



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 116

DAVID G. BURNET
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	71
1	52
2	85
3	88
4	81
5	85
6	80
ALL	588

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.7	3	7.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	565	96.1	31	75.6
White	8	1.4	6	14.6
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	515	87.6
Economically disadvantaged	556	94.6
Limited English proficient (LEP)	510	86.7
Special education	70	11.9
Talented and Gifted (TAG)	107	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2020	95	1	1.1	0	0.0	0	0.0	92	96.8	2	2.1	0	0.0
	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
KN	2019	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2020	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2021	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
1	2019	90	1	1.1	1	1.1	0	0.0	86	95.6	2	2.2	0	0.0
	2020	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	49	94.2	0	0.0	1	1.9
2	2019	93	2	2.2	0	0.0	0	0.0	91	97.8	0	0.0	0	0.0
	2020	92	1	1.1	1	1.1	0	0.0	87	94.6	3	3.3	0	0.0
	2021	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
3	2019	94	0	0.0	0	0.0	0	0.0	93	98.9	1	1.1	0	0.0
	2020	90	1	1.1	0	0.0	1	1.1	87	96.7	1	1.1	0	0.0
	2021	88	1	1.1	0	0.0	0	0.0	83	94.3	2	2.3	2	2.3
4	2019	93	4	4.3	0	0.0	0	0.0	89	95.7	0	0.0	0	0.0
	2020	92	2	2.2	0	0.0	0	0.0	88	95.7	2	2.2	0	0.0
	2021	81	1	1.2	0	0.0	1	1.2	78	96.3	1	1.2	0	0.0
5	2019	108	1	0.9	0	0.0	0	0.0	107	99.1	0	0.0	0	0.0
	2020	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
	2021	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
6	2019													
	2020													
	2021	80	2	2.5	0	0.0	0	0.0	77	96.3	1	1.3	0	0.0
PK-6	2019	643	11	1.7	1	0.2	0	0.0	627	97.5	4	0.6	0	0.0
	2020	622	10	1.6	1	0.2	1	0.2	600	96.5	10	1.6	0	0.0
	2021	588	10	1.7	0	0.0	1	0.2	565	96.1	8	1.4	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	80	79	98.8	71	88.8	5	6.3	15	18.8	0	0.0	65	81.3	55.0	45.0	18.8
	2020	95	94	98.9	69	72.6	2	2.1	65	68.4	0	0.0	76	80.0	48.4	51.6	17.9
	2021	46	41	89.1	38	82.6	0	0.0	37	80.4	0	0.0	29	63.0	39.1	60.9	37.0
KN	2019	85	81	95.3	70	82.4	8	9.4	54	63.5	4	4.7	20	23.5	45.9	54.1	0.0
	2020	60	59	98.3	55	91.7	3	5.0	54	90.0	6	10.0	12	20.0	65.0	35.0	1.7
	2021	71	67	94.4	58	81.7	5	7.0	57	80.3	7	9.9	8	11.3	56.3	43.7	0.0
1	2019	90	85	94.4	79	87.8	17	18.9	66	73.3	8	8.9	16	17.8	53.3	46.7	2.2
	2020	95	90	94.7	77	81.1	10	10.5	68	71.6	12	12.6	17	17.9	41.1	58.9	3.2
	2021	52	50	96.2	47	90.4	3	5.8	45	86.5	10	19.2	6	11.5	75.0	25.0	0.0
2	2019	93	88	94.6	82	88.2	10	10.8	77	82.8	20	21.5	8	8.6	45.2	54.8	0.0
	2020	92	88	95.7	81	88.0	14	15.2	80	87.0	12	13.0	6	6.5	54.3	45.7	0.0
	2021	85	80	94.1	71	83.5	13	15.3	72	84.7	23	27.1	3	3.5	45.9	54.1	1.2
3	2019	94	90	95.7	86	91.5	8	8.5	79	84.0	12	12.8	8	8.5	48.9	51.1	0.0
	2020	90	87	96.7	83	92.2	10	11.1	79	87.8	17	18.9	13	14.4	54.4	45.6	1.1
	2021	88	84	95.5	76	86.4	14	15.9	76	86.4	16	18.2	4	4.5	52.3	47.7	0.0
4	2019	93	90	96.8	83	89.2	15	16.1	80	86.0	13	14.0	13	14.0	62.4	37.6	1.1
	2020	92	92	100.0	85	92.4	12	13.0	86	93.5	14	15.2	9	9.8	50.0	50.0	0.0
	2021	81	78	96.3	74	91.4	9	11.1	73	90.1	16	19.8	4	4.9	61.7	38.3	0.0
5	2019	108	107	99.1	90	83.3	9	8.3	95	88.0	30	27.8	7	6.5	56.5	43.5	0.0
	2020	98	95	96.9	86	87.8	17	17.3	88	89.8	16	16.3	11	11.2	56.1	43.9	0.0
	2021	85	83	97.6	78	91.8	11	12.9	81	95.3	21	24.7	5	5.9	50.6	49.4	0.0
6	2019																
	2020																
	2021	80	73	91.3	68	85.0	15	18.8	74	92.5	14	17.5	5	6.3	58.8	41.3	0.0
PK-6	2019	643	620	96.4	561	87.2	72	11.2	466	72.5	87	13.5	137	21.3	52.6	47.4	2.8
	2020	622	605	97.3	536	86.2	68	10.9	520	83.6	77	12.4	144	23.2	52.1	47.9	3.5
	2021	588	556	94.6	510	86.7	70	11.9	515	87.6	107	18.2	64	10.9	54.8	45.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	84	10,918	81	96.7	10,370	95.0	1	1.2	5.7	79	9,637	93.8	88.3
	2020	65	10,874	63	96.2	10,319	94.9	3	4.6	3.8	56	9,815	85.6	90.3
	2021	73	10,216	72	98.5	10,002	97.9	3	4.1	4.7	69	9,094	94.2	89.0
1	2019	85	11,198	83	96.8	10,715	95.7	3	3.5	5.0	81	10,069	94.8	89.9
	2020	93	11,192	89	96.0	10,678	95.4	1	1.1	3.9	81	10,139	87.5	90.6
	2021	52	10,568	51	98.0	10,378	98.2	6	11.6	4.0	45	9,515	86.9	90.0
2	2019	91	11,232	89	97.7	10,781	96.0	3	3.3	4.8	88	10,169	96.3	90.5
	2020	95	11,070	91	96.5	10,616	95.9	1	1.1	3.2	86	10,175	90.9	91.9
	2021	88	10,574	87	98.9	10,394	98.3	4	4.6	3.8	81	9,653	92.5	91.3
3	2019	94	11,452	91	97.2	11,029	96.3	3	3.2	4.6	89	10,478	94.8	91.5
	2020	91	11,093	87	96.5	10,664	96.1	0	0.0	3.5	83	10,181	91.6	91.8
	2021	87	10,452	86	98.5	10,254	98.1	3	3.4	3.4	82	9,519	94.3	91.1
4	2019	89	12,118	87	97.7	11,690	96.5	3	3.4	4.9	84	11,112	94.3	91.7
	2020	91	11,323	88	97.2	10,902	96.3	1	1.1	3.4	84	10,479	92.4	92.5
	2021	81	10,526	80	99.3	10,325	98.1	2	2.5	2.9	77	9,562	95.1	90.8
5	2019	111	12,193	108	97.4	11,779	96.6	6	5.4	4.5	104	11,300	93.7	92.7
	2020	98	11,957	94	96.3	11,518	96.3	2	2.0	3.2	90	11,098	91.8	92.8
	2021	88	10,814	86	98.7	10,602	98.0	3	3.4	2.5	83	9,891	94.9	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	83	10,575	83	99.7	10,169	96.2	3	3.6	3.1	74	8,812	88.9	83.3
KN-6	2019	555	80,206	540	97.3	77,054	96.1	19	3.4	5.1	525	72,718	94.6	90.7
	2020	532	78,618	513	96.5	75,409	95.9	9	1.7	3.6	480	71,998	90.2	91.6
	2021	551	73,723	545	98.9	72,125	97.8	24	4.4	3.5	511	66,046	92.7	89.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.3
Hispanic	31	75.6
White	6	14.6
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	30	73.2
Male	11	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.3	88.1
2019-20	7.9	94.9
2020-21	3.7	89.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	0	0.0
2	0	0.0
3	2	4.9
4	1	2.4
5	1	2.4
1-3	2	4.9
More than 3	38	92.7
1 - 5	4	9.8
6 - 10	12	29.3
11 - 20	17	41.5
More than 20	7	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	*	44.4	*	*	*		*	*	44.4	67.7	9
	2019	*		66.7	61.5	*	*	*		57.1	66.7	61.5	67.0	13
	2021		*	40.0	36.4	*	*	*		33.3	*	36.4	60.2	11
4	2018		*	52.9	52.9	*	*	0.0		63.6	42.9	55.6	62.4	18
	2019		*	33.3	41.7	33.3	*	33.3		28.6	*	41.7	66.8	12
	2021	*	*	36.4	50.0	*	50.0	50.0		55.6	*	50.0	55.6	14
5	2018		*	70.6	70.6	*	*	55.6		70.0	75.0	72.2	71.0	18
	2019		*	74.1	75.0	*	63.6	70.0		83.3	60.0	75.0	72.3	28
	2021		*	77.3	73.9	*	75.0	70.0		78.6	66.7	73.9	66.9	23
6	2018												55.6	0
	2019												56.6	0
	2021	*	*	41.3	43.1	14.3	40.3	40.5		32.6	51.5	40.5	54.2	79
3-6	2018		*	56.4	58.1	28.6	50.0	31.6		65.4	52.6	60.0	63.6	45
	2019	*	*	64.6	64.2	36.4	55.0	57.6		65.6	61.9	64.2	64.8	53
	2021	*	*	47.5	49.2	26.9	46.2	45.7		43.6	53.1	47.2	58.7	127

NUMBER TESTED IN GRADES 3-6													
2018		5	39	43	7	10	19			26	19	45	32,620
2019	1	4	48	53	11	20	33			32	21	53	32,604
2021	2	5	118	120	26	93	105			78	49	127	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	*	5	*	*	*		*	*	5	2,273	9
	2019	*		4	5	*	*	*		3	2	5	2,187	13
	2021		*	6	7	*	*	*		6	*	7	2,182	11
4	2018		*	8	8	*	*	8		4	4	8	2,752	18
	2019		*	6	7	4	*	6		5	*	7	2,418	12
	2021	*	*	7	7	*	4	4		4	*	7	2,521	14
5	2018		*	5	5	*	*	4		3	2	5	2,354	18
	2019		*	7	7	*	4	6		3	4	7	2,181	28
	2021		*	5	6	*	4	6		3	3	6	2,009	23
6	2018												4,509	0
	2019												4,698	0
	2021	*	*	44	41	12	40	44		31	16	47	4,079	79
3-6	2018		*	17	18	5	5	13		9	9	18	11,888	45
	2019	*	*	17	19	7	9	14		11	8	19	11,484	53
	2021	*	*	62	61	19	50	57		44	23	67	10,791	127

NUMBER TESTED IN GRADES 3-6													
2018		5	39	43	7	10	19			26	19	45	32,620
2019	1	4	48	53	11	20	33			32	21	53	32,604
2021	2	5	118	120	26	93	105			78	49	127	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	*	11.1	*	*	*		*	*	11.1	33.8	9
	2019	*		33.3	30.8	*	*	*		28.6	33.3	30.8	35.7	13
	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	32.1	11
4	2018		*	29.4	29.4	*	*	0.0		18.2	42.9	27.8	35.9	18
	2019		*	0.0	8.3	0.0	*	0.0		0.0	*	8.3	36.8	12
	2021	*	*	18.2	21.4	*	25.0	25.0		22.2	*	21.4	29.9	14
5	2018		*	41.2	47.1	*	*	22.2		40.0	50.0	44.4	43.5	18
	2019		*	37.0	39.3	*	45.5	30.0		44.4	30.0	39.3	44.8	28
	2021		*	50.0	47.8	*	50.0	40.0		50.0	44.4	47.8	40.6	23
6	2018												27.3	0
	2019												26.3	0
	2021	*	*	18.7	20.8	14.3	17.9	18.9		13.0	27.3	19.0	23.9	79
3-6	2018		*	30.8	32.6	0.0	10.0	10.5		23.1	42.1	31.1	34.7	45
	2019	*	*	29.2	30.2	18.2	35.0	21.2		31.3	28.6	30.2	35.0	53
	2021	*	*	23.7	25.0	15.4	23.7	22.9		20.5	28.6	23.6	30.8	127

NUMBER TESTED IN GRADES 3-6													
2018		5	39	43	7	10	19			26	19	45	32,620
2019	1	4	48	53	11	20	33			32	21	53	32,604
2021	2	5	118	120	26	93	105			78	49	127	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	*	11.1	*	*	*		*	*	11.1	19.4	9
	2019	*		16.7	15.4	*	*	*		14.3	16.7	15.4	21.8	13
	2021		*	10.0	9.1	*	*	*		11.1	*	9.1	15.6	11
4	2018		*	23.5	23.5	*	*	0.0		18.2	28.6	22.2	17.9	18
	2019		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	18.1	12
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.2	14
5	2018		*	23.5	23.5	*	*	11.1		20.0	25.0	22.2	20.1	18
	2019		*	14.8	14.3	*	18.2	10.0		11.1	20.0	14.3	24.0	28
	2021		*	27.3	26.1	*	18.8	15.0		35.7	11.1	26.1	25.7	23
6	2018												11.6	0
	2019												11.1	0
	2021	*	*	5.3	5.6	7.1	4.5	5.4		0.0	12.1	5.1	10.2	79
3-6	2018		*	20.5	20.9	0.0	0.0	5.3		15.4	26.3	20.0	16.8	45
	2019	*	*	12.5	11.3	9.1	15.0	6.1		9.4	14.3	11.3	18.0	53
	2021	*	*	9.3	9.2	3.8	6.5	6.7		7.7	10.2	8.7	15.8	127

NUMBER TESTED IN GRADE 3-6													
2018		5	39	43	7	10	19			26	19	45	32,620
2019	1	4	48	53	11	20	33			32	21	53	32,604
2021	2	5	118	120	26	93	105			78	49	127	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	51.1	45.9	42.9
	2019	63.1	68.2	52.7
	2021	69.1	42.4	46.8
4	2018	60.4	57.0	62.4
	2019	55.2	48.3	48.7
	2021	55.4	50.0	59.9
5	2018	66.7	63.9	65.1
	2019	69.2	63.2	65.8
	2021	64.1	61.7	68.3
6	2018			
	2019			
	2021	42.2	56.9	46.0
3-6	2018	61.1	57.6	59.6
	2019	64.5	61.0	58.7
	2021	50.0	55.7	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	58.8	58.8		*	37.5		60.0	50.0	55.6	51.5	18
	2019		*	44.4	41.7	16.7	*	33.3		28.6	*	41.7	56.9	12
	2021	*	*	33.3	25.0	*	33.3	33.3		12.5	*	25.0	43.9	12

NUMBER TESTED IN GRADE 4													
2018		1	17	17		3	8		10	8	18	7,315	
2019		3	9	12	6	4	9		7	5	12	7,183	
2021	1	1	9	12	4	6	6		8	4	12	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	7	7		*	5		4	4	8	3,546	18
	2019		*	5	7	5	*	6		5	*	7	3,095	12
	2021	*	*	6	9	*	4	4		7	*	9	3,201	12

NUMBER TESTED IN GRADE 4													
2018		1	17	17		3	8		10	8	18	7,315	
2019		3	9	12	6	4	9		7	5	12	7,183	
2021	1	1	9	12	4	6	6		8	4	12	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	47.1	47.1		*	12.5		50.0	37.5	44.4	29.3	18
	2019		*	11.1	8.3	0.0	*	0.0		14.3	*	8.3	26.5	12
	2021	*	*	11.1	8.3	*	16.7	16.7		0.0	*	8.3	20.3	12

NUMBER TESTED IN GRADE 4													
2018		1	17	17		3	8		10	8	18	7,315	
2019		3	9	12	6	4	9		7	5	12	7,183	
2021	1	1	9	12	4	6	6		8	4	12	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	0.0	0.0		*	0.0		0.0	0.0	0.0	7.2	18
	2019		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.6	12
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.8	12

NUMBER TESTED IN GRADE 4													
2018		1	17	17		3	8		10	8	18	7,315	
2019		3	9	12	6	4	9		7	5	12	7,183	
2021	1	1	9	12	4	6	6		8	4	12	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	39.6	63.2
	2019	3.1	51.0	50.5
	2021	2.8	41.7	42.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	74.4	75.3	27.3	77.6	77.6		75.0	70.0	73.3	74.5	86
	2019	*		85.1	83.9	*	83.5	83.1		81.4	86.7	84.1	75.5	88
	2021	*	*	57.7	55.1	30.0	51.4	51.4		58.1	53.8	56.1	57.1	82
4	2018		*	73.0	76.0	*	72.0	70.8		78.1	67.3	73.3	75.2	116
	2019		*	77.9	76.3	18.2	81.9	76.6		73.5	80.6	76.3	74.7	80
	2021	*	*	74.6	73.5	50.0	76.6	76.6		74.4	74.2	74.3	55.0	70
5	2018		*	80.8	81.6	*	81.5	80.0		76.9	84.9	81.0	81.2	105
	2019		*	77.3	77.3	42.9	79.0	77.8		78.9	75.6	77.6	81.8	98
	2021	*	*	75.0	72.5	62.5	73.0	71.6		82.4	63.9	72.9	69.3	70
6	2018												66.8	0
	2019												73.5	0
	2021	*	*	46.7	48.6	28.6	46.3	43.2		47.8	42.4	45.6	61.6	79
3-6	2018		*	76.1	77.8	31.6	76.9	75.8		76.7	74.8	75.9	74.7	307
	2019	*	*	80.1	79.2	34.8	81.5	79.1		77.9	81.2	79.3	76.5	266
	2021	*	*	62.8	62.0	40.0	61.4	60.0		64.2	58.3	61.5	60.8	301

NUMBER TESTED IN GRADES 3-6													
2018		5	301	275	19	268	244		172	135	307	46,623	
2019	1	4	261	264	23	232	244		149	117	266	45,455	
2021	4	5	288	287	40	264	275		162	139	301	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	21	18	8	17	17		14	9	23	3,072	86
	2019	*		13	14	*	13	13		8	6	14	2,726	88
	2021	*	*	33	35	7	34	34		18	18	36	4,023	82
4	2018		*	31	25	*	28	31		14	17	31	3,028	116
	2019		*	17	19	9	13	18		13	6	19	2,958	80
	2021	*	*	17	18	4	15	15		10	8	18	4,186	70
5	2018		*	20	18	*	17	19		12	8	20	2,250	105
	2019		*	22	22	4	17	20		12	10	22	2,152	98
	2021	*	*	17	19	3	17	19		6	13	19	2,927	70
6	2018												3,458	0
	2019												2,859	0
	2021	*	*	40	37	10	36	42		24	19	43	3,435	79
3-6	2018		*	72	61	13	62	67		40	34	74	11,808	307
	2019	*	*	52	55	15	43	51		33	22	55	10,695	266
	2021	*	*	107	109	24	102	110		58	58	116	14,571	301

NUMBER TESTED IN GRADES 3-6													
2018		5	301	275	19	268	244			172	135	307	46,623
2019	1	4	261	264	23	232	244			149	117	266	45,455
2021	4	5	288	287	40	264	275			162	139	301	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	48.8	49.3	9.1	52.6	52.6		46.4	46.7	46.5	41.8	86
	2019	*		52.9	51.7	*	53.2	53.2		55.8	48.9	52.3	42.8	88
	2021	*	*	20.5	19.2	0.0	18.6	17.1		20.9	17.9	19.5	25.6	82
4	2018		*	44.3	44.2	*	43.0	42.5		46.9	40.4	44.0	44.2	116
	2019		*	46.8	45.0	9.1	50.0	46.8		46.9	41.9	45.0	44.7	80
	2021	*	*	37.3	36.8	12.5	37.5	37.5		30.8	41.9	35.7	30.1	70
5	2018		*	55.8	58.2	*	56.5	53.7		59.6	52.8	56.2	53.8	105
	2019		*	49.5	49.5	14.3	49.4	47.8		50.9	48.8	50.0	54.9	98
	2021	*	*	39.7	39.1	12.5	41.3	38.8		41.2	36.1	38.6	42.7	70
6	2018												33.0	0
	2019												37.6	0
	2021	*	*	20.0	20.8	0.0	20.9	18.9		15.2	24.2	19.0	28.6	79
3-6	2018		*	49.5	50.5	5.3	50.4	49.1		50.6	46.7	48.9	43.6	307
	2019	*	*	49.8	48.9	13.0	50.9	49.2		51.0	47.0	49.2	45.2	266
	2021	*	*	28.8	28.6	5.0	29.2	27.6		25.9	29.5	27.6	31.8	301

NUMBER TESTED IN GRADES 3-6													
2018		5	301	275	19	268	277		172	135	307	46,623	
2019	1	4	261	264	23	232	244		149	117	266	45,455	
2021	4	5	288	287	40	264	275		162	139	301	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	25.6	24.7	0.0	27.6	27.6		26.8	20.0	24.4	19.6	86
	2019	*		27.6	26.4	*	27.8	28.6		30.2	24.4	27.3	20.3	88
	2021	*	*	6.4	6.4	0.0	5.7	5.7		7.0	5.1	6.1	11.6	82
4	2018		*	27.8	27.9	*	29.0	27.4		28.1	26.9	27.6	23.8	116
	2019		*	27.3	26.3	9.1	29.2	27.3		24.5	29.0	26.3	25.2	80
	2021	*	*	23.9	23.5	0.0	25.0	25.0		17.9	29.0	22.9	16.4	70
5	2018		*	32.7	33.7	*	33.7	31.6		34.6	30.2	32.4	27.8	105
	2019		*	28.9	28.9	0.0	29.6	28.9		29.8	29.3	29.6	33.9	98
	2021	*	*	19.1	18.8	0.0	20.6	19.4		17.6	19.4	18.6	22.7	70
6	2018												11.5	0
	2019												15.4	0
	2021	*	*	4.0	4.2	0.0	3.0	2.7		0.0	9.1	3.8	9.3	79
3-6	2018		*	28.9	29.1	0.0	30.2	28.9		29.7	26.7	28.3	21.0	307
	2019	*	*	28.0	27.3	4.3	28.9	28.3		28.2	27.4	27.8	23.9	266
	2021	*	*	12.8	12.9	0.0	13.3	12.7		9.9	15.1	12.3	15.1	301

NUMBER TESTED IN GRADE 3-6													
2018		5	301	275	19	268	277		172	135	307	46,623	
2019	1	4	261	264	23	232	244		149	117	266	45,455	
2021	4	5	288	287	40	264	275		162	139	301	37,162	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.4	67.0	61.5	72.7
	2019	72.4	69.8	73.9	72.7
	2021	59.6	49.4	50.3	60.1
4	2018	68.4	66.1	61.7	63.6
	2019	73.5	58.5	60.0	68.8
	2021	65.6	61.7	59.9	60.4
5	2018	62.1	71.0	68.5	61.2
	2019	72.8	71.8	57.7	62.2
	2021	51.7	64.5	59.2	55.7
6	2018				
	2019				
	2021	42.8	38.5	42.8	40.7
3-6	2018	65.7	68.0	64.0	65.3
	2019	72.9	67.1	63.7	67.7
	2021	54.7	52.9	52.6	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	72.4	73.7	*	72.4	71.1		77.6	68.0	72.7	68.8	99
	2019		*	60.8	60.8	33.3	59.8	58.2		64.3	57.1	61.2	69.3	98
	2021	*	*	57.4	55.1	12.5	57.1	55.2		64.7	47.2	55.7	54.9	70

NUMBER TESTED IN GRADE 5													
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	
2021	1	1	68	69	8	63	67		34	36	70	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	27	25	*	24	26		11	16	27	3208	99
	2019		*	38	38	4	33	38		20	18	38	3203	98
	2021	*	*	29	31	7	27	30		12	19	31	3820	70

NUMBER TESTED IN GRADE 5													
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	
2021	1	1	68	69	8	63	67		34	36	70	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	25.5	26.3	*	24.1	24.4		24.5	28.0	26.3	32.6	99
	2019		*	36.1	36.1	33.3	35.4	35.2		42.9	28.6	36.7	42.0	98
	2021	*	*	16.2	15.9	0.0	15.9	14.9		23.5	8.3	15.7	23.4	70

NUMBER TESTED IN GRADE 5													
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	
2021	1	1	68	69	8	63	67		34	36	70	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	8.2	7.4	*	6.9	6.7		12.2	4.0	8.1	12.1	99
	2019		*	12.4	12.4	16.7	13.4	12.1		16.1	9.5	13.3	19.7	98
	2021	*	*	5.9	5.8	0.0	6.3	6.0		8.8	2.8	5.7	8.9	70

NUMBER TESTED IN GRADE 5													
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	
2021	1	1	68	69	8	63	67		34	36	70	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.5	66.7	58.8	67.6
	2019	64.6	62.8	67.8	64.9
	2021	61.4	54.3	62.4	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.6	82.0	*	83.6	83.6		81.3	88.0	83.6	76.6	73
	2019			87.3	89.3	*	87.0	89.0		83.8	90.5	87.3	75.0	79
	2021	*		63.4	62.0	12.5	63.9	63.4		55.6	69.2	62.7	58.9	75
4	2018			75.8	80.5	*	76.5	75.8		75.9	75.6	75.8	68.2	99
	2019			71.8	73.3	*	71.8	75.4		66.0	82.1	71.8	67.8	78
	2021			81.8	81.0	*	81.8	82.8		80.0	84.6	81.8	57.2	66
5	2018			86.5	87.8	*	86.5	86.4		81.4	91.3	86.5	83.3	89
	2019			89.3	89.2	*	89.3	90.0		85.0	94.3	89.3	85.3	75
	2021	*		83.1	82.8	*	81.7	83.1		81.5	81.8	81.7	83.5	60
3-6	2018			81.6	83.5	11.1	81.9	81.5		79.3	84.5	81.6	75.6	261
	2019			82.8	83.9	20.0	82.6	84.9		77.2	89.5	82.8	75.7	232
	2021	*		75.5	74.5	25.0	75.3	75.8		71.8	77.6	74.6	66.2	201

NUMBER TESTED IN GRADES 3-6														
2018			261	230	9	260	260		145	116	261	14,211		
2019			232	224	10	230	212		127	105	232	13,469		
2021	3		196	192	16	198	194		103	98	201	11,563		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	11	*	12	12		9	3	12	1,205	73
	2019			10	8	*	10	8		6	4	10	1,174	79
	2021	*		26	27	7	26	26		16	12	28	1,677	75
4	2018			24	17	*	23	24		13	11	24	1,581	99
	2019			22	20	*	22	17		17	5	22	1,491	78
	2021			12	12	*	12	11		8	4	12	1,630	66
5	2018			12	10	*	12	12		8	4	12	681	89
	2019			8	8	*	8	7		6	2	8	608	75
	2021	*		10	10	*	11	10		5	6	11	605	60
3-6	2018			48	38	8	47	48		30	18	48	3,467	261
	2019			40	36	8	40	32		29	11	40	3,273	232
	2021	*		48	49	12	49	47		29	22	51	3,912	201

NUMBER TESTED IN GRADES 3-6														
2018			261	230	9	260	260		145	116	261	14,211		
2019			232	224	10	230	212		127	105	232	13,469		
2021	3		196	192	16	198	194		103	98	201	11,563		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56.2	54.1	*	56.2	56.2		52.1	64.0	56.2	45.3	73
	2019			70.9	73.3	*	72.7	75.3		70.3	71.4	70.9	46.2	79
	2021	*		36.6	35.2	0.0	36.1	36.6		30.6	41.0	36.0	32.1	75
4	2018			44.4	46.0	*	44.9	44.4		46.3	42.2	44.4	36.9	99
	2019			41.0	41.3	*	41.0	43.5		36.0	50.0	41.0	38.4	78
	2021			56.1	57.1	*	56.1	57.8		50.0	65.4	56.1	32.3	66
5	2018			71.9	73.2	*	71.9	71.6		65.1	78.3	71.9	62.3	89
	2019			69.3	68.9	*	69.3	68.6		70.0	68.6	69.3	63.2	75
	2021	*		64.4	63.8	*	63.3	64.4		59.3	66.7	63.3	59.0	60
3-6	2018			57.1	57.8	11.1	57.3	56.9		53.8	61.2	57.1	47.2	261
	2019			60.3	61.2	0.0	60.9	62.7		56.7	64.8	60.3	48.7	232
	2021	*		51.5	51.0	0.0	51.0	52.1		45.6	56.1	50.7	40.7	201

NUMBER TESTED IN GRADES 3-6													
2018			261	230	9	260	260		145	116	261	14,211	
2019			232	224	10	230	212		127	105	232	13,469	
2021	3		196	192	16	198	194		103	98	201	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34.2	36.1	*	34.2	34.2		25.0	52.0	34.2	24.1	73
	2019			57.0	58.7	*	58.4	60.3		56.8	57.1	57.0	27.3	79
	2021	*		19.7	18.3	0.0	20.8	21.1		22.2	17.9	20.0	20.7	75
4	2018			19.2	19.5	*	19.4	19.2		13.0	26.7	19.2	18.4	99
	2019			19.2	20.0	*	19.2	21.7		16.0	25.0	19.2	17.9	78
	2021			28.8	28.6	*	28.8	29.7		27.5	30.8	28.8	16.9	66
5	2018			28.1	28.0	*	28.1	27.3		25.6	30.4	28.1	30.7	89
	2019			30.7	29.7	*	30.7	30.0		25.0	37.1	30.7	29.9	75
	2021	*		47.5	48.3	*	46.7	47.5		44.4	48.5	46.7	32.4	60
3-6	2018			26.4	27.0	0.0	26.5	26.2		20.7	33.6	26.4	24.0	261
	2019			35.8	36.2	0.0	36.1	37.7		30.7	41.9	35.8	24.9	232
	2021	*		31.1	30.7	0.0	31.3	32.0		30.1	31.6	30.8	23.2	201

NUMBER TESTED IN GRADE 3-6													
2018			261	230	9	260	260		145	116	261	14,211	
2019			232	224	10	230	212		127	105	232	13,469	
2021	3		196	192	16	198	194		103	98	201	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.5	68.5	65.9
	2019	80.0	77.7	72.6
	2021	66.7	58.9	51.8
4	2018	65.0	69.7	59.9
	2019	61.7	74.3	62.6
	2021	64.6	66.2	75.6
5	2018	69.9	73.4	70.6
	2019	76.7	77.6	64.9
	2021	73.1	73.1	63.9
3-6	2018	71.0	70.6	65.2
	2019	72.8	76.5	66.7
	2021	67.9	65.5	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			79.8	84.9	*	79.6	79.8		79.6	80.0	79.8	71.0	99
	2019			79.2	78.7	*	79.2	81.2		73.5	89.3	79.2	75.5	77
	2021			77.9	78.5	*	77.9	78.8		70.7	88.9	77.9	44.7	68

NUMBER TESTED IN GRADE 4													
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	
2021			68	65	4	68	66		41	27	68	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20	13	*	20	20		11	9	20	1,444	99
	2019			16	16	*	16	13		13	3	16	1,149	77
	2021			15	14	*	15	14		12	3	15	2,090	68

NUMBER TESTED IN GRADE 4													
2018			99	86	4	98	99			54	45	99	4,977
2019			77	75	5	77	69			49	28	77	4,698
2021			68	65	4	68	66			41	27	68	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			52.5	57.0	*	53.1	52.5		51.9	53.3	52.5	44.9	99
	2019			61.0	61.3	*	61.0	63.8		53.1	75.0	61.0	51.0	77
	2021			52.9	53.8	*	52.9	54.5		43.9	66.7	52.9	20.4	68

NUMBER TESTED IN GRADE 4													
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	
2021			68	65	4	68	66		41	27	68	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21.2	23.3	*	21.4	21.2		14.8	28.9	21.2	19.0	99
	2019			29.9	30.7	*	29.9	33.3		22.4	42.9	29.9	21.5	77
	2021			22.1	21.5	*	22.1	22.7		14.6	33.3	22.1	6.4	68

NUMBER TESTED IN GRADE 4													
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	
2021			68	65	4	68	66		41	27	68	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	65.0	72.1
	2019	4.5	68.7	71.5
	2021	5.1	75.4	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*	*		*	*	*	40.4	5
	2021	*		*	*	*	*	*		*	*	*	37.7	4
4	2018			*			*	*		*	*	*	38.5	2
	2019			50.0	57.1		50.0	*		50.0	*	50.0	43.4	10
	2021			30.0	33.3		30.0	37.5		30.0		30.0	29.8	10
5	2018			*			*	*		*		*	53.9	1
	2019			37.5	37.5		37.5	*		*	*	37.5	36.3	8
	2021			30.8	33.3	*	30.8	33.3		28.6	33.3	30.8	48.0	13
3-6	2018			*			*	*		*	*	*	48.6	3
	2019			39.1	47.1		40.9	*		53.8	20.0	39.1	40.0	23
	2021	*		26.9	32.0	*	29.6	33.3		26.3	37.5	29.6	38.7	27

NUMBER TESTED IN GRADES 3-6													
2018			3				3	3		2	1	3	518
2019			23	17			22	5		13	10	23	630
2021	1		26	25	2		27	24		19	8	27	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*		*	*	*	121	5
	2021	*		*	*	*	*	*		*	*	*	132	4
4	2018			*			*	*		*	*	*	104	2
	2019			5	3		5	*		4	*	5	120	10
	2021			7	6		7	5		7		7	146	10
5	2018			*			*	*		*		*	83	1
	2019			5	5		5	*		*	*	5	137	8
	2021			9	8	*	9	8		5	4	9	115	13
3-6	2018			*			*	*		*	*	*	266	3
	2019			14	9		13	*		6	8	14	378	23
	2021	*		19	17	*	19	16		14	5	19	393	27

NUMBER TESTED IN GRADES 3-6													
2018			3				3	3		2	1	3	518
2019			23	17			22	5		13	10	23	630
2021	1		26	25	2		27	24		19	8	27	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*		*	*	*	17.2	5
	2021	*		*	*	*	*	*		*	*	*	10.4	4
4	2018			*			*	*		*	*	*	15.4	2
	2019			20.0	14.3		20.0	*		12.5	*	20.0	19.3	10
	2021			20.0	22.2		20.0	25.0		20.0		20.0	10.1	10
5	2018			*			*	*		*		*	23.3	1
	2019			0.0	0.0		0.0	*		*	*	0.0	18.1	8
	2021			15.4	16.7	*	15.4	16.7		28.6	0.0	15.4	23.5	13
3-6	2018			*			*	*		*	*	*	18.9	3
	2019			8.7	5.9		9.1	*		7.7	10.0	8.7	18.3	23
	2021	*		15.4	16.0	*	14.8	16.7		21.1	0.0	14.8	14.8	27

NUMBER TESTED IN GRADES 3-6													
2018			3				3	3		2	1	3	518
2019			23	17			22	5		13	10	23	630
2021	1		26	25	2		27	24		19	8	27	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*		*	*	*	5.4	5
	2021	*		*	*	*	*	*		*	*	*	3.3	4
4	2018			*			*	*		*	*	*	8.9	2
	2019			10.0	14.3		10.0	*		0.0	*	10.0	8.5	10
	2021			10.0	11.1		10.0	12.5		10.0		10.0	3.4	10
5	2018			*			*	*		*		*	5.0	1
	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	8
	2021			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	9.5	13
3-6	2018			*			*	*		*	*	*	6.9	3
	2019			4.3	5.9		4.5	*		0.0	10.0	4.3	7.5	23
	2021	*		7.7	8.0	*	7.4	8.3		10.5	0.0	7.4	5.5	27

NUMBER TESTED IN GRADE 3-6													
2018			3				3	3		2	1	3	518
2019			23	17			22	5		13	10	23	630
2021	1		26	25	2		27	24		19	8	27	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	58.9	46.4	43.0	45.0
	2021	45.6	35.5	56.0	47.5
5	2018	*	*	*	*
	2019	33.3	52.2	38.9	31.3
	2021	29.5	49.3	37.6	34.6
3-6	2018	*	*	*	*
	2019	46.4	45.7	38.4	40.2
	2021	36.2	41.4	42.6	38.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*	*	*	*		*	*	*	67.8	5
	2019			14.3	14.3		14.3	*		*	*	14.3	60.9	7
	2021			23.1	25.0	*	23.1	25.0		14.3	33.3	23.1	47.1	13

NUMBER TESTED IN GRADE 5													
2018			5	2	1	5	5		2	3	5	1,927	
2019			7	7		7	2		3	4	7	1,585	
2021			13	12	1	13	12		7	6	13	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*	*	*	*		*	*	*	620	5
	2019			6	6		6	*		*	*	6	619	7
	2021			10	9	*	10	9		6	4	10	650	13

NUMBER TESTED IN GRADE 5													
2018			5	2	1	5	5		2	3	5	1,927	
2019			7	7		7	2		3	4	7	1,585	
2021			13	12	1	13	12		7	6	13	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*	*	*	*		*	*	*	25.7	5
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	7
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	13

NUMBER TESTED IN GRADE 5													
2018			5	2	1	5	5		2	3	5	1,927	
2019			7	7		7	2		3	4	7	1,585	
2021			13	12	1	13	12		7	6	13	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*	*	*	*		*	*	*	6.6	5
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	7
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	13

NUMBER TESTED IN GRADE 5													
2018			5	2	1	5	5		2	3	5	1,927	
2019			7	7		7	2		3	4	7	1,585	
2021			13	12	1	13	12		7	6	13	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	40.5	57.1	34.3	48.8
	2021	35.9	47.1	43.8	43.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			*								*	48.4	2
K-1	2019													
	2020			*	*		*	*				*	45.3	1
	2021			*								*	49.4	2
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021			2								2	5,754	
2	2019													
	2020			28.6	28.6	*	*	*				28.6	36.3	7
	2021		*	40.0	*			*				38.5	48.4	13
# Tested (GR 2)	2019													
	2020			7	7	2	1	1				7	6,363	
	2021		2	10	1			2				13	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			*								*	1,162	2
K-1	2019													
	2020			*	*		*	*				*	201	1
	2021			*								*	1,277	2
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021			2								2	5,754	
2	2019													
	2020			1	1	*	*	*				1	658	7
	2021		*	0	*			*				0	1,359	13
# Tested (GR 2)	2019													
	2020			7	7	2	1	1				7	6,363	
	2021		2	10	1			2				13	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	81.8		*						83.3	57.1	12
1	2019													
	2020													
	2021		*	*								*	46.7	3
K-1	2019													
	2020													
	2021		*	83.3		*						80.0	51.7	15
# Tested (GR K-1)	2019													
	2020													
	2021		2	12		2						15	10,412	
2	2019													
	2020													
	2021		*	100.0				*				91.7	49.7	12
# Tested (GR 2)	2019													
	2020													
	2021		2	10				2				12	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	1		*						2	1,120	12
1	2019													
	2020													0
	2021		*	*								*	934	3
K-1	2019													
	2020													0
	2021		*	2		*						3	2,054	15
# Tested (GR K-1)	2019													
	2020													
	2021		2	12		2						15	10,412	
2	2019													
	2020													0
	2021		*	3				*				3	1,149	12
# Tested (GR 2)	2019													
	2020													
	2021		2	10				2				12	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021			35.4		*	31.1	31.1				35.4	52.9	48
K-1	2019													
	2020												56.2	
	2021			35.4		*	31.1	31.1				35.4	53.5	48
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			48		4	45	45				48	10,304	
2	2019													
	2020	*		37.5	37.5	23.1	36.0	36.0				36.9	43.0	84
	2021		*	27.3	*	0.0	25.4	26.1				28.4	46.7	81
# Tested (GR 2)	2019													
	2020	3		80	80	13	75	75				84	9,710	
	2021		2	77	2	10	67	69				81	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021			4		*	4	4				4	1,950	48
K-1	2019													
	2020												525	
	2021			4		*	4	4				4	2,117	48
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			48		4	45	45				48	10,304	
2	2019													
	2020	*		2	2	0	2	2				2	687	84
	2021		*	1	*	0	1	1				2	1,397	81
# Tested (GR 2)	2019													
	2020	3		80	80	13	75	75				84	9,710	
	2021		2	77	2	10	67	69				81	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	71.6		*	69.6	69.1				71.0	62.3	69
1	2019													
	2020													
	2021		*	37.5		*	34.0	35.6				37.3	54.3	51
K-1	2019													
	2020													
	2021	*	*	57.4		25.0	53.4	54.0				56.7	58.2	120
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	115		8	103	100				120	19,324	
2	2019													
	2020													
	2021		*	42.0		9.1	38.6	39.4				43.4	45.4	83
# Tested (GR 2)	2019													
	2020													
	2021		2	81		11	70	71				83	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	14		*	12	11				15	2,140	69
1	2019													
	2020													
	2021		*	6		*	5	5				7	1,882	51
K-1	2019													
	2020													
	2021	*	*	20		0	17	16				22	4,022	120
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	115		8	103	100				120	19,324	
2	2019													
	2020													
	2021		*	11		0	4	5				13	1,182	83
# Tested (GR 2)	2019													
	2020													
	2021		2	81		11	70	71				83	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			43.5		*	44.4	44.4				43.5	65.2	46
K-1	2019													
	2020													
	2021			43.5		*	44.4	44.4				43.5	64.9	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		4	45	45				46	4,901	
2	2019													
	2020													
	2021			54.5		0.0	54.5	54.5				54.5	61.5	66
# Tested (GR 2)	2019													
	2020													
	2021			66		10	66	66				66	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			5		*	5	5				5	1,275	46
K-1	2019													
	2020													0
	2021			5		*	5	5				5	1,327	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		4	45	45				46	4,901	
2	2019													
	2020													0
	2021			8		0	8	8				8	1,204	66
# Tested (GR 2)	2019													
	2020													
	2021			66		10	66	66				66	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		87.5		*	84.2	83.9				84.5	55.8	58
1	2019													
	2020													
	2021			48.9		*	48.9	51.1				47.9	57.6	48
K-1	2019													
	2020													
	2021	*		69.9		33.3	68.3	69.3				67.9	56.7	106
# Tested (GR K-1)	2019													
	2020													
	2021	2		103		6	104	101				106	9,529	
2	2019													
	2020													
	2021			56.3		0.0	56.3	57.1				56.3	54.2	71
# Tested (GR 2)	2019													
	2020													
	2021			71		11	71	70				71	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		11		*	11	10				11	602	58
1	2019													
	2020													0
	2021			6		*	6	6				6	840	48
K-1	2019													
	2020													0
	2021	*		17		0	17	16				17	1,442	106
# Tested (GR K-1)	2019													
	2020													
	2021	2		103		6	104	101				106	9,529	
2	2019													
	2020													0
	2021			9		0	9	9				9	816	71
# Tested (GR 2)	2019													
	2020													
	2021			71		11	71	70				71	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	44	75.9	48	82.8	58	100.0	58	100.0	48	82.8
	Intermediate	12	20.7	8	13.8	0	0.0	0	0.0	10	17.2
	Advanced	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	23	48.9	30	63.8	35	74.5	35	74.5	31	66.0
	Intermediate	23	48.9	17	36.2	12	25.5	12	25.5	16	34.0
	Advanced	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (69)	Beginning	5	7.2	24	34.8	27	39.7	35	50.7	12	17.6
	Intermediate	32	46.4	37	53.6	29	42.6	25	36.2	43	63.2
	Advanced	24	34.8	8	11.6	11	16.2	8	11.6	13	19.1
	Advanced High	8	11.6	0	0.0	1	1.5	1	1.4	0	0.0
3 (74)	Beginning	1	1.4	23	31.1	22	31.4	32	43.2	10	14.3
	Intermediate	24	32.4	44	59.5	34	48.6	26	35.1	40	57.1
	Advanced	24	32.4	6	8.1	11	15.7	8	10.8	17	24.3
	Advanced High	25	33.8	1	1.4	3	4.3	8	10.8	3	4.3
4 (74)	Beginning	20	27.0	18	24.3	17	23.0	10	13.5	11	14.9
	Intermediate	23	31.1	31	41.9	24	32.4	27	36.5	28	37.8
	Advanced	19	25.7	23	31.1	14	18.9	18	24.3	29	39.2
	Advanced High	12	16.2	2	2.7	19	25.7	19	25.7	6	8.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 12 (27.9%)	Beginning	27			
	Intermediate	12	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
66 26 (39.4%)	Beginning	10			
	Intermediate	13	29		
	Advanced	0	13	0	
	Advanced High	0	0	0	
31 8 (25.8%)	Beginning	5			
	Intermediate	6	11		
	Advanced	0	2	5	
	Advanced High	0	0	0	
37 8 (21.6%)	Beginning	5			
	Intermediate	3	10		
	Advanced	0	1	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (78)	Beginning	15	19.2	14	17.9	9	11.7	9	11.5	6	7.8
	Intermediate	21	26.9	31	39.7	24	31.2	24	30.8	29	37.7
	Advanced	23	29.5	30	38.5	24	31.2	14	17.9	29	37.7
	Advanced High	19	24.4	3	3.8	20	26.0	31	39.7	13	16.9
6 (70)	Beginning	5	7.4	10	14.7	15	21.4	14	20.6	8	11.8
	Intermediate	25	36.8	37	54.4	24	34.3	22	32.4	26	38.2
	Advanced	19	27.9	18	26.5	12	17.1	15	22.1	26	38.2
	Advanced High	19	27.9	3	4.4	19	27.1	17	25.0	8	11.8
ALL (470)	Beginning	113	24.1	167	35.7	183	39.4	193	41.2	126	27.3
	Intermediate	160	34.2	205	43.8	147	31.7	136	29.1	192	41.6
	Advanced	111	23.7	86	18.4	72	15.5	63	13.5	114	24.7
	Advanced High	84	17.9	10	2.1	62	13.4	76	16.2	30	6.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
70 27 (38.6%)	Beginning	4			
	Intermediate	7	20		
	Advanced	0	8	19	
	Advanced High	0	0	12	
61 14 (23.0%)	Beginning	6			
	Intermediate	4	20		
	Advanced	0	3	19	
	Advanced High	0	0	7	
308 95 (30.8%)	Beginning	57			
	Intermediate	45	94		
	Advanced	0	27	57	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2020 to 2021.