



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 122

C.F. CARR
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	39
1	34
2	27
3	41
4	40
5	40
6	37
ALL	282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	166	58.9	9	39.1
American Indian/Alaska Native	3	1.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	105	37.2	6	26.1
White	2	0.7	8	34.8
Multiple	4	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	121	42.9
Economically disadvantaged	277	98.2
Limited English proficient (LEP)	92	32.6
Special education	29	10.3
Talented and Gifted (TAG)	42	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	31	12	38.7	1	3.2	0	0.0	14	45.2	0	0.0	4	12.9
	2020	29	16	55.2	0	0.0	0	0.0	11	37.9	0	0.0	2	6.9
	2021	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
KN	2019	29	16	55.2	0	0.0	0	0.0	9	31.0	3	10.3	1	3.4
	2020	34	20	58.8	2	5.9	0	0.0	11	32.4	0	0.0	1	2.9
	2021	39	25	64.1	0	0.0	0	0.0	13	33.3	0	0.0	1	2.6
1	2019	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	0	0.0
	2020	27	12	44.4	0	0.0	0	0.0	11	40.7	2	7.4	2	7.4
	2021	34	22	64.7	1	2.9	0	0.0	11	32.4	0	0.0	0	0.0
2	2019	52	33	63.5	0	0.0	0	0.0	18	34.6	1	1.9	0	0.0
	2020	48	32	66.7	0	0.0	0	0.0	16	33.3	0	0.0	0	0.0
	2021	27	12	44.4	1	3.7	0	0.0	10	37.0	2	7.4	2	7.4
3	2019	52	30	57.7	0	0.0	2	3.8	19	36.5	1	1.9	0	0.0
	2020	44	27	61.4	0	0.0	0	0.0	16	36.4	0	0.0	1	2.3
	2021	41	29	70.7	0	0.0	0	0.0	12	29.3	0	0.0	0	0.0
4	2019	52	24	46.2	0	0.0	1	1.9	25	48.1	1	1.9	1	1.9
	2020	43	24	55.8	0	0.0	2	4.7	17	39.5	0	0.0	0	0.0
	2021	40	20	50.0	0	0.0	0	0.0	20	50.0	0	0.0	0	0.0
5	2019	56	35	62.5	0	0.0	0	0.0	20	35.7	1	1.8	0	0.0
	2020	48	23	47.9	0	0.0	1	2.1	22	45.8	1	2.1	1	2.1
	2021	40	22	55.0	1	2.5	1	2.5	16	40.0	0	0.0	0	0.0
6	2019	36	22	61.1	0	0.0	2	5.6	12	33.3	0	0.0	0	0.0
	2020	41	28	68.3	0	0.0	0	0.0	13	31.7	0	0.0	0	0.0
	2021	37	21	56.8	0	0.0	1	2.7	14	37.8	0	0.0	1	2.7
PK-6	2019	351	196	55.8	1	0.3	5	1.4	136	38.7	7	2.0	6	1.7
	2020	314	182	58.0	2	0.6	3	1.0	117	37.3	3	1.0	7	2.2
	2021	282	166	58.9	3	1.1	2	0.7	105	37.2	2	0.7	4	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	31	31	100.0	11	35.5	1	3.2	1	3.2	0	0.0	29	93.5	48.4	51.6	6.5
	2020	29	29	100.0	9	31.0	0	0.0	9	31.0	0	0.0	21	72.4	55.2	44.8	27.6
	2021	24	24	100.0	9	37.5	1	4.2	7	29.2	0	0.0	21	87.5	50.0	50.0	12.5
KN	2019	29	29	100.0	11	37.9	1	3.4	10	34.5	0	0.0	10	34.5	58.6	41.4	0.0
	2020	34	33	97.1	8	23.5	0	0.0	8	23.5	4	11.8	6	17.6	55.9	44.1	0.0
	2021	39	39	100.0	9	23.1	3	7.7	9	23.1	2	5.1	10	25.6	56.4	43.6	0.0
1	2019	43	43	100.0	17	39.5	7	16.3	17	39.5	1	2.3	4	9.3	34.9	65.1	0.0
	2020	27	27	100.0	12	44.4	3	11.1	12	44.4	6	22.2	4	14.8	55.6	44.4	0.0
	2021	34	33	97.1	6	17.6	1	2.9	8	23.5	3	8.8	2	5.9	58.8	41.2	0.0
2	2019	52	52	100.0	12	23.1	3	5.8	15	28.8	7	13.5	8	15.4	65.4	34.6	3.8
	2020	48	48	100.0	14	29.2	9	18.8	18	37.5	6	12.5	2	4.2	41.7	58.3	8.3
	2021	27	27	100.0	12	44.4	1	3.7	13	48.1	6	22.2	3	11.1	48.1	51.9	0.0
3	2019	52	51	98.1	18	34.6	3	5.8	24	46.2	11	21.2	8	15.4	42.3	57.7	5.8
	2020	44	41	93.2	10	22.7	3	6.8	11	25.0	8	18.2	6	13.6	52.3	47.7	0.0
	2021	41	40	97.6	12	29.3	9	22.0	16	39.0	6	14.6	1	2.4	39.0	61.0	0.0
4	2019	52	51	98.1	22	42.3	10	19.2	31	59.6	15	28.8	3	5.8	59.6	40.4	7.7
	2020	43	41	95.3	18	41.9	3	7.0	29	67.4	13	30.2	2	4.7	34.9	65.1	0.0
	2021	40	38	95.0	13	32.5	3	7.5	14	35.0	7	17.5	4	10.0	55.0	45.0	0.0
5	2019	56	54	96.4	13	23.2	12	21.4	38	67.9	9	16.1	5	8.9	50.0	50.0	0.0
	2020	48	47	97.9	17	35.4	9	18.8	28	58.3	16	33.3	6	12.5	62.5	37.5	4.2
	2021	40	39	97.5	19	47.5	3	7.5	25	62.5	11	27.5	4	10.0	40.0	60.0	5.0
6	2019	36	35	97.2	12	33.3	7	19.4	24	66.7	9	25.0	1	2.8	50.0	50.0	0.0
	2020	41	41	100.0	10	24.4	14	34.1	14	34.1	5	12.2	3	7.3	61.0	39.0	0.0
	2021	37	37	100.0	12	32.4	8	21.6	29	78.4	7	18.9	3	8.1	64.9	35.1	0.0
PK-6	2019	351	346	98.6	116	33.0	44	12.5	160	45.6	52	14.8	68	19.4	51.3	48.7	3.1
	2020	314	307	97.8	98	31.2	41	13.1	129	41.1	58	18.5	50	15.9	51.9	48.1	4.5
	2021	282	277	98.2	92	32.6	29	10.3	121	42.9	42	14.9	48	17.0	51.4	48.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	28	10,918	26	93.3	10,370	95.0	2	7.2	5.7	22	9,637	79.7	88.3
	2020	32	10,874	30	92.3	10,319	94.9	4	12.4	3.8	24	9,815	74.2	90.3
	2021	36	10,216	35	97.3	10,002	97.9	5	14.0	4.7	28	9,094	78.3	89.0
1	2019	46	11,198	43	94.2	10,715	95.7	5	11.0	5.0	37	10,069	81.1	89.9
	2020	28	11,192	27	95.1	10,678	95.4	0	0.0	3.9	23	10,139	81.4	90.6
	2021	33	10,568	32	96.9	10,378	98.2	1	3.0	4.0	28	9,515	84.8	90.0
2	2019	52	11,232	49	93.7	10,781	96.0	3	5.8	4.8	42	10,169	80.8	90.5
	2020	46	11,070	44	96.5	10,616	95.9	3	6.5	3.2	42	10,175	91.5	91.9
	2021	27	10,574	26	99.4	10,394	98.3	5	18.9	3.8	25	9,653	94.3	91.3
3	2019	51	11,452	48	94.4	11,029	96.3	3	5.8	4.6	42	10,478	81.8	91.5
	2020	41	11,093	39	96.1	10,664	96.1	3	7.3	3.5	36	10,181	87.9	91.8
	2021	41	10,452	41	98.7	10,254	98.1	0	0.0	3.4	39	9,519	94.3	91.1
4	2019	52	12,118	49	94.8	11,690	96.5	11	21.1	4.9	44	11,112	84.6	91.7
	2020	45	11,323	43	95.2	10,902	96.3	1	2.2	3.4	37	10,479	82.6	92.5
	2021	40	10,526	38	96.1	10,325	98.1	3	7.5	2.9	33	9,562	83.0	90.8
5	2019	53	12,193	50	94.8	11,779	96.6	2	3.8	4.5	43	11,300	81.7	92.7
	2020	49	11,957	47	95.1	11,518	96.3	1	2.0	3.2	44	11,098	89.6	92.8
	2021	39	10,814	39	98.7	10,602	98.0	0	0.0	2.5	37	9,891	94.2	91.5
6	2019	37	11,096	35	95.2	10,690	96.3	6	16.2	6.1	35	9,953	94.2	89.7
	2020	42	11,110	40	95.0	10,711	96.4	2	4.7	4.0	36	10,111	84.9	91.0
	2021	37	10,575	35	96.1	10,169	96.2	4	10.9	3.1	30	8,812	81.9	83.3
KN-6	2019	318	80,206	300	94.4	77,054	96.1	32	10.1	5.1	265	72,718	83.2	90.7
	2020	284	78,618	270	95.2	75,409	95.9	14	4.9	3.6	242	71,998	85.3	91.6
	2021	252	73,723	246	97.6	72,125	97.8	18	7.1	3.5	220	66,046	87.2	89.6

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	39.1
Hispanic	6	26.1
White	8	34.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	91.3
Male	2	8.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	55.3
2019-20	5.1	59.3
2020-21	6.9	60.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	17.4
1	3	13.0
2	1	4.3
3	3	13.0
4	0	0.0
5	2	8.7
1-3	7	30.4
More than 3	12	52.2
1 - 5	9	39.1
6 - 10	4	17.4
11 - 20	3	13.0
More than 20	3	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	54.2	62.5	53.1	57.1	*	45.5		40.5	71.9	54.3	67.7	70
	2019	*	60.0	*	56.8	*	*	50.0		46.7	65.2	57.9	67.0	38
	2021		25.0	*	25.0	14.3	*	*		18.2	27.8	24.1	60.2	29
4	2018	*	34.0	27.3	34.5	23.1	*	14.6		23.7	48.1	33.8	62.4	65
	2019	*	66.7	71.4	66.7	*	*	60.0		63.2	71.4	66.7	66.8	33
	2021		36.8	72.7	51.7	*	83.3	71.4		33.3	66.7	50.0	55.6	30
5	2018	*	51.7	30.0	48.5	28.6	50.0	39.2		45.5	52.5	49.3	71.0	73
	2019	*	65.7	50.0	64.3	50.0	*	51.7		56.5	71.4	63.6	72.3	44
	2021		50.0	57.1	51.9	*	70.0	37.5		41.7	62.5	53.6	66.9	28
6	2018												55.6	0
	2019		50.0	50.0	48.6	33.3	50.0	37.5		50.0	50.0	50.0	56.6	36
	2021		77.8	50.0	67.6	85.7	50.0	66.7		72.7	58.3	67.6	54.2	34
3-6	2018	*	47.1	37.9	45.8	33.3	50.0	30.1		36.1	57.6	46.2	63.6	208
	2019	*	61.3	53.1	59.2	47.8	65.2	48.7		54.7	64.5	59.6	64.8	151
	2021		44.7	57.6	50.0	40.0	66.7	56.4		46.7	52.5	49.6	58.7	121

NUMBER TESTED IN GRADES 3-6													
2018	3	172	29	190	27	14	103			108	99	208	32,620
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	27	3	30	3	*	6		22	9	32	2,273	70
	2019	*	12	*	16	*	*	5		8	8	16	2,187	38
	2021		21	*	21	6	*	*		9	13	22	2,182	29
4	2018	*	35	8	38	10	*	35		29	14	43	2,752	65
	2019	*	8	2	11	*	*	6		7	4	11	2,418	33
	2021		12	3	14	*	1	2		10	5	15	2,521	30
5	2018	*	29	7	35	5	3	31		18	19	37	2,354	73
	2019	*	12	4	15	5	*	14		10	6	16	2,181	44
	2021		10	3	13	*	3	10		7	6	13	2,009	28
6	2018												4,509	0
	2019		11	6	18	4	6	15		9	9	18	4,698	36
	2021		4	7	11	1	6	9		6	5	11	4,079	34
3-6	2018	*	91	18	103	18	7	72		69	42	112	11,888	208
	2019	*	43	15	60	12	8	40		34	27	61	11,484	151
	2021		47	14	59	12	10	24		32	29	61	10,791	121

NUMBER TESTED IN GRADES 3-6													
2018	3	172	29	190	27	14	103			108	99	208	32,620
2019	3	111	32	147	23	23	78			75	76	151	32,604
2021		85	33	118	20	30	55			60	61	121	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.7	37.5	21.9	42.9	*	27.3		16.2	34.4	24.3	33.8	70
	2019	*	16.7	*	18.9	*	*	20.0		13.3	21.7	18.4	35.7	38
	2021		10.7	*	10.7	0.0	*	*		9.1	11.1	10.3	32.1	29
4	2018	*	11.3	27.3	13.8	7.7	*	4.9		10.5	22.2	15.4	35.9	65
	2019	*	25.0	28.6	24.2	*	*	13.3		15.8	35.7	24.2	36.8	33
	2021		15.8	18.2	17.2	*	16.7	14.3		13.3	20.0	16.7	29.9	30
5	2018	*	31.7	30.0	29.4	14.3	33.3	11.8		27.3	32.5	30.1	43.5	73
	2019	*	37.1	12.5	33.3	30.0	*	27.6		39.1	28.6	34.1	44.8	44
	2021		25.0	14.3	25.9	*	50.0	25.0		16.7	31.3	25.0	40.6	28
6	2018												27.3	0
	2019		13.6	25.0	20.0	16.7	33.3	20.8		16.7	22.2	19.4	26.3	36
	2021		33.3	14.3	26.5	0.0	25.0	22.2		27.3	25.0	26.5	23.9	34
3-6	2018	*	22.7	31.0	22.1	18.5	35.7	10.7		17.6	30.3	23.6	34.7	208
	2019	*	24.3	18.8	24.5	21.7	43.5	21.8		22.7	26.3	24.5	35.0	151
	2021		20.0	15.2	20.3	0.0	36.7	23.6		18.3	21.3	19.8	30.8	121

NUMBER TESTED IN GRADES 3-6													
2018	3	172	29	190	27	14	103		108	99	208	32,620	
2019	3	111	32	147	23	23	78		75	76	151	32,604	
2021		85	33	118	20	30	55		60	61	121	26,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13.6	25.0	12.5	14.3	*	18.2		10.8	18.8	14.3	19.4	70
	2019	*	6.7	*	8.1	*	*	10.0		13.3	4.3	7.9	21.8	38
	2021		7.1	*	7.1	0.0	*	*		9.1	5.6	6.9	15.6	29
4	2018	*	3.8	9.1	3.4	7.7	*	0.0		5.3	3.7	4.6	17.9	65
	2019	*	12.5	14.3	12.1	*	*	6.7		5.3	21.4	12.1	18.1	33
	2021		5.3	0.0	3.4	*	0.0	0.0		0.0	6.7	3.3	14.2	30
5	2018	*	11.7	10.0	11.8	0.0	0.0	2.0		9.1	12.5	11.0	20.1	73
	2019	*	14.3	0.0	11.9	10.0	*	3.4		17.4	9.5	13.6	24.0	44
	2021		15.0	14.3	18.5	*	30.0	18.8		8.3	25.0	17.9	25.7	28
6	2018												11.6	0
	2019		4.5	8.3	5.7	0.0	0.0	0.0		5.6	5.6	5.6	11.1	36
	2021		5.6	0.0	2.9	0.0	0.0	0.0		0.0	8.3	2.9	10.2	34
3-6	2018	*	9.9	13.8	9.5	7.4	14.3	2.9		8.3	12.1	10.1	16.8	208
	2019	*	9.9	6.3	9.5	4.3	8.7	3.8		10.7	9.2	9.9	18.0	151
	2021		8.2	3.0	7.6	0.0	16.7	9.1		3.3	11.5	7.4	15.8	121

NUMBER TESTED IN GRADE 3-6													
2018	3	172	29	190	27	14	103		108	99	208	32,620	
2019	3	111	32	147	23	23	78		75	76	151	32,604	
2021		85	33	118	20	30	55		60	61	121	26,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.9	58.4	50.2
	2019	61.6	64.2	47.9
	2021	61.4	36.3	44.1
4	2018	53.8	46.4	45.6
	2019	67.8	63.2	57.8
	2021	57.1	53.1	53.3
5	2018	54.1	57.4	54.5
	2019	73.6	57.7	60.2
	2021	52.7	56.9	58.9
6	2018			
	2019	61.5	56.5	57.4
	2021	58.5	73.2	54.3
3-6	2018	57.0	54.3	50.3
	2019	66.4	60.3	55.9
	2021	57.5	55.6	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	23.1	40.0	26.8	33.3	*	12.8		24.3	30.8	27.0	51.5	63
	2019	*	66.7	71.4	66.7	*	*	60.0		52.6	85.7	66.7	56.9	33
	2021		21.1	40.0	28.6	*	*	14.3		12.5	46.2	27.6	43.9	29

NUMBER TESTED IN GRADE 4													
2018	1	52	10	56	12	2	39		37	26	63	7,315	
2019	1	24	7	33	5	5	15		19	14	33	7,183	
2021		19	10	28	3	5	7		16	13	29	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	40	6	41	8	*	34		28	18	46	3,546	63
	2019	*	8	2	11	*	*	6		9	2	11	3,095	33
	2021		15	6	20	*	*	6		14	7	21	3,201	29

NUMBER TESTED IN GRADE 4													
2018	1	52	10	56	12	2	39		37	26	63	7,315	
2019	1	24	7	33	5	5	15		19	14	33	7,183	
2021		19	10	28	3	5	7		16	13	29	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.8	20.0	7.1	8.3	*	0.0		5.4	11.5	7.9	29.3	63
	2019	*	12.5	0.0	9.1	*	*	0.0		0.0	21.4	9.1	26.5	33
	2021		5.3	0.0	3.6	*	*	0.0		0.0	7.7	3.4	20.3	29

NUMBER TESTED IN GRADE 4													
2018	1	52	10	56	12	2	39		37	26	63	7,315	
2019	1	24	7	33	5	5	15		19	14	33	7,183	
2021		19	10	28	3	5	7		16	13	29	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	10.0	0.0	0.0	*	0.0		0.0	3.8	1.6	7.2	63
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	33
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.8	29

NUMBER TESTED IN GRADE 4													
2018	1	52	10	56	12	2	39		37	26	63	7,315	
2019	1	24	7	33	5	5	15		19	14	33	7,183	
2021		19	10	28	3	5	7		16	13	29	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.2	35.7	49.5
	2019	3.4	58.0	61.7
	2021	3.0	54.3	47.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.1	88.0	70.9	88.9	90.5	81.5		69.6	75.0	72.4	74.5	87
	2019	*	60.0	94.7	72.0	*	100.0	73.9		76.2	71.0	73.1	75.5	52
	2021		28.6	50.0	35.9	12.5	50.0	46.7		40.0	32.0	35.0	57.1	40
4	2018	*	58.5	77.8	66.7	57.1	83.3	55.6		60.0	72.2	65.4	75.2	81
	2019	*	87.5	91.7	88.0	83.3	95.2	80.6		86.7	90.0	88.0	74.7	50
	2021		57.9	61.1	61.1	*	50.0	53.8		57.9	61.1	59.5	55.0	37
5	2018	*	75.0	95.2	78.5	75.0	88.2	75.8		82.1	77.8	79.8	81.2	84
	2019	*	74.3	95.0	83.3	72.7	100.0	78.9		89.7	74.1	82.1	81.8	56
	2021		55.0	81.3	66.7	*	84.2	60.0		60.0	72.7	67.6	69.3	37
6	2018												66.8	0
	2019		90.9	91.7	91.4	83.3	91.7	87.5		94.4	88.9	91.7	73.5	36
	2021		72.2	85.7	79.4	85.7	83.3	77.8		86.4	66.7	79.4	61.6	34
3-6	2018	*	66.9	86.3	72.2	71.0	87.5	69.2		70.0	75.2	72.6	74.7	252
	2019	*	76.6	93.3	83.1	76.0	96.9	80.2		86.7	79.2	83.0	76.5	194
	2021		50.6	70.0	60.0	42.9	69.1	62.5		63.4	55.8	59.5	60.8	148

NUMBER TESTED IN GRADES 3-6													
2018	3	172	73	230	31	56	116			130	121	252	46,623
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20	3	23	1	2	5		14	10	24	3,072	87
	2019	*	12	1	14	*	0	6		5	9	14	2,726	52
	2021		20	6	25	7	6	8		9	17	26	4,023	40
4	2018	*	22	6	24	6	3	24		18	10	28	3,028	81
	2019	*	3	2	6	1	1	6		4	2	6	2,958	50
	2021		8	7	14	*	6	6		8	7	15	4,186	37
5	2018	*	15	1	17	2	2	15		7	10	17	2,250	84
	2019	*	9	1	9	3	0	8		3	7	10	2,152	56
	2021		9	3	12	*	3	10		6	6	12	2,927	37
6	2018							0					3,458	0
	2019		2	1	3	1	1	3		1	2	3	2,859	36
	2021		5	2	7	1	2	6		3	4	7	3,435	34
3-6	2018	*	57	10	64	9	7	44		39	30	69	11,808	252
	2019	*	26	5	32	6	2	23		13	20	33	10,695	194
	2021		42	18	58	12	17	30		26	34	60	14,571	148

NUMBER TESTED IN GRADES 3-6													
2018	3	172	73	230	31	56	116			130	121	252	46,623
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35.6	60.0	40.5	44.4	57.1	48.1		39.1	47.5	42.5	41.8	87
	2019	*	33.3	73.7	48.0	*	88.9	65.2		42.9	54.8	50.0	42.8	52
	2021		7.1	25.0	12.8	12.5	33.3	26.7		26.7	4.0	12.5	25.6	40
4	2018	*	37.7	37.0	36.1	28.6	38.9	20.4		31.1	44.4	37.0	44.2	81
	2019	*	41.7	58.3	48.0	33.3	61.9	45.2		46.7	50.0	48.0	44.7	50
	2021		36.8	27.8	33.3	*	16.7	15.4		42.1	22.2	32.4	30.1	37
5	2018	*	30.0	47.6	35.4	0.0	64.7	29.0		41.0	31.1	35.7	53.8	84
	2019	*	54.3	70.0	61.1	72.7	92.3	55.3		65.5	55.6	60.7	54.9	56
	2021		45.0	56.3	52.8	*	63.2	48.0		46.7	54.5	51.4	42.7	37
6	2018												33.0	0
	2019		59.1	58.3	60.0	33.3	66.7	45.8		66.7	55.6	61.1	37.6	36
	2021		33.3	50.0	41.2	71.4	50.0	44.4		40.9	41.7	41.2	28.6	34
3-6	2018	*	34.3	47.9	37.4	25.8	53.6	29.4		36.9	40.5	38.5	43.6	252
	2019	*	46.8	65.3	54.0	52.0	76.6	52.6		55.1	54.2	54.6	45.2	194
	2021		28.2	40.0	34.5	33.3	43.6	37.5		39.4	28.6	33.8	31.8	148

NUMBER TESTED IN GRADES 3-6													
2018	3	172	73	230	31	56	143			130	121	252	46,623
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13.6	24.0	15.2	22.2	23.8	18.5		17.4	15.0	16.1	19.6	87
	2019	*	13.3	31.6	22.0	*	38.9	30.4		19.0	22.6	21.2	20.3	52
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	40
4	2018	*	13.2	22.2	15.3	14.3	22.2	7.4		13.3	19.4	16.0	23.8	81
	2019	*	16.7	37.5	26.0	16.7	38.1	22.6		23.3	30.0	26.0	25.2	50
	2021		15.8	5.6	11.1	*	8.3	7.7		15.8	5.6	10.8	16.4	37
5	2018	*	15.0	42.9	22.8	0.0	58.8	14.5		25.6	20.0	22.6	27.8	84
	2019	*	22.9	45.0	29.6	18.2	53.8	23.7		31.0	29.6	30.4	33.9	56
	2021		15.0	43.8	30.6	*	42.1	32.0		26.7	31.8	29.7	22.7	37
6	2018												11.5	0
	2019		18.2	25.0	17.1	16.7	25.0	8.3		16.7	22.2	19.4	15.4	36
	2021		5.6	14.3	11.8	14.3	8.3	7.4		4.5	25.0	11.8	9.3	34
3-6	2018	*	14.0	28.8	17.8	12.9	33.9	12.6		18.5	18.2	18.3	21.0	252
	2019	*	18.0	36.0	24.3	16.0	39.1	21.6		23.5	26.0	24.7	23.9	194
	2021		8.2	16.7	13.1	4.8	18.2	13.8		11.3	14.3	12.8	15.1	148

NUMBER TESTED IN GRADE 3-6													
2018	3	172	73	230	31	56	143			130	121	252	46,623
2019	3	111	75	189	25	64	116			98	96	194	45,455
2021		85	60	145	21	55	80			71	77	148	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.1	60.8	56.2	61.2
	2019	67.3	66.3	71.2	67.3
	2021	47.5	42.3	39.3	42.5
4	2018	64.7	64.4	53.7	62.7
	2019	74.2	61.5	68.0	74.0
	2021	58.3	51.8	56.5	54.7
5	2018	56.0	63.9	64.4	54.2
	2019	74.4	73.3	65.9	62.1
	2021	61.3	63.8	57.7	61.5
6	2018				
	2019	62.2	61.5	63.4	55.6
	2021	59.4	52.4	61.8	57.6
3-6	2018	64.4	63.0	58.1	59.3
	2019	70.2	66.2	67.4	65.3
	2021	56.4	52.4	53.3	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		55.0	44.4	52.3	28.6	*	39.2		57.6	50.0	53.5	68.8	71
	2019	*	68.6	84.2	75.5	58.3	100.0	64.9		77.8	71.4	74.5	69.3	55
	2021		42.1	62.5	51.4	*	57.9	44.0		46.7	57.1	52.8	54.9	36

NUMBER TESTED IN GRADE 5													
2018		60	9	65	7	4	51		33	38	71	10,271	
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		27	5	31	5	*	31		14	19	33	3208	71
	2019	*	11	3	13	5	0	13		6	8	14	3203	55
	2021		11	6	17	*	8	14		8	9	17	3820	36

NUMBER TESTED IN GRADE 5													
2018		60	9	65	7	4	51		33	38	71	10,271	
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		21.7	22.2	18.5	14.3	*	9.8		27.3	15.8	21.1	32.6	71
	2019	*	37.1	42.1	39.6	41.7	66.7	35.1		51.9	25.0	38.2	42.0	55
	2021		5.3	18.8	14.3	*	21.1	16.0		13.3	14.3	13.9	23.4	36

NUMBER TESTED IN GRADE 5													
2018		60	9	65	7	4	51		33	38	71	10,271	
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		6.7	0.0	4.6	0.0	*	0.0		6.1	5.3	5.6	12.1	71
	2019	*	8.6	10.5	9.4	8.3	8.3	5.4		14.8	3.6	9.1	19.7	55
	2021		5.3	6.3	5.7	*	5.3	4.0		6.7	4.8	5.6	8.9	36

NUMBER TESTED IN GRADE 5													
2018		60	9	65	7	4	51		33	38	71	10,271	
2019	1	35	19	53	12	12	37		27	28	55	10,432	
2021		19	16	35	3	19	25		15	21	36	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.5	61.8	58.0	57.0
	2019	66.7	62.3	71.8	69.7
	2021	57.9	52.8	55.6	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.6	62.5	*	52.9	52.9		44.4	66.7	55.6	76.6	18
	2019			92.9	92.3		92.9	92.3		100.0	87.5	92.9	75.0	14
	2021			72.7	72.7	*	70.0	70.0		*	85.7	72.7	58.9	11
4	2018			56.3	50.0	*	53.3	46.2		42.9	66.7	56.3	68.2	16
	2019			64.7	64.7	*	62.5	62.5		54.5	83.3	64.7	67.8	17
	2021			57.1	57.1		*	*		*	*	57.1	57.2	7
5	2018			83.3	83.3	*	81.8	81.8		100.0	*	83.3	83.3	12
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	12
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	9
3-6	2018			63.0	64.3	*	60.5	58.5		60.9	65.2	63.0	75.6	46
	2019			83.7	83.3	*	82.9	81.6		78.3	90.0	83.7	75.7	43
	2021			77.8	77.8	*	75.0	75.0		63.6	87.5	77.8	66.2	27

NUMBER TESTED IN GRADES 3-6													
2018			46	42	4	43	41			23	23	46	14,211
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	6	*	8	8		5	3	8	1,205	18
	2019			1	1		1	1		0	1	1	1,174	14
	2021			3	3	*	3	3		*	1	3	1,677	11
4	2018			7	7	*	7	7		4	3	7	1,581	16
	2019			6	6	*	6	6		5	1	6	1,491	17
	2021			3	3		*	*		*	*	3	1,630	7
5	2018			2	2	*	2	2		0	*	2	681	12
	2019			0	0	*	0	0		0	0	0	608	12
	2021			0	0		0	0		*	0	0	605	9
3-6	2018			17	15	*	17	17		9	8	17	3,467	46
	2019			7	7	*	7	7		5	2	7	3,273	43
	2021			6	6	*	6	6		4	2	6	3,912	27

NUMBER TESTED IN GRADES 3-6													
2018			46	42	4	43	41			23	23	46	14,211
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			38.9	43.8	*	35.3	35.3		22.2	55.6	38.9	45.3	18
	2019			71.4	69.2		71.4	69.2		50.0	87.5	71.4	46.2	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	32.1	11
4	2018			18.8	21.4	*	20.0	7.7		0.0	33.3	18.8	36.9	16
	2019			29.4	29.4	*	25.0	25.0		27.3	33.3	29.4	38.4	17
	2021			42.9	42.9		*	*		*	*	42.9	32.3	7
5	2018			75.0	75.0	*	81.8	81.8		85.7	*	75.0	62.3	12
	2019			91.7	91.7	*	90.9	88.9		83.3	100.0	91.7	63.2	12
	2021			66.7	66.7		66.7	66.7		*	83.3	66.7	59.0	9
3-6	2018			41.3	45.2	*	41.9	39.0		34.8	47.8	41.3	47.2	46
	2019			60.5	59.5	*	58.5	55.3		47.8	75.0	60.5	48.7	43
	2021			33.3	33.3	*	33.3	33.3		18.2	43.8	33.3	40.7	27

NUMBER TESTED IN GRADES 3-6													
2018			46	42	4	43	41			23	23	46	14,211
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	37.5	*	29.4	29.4		22.2	44.4	33.3	24.1	18
	2019			42.9	46.2		42.9	46.2		33.3	50.0	42.9	27.3	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.7	11
4	2018			6.3	7.1	*	6.7	7.7		0.0	11.1	6.3	18.4	16
	2019			11.8	11.8	*	12.5	12.5		18.2	0.0	11.8	17.9	17
	2021			42.9	42.9		*	*		*	*	42.9	16.9	7
5	2018			33.3	33.3	*	36.4	36.4		42.9	*	33.3	30.7	12
	2019			33.3	33.3	*	27.3	22.2		33.3	33.3	33.3	29.9	12
	2021			44.4	44.4		44.4	44.4		*	50.0	44.4	32.4	9
3-6	2018			23.9	26.2	*	23.3	24.4		21.7	26.1	23.9	24.0	46
	2019			27.9	28.6	*	26.8	26.3		26.1	30.0	27.9	24.9	43
	2021			25.9	25.9	*	25.0	25.0		18.2	31.3	25.9	23.2	27

NUMBER TESTED IN GRADE 3-6													
2018			46	42	4	43	41			23	23	46	14,211
2019			43	42	2	41	38			23	20	43	13,469
2021			27	27	1	24	24			11	16	27	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.3	59.6	50.4
	2019	85.7	76.7	72.4
	2021	60.0	57.6	42.2
4	2018	54.7	59.2	56.7
	2019	63.2	68.2	61.1
	2021	57.1	61.9	58.2
5	2018	70.8	70.8	71.4
	2019	84.4	83.9	74.4
	2021	79.2	73.6	69.0
3-6	2018	62.3	62.4	58.1
	2019	76.5	75.3	68.5
	2021	65.6	64.0	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			64.7	60.0	*	62.5	57.1		57.1	70.0	64.7	71.0	17
	2019			83.3	83.3	*	82.4	82.4		72.7	100.0	83.3	75.5	18
	2021			55.6	55.6		42.9	42.9		*	*	55.6	44.7	9

NUMBER TESTED IN GRADE 4													
2018			17	15	1	16	14		7	10	17	4,977	
2019			18	18	2	17	17		11	7	18	4,698	
2021			9	9		7	7		5	4	9	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6	*	6	6		3	3	6	1,444	17
	2019			3	3	*	3	3		3	0	3	1,149	18
	2021			4	4		4	4		*	*	4	2,090	9

NUMBER TESTED IN GRADE 4													
2018			17	15	1	16	14		7	10	17	4,977	
2019			18	18	2	17	17		11	7	18	4,698	
2021			9	9		7	7		5	4	9	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			41.2	33.3	*	37.5	35.7		42.9	40.0	41.2	44.9	17
	2019			22.2	22.2	*	17.6	17.6		18.2	28.6	22.2	51.0	18
	2021			22.2	22.2		28.6	28.6		*	*	22.2	20.4	9

NUMBER TESTED IN GRADE 4													
2018			17	15	1	16	14		7	10	17	4,977	
2019			18	18	2	17	17		11	7	18	4,698	
2021			9	9		7	7		5	4	9	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5.9	6.7	*	6.3	7.1		0.0	10.0	5.9	19.0	17
	2019			5.6	5.6	*	5.9	5.9		9.1	0.0	5.6	21.5	18
	2021			11.1	11.1		14.3	14.3		*	*	11.1	6.4	9

NUMBER TESTED IN GRADE 4													
2018			17	15	1	16	14		7	10	17	4,977	
2019			18	18	2	17	17		11	7	18	4,698	
2021			9	9		7	7		5	4	9	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	56.6	71.0
	2019	3.5	61.8	66.7
	2021	3.3	63.9	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		26.3	28.6		*	*	*				25.9	48.4	27
K-1	2019													
	2020												45.3	
	2021		26.3	28.6		*	*	*				25.9	49.4	27
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		19	7		1	2	4				27	5,754	
2	2019													
	2020		19.4	*	17.6	25.0	*	50.0				17.6	36.3	34
	2021		30.0	*			*	*				43.8	48.4	16
# Tested (GR 2)	2019													
	2020		31	3	34	8	2	6				34	6,363	
	2021		10	3			3	4				16	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	1		*	*	*				2	1,162	27
K-1	2019													
	2020												201	0
	2021		1	1		*	*	*				2	1,277	27
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		19	7		1	2	4				27	5,754	
2	2019													
	2020		2	*	2	0	*	2				2	658	34
	2021		2	*			*	*				2	1,359	16
# Tested (GR 2)	2019													
	2020		31	3	34	8	2	6				34	6,363	
	2021		10	3			3	4				16	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		33.3	*	*	*	*	*				31.3	57.1	32
1	2019													
	2020													
	2021		33.3	12.5		*	*	*				25.9	46.7	27
K-1	2019													
	2020													
	2021		33.3	15.4	*	*	50.0	37.5				28.8	51.7	59
# Tested (GR K-1)	2019													
	2020													
	2021		42	13	2	3	6	8				59	10,412	
2	2019													
	2020													
	2021		36.4	*			*	*				43.8	49.7	16
# Tested (GR 2)	2019													
	2020													
	2021		11	2			3	4				16	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	*	*	*	*	*				1	1,120	32
1	2019													
	2020													0
	2021		0	1		*	*	*				1	934	27
K-1	2019													
	2020													0
	2021		1	1	*	*	1	1				2	2,054	59
# Tested (GR K-1)	2019													
	2020													
	2021		42	13	2	3	6	8				59	10,412	
2	2019													
	2020													0
	2021		0	*			*	*				2	1,149	16
# Tested (GR 2)	2019													
	2020													
	2021		11	2			3	4				16	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		50.0	50.0		*	*	57.1				48.3	52.9	29
K-1	2019													
	2020												56.2	
	2021		50.0	50.0		*	*	57.1				48.3	53.5	29
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		18	10		1	5	7				29	10,304	
2	2019													
	2020		29.0	43.8	34.0	11.1	57.1	50.0				34.0	43.0	47
	2021	*	11.1	77.8	*	*	63.6	58.3				41.7	46.7	24
# Tested (GR 2)	2019													
	2020		31	16	47	9	14	18				47	9,710	
	2021	2	9	9	1	1	11	12				24	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	2		*	*	2				2	1,950	29
K-1	2019													
	2020												525	
	2021		0	2		*	*	2				2	2,117	29
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		18	10		1	5	7				29	10,304	
2	2019													
	2020		0	0	0	0	0	0				0	687	47
	2021	*	1	1	*	*	1	1				3	1,397	24
# Tested (GR 2)	2019													
	2020		31	16	47	9	14	18				47	9,710	
	2021	2	9	9	1	1	11	12				24	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	63.6	*	*	77.8	66.7				47.4	62.3	38
1	2019													
	2020													
	2021		36.8	54.5		*	50.0	50.0				41.9	54.3	31
K-1	2019													
	2020													
	2021		37.2	59.1	*	*	66.7	58.8				44.9	58.2	69
# Tested (GR K-1)	2019													
	2020													
	2021		43	22	2	4	15	17				69	19,324	
2	2019													
	2020													
	2021	*	18.2	70.0		*	50.0	46.2				34.6	45.4	26
# Tested (GR 2)	2019													
	2020													
	2021	2	11	10		1	12	13				26	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	0	*	*	0	0				2	2,140	38
1	2019													
	2020													
	2021		1	2		*	1	1				3	1,882	31
K-1	2019													
	2020													
	2021		3	2	*	*	1	1				5	4,022	69
# Tested (GR K-1)	2019													
	2020													
	2021		43	22	2	4	15	17				69	19,324	
2	2019													
	2020													
	2021	*	0	3		*	2	2				3	1,182	26
# Tested (GR 2)	2019													
	2020													
	2021	2	11	10		1	12	13				26	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	65.2	4
K-1	2019													
	2020													
	2021			*			*	*				*	64.9	4
# Tested (GR K-1)	2019													
	2020													
	2021			4			4	4				4	4,901	
2	2019													
	2020													
	2021	*		85.7	*	*	66.7	66.7				70.0	61.5	10
# Tested (GR 2)	2019													
	2020													
	2021	2		7	1	1	9	9				10	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	1,275	4
K-1	2019													
	2020													0
	2021			*			*	*				*	1,327	4
# Tested (GR K-1)	2019													
	2020													
	2021			4			4	4				4	4,901	
2	2019													
	2020													0
	2021	*		3	*	*	3	3				3	1,204	10
# Tested (GR 2)	2019													
	2020													
	2021	2		7	1	1	9	9				10	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			66.7		*	66.7	66.7				66.7	55.8	6
1	2019													
	2020													
	2021			*			*	*				*	57.6	4
K-1	2019													
	2020													
	2021			80.0		*	80.0	80.0				80.0	56.7	10
# Tested (GR K-1)	2019													
	2020													
	2021			10		1	10	10				10	9,529	
2	2019													
	2020													
	2021	*		77.8		*	63.6	63.6				63.6	54.2	11
# Tested (GR 2)	2019													
	2020													
	2021	2		9		1	11	11				11	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0				0	602	6
1	2019													
	2020													0
	2021			*			*	*				*	840	4
K-1	2019													
	2020													0
	2021			1		*	1	1				1	1,442	10
# Tested (GR K-1)	2019													
	2020													
	2021			10		1	10	10				10	9,529	
2	2019													
	2020													0
	2021	*		3		*	3	3				3	816	11
# Tested (GR 2)	2019													
	2020													
	2021	2		9		1	11	11				11	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	7	70.0	7	70.0	7	70.0	7	70.0	7	70.0
	Intermediate	0	0.0	1	10.0	3	30.0	1	10.0	1	10.0
	Advanced	2	20.0	1	10.0	0	0.0	1	10.0	2	20.0
	Advanced High	1	10.0	1	10.0	0	0.0	1	10.0	0	0.0
1 (6)	Beginning	0	0.0	0	0.0	2	33.3	2	33.3	0	0.0
	Intermediate	3	50.0	3	50.0	2	33.3	1	16.7	3	50.0
	Advanced	1	16.7	1	16.7	2	33.3	3	50.0	1	16.7
	Advanced High	2	33.3	2	33.3	0	0.0	0	0.0	2	33.3
2 (13)	Beginning	0	0.0	4	30.8	3	23.1	2	15.4	2	15.4
	Intermediate	3	23.1	8	61.5	6	46.2	5	38.5	5	38.5
	Advanced	7	53.8	1	7.7	4	30.8	3	23.1	5	38.5
	Advanced High	3	23.1	0	0.0	0	0.0	3	23.1	1	7.7
3 (12)	Beginning	0	0.0	1	8.3	0	0.0	1	8.3	0	0.0
	Intermediate	1	8.3	7	58.3	4	33.3	6	50.0	4	33.3
	Advanced	6	50.0	3	25.0	8	66.7	3	25.0	7	58.3
	Advanced High	5	41.7	1	8.3	0	0.0	2	16.7	1	8.3
4 (12)	Beginning	0	0.0	1	9.1	0	0.0	1	9.1	0	0.0
	Intermediate	5	45.5	4	36.4	1	8.3	3	27.3	2	18.2
	Advanced	5	45.5	4	36.4	3	25.0	3	27.3	7	63.6
	Advanced High	1	9.1	2	18.2	8	66.7	4	36.4	2	18.2

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 6 (100.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	0	1	0	
	Advanced High	0	0	2	
13 6 (46.2%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	4	1	
	Advanced High	0	1	0	
12 3 (25.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	5	
	Advanced High	0	0	1	
10 2 (20.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	2	10.5	6	31.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	5	26.3	2	10.5	6	31.6	7	36.8
	Advanced	3	15.8	8	42.1	5	26.3	2	10.5	7	36.8
	Advanced High	12	63.2	0	0.0	12	63.2	11	57.9	5	26.3
6 (12)	Beginning	1	8.3	3	25.0	1	8.3	1	8.3	1	8.3
	Intermediate	2	16.7	7	58.3	4	33.3	3	25.0	4	33.3
	Advanced	5	41.7	2	16.7	4	33.3	4	33.3	6	50.0
	Advanced High	4	33.3	0	0.0	3	25.0	4	33.3	1	8.3
ALL (84)	Beginning	10	12.0	22	26.5	13	15.5	14	16.9	10	12.0
	Intermediate	16	19.3	35	42.2	22	26.2	25	30.1	26	31.3
	Advanced	29	34.9	20	24.1	26	31.0	19	22.9	35	42.2
	Advanced High	28	33.7	6	7.2	23	27.4	25	30.1	12	14.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
16 6 (37.5%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	3	
	Advanced High	0	0	5	
10 1 (10.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	5	
	Advanced High	0	0	0	
67 24 (35.8%)	Beginning	2			
	Intermediate	5	20		
	Advanced	0	9	20	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2020 to 2021.