DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT

OFFICE OF INSTITUTIONAL RESEARCH

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AUGUST 4, 2021

SCHOOL NUMBER 125

CASA VIEW ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	95
1	83
2	94
3	86
4	89
5	82
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.5	7	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	543	93.5	22	53.7
White	17	2.9	12	29.3
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	64.7
Economically disadvantaged	526	90.5
Limited English proficient (LEP)	372	64.0
Special education	54	9.3
Talented and Gifted (TAG)	102	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	104	7	6.7	0	0.0	2	1.9	90	86.5	4	3.8	1	1.0
	2020	90	1	1.1	0	0.0	1	1.1	85	94.4	3	3.3	0	0.0
	2021	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
KN	2019	103	3	2.9	1	1.0	0	0.0	92	89.3	7	6.8	0	0.0
	2020	100	1	1.0	0	0.0	1	1.0	90	90.0	7	7.0	1	1.0
	2021	95	4	4.2	0	0.0	1	1.1	87	91.6	2	2.1	1	1.1
1	2019	93	4	4.3	0	0.0	1	1.1	87	93.5	1	1.1	0	0.0
	2020	97	0	0.0	0	0.0	0	0.0	89	91.8	7	7.2	1	1.0
	2021	83	1	1.2	0	0.0	1	1.2	75	90.4	4	4.8	2	2.4
2	2019	92	3	3.3	0	0.0	1	1.1	84	91.3	3	3.3	1	1.1
	2020	88	1	1.1	0	0.0	1	1.1	85	96.6	1	1.1	0	0.0
	2021	94	0	0.0	0	0.0	0	0.0	87	92.6	6	6.4	1	1.1
3	2019	96	5	5.2	0	0.0	2	2.1	87	90.6	2	2.1	0	0.0
	2020	92	1	1.1	0	0.0	1	1.1	86	93.5	3	3.3	1	1.1
	2021	86	1	1.2	0	0.0	1	1.2	82	95.3	2	2.3	0	0.0
4	2019	102	4	3.9	0	0.0	1	1.0	94	92.2	2	2.0	1	1.0
	2020	95	4	4.2	1	1.1	2	2.1	87	91.6	1	1.1	0	0.0
	2021	89	0	0.0	0	0.0	1	1.1	85	95.5	2	2.2	1	1.1
5	2019	97	1	1.0	0	0.0	2	2.1	93	95.9	1	1.0	0	0.0
	2020	91	4	4.4	0	0.0	1	1.1	84	92.3	1	1.1	1	1.1
	2021	82	2	2.4	1	1.2	2	2.4	76	92.7	1	1.2	0	0.0
PK-5	2019	687	27	3.9	1	0.1	9	1.3	627	91.3	20	2.9	3	0.4
	2020	653	12	1.8	1	0.2	7	1.1	606	92.8	23	3.5	4	0.6
	2021	581	9	1.5	1	0.2	6	1.0	543	93.5	17	2.9	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	104	104	100.0	71	68.3	29	27.9	5	4.8	0	0.0	86	82.7	53.8	46.2	2.9
	2020	90	90	100.0	45	50.0	4	4.4	43	47.8	0	0.0	80	88.9	58.9	41.1	10.0
	2021	52	48	92.3	33	63.5	2	3.8	30	57.7	0	0.0	50	96.2	53.8	46.2	3.8
KN	2019	103	98	95.1	66	64.1	8	7.8	55	53.4	5	4.9	23	22.3	59.2	40.8	0.0
	2020	100	84	84.0	65	65.0	13	13.0	62	62.0	9	9.0	24	24.0	53.0	47.0	2.0
	2021	95	88	92.6	50	52.6	13	13.7	51	53.7	9	9.5	8	8.4	60.0	40.0	0.0
1	2019	93	91	97.8	54	58.1	6	6.5	51	54.8	9	9.7	8	8.6	49.5	50.5	0.0
	2020	97	89	91.8	62	63.9	4	4.1	60	61.9	15	15.5	7	7.2	54.6	45.4	1.0
	2021	83	71	85.5	52	62.7	8	9.6	53	63.9	14	16.9	2	2.4	49.4	50.6	2.4
2	2019	92	79	85.9	62	67.4	10	10.9	60	65.2	13	14.1	10	10.9	53.3	46.7	1.1
	2020	88	78	88.6	52	59.1	6	6.8	52	59.1	14	15.9	6	6.8	47.7	52.3	1.1
	2021	94	85	90.4	61	64.9	5	5.3	60	63.8	23	24.5	3	3.2	52.1	47.9	0.0
3	2019	96	91	94.8	59	61.5	11	11.5	61	63.5	17	17.7	5	5.2	58.3	41.7	0.0
	2020	92	84	91.3	62	67.4	10	10.9	63	68.5	22	23.9	7	7.6	52.2	47.8	0.0
	2021	86	79	91.9	57	66.3	7	8.1	55	64.0	18	20.9	6	7.0	47.7	52.3	0.0
4	2019	102	88	86.3	57	55.9	7	6.9	64	62.7	18	17.6	4	3.9	58.8	41.2	1.0
	2020	95	85	89.5	59	62.1	12	12.6	69	72.6	16	16.8	5	5.3	55.8	44.2	0.0
	2021	89	77	86.5	64	71.9	10	11.2	64	71.9	22	24.7	2	2.2	50.6	49.4	0.0
5	2019	97	88	90.7	71	73.2	8	8.2	77	79.4	19	19.6	6	6.2	56.7	43.3	2.1
	2020	91	76	83.5	50	54.9	7	7.7	55	60.4	22	24.2	5	5.5	60.4	39.6	0.0
	2021	82	78	95.1	55	67.1	9	11.0	63	76.8	16	19.5	2	2.4	51.2	48.8	0.0
PK-5	2019	687	639	93.0	440	64.0	79	11.5	373	54.3	81	11.8	142	20.7	55.7	44.3	1.0
	2020	653	586	89.7	395	60.5	56	8.6	404	61.9	98	15.0	134	20.5	54.7	45.3	2.0
	2021	581	526	90.5	372	64.0	54	9.3	376	64.7	102	17.6	73	12.6	52.2	47.8	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	98	10,918	93	95.2	10,370	95.0	4	4.1	5.7	89	9,637	91.1	88.3
	2020	100	10,874	95	94.8	10,319	94.9	2	2.0	3.8	90	9,815	89.7	90.3
	2021	95	10,216	92	97.0	10,002	97.9	2	2.1	4.7	84	9,094	88.8	89.0
1	2019	93	11,198	89	95.8	10,715	95.7	2	2.2	5.0	86	10,069	92.9	89.9
	2020	98	11,192	93	95.0	10,678	95.4	1	1.0	3.9	91	10,139	92.8	90.6
	2021	84	10,568	83	98.3	10,378	98.2	2	2.4	4.0	78	9,515	92.7	90.0
2	2019	91	11,232	87	95.6	10,781	96.0	1	1.1	4.8	78	10,169	85.9	90.5
	2020	87	11,070	83	95.6	10,616	95.9	1	1.2	3.2	81	10,175	93.6	91.9
	2021	94	10,574	93	98.6	10,394	98.3	1	1.1	3.8	91	9,653	96.4	91.3
3	2019	97	11,452	93	96.2	11,029	96.3	2	2.1	4.6	89	10,478	92.0	91.5
	2020	92	11,093	89	96.5	10,664	96.1	2	2.2	3.5	88	10,181	95.9	91.8
	2021	85	10,452	83	97.6	10,254	98.1	1	1.2	3.4	81	9,519	95.5	91.1
4	2019	102	12,118	99	96.9	11,690	96.5	3	2.9	4.9	92	11,112	89.8	91.7
	2020	95	11,323	91	95.9	10,902	96.3	1	1.1	3.4	88	10,479	92.9	92.5
	2021	89	10,526	87	97.8	10,325	98.1	1	1.1	2.9	85	9,562	95.2	90.8
5	2019	95	12,193	92	96.6	11,779	96.6	1	1.1	4.5	89	11,300	93.6	92.7
	2020	94	11,957	91	96.9	11,518	96.3	1	1.1	3.2	89	11,098	95.1	92.8
	2021	83	10,814	81	96.9	10,602	98.0	1	1.2	2.5	77	9,891	92.7	91.5
KN-5	2019	575	69,110	553	96.1	66,364	96.0	13	2.3	4.9	523	62,765	90.9	90.8
	2020	565	67,509	541	95.8	64,698	95.8	8	1.4	3.5	527	61,887	93.3	91.7
	2021	530	63,149	518	97.7	61,956	98.1	8	1.5	3.6	496	57,234	93.5	90.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	22	53.7
White	12	29.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.5	81.8
2019-20	6.1	85.0
2020-21	7.2	87.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	2	4.9
2	2	4.9
3	0	0.0
4	1	2.4
5	1	2.4
1-3	4	9.8
More than 3	36	87.8
1 - 5	6	14.6
6 - 10	12	29.3
11 - 20	13	31.7
More than 20	9	22.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	80.0	86.7	90.0	50.0	83.3	71.4		85.3	88.5	86.7	67.7	60
	2019	*	*	71.4	74.5	25.0	73.3	73.7		78.6	73.9	76.5	67.0	51
	2021	*	*	71.4	72.4	*	*	*		72.7	76.2	75.0	60.2	32
4	**2018**	*	*	86.0	80.0	50.0	88.9	73.1		82.1	81.8	82.0	62.4	50
	2019	*	*	76.1	74.5	0.0	70.0	47.4		70.0	83.3	75.9	66.8	54
	2021	*		69.0	74.1	*	62.5	62.5		64.7	81.3	72.7	55.6	33
5	**2018**	*	*	76.9	80.0	28.6	55.6	59.4		72.4	82.8	77.6	71.0	58
	2019	*	*	87.5	88.9	50.0	94.4	81.5		88.0	89.5	88.6	72.3	44
	2021	*	*	67.3	67.3	0.0	60.7	55.6		65.5	73.1	69.1	66.9	55
3-5	**2018**	*	82.4	82.9	83.3	42.1	73.8	66.2		80.2	84.4	82.1	67.1	168
	2019	*	90.0	78.1	78.5	23.8	81.4	69.2		78.3	81.8	79.9	68.9	149
	2021	*	*	68.9	70.4	18.8	61.0	57.1		66.7	76.2	71.7	61.1	120

	NUMBER TESTED IN GRADES 3-5												
2018	5	17	140	150	19	42	65		91	77	168	22,455
2019	5	10	128	130	21	43	65		83	66	149	21,789
2021	5	3	106	108	16	41	49		57	63	120	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	6	5	3	1	2		5	3	8	2,273	60
	2019	*	*	12	12	6	4	5		6	6	12	2,187	51
	2021	*	*	8	8	*	*	*		3	5	8	2,182	32
4	2018	*	*	6	9	3	2	7		5	4	9	2,752	50
	2019	*	*	11	12	7	3	10		9	4	13	2,418	54
	2021	*		9	7	*	3	3		6	3	9	2,521	33
5	2018	*	*	12	11	5	8	13		8	5	13	2,354	58
	2019	*	*	5	4	3	1	5		3	2	5	2,181	44
	2021	*	*	16	17	7	11	16		10	7	17	2,009	55
3-5	2018	*	3	24	25	11	11	22		18	12	30	7,379	168
	2019	*	1	28	28	16	8	20		18	12	30	6,786	149
	2021	*	*	33	32	13	16	21		19	15	34	6,712	120

	NUMBER TESTED IN GRADES 3-5												
2018	5	17	140	150	19	42	65		91	77	168	22,455
2019	5	10	128	130	21	43	65		83	66	149	21,789
2021	5	3	106	108	16	41	49		57	63	120	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	70.0	64.4	64.0	16.7	33.3	28.6		58.8	65.4	61.7	33.8	60
	2019	*	*	35.7	38.3	0.0	33.3	21.1		32.1	43.5	37.3	35.7	51
	2021	*	*	50.0	48.3	*	*	*		45.5	57.1	53.1	32.1	32
4	2018	*	*	48.8	46.7	0.0	50.0	38.5		32.1	63.6	46.0	35.9	50
	2019	*	*	50.0	44.7	0.0	30.0	15.8		40.0	58.3	48.1	36.8	54
	2021	*		41.4	44.4	*	37.5	37.5		41.2	50.0	45.5	29.9	33
5	2018	*	*	48.1	49.1	0.0	33.3	28.1		37.9	58.6	48.3	43.5	58
	2019	*	*	65.0	72.2	16.7	72.2	59.3		64.0	73.7	68.2	44.8	44
	2021	*	*	40.8	42.3	0.0	39.3	33.3		44.8	38.5	41.8	40.6	55
3-5	2018	*	58.8	53.6	53.3	5.3	40.5	32.3		44.0	62.3	52.4	38.0	168
	2019	*	40.0	50.0	50.0	4.8	48.8	35.4		44.6	57.6	50.3	39.4	149
	2021	*	*	43.4	44.4	6.3	34.1	30.6		43.9	47.6	45.8	34.4	120

	NUMBER TESTED IN GRADES 3-5												
2018	5	17	140	150	19	42	65		91	77	168	22,455
2019	5	10	128	130	21	43	65		83	66	149	21,789
2021	5	3	106	108	16	41	49		57	63	120	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.0	40.0	38.0	16.7	16.7	14.3		32.4	46.2	38.3	19.4	60
	2019	*	*	11.9	12.8	0.0	13.3	5.3		10.7	17.4	13.7	21.8	51
	2021	*	*	21.4	20.7	*	*	*		9.1	33.3	25.0	15.6	32
4	2018	*	*	34.9	33.3	0.0	38.9	30.8		21.4	45.5	32.0	17.9	50
	2019	*	*	32.6	25.5	0.0	30.0	15.8		23.3	41.7	31.5	18.1	54
	2021	*		6.9	7.4	*	12.5	12.5		5.9	12.5	9.1	14.2	33
5	2018	*	*	19.2	20.0	0.0	11.1	9.4		17.2	20.7	19.0	20.1	58
	2019	*	*	30.0	25.0	0.0	33.3	22.2		28.0	31.6	29.5	24.0	44
	2021	*	*	22.4	21.2	0.0	25.0	19.4		20.7	23.1	21.8	25.7	55
3-5	2018	*	35.3	30.7	30.0	5.3	23.8	18.5		24.2	36.4	29.8	19.2	168
	2019	*	20.0	25.0	20.8	0.0	25.6	15.4		20.5	30.3	24.8	21.4	149
	2021	*	*	17.9	17.6	0.0	19.5	16.3		14.0	23.8	19.2	18.7	120

NUMBER TESTED IN GRADE 3-5													
2018	5	17	140	150	19	42	65		91	77	168	22,455	
2019	5	10	128	130	21	43	65		83	66	149	21,789	
2021	5	3	106	108	16	41	49		57	63	120	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.3	76.1	70.4
	2019	65.9	68.9	58.4
	2021	80.0	60.6	65.8
4	2018	73.5	69.7	73.2
	2019	70.6	66.8	69.2
	2021	64.4	62.2	65.0
5	2018	70.9	73.0	64.2
	2019	88.1	72.0	76.8
	2021	63.0	61.4	70.4
3-5	2018	75.4	73.1	69.1
	2019	74.1	69.1	67.8
	2021	67.9	61.4	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	66.7	68.2	16.7	64.7	52.0		57.1	81.0	67.3	51.5	49
	2019	*	*	68.2	68.9	28.6	62.5	35.3		67.9	75.0	71.2	56.9	52
	2021	*		65.5	63.0	*	50.0	50.0		64.7	68.8	66.7	43.9	33

	NUMBER TESTED IN GRADE 4												
2018	1	3	42	44	6	17	25		28	21	49	7,315
2019	2	4	44	45	7	8	17		28	24	52	7,183
2021	2		29	27	5	8	8		17	16	33	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	14	14	5	6	12		12	4	16	3,546	49
	2019	*	*	14	14	5	3	11		9	6	15	3,095	52
	2021	*		10	10	*	4	4		6	5	11	3,201	33

	NUMBER TESTED IN GRADE 4												
2018	1	3	42	44	6	17	25		28	21	49	7,315
2019	2	4	44	45	7	8	17		28	24	52	7,183
2021	2		29	27	5	8	8		17	16	33	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	38.1	36.4	0.0	41.2	32.0		28.6	52.4	38.8	29.3	49
	2019	*	*	38.6	37.8	0.0	12.5	5.9		42.9	37.5	40.4	26.5	52
	2021	*		31.0	25.9	*	12.5	12.5		17.6	43.8	30.3	20.3	33

							NUMBER TESTED IN GRADE 4							
2018	1	3	42	44	6	17	25		28	21	49	7,315
2019	2	4	44	45	7	8	17		28	24	52	7,183
2021	2		29	27	5	8	8		17	16	33	5,702

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	4.8	2.3	0.0	0.0	0.0		7.1	4.8	6.1	7.2	49
	2019	*	*	9.1	11.1	0.0	0.0	0.0		10.7	8.3	9.6	7.6	52
	2021	*		3.4	3.7	*	0.0	0.0		0.0	6.3	3.0	5.8	33

	NUMBER TESTED IN GRADE 4												
2018	1	3	42	44	6	17	25		28	21	49	7,315
2019	2	4	44	45	7	8	17		28	24	52	7,183
2021	2		29	27	5	8	8		17	16	33	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.1	51.3	70.8
	2019	3.7	63.7	70.4
	2021	3.5	65.9	62.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	80.0	86.2	89.0	66.7	84.9	83.3		84.4	86.7	85.3	74.5	109
	2019	*	*	78.2	77.8	27.3	78.0	77.0		80.4	75.0	78.1	75.5	96
	2021	*	*	61.7	61.5	*	56.1	56.4		62.5	64.4	63.5	57.1	85
4	2018	*	*	85.6	86.5	66.7	84.6	83.6		92.3	77.8	85.6	75.2	97
	2019	*	*	84.9	81.8	25.0	83.9	76.6		81.4	88.1	84.2	74.7	101
	2021	*		68.7	66.7	30.0	67.7	67.7		69.8	68.2	69.0	55.0	87
5	2018	*	*	94.6	94.5	75.0	93.1	93.0		98.0	92.0	94.9	81.2	99
	2019	*	*	91.1	91.8	50.0	91.2	90.8		96.2	85.4	91.5	81.8	94
	2021	*	*	70.1	69.2	22.2	67.3	65.1		74.4	67.5	71.1	69.3	83
3-5	2018	*	82.4	88.8	90.0	69.6	87.5	86.9		90.9	85.7	88.5	76.9	305
	2019	*	70.0	84.8	83.7	33.3	84.7	82.1		85.7	82.9	84.5	77.4	291
	2021	*	*	66.8	65.8	29.2	63.8	63.3		69.0	66.7	67.8	60.5	255

	NUMBER TESTED IN GRADES 3-5												
2018	5	17	277	271	23	176	201		165	140	305	36,221
2019	5	10	270	263	27	183	201		168	123	291	34,646
2021	5	3	241	231	24	174	180		126	129	255	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	13	10	3	8	9		10	6	16	3,072	109
	2019	*	*	19	20	8	13	14		11	10	21	2,726	96
	2021	*	*	31	30	*	25	24		15	16	31	4,023	85
4	2018	*	*	13	12	2	10	12		4	10	14	3,028	97
	2019	*	*	14	16	6	9	15		11	5	16	2,958	101
	2021	*		26	25	7	20	20		13	14	27	4,186	87
5	2018	*	*	5	5	2	4	5		1	4	5	2,250	99
	2019	*	*	8	7	4	6	7		2	6	8	2,152	94
	2021	*	*	23	24	7	18	22		11	13	24	2,927	83
3-5	2018	*	3	31	27	7	22	26		15	20	35	8,350	305
	2019	*	3	41	43	18	28	36		24	21	45	7,836	291
	2021	*	*	80	79	17	63	66		39	43	82	11,136	255

	NUMBER TESTED IN GRADES 3-5												
2018	5	17	277	271	23	176	201		165	140	305	36,221
2019	5	10	270	263	27	183	201		168	123	291	34,646
2021	5	3	241	231	24	174	180		126	129	255	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	60.0	60.6	62.6	33.3	58.5	57.4		60.9	60.0	60.6	41.8	109
	2019	*	*	41.4	43.3	9.1	40.7	36.1		42.9	42.5	42.7	42.8	96
	2021	*	*	34.6	32.1	*	26.3	27.3		40.0	31.1	35.3	25.6	85
4	2018	*	*	54.4	55.1	0.0	61.5	54.8		59.6	44.4	52.6	44.2	97
	2019	*	*	63.4	59.1	25.0	66.1	57.8		62.7	59.5	61.4	44.7	101
	2021	*		42.2	40.0	10.0	41.9	41.9		48.8	34.1	41.4	30.1	87
5	2018	*	*	71.0	70.3	37.5	69.0	62.0		67.3	72.0	69.7	53.8	99
	2019	*	*	73.3	74.1	25.0	72.1	71.1		75.5	73.2	74.5	54.9	94
	2021	*	*	39.0	38.5	0.0	40.0	34.9		48.8	30.0	39.8	42.7	83
3-5	2018	*	47.1	62.1	62.7	26.1	63.1	58.1		62.4	59.3	61.0	46.6	305
	2019	*	30.0	59.6	58.6	18.5	60.1	56.2		60.1	58.5	59.5	47.6	291
	2021	*	*	38.6	36.8	4.2	36.2	35.0		46.0	31.8	38.8	32.8	255

	NUMBER TESTED IN GRADES 3-5											
2018	5	17	277	271	23	176	198		165	140	305	36,221
2019	5	10	270	263	27	183	201		168	123	291	34,646
2021	5	3	241	231	24	174	180		126	129	255	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.0	39.4	40.7	22.2	39.6	38.9		37.5	40.0	38.5	19.6	109
	2019	*	*	17.2	18.9	0.0	16.9	14.8		21.4	15.0	18.8	20.3	96
	2021	*	*	17.3	16.7	*	12.3	12.7		22.5	11.1	16.5	11.6	85
4	2018	*	*	33.3	32.6	0.0	32.3	28.8		36.5	26.7	32.0	23.8	97
	2019	*	*	43.0	37.5	12.5	41.1	34.4		42.4	40.5	41.6	25.2	101
	2021	*		24.1	22.7	10.0	25.8	25.8		32.6	15.9	24.1	16.4	87
5	2018	*	*	45.2	42.9	12.5	46.6	36.6		42.9	44.0	43.4	27.8	99
	2019	*	*	50.0	48.2	12.5	48.5	46.1		54.7	41.5	48.9	33.9	94
	2021	*	*	20.8	20.5	0.0	20.0	17.5		27.9	15.0	21.7	22.7	83
3-5	2018	*	23.5	39.4	38.7	13.0	39.2	34.3		38.8	37.1	38.0	23.7	305
	2019	*	0.0	37.0	34.6	7.4	36.1	32.8		39.3	32.5	36.4	26.6	291
	2021	*	*	20.7	19.9	4.2	19.5	18.9		27.8	14.0	20.8	16.9	255

	NUMBER TESTED IN GRADE 3-5												
2018	5	17	277	271	23	176	198		165	140	305	36,221
2019	5	10	270	263	27	183	201		168	123	291	34,646
2021	5	3	241	231	24	174	180		126	129	255	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	77.4	72.3	69.3	77.1
	2019	64.6	65.3	68.2	68.2
	2021	65.6	57.6	54.3	69.1
4	2018	74.0	70.1	69.6	68.0
	2019	77.2	64.4	69.2	76.0
	2021	67.4	61.7	60.7	54.9
5	2018	74.7	76.0	74.7	72.0
	2019	82.1	81.5	67.7	70.5
	2021	55.0	64.6	51.1	59.3
3-5	2018	75.5	72.8	71.2	72.5
	2019	74.6	70.3	68.4	71.6
	2021	62.8	61.3	55.4	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	74.5	74.0	37.5	46.2	59.3		70.4	80.8	75.5	68.8	53
	2019	*	*	80.5	81.1	28.6	89.5	75.0		80.8	84.2	82.2	69.3	45
	2021	*	*	54.2	57.7	0.0	53.6	47.2		58.6	57.7	58.2	54.9	55

	NUMBER TESTED IN GRADE 5												
2018	1	4	47	50	8	13	27		27	26	53	10,271
2019	1	1	41	37	7	19	28		26	19	45	10,432
2021	1	3	48	52	7	28	36		29	26	55	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	*	12	13	5	7	11		8	5	13	3208	53
	2019	*	*	8	7	5	2	7		5	3	8	3203	45
	2021	*	*	22	22	7	13	19		12	11	23	3820	55

	NUMBER TESTED IN GRADE 5												
2018	1	4	47	50	8	13	27		27	26	53	10,271
2019	1	1	41	37	7	19	28		26	19	45	10,432
2021	1	3	48	52	7	28	36		29	26	55	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	*	42.6	42.0	12.5	30.8	22.2		40.7	46.2	43.4	32.6	53
	2019	*	*	65.9	64.9	28.6	78.9	57.1		73.1	57.9	66.7	42.0	45
	2021	*	*	27.1	30.8	0.0	32.1	25.0		41.4	19.2	30.9	23.4	55

	NUMBER TESTED IN GRADE 5												
2018	1	4	47	50	8	13	27		27	26	53	10,271
2019	1	1	41	37	7	19	28		26	19	45	10,432
2021	1	3	48	52	7	28	36		29	26	55	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	19.1	22.0	12.5	23.1	11.1		18.5	23.1	20.8	12.1	53
	2019	*	*	22.0	27.0	0.0	36.8	25.0		26.9	15.8	22.2	19.7	45
	2021	*	*	8.3	7.7	0.0	10.7	8.3		13.8	0.0	7.3	8.9	55

NUMBER TESTED IN GRADE 5												
2018	1	4	47	50	8	13	27		27	26	53	10,271
2019	1	1	41	37	7	19	28		26	19	45	10,432
2021	1	3	48	52	7	28	36		29	26	55	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	70.1	73.3	72.1	73.6
	2019	79.6	73.3	72.7	79.3
	2021	65.2	59.8	63.6	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.3	87.2	*	82.6	82.6		79.3	89.5	83.3	76.6	48
	2019			77.8	79.1	*	77.3	76.2		78.6	76.5	77.8	75.0	45
	2021			56.6	57.1	*	55.8	56.0		55.2	58.3	56.6	58.9	53
4	2018			75.0	79.5		75.0	75.0		84.0	65.2	75.0	68.2	48
	2019			81.3	80.5	*	80.9	82.2		76.7	88.9	81.3	67.8	48
	2021			65.5	65.3	*	65.5	65.5		48.1	82.1	65.5	57.2	55
5	2018			90.5	91.4		90.5	90.0		85.7	95.2	90.5	83.3	42
	2019			92.5	92.3	*	92.5	92.2		93.3	91.3	92.5	85.3	53
	2021			82.1	80.8	*	81.5	81.5		78.6	85.7	82.1	83.5	28
3-5	2018			82.6	85.6	*	82.4	82.1		82.7	82.5	82.6	75.6	138
	2019			84.2	84.6	66.7	84.0	84.1		83.0	86.2	84.2	75.7	146
	2021			65.4	65.3	12.5	64.9	65.2		57.1	74.2	65.4	66.2	136

		NUMBER TESTED IN GRADES 3-5												
2018			138	118	2	136	134		75	63	138	14,211		
2019			146	136	6	144	138		88	58	146	13,469		
2021			136	124	8	134	132		70	66	136	11,563		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	5	*	8	8		6	2	8	1,205	48
	2019			10	9	*	10	10		6	4	10	1,174	45
	2021			23	21	*	23	22		13	10	23	1,677	53
4	2018			12	9		12	12		4	8	12	1,581	48
	2019			9	8	*	9	8		7	2	9	1,491	48
	2021			19	17	*	19	19		14	5	19	1,630	55
5	2018			4	3		4	4		3	1	4	681	42
	2019			4	4	*	4	4		2	2	4	608	53
	2021			5	5	*	5	5		3	2	5	605	28
3-5	2018			24	17	*	24	24		13	11	24	3,467	138
	2019			23	21	2	23	22		15	8	23	3,273	146
	2021			47	43	7	47	46		30	17	47	3,912	136

	NUMBER TESTED IN GRADES 3-5												
2018			138	118	2	136	134		75	63	138	14,211
2019			146	136	6	144	138		88	58	146	13,469
2021			136	124	8	134	132		70	66	136	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			54.2	56.4	*	54.3	54.3		44.8	68.4	54.2	45.3	48
	2019			35.6	37.2	*	36.4	35.7		32.1	41.2	35.6	46.2	45
	2021			28.3	26.5	*	26.9	28.0		34.5	20.8	28.3	32.1	53
4	**2018**			52.1	56.8		52.1	52.1		60.0	43.5	52.1	36.9	48
	2019			54.2	56.1	*	53.2	53.3		46.7	66.7	54.2	38.4	48
	2021			43.6	42.9	*	43.6	43.6		37.0	50.0	43.6	32.3	55
5	**2018**			78.6	82.9		78.6	77.5		71.4	85.7	78.6	62.3	42
	2019			71.7	71.2	*	71.7	70.6		76.7	65.2	71.7	63.2	53
	2021			50.0	50.0	*	48.1	48.1		50.0	50.0	50.0	59.0	28
3-5	**2018**			60.9	64.4	*	61.0	60.4		57.3	65.1	60.9	47.2	138
	2019			54.8	55.9	33.3	54.9	54.3		52.3	58.6	54.8	48.7	146
	2021			39.0	37.9	0.0	38.1	38.6		38.6	39.4	39.0	40.7	136

	NUMBER TESTED IN GRADES 3-5												
2018			138	118	2	136	134		75	63	138	14,211
2019			146	136	6	144	138		88	58	146	13,469
2021			136	124	8	134	132		70	66	136	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.2	28.2	*	30.4	30.4		24.1	36.8	29.2	24.1	48
	2019			20.0	20.9	*	20.5	21.4		21.4	17.6	20.0	27.3	45
	2021			20.8	18.4	*	19.2	20.0		31.0	8.3	20.8	20.7	53
4	2018			35.4	38.6		35.4	35.4		40.0	30.4	35.4	18.4	48
	2019			27.1	26.8	*	27.7	26.7		23.3	33.3	27.1	17.9	48
	2021			21.8	22.4	*	21.8	21.8		11.1	32.1	21.8	16.9	55
5	2018			40.5	45.7		40.5	40.0		38.1	42.9	40.5	30.7	42
	2019			41.5	42.3	*	41.5	43.1		50.0	30.4	41.5	29.9	53
	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	32.4	28
3-5	2018			34.8	37.3	*	35.3	35.1		33.3	36.5	34.8	24.0	138
	2019			30.1	30.9	0.0	30.6	31.2		31.8	27.6	30.1	24.9	146
	2021			18.4	17.7	0.0	17.9	18.2		20.0	16.7	18.4	23.2	136

	NUMBER TESTED IN GRADE 3-5												
2018			138	118	2	136	134		75	63	138	14,211
2019			146	136	6	144	138		88	58	146	13,469
2021			136	124	8	134	132		70	66	136	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.9	69.0	66.8
	2019	66.7	70.5	54.4
	2021	62.3	55.6	50.9
4	2018	73.4	70.3	68.1
	2019	66.9	72.5	72.8
	2021	62.5	58.5	62.8
5	2018	77.1	76.5	75.0
	2019	83.0	79.7	67.7
	2021	65.2	72.1	55.4
3-5	2018	74.4	71.7	69.8
	2019	72.7	74.5	65.3
	2021	63.0	60.2	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			83.7	88.9		83.7	83.7		92.0	75.0	83.7	71.0	49
	2019			84.0	83.7	*	83.7	85.1		78.1	94.4	84.0	75.5	50
	2021			59.3	61.2	*	59.3	59.3		34.6	82.1	59.3	44.7	54

				NUMBER TESTED IN GRADE 4									
2018			49	45		49	49		25	24	49	4,977
2019			50	43	1	49	47		32	18	50	4,698
2021			54	49	5	54	54		26	28	54	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	5		8	8		2	6	8	1,444	49
	2019			8	7	*	8	7		7	1	8	1,149	50
	2021			22	19	*	22	22		17	5	22	2,090	54

		NUMBER TESTED IN GRADE 4										
2018		49	45		49	49		25	24	49	4,977
2019		50	43	1	49	47		32	18	50	4,698
2021		54	49	5	54	54		26	28	54	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			61.2	66.7		61.2	61.2		60.0	62.5	61.2	44.9	49
	2019			58.0	60.5	*	57.1	57.4		46.9	77.8	58.0	51.0	50
	2021			31.5	32.7	*	31.5	31.5		11.5	50.0	31.5	20.4	54

	NUMBER TESTED IN GRADE 4												
2018			49	45		49	49		25	24	49	4,977
2019			50	43	1	49	47		32	18	50	4,698
2021			54	49	5	54	54		26	28	54	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			20.4	22.2		20.4	20.4		16.0	25.0	20.4	19.0	49
	2019			36.0	34.9	*	36.7	36.2		21.9	61.1	36.0	21.5	50
	2021			11.1	12.2	*	11.1	11.1		3.8	17.9	11.1	6.4	54

					NUMBER TESTED IN GRADE 4								
2018			49	45		49	49		25	24	49	4,977
2019			50	43	1	49	47		32	18	50	4,698
2021			54	49	5	54	54		26	28	54	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.2	70.2	78.4
	2019	3.9	71.0	77.5
	2021	4.1	65.3	63.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			85.1	85.0		85.1	84.4		79.2	91.3	85.1	67.8	47
	2019			75.0	74.5	*	75.0	74.0		79.3	69.6	75.0	60.9	52
	2021			53.6	50.0	*	51.9	51.9		64.3	42.9	53.6	47.1	28

	NUMBER TESTED IN GRADE 5												
2018			47	40		47	45		24	23	47	1,927
2019			52	51	1	52	50		29	23	52	1,585
2021			28	26	2	27	27		14	14	28	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			7	6		7	7		5	2	7	620	47
	2019			13	13	*	13	13		6	7	13	619	52
	2021			13	13	*	13	13		5	8	13	650	28

NUMBER TESTED IN GRADE 5													
2018			47	40		47	45		24	23	47	1,927
2019			52	51	1	52	50		29	23	52	1,585
2021			28	26	2	27	27		14	14	28	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			40.4	45.0		40.4	37.8		41.7	39.1	40.4	25.7	47
	2019			46.2	47.1	*	46.2	46.0		58.6	30.4	46.2	30.9	52
	2021			21.4	19.2	*	22.2	22.2		21.4	21.4	21.4	16.0	28

			NUMBER TESTED IN GRADE 5										
2018			47	40		47	45		24	23	47	1,927
2019			52	51	1	52	50		29	23	52	1,585
2021			28	26	2	27	27		14	14	28	1,229

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			10.6	10.0		10.6	8.9		12.5	8.7	10.6	6.6	47
	2019			25.0	25.5	*	25.0	26.0		31.0	17.4	25.0	13.4	52
	2021			7.1	7.7	*	7.4	7.4		14.3	0.0	7.1	4.1	28

				NUMBER TESTED IN GRADE 5										
2018				47	40		47	45		24	23	47	1,927	
2019				52	51	1	52	50		29	23	52	1,585	
2021				28	26	2	27	27		14	14	28	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	72.3	77.4	63.4	70.2
	2019	75.3	74.0	72.5	67.8
	2021	64.3	54.5	58.9	54.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	47.8		*	*	*				55.2	48.4	29
K-1	2019													
	2020												45.3	
	2021	*	*	47.8		*	*	*				55.2	49.4	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	1	23		4	5	5				29	5,754	
2	2019													
	2020	*	*	58.8	61.3	*	*	*				62.2	36.3	37
	2021	*		37.9	*	*	*	*				44.4	48.4	36
# Tested (GR 2)	2019													
	2020	1	1	34	31	4	4	5				37	6,363	
	2021	5		29	1	3	4	4				36	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	4		*	*	*				8	1,162	29
K-1	2019													
	2020												201	0
	2021	*	*	4		*	*	*				8	1,277	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	1	23		4	5	5				29	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	5	5	*	*	*				5	658	37
	2021	*		5	*	*	*	*				7	1,359	36
# Tested (GR 2)	2019													
	2020	1	1	34	31	4	4	5				37	6,363	
	2021	5		29	1	3	4	4				36	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	36.1		*	*	*				36.6	57.1	41
1	2019													
	2020													
	2021	*		26.1		*	*	*				32.1	46.7	28
K-1	2019													
	2020													
	2021	*	*	32.2		33.3	66.7	55.6				34.8	51.7	69
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	59		6	6	9				69	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*		37.9		*	*	*				41.2	49.7	34
# Tested (GR 2)	2019													
	2020													
	2021	4		29		3	4	4				34	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	*	*	4		*	*	*				5	1,120	41
1	2019													
1	2020													0
1	2021	*		1		*	*	*				2	934	28
K-1	2019													
K-1	2020													0
K-1	2021	*	*	5		0	1	1				7	2,054	69
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	5	1	59		6	6	9				69	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*		4		*	*	*				6	1,149	34
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	4		29		3	4	4				34	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			70.0	66.7		70.0	70.0				70.0	57.9	10
	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	52.9	81
K-1	2019													
	2020			70.0	66.7		70.0	70.0				70.0	56.2	10
	2021	*	*	50.0	*	37.5	51.9	50.9				51.9	53.5	81
# Tested (GR K-1)	2019													
	2020			10	9		10	10				10	2,297	
	2021	3	1	74	2	8	52	53				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	57.8	57.9	*	55.8	55.8				58.1	43.0	86
	2021	66.7		44.3	*	0.0	51.6	52.5				44.8	46.7	96
# Tested (GR 2)	2019													
	2020	1	1	83	76	5	52	52				86	9,710	
	2021	6		88	1	6	62	61				96	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			3	2		3	3				3	166	10
	2021	*	*	12	*	1	8	8				16	1,950	81
K-1	2019													
	2020			3	2		3	3				3	525	10
	2021	*	*	12	*	1	8	8				16	2,117	81
# Tested (GR K-1)	2019													
	2020			10	9		10	10				10	2,297	
	2021	3	1	74	2	8	52	53				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	6	6	*	2	2				6	687	86
	2021	1		10	*	0	8	8				11	1,397	96
# Tested (GR 2)	2019													
	2020	1	1	83	76	5	52	52				86	9,710	
	2021	6		88	1	6	62	61				96	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	50.0		*	54.5	55.6				50.6	62.3	85
1	2019													
	2020													
	2021	*		64.9		50.0	78.4	76.9				64.6	54.3	79
K-1	2019													
	2020													
	2021	*	*	57.1		45.5	67.4	67.0				57.3	58.2	164
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	154		11	95	97				164	19,324	
2	2019													
	2020													
	2021	*		48.2		*	55.0	54.2				48.4	45.4	91
# Tested (GR 2)	2019													
	2020													
	2021	5		85		5	60	59				91	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	6		*	1	2				8	2,140	85
1	2019													
	2020													
	2021	*		23		1	20	20				24	1,882	79
K-1	2019													
	2020													
	2021	*	*	29		2	21	22				32	4,022	164
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	154		11	95	97				164	19,324	
2	2019													
	2020													
	2021	*		7		*	7	7				8	1,182	91
# Tested (GR 2)	2019													
	2020													
	2021	5		85		5	60	59				91	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			83.7	*	*	82.6	83.0				80.4	65.2	51
K-1	2019													
	2020													
	2021			83.7	*	*	82.6	83.0				80.4	64.9	51
# Tested (GR K-1)	2019													
	2020													
	2021			49	2	4	46	47				51	4,901	
2	2019													
	2020													
	2021	*		67.8		*	69.5	69.0				68.3	61.5	60
# Tested (GR 2)	2019													
	2020													
	2021	1		59		3	59	58				60	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			18	*	*	18	18				18	1,275	51
K-1	2019													
	2020													0
	2021			18	*	*	18	18				18	1,327	51
# Tested (GR K-1)	2019													
	2020													
	2021			49	2	4	46	47				51	4,901	
2	2019													
	2020													0
	2021	*		18		*	19	19				19	1,204	60
# Tested (GR 2)	2019													
	2020													
	2021	1		59		3	59	58				60	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			65.1		*	64.3	62.5				65.1	55.8	43
1	2019													
	2020													
	2021			76.0		*	76.6	75.0				76.0	57.6	50
K-1	2019													
	2020													
	2021			71.0		*	70.8	69.3				71.0	56.7	93
# Tested (GR K-1)	2019													
	2020													
	2021			93		5	89	88				93	9,529	
2	2019													
	2020													
	2021	*		51.8		*	53.6	52.7				52.6	54.2	57
# Tested (GR 2)	2019													
	2020													
	2021	1		56		2	56	55				57	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	43
1	2019													
	2020													0
	2021			16		*	15	15				16	840	50
K-1	2019													
	2020													0
	2021			18		*	17	17				18	1,442	93
# Tested (GR K-1)	2019													
	2020													
	2021			93		5	89	88				93	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*		3		*	3	3				3	816	57
# Tested (GR 2)	2019													
	2020													
	2021	1		56		2	56	55				57	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (45)	Beginning	21	46.7	26	57.8	38	84.4	34	75.6	25	55.6
	Intermediate	20	44.4	15	33.3	4	8.9	8	17.8	16	35.6
	Advanced	4	8.9	2	4.4	3	6.7	1	2.2	2	4.4
	Advanced High	0	0.0	2	4.4	0	0.0	2	4.4	2	4.4
1 (54)	Beginning	13	24.1	17	31.5	45	83.3	32	59.3	15	27.8
	Intermediate	18	33.3	16	29.6	3	5.6	12	22.2	32	59.3
	Advanced	20	37.0	18	33.3	5	9.3	9	16.7	5	9.3
	Advanced High	3	5.6	3	5.6	1	1.9	1	1.9	2	3.7
2 (62)	Beginning	3	4.9	20	32.8	13	21.3	18	29.5	6	10.0
	Intermediate	13	21.3	36	59.0	17	27.9	26	42.6	35	58.3
	Advanced	30	49.2	4	6.6	25	41.0	14	23.0	19	31.7
	Advanced High	15	24.6	1	1.6	6	9.8	3	4.9	0	0.0
3 (55)	Beginning	0	0.0	4	7.5	17	35.4	14	26.4	1	2.2
	Intermediate	8	15.1	34	64.2	19	39.6	18	34.0	24	52.2
	Advanced	14	26.4	14	26.4	8	16.7	9	17.0	16	34.8
	Advanced High	31	58.5	1	1.9	4	8.3	12	22.6	5	10.9
4 (59)	Beginning	7	12.1	11	19.0	3	6.5	5	8.6	3	6.7
	Intermediate	13	22.4	29	50.0	15	32.6	21	36.2	18	40.0
	Advanced	17	29.3	16	27.6	19	41.3	7	12.1	18	40.0
	Advanced High	21	36.2	2	3.4	9	19.6	25	43.1	6	13.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
54 / **24 (44.4%)**	Beginning		15		
	Intermediate	19		13	
	Advanced	3	0		2
	Advanced High	0	1		1
60 / **12 (20.0%)**	Beginning		6		
	Intermediate	4		30	
	Advanced	5	3		11
	Advanced High	0	0		0
49 / **17 (34.7%)**	Beginning		1		
	Intermediate	4		16	
	Advanced	0	8		6
	Advanced High	0	0		5
60 / **11 (18.3%)**	Beginning		2		
	Intermediate	2		14	
	Advanced	0	3		15
	Advanced High	0	0		6

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (53)	Beginning	2	3.8	10	19.2	4	8.3	4	7.8	2	4.3
	Intermediate	13	25.0	26	50.0	9	18.8	9	17.6	12	26.1
	Advanced	22	42.3	16	30.8	13	27.1	12	23.5	25	54.3
	Advanced High	15	28.8	0	0.0	22	45.8	26	51.0	7	15.2
ALL (328)	Beginning	46	14.2	88	27.2	120	39.7	107	33.2	52	17.6
	Intermediate	85	26.3	156	48.3	67	22.2	94	29.2	137	46.3
	Advanced	107	33.1	70	21.7	73	24.2	52	16.1	85	28.7
	Advanced High	85	26.3	9	2.8	42	13.9	69	21.4	22	7.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed		2020 Level			
	2021 Level	Beg	Int	Adv	Adv High
45 **13 (28.9%)**	Beginning		1		
	Intermediate	0	10		
	Advanced	1	5	15	
	Advanced High	0	0	7	
268 **77 (28.7%)**	Beginning		25		
	Intermediate	29	83		
	Advanced	9	19	49	
	Advanced High	0	1	19	

Indicates students who progressed at least one level from 2020 to 2021.