*	6.7		11.8	19.0	15.8	32.6	38
	2019	*	25.0	44.4	37.0	*	*	17.6		33.3	38.9	37.0	42.0	27
	2021	*	18.2	14.3	15.8	*	*	16.7		18.2	22.2	20.0	23.4	20

NUMBER TESTED IN GRADE 5													
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	5.9	3.1	14.3	*	3.3		5.9	4.8	5.3	12.1	38
	2019	*	0.0	22.2	7.4	*	*	0.0		22.2	0.0	7.4	19.7	27
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	20

NUMBER TESTED IN GRADE 5													
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	
2021	2	11	7	19	5	5	12		11	9	20	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.8	54.6	51.6	58.1
	2019	61.1	59.3	68.5	66.4
	2021	59.2	48.8	50.5	52.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64.3	66.7		62.5	62.5		61.9	66.7	64.3	76.6	42
	2019			86.5	85.7		86.1	86.2		84.6	87.5	86.5	75.0	37
	2021			71.8	71.8	*	71.8	71.1		77.3	64.7	71.8	58.9	39
4	2018	*		61.1	60.7	*	59.5	60.5		57.1	64.7	60.5	68.2	38
	2019			56.4	56.4	*	55.3	57.1		45.0	68.4	56.4	67.8	39
	2021			60.0	58.3		60.0	60.0		42.9	81.8	60.0	57.2	25
5	2018			97.4	96.9		97.1	97.3		100.0	95.5	97.4	83.3	38
	2019			87.9	87.1	*	87.9	87.5		84.2	92.9	87.9	85.3	33
	2021			91.2	91.2	*	91.2	90.9		83.3	95.5	91.2	83.5	34
3-5	2018	*		74.1	75.3	*	72.3	73.0		70.7	76.7	73.7	75.6	118
	2019			76.1	75.2	*	75.7	76.0		69.2	82.5	76.1	75.7	109
	2021			75.5	75.3	*	75.5	75.0		68.8	82.0	75.5	66.2	98

NUMBER TESTED IN GRADES 3-5													
2018	2		116	93	2	112	115		58	60	118	14,211	
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			15	11		15	15		8	7	15	1,205	42
	2019			5	5		5	4		2	3	5	1,174	37
	2021			11	11	*	11	11		5	6	11	1,677	39
4	2018	*		14	11	*	15	15		9	6	15	1,581	38
	2019			17	17	*	17	15		11	6	17	1,491	39
	2021			10	10		10	10		8	2	10	1,630	25
5	2018			1	1		1	1		0	1	1	681	38
	2019			4	4	*	4	4		3	1	4	608	33
	2021			3	3	*	3	3		2	1	3	605	34
3-5	2018	*		30	23	*	31	31		17	14	31	3,467	118
	2019			26	26	*	26	23		16	10	26	3,273	109
	2021			24	24	*	24	24		15	9	24	3,912	98

NUMBER TESTED IN GRADES 3-5													
2018	2		116	93	2	112	115		58	60	118	14,211	
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	30.3		30.0	30.0		33.3	33.3	33.3	45.3	42
	2019			51.4	51.4		50.0	51.7		46.2	54.2	51.4	46.2	37
	2021			28.2	28.2	*	28.2	26.3		27.3	29.4	28.2	32.1	39
4	2018	*		22.2	17.9	*	21.6	21.1		19.0	23.5	21.1	36.9	38
	2019			28.2	28.2	*	26.3	25.7		20.0	36.8	28.2	38.4	39
	2021			32.0	29.2		32.0	32.0		28.6	36.4	32.0	32.3	25
5	2018			68.4	68.8		71.4	67.6		62.5	72.7	68.4	62.3	38
	2019			69.7	67.7	*	69.7	68.8		73.7	64.3	69.7	63.2	33
	2021			79.4	79.4	*	79.4	81.8		75.0	81.8	79.4	59.0	34
3-5	2018	*		41.4	39.8	*	40.2	39.1		36.2	45.0	40.7	47.2	118
	2019			48.6	47.6	*	47.7	47.9		46.2	50.9	48.6	48.7	109
	2021			46.9	46.4	*	46.9	46.9		39.6	54.0	46.9	40.7	98

NUMBER TESTED IN GRADES 3-5													
2018	2		116	93	2	112	115		58	60	118	14,211	
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.5	9.1		10.0	10.0		14.3	4.8	9.5	24.1	42
	2019			24.3	25.7		25.0	27.6		23.1	25.0	24.3	27.3	37
	2021			20.5	20.5	*	20.5	21.1		22.7	17.6	20.5	20.7	39
4	2018	*		5.6	3.6	*	5.4	5.3		0.0	11.8	5.3	18.4	38
	2019			12.8	12.8	*	10.5	11.4		10.0	15.8	12.8	17.9	39
	2021			24.0	25.0		24.0	24.0		21.4	27.3	24.0	16.9	25
5	2018			34.2	31.3		34.3	32.4		31.3	36.4	34.2	30.7	38
	2019			18.2	19.4	*	18.2	15.6		15.8	21.4	18.2	29.9	33
	2021			73.5	73.5	*	73.5	75.8		66.7	77.3	73.5	32.4	34
3-5	2018	*		16.4	15.1	*	16.1	15.7		13.8	18.3	16.1	24.0	118
	2019			18.3	19.0	*	17.8	17.7		15.4	21.1	18.3	24.9	109
	2021			39.8	40.2	*	39.8	40.6		33.3	46.0	39.8	23.2	98

NUMBER TESTED IN GRADE 3-5													
2018	2		116	93	2	112	115		58	60	118	14,211	
2019			109	105	3	107	96		52	57	109	13,469	
2021			98	97	4	98	96		48	50	98	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.1	55.4	52.6
	2019	71.4	73.2	55.6
	2021	65.6	64.6	53.8
4	2018	57.9	57.9	46.8
	2019	58.3	62.4	52.1
	2021	59.0	56.3	58.8
5	2018	76.0	75.0	70.1
	2019	75.4	70.6	68.8
	2021	79.0	80.9	73.9
3-5	2018	67.4	62.5	56.3
	2019	67.9	68.5	58.3
	2021	68.6	68.1	62.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		58.3	60.7	*	56.8	57.9		47.6	70.6	57.9	71.0	38
	2019			63.2	63.2	*	62.2	62.9		47.4	78.9	63.2	75.5	38
	2021			60.0	58.3		60.0	60.0		57.1	63.6	60.0	44.7	25

NUMBER TESTED IN GRADE 4													
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	
2021			25	24		25	25		14	11	25	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		15	11	*	16	16		11	5	16	1,444	38
	2019			14	14	*	14	13		10	4	14	1,149	38
	2021			10	10		10	10		6	4	10	2,090	25

NUMBER TESTED IN GRADE 4													
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	
2021			25	24		25	25		14	11	25	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		33.3	35.7	*	32.4	34.2		23.8	47.1	34.2	44.9	38
	2019			47.4	47.4	*	45.9	45.7		26.3	68.4	47.4	51.0	38
	2021			36.0	33.3		36.0	36.0		28.6	45.5	36.0	20.4	25

NUMBER TESTED IN GRADE 4													
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	
2021			25	24		25	25		14	11	25	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		8.3	7.1	*	8.1	7.9		4.8	11.8	7.9	19.0	38
	2019			18.4	18.4	*	16.2	17.1		10.5	26.3	18.4	21.5	38
	2021			16.0	16.7		16.0	16.0		21.4	9.1	16.0	6.4	25

NUMBER TESTED IN GRADE 4													
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	
2021			25	24		25	25		14	11	25	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	58.9	58.4
	2019	3.5	63.8	66.0
	2021	3.6	71.0	66.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	53.3	4
	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*			*	*		*	*	*	38.5	5
	2019			*	*		*			*	*	*	43.4	3
	2021			33.3	33.3		33.3	33.3		33.3		33.3	29.8	6
5	2018			*	*		*	*		*	*	*	53.9	2
	2019			*	*		*	*		*	*	*	36.3	5
	2021			*	*		*	*		*	*	*	48.0	5
3-5	2018			45.5	*		45.5	45.5		*	66.7	45.5	48.6	11
	2019			33.3	40.0		33.3	*		28.6	*	33.3	40.0	12
	2021			42.9	42.9		42.9	41.7		44.4	*	42.9	38.7	14

NUMBER TESTED IN GRADES 3-5													
2018			11	1		11	11		5	6	11	518	
2019			12	10		12	5		7	5	12	630	
2021			14	14		14	12		9	5	14	641	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	79	4
	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	3
4	2018			*			*	*		*	*	*	104	5
	2019			*	*		*			*	*	*	120	3
	2021			4	4		4	4		4		4	146	6
5	2018			*	*		*	*		*	*	*	83	2
	2019			*	*		*	*		*	*	*	137	5
	2021			*	*		*	*		*	*	*	115	5
3-5	2018			6	*		6	6		*	2	6	266	11
	2019			8	6		8	*		5	*	8	378	12
	2021			8	8		8	7		5	*	8	393	14

NUMBER TESTED IN GRADES 3-5													
2018			11	1		11	11			5	6	11	518
2019			12	10		12	5			7	5	12	630
2021			14	14		14	12			9	5	14	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	17.8	4
	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*			*	*		*	*	*	15.4	5
	2019			*	*		*			*	*	*	19.3	3
	2021			16.7	16.7		16.7	16.7		16.7		16.7	10.1	6
5	2018			*	*		*	*		*	*	*	23.3	2
	2019			*	*		*	*		*	*	*	18.1	5
	2021			*	*		*	*		*	*	*	23.5	5
3-5	2018			36.4	*		36.4	36.4		*	66.7	36.4	18.9	11
	2019			16.7	20.0		16.7	*		14.3	*	16.7	18.3	12
	2021			14.3	14.3		14.3	16.7		11.1	*	14.3	14.8	14

NUMBER TESTED IN GRADES 3-5													
2018			11	1		11	11			5	6	11	518
2019			12	10		12	5			7	5	12	630
2021			14	14		14	12			9	5	14	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	7.1	4
	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*			*	*		*	*	*	8.9	5
	2019			*	*		*			*	*	*	8.5	3
	2021			16.7	16.7		16.7	16.7		16.7		16.7	3.4	6
5	2018			*	*		*	*		*	*	*	5.0	2
	2019			*	*		*	*		*	*	*	8.4	5
	2021			*	*		*	*		*	*	*	9.5	5
3-5	2018			0.0	*		0.0	0.0		*	0.0	0.0	6.9	11
	2019			8.3	10.0		8.3	*		0.0	*	8.3	7.5	12
	2021			7.1	7.1		7.1	8.3		11.1	*	7.1	5.5	14

NUMBER TESTED IN GRADE 3-5													
2018			11	1		11	11			5	6	11	518
2019			12	10		12	5			7	5	12	630
2021			14	14		14	12			9	5	14	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	48.1	42.4	41.7	41.7
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	47.7	52.5	52.2	43.2
	2019	45.9	47.7	37.7	52.1
	2021	45.0	48.8	42.1	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			57.9	53.1		60.0	56.8		62.5	54.5	57.9	67.8	38
	2019			59.4	63.3	*	59.4	60.0		61.1	57.1	59.4	60.9	32
	2021			76.5	76.5	*	76.5	78.8		66.7	81.8	76.5	47.1	34

NUMBER TESTED IN GRADE 5													
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16	15		14	16		6	10	16	620	38
	2019			13	11	*	13	12		7	6	13	619	32
	2021			8	8	*	8	7		4	4	8	650	34

NUMBER TESTED IN GRADE 5													
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			10.5	12.5		8.6	8.1		6.3	13.6	10.5	25.7	38
	2019			21.9	23.3	*	21.9	23.3		22.2	21.4	21.9	30.9	32
	2021			47.1	47.1	*	47.1	48.5		41.7	50.0	47.1	16.0	34

NUMBER TESTED IN GRADE 5													
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	38
	2019			12.5	13.3	*	12.5	13.3		11.1	14.3	12.5	13.4	32
	2021			11.8	11.8	*	11.8	12.1		0.0	18.2	11.8	4.1	34

NUMBER TESTED IN GRADE 5													
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	
2021			34	34	1	34	33		12	22	34	1,229	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	59.2	63.8	50.3	62.5
	2019	56.8	64.1	54.4	61.7
	2021	65.7	71.3	81.5	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	28.6	*	*						13.3	48.4	15
K-1	2019													
	2020												45.3	
	2021		*	28.6	*	*						13.3	49.4	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	7	2	2						15	5,754	
2	2019													
	2020		5.9	23.2	18.9	0.0	17.0	15.7				18.7	36.3	75
	2021	*	26.7	16.7		*	*	20.0				20.8	48.4	24
# Tested (GR 2)	2019													
	2020		17	56	74	7	47	51				75	6,363	
	2021	1	15	6		5	5	10				24	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	0	*	*						0	1,162	15
K-1	2019													
	2020												201	0
	2021		*	0	*	*						0	1,277	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	7	2	2						15	5,754	
2	2019													
	2020		0	0	0	0	0	0				0	658	75
	2021	*	3	0		*	*	0				3	1,359	24
# Tested (GR 2)	2019													
	2020		17	56	74	7	47	51				75	6,363	
	2021	1	15	6		5	5	10				24	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	28.6		*	*	*				33.3	57.1	24
1	2019													
	2020													
	2021	*	33.3	44.4		*	*	*				35.0	46.7	20
K-1	2019													
	2020													
	2021	*	36.0	37.5		0.0	*	*				34.1	51.7	44
# Tested (GR K-1)	2019													
	2020													
	2021	1	25	16		6	2	2				44	10,412	
2	2019													
	2020													
	2021	*	33.3	0.0		*	*	20.0				24.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021	1	15	7		3	5	10				25	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	0		*	*	*				2	1,120	24
1	2019													
	2020													0
	2021	*	2	0		*	*	*				2	934	20
K-1	2019													
	2020													0
	2021	*	4	0		0	*	*				4	2,054	44
# Tested (GR K-1)	2019													
	2020													
	2021	1	25	16		6	2	2				44	10,412	
2	2019													
	2020													0
	2021	*	2	0		*	*	0				2	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021	1	15	7		3	5	10				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	33.3	27.8		*	20.0	20.0				31.8	52.9	44
K-1	2019													
	2020												56.2	
	2021	*	33.3	27.8		*	20.0	20.0				31.8	53.5	44
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	6	36		3	30	30				44	10,304	
2	2019													
	2020		11.1	36.8	29.9	0.0	37.5	34.6				29.5	43.0	78
	2021	*	26.7	35.0	*	50.0	38.5	38.6				33.3	46.7	60
# Tested (GR 2)	2019													
	2020		18	57	77	7	48	52				78	9,710	
	2021	1	15	40	2	6	39	44				60	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	1		*	0	0				1	1,950	44
K-1	2019													
	2020												525	
	2021	*	0	1		*	0	0				1	2,117	44
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	6	36		3	30	30				44	10,304	
2	2019													
	2020		0	0	0	0	0	0				0	687	78
	2021	*	1	4	*	2	4	4				5	1,397	60
# Tested (GR 2)	2019													
	2020		18	57	77	7	48	52				78	9,710	
	2021	1	15	40	2	6	39	44				60	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		43.8	44.7		16.7	40.6	40.6				43.6	62.3	55
1	2019													
	2020													
	2021	*	33.3	39.5		*	26.7	26.7				40.8	54.3	49
K-1	2019													
	2020													
	2021	*	40.0	42.1		22.2	33.9	33.9				42.3	58.2	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	25	76		9	62	62				104	19,324	
2	2019													
	2020													
	2021	*	25.0	29.5		33.3	31.0	33.3				28.6	45.4	63
# Tested (GR 2)	2019													
	2020													
	2021	1	16	44		6	42	45				63	9,836	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	5		1	5	5				7	2,140	55
1	2019													
	2020													
	2021	*	0	1		*	0	0				1	1,882	49
K-1	2019													
	2020													
	2021	*	2	6		1	5	5				8	4,022	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	25	76		9	62	62				104	19,324	
2	2019													
	2020													
	2021	*	1	0		0	0	0				1	1,182	63
# Tested (GR 2)	2019													
	2020													
	2021	1	16	44		6	42	45				63	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			44.8		*	44.8	44.8				44.8	65.2	29
K-1	2019													
	2020													
	2021			44.8		*	44.8	44.8				44.8	64.9	29
# Tested (GR K-1)	2019													
	2020													
	2021			29		1	29	29				29	4,901	
2	2019													
	2020													
	2021			46.3		*	46.3	47.5				46.3	61.5	41
# Tested (GR 2)	2019													
	2020													
	2021			41		2	41	40				41	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3		*	3	3				3	1,275	29
K-1	2019													
	2020													0
	2021			3		*	3	3				3	1,327	29
# Tested (GR K-1)	2019													
	2020													
	2021			29		1	29	29				29	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	41
# Tested (GR 2)	2019													
	2020													
	2021			41		2	41	40				41	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			41.9		*	40.0	40.0				41.9	55.8	31
1	2019													
	2020													
	2021			50.0		*	51.7	51.7				50.0	57.6	30
K-1	2019													
	2020													
	2021			45.9		*	45.8	45.8				45.9	56.7	61
# Tested (GR K-1)	2019													
	2020													
	2021			61		3	59	59				61	9,529	
2	2019													
	2020													
	2021			39.5		*	39.5	38.9				39.5	54.2	38
# Tested (GR 2)	2019													
	2020													
	2021			38		2	38	36				38	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	31
1	2019													
	2020													0
	2021			1		*	1	1				1	840	30
K-1	2019													
	2020													0
	2021			3		*	3	3				3	1,442	61
# Tested (GR K-1)	2019													
	2020													
	2021			61		3	59	59				61	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	38
# Tested (GR 2)	2019													
	2020													
	2021			38		2	38	36				38	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	22	71.0	23	74.2	30	96.8	30	96.8	23	74.2
	Intermediate	4	12.9	6	19.4	1	3.2	0	0.0	7	22.6
	Advanced	5	16.1	2	6.5	0	0.0	0	0.0	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.2	0	0.0
1 (30)	Beginning	14	46.7	17	56.7	26	86.7	23	76.7	16	53.3
	Intermediate	14	46.7	11	36.7	4	13.3	6	20.0	12	40.0
	Advanced	2	6.7	2	6.7	0	0.0	1	3.3	2	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	3	7.5	9	22.5	19	47.5	22	55.0	8	20.0
	Intermediate	10	25.0	28	70.0	14	35.0	16	40.0	25	62.5
	Advanced	22	55.0	2	5.0	5	12.5	2	5.0	7	17.5
	Advanced High	5	12.5	1	2.5	2	5.0	0	0.0	0	0.0
3 (43)	Beginning	1	2.3	10	23.3	12	28.6	14	32.6	4	9.5
	Intermediate	11	25.6	13	30.2	14	33.3	9	20.9	16	38.1
	Advanced	11	25.6	15	34.9	12	28.6	10	23.3	18	42.9
	Advanced High	20	46.5	5	11.6	4	9.5	10	23.3	4	9.5
4 (23)	Beginning	7	30.4	8	34.8	7	31.8	6	26.1	6	27.3
	Intermediate	5	21.7	5	21.7	5	22.7	8	34.8	7	31.8
	Advanced	5	21.7	9	39.1	7	31.8	3	13.0	4	18.2
	Advanced High	6	26.1	1	4.3	3	13.6	6	26.1	5	22.7


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 11 (39.3%)	Beginning	15			
	Intermediate	9	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
37 11 (29.7%)	Beginning	7			
	Intermediate	8	15		
	Advanced	0	3	4	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	6	15.8	19	50.0	7	17.9	3	7.9	3	7.9
	Intermediate	4	10.5	13	34.2	14	35.9	12	31.6	24	63.2
	Advanced	13	34.2	6	15.8	9	23.1	8	21.1	7	18.4
	Advanced High	15	39.5	0	0.0	9	23.1	15	39.5	4	10.5
ALL (206)	Beginning	53	25.9	86	42.0	101	49.5	98	47.8	60	29.6
	Intermediate	48	23.4	76	37.1	52	25.5	51	24.9	91	44.8
	Advanced	58	28.3	36	17.6	33	16.2	24	11.7	39	19.2
	Advanced High	46	22.4	7	3.4	18	8.8	32	15.6	13	6.4

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
1 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67 <hr/> 22 (32.8%)	Beginning	22			
	Intermediate	17	19		
	Advanced	1	4	4	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.