DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 118

W.W. BUSHMAN ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	50
1	48
2	56
3	49
4	62
5	55
ALL	354

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	52.5	20	76.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	17	4.8	*	*
Hispanic	130	36.7	5	19.2
White	5	1.4	1	3.8
Multiple	16	4.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	46.9
Economically disadvantaged	351	99.2
Limited English proficient (LEP)	121	34.2
Special education	27	7.6
Talented and Gifted (TAG)	74	20.9

W.W. BUSHMAN ELEMENTARY SCHOOL (118)   **5**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	37	20	54.1	0	0.0	0	0.0	10	27.0	0	0.0	7	18.9
	2020	41	24	58.5	0	0.0	3	7.3	12	29.3	0	0.0	2	4.9
	2021	34	19	55.9	0	0.0	1	2.9	12	35.3	0	0.0	2	5.9
KN	2019	54	33	61.1	1	1.9	1	1.9	19	35.2	0	0.0	0	0.0
	2020	53	31	58.5	0	0.0	1	1.9	16	30.2	1	1.9	4	7.5
	2021	50	27	54.0	0	0.0	3	6.0	16	32.0	1	2.0	3	6.0
1	2019	59	37	62.7	0	0.0	4	6.8	18	30.5	0	0.0	0	0.0
	2020	56	31	55.4	0	0.0	3	5.4	20	35.7	1	1.8	1	1.8
	2021	48	30	62.5	0	0.0	2	4.2	12	25.0	1	2.1	3	6.3
2	2019	73	45	61.6	0	0.0	2	2.7	22	30.1	1	1.4	3	4.1
	2020	55	32	58.2	0	0.0	3	5.5	20	36.4	0	0.0	0	0.0
	2021	56	29	51.8	0	0.0	3	5.4	21	37.5	1	1.8	2	3.6
3	2019	76	49	64.5	3	3.9	3	3.9	21	27.6	0	0.0	0	0.0
	2020	77	39	50.6	0	0.0	2	2.6	31	40.3	1	1.3	4	5.2
	2021	49	26	53.1	0	0.0	2	4.1	20	40.8	1	2.0	0	0.0
4	2019	55	33	60.0	0	0.0	1	1.8	19	34.5	1	1.8	0	0.0
	2020	66	33	50.0	4	6.1	3	4.5	25	37.9	0	0.0	1	1.5
	2021	62	28	45.2	0	0.0	3	4.8	27	43.5	1	1.6	3	4.8
5	2019	73	44	60.3	1	1.4	1	1.4	25	34.2	2	2.7	0	0.0
	2020	54	31	57.4	0	0.0	1	1.9	20	37.0	1	1.9	0	0.0
	2021	55	27	49.1	0	0.0	3	5.5	22	40.0	0	0.0	3	5.5
PK-5	2019	427	261	61.1	5	1.2	12	2.8	134	31.4	4	0.9	10	2.3
	2020	402	221	55.0	4	1.0	16	4.0	144	35.8	4	1.0	12	3.0
	2021	354	186	52.5	0	0.0	17	4.8	130	36.7	5	1.4	16	4.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	37	37	100.0	7	18.9	1	2.7	1	2.7	0	0.0	34	91.9	67.6	32.4	8.1
	2020	41	41	100.0	11	26.8	0	0.0	11	26.8	0	0.0	30	73.2	46.3	53.7	26.8
	2021	34	33	97.1	11	32.4	0	0.0	13	38.2	0	0.0	27	79.4	29.4	70.6	23.5
KN	2019	54	54	100.0	17	31.5	1	1.9	16	29.6	0	0.0	13	24.1	44.4	55.6	0.0
	2020	53	53	100.0	12	22.6	1	1.9	12	22.6	0	0.0	13	24.5	52.8	47.2	5.7
	2021	50	49	98.0	15	30.0	1	2.0	15	30.0	9	18.0	12	24.0	42.0	58.0	6.0
1	2019	59	59	100.0	20	33.9	3	5.1	17	28.8	13	22.0	5	8.5	59.3	40.7	1.7
	2020	56	56	100.0	19	33.9	4	7.1	22	39.3	4	7.1	12	21.4	50.0	50.0	12.5
	2021	48	48	100.0	10	20.8	0	0.0	13	27.1	1	2.1	7	14.6	47.9	52.1	2.1
2	2019	73	73	100.0	20	27.4	3	4.1	23	31.5	13	17.8	5	6.8	46.6	53.4	6.8
	2020	55	55	100.0	20	36.4	3	5.5	25	45.5	16	29.1	8	14.5	61.8	38.2	10.9
	2021	56	56	100.0	22	39.3	4	7.1	30	53.6	11	19.6	3	5.4	50.0	50.0	12.5
3	2019	76	76	100.0	23	30.3	11	14.5	26	34.2	12	15.8	8	10.5	44.7	55.3	2.6
	2020	77	77	100.0	26	33.8	5	6.5	29	37.7	18	23.4	12	15.6	44.2	55.8	5.2
	2021	49	49	100.0	16	32.7	3	6.1	25	51.0	20	40.8	3	6.1	55.1	44.9	8.2
4	2019	55	55	100.0	15	27.3	10	18.2	28	50.9	15	27.3	6	10.9	45.5	54.5	5.5
	2020	66	65	98.5	24	36.4	15	22.7	43	65.2	15	22.7	8	12.1	51.5	48.5	4.5
	2021	62	61	98.4	27	43.5	6	9.7	30	48.4	17	27.4	7	11.3	46.8	53.2	1.6
5	2019	73	71	97.3	23	31.5	9	12.3	53	72.6	18	24.7	8	11.0	65.8	34.2	1.4
	2020	54	52	96.3	15	27.8	8	14.8	31	57.4	15	27.8	6	11.1	46.3	53.7	1.9
	2021	55	55	100.0	20	36.4	13	23.6	40	72.7	16	29.1	3	5.5	58.2	41.8	0.0
PK-5	2019	427	425	99.5	125	29.3	38	8.9	164	38.4	71	16.6	79	18.5	52.7	47.3	3.5
	2020	402	399	99.3	127	31.6	36	9.0	173	43.0	68	16.9	89	22.1	50.2	49.8	8.7
	2021	354	351	99.2	121	34.2	27	7.6	166	46.9	74	20.9	62	17.5	48.0	52.0	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	57	10,918	53	93.5	10,370	95.0	8	14.1	5.7	43	9,637	75.9	88.3
	2020	55	10,874	50	91.2	10,319	94.9	3	5.5	3.8	46	9,815	83.9	90.3
	2021	50	10,216	47	94.8	10,002	97.9	6	12.0	4.7	38	9,094	75.9	89.0
1	2019	63	11,198	61	95.9	10,715	95.7	6	9.5	5.0	53	10,069	83.7	89.9
	2020	54	11,192	52	95.3	10,678	95.4	5	9.2	3.9	49	10,139	89.9	90.6
	2021	50	10,568	48	95.0	10,378	98.2	3	5.9	4.0	37	9,515	73.3	90.0
2	2019	76	11,232	74	97.1	10,781	96.0	6	7.9	4.8	69	10,169	91.1	90.5
	2020	58	11,070	56	95.9	10,616	95.9	6	10.3	3.2	50	10,175	85.8	91.9
	2021	55	10,574	53	97.6	10,394	98.3	3	5.5	3.8	48	9,653	87.9	91.3
3	2019	71	11,452	69	96.9	11,029	96.3	3	4.2	4.6	58	10,478	81.4	91.5
	2020	76	11,093	74	97.3	10,664	96.1	4	5.2	3.5	66	10,181	86.6	91.8
	2021	49	10,452	48	97.8	10,254	98.1	2	4.1	3.4	46	9,519	93.2	91.1
4	2019	52	12,118	50	96.3	11,690	96.5	3	5.8	4.9	42	11,112	81.1	91.7
	2020	65	11,323	62	95.4	10,902	96.3	4	6.2	3.4	58	10,479	89.2	92.5
	2021	64	10,526	64	99.4	10,325	98.1	3	4.7	2.9	57	9,562	88.7	90.8
5	2019	71	12,193	68	96.4	11,779	96.6	1	1.4	4.5	62	11,300	87.9	92.7
	2020	52	11,957	50	95.4	11,518	96.3	5	9.6	3.2	44	11,098	84.3	92.8
	2021	55	10,814	54	97.4	10,602	98.0	2	3.6	2.5	51	9,891	92.4	91.5
KN-5	2019	389	69,110	374	96.1	66,364	96.0	27	6.9	4.9	327	62,765	84.0	90.8
	2020	361	67,509	344	95.2	64,698	95.8	27	7.5	3.5	313	61,887	86.7	91.7
	2021	324	63,149	315	97.1	61,956	98.1	19	5.9	3.6	277	57,234	85.5	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	76.9
Hispanic	5	19.2
White	1	3.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	73.1
Male	7	26.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.5	67.9
2019-20	6.3	86.2
2020-21	7.3	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	3.8
3	4	15.4
4	2	7.7
5	3	11.5
1-3	5	19.2
More than 3	21	80.8
1 - 5	10	38.5
6 - 10	6	23.1
11 - 20	7	26.9
More than 20	3	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	82.5	83.3	84.1	*	*	75.0		84.0	83.3	83.7	67.7	49
	2019		46.9	*	49.1	12.5	*	30.0		32.1	66.7	49.1	67.0	55
	2021	*	72.0	*	71.0	*	*	54.5	*	76.5	64.3	71.0	60.2	31
4	2018	*	60.0	57.1	60.3	57.1	*	45.2		53.7	69.6	59.4	62.4	64
	2019	*	78.8	100.0	84.1	100.0	*	88.2		77.3	90.9	84.1	66.8	44
	2021	*	39.3	*	48.6	*	*	66.7		50.0	47.4	48.6	55.6	37
5	2018	*	70.7	*	75.6	60.0	*	67.6		66.7	84.6	76.0	71.0	50
	2019	*	62.8	90.0	69.1	85.7	85.7	60.5		71.8	64.7	69.6	72.3	56
	2021		63.0	85.7	65.8	57.1	*	52.2	*	56.0	84.6	65.8	66.9	38
3-5	2018	*	69.9	76.5	72.0	68.2	100.0	59.2		65.6	79.5	71.8	67.1	163
	2019	*	60.8	90.5	66.2	65.2	81.3	63.1		60.7	74.2	66.5	68.9	155
	2021	*	57.5	75.0	61.3	53.8	88.9	55.8	*	60.0	63.0	61.3	61.1	106

	NUMBER TESTED IN GRADES 3-5											
2018	3	136	17	143	22	10	76		90	73	163	22,455
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	1	7	*	*	2		4	4	8	2,273	49
	2019		26	*	28	7	*	7		19	9	28	2,187	55
	2021	*	7	*	9	*	*	5	*	4	5	9	2,182	31
4	2018	*	22	3	23	3	*	17		19	7	26	2,752	64
	2019	*	7	0	7	0	*	2		5	2	7	2,418	44
	2021	*	17	*	19	*	*	3		9	10	19	2,521	37
5	2018	*	12	*	10	4	*	12		8	4	12	2,354	50
	2019	*	16	1	17	1	1	15		11	6	17	2,181	56
	2021		10	1	13	3	*	11	*	11	2	13	2,009	38
3-5	2018	*	41	4	40	7	0	31		31	15	46	7,379	163
	2019	*	49	2	52	8	3	24		35	17	52	6,786	155
	2021	*	34	3	41	6	1	19	*	24	17	41	6,712	106

	NUMBER TESTED IN GRADES 3-5												
2018	3	136	17	143	22	10	76		90	73	163	22,455
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	45.0	33.3	40.9	*	*	12.5		36.0	45.8	40.8	33.8	49
	2019		24.5	*	29.1	0.0	*	20.0		17.9	40.7	29.1	35.7	55
	2021	*	32.0	*	35.5	*	*	36.4	*	35.3	35.7	35.5	32.1	31
4	2018	*	21.8	42.9	24.1	28.6	*	16.1		24.4	26.1	25.0	35.9	64
	2019	*	33.3	37.5	36.4	50.0	*	23.5		31.8	40.9	36.4	36.8	44
	2021	*	10.7	*	10.8	*	*	0.0		16.7	5.3	10.8	29.9	37
5	2018	*	24.4	*	26.8	10.0	*	18.9		25.0	38.5	32.0	43.5	50
	2019	*	20.9	60.0	30.9	28.6	71.4	21.1		33.3	23.5	30.4	44.8	56
	2021		11.1	42.9	21.1	0.0	*	13.0	*	20.0	23.1	21.1	40.6	38
3-5	2018	*	29.4	47.1	30.1	13.6	50.0	17.1		27.8	37.0	31.9	38.0	163
	2019	*	25.6	52.4	31.8	26.1	56.3	21.5		28.1	36.4	31.6	39.4	155
	2021	*	17.5	33.3	21.7	15.4	55.6	16.3	*	23.3	19.6	21.7	34.4	106

	NUMBER TESTED IN GRADES 3-5												
2018	3	136	17	143	22	10	76		90	73	163	22,455
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	22.5	16.7	20.5	*	*	12.5		16.0	25.0	20.4	19.4	49
	2019		22.4	*	27.3	0.0	*	20.0		14.3	40.7	27.3	21.8	55
	2021	*	4.0	*	9.7	*	*	18.2	*	11.8	7.1	9.7	15.6	31
4	**2018**	*	5.5	28.6	8.6	0.0	*	0.0		4.9	13.0	7.8	17.9	64
	2019	*	15.2	12.5	13.6	12.5	*	5.9		13.6	13.6	13.6	18.1	44
	2021	*	7.1	*	8.1	*	*	0.0		11.1	5.3	8.1	14.2	37
5	**2018**	*	7.3	*	12.2	0.0	*	5.4		4.2	23.1	14.0	20.1	50
	2019	*	7.0	30.0	12.7	14.3	28.6	7.9		12.8	11.8	12.5	24.0	56
	2021		0.0	28.6	10.5	0.0	*	8.7	*	8.0	15.4	10.5	25.7	38
3-5	**2018**	*	11.0	23.5	13.3	0.0	30.0	3.9		7.8	20.5	13.5	19.2	163
	2019	*	15.2	28.6	18.2	8.7	31.3	9.2		13.5	24.2	18.1	21.4	155
	2021	*	3.8	16.7	9.4	7.7	44.4	9.3	*	10.0	8.7	9.4	18.7	106

	NUMBER TESTED IN GRADE 3-5												
2018	3	136	17	143	22	10	76		90	73	163	22,455
2019	3	125	21	154	23	16	65		89	66	155	21,789
2021	2	80	12	106	13	9	43	2	60	46	106	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.9	68.7	64.9
	2019	57.5	60.5	49.5
	2021	75.5	58.9	60.1
4	2018	62.1	60.2	55.4
	2019	73.0	67.3	62.4
	2021	58.1	49.9	53.0
5	2018	69.8	64.6	64.7
	2019	72.3	64.5	58.9
	2021	54.6	60.0	60.3
3-5	2018	70.7	64.1	61.1
	2019	67.2	63.9	56.6
	2021	61.9	56.2	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36.4	57.1	37.3	0.0	*	15.6		34.1	43.5	37.5	51.5	64
	2019	*	42.4	66.7	47.6	0.0	*	31.3		33.3	61.9	47.6	56.9	42
	2021	*	21.4	*	29.7	*	*	33.3		27.8	31.6	29.7	43.9	37

	NUMBER TESTED IN GRADE 4												
2018	1	55	7	59	7	3	32		41	23	64	7,315
2019	1	33	6	42	8	4	16		21	21	42	7,183
2021	1	28	2	37	3	3	9		18	19	37	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	35	3	37	7	*	27		27	13	40	3,546	64
	2019	*	19	2	22	8	*	11		14	8	22	3,095	42
	2021	*	22	*	26	*	*	6		13	13	26	3,201	37

	NUMBER TESTED IN GRADE 4												
2018	1	55	7	59	7	3	32		41	23	64	7,315
2019	1	33	6	42	8	4	16		21	21	42	7,183
2021	1	28	2	37	3	3	9		18	19	37	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	20.0	14.3	16.9	0.0	*	3.1		22.0	13.0	18.8	29.3	64
	2019	*	15.2	16.7	14.3	0.0	*	6.3		9.5	19.0	14.3	26.5	42
	2021	*	10.7	*	8.1	*	*	0.0		5.6	10.5	8.1	20.3	37

	NUMBER TESTED IN GRADE 4												
2018	1	55	7	59	7	3	32		41	23	64	7,315
2019	1	33	6	42	8	4	16		21	21	42	7,183
2021	1	28	2	37	3	3	9		18	19	37	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.5	0.0	3.4	0.0	*	0.0		7.3	0.0	4.7	7.2	64
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	42
	2021	*	3.6	*	2.7	*	*	0.0		0.0	5.3	2.7	5.8	37

	NUMBER TESTED IN GRADE 4												
2018	1	55	7	59	7	3	32		41	23	64	7,315
2019	1	33	6	42	8	4	16		21	21	42	7,183
2021	1	28	2	37	3	3	9		18	19	37	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.4	35.4	55.6
	2019	4.2	48.8	54.2
	2021	2.8	51.0	50.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	85.0	82.4	83.0	*	76.9	77.8		86.2	80.6	83.3	74.5	60
	2019		57.4	100.0	71.8	22.2	100.0	88.5		61.3	80.0	71.8	75.5	71
	2021	*	60.0	84.2	72.3	*	93.8	92.0	*	76.9	66.7	72.3	57.1	47
4	**2018**	*	77.8	76.0	79.5	75.0	76.2	70.0		76.9	80.0	78.0	75.2	82
	2019	*	84.8	100.0	90.7	88.9	100.0	92.6		79.2	100.0	90.7	74.7	54
	2021	*	53.6	62.5	62.1	*	66.7	62.1		70.4	53.1	61.0	55.0	59
5	**2018**	*	82.9	81.3	84.0	90.0	82.4	79.6		80.6	87.1	83.9	81.2	62
	2019	*	83.7	95.8	88.6	100.0	95.5	88.5		93.6	79.2	88.7	81.8	71
	2021		76.9	81.0	78.4	76.9	88.9	75.7	*	70.0	90.9	78.8	69.3	52
3-5	**2018**	*	81.5	79.3	81.8	87.0	78.4	75.2		80.4	82.6	81.4	76.9	204
	2019	*	74.0	98.4	83.1	70.4	98.3	89.5		80.4	86.2	83.2	77.4	196
	2021	*	63.3	75.0	70.5	60.0	81.0	75.8	*	72.3	68.0	70.3	60.5	158

	NUMBER TESTED IN GRADES 3-5												
2018	3	135	58	176	23	51	105		112	92	204	36,221
2019	3	123	62	195	27	58	105		102	94	196	34,646
2021	2	79	64	156	20	58	91	2	83	75	158	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	6	3	9	*	3	4		4	6	10	3,072	60
	2019		20	0	20	7	0	3		12	8	20	2,726	71
	2021	*	10	3	13	*	1	2	*	6	7	13	4,023	47
4	2018	*	12	6	15	2	5	15		12	6	18	3,028	82
	2019	*	5	0	5	1	0	2		5	0	5	2,958	54
	2021	*	13	9	22	*	8	11		8	15	23	4,186	59
5	2018	*	7	3	8	1	3	10		6	4	10	2,250	62
	2019	*	7	1	8	0	1	6		3	5	8	2,152	71
	2021		6	4	11	3	2	9	*	9	2	11	2,927	52
3-5	2018	*	25	12	32	3	11	29		22	16	38	8,350	204
	2019	*	32	1	33	8	1	11		20	13	33	7,836	196
	2021	*	29	16	46	8	11	22	*	23	24	47	11,136	158

	NUMBER TESTED IN GRADES 3-5												
2018	3	135	58	176	23	51	105		112	92	204	36,221
2019	3	123	62	195	27	58	105		102	94	196	34,646
2021	2	79	64	156	20	58	91	2	83	75	158	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	57.5	47.1	52.8	*	38.5	33.3		41.4	64.5	53.3	41.8	60
	2019		12.8	65.0	28.2	11.1	57.1	42.3		16.1	37.5	28.2	42.8	71
	2021	*	24.0	31.6	27.7	*	37.5	40.0	*	34.6	19.0	27.7	25.6	47
4	**2018**	*	33.3	36.0	37.0	37.5	38.1	32.0		42.3	23.3	35.4	44.2	82
	2019	*	51.5	72.2	59.3	55.6	66.7	63.0		50.0	66.7	59.3	44.7	54
	2021	*	21.4	37.5	32.8	*	41.7	34.5		44.4	21.9	32.2	30.1	59
5	**2018**	*	43.9	81.3	54.0	50.0	82.4	49.0		51.6	64.5	58.1	53.8	62
	2019	*	44.2	75.0	54.3	77.8	72.7	51.9		57.4	50.0	54.9	54.9	71
	2021		7.7	66.7	37.3	23.1	72.2	37.8	*	36.7	40.9	38.5	42.7	52
3-5	**2018**	*	43.7	51.7	46.6	39.1	52.9	39.3		44.6	51.1	47.5	46.6	204
	2019	*	34.1	71.0	46.2	48.1	65.5	52.4		43.1	50.0	46.4	47.6	196
	2021	*	17.7	45.3	32.7	15.0	50.0	37.4	*	38.6	26.7	32.9	32.8	158

	NUMBER TESTED IN GRADES 3-5												
2018	3	135	58	176	23	51	117		112	92	204	36,221
2019	3	123	62	195	27	58	105		102	94	196	34,646
2021	2	79	64	156	20	58	91	2	83	75	158	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	0.0	17.0	*	0.0	5.6		10.3	22.6	16.7	19.6	60
	2019		2.1	25.0	8.5	0.0	23.8	19.2		3.2	12.5	8.5	20.3	71
	2021	*	0.0	10.5	4.3	*	12.5	8.0	*	3.8	4.8	4.3	11.6	47
4	2018	*	11.1	16.0	13.7	0.0	19.0	8.0		17.3	6.7	13.4	23.8	82
	2019	*	15.2	33.3	24.1	0.0	46.7	37.0		25.0	23.3	24.1	25.2	54
	2021	*	14.3	16.7	20.7	*	20.8	17.2		25.9	15.6	20.3	16.4	59
5	2018	*	29.3	68.8	36.0	20.0	58.8	30.6		38.7	45.2	41.9	27.8	62
	2019	*	9.3	45.8	24.3	33.3	54.5	26.9		29.8	12.5	23.9	33.9	71
	2021		3.8	38.1	19.6	7.7	38.9	18.9	*	20.0	22.7	21.2	22.7	52
3-5	2018	*	20.7	25.9	21.0	8.7	27.5	17.1		21.4	25.0	23.0	23.7	204
	2019	*	8.1	35.5	18.5	11.1	41.4	27.6		20.6	16.0	18.4	26.6	196
	2021	*	6.3	21.9	15.4	5.0	24.1	15.4	*	16.9	14.7	15.8	16.9	158

	NUMBER TESTED IN GRADE 3-5												
2018	3	135	58	176	23	51	117		112	92	204	36,221
2019	3	123	62	195	27	58	105		102	94	196	34,646
2021	2	79	64	156	20	58	91	2	83	75	158	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	76.9	66.7	66.2	72.5
	2019	55.8	59.4	63.6	65.8
	2021	67.6	58.9	54.7	65.4
4	2018	72.8	63.2	56.0	65.2
	2019	79.0	61.8	65.2	81.5
	2021	66.9	52.9	50.0	53.8
5	2018	69.1	72.5	72.2	65.7
	2019	75.8	73.7	64.2	60.6
	2021	53.8	69.1	57.1	55.3
3-5	2018	72.9	67.0	63.9	67.5
	2019	69.5	65.2	64.2	68.2
	2021	62.8	60.0	53.7	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	76.2	82.4	82.4	70.0	83.3	76.0		78.1	81.3	79.7	68.8	64
	2019	*	79.1	87.5	81.4	77.8	90.9	76.9		87.0	72.0	81.7	69.3	71
	2021		64.0	90.5	74.0	69.2	88.9	68.6	*	67.7	85.0	74.5	54.9	51

	NUMBER TESTED IN GRADE 5												
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432
2021		25	21	50	13	18	35	1	31	20	51	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	10	3	9	3	3	12		7	6	13	3208	64
	2019	*	9	3	13	2	2	12		6	7	13	3203	71
	2021		9	2	13	4	2	11	*	10	3	13	3820	51

	NUMBER TESTED IN GRADE 5												
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432
2021		25	21	50	13	18	35	1	31	20	51	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	42.9	76.5	52.9	70.0	72.2	50.0		59.4	50.0	54.7	32.6	64
	2019	*	41.9	58.3	48.6	33.3	68.2	46.2		58.7	32.0	49.3	42.0	71
	2021		12.0	42.9	28.0	15.4	44.4	22.9	*	32.3	25.0	29.4	23.4	51

	NUMBER TESTED IN GRADE 5												
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432
2021		25	21	50	13	18	35	1	31	20	51	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	9.5	41.2	13.7	20.0	27.8	16.0		21.9	15.6	18.8	12.1	64
	2019	*	4.7	29.2	15.7	0.0	36.4	13.5		19.6	8.0	15.5	19.7	71
	2021		4.0	14.3	10.0	15.4	16.7	8.6	*	12.9	5.0	9.8	8.9	51

	NUMBER TESTED IN GRADE 5												
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432
2021		25	21	50	13	18	35	1	31	20	51	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	71.1	77.0	72.2	74.1
	2019	76.1	68.5	72.0	73.4
	2021	68.6	60.5	71.0	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.0	77.8	*	72.7	72.7		*	62.5	75.0	76.6	12
	2019			47.1	55.0	*	52.6	47.1		50.0	57.1	55.0	75.0	20
	2021			75.0	75.0		85.7	85.7		66.7	85.7	75.0	58.9	16
4	2018			68.4	68.8	*	70.0	70.0		90.9	44.4	70.0	68.2	20
	2019			80.0	80.0	*	80.0	80.0		*	75.0	80.0	67.8	10
	2021			60.0	58.3	*	62.5	63.6		54.5	64.3	60.0	57.2	25
5	2018			91.7	100.0		91.7	91.7		100.0	*	91.7	83.3	12
	2019			93.3	93.8	*	93.8	93.3		100.0	85.7	93.8	85.3	16
	2021			93.3	93.3	83.3	93.3	93.3		100.0	88.9	93.8	83.5	16
3-5	2018			76.7	79.4	*	76.7	76.7		95.5	59.1	77.3	75.6	44
	2019			71.4	73.9	*	73.3	71.4		82.4	69.0	73.9	75.7	46
	2021			73.2	72.7	62.5	77.4	78.4		70.4	76.7	73.7	66.2	57

	NUMBER TESTED IN GRADES 3-5													
2018			43	34	2	43	43		22	22	44	14,211
2019			42	46	5	45	42		17	29	46	13,469
2021			56	55	8	53	51		27	30	57	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	2	*	3	3		*	3	3	1,205	12
	2019			9	9	*	9	9		3	6	9	1,174	20
	2021			4	4		2	2		3	1	4	1,677	16
4	2018			6	5	*	6	6		1	5	6	1,581	20
	2019			2	2	*	2	2		*	2	2	1,491	10
	2021			10	10	*	9	8		5	5	10	1,630	25
5	2018			1	0		1	1		0	*	1	681	12
	2019			1	1	*	1	1		0	1	1	608	16
	2021			1	1	1	1	1		0	1	1	605	16
3-5	2018			10	7	*	10	10		1	9	10	3,467	44
	2019			12	12	*	12	12		3	9	12	3,273	46
	2021			15	15	3	12	11		8	7	15	3,912	57

	NUMBER TESTED IN GRADES 3-5												
2018			43	34	2	43	43		22	22	44	14,211
2019			42	46	5	45	42		17	29	46	13,469
2021			56	55	8	53	51		27	30	57	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	33.3	*	27.3	27.3		*	37.5	33.3	45.3	12
	2019			35.3	45.0	*	42.1	35.3		50.0	42.9	45.0	46.2	20
	2021			37.5	37.5		42.9	42.9		11.1	71.4	37.5	32.1	16
4	2018			15.8	25.0	*	20.0	20.0		27.3	11.1	20.0	36.9	20
	2019			20.0	20.0	*	20.0	20.0		*	25.0	20.0	38.4	10
	2021			28.0	29.2	*	29.2	31.8		27.3	28.6	28.0	32.3	25
5	2018			75.0	77.8		75.0	75.0		85.7	*	75.0	62.3	12
	2019			86.7	87.5	*	87.5	86.7		88.9	85.7	87.5	63.2	16
	2021			73.3	73.3	66.7	73.3	73.3		85.7	66.7	75.0	59.0	16
3-5	2018			37.2	41.2	*	37.2	37.2		45.5	31.8	38.6	47.2	44
	2019			50.0	54.3	*	53.3	50.0		64.7	48.3	54.3	48.7	46
	2021			42.9	43.6	50.0	45.3	47.1		37.0	50.0	43.9	40.7	57

	NUMBER TESTED IN GRADES 3-5													
2018			43	34	2	43	43		22	22	44	14,211	
2019			42	46	5	45	42		17	29	46	13,469	
2021			56	55	8	53	51		27	30	57	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8.3	11.1	*	0.0	0.0		*	12.5	8.3	24.1	12
	2019			17.6	20.0	*	21.1	17.6		33.3	14.3	20.0	27.3	20
	2021			12.5	12.5		14.3	14.3		11.1	14.3	12.5	20.7	16
4	2018			10.5	12.5	*	10.0	10.0		18.2	0.0	10.0	18.4	20
	2019			10.0	10.0	*	10.0	10.0		*	12.5	10.0	17.9	10
	2021			8.0	8.3	*	8.3	9.1		18.2	0.0	8.0	16.9	25
5	2018			41.7	44.4		41.7	41.7		42.9	*	41.7	30.7	12
	2019			20.0	25.0	*	25.0	26.7		44.4	0.0	25.0	29.9	16
	2021			46.7	46.7	33.3	46.7	46.7		85.7	22.2	50.0	32.4	16
3-5	2018			18.6	20.6	*	16.3	16.3		22.7	13.6	18.2	24.0	44
	2019			16.7	19.6	*	20.0	19.0		35.3	10.3	19.6	24.9	46
	2021			19.6	20.0	25.0	20.8	21.6		33.3	10.0	21.1	23.2	57

	NUMBER TESTED IN GRADE 3-5												
2018			43	34	2	43	43		22	22	44	14,211
2019			42	46	5	45	42		17	29	46	13,469
2021			56	55	8	53	51		27	30	57	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.7	65.6	54.8
	2019	67.0	67.0	51.1
	2021	73.8	59.6	57.6
4	2018	56.9	61.0	55.8
	2019	47.5	70.7	64.6
	2021	55.5	56.0	60.3
5	2018	80.2	75.0	73.8
	2019	82.0	81.3	69.2
	2021	75.0	77.3	66.5
3-5	2018	67.3	66.1	60.4
	2019	68.0	72.8	60.3
	2021	66.1	63.0	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			55.6	66.7	*	57.9	57.9		80.0	33.3	57.9	71.0	19
	2019			100.0	100.0	*	100.0	100.0		*	100.0	100.0	75.5	12
	2021			36.0	33.3	*	37.5	36.4		27.3	42.9	36.0	44.7	25

	NUMBER TESTED IN GRADE 4												
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698
2021			25	24	2	24	22		11	14	25	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018			8	5	*	8	8		2	6	8	1,444	19
4	**2019**			0	0	*	0	0		*	0	0	1,149	12
	2021			16	16	*	15	14		8	8	16	2,090	25

		NUMBER TESTED IN GRADE 4											
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698
2021			25	24	2	24	22		11	14	25	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			27.8	40.0	*	31.6	31.6		50.0	11.1	31.6	44.9	19
	2019			75.0	75.0	*	72.7	72.7		*	77.8	75.0	51.0	12
	2021			12.0	12.5	*	12.5	13.6		9.1	14.3	12.0	20.4	25

					NUMBER TESTED IN GRADE 4									
2018				18	15	1	19	19		10	9	19	4,977	
2019				12	12	1	11	11		3	9	12	4,698	
2021				25	24	2	24	22		11	14	25	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			16.7	20.0	*	15.8	15.8		20.0	11.1	15.8	19.0	19
	2019			33.3	33.3	*	27.3	27.3		*	33.3	33.3	21.5	12
	2021			4.0	4.2	*	4.2	4.5		0.0	7.1	4.0	6.4	25

				NUMBER TESTED IN GRADE 4									
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698
2021			25	24	2	24	22		11	14	25	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	3.4	65.1	68.4
4	**2019**	4.8	71.9	83.3
	2021	3.0	56.0	60.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		33.3	*	*		*	28.6				33.3	48.4	36
K-1	2019													
	2020												45.3	
	2021		33.3	*	*		*	28.6				33.3	49.4	36
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		27	3	1		3	7				36	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		41.4	*	42.9	*	*	37.5				42.9	36.3	35
	2021		48.0	*	*	*	*	61.5				47.1	48.4	34
# Tested (GR 2)	2019													
	2020		29	3	35	2	3	8				35	6,363	
	2021		25	2	2	2	4	13				34	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		3	*	*		*	1					4	1,162	36
K-1	2019													
	2020												201	0
	2021		3	*	*		*	1					4	1,277	36
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		27	3	1		3	7					36	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	*	1	*	*	1					1	658	35
	2021	3	*	*	*	*	2					4	1,359	34
# Tested (GR 2)	2019													
	2020	29	3	35	2	3	8					35	6,363	
	2021	25	2	2	2	4	13					34	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	*	40.0	*		*	*	*				35.3	57.1	34
1	2019													
1	2020													
1	2021	*	68.2	*			*	50.0				69.0	46.7	29
K-1	2019													
K-1	2020													
K-1	2021	*	53.2	*		*	*	55.6				50.8	51.7	63
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	2	47	5		1	5	9				63	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021	*	60.9	*		*	*	66.7				64.5	49.7	31
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	23	2		1	4	12				31	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	*		*	*	*				2	1,120	34
1	2019													
	2020													0
	2021	*	4	*			*	1				7	934	29
K-1	2019													
	2020													0
	2021	*	5	*		*	*	1				9	2,054	63
# Tested (GR K-1)	2019													
	2020													
	2021	2	47	5		1	5	9				63	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	3	*		*	*	3				7	1,149	31
# Tested (GR 2)	2019													
	2020													
	2021	1	23	2		1	4	12				31	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												57.9	
1	2021		35.7	50.0	*		40.0	28.6				40.4	52.9	47
K-1	2019													
K-1	2020												56.2	
K-1	2021		35.7	50.0	*		40.0	28.6				40.4	53.5	47
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												2,297	
# Tested (GR K-1)	2021		28	12	2		10	14				47	10,304	
2	2019													
2	2020		31.0	40.0	35.3	*	40.0	40.0				36.5	43.0	52
2	2021		30.8	28.6	*	*	36.4	33.3				31.5	46.7	54
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		29	20	51	3	20	25				52	9,710	
# Tested (GR 2)	2021		26	21	2	3	22	30				54	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		3	1	*		1	1				5	1,950	47
K-1	2019													
	2020												525	
	2021		3	1	*		1	1				5	2,117	47
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		28	12	2		10	14				47	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		0	0	0	*	0	0				0	687	52
	2021		1	0	*	*	2	2				3	1,397	54
# Tested (GR 2)	2019													
	2020		29	20	51	3	20	25				52	9,710	
	2021		26	21	2	3	22	30				54	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	52.0	68.8		*	73.3	80.0				62.5	62.3	48
1	2019													
	2020													
	2021	*	72.7	50.0			60.0	53.8				64.1	54.3	39
K-1	2019													
	2020													
	2021	*	61.7	60.7		*	68.0	67.9				63.2	58.2	87
# Tested (GR K-1)	2019													
	2020													
	2021	2	47	28		1	25	28				87	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	47.8	52.4		*	50.0	50.0				52.0	45.4	50
# Tested (GR 2)	2019													
	2020													
	2021	1	23	21		2	22	28				50	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	4		*	3	3				7	2,140	48
1	2019													
	2020													
	2021	*	7	1			1	2				9	1,882	39
K-1	2019													
	2020													
	2021	*	10	5		*	4	5				16	4,022	87
# Tested (GR K-1)	2019													
	2020													
	2021	2	47	28		1	25	28				87	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	1	1		*	2	2				4	1,182	50
# Tested (GR 2)	2019													
	2020													
	2021	1	23	21		2	22	28				50	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			33.3			14.3	14.3				33.3	65.2	9
K-1	2019													
	2020													
	2021			33.3			14.3	14.3				33.3	64.9	9
# Tested (GR K-1)	2019													
	2020													
	2021			9			7	7				9	4,901	
2	2019													
	2020													
	2021		*	78.9		*	72.2	76.5				75.0	61.5	20
# Tested (GR 2)	2019													
	2020													
	2021		1	19		1	18	17				20	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			0			0	0					0	1,275	9
K-1	2019													
	2020													0
	2021			0			0	0					0	1,327	9
# Tested (GR K-1)	2019													
	2020													
	2021			9			7	7					9	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	8		*	7	7					8	1,204	20
# Tested (GR 2)	2019													
	2020													
	2021		1	19		1	18	17					20	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			61.5			58.3	63.6				61.5	55.8	13
1	2019													
	2020													
	2021			22.2			14.3	14.3				22.2	57.6	9
K-1	2019													
	2020													
	2021			45.5			42.1	44.4				45.5	56.7	22
# Tested (GR K-1)	2019													
	2020													
	2021			22			19	18				22	9,529	
2	2019													
	2020													
	2021		*	73.7		*	72.2	70.6				75.0	54.2	20
# Tested (GR 2)	2019													
	2020													
	2021		1	19		1	18	17				20	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			3			2	2					3	602	13
1	2019													
1	2020													0
1	2021			0			0	0					0	840	9
K-1	2019													
K-1	2020													0
K-1	2021			3			2	2					3	1,442	22
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			22			19	18					22	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*	5		*	5	5					5	816	20
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	19		1	18	17					20	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (15)	Beginning	7	46.7	12	80.0	13	86.7	13	86.7	12	80.0
	Intermediate	7	46.7	2	13.3	1	6.7	1	6.7	2	13.3
	Advanced	1	6.7	1	6.7	0	0.0	1	6.7	1	6.7
	Advanced High	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
1 (10)	Beginning	1	10.0	1	10.0	7	70.0	8	80.0	1	10.0
	Intermediate	5	50.0	5	50.0	2	20.0	1	10.0	8	80.0
	Advanced	4	40.0	4	40.0	1	10.0	1	10.0	1	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	1	4.5	3	13.6	14	63.6	10	45.5	3	13.6
	Intermediate	4	18.2	12	54.5	2	9.1	4	18.2	12	54.5
	Advanced	12	54.5	7	31.8	2	9.1	7	31.8	6	27.3
	Advanced High	5	22.7	0	0.0	4	18.2	1	4.5	1	4.5
3 (16)	Beginning	1	6.3	4	25.0	6	37.5	5	31.3	4	25.0
	Intermediate	4	25.0	9	56.3	5	31.3	6	37.5	4	25.0
	Advanced	2	12.5	3	18.8	5	31.3	1	6.3	8	50.0
	Advanced High	9	56.3	0	0.0	0	0.0	4	25.0	0	0.0
4 (27)	Beginning	4	14.8	8	29.6	7	25.9	4	14.8	3	11.1
	Intermediate	6	22.2	14	51.9	12	44.4	13	48.1	14	51.9
	Advanced	12	44.4	5	18.5	6	22.2	4	14.8	10	37.0
	Advanced High	5	18.5	0	0.0	2	7.4	6	22.2	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level: Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
9 / **0 (0.0%)**	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	1	
	Advanced High	0	0	0	
21 / **12 (57.1%)**	Beginning	2			
	Intermediate	7	5		
	Advanced	2	2	2	
	Advanced High	0	1	0	
15 / **3 (20.0%)**	Beginning	3			
	Intermediate	1	3		
	Advanced	0	2	6	
	Advanced High	0	0	0	
24 / **3 (12.5%)**	Beginning	2			
	Intermediate	0	13		
	Advanced	0	3	6	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (20)	Beginning	0	0.0	10	50.0	1	5.0	0	0.0	0	0.0
	Intermediate	7	35.0	8	40.0	8	40.0	8	40.0	13	65.0
	Advanced	6	30.0	2	10.0	6	30.0	6	30.0	7	35.0
	Advanced High	7	35.0	0	0.0	5	25.0	6	30.0	0	0.0
ALL (110)	Beginning	14	12.7	38	34.5	48	43.6	40	36.4	23	20.9
	Intermediate	33	30.0	50	45.5	30	27.3	33	30.0	53	48.2
	Advanced	37	33.6	22	20.0	20	18.2	20	18.2	33	30.0
	Advanced High	26	23.6	0	0.0	12	10.9	17	15.5	1	0.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
20 **3 (15.0%)**	Beginning	0			
	Intermediate	2		11	
	Advanced	0	1	6	
	Advanced High	0	0	0	
90 **21 (23.3%)**	Beginning	7			
	Intermediate	10		41	
	Advanced	2	8	21	
	Advanced High	0	1	0	

Indicates students who progressed at least one level from 2020 to 2021.