DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT

OFFICE OF INSTITUTIONAL RESEARCH

MYDATA.DALLASISD.ORG

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AUGUST 4, 2021

SCHOOL NUMBER 126

CENTRAL ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	66
1	84
2	75
3	69
4	83
5	55
ALL	502

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	18.3	6	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	308	61.4	13	37.1
White	86	17.1	16	45.7
Multiple	16	3.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	51.2
Economically disadvantaged	433	86.3
Limited English proficient (LEP)	207	41.2
Special education	50	10.0
Talented and Gifted (TAG)	72	14.3

CENTRAL ELEMENTARY SCHOOL (126)   **5**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	101	24	23.8	0	0.0	0	0.0	58	57.4	19	18.8	0	0.0
	2020	99	15	15.2	0	0.0	0	0.0	60	60.6	17	17.2	7	7.1
	2021	70	10	14.3	0	0.0	0	0.0	49	70.0	6	8.6	5	7.1
KN	2019	71	11	15.5	0	0.0	0	0.0	38	53.5	22	31.0	0	0.0
	2020	89	16	18.0	0	0.0	0	0.0	48	53.9	24	27.0	1	1.1
	2021	66	8	12.1	0	0.0	0	0.0	42	63.6	12	18.2	4	6.1
1	2019	85	19	22.4	0	0.0	0	0.0	49	57.6	16	18.8	1	1.2
	2020	84	14	16.7	0	0.0	0	0.0	46	54.8	22	26.2	2	2.4
	2021	84	18	21.4	0	0.0	0	0.0	47	56.0	16	19.0	3	3.6
2	2019	90	14	15.6	0	0.0	0	0.0	54	60.0	20	22.2	2	2.2
	2020	78	19	24.4	0	0.0	0	0.0	44	56.4	14	17.9	1	1.3
	2021	75	15	20.0	0	0.0	0	0.0	41	54.7	18	24.0	1	1.3
3	2019	75	12	16.0	1	1.3	0	0.0	44	58.7	17	22.7	1	1.3
	2020	86	15	17.4	0	0.0	0	0.0	57	66.3	14	16.3	0	0.0
	2021	69	14	20.3	0	0.0	0	0.0	41	59.4	12	17.4	2	2.9
4	2019	89	7	7.9	0	0.0	0	0.0	50	56.2	28	31.5	4	4.5
	2020	71	13	18.3	0	0.0	0	0.0	44	62.0	13	18.3	1	1.4
	2021	83	17	20.5	0	0.0	0	0.0	53	63.9	13	15.7	0	0.0
5	2019	68	15	22.1	0	0.0	0	0.0	35	51.5	17	25.0	1	1.5
	2020	100	12	12.0	0	0.0	0	0.0	61	61.0	22	22.0	5	5.0
	2021	55	10	18.2	0	0.0	0	0.0	35	63.6	9	16.4	1	1.8
PK-5	2019	579	102	17.6	1	0.2	0	0.0	328	56.6	139	24.0	9	1.6
	2020	607	104	17.1	0	0.0	0	0.0	360	59.3	126	20.8	17	2.8
	2021	502	92	18.3	0	0.0	0	0.0	308	61.4	86	17.1	16	3.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	101	100	99.0	45	44.6	3	3.0	14	13.9	0	0.0	74	73.3	53.5	46.5	26.7
	2020	99	99	100.0	37	37.4	4	4.0	38	38.4	0	0.0	70	70.7	61.6	38.4	29.3
	2021	70	64	91.4	32	45.7	5	7.1	33	47.1	0	0.0	47	67.1	45.7	54.3	35.7
KN	2019	71	63	88.7	26	36.6	4	5.6	22	31.0	8	11.3	14	19.7	62.0	38.0	0.0
	2020	89	75	84.3	36	40.4	7	7.9	35	39.3	9	10.1	25	28.1	43.8	56.2	4.5
	2021	66	56	84.8	23	34.8	5	7.6	22	33.3	3	4.5	21	31.8	65.2	34.8	0.0
1	2019	85	74	87.1	37	43.5	10	11.8	43	50.6	10	11.8	7	8.2	35.3	64.7	10.6
	2020	84	73	86.9	30	35.7	6	7.1	37	44.0	13	15.5	3	3.6	58.3	41.7	16.7
	2021	84	71	84.5	35	41.7	7	8.3	41	48.8	10	11.9	5	6.0	42.9	57.1	8.3
2	2019	90	85	94.4	38	42.2	12	13.3	45	50.0	12	13.3	8	8.9	52.2	47.8	7.8
	2020	78	67	85.9	28	35.9	7	9.0	32	41.0	17	21.8	10	12.8	38.5	61.5	7.7
	2021	75	63	84.0	30	40.0	5	6.7	42	56.0	14	18.7	6	8.0	57.3	42.7	8.0
3	2019	75	67	89.3	29	38.7	17	22.7	38	50.7	14	18.7	8	10.7	54.7	45.3	6.7
	2020	86	79	91.9	36	41.9	12	14.0	38	44.2	15	17.4	7	8.1	51.2	48.8	2.3
	2021	69	60	87.0	29	42.0	6	8.7	39	56.5	15	21.7	10	14.5	37.7	62.3	10.1
4	2019	89	82	92.1	31	34.8	23	25.8	46	51.7	11	12.4	9	10.1	56.2	43.8	3.4
	2020	71	62	87.3	25	35.2	19	26.8	33	46.5	18	25.4	5	7.0	56.3	43.7	4.2
	2021	83	71	85.5	33	39.8	12	14.5	43	51.8	15	18.1	4	4.8	51.8	48.2	1.2
5	2019	68	59	86.8	21	30.9	19	27.9	35	51.5	16	23.5	6	8.8	57.4	42.6	0.0
	2020	100	89	89.0	34	34.0	23	23.0	47	47.0	21	21.0	12	12.0	58.0	42.0	0.0
	2021	55	48	87.3	25	45.5	10	18.2	37	67.3	15	27.3	4	7.3	54.5	45.5	0.0
PK-5	2019	579	530	91.5	227	39.2	88	15.2	243	42.0	71	12.3	126	21.8	52.7	47.3	8.8
	2020	607	544	89.6	226	37.2	78	12.9	260	42.8	93	15.3	132	21.7	52.9	47.1	9.6
	2021	502	433	86.3	207	41.2	50	10.0	257	51.2	72	14.3	97	19.3	50.4	49.6	9.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	74	10,918	71	95.7	10,370	95.0	1	1.4	5.7	68	9,637	92.1	88.3
	2020	89	10,874	84	94.7	10,319	94.9	0	0.0	3.8	84	9,815	94.3	90.3
	2021	68	10,216	67	98.3	10,002	97.9	0	0.0	4.7	62	9,094	91.5	89.0
1	2019	87	11,198	84	96.0	10,715	95.7	3	3.4	5.0	77	10,069	88.1	89.9
	2020	84	11,192	80	95.6	10,678	95.4	1	1.2	3.9	80	10,139	95.2	90.6
	2021	89	10,568	85	96.4	10,378	98.2	3	3.4	4.0	79	9,515	89.2	90.0
2	2019	87	11,232	84	96.4	10,781	96.0	4	4.6	4.8	81	10,169	93.2	90.5
	2020	75	11,070	72	96.1	10,616	95.9	1	1.3	3.2	71	10,175	94.9	91.9
	2021	75	10,574	74	99.2	10,394	98.3	1	1.3	3.8	71	9,653	95.2	91.3
3	2019	73	11,452	70	95.6	11,029	96.3	4	5.5	4.6	66	10,478	90.4	91.5
	2020	85	11,093	81	96.3	10,664	96.1	1	1.2	3.5	79	10,181	93.4	91.8
	2021	69	10,452	68	98.1	10,254	98.1	3	4.3	3.4	63	9,519	91.3	91.1
4	2019	87	12,118	83	95.9	11,690	96.5	5	5.8	4.9	79	11,112	91.3	91.7
	2020	69	11,323	66	95.9	10,902	96.3	2	2.9	3.4	66	10,479	96.1	92.5
	2021	81	10,526	80	99.4	10,325	98.1	0	0.0	2.9	76	9,562	94.2	90.8
5	2019	71	12,193	68	96.3	11,779	96.6	1	1.4	4.5	65	11,300	91.6	92.7
	2020	97	11,957	93	96.3	11,518	96.3	4	4.1	3.2	92	11,098	94.8	92.8
	2021	55	10,814	54	97.3	10,602	98.0	2	3.6	2.5	50	9,891	90.7	91.5
KN-5	2019	479	69,110	459	96.0	66,364	96.0	18	3.8	4.9	436	62,765	91.1	90.8
	2020	498	67,509	477	95.8	64,698	95.8	9	1.8	3.5	472	61,887	94.7	91.7
	2021	436	63,149	427	98.1	61,956	98.1	9	2.1	3.6	401	57,234	92.1	90.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	13	37.1
White	16	45.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	97.1
Male	1	2.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.1	80.6
2019-20	6.2	91.2
2020-21	7.6	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	3	8.6
3	0	0.0
4	3	8.6
5	4	11.4
1-3	4	11.4
More than 3	31	88.6
1 - 5	11	31.4
6 - 10	11	31.4
11 - 20	8	22.9
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	80.0	96.4	98.0	*	93.3	96.4		94.3	96.0	95.0	67.7	60
	2019	100.0	88.9	93.5	93.9	62.5	100.0	85.7		88.9	96.6	92.9	67.0	56
	2021	91.7	75.0	92.3	86.4	*	93.3	80.8		73.7	97.0	88.5	60.2	52
4	2018	92.3	100.0	90.9	92.3	100.0	100.0	90.0		100.0	87.5	94.0	62.4	50
	2019	90.9	100.0	89.7	92.7	85.7	81.3	90.0		90.0	93.3	91.7	66.8	60
	2021	81.8	64.3	69.6	68.3	85.7	67.9	67.6		66.7	74.3	70.4	55.6	71
5	2018	95.0	70.0	89.3	86.0	45.5	83.3	83.8		79.3	96.8	88.3	71.0	60
	2019	91.7	92.3	100.0	97.5	90.0	100.0	95.2		95.7	95.7	95.7	72.3	47
	2021	100.0	77.8	86.2	86.0	85.7	89.5	86.7		83.3	91.3	87.2	66.9	47
3-5	2018	96.2	85.3	92.3	92.4	72.7	91.7	89.4		91.1	93.8	92.4	67.1	170
	2019	93.8	92.9	93.8	94.4	80.0	92.9	89.9		91.3	95.1	93.3	68.9	163
	2021	90.3	71.4	80.2	78.9	78.9	80.6	77.4		73.4	86.8	80.6	61.1	170

	NUMBER TESTED IN GRADES 3-5											
2018	53	34	78	131	22	36	85		90	80	170	22,455
2019	48	28	81	144	25	42	79		80	82	163	21,789
2021	31	35	101	147	19	62	93		79	91	170	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	2	1	1	*	1	1		2	1	3	2,273	60
	2019	0	1	2	3	3	0	4		3	1	4	2,187	56
	2021	1	3	2	6	*	1	5		5	1	6	2,182	52
4	2018	1	0	2	3	0	0	2		0	3	3	2,752	50
	2019	2	0	3	4	1	3	3		3	2	5	2,418	60
	2021	2	5	14	19	1	9	12		12	9	21	2,521	71
5	2018	1	3	3	6	6	2	6		6	1	7	2,354	60
	2019	1	1	0	1	1	0	1		1	1	2	2,181	47
	2021	0	2	4	6	1	2	4		4	2	6	2,009	47
3-5	2018	2	5	6	10	6	3	9		8	5	13	7,379	170
	2019	3	2	5	8	5	3	8		7	4	11	6,786	163
	2021	3	10	20	31	4	12	21		21	12	33	6,712	170

	NUMBER TESTED IN GRADES 3-5											
2018	53	34	78	131	22	36	85		90	80	170	22,455
2019	48	28	81	144	25	42	79		80	82	163	21,789
2021	31	35	101	147	19	62	93		79	91	170	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	35.0	50.0	46.4	44.9	*	53.3	46.4		42.9	44.0	43.3	33.8	60
	2019	57.1	66.7	64.5	65.3	12.5	88.9	67.9		55.6	69.0	62.5	35.7	56
	2021	58.3	25.0	65.4	50.0	*	73.3	57.7		47.4	57.6	53.8	32.1	52
4	**2018**	61.5	64.3	50.0	59.0	16.7	77.8	45.0		46.2	66.7	56.0	35.9	50
	2019	40.9	66.7	58.6	50.9	57.1	62.5	43.3		56.7	46.7	51.7	36.8	60
	2021	27.3	21.4	34.8	26.7	28.6	32.1	29.7		27.8	34.3	31.0	29.9	71
5	**2018**	60.0	50.0	57.1	60.5	0.0	50.0	43.2		44.8	67.7	56.7	43.5	60
	2019	75.0	69.2	71.4	72.5	30.0	100.0	61.9		69.6	73.9	72.3	44.8	47
	2021	75.0	55.6	58.6	60.5	42.9	68.4	60.0		54.2	69.6	61.7	40.6	47
3-5	**2018**	50.9	55.9	51.3	54.2	13.6	58.3	44.7		44.4	60.0	51.8	38.0	170
	2019	54.2	67.9	64.2	61.8	32.0	81.0	57.0		60.0	62.2	61.3	39.4	163
	2021	51.6	31.4	49.5	43.5	42.1	53.2	47.3		40.5	51.6	46.5	34.4	170

	NUMBER TESTED IN GRADES 3-5												
2018	53	34	78	131	22	36	85		90	80	170	22,455
2019	48	28	81	144	25	42	79		80	82	163	21,789
2021	31	35	101	147	19	62	93		79	91	170	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5.0	30.0	14.3	14.3	*	20.0	14.3		5.7	24.0	13.3	19.4	60
	2019	42.9	44.4	41.9	42.9	0.0	55.6	35.7		25.9	55.2	41.1	21.8	56
	2021	25.0	8.3	30.8	22.7	*	26.7	19.2		15.8	27.3	23.1	15.6	52
4	2018	23.1	28.6	22.7	23.1	0.0	44.4	30.0		23.1	25.0	24.0	17.9	50
	2019	18.2	50.0	34.5	32.7	28.6	25.0	23.3		30.0	30.0	30.0	18.1	60
	2021	0.0	7.1	10.9	8.3	0.0	7.1	5.4		5.6	11.4	8.5	14.2	71
5	2018	30.0	30.0	35.7	37.2	0.0	33.3	16.2		17.2	48.4	33.3	20.1	60
	2019	50.0	46.2	38.1	45.0	10.0	62.5	28.6		47.8	43.5	44.7	24.0	47
	2021	50.0	33.3	41.4	41.9	28.6	47.4	36.7		25.0	60.9	42.6	25.7	47
3-5	2018	18.9	29.4	24.4	24.4	4.5	30.6	18.8		14.4	33.8	23.5	19.2	170
	2019	33.3	46.4	38.3	39.6	12.0	45.2	29.1		33.8	42.7	38.0	21.4	163
	2021	22.6	14.3	24.8	22.4	10.5	24.2	19.4		13.9	29.7	22.4	18.7	170

					NUMBER TESTED IN GRADE 3-5									
2018	53	34	78	131	22	36	85		90	80	170	22,455
2019	48	28	81	144	25	42	79		80	82	163	21,789
2021	31	35	101	147	19	62	93		79	91	170	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.3	73.6	67.1
	2019	80.4	79.8	69.1
	2021	90.0	67.1	68.7
4	2018	73.5	72.8	73.8
	2019	78.1	75.0	72.9
	2021	64.3	61.3	65.5
5	2018	77.5	75.2	73.9
	2019	88.6	79.1	78.1
	2021	72.6	75.8	82.4
3-5	2018	77.7	73.9	71.5
	2019	81.9	77.8	73.1
	2021	74.4	67.1	71.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	76.9	78.6	81.8	84.6	83.3	100.0	85.0		80.8	79.2	80.0	51.5	50
	2019	76.2	83.3	84.0	80.0	83.3	72.7	76.0		83.3	76.0	80.0	56.9	55
	2021	81.8	35.7	58.7	56.7	57.1	60.7	62.2		52.8	62.9	57.7	43.9	71

	NUMBER TESTED IN GRADE 4												
2018	13	14	22	39	6	9	20		26	24	50	7,315
2019	21	6	25	50	6	11	25		30	25	55	7,183
2021	11	14	46	60	7	28	37		36	35	71	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	3	3	4	6	1	0	3		5	5	10	3,546	50
	2019	5	1	4	10	1	3	6		5	6	11	3,095	55
	2021	2	9	19	26	3	11	14		17	13	30	3,201	71

	NUMBER TESTED IN GRADE 4												
2018	13	14	22	39	6	9	20		26	24	50	7,315
2019	21	6	25	50	6	11	25		30	25	55	7,183
2021	11	14	46	60	7	28	37		36	35	71	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	69.2	42.9	50.0	59.0	16.7	77.8	40.0		42.3	62.5	52.0	29.3	50
	2019	9.5	16.7	28.0	16.0	0.0	45.5	20.0		13.3	24.0	18.2	26.5	55
	2021	36.4	14.3	21.7	20.0	14.3	14.3	16.2		25.0	20.0	22.5	20.3	71

	NUMBER TESTED IN GRADE 4												
2018	13	14	22	39	6	9	20		26	24	50	7,315
2019	21	6	25	50	6	11	25		30	25	55	7,183
2021	11	14	46	60	7	28	37		36	35	71	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	15.4	14.3	9.1	15.4	0.0	22.2	15.0		15.4	8.3	12.0	7.2	50
	2019	4.8	0.0	4.0	4.0	0.0	18.2	8.0		0.0	8.0	3.6	7.6	55
	2021	0.0	0.0	8.7	6.7	0.0	7.1	5.4		2.8	8.6	5.6	5.8	71

	NUMBER TESTED IN GRADE 4												
2018	13	14	22	39	6	9	20		26	24	50	7,315
2019	21	6	25	50	6	11	25		30	25	55	7,183
2021	11	14	46	60	7	28	37		36	35	71	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.8	58.5	74.6
	2019	3.7	62.7	70.9
	2021	3.7	62.7	59.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	85.0	80.0	94.7	89.5	83.3	96.0	94.7		90.0	90.0	90.0	74.5	70
	2019	85.7	100.0	97.4	93.0	75.0	100.0	94.4		90.9	96.8	93.8	75.5	64
	2021	91.7	66.7	92.3	85.7	50.0	89.3	84.6		83.3	90.2	87.7	57.1	65
4	2018	78.6	100.0	85.0	87.3	71.4	81.5	76.9		82.9	92.9	87.0	75.2	69
	2019	86.4	100.0	88.4	88.4	87.5	83.3	85.7		89.5	88.9	89.2	74.7	74
	2021	81.8	78.6	90.0	85.9	100.0	96.9	92.7		86.5	86.8	86.7	55.0	75
5	2018	95.2	100.0	94.3	96.0	100.0	89.5	93.2		96.9	94.4	95.6	81.2	68
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	81.8	63
	2021	100.0	88.9	94.1	93.6	85.7	95.8	91.4		96.4	91.7	94.2	69.3	52
3-5	2018	87.3	94.1	91.2	90.7	87.5	88.7	88.4		89.4	92.6	90.8	76.9	207
	2019	90.0	100.0	94.9	93.4	89.3	93.5	92.9		93.4	94.7	94.0	77.4	201
	2021	90.3	77.1	91.9	88.0	80.0	94.0	89.6		88.8	89.3	89.1	60.5	192

	NUMBER TESTED IN GRADES 3-5												
2018	55	34	113	162	24	71	113		113	94	207	36,221
2019	50	28	117	181	28	77	113		106	94	201	34,646
2021	31	35	123	167	20	84	115		89	103	192	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	2	2	6	1	1	2		4	3	7	3,072	70
	2019	2	0	1	4	2	0	2		3	1	4	2,726	64
	2021	1	4	3	8	3	3	6		4	4	8	4,023	65
4	2018	3	0	6	7	2	5	9		7	2	9	3,028	69
	2019	3	0	5	8	1	5	6		4	4	8	2,958	74
	2021	2	3	5	9	0	1	3		5	5	10	4,186	75
5	2018	1	0	2	2	0	2	3		1	2	3	2,250	68
	2019	0	0	0	0	0	0	0		0	0	0	2,152	63
	2021	0	1	2	3	1	1	3		1	2	3	2,927	52
3-5	2018	7	2	10	15	3	8	14		12	7	19	8,350	207
	2019	5	0	6	12	3	5	8		7	5	12	7,836	201
	2021	3	8	10	20	4	5	12		10	11	21	11,136	192

	NUMBER TESTED IN GRADES 3-5											
2018	55	34	113	162	24	71	113		113	94	207	36,221
2019	50	28	117	181	28	77	113		106	94	201	34,646
2021	31	35	123	167	20	84	115		89	103	192	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	40.0	40.0	55.3	49.1	16.7	68.0	52.6		50.0	46.7	48.6	41.8	70
	2019	85.7	55.6	71.8	73.7	25.0	84.6	69.4		72.7	71.0	71.9	42.8	64
	2021	58.3	8.3	53.8	42.9	16.7	53.6	48.7		29.2	53.7	44.6	25.6	65
4	2018	78.6	64.3	60.0	72.7	28.6	66.7	53.8		61.0	67.9	63.8	44.2	69
	2019	63.6	100.0	58.1	63.8	37.5	63.3	59.5		65.8	61.1	63.5	44.7	74
	2021	81.8	28.6	62.0	56.3	71.4	65.6	65.9		64.9	52.6	58.7	30.1	75
5	2018	81.0	60.0	77.1	78.0	63.6	73.7	68.2		78.1	75.0	76.5	53.8	68
	2019	85.7	92.3	88.6	87.3	83.3	90.5	85.7		85.7	96.3	88.9	54.9	63
	2021	100.0	55.6	67.6	66.0	57.1	58.3	57.1		60.7	79.2	69.2	42.7	52
3-5	2018	65.5	55.9	63.7	66.0	41.7	69.0	58.7		61.9	63.8	62.8	46.6	207
	2019	76.0	82.1	71.8	74.0	53.6	77.9	70.8		74.5	74.5	74.1	47.6	201
	2021	77.4	28.6	61.0	54.5	50.0	59.5	57.4		53.9	59.2	56.8	32.8	192

	NUMBER TESTED IN GRADES 3-5												
2018	55	34	113	162	24	71	121		113	94	207	36,221
2019	50	28	117	181	28	77	113		106	94	201	34,646
2021	31	35	123	167	20	84	115		89	103	192	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	10.0	0.0	18.4	12.3	0.0	16.0	13.2		12.5	13.3	12.9	19.6	70
	2019	42.9	33.3	46.2	42.1	25.0	50.0	41.7		51.5	32.3	42.2	20.3	64
	2021	16.7	8.3	28.2	17.9	0.0	28.6	23.1		12.5	26.8	21.5	11.6	65
4	2018	57.1	14.3	27.5	34.5	14.3	37.0	28.2		31.7	28.6	30.4	23.8	69
	2019	50.0	33.3	20.9	27.5	12.5	23.3	23.8		31.6	27.8	29.7	25.2	74
	2021	54.5	7.1	44.0	34.4	42.9	40.6	39.0		43.2	34.2	38.7	16.4	75
5	2018	38.1	40.0	37.1	40.0	0.0	26.3	18.2		34.4	44.4	39.7	27.8	68
	2019	71.4	61.5	62.9	61.8	58.3	71.4	65.7		65.7	66.7	65.1	33.9	63
	2021	50.0	22.2	32.4	31.9	0.0	33.3	25.7		28.6	37.5	32.7	22.7	52
3-5	2018	32.7	17.6	27.4	28.4	4.2	26.8	19.8		25.7	29.8	27.5	23.7	207
	2019	54.0	46.4	41.9	42.5	35.7	45.5	42.5		49.1	40.4	44.8	26.6	201
	2021	38.7	11.4	35.8	28.1	15.0	34.5	29.6		30.3	32.0	31.3	16.9	192

	NUMBER TESTED IN GRADE 3-5												
2018	55	34	113	162	24	71	121		113	94	207	36,221
2019	50	28	117	181	28	77	113		106	94	201	34,646
2021	31	35	123	167	20	84	115		89	103	192	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.5	72.0	61.8	70.4
	2019	80.9	80.6	77.7	79.3
	2021	69.0	68.5	71.4	69.6
4	2018	80.2	72.5	68.1	84.1
	2019	77.8	65.5	68.8	80.7
	2021	71.6	71.0	69.5	68.7
5	2018	72.8	78.2	71.1	73.5
	2019	87.8	89.5	76.9	73.8
	2021	76.0	79.9	67.9	73.6
3-5	2018	76.2	74.2	67.0	76.0
	2019	81.9	77.9	74.2	78.1
	2021	71.9	72.6	69.7	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	94.7	90.0	91.4	91.8	81.8	84.2	90.9		93.8	91.2	92.4	68.8	66
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.3	62
	2021	87.5	77.8	76.5	78.7	57.1	75.0	71.4		75.0	83.3	78.8	54.9	52

	NUMBER TESTED IN GRADE 5												
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432
2021	8	9	34	47	7	24	35		28	24	52	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	1	3	4	2	3	4		2	3	5	3208	66
	2019	0	0	0	0	0	0	0		0	0	0	3203	62
	2021	1	2	8	10	3	6	10		7	4	11	3820	52

	NUMBER TESTED IN GRADE 5												
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432
2021	8	9	34	47	7	24	35		28	24	52	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.9	50.0	60.0	55.1	27.3	47.4	45.5		65.6	52.9	59.1	32.6	66
	2019	92.9	92.3	79.4	85.2	75.0	81.0	79.4		85.7	85.2	85.5	42.0	62
	2021	50.0	44.4	38.2	42.6	14.3	37.5	34.3		46.4	33.3	40.4	23.4	52

	NUMBER TESTED IN GRADE 5												
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432
2021	8	9	34	47	7	24	35		28	24	52	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	31.6	30.0	28.6	26.5	9.1	15.8	18.2		28.1	32.4	30.3	12.1	66
	2019	64.3	61.5	50.0	55.6	33.3	57.1	44.1		48.6	66.7	56.5	19.7	62
	2021	37.5	11.1	8.8	14.9	0.0	12.5	11.4		10.7	16.7	13.5	8.9	52

	NUMBER TESTED IN GRADE 5												
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432
2021	8	9	34	47	7	24	35		28	24	52	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	76.3	78.2	78.8	80.8
	2019	85.2	82.1	91.0	87.5
	2021	73.4	68.3	71.9	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	76.6	10
	2019			90.0	90.0		100.0	88.9		85.7	*	90.0	75.0	10
	2021			92.9	91.7	*	92.9	92.3		83.3	100.0	92.9	58.9	14
4	2018	*		83.3	81.3	*	83.3	84.2		80.0	*	84.2	68.2	19
	2019			71.4	71.4	*	71.4	83.3		62.5	83.3	71.4	67.8	14
	2021			*	*		*	*		*	*	*	57.2	5
5	2018			71.4	71.4		71.4	71.4		*	*	71.4	83.3	7
	2019	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.3	16
	2021			*	*		*	*		*	*	*	83.5	5
3-5	2018	*		77.1	74.2	*	77.1	77.8		73.9	84.6	77.8	75.6	36
	2019	*		86.8	87.2	*	88.9	91.4		85.2	92.3	87.5	75.7	40
	2021			87.5	85.7	*	87.5	87.0		90.9	84.6	87.5	66.2	24

	NUMBER TESTED IN GRADES 3-5												
2018	1		35	31	2	35	36		23	13	36	14,211
2019	2		38	39	3	36	35		27	13	40	13,469
2021			24	21	1	24	23		11	13	24	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	3	*	3	3		*	*	3	1,205	10
	2019			1	1		0	1		1	*	1	1,174	10
	2021			1	1	*	1	1		1	0	1	1,677	14
4	2018	*		3	3	*	3	3		3	*	3	1,581	19
	2019			4	4	*	4	2		3	1	4	1,491	14
	2021			*	*		*	*		*	*	*	1,630	5
5	2018			2	2		2	2		*	*	2	681	7
	2019	*		0	0	*	0	0		0	*	0	608	16
	2021			*	*		*	*		*	*	*	605	5
3-5	2018	*		8	8	*	8	8		6	2	8	3,467	36
	2019	*		5	5	*	4	3		4	1	5	3,273	40
	2021			3	3	*	3	3		1	2	3	3,912	24

	NUMBER TESTED IN GRADES 3-5												
2018	1		35	31	2	35	36		23	13	36	14,211
2019	2		38	39	3	36	35		27	13	40	13,469
2021			24	21	1	24	23		11	13	24	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			30.0	12.5	*	30.0	30.0		*	*	30.0	45.3	10
	2019			80.0	80.0		88.9	77.8		85.7	*	80.0	46.2	10
	2021			78.6	75.0	*	78.6	76.9		50.0	100.0	78.6	32.1	14
4	**2018**	*		38.9	37.5	*	38.9	36.8		33.3	*	36.8	36.9	19
	2019			28.6	28.6	*	28.6	33.3		12.5	50.0	28.6	38.4	14
	2021			*	*		*	*		*	*	*	32.3	5
5	**2018**			57.1	57.1		57.1	57.1		*	*	57.1	62.3	7
	2019	*		85.7	86.7	*	84.6	85.7		83.3	*	87.5	63.2	16
	2021			*	*		*	*		*	*	*	59.0	5
3-5	**2018**	*		40.0	35.5	*	40.0	38.9		30.4	53.8	38.9	47.2	36
	2019	*		63.2	64.1	*	63.9	65.7		63.0	69.2	65.0	48.7	40
	2021			75.0	71.4	*	75.0	73.9		63.6	84.6	75.0	40.7	24

	NUMBER TESTED IN GRADES 3-5												
2018	1		35	31	2	35	36		23	13	36	14,211
2019	2		38	39	3	36	35		27	13	40	13,469
2021			24	21	1	24	23		11	13	24	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10.0	0.0	*	10.0	10.0		*	*	10.0	24.1	10
	2019			30.0	30.0		33.3	33.3		42.9	*	30.0	27.3	10
	2021			64.3	58.3	*	64.3	61.5		33.3	87.5	64.3	20.7	14
4	2018	*		11.1	6.3	*	11.1	10.5		6.7	*	10.5	18.4	19
	2019			14.3	14.3	*	14.3	16.7		0.0	33.3	14.3	17.9	14
	2021			*	*		*	*		*	*	*	16.9	5
5	2018			42.9	42.9		42.9	42.9		*	*	42.9	30.7	7
	2019	*		14.3	20.0	*	23.1	21.4		16.7	*	18.8	29.9	16
	2021			*	*		*	*		*	*	*	32.4	5
3-5	2018	*		17.1	12.9	*	17.1	16.7		13.0	23.1	16.7	24.0	36
	2019	*		18.4	20.5	*	22.2	22.9		18.5	23.1	20.0	24.9	40
	2021			41.7	38.1	*	41.7	39.1		27.3	53.8	41.7	23.2	24

	NUMBER TESTED IN GRADE 3-5												
2018	1		35	31	2	35	36		23	13	36	14,211
2019	2		38	39	3	36	35		27	13	40	13,469
2021			24	21	1	24	23		11	13	24	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.0	60.7	56.4
	2019	86.0	80.0	62.1
	2021	94.3	80.5	72.4
4	2018	65.8	68.4	62.8
	2019	53.6	64.8	67.0
	2021	*	*	*
5	2018	78.6	71.4	68.4
	2019	85.9	77.0	70.1
	2021	*	*	*
3-5	2018	69.4	66.9	62.1
	2019	74.6	73.4	67.0
	2021	82.6	75.5	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	48.4	86
K-1	2019													
	2020												45.3	
	2021	93.3	46.7	31.8	55.6	14.3	27.3	30.8				47.7	49.4	86
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	15	15	44	9	7	33	39				86	5,754	
2	2019													
	2020	42.9	23.5	34.9	30.8	*	22.2	22.6				33.3	36.3	75
	2021	62.5	16.7	35.9	66.7	*	34.5	31.0				41.9	48.4	74
# Tested (GR 2)	2019													
	2020	14	17	43	65	5	27	31				75	6,363	
	2021	16	12	39	6	4	29	42				74	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	3	0	0	2	0	0	0				6	1,162	86
K-1	2019													
	2020												201	0
	2021	3	0	0	2	0	0	0				6	1,277	86
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	15	15	44	9	7	33	39				86	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	0	1	2	3	*	0	0				3	658	75
	2021	8	0	5	1	*	3	4				14	1,359	74
# Tested (GR 2)	2019													
	2020	14	17	43	65	5	27	31				75	6,363	
	2021	16	12	39	6	4	29	42				74	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.0	100.0	37.5	*	*	*	*				60.0	57.1	40
1	2019													
	2020													
	2021	66.7	46.7	20.5	*	28.6	21.2	21.1				39.5	46.7	81
K-1	2019													
	2020													
	2021	76.0	61.9	25.0	44.4	30.0	22.9	22.5				46.3	51.7	121
# Tested (GR K-1)	2019													
	2020													
	2021	25	21	60	9	10	35	40				121	10,412	
2	2019													
	2020													
	2021	60.0	15.4	44.7	66.7	*	37.9	31.0				45.2	49.7	73
# Tested (GR 2)	2019													
	2020													
	2021	15	13	38	6	4	29	42				73	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	2	1	0	*	*	*	*				3	1,120	40
1	2019													
1	2020													0
1	2021	4	0	2	*	0	1	1				8	934	81
K-1	2019													
K-1	2020													0
K-1	2021	6	1	2	1	0	1	1				11	2,054	121
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	25	21	60	9	10	35	40				121	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	4	0	3	2	*	1	1				9	1,149	73
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	15	13	38	6	4	29	42				73	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*			*			*				*	57.9	1
	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	52.9	84
K-1	2019													
	2020	*			*			*				*	56.2	1
	2021	80.0	66.7	34.9	62.5	28.6	36.4	38.5				51.2	53.5	84
# Tested (GR K-1)	2019													
	2020	1			1			1				1	2,297	
	2021	15	15	43	8	7	33	39				84	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	57.1	41.2	61.9	53.8	*	66.7	64.5				56.8	43.0	74
	2021	71.4	16.7	64.1	50.0	*	69.0	58.5				56.9	46.7	72
# Tested (GR 2)	2019													
	2020	14	17	42	65	5	27	31				74	9,710	
	2021	14	12	39	6	4	29	41				72	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*			*			*				*	166	1
	2021	1	1	3	2	0	3	3				8	1,950	84
K-1	2019													
	2020	*			*			*				*	525	1
	2021	1	1	3	2	0	3	3				8	2,117	84
# Tested (GR K-1)	2019													
	2020	1			1			1				1	2,297	
	2021	15	15	43	8	7	33	39				84	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	1	2	1	3	*	0	0				4	687	74
	2021	1	0	1	1	*	1	1				3	1,397	72
# Tested (GR 2)	2019													
	2020	14	17	42	65	5	27	31				74	9,710	
	2021	14	12	39	6	4	29	41				72	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	80.0	83.3	38.5	*	*	45.5	52.4				50.0	62.3	64
1	2019													
	2020													
	2021	86.7	56.3	43.2	*	42.9	45.5	50.0				57.3	54.3	82
K-1	2019													
	2020													
	2021	84.0	63.6	41.0	60.0	50.0	45.5	50.8				54.1	58.2	146
# Tested (GR K-1)	2019													
	2020													
	2021	25	22	83	10	10	55	59				146	19,324	
2	2019													
	2020													
	2021	75.0	16.7	67.6	50.0	*	69.0	63.4				58.3	45.4	72
# Tested (GR 2)	2019													
	2020													
	2021	16	12	37	6	4	29	41				72	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	1	1	4	*	*	2	3				6	2,140	64
1	2019													
	2020													
	2021	4	2	6	*	1	6	6				14	1,882	82
K-1	2019													
	2020													
	2021	5	3	10	2	1	8	9				20	4,022	146
# Tested (GR K-1)	2019													
	2020													
	2021	25	22	83	10	10	55	59				146	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	2	0	1	2	*	1	1				5	1,182	72
# Tested (GR 2)	2019													
	2020													
	2021	16	12	37	6	4	29	41				72	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	65.2	30
K-1	2019													
	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021		1	27	2	6	28	28				30	4,901	
2	2019													
	2020													
	2021			73.1		*	73.1	73.1				73.1	61.5	26
# Tested (GR 2)	2019													
	2020													
	2021			26		1	26	26				26	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	6	*	1	6	6				8	1,275	30
K-1	2019													
	2020													0
	2021		*	6	*	1	6	6				8	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021		1	27	2	6	28	28				30	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	26
# Tested (GR 2)	2019													
	2020													
	2021			26		1	26	26				26	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			30.4	*		30.0	36.8				29.2	55.8	24
1	2019													
	2020													
	2021		*	51.9	*	16.7	53.6	53.6				56.7	57.6	30
K-1	2019													
	2020													
	2021		*	42.0	*	16.7	43.8	46.8				44.4	56.7	54
# Tested (GR K-1)	2019													
	2020													
	2021		1	50	3	6	48	47				54	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			55.6	*	*	57.7	55.6				57.1	54.2	28
# Tested (GR 2)	2019													
	2020													
	2021			27	1	1	26	27				28	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1	*		1	1				1	602	24
1	2019													
	2020													0
	2021		*	3	*	0	3	3				4	840	30
K-1	2019													
	2020													0
	2021		*	4	*	0	4	4				5	1,442	54
# Tested (GR K-1)	2019													
	2020													
	2021		1	50	3	6	48	47				54	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			5	*	*	5	5				5	816	28
# Tested (GR 2)	2019													
	2020													
	2021			27	1	1	26	27				28	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (23)	Beginning	7	30.4	7	30.4	21	91.3	20	87.0	7	30.4
	Intermediate	4	17.4	4	17.4	0	0.0	1	4.3	14	60.9
	Advanced	8	34.8	8	34.8	0	0.0	0	0.0	0	0.0
	Advanced High	4	17.4	4	17.4	2	8.7	2	8.7	2	8.7
1 (35)	Beginning	5	14.3	6	17.1	24	68.6	21	60.0	5	14.3
	Intermediate	8	22.9	8	22.9	3	8.6	6	17.1	21	60.0
	Advanced	13	37.1	12	34.3	1	2.9	1	2.9	1	2.9
	Advanced High	9	25.7	9	25.7	7	20.0	7	20.0	8	22.9
2 (29)	Beginning	0	0.0	3	10.3	19	65.5	7	24.1	2	6.9
	Intermediate	7	24.1	22	75.9	8	27.6	14	48.3	19	65.5
	Advanced	9	31.0	4	13.8	2	6.9	5	17.2	8	27.6
	Advanced High	13	44.8	0	0.0	0	0.0	3	10.3	0	0.0
3 (28)	Beginning	0	0.0	0	0.0	2	7.1	1	3.6	0	0.0
	Intermediate	1	3.6	18	64.3	10	35.7	7	25.0	4	14.3
	Advanced	2	7.1	9	32.1	8	28.6	6	21.4	20	71.4
	Advanced High	25	89.3	1	3.6	8	28.6	14	50.0	4	14.3
4 (32)	Beginning	0	0.0	7	21.9	1	3.1	0	0.0	0	0.0
	Intermediate	5	15.6	15	46.9	6	18.8	9	28.1	9	28.1
	Advanced	8	25.0	8	25.0	20	62.5	8	25.0	16	50.0
	Advanced High	19	59.4	2	6.3	5	15.6	15	46.9	7	21.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
34 / **15 (44.1%)**	Beginning	5			
	Intermediate	6	14		
	Advanced	0	1	0	
	Advanced High	0	0	8	
29 / **6 (20.7%)**	Beginning	2			
	Intermediate	3	16		
	Advanced	1	2	5	
	Advanced High	0	0	0	
25 / **13 (52.0%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	9	9	
	Advanced High	0	0	4	
29 / **7 (24.1%)**	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	14	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (24)	Beginning	0	0.0	3	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.2	10	41.7	0	0.0	0	0.0	3	12.5
	Advanced	10	41.7	7	29.2	8	33.3	0	0.0	12	50.0
	Advanced High	13	54.2	4	16.7	16	66.7	24	100.0	9	37.5
ALL (171)	Beginning	12	7.0	26	15.2	67	39.2	49	28.7	14	8.2
	Intermediate	26	15.2	77	45.0	27	15.8	37	21.6	70	40.9
	Advanced	50	29.2	48	28.1	39	22.8	20	11.7	57	33.3
	Advanced High	83	48.5	20	11.7	38	22.2	65	38.0	30	17.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
23	Beginning	0			
	Intermediate	0		3	
9 (39.1%)	Advanced	0	1		11
	Advanced High	0	0		8
141	Beginning	8			
	Intermediate	9		44	
50 (35.5%)	Advanced	1	14		39
	Advanced High	0	0		26

☐ Indicates students who progressed at least one level from 2020 to 2021.