DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 12

L.G. PINKSTON HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

L.G. PINKSTON HIGH SCHOOL (12)   **4**

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
7	147
8	162
9	332
10	248
11	197
12	183
ALL	1,269

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	344	27.1	52	59.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.6	*	*
Hispanic	897	70.7	10	11.5
White	8	0.6	24	27.6
Multiple	11	0.9	0	0.0
Other* (teachers only)	—	—	1	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	929	73.2
Economically disadvantaged	1,172	92.4
Limited English proficient (LEP)	520	41.0
Special education	179	14.1
Talented and Gifted (TAG)	161	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2019	201	83	41.3	0	0.0	1	0.5	114	56.7	0	0.0	3	1.5
	2020	156	56	35.9	0	0.0	0	0.0	100	64.1	0	0.0	0	0.0
	2021	147	49	33.3	0	0.0	2	1.4	94	63.9	0	0.0	2	1.4
8	2019	165	68	41.2	0	0.0	0	0.0	93	56.4	4	2.4	0	0.0
	2020	189	72	38.1	0	0.0	1	0.5	113	59.8	2	1.1	1	0.5
	2021	162	55	34.0	0	0.0	0	0.0	107	66.0	0	0.0	0	0.0
7-8	2019	366	151	41.3	0	0.0	1	0.3	207	56.6	4	1.1	3	0.8
	2020	345	128	37.1	0	0.0	1	0.3	213	61.7	2	0.6	1	0.3
	2021	309	104	33.7	0	0.0	2	0.6	201	65.0	0	0.0	2	0.6
9	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
	2020	298	86	28.9	0	0.0	2	0.7	206	69.1	3	1.0	1	0.3
	2021	332	86	25.9	0	0.0	1	0.3	239	72.0	3	0.9	3	0.9
10	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
	2021	248	63	25.4	0	0.0	2	0.8	178	71.8	3	1.2	2	0.8
11	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
	2021	197	41	20.8	1	0.5	2	1.0	149	75.6	1	0.5	3	1.5
12	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
	2021	183	50	27.3	1	0.5	0	0.0	130	71.0	1	0.5	1	0.5
9-12	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6
	2020	957	241	25.2	2	0.2	4	0.4	694	72.5	9	0.9	7	0.7
	2021	960	240	25.0	2	0.2	5	0.5	696	72.5	8	0.8	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
7	2019	201	195	97.0	66	32.8	27	13.4	145	72.1	25	12.4	24	11.9	53.7	46.3	3.0
	2020	156	148	94.9	67	42.9	23	14.7	80	51.3	20	12.8	25	16.0	55.8	44.2	0.0
	2021	147	142	96.6	48	32.7	33	22.4	90	61.2	13	8.8	8	5.4	51.7	48.3	0.0
8	2019	165	159	96.4	49	29.7	22	13.3	128	77.6	14	8.5	19	11.5	52.7	47.3	4.8
	2020	189	178	94.2	67	35.4	27	14.3	110	58.2	22	11.6	17	9.0	51.3	48.7	0.5
	2021	162	150	92.6	66	40.7	28	17.3	122	75.3	25	15.4	12	7.4	51.9	48.1	1.2
7-8	2019	366	354	96.7	115	31.4	49	13.4	273	74.6	39	10.7	43	11.7	53.3	46.7	3.8
	2020	345	326	94.5	134	38.8	50	14.5	190	55.1	42	12.2	42	12.2	53.3	46.7	0.3
	2021	309	292	94.5	114	36.9	61	19.7	212	68.6	38	12.3	20	6.5	51.8	48.2	0.6
9	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
	2020	298	275	92.3	130	43.6	32	10.7	172	57.7	28	9.4	68	22.8	51.7	48.3	6.4
	2021	332	308	92.8	143	43.1	46	13.9	265	79.8	40	12.0	51	15.4	47.0	53.0	8.7
10	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
	2021	248	231	93.1	109	44.0	22	8.9	190	76.6	29	11.7	16	6.5	50.0	50.0	4.8
11	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
	2021	197	178	90.4	75	38.1	14	7.1	126	64.0	33	16.8	11	5.6	48.2	51.8	1.5
12	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
	2021	183	163	89.1	79	43.2	36	19.7	136	74.3	21	11.5	6	3.3	56.8	43.2	9.3
9-12	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0
	2020	957	864	90.3	407	42.5	103	10.8	567	59.2	116	12.1	119	12.4	53.0	47.0	3.3
	2021	960	880	91.7	406	42.3	118	12.3	717	74.7	123	12.8	84	8.8	49.9	50.1	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2019	198	10,469	183	92.4	9,999	95.5	6	3.0	8.1	142	9,086	71.6	86.8
	2020	153	10,970	144	94.4	10,532	96.0	10	6.5	6.0	129	9,871	84.4	90.0
	2021	154	10,601	150	97.4	10,119	95.5	6	3.9	2.9	125	8,710	81.0	82.2
8	2019	167	10,408	155	92.5	9,933	95.4	14	8.4	9.0	122	9,060	73.0	87.0
	2020	192	10,325	177	92.6	9,856	95.5	14	7.3	7.2	157	9,155	81.9	88.7
	2021	160	10,673	150	93.8	10,147	95.1	12	7.5	3.1	114	8,651	71.4	81.1
7-8	2019	366	20,878	338	92.4	19,932	95.5	20	5.5	8.5	264	18,146	72.2	86.9
	2020	345	21,295	322	93.4	20,388	95.7	24	7.0	6.6	286	19,026	83.0	89.3
	2021	314	21,274	300	95.5	20,266	95.3	18	5.7	3.0	239	17,361	76.1	81.6
9	2019	271	13,484	244	90.3	12,437	92.2	46	17.0	11.5	184	8,723	68.0	64.7
	2020	314	13,875	285	90.9	12,839	92.5	34	10.8	9.0	238	10,020	75.8	72.2
	2021	327	13,245	327	100.0	12,348	93.2	23	7.0	4.2	294	8,679	89.8	65.5
10	2019	221	12,020	204	92.3	11,175	93.0	17	7.7	7.3	169	7,845	76.6	65.3
	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
	2021	251	12,994	251	100.0	12,138	93.4	10	4.0	3.0	237	8,671	94.3	66.7
11	2019	235	10,324	222	94.5	9,693	93.9	13	5.5	4.8	191	7,071	81.2	68.5
	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
	2021	201	11,173	201	100.0	10,467	93.7	3	1.5	2.5	192	7,138	95.4	63.9
12	2019	165	10,368	154	93.7	9,771	94.2	9	5.5	3.3	143	7,151	86.8	69.0
	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
	2021	191	10,428	191	100.0	9,883	94.8	13	6.8	2.2	176	7,101	92.2	68.1
9-12	2019	891	46,196	825	92.5	43,077	93.2	85	9.5	7.1	687	30,790	77.1	66.7
	2020	992	47,101	911	91.8	43,997	93.4	76	7.7	5.8	809	34,322	81.5	72.9
	2021	971	47,841	971	100.0	44,835	93.7	49	5.0	3.1	899	31,589	92.6	66.0

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	59.8
Hispanic	10	11.5
White	24	27.6
Multiple	0	0.0
Other	1	1.1

Gender	Number	Percentage
Female	47	54.0
Male	40	46.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	64.8
2019-20	5.4	77.9
2020-21	5.4	68.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	14.9
1	12	13.8
2	11	12.6
3	7	8.0
4	3	3.4
5	3	3.4
1-3	30	34.5
More than 3	44	50.6
1 - 5	36	41.4
6 - 10	16	18.4
11 - 20	16	18.4
More than 20	6	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	40.6	48.9	48.3	20.0	40.8	36.4		41.7	50.0	45.7	63.2	164
	2019	*	39.8	57.0	48.2	16.7	45.0	37.8		44.1	53.8	48.7	64.4	195
	2021		41.2	44.6	42.9	8.7	38.7	27.1		31.0	59.1	43.1	60.3	102
8	2018	*	42.4	65.3	55.6	12.5	57.8	50.3		47.6	62.5	55.3	64.8	170
	2019	*	43.1	54.4	49.3	22.2	46.8	39.1		42.2	57.1	49.4	68.9	160
	2021		45.5	49.0	47.4	8.3	47.1	40.3		46.9	48.6	47.6	66.4	84
7-8	2018	*	41.5	57.4	52.0	16.1	50.4	43.9		44.6	56.5	50.6	64.0	334
	2019	*	41.2	55.8	48.7	19.0	45.8	38.4		43.2	55.3	49.0	66.6	355
	2021		43.3	46.6	44.9	8.6	43.1	33.9		38.3	54.4	45.2	63.4	186

	NUMBER TESTED IN GRADES 7-8												
2018	2	135	190	294	31	113	278		166	168	334	19,979
2019	5	148	197	341	42	107	271		185	170	355	20,273
2021		67	116	176	35	65	121		107	79	186	17,803

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	41	47	74	12	29	82		49	40	89	3,711	164
	2019	*	50	46	99	20	33	89		57	43	100	3,626	195
	2021		20	36	56	21	19	43		40	18	58	3,490	102
8	**2018**	*	38	34	67	14	27	74		43	33	76	3,482	170
	2019	*	37	41	76	14	25	78		48	33	81	3,137	160
	2021		18	26	41	11	18	37		26	18	44	3,026	84
7-8	**2018**	*	79	81	141	26	56	156		92	73	165	7,193	334
	2019	*	87	87	175	34	58	167		105	76	181	6,763	355
	2021		38	62	97	32	37	80		66	36	102	6,516	186

	NUMBER TESTED IN GRADES 7-8												
2018	2	135	190	294	31	113	278		166	168	334	19,979
2019	5	148	197	341	42	107	271		185	170	355	20,273
2021		67	116	176	35	65	121		107	79	186	17,803

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	18.8	28.3	26.6	6.7	18.4	15.5		19.0	30.0	24.4	35.0	164
	2019	*	18.1	27.1	23.0	4.2	18.3	13.3		16.7	30.1	23.1	37.3	195
	2021		14.7	24.6	19.4	4.3	16.1	10.2		12.1	31.8	20.6	35.2	102
8	2018	*	12.1	26.5	21.2	12.5	25.0	15.4		19.5	22.7	21.2	34.0	170
	2019	*	13.8	24.4	20.0	16.7	23.4	11.7		14.5	27.3	20.6	40.1	160
	2021		0.0	17.6	9.0	0.0	11.8	6.5		6.1	17.1	10.7	37.7	84
7-8	2018	*	15.6	27.4	23.8	9.7	22.1	15.5		19.3	26.2	22.8	34.5	334
	2019	*	16.2	25.9	21.7	9.5	20.6	12.5		15.7	28.8	22.0	38.7	355
	2021		7.5	21.6	14.8	2.9	13.8	8.3		9.3	25.3	16.1	36.4	186

	NUMBER TESTED IN GRADES 7-8												
2018	2	135	190	294	31	113	278		166	168	334	19,979
2019	5	148	197	341	42	107	271		185	170	355	20,273
2021		67	116	176	35	65	121		107	79	186	17,803

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	8.7	14.1	14.0	0.0	6.1	6.2		9.5	15.0	12.2	19.2	164
	2019	*	7.2	15.0	11.5	4.2	8.3	7.0		5.9	18.3	11.8	20.7	195
	2021		2.9	7.7	5.1	0.0	0.0	1.7		3.4	9.1	5.9	18.4	102
8	2018	*	3.0	16.3	11.3	0.0	12.5	6.7		9.8	12.5	11.2	17.4	170
	2019	*	1.5	6.7	5.3	0.0	6.4	2.3		2.4	7.8	5.0	17.6	160
	2021		0.0	7.8	2.6	0.0	2.9	1.6		0.0	11.4	4.8	16.3	84
7-8	2018	*	5.9	15.3	12.6	0.0	9.7	6.5		9.6	13.7	11.7	18.3	334
	2019	*	4.7	11.2	8.8	2.4	7.5	4.8		4.3	13.5	8.7	19.2	355
	2021		1.5	7.8	4.0	0.0	1.5	1.7		1.9	10.1	5.4	17.3	186

	NUMBER TESTED IN GRADE 7-8												
2018	2	135	190	294	31	113	278		166	168	334	19,979
2019	5	148	197	341	42	107	271		185	170	355	20,273
2021		67	116	176	35	65	121		107	79	186	17,803

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2018	54.8	53.6	52.1
	2019	54.4	55.1	48.2
	2021	54.3	51.2	55.1
8	2018	59.4	58.9	54.5
	2019	55.5	57.0	50.1
	2021	55.8	51.4	48.9
7-8	2018	57.1	56.3	53.3
	2019	54.9	56.0	49.1
	2021	55.0	51.3	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	40.0	37.9	41.8	15.0	25.5	27.8		25.6	55.7	39.6	56.7	169
	2019	*	37.0	39.3	37.4	4.0	31.1	27.0		29.7	46.7	37.8	57.5	193
	2021		25.7	30.3	30.0	4.8	28.6	20.6		31.6	28.3	30.1	48.2	103

	NUMBER TESTED IN GRADE 7												
2018	2	70	95	146	20	51	133		90	79	169	10,254
2019	1	81	107	190	25	61	141		101	92	193	10,190
2021		35	66	100	21	35	63		57	46	103	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	42	59	85	17	38	96		67	35	102	4,443	169
	2019	*	51	65	119	24	42	103		71	49	120	4,335	193
	2021		26	46	70	20	25	50		39	33	72	4,596	103

	NUMBER TESTED IN GRADE 7												
2018	2	70	95	146	20	51	133		90	79	169	10,254
2019	1	81	107	190	25	61	141		101	92	193	10,190
2021		35	66	100	21	35	63		57	46	103	8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	14.3	21.1	17.8	0.0	11.8	9.0		8.9	29.1	18.3	30.2	169
	2019	*	11.1	12.1	11.1	0.0	8.2	5.7		5.9	18.5	11.9	29.9	193
	2021		5.7	7.6	7.0	0.0	5.7	4.8		5.3	8.7	6.8	21.4	103

	NUMBER TESTED IN GRADE 7												
2018	2	70	95	146	20	51	133		90	79	169	10,254
2019	1	81	107	190	25	61	141		101	92	193	10,190
2021		35	66	100	21	35	63		57	46	103	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	1.4	6.3	4.8	0.0	2.0	0.8		2.2	6.3	4.1	8.5	169
	2019	*	2.5	2.8	2.6	0.0	1.6	0.0		0.0	5.4	2.6	11.3	193
	2021		0.0	1.5	1.0	0.0	0.0	1.6		0.0	2.2	1.0	5.4	103

	NUMBER TESTED IN GRADE 7												
2018	2	70	95	146	20	51	133		90	79	169	10,254
2019	1	81	107	190	25	61	141		101	92	193	10,190
2021		35	66	100	21	35	63		57	46	103	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2018**	3.4	51.1	57.0
	2019	2.8	52.0	56.8
	2021	2.4	46.1	54.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

L.G. PINKSTON HIGH SCHOOL (12)   **23**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**												62.1
	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
	2021	*	34.6	48.3	45.5	2.9	38.7	36.5		33.6	54.3	44.4	58.9
Tests Taken	**2018**												9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
ENGLISH II	**2018**												67.0
	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
	2021	*	51.7	58.5	54.8	27.8	44.0	46.2		37.8	73.0	55.8	63.2
Tests Taken	**2018**												10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												3,752
	2019	*	28	79	99	14	73	85		65	47	112	3,633
	2021	*	51	104	144	33	76	146		91	69	160	4,055
Tests Taken	2018												9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
ENGLISH II	2018												3,300
	2019	*	27	46	69	15	38	70		50	25	75	2,941
	2021	*	28	66	94	13	56	92		69	31	100	3,575
Tests Taken	2018												10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**												43.9
		2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
		2021	*	16.7	29.4	26.5	2.9	17.7	18.3		18.2	33.1	26.0	40.8
	Tests Taken	**2018**												9,912
		2019	1	47	190	223	17	119	160		128	116	244	10,554
		2021	3	78	201	264	34	124	230		137	151	288	9,858
ENGLISH II		**2018**												50.0
		2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
		2021	*	22.4	41.5	35.1	22.2	29.0	26.9		22.5	48.7	35.8	47.3
	Tests Taken	**2018**												10,011
		2019	1	58	138	186	17	92	147		106	94	200	9,584
		2021	4	58	159	208	18	100	171		111	115	226	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**												5.0
	2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	2021	*	1.3	3.5	3.0	0.0	1.6	0.9		0.7	4.6	2.8	6.3
Tests Taken	**2018**												9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
ENGLISH II	**2018**												7.0
	2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	2021	*	0.0	1.9	1.4	0.0	0.0	0.0		0.9	1.7	1.3	6.0
Tests Taken	**2018**												10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018						
2019	58.0	59.2	63.3	3.8	61.8	60.6
2021	52.0	54.0	50.9	3.0	60.8	61.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018						
2019	58.9	63.7	72.3	4.1	62.6	65.8
2021	59.1	58.6	54.4	3.9	66.3	59.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

L.G. PINKSTON HIGH SCHOOL (12)   **28**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	40.6	58.4	50.0	38.1	52.3	43.4		52.6	47.8	50.3	53.6	145
	2019	*	38.2	38.0	38.8	29.2	40.0	28.2		36.7	40.2	38.4	57.5	172
	2021		8.3	11.9	12.5	5.9	15.4	8.7		19.5	3.7	13.2	28.6	68
8	2018	*	60.7	80.2	71.4	12.5	72.2	68.7		70.8	73.4	72.2	76.4	151
	2019	*	46.2	56.5	53.4	11.8	50.0	46.0		42.0	64.0	52.6	81.0	156
	2021		16.7	23.3	20.9	0.0	24.2	15.2		23.1	18.2	20.8	53.6	96
7-8	2018	*	50.4	69.9	61.1	31.0	63.3	56.5		61.3	61.6	61.5	66.3	296
	2019	*	41.8	46.9	45.6	22.0	44.4	37.0		39.2	51.6	45.1	71.4	328
	2021		13.3	18.6	17.4	3.0	20.3	12.5		21.5	12.7	17.7	46.9	164

	NUMBER TESTED IN GRADES 7-8												
2018	2	125	163	257	29	98	257		150	146	296	17,871
2019	5	141	177	316	41	99	257		171	157	328	18,010
2021		60	102	155	33	59	112		93	71	164	13,685

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	38	32	62	13	21	69		37	35	72	3,665	145
	2019	*	47	57	104	17	33	94		57	49	106	3,129	172
	2021		22	37	56	16	22	42		33	26	59	2,632	68
8	2018	*	24	17	38	7	15	41		21	21	42	2,350	151
	2019	*	35	37	68	15	22	68		47	27	74	2,027	156
	2021		30	46	72	16	25	56		40	36	76	4,641	96
7-8	2018	*	62	49	100	20	36	110		58	56	114	6,015	296
	2019	*	82	94	172	32	55	162		104	76	180	5,156	328
	2021		52	83	128	32	47	98		73	62	135	7,273	164

	NUMBER TESTED IN GRADES 7-8												
2018	2	125	163	257	29	98	257		150	146	296	17,871
2019	5	141	177	316	41	99	257		171	157	328	18,010
2021		60	102	155	33	59	112		93	71	164	13,685

L.G. PINKSTON HIGH SCHOOL (12)   **30**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2018**	*	10.9	15.6	14.5	4.8	18.2	9.8		9.0	17.9	13.1	17.4	145
	2019	*	6.6	9.8	8.2	0.0	7.3	4.6		5.6	11.0	8.1	20.5	172
	2021		0.0	0.0	1.6	0.0	3.8	2.2		2.4	0.0	1.5	6.5	68
8	**2018**	*	37.7	55.8	49.6	12.5	50.0	44.3		48.6	49.4	49.0	46.6	151
	2019	*	16.9	20.0	19.2	0.0	15.9	15.1		7.4	30.7	18.6	53.8	156
	2021		5.6	13.3	9.9	0.0	6.1	4.5		13.5	6.8	10.4	27.3	96
7-8	**2018**	*	24.0	36.8	32.7	6.9	35.7	27.7		28.0	34.9	31.4	33.7	296
	2019	*	11.3	14.7	13.3	0.0	11.1	9.7		6.4	20.4	13.1	40.2	328
	2021		3.3	7.8	6.5	0.0	5.1	3.6		8.6	4.2	6.7	21.7	164

	NUMBER TESTED IN GRADES 7-8												
2018	2	125	163	257	29	98	253		150	146	296	17,871
2019	5	141	177	316	41	99	257		171	157	328	18,010
2021		60	102	155	33	59	112		93	71	164	13,685

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	1.3	0.8	4.8	2.3	0.8		1.3	0.0	0.7	4.0	145
	2019	*	0.0	1.1	0.6	0.0	1.8	0.0		0.0	1.2	0.6	4.0	172
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	68
8	2018	*	1.6	14.0	7.5	12.5	7.4	4.6		8.3	8.9	8.6	14.1	151
	2019	*	0.0	2.4	1.4	0.0	0.0	0.8		1.2	1.3	1.3	14.4	156
	2021		0.0	1.7	1.1	0.0	0.0	0.0		1.9	0.0	1.0	6.0	96
7-8	2018	*	0.8	8.0	4.3	6.9	5.1	2.8		4.7	4.8	4.7	9.7	296
	2019	*	0.0	1.7	0.9	0.0	1.0	0.4		0.6	1.3	0.9	10.1	328
	2021		0.0	1.0	0.6	0.0	0.0	0.0		1.1	0.0	0.6	4.8	164

	NUMBER TESTED IN GRADE 7-8												
2018	2	125	163	257	29	98	253		150	146	296	17,871
2019	5	141	177	316	41	99	257		171	157	328	18,010
2021		60	102	155	33	59	112		93	71	164	13,685

L.G. PINKSTON HIGH SCHOOL (12)   32

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_mst   2021-22 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	**2018**	46.8	42.1	39.9	33.5
	2019	36.7	36.9	35.3	38.9
	2021	25.7	31.9	27.5	31.3
8	**2018**	61.9	58.9	57.1	66.7
	2019	53.5	48.9	41.6	46.2
	2021	35.7	38.9	32.2	39.1
7-8	**2018**	54.5	50.6	48.7	50.4
	2019	44.7	42.6	38.3	42.3
	2021	31.6	36.0	30.2	35.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**												87.5
	2019	*	61.2	80.5	75.1	38.9	75.2	70.2		69.5	82.1	75.8	88.9
	2021	*	33.8	46.1	41.2	24.1	45.4	36.6		37.2	45.6	41.8	69.4
Tests Taken	**2018**							141					10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**							0					1,278
	2019	*	19	30	47	11	27	42		32	19	51	1,134
	2021	*	51	90	137	22	59	128		71	74	145	3,441
Tests Taken	**2018**							141					10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**												61.8
	2019	*	32.7	42.9	41.3	22.2	35.8	34.8		32.4	48.1	40.3	68.9
	2021	*	3.9	12.6	9.4	6.9	12.0	8.4		3.5	14.7	9.6	32.4
Tests Taken	**2018**												10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**												35.8
	2019	*	12.2	28.6	24.3	5.6	22.0	18.4		16.2	32.1	24.2	45.1
	2021	*	1.3	3.6	2.6	0.0	1.9	2.0		0.9	4.4	2.8	15.8
Tests Taken	**2018**												10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	2	77	167	233	29	108	202		113	136	249	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019	51.8	55.3	58.1	55.2	61.7
2021	38.6	38.6	35.3	37.6	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		45.5	58.6	54.0	25.0	54.0	48.3	*	53.8	53.3	53.5	65.8	170
	2019	*	48.4	54.1	50.0	23.5	51.9	44.5		44.8	60.3	52.1	72.9	165
	2021		30.8	28.0	29.6	18.2	21.9	19.6		35.7	20.6	28.9	54.5	76

						NUMBER TESTED IN GRADE 8								
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542
2021		26	50	71	11	32	56		42	34	76	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		36	41	69	12	29	76	*	36	43	79	3478	170
	2019	*	32	45	79	13	25	71		48	31	79	2860	165
	2021		18	36	50	9	25	45		27	27	54	4253	76

		NUMBER TESTED IN GRADE 8											
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542
2021		26	50	71	11	32	56		42	34	76	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		21.2	33.3	28.7	12.5	25.4	21.1	*	28.2	28.3	28.2	37.0	170
	2019	*	8.1	18.4	13.9	0.0	13.5	9.4		12.6	17.9	15.2	36.4	165
	2021		11.5	10.0	9.9	9.1	3.1	5.4		14.3	5.9	10.5	25.8	76

	NUMBER TESTED IN GRADE 8												
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542
2021		26	50	71	11	32	56		42	34	76	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		3.0	11.1	8.0	0.0	6.3	3.4	*	6.4	8.7	7.6	15.7	170
	2019	*	0.0	5.1	3.2	0.0	3.8	0.8		1.1	6.4	3.6	13.8	165
	2021		0.0	2.0	0.0	0.0	3.1	1.8		0.0	2.9	1.3	10.5	76

	NUMBER TESTED IN GRADE 8												
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542
2021		26	50	71	11	32	56		42	34	76	9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2018	55.1	56.3	55.4	59.5
	2019	60.7	43.0	51.5	55.4
	2021	45.0	36.5	46.1	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**												87.9
	2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	2021	*	54.3	62.6	59.6	39.4	59.7	55.4		49.6	69.5	60.1	78.3
Tests Taken	**2018**												10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**												1,234
	2019	*	5	17	23	4	16	21		16	8	24	1,240
	2021	*	37	76	109	20	52	104		70	47	117	2,162
Tests Taken	**2018**												10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**												57.4
	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
	2021	*	11.1	29.6	24.8	6.1	23.3	17.6		21.6	26.6	24.2	42.8
Tests Taken	**2018**												10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**												18.6
	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
	2021	*	0.0	5.4	3.7	0.0	3.1	2.1		3.6	3.9	3.8	14.0
Tests Taken	**2018**												10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	2	81	203	270	33	129	233		139	154	293	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018					
2019	60.1	55.7	69.0	61.7	64.9
2021	42.3	41.1	48.3	49.5	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		50.8	63.4	57.9	31.3	56.7	54.4	*	56.8	58.9	57.9	59.1	171
	2019	*	27.4	28.7	29.1	11.8	23.4	21.0		24.4	35.2	29.4	60.4	153
	2021		13.8	18.2	15.6	0.0	14.7	9.7		17.8	15.4	16.7	43.3	84

							NUMBER TESTED IN GRADE 8							
2018		65	101	152	16	67	149	1	81	90	171	9,913		
2019	4	62	87	148	17	47	119		82	71	153	10,119		
2021		29	55	77	11	34	62		45	39	84	8,806		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		32	37	64	11	29	68	*	35	37	72	4055	171
	2019	*	45	62	105	15	36	94		62	46	108	4007	153
	2021		25	45	65	11	29	56		37	33	70	4995	84

	NUMBER TESTED IN GRADE8												
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,119
2021		29	55	77	11	34	62		45	39	84	8,806

L.G. PINKSTON HIGH SCHOOL (12)   **50**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2018**		18.5	28.7	25.0	12.5	23.9	18.8	*	27.2	22.2	24.6	27.3	171
	2019	*	8.1	8.0	8.8	0.0	4.3	1.7		4.9	12.7	8.5	25.7	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	15.2	84

		NUMBER TESTED IN GRADE 8											
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,119
2021		29	55	77	11	34	62		45	39	84	8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		10.8	16.8	13.8	6.3	11.9	9.4	*	14.8	13.3	14.0	14.4	171
	2019	*	3.2	3.4	4.1	0.0	2.1	0.8		2.4	5.6	3.9	12.9	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	5.3	84

		NUMBER TESTED IN GRADE 8											
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,119
2021		29	55	77	11	34	62		45	39	84	8,806

L.G. PINKSTON HIGH SCHOOL (12)   52

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2021-22 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2018**	55.3	61.9	53.6	55.8
	2019	36.9	46.6	45.8	46.7
	2021	31.5	45.5	33.1	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**												93.4
	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
	2021	*	66.7	80.5	75.5	54.5	70.7	69.7		72.1	79.6	76.8	84.7
Tests Taken	**2018**												9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**												624
	2019	*	3	4	7	2	2	5	*	6	1	7	582
	2021	*	13	24	37	5	22	33		17	21	38	1,373
Tests Taken	**2018**												9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

L.G. PINKSTON HIGH SCHOOL (12)   **55**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**												72.3
	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
	2021	*	46.2	51.2	50.3	27.3	42.7	39.4		49.2	50.5	50.0	56.7
Tests Taken	**2018**												9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**												38.6
	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
	2021	*	17.9	22.0	21.2	9.1	16.0	15.6		31.1	15.5	21.3	30.7
Tests Taken	**2018**												9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018				
2019	71.6	67.2	68.5	70.6
2021	58.7	68.5	54.0	59.1

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
7 (39)	Beginning	1	3.0	8	24.2	0	0.0	2	5.6	0	0.0
	Intermediate	9	27.3	21	63.6	9	33.3	9	25.0	7	33.3
	Advanced	14	42.4	4	12.1	11	40.7	10	27.8	14	66.7
	Advanced High	9	27.3	0	0.0	7	25.9	15	41.7	0	0.0
8 (37)	Beginning	4	15.4	15	57.7	4	22.2	5	19.2	1	14.3
	Intermediate	6	23.1	10	38.5	11	61.1	10	38.5	4	57.1
	Advanced	10	38.5	1	3.8	3	16.7	7	26.9	2	28.6
	Advanced High	6	23.1	0	0.0	0	0.0	4	15.4	0	0.0
9 (86)	Beginning	13	22.0	32	54.2	10	13.3	8	14.8	4	8.7
	Intermediate	18	30.5	14	23.7	33	44.0	16	29.6	24	52.2
	Advanced	18	30.5	12	20.3	19	25.3	10	18.5	15	32.6
	Advanced High	10	16.9	1	1.7	13	17.3	20	37.0	3	6.5
10 (54)	Beginning	2	5.6	11	30.6	3	7.9	2	5.6	1	5.0
	Intermediate	6	16.7	9	25.0	14	36.8	12	33.3	7	35.0
	Advanced	22	61.1	16	44.4	16	42.1	10	27.8	11	55.0
	Advanced High	6	16.7	0	0.0	5	13.2	12	33.3	1	5.0
11 (33)	Beginning	6	20.7	17	58.6	1	10.0	6	21.4	0	0.0
	Intermediate	9	31.0	5	17.2	2	20.0	11	39.3	4	66.7
	Advanced	11	37.9	7	24.1	5	50.0	5	17.9	2	33.3
	Advanced High	3	10.3	0	0.0	2	20.0	6	21.4	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
28 / **1 (3.6%)**	Beginning		0		
	Intermediate	0	4		
	Advanced	0	1	9	
	Advanced High	0	0	0	
18 / **0 (0.0%)**	Beginning		0		
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
87 / **6 (6.9%)**	Beginning		3		
	Intermediate	0	15		
	Advanced	0	3	8	
	Advanced High	0	0	3	
29 / **1 (3.4%)**	Beginning		0		
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	1	
15 / **0 (0.0%)**	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
12 (46)	Beginning	1	2.4	17	41.5	1	4.3	1	2.4	0	0.0
	Intermediate	7	17.1	15	36.6	3	13.0	13	31.7	10	55.6
	Advanced	26	63.4	8	19.5	14	60.9	20	48.8	7	38.9
	Advanced High	7	17.1	1	2.4	5	21.7	7	17.1	1	5.6
ALL (295)	Beginning	27	12.1	100	44.6	19	9.9	24	10.9	6	5.1
	Intermediate	55	24.6	74	33.0	72	37.7	71	32.1	56	47.5
	Advanced	101	45.1	48	21.4	68	35.6	62	28.1	51	43.2
	Advanced High	41	18.3	2	0.9	32	16.8	64	29.0	5	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
35 **2 (5.7%)**	Beginning	0			
	Intermediate	1		5	
	Advanced	0	1	3	
	Advanced High	0	0	0	
212 **10 (4.7%)**	Beginning	3			
	Intermediate	1		28	
	Advanced	0	5	24	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2018-19**	91.4	87.2	148	421	22.3	29	399	17.2	116	427	24.1	3	*	*	7,714	463	39.1
		2019-20	86.1	84.7	205	448	32.2	47	434	17.0	153	451	35.9	2	*	*	7,424	466	39.8
		2020-21	78.7	79.7	144	414	20.1	39	421	23.1	103	411	19.4				7,006	457	35.9
	Mathematics	**2018-19**	91.4	87.2	148	421	8.8	29	379	3.4	116	431	10.3	3	*	*	7,714	461	19.7
		2019-20	86.1	84.7	205	448	15.1	47	433	6.4	153	451	16.3	2	*	*	7,424	461	21.7
		2020-21	78.7	79.7	144	426	7.6	39	424	10.3	103	427	6.8				7,006	456	20.4
ACT	English	**2018-19**	82.7	82.5	134	13	15.7	26	12	7.7	106	13	17.9	2	*	*	7,297	15	27.0
		2019-20	86.1	81.3	205	14	17.6	50	13	12.0	150	14	17.3	2	*	*	7,122	15	28.9
		2020-21	72.1	57.2	132	12	9.1	36	11	11.1	94	12	8.5				5,030	14	24.1
	Mathematics	**2018-19**	82.7	82.5	134	16	8.2	26	15	0.0	106	17	10.4	2	*	*	7,297	18	19.2
		2019-20	86.1	81.3	205	16	5.9	50	16	0.0	150	16	6.0	2	*	*	7,122	17	14.3
		2020-21	72.1	57.2	132	15	3.8	36	14	2.8	94	16	4.3				5,030	17	13.6
	Reading	**2018-19**	82.7	82.5	134	15	6.0	26	15	7.7	106	14	5.7	2	*	*	7,297	17	21.0
		2019-20	86.1	81.3	205	16	13.7	50	15	6.0	150	16	14.0	2	*	*	7,122	16	18.6
		2020-21	72.1	57.2	132	13	3.8	36	12	2.8	94	13	4.3				5,030	16	16.0
	Science	**2018-19**	82.7	82.5	134	15	3.0	26	15	3.8	106	15	2.8	2	*	*	7,297	17	14.5
		2019-20	86.1	81.3	205	16	6.3	50	15	0.0	150	16	6.7	2	*	*	7,122	17	13.9
		2020-21	72.1	57.2	132	15	2.3	36	15	2.8	94	15	2.1				5,030	17	12.8
	Composite	**2018-19**	82.7	82.5	134	15	–	26	15	–	106	15	–	2	*	–	7,297	17	–
		2019-20	86.1	81.3	205	16	–	50	15	–	150	16	–	2	*	–	7,122	16	–
		2020-21	72.1	57.2	132	14	–	36	13	–	94	14	–			–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	45	425	57.8	7	389	28.6	38	431	63.2	0			0			2,063	473	74.2
		2019	27	371	22.2	14	384	14.3	13	357	30.8	0			0			2,013	463	69.8
		2020	14	399	35.7	4	*	*	10	418	50.0	0			0			192	393	38.5
	Mathematics	2018	45	446	51.1	7	390	28.6	38	456	55.3	0			0			2,063	477	64.0
		2019	27	392	14.8	14	395	0.0	13	388	30.8	0			0			2,013	460	62.6
		2020	14	394	14.3	4	*	*	10	402	20.0	0			0			192	407	22.4
10	Reading & Writing	2018	172	384	23.8	43	380	23.3	127	387	24.4	0			0			8,620	418	41.8
		2019	188	398	34.0	39	363	20.5	146	407	37.7	0			1	*	*	8,689	414	38.2
		2020	96	400	36.5	28	394	32.1	67	402	37.3	1	*	*	0			4,749	422	42.8
	Mathematics	2018	172	409	20.3	43	392	18.6	127	417	21.3	0			0			8,620	426	25.3
		2019	188	421	20.7	39	395	5.1	146	428	25.3	0			1	*	*	8,689	426	20.7
		2020	96	395	8.3	28	392	0.0	67	395	11.9	1	*	*	0			4,749	425	22.7
11	Reading & Writing	2018	8	399	25.0	4	*	*	4	*	*	0			0			1,921	501	64.3
		2019	19	397	26.3	7	423	42.9	12	382	16.7	0			0			2,726	482	56.3
		2020	11	377	9.1	3	*	*	8	401	12.5	0			0			1,091	521	68.1
	Mathematics	2018	8	435	0.0	4	*	*	4	*	*	0			0			1,921	497	42.6
		2019	19	421	0.0	7	439	0.0	12	410	0.0	0			0			2,726	473	32.8
		2020	11	391	9.1	3	*	*	8	431	12.5	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
200	15,450	**1.1**	2.0	**2**	**1.0**	27.9

English Language and Composition

13	1,627	**1.2**	1.9	**0**	**0.0**	23.4

Human Geography

79	1,577	**1.1**	1.7	**1**	**1.3**	21.4

United States History

11	1,673	**1.0**	1.6	**0**	**0.0**	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

4	642	*	2.3	*	*	35.0

English Literature and Composition

58	1,683	**1.1**	1.5	**0**	**0.0**	9.3

Macroeconomics

10	714	**1.0**	1.6	**0**	**0.0**	16.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Chemistry

3	246	*	1.9	*	*	24.4

Environmental Science

10	742	**1.5**	1.8	**1**	**10.0**	21.7

United States Government and Politics

12	883	**1.0**	1.6	**0**	**0.0**	18.3