



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 120

F.P. CAILLET
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 45. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 50. Reading MAP GROWTH Reading (K-2)
- 54. Math MAP GROWTH Mathematics (K-2)
- 58. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	91
1	72
2	95
3	87
4	84
5	99
ALL	589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	2.7	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	566	96.1	23	60.5
White	5	0.8	11	28.9
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	4	10.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	76.4
Economically disadvantaged	546	92.7
Limited English proficient (LEP)	452	76.7
Special education	94	16.0
Talented and Gifted (TAG)	94	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2020	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2021	61	1	1.6	0	0.0	0	0.0	59	96.7	1	1.6	0	0.0
KN	2019	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2020	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2021	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
1	2019	80	4	5.0	0	0.0	0	0.0	70	87.5	5	6.3	1	1.3
	2020	98	5	5.1	0	0.0	0	0.0	92	93.9	1	1.0	0	0.0
	2021	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
2	2019	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0	0	0.0
	2020	84	2	2.4	0	0.0	0	0.0	79	94.0	2	2.4	1	1.2
	2021	95	2	2.1	0	0.0	0	0.0	90	94.7	2	2.1	1	1.1
3	2019	110	5	4.5	2	1.8	0	0.0	102	92.7	1	0.9	0	0.0
	2020	94	2	2.1	0	0.0	0	0.0	92	97.9	0	0.0	0	0.0
	2021	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
4	2019	109	3	2.8	1	0.9	0	0.0	105	96.3	0	0.0	0	0.0
	2020	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
	2021	84	2	2.4	0	0.0	0	0.0	81	96.4	0	0.0	1	1.2
5	2019	108	5	4.6	0	0.0	0	0.0	102	94.4	0	0.0	1	0.9
	2020	102	2	2.0	0	0.0	0	0.0	100	98.0	0	0.0	0	0.0
	2021	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	0	0.0
PK-5	2019	671	22	3.3	3	0.4	0	0.0	637	94.9	7	1.0	2	0.3
	2020	652	16	2.5	0	0.0	0	0.0	630	96.6	5	0.8	1	0.2
	2021	589	16	2.7	0	0.0	0	0.0	566	96.1	5	0.8	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	77	77	100.0	51	66.2	11	14.3	10	13.0	0	0.0	63	81.8	46.8	53.2	14.3
	2020	88	88	100.0	61	69.3	14	15.9	60	68.2	0	0.0	77	87.5	39.8	60.2	13.6
	2021	61	57	93.4	50	82.0	0	0.0	47	77.0	0	0.0	57	93.4	37.7	62.3	4.9
KN	2019	85	79	92.9	68	80.0	17	20.0	54	63.5	3	3.5	19	22.4	47.1	52.9	0.0
	2020	80	75	93.8	51	63.8	7	8.8	50	62.5	6	7.5	11	13.8	48.8	51.3	0.0
	2021	91	78	85.7	61	67.0	17	18.7	58	63.7	3	3.3	17	18.7	45.1	54.9	0.0
1	2019	80	74	92.5	60	75.0	7	8.8	56	70.0	10	12.5	9	11.3	40.0	60.0	1.3
	2020	98	87	88.8	78	79.6	18	18.4	70	71.4	10	10.2	14	14.3	45.9	54.1	3.1
	2021	72	66	91.7	48	66.7	6	8.3	48	66.7	6	8.3	2	2.8	50.0	50.0	1.4
2	2019	102	90	88.2	77	75.5	16	15.7	75	73.5	15	14.7	8	7.8	55.9	44.1	2.9
	2020	84	77	91.7	65	77.4	12	14.3	67	79.8	22	26.2	13	15.5	39.3	60.7	8.3
	2021	95	91	95.8	79	83.2	20	21.1	78	82.1	12	12.6	6	6.3	46.3	53.7	3.2
3	2019	110	98	89.1	84	76.4	19	17.3	81	73.6	14	12.7	7	6.4	49.1	50.9	0.0
	2020	94	79	84.0	72	76.6	12	12.8	73	77.7	36	38.3	6	6.4	57.4	42.6	2.1
	2021	87	80	92.0	67	77.0	16	18.4	68	78.2	19	21.8	6	6.9	39.1	60.9	4.6
4	2019	109	98	89.9	85	78.0	20	18.3	81	74.3	22	20.2	10	9.2	49.5	50.5	0.0
	2020	106	85	80.2	87	82.1	17	16.0	92	86.8	26	24.5	10	9.4	50.0	50.0	0.0
	2021	84	79	94.0	65	77.4	15	17.9	66	78.6	30	35.7	2	2.4	56.0	44.0	1.2
5	2019	108	98	90.7	80	74.1	14	13.0	91	84.3	26	24.1	6	5.6	44.4	55.6	0.0
	2020	102	76	74.5	82	80.4	19	18.6	84	82.4	28	27.5	7	6.9	50.0	50.0	0.0
	2021	99	95	96.0	82	82.8	20	20.2	85	85.9	24	24.2	2	2.0	50.5	49.5	2.0
PK-5	2019	671	614	91.5	505	75.3	104	15.5	448	66.8	90	13.4	122	18.2	47.8	52.2	2.2
	2020	652	567	87.0	496	76.1	99	15.2	496	76.1	128	19.6	138	21.2	47.5	52.5	3.7
	2021	589	546	92.7	452	76.7	94	16.0	450	76.4	94	16.0	92	15.6	46.7	53.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	83	10,918	81	96.9	10,370	95.0	1	1.2	5.7	76	9,637	91.1	88.3
	2020	74	10,874	72	96.3	10,319	94.9	1	1.3	3.8	70	9,815	94.2	90.3
	2021	81	10,216	80	98.6	10,002	97.9	6	7.4	4.7	75	9,094	92.8	89.0
1	2019	78	11,198	75	97.0	10,715	95.7	4	5.1	5.0	71	10,069	91.3	89.9
	2020	95	11,192	91	95.9	10,678	95.4	1	1.1	3.9	88	10,139	93.1	90.6
	2021	71	10,568	70	98.7	10,378	98.2	5	7.0	4.0	65	9,515	91.4	90.0
2	2019	101	11,232	98	97.4	10,781	96.0	5	4.9	4.8	95	10,169	94.0	90.5
	2020	85	11,070	82	96.5	10,616	95.9	2	2.4	3.2	80	10,175	94.5	91.9
	2021	96	10,574	94	98.7	10,394	98.3	2	2.1	3.8	88	9,653	91.9	91.3
3	2019	111	11,452	108	97.3	11,029	96.3	3	2.7	4.6	106	10,478	95.8	91.5
	2020	96	11,093	93	97.3	10,664	96.1	3	3.1	3.5	91	10,181	94.8	91.8
	2021	85	10,452	84	98.5	10,254	98.1	0	0.0	3.4	78	9,519	91.4	91.1
4	2019	106	12,118	103	97.2	11,690	96.5	0	0.0	4.9	99	11,112	93.6	91.7
	2020	110	11,323	106	97.1	10,902	96.3	0	0.0	3.4	102	10,479	93.0	92.5
	2021	84	10,526	82	97.9	10,325	98.1	4	4.7	2.9	77	9,562	91.4	90.8
5	2019	108	12,193	106	98.2	11,779	96.6	4	3.7	4.5	106	11,300	98.1	92.7
	2020	102	11,957	99	97.1	11,518	96.3	1	1.0	3.2	95	11,098	92.8	92.8
	2021	100	10,814	99	98.8	10,602	98.0	4	4.0	2.5	94	9,891	94.2	91.5
KN-5	2019	587	69,110	571	97.4	66,364	96.0	17	2.9	4.9	553	62,765	94.3	90.8
	2020	561	67,509	543	96.7	64,698	95.8	8	1.4	3.5	526	61,887	93.7	91.7
	2021	517	63,149	510	98.5	61,956	98.1	21	4.1	3.6	477	57,234	92.2	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	23	60.5
White	11	28.9
Multiple	0	0.0
Other	4	10.5

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	79.5
2019-20	7.6	92.9
2020-21	5.0	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	4	10.5
5	2	5.3
1-3	0	0.0
More than 3	38	100.0
1 - 5	6	15.8
6 - 10	8	21.1
11 - 20	17	44.7
More than 20	7	18.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	79.5	81.8	*	60.0	61.9		85.7	72.7	79.1	67.7	43
	2019		*	76.7	69.0	38.5	60.9	59.3		63.0	81.8	71.4	67.0	49
	2021	*	*	57.7	53.8	*	83.3	76.9		54.5	55.0	54.8	60.2	31
4	2018		*	76.9	77.8	*	75.0	64.7		73.3	81.3	77.4	62.4	31
	2019		*	76.1	71.0	53.8	68.8	65.4		79.4	69.4	74.3	66.8	70
	2021		*	72.7	70.0	14.3	61.1	60.0		65.0	80.0	71.4	55.6	35
5	2018	*	*	63.6	60.0	14.3	60.0	51.9		60.9	66.7	62.9	71.0	35
	2019		*	71.0	68.8	*	46.2	58.3		77.8	66.7	72.2	72.3	36
	2021		*	62.8	62.8	20.0	58.6	55.9		63.0	57.9	60.9	66.9	46
3-5	2018	*	71.4	73.5	73.3	31.3	62.8	58.5		72.9	74.0	73.4	67.1	109
	2019		58.3	75.2	69.9	48.4	63.1	62.1		73.4	72.4	72.9	68.9	155
	2021	*	25.0	64.7	62.6	23.1	64.4	61.2		62.1	63.0	62.5	61.1	112

NUMBER TESTED IN GRADES 3-5													
2018	2	7	98	90	16	43	65		59	50	109	22,455	
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	8	6	*	8	8		3	6	9	2,273	43
	2019		*	10	13	8	9	11		10	4	14	2,187	49
	2021	*	*	11	12	*	2	3		5	9	14	2,182	31
4	2018		*	6	6	*	2	6		4	3	7	2,752	31
	2019		*	16	18	6	15	18		7	11	18	2,418	70
	2021		*	9	9	6	7	8		7	3	10	2,521	35
5	2018	*	*	12	12	6	6	13		9	4	13	2,354	35
	2019		*	9	10	*	7	10		4	6	10	2,181	36
	2021		*	16	16	12	12	15		10	8	18	2,009	46
3-5	2018	*	2	26	24	11	16	27		16	13	29	7,379	109
	2019		5	35	41	16	31	39		21	21	42	6,786	155
	2021	*	6	36	37	20	21	26		22	20	42	6,712	112

NUMBER TESTED IN GRADES 3-5													
2018	2	7	98	90	16	43	65		59	50	109	22,455	
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	46.2	48.5	*	35.0	33.3		42.9	40.9	41.9	33.8	43
	2019		*	51.2	40.5	0.0	34.8	29.6		37.0	59.1	46.9	35.7	49
	2021	*	*	30.8	26.9	*	41.7	30.8		27.3	30.0	29.0	32.1	31
4	2018		*	50.0	55.6	*	37.5	29.4		40.0	62.5	51.6	35.9	31
	2019		*	37.3	32.3	0.0	29.2	26.9		29.4	41.7	35.7	36.8	70
	2021		*	33.3	33.3	14.3	16.7	15.0		25.0	40.0	31.4	29.9	35
5	2018	*	*	36.4	36.7	0.0	26.7	14.8		34.8	33.3	34.3	43.5	35
	2019		*	45.2	34.4	*	23.1	16.7		27.8	55.6	41.7	44.8	36
	2021		*	41.9	39.5	6.7	34.5	29.4		37.0	42.1	39.1	40.6	46
3-5	2018	*	28.6	43.9	46.7	6.3	32.6	24.6		39.0	46.0	42.2	38.0	109
	2019		16.7	43.3	35.3	9.7	29.8	25.2		31.6	50.0	40.6	39.4	155
	2021	*	0.0	36.3	34.3	7.7	30.5	25.4		31.0	37.0	33.9	34.4	112

NUMBER TESTED IN GRADES 3-5													
2018	2	7	98	90	16	43	65		59	50	109	22,455	
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	28.2	33.3	*	25.0	23.8		33.3	18.2	25.6	19.4	43
	2019		*	27.9	21.4	0.0	8.7	7.4		22.2	27.3	24.5	21.8	49
	2021	*	*	11.5	7.7	*	16.7	7.7		9.1	10.0	9.7	15.6	31
4	2018		*	30.8	29.6	*	12.5	5.9		20.0	31.3	25.8	17.9	31
	2019		*	23.9	19.4	0.0	20.8	19.2		20.6	25.0	22.9	18.1	70
	2021		*	15.2	13.3	14.3	11.1	10.0		15.0	13.3	14.3	14.2	35
5	2018	*	*	15.2	16.7	0.0	6.7	3.7		13.0	16.7	14.3	20.1	35
	2019		*	32.3	28.1	*	7.7	8.3		11.1	50.0	30.6	24.0	36
	2021		*	25.6	23.3	0.0	17.2	14.7		22.2	26.3	23.9	25.7	46
3-5	2018	*	0.0	24.5	26.7	0.0	16.3	10.8		22.0	22.0	22.0	19.2	109
	2019		8.3	27.0	22.1	3.2	15.5	13.6		19.0	31.6	25.2	21.4	155
	2021	*	0.0	18.6	16.2	3.8	15.3	11.9		17.2	16.7	17.0	18.7	112

NUMBER TESTED IN GRADE 3-5													
2018	2	7	98	90	16	43	65		59	50	109	22,455	
2019		12	141	136	31	84	103		79	76	155	21,789	
2021	1	8	102	99	26	59	67		58	54	112	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.8	69.9	64.5
	2019	70.2	68.3	60.2
	2021	76.1	49.0	53.5
4	2018	68.1	67.1	72.5
	2019	68.6	64.2	64.5
	2021	63.9	60.6	63.3
5	2018	62.9	63.8	55.9
	2019	81.9	66.1	71.0
	2021	59.5	62.2	66.3
3-5	2018	69.5	67.1	64.0
	2019	72.2	65.9	64.7
	2021	65.5	58.1	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	56.0	46.2	*	50.0	37.5		40.0	53.3	46.7	51.5	30
	2019		*	58.0	54.0	28.6	49.0	46.2		51.4	62.2	56.9	56.9	72
	2021		*	63.6	56.7	14.3	50.0	45.0		45.0	80.0	60.0	43.9	35

NUMBER TESTED IN GRADE 4													
2018		4	25	26	3	8	16		15	15	30	7,315	
2019		2	69	63	14	49	52		35	37	72	7,183	
2021		2	33	30	7	18	20		20	15	35	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	11	14	*	4	10		9	7	16	3,546	30
	2019		*	29	29	10	25	28		17	14	31	3,095	72
	2021		*	12	13	6	9	11		11	3	14	3,201	35

NUMBER TESTED IN GRADE 4													
2018		4	25	26	3	8	16		15	15	30	7,315	
2019		2	69	63	14	49	52		35	37	72	7,183	
2021		2	33	30	7	18	20		20	15	35	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	24.0	23.1	*	25.0	12.5		13.3	26.7	20.0	29.3	30
	2019		*	26.1	22.2	0.0	16.3	15.4		20.0	29.7	25.0	26.5	72
	2021		*	21.2	20.0	0.0	5.6	5.0		15.0	26.7	20.0	20.3	35

NUMBER TESTED IN GRADE 4													
2018		4	25	26	3	8	16		15	15	30	7,315	
2019		2	69	63	14	49	52		35	37	72	7,183	
2021		2	33	30	7	18	20		20	15	35	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	12.0	11.5	*	12.5	6.3		6.7	13.3	10.0	7.2	30
	2019		*	2.9	1.6	0.0	2.0	1.9		5.7	0.0	2.8	7.6	72
	2021		*	3.0	3.3	0.0	0.0	0.0		5.0	0.0	2.9	5.8	35

NUMBER TESTED IN GRADE 4													
2018		4	25	26	3	8	16		15	15	30	7,315	
2019		2	69	63	14	49	52		35	37	72	7,183	
2021		2	33	30	7	18	20		20	15	35	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	46.7	62.7
	2019	3.3	59.4	63.2
	2021	3.5	61.1	62.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	79.6	79.3	66.7	76.3	75.9		75.5	81.5	78.6	74.5	103
	2019	*	*	84.0	82.5	52.9	84.0	81.7		85.2	81.5	83.3	75.5	108
	2021	*	*	67.6	68.5	53.8	73.3	75.4		75.0	60.8	65.8	57.1	79
4	2018		*	77.5	78.2	27.3	76.8	75.6		75.6	81.1	78.7	75.2	94
	2019		*	83.2	80.9	50.0	81.3	80.3		80.4	84.6	82.7	74.7	98
	2021		*	80.6	79.7	36.4	78.9	78.0		87.5	70.6	79.7	55.0	74
5	2018	*	*	90.4	89.9	80.0	90.8	89.7		91.1	90.0	90.6	81.2	96
	2019		*	92.5	90.0	91.7	90.4	89.4		86.0	94.6	90.9	81.8	99
	2021		*	83.5	82.2	77.8	81.8	80.2		77.6	84.4	80.9	69.3	94
3-5	2018	*	100.0	82.6	82.5	55.6	81.3	80.7		81.5	83.7	82.6	76.9	293
	2019	*	66.7	86.5	84.4	62.2	85.2	84.0		83.9	87.0	85.6	77.4	305
	2021	*	25.0	77.6	77.2	59.5	78.4	78.1		80.3	71.5	75.7	60.5	247

NUMBER TESTED IN GRADES 3-5													
2018	2	7	281	263	27	225	243			146	147	293	36,221
2019	1	12	288	276	45	229	243			143	162	305	34,646
2021	1	8	237	232	42	194	201			117	130	247	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	20	18	2	19	19		12	10	22	3,072	103
	2019	*	*	16	17	8	13	15		8	10	18	2,726	108
	2021	*	*	24	23	6	16	15		7	20	27	4,023	79
4	2018		*	20	19	8	16	19		10	10	20	3,028	94
	2019		*	16	17	8	14	15		9	8	17	2,958	98
	2021		*	14	14	7	12	13		5	10	15	4,186	74
5	2018	*	*	9	9	2	7	9		5	4	9	2,250	96
	2019		*	7	9	1	7	9		6	3	9	2,152	99
	2021		*	15	16	4	14	16		11	7	18	2,927	94
3-5	2018	*	0	49	46	12	42	47		27	24	51	8,350	293
	2019	*	4	39	43	17	34	39		23	21	44	7,836	305
	2021	*	6	53	53	17	42	44		23	37	60	11,136	247

NUMBER TESTED IN GRADES 3-5													
2018	2	7	281	263	27	225	243			146	147	293	36,221
2019	1	12	288	276	45	229	243			143	162	305	34,646
2021	1	8	237	232	42	194	201			117	130	247	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	53.1	52.9	33.3	45.0	44.3		46.9	57.4	52.4	41.8	103
	2019	*	*	55.0	51.5	5.9	48.1	47.6		46.3	57.4	51.9	42.8	108
	2021	*	*	36.5	35.6	0.0	38.3	37.7		39.3	33.3	35.4	25.6	79
4	2018		*	50.6	49.4	18.2	46.4	43.6		43.9	52.8	48.9	44.2	94
	2019		*	52.6	49.4	25.0	45.3	44.7		47.8	55.8	52.0	44.7	98
	2021		*	54.2	50.7	27.3	49.1	47.5		55.0	50.0	52.7	30.1	74
5	2018	*	*	67.0	68.5	40.0	64.5	64.4		66.1	70.0	67.7	53.8	96
	2019		*	64.5	63.3	33.3	60.3	60.0		60.5	67.9	64.6	54.9	99
	2021		*	41.8	40.0	22.2	37.7	38.3		40.8	40.0	40.4	42.7	94
3-5	2018	*	42.9	56.9	57.0	29.6	52.0	51.2		53.4	59.2	56.3	46.6	293
	2019	*	33.3	57.3	54.7	20.0	51.1	51.0		51.0	60.5	56.1	47.6	305
	2021	*	0.0	43.9	41.8	16.7	41.2	40.8		45.3	40.0	42.5	32.8	247

NUMBER TESTED IN GRADES 3-5													
2018	2	7	281	263	27	225	244		146	147	293	36,221	
2019	1	12	288	276	45	229	243		143	162	305	34,646	
2021	1	8	237	232	42	194	201		117	130	247	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	26.5	26.4	0.0	21.3	20.3		22.4	27.8	25.2	19.6	103
	2019	*	*	21.0	18.6	5.9	14.8	15.9		22.2	16.7	19.4	20.3	108
	2021	*	*	14.9	13.7	0.0	16.7	16.4		25.0	7.8	13.9	11.6	79
4	2018		*	32.6	31.0	9.1	27.5	25.6		24.4	37.7	31.9	23.8	94
	2019		*	34.7	29.2	12.5	30.7	30.3		30.4	36.5	33.7	25.2	98
	2021		*	41.7	39.1	9.1	36.8	35.6		45.0	35.3	40.5	16.4	74
5	2018	*	*	43.6	44.9	10.0	39.5	39.1		44.6	45.0	44.8	27.8	96
	2019		*	41.9	37.8	25.0	37.0	32.9		32.6	46.4	40.4	33.9	99
	2021		*	19.8	17.8	5.6	19.5	18.5		20.4	17.8	19.1	22.7	94
3-5	2018	*	28.6	34.2	34.2	7.4	29.3	28.7		31.5	36.1	33.8	23.7	293
	2019	*	0.0	32.3	28.3	13.3	27.1	26.3		28.0	33.3	30.8	26.6	305
	2021	*	0.0	24.9	22.8	4.8	23.7	22.9		29.9	18.5	23.9	16.9	247

NUMBER TESTED IN GRADE 3-5													
2018	2	7	281	263	27	225	244		146	147	293	36,221	
2019	1	12	288	276	45	229	243		143	162	305	34,646	
2021	1	8	237	232	42	194	201		117	130	247	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.3	64.8	63.9	72.8
	2019	66.7	70.4	71.7	72.5
	2021	63.1	59.0	53.2	64.9
4	2018	71.3	67.6	65.7	71.0
	2019	77.0	63.3	65.9	76.0
	2021	62.8	70.6	69.7	64.5
5	2018	72.4	77.0	72.6	66.9
	2019	78.3	77.4	71.6	67.9
	2021	56.2	66.3	61.0	60.4
3-5	2018	72.4	69.7	67.3	70.3
	2019	73.8	70.4	69.8	72.1
	2021	60.4	65.3	61.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	72.7	72.4	42.9	73.3	66.7		69.6	83.3	74.3	68.8	35
	2019		*	69.2	65.8	55.6	66.1	64.8		69.4	68.8	69.0	69.3	84
	2021		*	50.6	52.5	18.8	44.8	45.1		64.4	35.9	51.2	54.9	84

NUMBER TESTED IN GRADE 5													
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	9	8	4	4	9		7	2	9	3208	35
	2019		*	24	26	4	20	25		11	15	26	3203	84
	2021		*	40	38	13	37	39		16	25	41	3820	84

NUMBER TESTED IN GRADE 5													
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	36.4	34.5	14.3	26.7	18.5		39.1	33.3	37.1	32.6	35
	2019		*	41.0	36.8	44.4	37.3	31.0		44.4	37.5	40.5	42.0	84
	2021		*	19.8	18.8	6.3	11.9	12.7		28.9	7.7	19.0	23.4	84

NUMBER TESTED IN GRADE 5													
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	9.1	6.9	0.0	13.3	7.4		8.7	8.3	8.6	12.1	35
	2019		*	16.7	15.8	0.0	11.9	9.9		16.7	16.7	16.7	19.7	84
	2021		*	6.2	5.0	0.0	1.5	1.4		8.9	2.6	6.0	8.9	84

NUMBER TESTED IN GRADE 5													
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	
2021		3	81	80	16	67	71		45	39	84	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.2	67.1	64.9	67.1
	2019	70.2	65.0	65.2	72.2
	2021	64.1	53.6	60.5	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.4	81.5	*	79.7	79.0		89.7	71.4	79.7	76.6	64
	2019	*		69.5	69.6	*	72.9	72.7		63.0	76.5	70.5	75.0	61
	2021			54.5	53.7	44.4	54.5	54.5		30.4	71.9	54.5	58.9	55
4	2018			64.3	62.3	42.9	64.7	64.7		53.1	73.7	64.3	68.2	70
	2019			54.1	55.9	*	57.1	60.7		38.9	68.4	54.1	67.8	37
	2021			76.1	76.1	*	76.1	75.6		73.1	80.0	76.1	57.2	46
5	2018			88.9	89.8	*	88.9	88.7		84.8	93.3	88.9	83.3	63
	2019			95.6	95.3	83.3	95.5	95.4		90.0	100.0	95.7	85.3	69
	2021			81.1	84.3	*	81.1	84.3		73.9	86.7	81.1	83.5	53
3-5	2018			77.0	77.6	41.7	77.4	77.1		75.5	78.6	77.2	75.6	197
	2019	*		76.8	77.3	35.7	78.9	80.4		68.0	84.8	77.2	75.7	167
	2021			70.1	70.9	43.8	70.1	70.9		59.7	79.3	70.1	66.2	154

NUMBER TESTED IN GRADES 3-5													
2018			196	174	12	195	192		94	103	197	14,211	
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	10	*	13	13		3	10	13	1,205	64
	2019	*		18	17	*	16	15		10	8	18	1,174	61
	2021			25	25	5	25	25		16	9	25	1,677	55
4	2018			25	23	4	24	24		15	10	25	1,581	70
	2019			17	15	*	15	11		11	6	17	1,491	37
	2021			11	11	*	11	11		7	4	11	1,630	46
5	2018			7	6	*	7	7		5	2	7	681	63
	2019			3	3	1	3	3		3	0	3	608	69
	2021			10	8	*	10	8		6	4	10	605	53
3-5	2018			45	39	7	44	44		23	22	45	3,467	197
	2019	*		38	35	9	34	29		24	14	38	3,273	167
	2021			46	44	9	46	44		29	17	46	3,912	154

NUMBER TESTED IN GRADES 3-5													
2018			196	174	12	195	192		94	103	197	14,211	
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.6	50.0	*	46.9	45.2		48.3	45.7	46.9	45.3	64
	2019	*		33.9	30.4	*	33.9	32.7		25.9	38.2	32.8	46.2	61
	2021			30.9	31.5	11.1	30.9	30.9		17.4	40.6	30.9	32.1	55
4	2018			35.7	32.8	14.3	36.8	35.3		25.0	44.7	35.7	36.9	70
	2019			29.7	29.4	*	31.4	35.7		22.2	36.8	29.7	38.4	37
	2021			41.3	41.3	*	41.3	40.0		46.2	35.0	41.3	32.3	46
5	2018			71.4	74.6	*	71.4	71.0		69.7	73.3	71.4	62.3	63
	2019			66.2	67.2	16.7	67.2	66.2		56.7	74.4	66.7	63.2	69
	2021			64.2	66.7	*	64.2	66.7		52.2	73.3	64.2	59.0	53
3-5	2018			51.0	52.3	16.7	51.3	50.0		47.9	53.4	50.8	47.2	197
	2019	*		46.3	45.5	7.1	47.2	48.0		37.3	53.3	46.1	48.7	167
	2021			45.5	46.4	18.8	45.5	45.7		38.9	51.2	45.5	40.7	154

NUMBER TESTED IN GRADES 3-5													
2018			196	174	12	195	192		94	103	197	14,211	
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.5	16.7	*	17.2	16.1		10.3	22.9	17.2	24.1	64
	2019	*		18.6	17.9	*	18.6	18.2		7.4	26.5	18.0	27.3	61
	2021			18.2	18.5	0.0	18.2	18.2		8.7	25.0	18.2	20.7	55
4	2018			17.1	14.8	0.0	17.6	16.2		9.4	23.7	17.1	18.4	70
	2019			8.1	8.8	*	8.6	10.7		5.6	10.5	8.1	17.9	37
	2021			21.7	21.7	*	21.7	22.2		19.2	25.0	21.7	16.9	46
5	2018			31.7	32.2	*	31.7	30.6		33.3	30.0	31.7	30.7	63
	2019			33.8	35.9	0.0	35.8	33.8		26.7	41.0	34.8	29.9	69
	2021			32.1	33.3	*	32.1	33.3		21.7	40.0	32.1	32.4	53
3-5	2018			21.9	21.3	0.0	22.1	20.8		18.1	25.2	21.8	24.0	197
	2019	*		22.6	23.4	0.0	23.6	23.6		14.7	29.3	22.8	24.9	167
	2021			24.0	24.5	6.3	24.0	24.5		16.7	30.5	24.0	23.2	154

NUMBER TESTED IN GRADE 3-5													
2018			196	174	12	195	192		94	103	197	14,211	
2019	1		164	154	14	161	148		75	92	167	13,469	
2021			154	151	16	154	151		72	82	154	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.1	66.4	60.4
	2019	58.7	66.3	51.9
	2021	60.4	56.8	50.4
4	2018	62.0	65.2	57.4
	2019	53.4	58.2	56.3
	2021	62.8	64.8	67.4
5	2018	71.2	76.1	73.5
	2019	78.8	76.8	71.3
	2021	72.2	71.3	62.7
3-5	2018	67.2	69.1	63.5
	2019	65.8	68.9	60.9
	2021	65.1	64.2	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			62.3	63.3	0.0	61.2	61.2		35.5	84.2	62.3	71.0	69
	2019			73.5	71.9	*	73.5	67.9		56.3	88.9	73.5	75.5	34
	2021			60.9	60.9	*	60.9	60.0		53.8	70.0	60.9	44.7	46

NUMBER TESTED IN GRADE 4													
2018			69	60	7	67	67		31	38	69	4,977	
2019			34	32	3	34	28		16	18	34	4,698	
2021			46	46	4	46	45		26	20	46	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			26	22	7	26	26		20	6	26	1,444	69
	2019			9	9	*	9	9		7	2	9	1,149	34
	2021			18	18	*	18	18		12	6	18	2,090	46

NUMBER TESTED IN GRADE 4													
2018			69	60	7	67	67			31	38	69	4,977
2019			34	32	3	34	28			16	18	34	4,698
2021			46	46	4	46	45			26	20	46	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			30.4	31.7	0.0	31.3	29.9		19.4	39.5	30.4	44.9	69
	2019			29.4	28.1	*	29.4	28.6		12.5	44.4	29.4	51.0	34
	2021			21.7	21.7	*	21.7	22.2		15.4	30.0	21.7	20.4	46

NUMBER TESTED IN GRADE 4													
2018			69	60	7	67	67			31	38	69	4,977
2019			34	32	3	34	28			16	18	34	4,698
2021			46	46	4	46	45			26	20	46	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8.7	10.0	0.0	9.0	7.5		6.5	10.5	8.7	19.0	69
	2019			11.8	9.4	*	11.8	7.1		6.3	16.7	11.8	21.5	34
	2021			4.3	4.3	*	4.3	4.4		0.0	10.0	4.3	6.4	46

NUMBER TESTED IN GRADE 4													
2018			69	60	7	67	67			31	38	69	4,977
2019			34	32	3	34	28			16	18	34	4,698
2021			46	46	4	46	45			26	20	46	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	59.1	64.8
	2019	2.8	61.0	66.9
	2021	3.5	70.1	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	53.3	4
	2019			*	*		*				*	*	40.4	2
	2021			71.4	71.4		71.4	71.4		66.7	*	71.4	37.7	7
4	2018			57.1	*		57.1	57.1		50.0	*	57.1	38.5	7
	2019			44.4	57.1	*	50.0	*		33.3	*	44.4	43.4	9
	2021			14.3	14.3		14.3	0.0		16.7	*	14.3	29.8	7
5	2018			*		*	*	*			*	*	53.9	2
	2019			57.1	57.1		57.1	*		*	*	57.1	36.3	7
	2021			*	*		*	*		*	*	*	48.0	5
3-5	2018			61.5	*	*	61.5	61.5		57.1	66.7	61.5	48.6	13
	2019			50.0	53.3	*	56.3	77.8		45.5	57.1	50.0	40.0	18
	2021			47.4	50.0		47.4	47.1		46.2	50.0	47.4	38.7	19

NUMBER TESTED IN GRADES 3-5													
2018			13	1	1	13	13			7	6	13	518
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	79	4
	2019			*	*		*				*	*	121	2
	2021			2	2		2	2		2	*	2	132	7
4	2018			3	*		3	3		3	*	3	104	7
	2019			5	3	*	4	*		4	*	5	120	9
	2021			6	6		6	6		5	*	6	146	7
5	2018			*		*	*	*			*	*	83	2
	2019			3	3		3	*		*	*	3	137	7
	2021			*	*		*	*		*	*	*	115	5
3-5	2018			5	*	*	5	5		3	2	5	266	13
	2019			9	7	*	7	2		6	3	9	378	18
	2021			10	9		10	9		7	3	10	393	19

NUMBER TESTED IN GRADES 3-5													
2018			13	1	1	13	13			7	6	13	518
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	17.8	4
	2019			*	*		*				*	*	17.2	2
	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	10.4	7
4	2018			28.6	*		28.6	28.6		33.3	*	28.6	15.4	7
	2019			33.3	42.9	*	37.5	*		16.7	*	33.3	19.3	9
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	10.1	7
5	2018			*		*	*	*			*	*	23.3	2
	2019			28.6	28.6		28.6	*		*	*	28.6	18.1	7
	2021			*	*		*	*		*	*	*	23.5	5
3-5	2018			30.8	*	*	30.8	30.8		28.6	33.3	30.8	18.9	13
	2019			27.8	33.3	*	31.3	44.4		27.3	28.6	27.8	18.3	18
	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	14.8	19

NUMBER TESTED IN GRADES 3-5													
2018			13	1	1	13	13			7	6	13	518
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*	*	*	7.1	4
	2019			*	*		*				*	*	5.4	2
	2021			14.3	14.3		14.3	14.3		0.0	*	14.3	3.3	7
4	2018			14.3	*		14.3	14.3		16.7	*	14.3	8.9	7
	2019			22.2	28.6	*	25.0	*		0.0	*	22.2	8.5	9
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	7
5	2018			*		*	*	*			*	*	5.0	2
	2019			14.3	14.3		14.3	*		*	*	14.3	8.4	7
	2021			*	*		*	*		*	*	*	9.5	5
3-5	2018			15.4	*	*	15.4	15.4		14.3	16.7	15.4	6.9	13
	2019			16.7	20.0	*	18.8	22.2		9.1	28.6	16.7	7.5	18
	2021			10.5	11.1		10.5	11.8		0.0	33.3	10.5	5.5	19

NUMBER TESTED IN GRADE 3-5													
2018			13	1	1	13	13			7	6	13	518
2019			18	15	1	16	9			11	7	18	630
2021			19	18		19	17			13	6	19	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	62.5	45.1	63.3	75.0
4	2018	58.7	49.4	50.0	64.3
	2019	58.0	46.5	36.7	58.3
	2021	46.0	33.8	35.7	28.6
5	2018	*	*	*	*
	2019	66.7	55.5	50.8	50.0
	2021	*	*	*	*
3-5	2018	60.8	56.0	53.1	69.2
	2019	59.8	49.1	44.4	54.2
	2021	48.8	42.0	48.7	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			67.7	68.9	*	67.7	67.2		66.7	68.8	67.7	67.8	65
	2019			72.7	75.0	*	71.4	68.4		58.3	90.0	72.7	60.9	22
	2021			26.7	28.6	*	26.7	28.6		*	20.0	26.7	47.1	15

NUMBER TESTED IN GRADE 5													
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	
2021			15	14	2	15	14		5	10	15	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			21	19	*	21	21		11	10	21	620	65
	2019			6	5	*	6	6		5	1	6	619	22
	2021			11	10	*	11	10		*	8	11	650	15

NUMBER TESTED IN GRADE 5													
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	
2021			15	14	2	15	14		5	10	15	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			18.5	19.7	*	18.5	18.8		15.2	21.9	18.5	25.7	65
	2019			50.0	50.0	*	47.6	47.4		33.3	70.0	50.0	30.9	22
	2021			6.7	7.1	*	6.7	7.1		*	0.0	6.7	16.0	15

NUMBER TESTED IN GRADE 5													
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	
2021			15	14	2	15	14		5	10	15	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			6.2	6.6	*	6.2	6.3		12.1	0.0	6.2	6.6	65
	2019			18.2	20.0	*	19.0	21.1		16.7	20.0	18.2	13.4	22
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	15

NUMBER TESTED IN GRADE 5													
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	
2021			15	14	2	15	14		5	10	15	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.7	70.6	58.0	62.9
	2019	72.7	65.3	73.2	70.5
	2021	63.3	42.5	47.3	50.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	33.3	*	*	*	*				36.0	48.4	25
K-1	2019													
	2020												45.3	
	2021		*	33.3	*	*	*	*				36.0	49.4	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	21	1	2	2	2				25	5,754	
2	2019													
	2020	*	*	43.8	29.4	*	*	14.3				36.8	36.3	19
	2021		*	52.4	*	*	40.0	40.0				50.0	48.4	24
# Tested (GR 2)	2019													
	2020	1	2	16	17	3	5	7				19	6,363	
	2021		1	21	1	5	10	10				24	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	3	*	*	*	*				3	1,162	25
K-1	2019													
	2020												201	0
	2021		*	3	*	*	*	*				3	1,277	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	21	1	2	2	2				25	5,754	
2	2019													
	2020	*	*	1	0	*	*	0				1	658	19
	2021		*	5	*	*	1	1				5	1,359	24
# Tested (GR 2)	2019													
	2020	1	2	16	17	3	5	7				19	6,363	
	2021		1	21	1	5	10	10				24	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		78.6		*	*	*				80.0	57.1	15
1	2019													
	2020													
	2021		*	27.8	*	*	*	*				27.3	46.7	22
K-1	2019													
	2020													
	2021	*	*	50.0	*	*	*	*				48.6	51.7	37
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	32	2	3	5	4				37	10,412	
2	2019													
	2020													
	2021		*	60.0	*	*	37.5	37.5				60.9	49.7	23
# Tested (GR 2)	2019													
	2020													
	2021		1	20	1	5	8	8				23	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		9		*	*	*				10	1,120	15
1	2019													
	2020													0
	2021		*	1	*	*	*	*				1	934	22
K-1	2019													
	2020													0
	2021	*	*	10	*	*	*	*				11	2,054	37
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	32	2	3	5	4				37	10,412	
2	2019													
	2020													0
	2021		*	2	*	*	0	1				3	1,149	23
# Tested (GR 2)	2019													
	2020													
	2021		1	20	1	5	8	8				23	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	42.2	*	*	33.3	33.3				42.9	52.9	70
K-1	2019													
	2020												56.2	
	2021		*	42.2	*	*	33.3	33.3				42.9	53.5	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	64	3	4	45	45				70	10,304	
2	2019													
	2020	*	*	52.0	47.9	9.1	50.8	49.3				50.0	43.0	80
	2021	*	*	24.1	*	5.0	19.7	19.7				24.2	46.7	91
# Tested (GR 2)	2019													
	2020	2	2	75	73	11	65	67				80	9,710	
	2021	1	1	87	1	20	76	76				91	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	2	*	*	1	1				2	1,950	70
K-1	2019													
	2020												525	
	2021		*	2	*	*	1	1				2	2,117	70
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	64	3	4	45	45				70	10,304	
2	2019													
	2020	*	*	5	3	0	2	2				5	687	80
	2021	*	*	2	*	0	2	2				2	1,397	91
# Tested (GR 2)	2019													
	2020	2	2	75	73	11	65	67				80	9,710	
	2021	1	1	87	1	20	76	76				91	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	79.2	*	100.0	73.2	75.5				80.0	62.3	80
1	2019													
	2020													
	2021		*	59.1	*	*	63.0	62.2				60.0	54.3	70
K-1	2019													
	2020													
	2021	*	*	69.9	*	80.0	68.6	69.4				70.7	58.2	150
# Tested (GR K-1)	2019													
	2020													
	2021	1	3	143	3	10	102	98				150	19,324	
2	2019													
	2020													
	2021	*	*	31.5	*	20.0	24.1	25.6				31.9	45.4	94
# Tested (GR 2)	2019													
	2020													
	2021	2	1	89	1	20	79	78				94	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	32	*	6	23	23				35	2,140	80
1	2019													
	2020													
	2021		*	14	*	*	11	11				14	1,882	70
K-1	2019													
	2020													
	2021	*	*	46	*	6	34	34				49	4,022	150
# Tested (GR K-1)	2019													
	2020													
	2021	1	3	143	3	10	102	98				150	19,324	
2	2019													
	2020													
	2021	*	*	1	*	0	0	0				1	1,182	94
# Tested (GR 2)	2019													
	2020													
	2021	2	1	89	1	20	79	78				94	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			72.7	*	*	72.1	72.1				71.7	65.2	46
K-1	2019													
	2020													
	2021			72.7	*	*	72.1	72.1				71.7	64.9	46
# Tested (GR K-1)	2019													
	2020													
	2021			44	2	2	43	43				46	4,901	
2	2019													
	2020													
	2021	*		59.2		35.7	58.3	58.3				58.9	61.5	73
# Tested (GR 2)	2019													
	2020													
	2021	2		71		14	72	72				73	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10	*	*	10	10				10	1,275	46
K-1	2019													
	2020													0
	2021			10	*	*	10	10				10	1,327	46
# Tested (GR K-1)	2019													
	2020													
	2021			44	2	2	43	43				46	4,901	
2	2019													
	2020													0
	2021	*		12		1	11	11				12	1,204	73
# Tested (GR 2)	2019													
	2020													
	2021	2		71		14	72	72				73	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	85.7	*	*	85.2	86.3				84.6	55.8	65
1	2019													
	2020													
	2021			75.5		*	75.0	75.0				75.5	57.6	49
K-1	2019													
	2020													
	2021		*	81.3	*	71.4	80.6	81.1				80.7	56.7	114
# Tested (GR K-1)	2019													
	2020													
	2021		1	112	1	7	98	95				114	9,529	
2	2019													
	2020													
	2021		*	39.1		13.3	39.4	40.0				39.4	54.2	71
# Tested (GR 2)	2019													
	2020													
	2021		2	69		15	71	70				71	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	12	*	*	11	11				13	602	65
1	2019													
	2020													0
	2021			10		*	8	8				10	840	49
K-1	2019													
	2020													0
	2021		*	22	*	2	19	19				23	1,442	114
# Tested (GR K-1)	2019													
	2020													
	2021		1	112	1	7	98	95				114	9,529	
2	2019													
	2020													0
	2021	*		5		1	5	5				5	816	71
# Tested (GR 2)	2019													
	2020													
	2021	2		69		15	71	70				71	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	29	51.8	39	69.6	55	98.2	55	98.2	39	69.6
	Intermediate	13	23.2	9	16.1	1	1.8	1	1.8	16	28.6
	Advanced	14	25.0	7	12.5	0	0.0	0	0.0	1	1.8
	Advanced High	0	0.0	1	1.8	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	18	39.1	23	50.0	45	97.8	44	95.7	23	50.0
	Intermediate	21	45.7	19	41.3	0	0.0	1	2.2	22	47.8
	Advanced	6	13.0	3	6.5	1	2.2	1	2.2	0	0.0
	Advanced High	1	2.2	1	2.2	0	0.0	0	0.0	1	2.2
2 (78)	Beginning	9	11.5	21	26.9	35	44.9	36	46.2	13	16.7
	Intermediate	33	42.3	49	62.8	25	32.1	34	43.6	49	62.8
	Advanced	26	33.3	8	10.3	17	21.8	7	9.0	16	20.5
	Advanced High	10	12.8	0	0.0	1	1.3	1	1.3	0	0.0
3 (67)	Beginning	0	0.0	5	7.5	18	26.9	22	32.8	3	4.5
	Intermediate	13	19.4	42	62.7	29	43.3	21	31.3	35	52.2
	Advanced	19	28.4	16	23.9	20	29.9	11	16.4	23	34.3
	Advanced High	35	52.2	4	6.0	0	0.0	13	19.4	6	9.0
4 (64)	Beginning	11	17.2	13	20.3	8	12.5	6	9.4	8	12.5
	Intermediate	14	21.9	18	28.1	18	28.1	20	31.3	16	25.0
	Advanced	22	34.4	33	51.6	20	31.3	20	31.3	29	45.3
	Advanced High	17	26.6	0	0.0	18	28.1	18	28.1	11	17.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 16 (35.6%)	Beginning	23			
	Intermediate	15	6		
	Advanced	0	0	0	
	Advanced High	0	1	0	
75 45 (60.0%)	Beginning	12			
	Intermediate	30	17		
	Advanced	4	11	1	
	Advanced High	0	0	0	
62 18 (29.0%)	Beginning	3			
	Intermediate	5	26		
	Advanced	0	7	15	
	Advanced High	0	0	6	
60 17 (28.3%)	Beginning	5			
	Intermediate	2	14		
	Advanced	0	4	24	
	Advanced High	0	0	11	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (81)	Beginning	7	8.8	15	18.8	6	7.4	9	11.3	3	3.8
	Intermediate	22	27.5	35	43.8	13	16.0	22	27.5	26	32.5
	Advanced	26	32.5	28	35.0	27	33.3	20	25.0	40	50.0
	Advanced High	25	31.3	2	2.5	35	43.2	29	36.3	11	13.8
ALL (392)	Beginning	74	18.9	116	29.7	167	42.6	172	44.0	89	22.8
	Intermediate	116	29.7	172	44.0	86	21.9	99	25.3	164	41.9
	Advanced	113	28.9	95	24.3	85	21.7	59	15.1	109	27.9
	Advanced High	88	22.5	8	2.0	54	13.8	61	15.6	29	7.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
80 <hr/> 26 (32.5%)	Beginning	2			
	Intermediate	4	22		
	Advanced	0	11	28	
	Advanced High	0	0	11	
322 <hr/> 122 (37.9%)	Beginning	45			
	Intermediate	56	85		
	Advanced	4	33	68	
	Advanced High	0	1	28	

 Indicates students who progressed at least one level from 2020 to 2021.