DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

mydata.dallasisd.org

OIR@dallasisd.org

August 4, 2021

SCHOOL NUMBER 117

RUFUS C. BURLESON ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	77
1	69
2	88
3	61
4	68
5	85
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	193	39.1	18	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	286	57.9	15	41.7
White	1	0.2	3	8.3
Multiple	12	2.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	52.2
Economically disadvantaged	473	95.7
Limited English proficient (LEP)	222	44.9
Special education	27	5.5
Talented and Gifted (TAG)	80	16.2

RUFUS C. BURLESON ELEMENTARY SCHOOL (117)   **5**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	61	22	36.1	1	1.6	0	0.0	36	59.0	2	3.3	0	0.0
	2020	55	22	40.0	0	0.0	0	0.0	32	58.2	0	0.0	1	1.8
	2021	46	14	30.4	0	0.0	0	0.0	30	65.2	1	2.2	1	2.2
KN	2019	90	38	42.2	1	1.1	0	0.0	50	55.6	0	0.0	1	1.1
	2020	78	32	41.0	0	0.0	0	0.0	44	56.4	0	0.0	2	2.6
	2021	77	31	40.3	0	0.0	0	0.0	45	58.4	0	0.0	1	1.3
1	2019	69	31	44.9	0	0.0	0	0.0	37	53.6	0	0.0	1	1.4
	2020	96	37	38.5	1	1.0	0	0.0	55	57.3	0	0.0	3	3.1
	2021	69	27	39.1	0	0.0	0	0.0	41	59.4	0	0.0	1	1.4
2	2019	80	31	38.8	0	0.0	0	0.0	48	60.0	0	0.0	1	1.3
	2020	66	34	51.5	0	0.0	0	0.0	31	47.0	0	0.0	1	1.5
	2021	88	38	43.2	0	0.0	0	0.0	48	54.5	0	0.0	2	2.3
3	2019	89	35	39.3	0	0.0	0	0.0	53	59.6	0	0.0	1	1.1
	2020	73	28	38.4	0	0.0	0	0.0	44	60.3	0	0.0	1	1.4
	2021	61	28	45.9	0	0.0	1	1.6	29	47.5	0	0.0	3	4.9
4	2019	97	36	37.1	1	1.0	0	0.0	56	57.7	4	4.1	0	0.0
	2020	95	36	37.9	0	0.0	0	0.0	56	58.9	0	0.0	3	3.2
	2021	68	27	39.7	0	0.0	0	0.0	40	58.8	0	0.0	1	1.5
5	2019	117	40	34.2	0	0.0	0	0.0	76	65.0	1	0.9	0	0.0
	2020	101	36	35.6	0	0.0	0	0.0	64	63.4	1	1.0	0	0.0
	2021	85	28	32.9	0	0.0	1	1.2	53	62.4	0	0.0	3	3.5
PK-5	2019	603	233	38.6	3	0.5	0	0.0	356	59.0	7	1.2	4	0.7
	2020	564	225	39.9	1	0.2	0	0.0	326	57.8	1	0.2	11	2.0
	2021	494	193	39.1	0	0.0	2	0.4	286	57.9	1	0.2	12	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	61	61	100.0	28	45.9	2	3.3	2	3.3	0	0.0	54	88.5	54.1	45.9	11.5
	2020	55	55	100.0	27	49.1	1	1.8	28	50.9	0	0.0	48	87.3	50.9	49.1	14.5
	2021	46	44	95.7	21	45.7	2	4.3	22	47.8	0	0.0	43	93.5	41.3	58.7	6.5
KN	2019	90	85	94.4	36	40.0	3	3.3	31	34.4	8	8.9	24	26.7	40.0	60.0	1.1
	2020	78	76	97.4	32	41.0	4	5.1	32	41.0	4	5.1	20	25.6	52.6	47.4	0.0
	2021	77	70	90.9	36	46.8	1	1.3	39	50.6	5	6.5	21	27.3	51.9	48.1	0.0
1	2019	69	68	98.6	29	42.0	7	10.1	31	44.9	9	13.0	4	5.8	49.3	50.7	1.4
	2020	96	93	96.9	38	39.6	3	3.1	35	36.5	20	20.8	14	14.6	47.9	52.1	1.0
	2021	69	66	95.7	32	46.4	5	7.2	33	47.8	8	11.6	5	7.2	47.8	52.2	0.0
2	2019	80	79	98.8	41	51.3	8	10.0	33	41.3	6	7.5	8	10.0	47.5	52.5	2.5
	2020	66	63	95.5	25	37.9	7	10.6	26	39.4	8	12.1	11	16.7	54.5	45.5	4.5
	2021	88	84	95.5	35	39.8	2	2.3	40	45.5	18	20.5	7	8.0	39.8	60.2	2.3
3	2019	89	89	100.0	38	42.7	4	4.5	25	28.1	14	15.7	7	7.9	47.2	52.8	1.1
	2020	73	70	95.9	37	50.7	4	5.5	37	50.7	12	16.4	7	9.6	43.8	56.2	1.4
	2021	61	61	100.0	24	39.3	5	8.2	26	42.6	11	18.0	6	9.8	54.1	45.9	0.0
4	2019	97	93	95.9	44	45.4	9	9.3	74	76.3	12	12.4	12	12.4	50.5	49.5	5.2
	2020	95	94	98.9	42	44.2	5	5.3	68	71.6	20	21.1	12	12.6	48.4	51.6	3.2
	2021	68	65	95.6	35	51.5	5	7.4	38	55.9	16	23.5	8	11.8	42.6	57.4	0.0
5	2019	117	116	99.1	56	47.9	7	6.0	86	73.5	26	22.2	10	8.5	43.6	56.4	0.9
	2020	101	96	95.0	50	49.5	7	6.9	62	61.4	16	15.8	11	10.9	46.5	53.5	3.0
	2021	85	83	97.6	39	45.9	7	8.2	60	70.6	22	25.9	7	8.2	45.9	54.1	0.0
PK-5	2019	603	591	98.0	272	45.1	40	6.6	282	46.8	75	12.4	119	19.7	46.9	53.1	3.0
	2020	564	547	97.0	251	44.5	31	5.5	288	51.1	80	14.2	123	21.8	48.9	51.1	3.4
	2021	494	473	95.7	222	44.9	27	5.5	258	52.2	80	16.2	97	19.6	46.2	53.8	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	87	10,918	82	93.5	10,370	95.0	6	6.9	5.7	74	9,637	84.6	88.3
	2020	74	10,874	70	94.0	10,319	94.9	2	2.7	3.8	64	9,815	86.5	90.3
	2021	76	10,216	76	100.0	10,002	97.9	12	15.8	4.7	68	9,094	89.4	89.0
1	2019	68	11,198	65	94.7	10,715	95.7	6	8.8	5.0	60	10,069	87.8	89.9
	2020	96	11,192	91	94.6	10,678	95.4	3	3.1	3.9	81	10,139	84.5	90.6
	2021	71	10,568	70	98.8	10,378	98.2	7	9.8	4.0	64	9,515	90.0	90.0
2	2019	84	11,232	80	95.6	10,781	96.0	7	8.3	4.8	73	10,169	86.9	90.5
	2020	67	11,070	63	94.1	10,616	95.9	7	10.4	3.2	52	10,175	77.5	91.9
	2021	92	10,574	92	100.0	10,394	98.3	15	16.2	3.8	84	9,653	91.0	91.3
3	2019	88	11,452	84	95.8	11,029	96.3	4	4.5	4.6	80	10,478	90.9	91.5
	2020	72	11,093	69	95.6	10,664	96.1	3	4.2	3.5	62	10,181	86.4	91.8
	2021	63	10,452	63	100.0	10,254	98.1	8	12.8	3.4	61	9,519	97.2	91.1
4	2019	98	12,118	93	94.8	11,690	96.5	9	9.2	4.9	85	11,112	86.7	91.7
	2020	95	11,323	91	95.7	10,902	96.3	3	3.2	3.4	83	10,479	87.2	92.5
	2021	69	10,526	69	99.3	10,325	98.1	6	8.7	2.9	64	9,562	92.6	90.8
5	2019	116	12,193	111	96.0	11,779	96.6	9	7.8	4.5	105	11,300	90.5	92.7
	2020	98	11,957	95	96.8	11,518	96.3	3	3.0	3.2	91	11,098	92.4	92.8
	2021	89	10,814	88	99.3	10,602	98.0	8	9.0	2.5	84	9,891	94.5	91.5
KN-5	2019	542	69,110	515	95.1	66,364	96.0	41	7.6	4.9	477	62,765	88.0	90.8
	2020	502	67,509	478	95.2	64,698	95.8	21	4.2	3.5	433	61,887	86.2	91.7
	2021	460	63,149	458	99.6	61,956	98.1	56	12.2	3.6	425	57,234	92.3	90.6

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	50.0
Hispanic	15	41.7
White	3	8.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.2	65.9
2019-20	6.7	40.5
2020-21	5.6	14.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.7
1	1	2.8
2	1	2.8
3	2	5.6
4	2	5.6
5	4	11.1
1-3	4	11.1
More than 3	26	72.2
1 - 5	10	27.8
6 - 10	5	13.9
11 - 20	9	25.0
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		22.2	43.8	24.1	*	*	12.5		29.0	26.7	27.9	67.7	61
	2019		45.7	53.8	46.9	*		66.7		48.0	45.8	46.9	67.0	49
	2021		53.6	40.0	52.4	*	*	28.6		47.6	57.1	52.4	60.2	42
4	2018		41.3	68.0	50.0	25.0	*	22.5		55.9	47.4	51.4	62.4	72
	2019	*	30.6	21.4	26.4	0.0	*	15.4		23.1	31.0	27.3	66.8	55
	2021		23.1	27.3	25.0	*	33.3	22.2		22.2	30.0	26.3	55.6	38
5	2018		55.9	61.9	56.0	14.3	*	42.5		58.6	57.7	58.2	71.0	55
	2019		55.0	84.2	64.4	*	*	52.9		64.0	64.7	64.4	72.3	59
	2021		28.6	72.2	44.9	*	*	36.0		45.5	44.4	44.9	66.9	49
3-5	2018		38.4	59.7	43.5	15.8	37.5	30.7		47.9	43.6	45.7	67.1	188
	2019	*	44.1	56.5	46.6	21.4	16.7	35.4		44.7	48.3	46.6	68.9	163
	2021		35.4	51.3	41.7	45.5	46.7	31.7		39.3	44.1	41.9	61.1	129

					NUMBER TESTED IN GRADES 3-5									
2018		125	62	170	19	8	88		94	94	188	22,455
2019	4	111	46	161	14	6	79		76	87	163	21,789
2021		82	39	127	11	15	41		61	68	129	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		35	9	41	*	*	7		22	22	44	2,273	61
	2019		19	6	26	*		2		13	13	26	2,187	49
	2021		13	6	20	*	*	5		11	9	20	2,182	42
4	**2018**		27	8	33	6	*	31		15	20	35	2,752	72
	2019	*	25	11	39	6	*	33		20	20	40	2,418	55
	2021		20	8	27	*	4	7		14	14	28	2,521	38
5	**2018**		15	8	22	6	*	23		12	11	23	2,354	55
	2019		18	3	21	*	*	16		9	12	21	2,181	59
	2021		20	5	27	*	*	16		12	15	27	2,009	49
3-5	**2018**		77	25	96	16	5	61		49	53	102	7,379	188
	2019	*	62	20	86	11	5	51		42	45	87	6,786	163
	2021		53	19	74	6	8	28		37	38	75	6,712	129

								NUMBER TESTED IN GRADES 3-5						
2018		125	62	170	19	8	88		94	94	188	22,455
2019	4	111	46	161	14	6	79		76	87	163	21,789
2021		82	39	127	11	15	41		61	68	129	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.4	12.5	7.4	*	*	12.5		12.9	0.0	6.6	33.8	61
	2019		22.9	15.4	20.4	*		33.3		28.0	12.5	20.4	35.7	49
	2021		10.7	10.0	11.9	*	*	14.3		19.0	4.8	11.9	32.1	42
4	2018		15.2	36.0	22.7	12.5	*	10.0		20.6	26.3	23.6	35.9	72
	2019	*	16.7	0.0	9.4	0.0	*	5.1		11.5	10.3	10.9	36.8	55
	2021		3.8	18.2	5.6	*	16.7	11.1		5.6	10.0	7.9	29.9	38
5	2018		23.5	28.6	26.0	0.0	*	7.5		24.1	26.9	25.5	43.5	55
	2019		20.0	36.8	25.4	*	*	8.8		28.0	23.5	25.4	44.8	59
	2021		10.7	50.0	26.5	*	*	24.0		22.7	29.6	26.5	40.6	49
3-5	2018		13.6	27.4	18.8	5.3	12.5	9.1		19.1	18.1	18.6	38.0	188
	2019	*	19.8	19.6	18.6	7.1	0.0	8.9		22.4	16.1	19.0	39.4	163
	2021		8.5	30.8	15.7	9.1	33.3	19.5		16.4	16.2	16.3	34.4	129

						NUMBER TESTED IN GRADES 3-5							
2018			125	62	170	19	8	88		94	94	188	22,455
2019		4	111	46	161	14	6	79		76	87	163	21,789
2021			82	39	127	11	15	41		61	68	129	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		2.2	0.0	1.9	*	*	12.5		3.2	0.0	1.6	19.4	61
	2019		8.6	7.7	8.2	*		0.0		12.0	4.2	8.2	21.8	49
	2021		7.1	10.0	7.1	*	*	14.3		14.3	0.0	7.1	15.6	42
4	**2018**		0.0	20.0	6.1	0.0	*	2.5		5.9	7.9	6.9	17.9	72
	2019	*	5.6	0.0	1.9	0.0	*	2.6		0.0	6.9	3.6	18.1	55
	2021		0.0	9.1	2.8	*	0.0	0.0		0.0	5.0	2.6	14.2	38
5	**2018**		8.8	19.0	12.0	0.0	*	2.5		10.3	15.4	12.7	20.1	55
	2019		5.0	15.8	8.5	*	*	0.0		8.0	8.8	8.5	24.0	59
	2021		3.6	27.8	14.3	*	*	20.0		9.1	18.5	14.3	25.7	49
3-5	**2018**		3.2	14.5	6.5	0.0	0.0	3.4		6.4	7.4	6.9	19.2	188
	2019	*	6.3	8.7	6.2	0.0	0.0	1.3		6.6	6.9	6.7	21.4	163
	2021		3.7	17.9	8.7	0.0	20.0	14.6		8.2	8.8	8.5	18.7	129

	NUMBER TESTED IN GRADE 3-5												
2018		125	62	170	19	8	88		94	94	188	22,455
2019	4	111	46	161	14	6	79		76	87	163	21,789
2021		82	39	127	11	15	41		61	68	129	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	49.8	42.3	42.0
	2019	53.9	53.9	48.0
	2021	61.4	42.5	49.3
4	2018	56.4	51.6	53.2
	2019	40.5	45.3	39.9
	2021	47.0	46.8	49.4
5	2018	57.0	58.2	51.8
	2019	68.4	57.2	61.0
	2021	49.5	53.3	57.4
3-5	2018	54.5	50.5	49.2
	2019	54.6	52.2	50.0
	2021	52.7	47.9	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		30.4	52.0	36.4	12.5	*	15.0		35.3	42.1	38.9	51.5	72
	2019	*	25.7	13.3	18.9	0.0	*	7.7		15.4	24.1	20.0	56.9	55
	2021		30.8	18.2	27.8	*	0.0	0.0		33.3	20.0	26.3	43.9	38

	NUMBER TESTED IN GRADE 4												
2018		46	25	66	8	2	40		34	38	72	7,315
2019	4	35	15	53	6	4	39		26	29	55	7,183
2021		26	11	36	4	6	9		18	20	38	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		32	12	42	7	*	34		22	22	44	3,546	72
	2019	*	26	13	43	6	*	36		22	22	44	3,095	55
	2021		18	9	26	*	6	9		12	16	28	3,201	38

	NUMBER TESTED IN GRADE 4												
2018		46	25	66	8	2	40		34	38	72	7,315
2019	4	35	15	53	6	4	39		26	29	55	7,183
2021		26	11	36	4	6	9		18	20	38	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		13.0	20.0	12.1	12.5	*	2.5		14.7	15.8	15.3	29.3	72
	2019	*	5.7	0.0	3.8	0.0	*	2.6		7.7	0.0	3.6	26.5	55
	2021		3.8	0.0	2.8	*	0.0	0.0		5.6	0.0	2.6	20.3	38

	NUMBER TESTED IN GRADE 4												
2018		46	25	66	8	2	40		34	38	72	7,315
2019	4	35	15	53	6	4	39		26	29	55	7,183
2021		26	11	36	4	6	9		18	20	38	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	8.0	1.5	0.0	*	0.0		2.9	2.6	2.8	7.2	72
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	38

		NUMBER TESTED IN GRADE 4												
	2018		46	25	66	8	2	40		34	38	72	7,315	
	2019	4	35	15	53	6	4	39		26	29	55	7,183	
	2021		26	11	36	4	6	9		18	20	38	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.1	39.9	53.6
	2019	2.3	40.5	45.6
	2021	2.8	44.4	54.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	42.2	74.1	55.9	11.1	75.0	71.7		59.6	59.6	59.6	74.5	104
	2019		54.3	64.2	59.6	*	63.2	56.0		52.4	66.0	59.6	75.5	89
	2021		60.7	60.7	61.7	*	65.2	64.0		62.5	60.7	61.7	57.1	60
4	2018		45.7	75.3	65.5	30.0	74.5	56.5		63.5	66.2	64.8	75.2	128
	2019	*	22.2	43.6	32.6	0.0	45.5	30.1		37.5	29.2	33.3	74.7	96
	2021		52.0	77.5	66.7	*	82.9	76.3		69.0	64.9	66.7	55.0	66
5	2018	*	57.6	64.6	61.5	83.3	59.2	56.0		64.2	60.9	62.6	81.2	99
	2019	*	51.2	74.6	66.1	66.7	72.5	61.4		68.8	64.6	66.4	81.8	113
	2021		41.4	71.4	58.8	28.6	71.4	58.9		52.8	63.0	58.5	69.3	82
3-5	2018	*	47.6	71.6	61.4	36.0	69.6	59.5		62.5	62.6	62.5	76.9	331
	2019	*	42.9	62.0	53.6	26.3	60.9	48.1		52.9	54.4	53.7	77.4	298
	2021		51.2	70.9	62.1	25.0	74.2	65.5		60.8	63.1	62.0	60.5	208

	NUMBER TESTED IN GRADES 3-5											
2018	2	124	204	303	25	148	181		168	163	331	36,221
2019	5	112	179	293	19	133	181		138	160	298	34,646
2021		82	117	203	16	93	119		97	111	208	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	26	15	41	8	11	13		21	21	42	3,072	104
	2019		16	19	36	*	14	11		20	16	36	2,726	89
	2021		11	11	23	*	8	9		12	11	23	4,023	60
4	2018		25	20	41	7	14	40		23	22	45	3,028	128
	2019	*	28	31	62	9	24	51		30	34	64	2,958	96
	2021		12	9	21	*	6	9		9	13	22	4,186	66
5	2018	*	14	23	35	1	20	37		19	18	37	2,250	99
	2019	*	20	18	38	2	14	32		15	23	38	2,152	113
	2021		17	14	33	5	10	23		17	17	34	2,927	82
3-5	2018	*	65	58	117	16	45	90		63	61	124	8,350	331
	2019	*	64	68	136	14	52	94		65	73	138	7,836	298
	2021		40	34	77	12	24	41		38	41	79	11,136	208

	NUMBER TESTED IN GRADES 3-5												
2018	2	124	204	303	25	148	181		168	163	331	36,221
2019	5	112	179	293	19	133	181		138	160	298	34,646
2021		82	117	203	16	93	119		97	111	208	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4.4	36.2	19.4	11.1	40.9	39.1		19.2	25.0	22.1	41.8	104
	2019		17.1	32.1	25.8	*	28.9	20.0		21.4	29.8	25.8	42.8	89
	2021		28.6	39.3	35.0	*	47.8	44.0		31.3	39.3	35.0	25.6	60
4	2018		8.7	39.5	29.4	10.0	41.8	25.0		27.0	30.8	28.9	44.2	128
	2019	*	8.3	18.2	13.0	0.0	18.2	13.7		14.6	12.5	13.5	44.7	96
	2021		20.0	60.0	44.4	*	62.9	57.9		51.7	37.8	43.9	30.1	66
5	2018	*	30.3	32.3	30.8	16.7	30.6	21.4		32.1	32.6	32.3	53.8	99
	2019	*	12.2	56.3	40.2	33.3	54.9	34.9		39.6	41.5	40.7	54.9	113
	2021		10.3	46.9	32.5	14.3	42.9	33.9		36.1	30.4	32.9	42.7	82
3-5	2018	*	12.9	36.3	26.7	12.0	37.8	26.6		26.2	29.4	27.8	46.6	331
	2019	*	12.5	37.4	27.3	15.8	35.3	24.3		25.4	29.4	27.5	47.6	298
	2021		19.5	49.6	36.9	6.3	51.6	43.7		39.2	35.1	37.0	32.8	208

	NUMBER TESTED IN GRADES 3-5												
2018	2	124	204	303	25	148	222		168	163	331	36,221
2019	5	112	179	293	19	133	181		138	160	298	34,646
2021		82	117	203	16	93	119		97	111	208	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	12.1	7.5	11.1	13.6	13.0		7.7	5.8	6.7	19.6	104
	2019		5.7	9.4	7.9	*	7.9	8.0		7.1	8.5	7.9	20.3	89
	2021		14.3	25.0	20.0	*	30.4	28.0		31.3	7.1	20.0	11.6	60
4	2018		6.5	16.0	12.6	10.0	16.4	9.8		15.9	9.2	12.5	23.8	128
	2019	*	0.0	10.9	6.5	0.0	13.6	8.2		6.3	6.3	6.3	25.2	96
	2021		4.0	45.0	28.6	*	45.7	42.1		31.0	27.0	28.8	16.4	66
5	2018	*	15.2	6.2	7.7	0.0	4.1	3.6		11.3	6.5	9.1	27.8	99
	2019	*	0.0	31.0	19.6	0.0	39.2	21.7		18.8	21.5	20.4	33.9	113
	2021		10.3	26.5	18.8	14.3	22.9	17.9		16.7	21.7	19.5	22.7	82
3-5	2018	*	6.5	11.8	9.6	8.0	11.5	8.1		11.9	7.4	9.7	23.7	331
	2019	*	1.8	18.4	11.9	0.0	21.8	14.4		10.9	13.1	12.1	26.6	298
	2021		9.8	32.5	22.2	6.3	33.3	27.7		25.8	19.8	22.6	16.9	208

	NUMBER TESTED IN GRADE 3-5												
2018	2	124	204	303	25	148	222		168	163	331	36,221
2019	5	112	179	293	19	133	181		138	160	298	34,646
2021		82	117	203	16	93	119		97	111	208	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	57.8	49.6	50.1	57.7
	2019	55.3	56.4	60.2	58.1
	2021	60.6	58.1	55.5	59.2
4	2018	61.1	57.9	51.1	60.0
	2019	53.4	43.0	36.9	46.9
	2021	71.0	58.4	63.9	53.0
5	2018	50.0	57.6	53.6	51.0
	2019	64.2	66.1	51.9	57.5
	2021	54.5	59.6	50.5	53.4
3-5	2018	56.8	55.2	51.6	56.6
	2019	58.0	55.7	49.5	54.3
	2021	61.5	58.8	56.2	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		38.9	65.0	47.1	*	*	32.5		44.8	51.9	48.2	68.8	56
	2019		40.0	73.7	50.8	*	*	38.2		66.7	40.0	50.8	69.3	59
	2021		25.0	54.2	42.3	33.3	55.9	43.6		50.0	38.6	43.8	54.9	80

		NUMBER TESTED IN GRADE 5											
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432
2021		28	48	78	6	34	55		36	44	80	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		22	7	27	*	*	27		16	13	29	3208	56
	2019		24	5	29	*	*	21		8	21	29	3203	59
	2021		21	22	45	4	15	31		18	27	45	3820	80

			NUMBER TESTED IN GRADE 5										
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432
2021		28	48	78	6	34	55		36	44	80	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		16.7	30.0	19.6	*	*	7.5		20.7	22.2	21.4	32.6	56
	2019		12.5	42.1	22.0	*	*	8.8		33.3	14.3	22.0	42.0	59
	2021		10.7	12.5	11.5	0.0	11.8	10.9		8.3	15.9	12.5	23.4	80

		NUMBER TESTED IN GRADE 5											
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432
2021		28	48	78	6	34	55		36	44	80	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		5.6	5.0	5.9	*	*	0.0		3.4	7.4	5.4	12.1	56
	2019		2.5	15.8	6.8	*	*	2.9		8.3	5.7	6.8	19.7	59
	2021		3.6	2.1	3.8	0.0	2.9	3.6		2.8	4.5	3.8	8.9	80

		NUMBER TESTED IN GRADE 5											
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432
2021		28	48	78	6	34	55		36	44	80	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	56.0	62.3	58.9	55.4
	2019	65.0	59.1	60.0	60.2
	2021	61.7	50.8	59.1	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			69.0	65.8	*	68.3	70.3		65.0	72.7	69.0	76.6	42
	2019			72.5	72.5	*	71.1	63.2		52.9	87.0	72.5	75.0	40
	2021			68.4	68.4	*	68.4	68.4		58.3	85.7	68.4	58.9	19
4	2018			82.1	83.0	*	83.0	82.7		79.3	85.2	82.1	68.2	56
	2019			46.3	48.7	*	45.0	47.1		27.3	68.4	46.3	67.8	41
	2021			82.8	82.1		82.8	82.8		72.7	88.9	82.8	57.2	29
5	2018	*		81.8	81.0	*	82.2	82.2		80.8	84.2	82.2	83.3	45
	2019	*		86.8	86.8	*	88.2	85.7		91.7	83.3	87.0	85.3	54
	2021			65.7	64.7	*	65.7	65.7		58.8	73.7	66.7	83.5	36
3-5	2018	*		78.2	77.4	42.9	78.4	79.1		76.0	80.9	78.3	75.6	143
	2019	*		70.1	71.2	*	69.8	68.6		58.7	80.6	70.4	75.7	135
	2021			72.3	71.6	*	72.3	72.3		62.5	81.8	72.6	66.2	84

	NUMBER TESTED IN GRADES 3-5												
2018	1		142	133	7	139	134		75	68	143	14,211
2019	1		134	132	5	129	102		63	72	135	13,469
2021			83	81	5	83	83		40	44	84	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	13	*	13	11		7	6	13	1,205	42
	2019			11	11	*	11	7		8	3	11	1,174	40
	2021			6	6	*	6	6		5	1	6	1,677	19
4	2018			10	9	*	9	9		6	4	10	1,581	56
	2019			22	20	*	22	18		16	6	22	1,491	41
	2021			5	5		5	5		3	2	5	1,630	29
5	2018	*		8	8	*	8	8		5	3	8	681	45
	2019	*		7	7	*	6	7		2	5	7	608	54
	2021			12	12	*	12	12		7	5	12	605	36
3-5	2018	*		31	30	4	30	28		18	13	31	3,467	143
	2019	*		40	38	*	39	32		26	14	40	3,273	135
	2021			23	23	*	23	23		15	8	23	3,912	84

	NUMBER TESTED IN GRADES 3-5												
2018	1		142	133	7	139	134		75	68	143	14,211
2019	1		134	132	5	129	102		63	72	135	13,469
2021			83	81	5	83	83		40	44	84	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.6	44.7	*	46.3	45.9		40.0	54.5	47.6	45.3	42
	2019			42.5	42.5	*	39.5	31.6		17.6	60.9	42.5	46.2	40
	2021			42.1	42.1	*	42.1	42.1		33.3	57.1	42.1	32.1	19
4	2018			50.0	49.1	*	49.1	48.1		48.3	51.9	50.0	36.9	56
	2019			17.1	17.9	*	17.5	17.6		13.6	21.1	17.1	38.4	41
	2021			62.1	60.7		62.1	62.1		63.6	61.1	62.1	32.3	29
5	2018	*		52.3	52.4	*	53.3	53.3		50.0	57.9	53.3	62.3	45
	2019	*		71.7	71.7	*	72.5	69.4		70.8	73.3	72.2	63.2	54
	2021			37.1	35.3	*	34.3	34.3		17.6	52.6	36.1	59.0	36
3-5	2018	*		50.0	48.9	0.0	49.6	49.3		46.7	54.4	50.3	47.2	143
	2019	*		46.3	47.0	*	45.7	45.1		36.5	55.6	46.7	48.7	135
	2021			47.0	45.7	*	45.8	45.8		35.0	56.8	46.4	40.7	84

	NUMBER TESTED IN GRADES 3-5													
2018	1		142	133	7	139	134		75	68	143	14,211		
2019	1		134	132	5	129	102		63	72	135	13,469		
2021			83	81	5	83	83		40	44	84	11,563		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			26.2	23.7	*	24.4	21.6		20.0	31.8	26.2	24.1	42
	2019			27.5	27.5	*	23.7	21.1		0.0	47.8	27.5	27.3	40
	2021			36.8	36.8	*	36.8	36.8		25.0	57.1	36.8	20.7	19
4	**2018**			32.1	34.0	*	32.1	30.8		24.1	40.7	32.1	18.4	56
	2019			7.3	7.7	*	7.5	8.8		9.1	5.3	7.3	17.9	41
	2021			37.9	35.7		37.9	37.9		54.5	27.8	37.9	16.9	29
5	**2018**	*		22.7	21.4	*	24.4	24.4		23.1	26.3	24.4	30.7	45
	2019	*		35.8	35.8	*	37.3	32.7		33.3	40.0	37.0	29.9	54
	2021			20.0	17.6	*	17.1	17.1		0.0	36.8	19.4	32.4	36
3-5	**2018**	*		27.5	27.1	0.0	27.3	26.1		22.7	33.8	28.0	24.0	143
	2019	*		24.6	25.0	*	24.0	22.5		15.9	33.3	25.2	24.9	135
	2021			30.1	28.4	*	28.9	28.9		22.5	36.4	29.8	23.2	84

				NUMBER TESTED IN GRADE 3-5									
2018	1		142	133	7	139	134		75	68	143	14,211
2019	1		134	132	5	129	102		63	72	135	13,469
2021			83	81	5	83	83		40	44	84	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.6	65.2	56.6
	2019	70.0	70.2	55.5
	2021	73.7	66.7	60.2
4	2018	72.3	65.5	69.9
	2019	50.0	58.0	53.7
	2021	72.0	69.0	75.1
5	2018	67.5	67.4	64.9
	2019	79.4	77.3	68.5
	2021	58.7	61.3	50.2
3-5	2018	72.6	66.0	64.4
	2019	67.7	69.3	60.2
	2021	66.7	65.2	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			81.8	84.6	*	80.8	80.4		78.6	85.2	81.8	71.0	55
	2019			67.5	66.7	*	66.7	61.8		66.7	68.4	67.5	75.5	40
	2021			75.9	75.0		75.9	75.9		72.7	77.8	75.9	44.7	29

				NUMBER TESTED IN GRADE 4									
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698
2021			29	28		29	29		11	18	29	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	8	*	10	10		6	4	10	1,444	55
	2019			13	13	*	13	13		7	6	13	1,149	40
	2021			7	7		7	7		3	4	7	2,090	29

	NUMBER TESTED IN GRADE 4												
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698
2021			29	28		29	29		11	18	29	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			52.7	53.8	*	51.9	51.0		42.9	63.0	52.7	44.9	55
	2019			30.0	30.8	*	30.8	32.4		14.3	47.4	30.0	51.0	40
	2021			51.7	50.0		51.7	51.7		45.5	55.6	51.7	20.4	29

				NUMBER TESTED IN GRADE 4									
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698
2021			29	28		29	29		11	18	29	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			27.3	28.8	*	25.0	23.5		21.4	33.3	27.3	19.0	55
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	40
	2021			27.6	28.6		27.6	27.6		18.2	33.3	27.6	6.4	29

	NUMBER TESTED IN GRADE 4												
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698
2021			29	28		29	29		11	18	29	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.2	69.5	74.5
	2019	3.6	58.4	63.3
	2021	4.7	72.4	78.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		30.4	16.7		*	*	0.0				27.8	48.4	36
K-1	2019													
	2020												45.3	
	2021		30.4	16.7		*	*	0.0				27.8	49.4	36
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		23	12		3	5	6				36	5,754	
2	2019													
	2020		18.8	0.0	17.5	*	*	*				17.5	36.3	40
	2021		36.4	47.1	*	*	*	40.0				38.9	48.4	54
# Tested (GR 2)	2019													
	2020		32	7	40	3	2	5				40	6,363	
	2021		33	17	2	2	5	10				54	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	1		*	*	0				2	1,162	36
K-1	2019													
	2020												201	0
	2021		1	1		*	*	0				2	1,277	36
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		23	12		3	5	6				36	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		1	0	1	*	*	*				1	658	40
	2021		6	5	*	*	*	2				12	1,359	54
# Tested (GR 2)	2019													
	2020		32	7	40	3	2	5				40	6,363	
	2021		33	17	2	2	5	10				54	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		35.0	*		*		*				46.2	57.1	26
1	2019													
	2020													
	2021		42.3	20.0		*	*	*				37.8	46.7	37
K-1	2019													
	2020													
	2021		39.1	46.7		*	*	37.5				41.3	51.7	63
# Tested (GR K-1)	2019													
	2020													
	2021		46	15		4	3	8				63	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		36.4	64.3		*	*	55.6				44.9	49.7	49
# Tested (GR 2)	2019													
	2020													
	2021		33	14		2	4	9				49	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	*		*		*				2	1,120	26
1	2019													
	2020													0
	2021		0	1		*	*	*				1	934	37
K-1	2019													
	2020													0
	2021		1	2		*	*	0				3	2,054	63
# Tested (GR K-1)	2019													
	2020													
	2021		46	15		4	3	8				63	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		4	4		*	*	0				8	1,149	49
# Tested (GR 2)	2019													
	2020													
	2021		33	14		2	4	9				49	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		30.4	37.5		*	32.3	31.3				34.4	52.9	64
K-1	2019													
	2020												56.2	
	2021		30.4	37.5		*	32.3	31.3				34.4	53.5	64
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		23	40		5	31	32				64	10,304	
2	2019													
	2020		19.4	23.3	20.3	0.0	29.2	30.8				22.6	43.0	62
	2021		43.3	50.0	*	*	54.5	52.6				48.1	46.7	81
# Tested (GR 2)	2019													
	2020		31	30	59	7	24	26				62	9,710	
	2021		30	46	3	2	33	38				81	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	5		*	2	2				6	1,950	64
K-1	2019													
	2020												525	
	2021		1	5		*	2	2				6	2,117	64
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		23	40		5	31	32				64	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	2	2	0	2	2				2	687	62	
	2021	3	6	*	*	4	4				9	1,397	81	
# Tested (GR 2)	2019													
	2020	31	30	59	7	24	26				62	9,710		
	2021	30	46	3	2	33	38				81	9,688		

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		40.9	45.2		*	41.7	47.4				43.1	62.3	65
1	2019													
	2020													
	2021		44.4	48.7		*	50.0	48.4				46.3	54.3	67
K-1	2019													
	2020													
	2021		42.9	46.9		16.7	45.5	47.8				44.7	58.2	132
# Tested (GR K-1)	2019													
	2020													
	2021		49	81		6	66	69				132	19,324	
2	2019													
	2020													
	2021		27.3	43.5		*	42.4	42.1				37.0	45.4	81
# Tested (GR 2)	2019													
	2020													
	2021		33	46		2	33	38				81	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	3		*	3	3				5	2,140	65
1	2019													
	2020													
	2021		1	3		*	1	1				4	1,882	67
K-1	2019													
	2020													
	2021		3	6		0	4	4				9	4,022	132
# Tested (GR K-1)	2019													
	2020													
	2021		49	81		6	66	69				132	19,324	
2	2019													
	2020													
	2021		0	5		*	3	3				5	1,182	81
# Tested (GR 2)	2019													
	2020													
	2021		33	46		2	33	38				81	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			69.0		*	70.4	70.4				69.0	65.2	29
K-1	2019													
	2020													
	2021			69.0		*	70.4	70.4				69.0	64.9	29
# Tested (GR K-1)	2019													
	2020													
	2021			29		2	27	27				29	4,901	
2	2019													
	2020													
	2021			50.0		*	54.5	54.5				51.4	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			36	1		33	33				37	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	6	6				7	1,275	29
K-1	2019													
	2020													0
	2021			7		*	6	6				7	1,327	29
# Tested (GR K-1)	2019													
	2020													
	2021			29		2	27	27				29	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			6	*		6	6				6	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			36	1		33	33				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			36.1			36.1	35.3				36.1	55.8	36
1	2019													
	2020													
	2021			73.3		*	75.0	75.0				73.3	57.6	30
K-1	2019													
	2020													
	2021			53.0		*	53.1	53.2				53.0	56.7	66
# Tested (GR K-1)	2019													
	2020													
	2021			66		2	64	62				66	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			55.9			58.1	58.1				55.9	54.2	34
# Tested (GR 2)	2019													
	2020													
	2021			34			31	31				34	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			3			3	3				3	602	36
1	2019													
1	2020													0
1	2021			4		*	3	3				4	840	30
K-1	2019													
K-1	2020													0
K-1	2021			7		*	6	6				7	1,442	66
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			66		2	64	62				66	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			7			7	7				7	816	34
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			34			31	31				34	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (36)	Beginning	27	75.0	27	75.0	36	100.0	35	97.2	28	77.8
	Intermediate	9	25.0	9	25.0	0	0.0	1	2.8	8	22.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	4	12.5	6	18.8	20	62.5	17	53.1	5	15.6
	Intermediate	9	28.1	12	37.5	7	21.9	8	25.0	17	53.1
	Advanced	9	28.1	6	18.8	3	9.4	5	15.6	7	21.9
	Advanced High	10	31.3	8	25.0	2	6.3	2	6.3	3	9.4
2 (35)	Beginning	2	5.7	7	20.0	15	42.9	11	31.4	4	11.4
	Intermediate	5	14.3	21	60.0	16	45.7	17	48.6	23	65.7
	Advanced	14	40.0	7	20.0	3	8.6	5	14.3	8	22.9
	Advanced High	14	40.0	0	0.0	1	2.9	2	5.7	0	0.0
3 (25)	Beginning	0	0.0	5	20.0	9	37.5	8	32.0	2	8.3
	Intermediate	1	4.0	12	48.0	8	33.3	8	32.0	14	58.3
	Advanced	8	32.0	6	24.0	4	16.7	3	12.0	5	20.8
	Advanced High	16	64.0	2	8.0	3	12.5	6	24.0	3	12.5
4 (35)	Beginning	2	5.7	4	11.4	2	5.7	1	2.9	0	0.0
	Intermediate	13	37.1	12	34.3	18	51.4	15	42.9	15	42.9
	Advanced	17	48.6	17	48.6	10	28.6	12	34.3	17	48.6
	Advanced High	3	8.6	2	5.7	5	14.3	7	20.0	3	8.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
29 / 19 (65.5%)	Beginning	4			
	Intermediate	10		6	
	Advanced	4	2		0
	Advanced High	1	0		2
34 / 5 (14.7%)	Beginning	4			
	Intermediate	0		22	
	Advanced	0	5		3
	Advanced High	0	0		0
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		1
	Advanced High	0	0		0
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0		0
	Advanced High	0	0		0

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (39)	Beginning	3	7.7	9	23.1	7	18.4	6	15.4	3	7.9
	Intermediate	8	20.5	16	41.0	12	31.6	14	35.9	14	36.8
	Advanced	21	53.8	13	33.3	14	36.8	7	17.9	17	44.7
	Advanced High	7	17.9	1	2.6	5	13.2	12	30.8	4	10.5
ALL (202)	Beginning	38	18.8	58	28.7	89	44.5	78	38.6	42	21.0
	Intermediate	45	22.3	82	40.6	61	30.5	63	31.2	91	45.5
	Advanced	69	34.2	49	24.3	34	17.0	32	15.8	54	27.0
	Advanced High	50	24.8	13	6.4	16	8.0	29	14.4	13	6.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
2 **1 (50.0%)**	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
67 **25 (37.3%)**	Beginning	8			
	Intermediate	11	29		
	Advanced	4	7	5	
	Advanced High	1	0	2	

Indicates students who progressed at least one level from 2020 to 2021.