DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

mydata.dallasisd.org

OIR@dallasisd.org

August 4, 2021

SCHOOL NUMBER 130

LEILA P. COWART ELEMENTARY SCHOOL

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

MAP GROWTH

ENGLISH PROFICIENCY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	77
1	67
2	62
3	79
4	82
5	71
ALL	511

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.2	4	10.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	506	99.0	19	51.4
White	4	0.8	13	35.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	67.7
Economically disadvantaged	467	91.4
Limited English proficient (LEP)	339	66.3
Special education	57	11.2
Talented and Gifted (TAG)	62	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	100	1	1.0	1	1.0	0	0.0	96	96.0	2	2.0	0	0.0
	2020	99	0	0.0	0	0.0	0	0.0	96	97.0	3	3.0	0	0.0
	2021	73	0	0.0	0	0.0	0	0.0	70	95.9	3	4.1	0	0.0
KN	2019	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2020	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2021	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
1	2019	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2020	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2021	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
2	2019	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2020	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2021	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
3	2019	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2020	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2021	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
4	2019	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
	2020	75	0	0.0	0	0.0	0	0.0	74	98.7	0	0.0	1	1.3
	2021	82	0	0.0	0	0.0	0	0.0	82	100.0	0	0.0	0	0.0
5	2019	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2020	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2021	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
PK-5	2019	567	3	0.5	1	0.2	0	0.0	559	98.6	4	0.7	0	0.0
	2020	573	2	0.3	0	0.0	0	0.0	565	98.6	5	0.9	1	0.2
	2021	511	1	0.2	0	0.0	0	0.0	506	99.0	4	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	100	100	100.0	69	69.0	9	9.0	21	21.0	0	0.0	71	71.0	51.0	49.0	25.0
	2020	99	98	99.0	64	64.6	8	8.1	62	62.6	0	0.0	77	77.8	47.5	52.5	21.2
	2021	73	68	93.2	45	61.6	2	2.7	44	60.3	0	0.0	45	61.6	49.3	50.7	38.4
KN	2019	75	70	93.3	42	56.0	16	21.3	39	52.0	0	0.0	13	17.3	46.7	53.3	2.7
	2020	70	65	92.9	46	65.7	8	11.4	46	65.7	0	0.0	11	15.7	50.0	50.0	0.0
	2021	77	71	92.2	47	61.0	12	15.6	45	58.4	0	0.0	14	18.2	48.1	51.9	0.0
1	2019	81	76	93.8	55	67.9	12	14.8	55	67.9	11	13.6	5	6.2	54.3	45.7	2.5
	2020	69	65	94.2	43	62.3	12	17.4	37	53.6	11	15.9	4	5.8	55.1	44.9	0.0
	2021	67	57	85.1	45	67.2	6	9.0	45	67.2	5	7.5	3	4.5	43.3	56.7	0.0
2	2019	78	75	96.2	54	69.2	6	7.7	57	73.1	15	19.2	4	5.1	47.4	52.6	3.8
	2020	82	75	91.5	57	69.5	8	9.8	57	69.5	7	8.5	7	8.5	56.1	43.9	4.9
	2021	62	59	95.2	43	69.4	9	14.5	42	67.7	12	19.4	2	3.2	51.6	48.4	0.0
3	2019	68	65	95.6	39	57.4	7	10.3	37	54.4	11	16.2	3	4.4	50.0	50.0	1.5
	2020	86	78	90.7	60	69.8	8	9.3	59	68.6	15	17.4	6	7.0	48.8	51.2	1.2
	2021	79	70	88.6	58	73.4	8	10.1	57	72.2	12	15.2	3	3.8	54.4	45.6	0.0
4	2019	87	81	93.1	56	64.4	12	13.8	63	72.4	20	23.0	2	2.3	44.8	55.2	0.0
	2020	75	67	89.3	43	57.3	7	9.3	55	73.3	10	13.3	6	8.0	45.3	54.7	0.0
	2021	82	75	91.5	59	72.0	12	14.6	61	74.4	16	19.5	0	0.0	48.8	51.2	0.0
5	2019	78	71	91.0	43	55.1	10	12.8	58	74.4	14	17.9	5	6.4	57.7	42.3	1.3
	2020	92	86	93.5	57	62.0	14	15.2	68	73.9	21	22.8	4	4.3	44.6	55.4	0.0
	2021	71	67	94.4	42	59.2	8	11.3	52	73.2	17	23.9	0	0.0	43.7	56.3	0.0
PK-5	2019	567	538	94.9	358	63.1	72	12.7	330	58.2	71	12.5	103	18.2	50.3	49.7	6.0
	2020	573	534	93.2	370	64.6	65	11.3	384	67.0	64	11.2	115	20.1	49.4	50.6	4.5
	2021	511	467	91.4	339	66.3	57	11.2	346	67.7	62	12.1	67	13.1	48.5	51.5	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	75	10,918	71	94.1	10,370	95.0	4	5.3	5.7	69	9,637	91.5	88.3
	2020	72	10,874	67	93.2	10,319	94.9	1	1.4	3.8	66	9,815	91.5	90.3
	2021	77	10,216	76	98.5	10,002	97.9	0	0.0	4.7	70	9,094	91.0	89.0
1	2019	82	11,198	79	96.5	10,715	95.7	0	0.0	5.0	79	10,069	96.1	89.9
	2020	70	11,192	66	95.2	10,678	95.4	0	0.0	3.9	64	10,139	91.9	90.6
	2021	67	10,568	66	98.3	10,378	98.2	5	7.5	4.0	62	9,515	93.0	90.0
2	2019	79	11,232	76	95.8	10,781	96.0	2	2.5	4.8	73	10,169	92.0	90.5
	2020	85	11,070	82	96.7	10,616	95.9	0	0.0	3.2	81	10,175	95.7	91.9
	2021	65	10,574	64	98.9	10,394	98.3	1	1.5	3.8	60	9,653	92.6	91.3
3	2019	67	11,452	65	96.9	11,029	96.3	0	0.0	4.6	65	10,478	97.1	91.5
	2020	83	11,093	80	96.0	10,664	96.1	1	1.2	3.5	79	10,181	94.6	91.8
	2021	80	10,452	79	98.9	10,254	98.1	0	0.0	3.4	76	9,519	95.3	91.1
4	2019	87	12,118	84	96.3	11,690	96.5	3	3.5	4.9	84	11,112	96.8	91.7
	2020	76	11,323	73	96.3	10,902	96.3	0	0.0	3.4	74	10,479	97.9	92.5
	2021	82	10,526	81	98.7	10,325	98.1	0	0.0	2.9	80	9,562	97.1	90.8
5	2019	78	12,193	75	96.4	11,779	96.6	1	1.3	4.5	74	11,300	95.4	92.7
	2020	92	11,957	88	95.9	11,518	96.3	0	0.0	3.2	86	11,098	94.0	92.8
	2021	72	10,814	71	99.1	10,602	98.0	1	1.4	2.5	70	9,891	97.8	91.5
KN-5	2019	468	69,110	450	96.0	66,364	96.0	10	2.1	4.9	444	62,765	94.8	90.8
	2020	477	67,509	456	95.6	64,698	95.8	2	0.4	3.5	450	61,887	94.3	91.7
	2021	442	63,149	436	98.7	61,956	98.1	7	1.6	3.6	418	57,234	94.6	90.6

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	19	51.4
White	13	35.1
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.6	75.7
2019-20	4.8	82.4
2020-21	6.0	89.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	6	16.2
2	2	5.4
3	2	5.4
4	2	5.4
5	3	8.1
1-3	10	27.0
More than 3	26	70.3
1 - 5	15	40.5
6 - 10	11	29.7
11 - 20	7	18.9
More than 20	3	8.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		72.5	70.5	*	66.7	66.7		65.4	76.9	71.2	67.7	52
	2019			76.6	75.0	*	84.2	84.2		62.5	91.3	76.6	67.0	47
	2021			53.7	51.4	14.3	35.0	33.3		52.0	56.3	53.7	60.2	41
4	2018			72.2	74.0	*	60.0	58.1		65.5	80.0	72.2	62.4	54
	2019	*		86.0	84.8	55.6	81.8	76.7		79.2	92.6	86.3	66.8	51
	2021			38.6	35.3	0.0	36.1	33.3		25.9	50.0	38.6	55.6	57
5	2018			84.7	84.6	*	93.8	82.0		79.4	92.3	85.0	71.0	60
	2019			72.9	71.7	*	59.3	61.9		67.6	80.0	72.9	72.3	59
	2021			65.2	63.6	33.3	77.8	57.1		54.5	75.0	65.2	66.9	46
3-5	2018	*		76.8	76.7	20.0	76.7	71.4		70.8	83.1	76.5	67.1	166
	2019	*		78.2	76.9	38.9	73.5	71.4		69.5	88.0	78.3	68.9	157
	2021			51.4	49.2	15.0	45.9	40.9		43.2	60.0	51.4	61.1	144

	NUMBER TESTED IN GRADES 3-5													
2018	1		164	146	10	73	105		89	77	166	22,455	
2019	1		156	143	18	68	91		82	75	157	21,789	
2021			144	132	20	74	88		74	70	144	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		14	13	*	7	8		9	6	15	2,273	52
	2019			11	11	*	3	3		9	2	11	2,187	47
	2021			19	18	6	13	14		12	7	19	2,182	41
4	2018			15	13	*	8	13		10	5	15	2,752	54
	2019	*		7	7	4	4	7		5	2	7	2,418	51
	2021			35	33	7	23	26		20	15	35	2,521	57
5	2018			9	8	*	2	9		7	2	9	2,354	60
	2019			16	15	*	11	16		11	5	16	2,181	59
	2021			16	16	4	4	12		10	6	16	2,009	46
3-5	2018	*		38	34	8	17	30		26	13	39	7,379	166
	2019	*		34	33	11	18	26		25	9	34	6,786	157
	2021			70	67	17	40	52		42	28	70	6,712	144

		NUMBER TESTED IN GRADES 3-5												
2018	1		164	146	10	73	105		89	77	166	22,455
2019	1		156	143	18	68	91		82	75	157	21,789
2021			144	132	20	74	88		74	70	144	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.1	43.2	*	52.4	50.0		42.3	46.2	44.2	33.8	52
	2019			38.3	38.6	*	52.6	52.6		33.3	43.5	38.3	35.7	47
	2021			24.4	18.9	0.0	10.0	9.5		12.0	43.8	24.4	32.1	41
4	2018			46.3	50.0	*	50.0	35.5		48.3	44.0	46.3	35.9	54
	2019	*		38.0	39.1	0.0	36.4	26.7		25.0	48.1	37.3	36.8	51
	2021			24.6	21.6	0.0	25.0	23.1		14.8	33.3	24.6	29.9	57
5	2018			45.8	44.2	*	59.4	42.0		50.0	42.3	46.7	43.5	60
	2019			45.8	41.5	*	37.0	33.3		41.2	52.0	45.8	44.8	59
	2021			37.0	34.1	0.0	44.4	28.6		31.8	41.7	37.0	40.6	46
3-5	2018	*		45.7	45.9	0.0	54.8	41.9		47.2	44.2	45.8	38.0	166
	2019	*		41.0	39.9	5.6	41.2	35.2		34.1	48.0	40.8	39.4	157
	2021			28.5	25.0	0.0	25.7	21.6		18.9	38.6	28.5	34.4	144

	NUMBER TESTED IN GRADES 3-5												
2018	1		164	146	10	73	105		89	77	166	22,455
2019	1		156	143	18	68	91		82	75	157	21,789
2021			144	132	20	74	88		74	70	144	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		27.5	29.5	*	23.8	25.0		19.2	34.6	26.9	19.4	52
	2019			21.3	20.5	*	26.3	26.3		16.7	26.1	21.3	21.8	47
	2021			9.8	5.4	0.0	0.0	0.0		4.0	18.8	9.8	15.6	41
4	2018			20.4	22.0	*	20.0	12.9		24.1	16.0	20.4	17.9	54
	2019	*		28.0	30.4	0.0	22.7	16.7		16.7	37.0	27.5	18.1	51
	2021			8.8	9.8	0.0	5.6	5.1		0.0	16.7	8.8	14.2	57
5	2018			13.6	11.5	*	21.9	14.0		20.6	7.7	15.0	20.1	60
	2019			30.5	28.3	*	33.3	23.8		20.6	44.0	30.5	24.0	59
	2021			28.3	25.0	0.0	33.3	21.4		27.3	29.2	28.3	25.7	46
3-5	2018	*		20.1	20.5	0.0	21.9	16.2		21.3	19.5	20.5	19.2	166
	2019	*		26.9	26.6	0.0	27.9	22.0		18.3	36.0	26.8	21.4	157
	2021			15.3	13.6	0.0	10.8	9.1		9.5	21.4	15.3	18.7	144

	NUMBER TESTED IN GRADE 3-5												
2018	1		164	146	10	73	105		89	77	166	22,455
2019	1		156	143	18	68	91		82	75	157	21,789
2021			144	132	20	74	88		74	70	144	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.1	65.1	67.2
	2019	66.8	72.8	58.7
	2021	61.5	50.1	54.0
4	2018	68.8	63.3	67.5
	2019	71.3	68.6	67.9
	2021	50.9	50.1	49.9
5	2018	70.2	69.9	67.1
	2019	80.1	65.8	67.6
	2021	58.4	62.8	68.6
3-5	2018	72.2	66.3	67.3
	2019	73.3	68.8	65.0
	2021	56.3	54.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			63.0	64.0	*	60.0	45.2		55.2	72.0	63.0	51.5	54
	2019	*		58.0	60.9	33.3	54.5	46.7		33.3	81.5	58.8	56.9	51
	2021			34.5	32.0	0.0	29.4	27.0		16.0	50.0	34.5	43.9	55

				NUMBER TESTED IN GRADE 4									
2018			54	50	4	20	31		29	25	54	7,315
2019	1		50	46	9	22	30		24	27	51	7,183
2021			55	50	7	34	37		25	30	55	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20	18	*	8	17		13	7	20	3,546	54
	2019	*		21	18	6	10	16		16	5	21	3,095	51
	2021			36	34	7	24	27		21	15	36	3,201	55

NUMBER TESTED IN GRADE 4													
2018			54	50	4	20	31		29	25	54	7,315
2019	1		50	46	9	22	30		24	27	51	7,183
2021			55	50	7	34	37		25	30	55	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			37.0	38.0	*	40.0	29.0		31.0	44.0	37.0	29.3	54
	2019	*		30.0	28.3	0.0	18.2	13.3		16.7	40.7	29.4	26.5	51
	2021			14.5	12.0	0.0	14.7	13.5		8.0	20.0	14.5	20.3	55

		NUMBER TESTED IN GRADE 4												
2018			54	50	4	20	31		29	25	54	7,315		
2019	1		50	46	9	22	30		24	27	51	7,183		
2021			55	50	7	34	37		25	30	55	5,702		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			3.7	4.0	*	0.0	0.0		3.4	4.0	3.7	7.2	54
	2019	*		6.0	6.5	0.0	9.1	6.7		0.0	11.1	5.9	7.6	51
	2021			1.8	2.0	0.0	0.0	0.0		0.0	3.3	1.8	5.8	55

	NUMBER TESTED IN GRADE 4												
2018			54	50	4	20	31		29	25	54	7,315
2019	1		50	46	9	22	30		24	27	51	7,183
2021			55	50	7	34	37		25	30	55	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	3.8	50.2	68.1
4	**2019**	3.6	60.0	64.6
	2021	2.8	44.5	48.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

LEILA P. COWART ELEMENTARY SCHOOL (130)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		79.8	77.9	50.0	77.8	78.9		77.5	82.6	80.2	74.5	86
	2019			77.6	78.1	33.3	84.6	82.1		66.7	88.2	77.6	75.5	67
	2021			45.5	43.5	12.5	47.3	46.4		46.5	44.1	45.5	57.1	77
4	2018			84.2	84.5	*	85.7	77.4		88.1	79.4	84.2	75.2	76
	2019	*		72.6	72.5	40.0	66.1	63.5		69.2	76.1	72.9	74.7	85
	2021			34.6	32.4	11.1	30.9	31.0		28.9	40.0	34.6	55.0	78
5	2018			93.3	95.4	*	95.8	92.4		93.3	93.5	93.4	81.2	76
	2019			89.7	88.7	42.9	88.9	86.7		88.9	90.9	89.7	81.8	78
	2021			71.0	70.8	50.0	65.9	64.7		58.6	80.0	71.0	69.3	69
3-5	2018	*		85.5	85.4	21.4	86.1	83.5		86.6	84.7	85.7	76.9	238
	2019	*		79.9	79.5	39.1	78.6	76.5		76.1	84.1	80.0	77.4	230
	2021			49.6	48.3	21.7	46.4	46.7		43.6	55.3	49.6	60.5	224

	NUMBER TESTED IN GRADES 3-5												
2018	1		235	213	14	144	162		127	111	238	36,221
2019	1		229	215	23	140	162		117	113	230	34,646
2021			224	205	23	151	165		110	114	224	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		17	17	3	12	12		9	8	17	3,072	86
	2019			15	14	4	6	7		11	4	15	2,726	67
	2021			42	39	7	29	30		23	19	42	4,023	77
4	2018			12	11	*	6	12		5	7	12	3,028	76
	2019	*		23	22	6	19	23		12	11	23	2,958	85
	2021			51	48	8	38	40		27	24	51	4,186	78
5	2018			5	3	*	2	5		3	2	5	2,250	76
	2019			8	8	4	5	8		5	3	8	2,152	78
	2021			20	19	3	14	18		12	8	20	2,927	69
3-5	2018	*		34	31	11	20	29		17	17	34	8,350	238
	2019	*		46	44	14	30	38		28	18	46	7,836	230
	2021			113	106	18	81	88		62	51	113	11,136	224

	NUMBER TESTED IN GRADES 3-5												
2018	1		235	213	14	144	162		127	111	238	36,221
2019	1		229	215	23	140	162		117	113	230	34,646
2021			224	205	23	151	165		110	114	224	28,221

LEILA P. COWART ELEMENTARY SCHOOL (130)　　　　21

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		44.0	42.9	16.7	37.0	38.6		40.0	47.8	44.2	41.8	86
	2019			35.8	34.4	0.0	30.8	30.8		30.3	41.2	35.8	42.8	67
	2021			14.3	11.6	0.0	14.5	14.3		18.6	8.8	14.3	25.6	77
4	2018			60.5	62.0	*	57.1	50.9		61.9	58.8	60.5	44.2	76
	2019	*		35.7	33.8	0.0	28.6	25.4		23.1	45.7	35.3	44.7	85
	2021			19.2	18.3	0.0	16.4	15.5		18.4	20.0	19.2	30.1	78
5	2018			69.3	69.2	*	68.8	65.2		68.9	71.0	69.7	53.8	76
	2019			65.4	63.4	0.0	62.2	56.7		64.4	66.7	65.4	54.9	78
	2021			36.2	35.4	16.7	34.1	27.5		27.6	42.5	36.2	42.7	69
3-5	2018	*		57.4	57.3	7.1	53.5	52.3		57.5	57.7	57.6	46.6	238
	2019	*		45.9	43.7	0.0	40.0	38.3		41.0	50.4	45.7	47.6	230
	2021			22.8	21.5	4.3	20.5	18.8		20.9	24.6	22.8	32.8	224

	NUMBER TESTED IN GRADES 3-5												
2018	1		235	213	14	144	176		127	111	238	36,221
2019	1		229	215	23	140	162		117	113	230	34,646
2021			224	205	23	151	165		110	114	224	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		17.9	16.9	0.0	14.8	14.0		15.0	19.6	17.4	19.6	86
	2019			17.9	15.6	0.0	12.8	12.8		15.2	20.6	17.9	20.3	67
	2021			6.5	4.3	0.0	7.3	7.1		9.3	2.9	6.5	11.6	77
4	2018			31.6	33.8	*	31.0	24.5		31.0	32.4	31.6	23.8	76
	2019	*		23.8	22.5	0.0	17.9	15.9		17.9	28.3	23.5	25.2	85
	2021			10.3	8.5	0.0	9.1	8.6		5.3	15.0	10.3	16.4	78
5	2018			32.0	30.8	*	37.5	30.3		40.0	22.6	32.9	27.8	76
	2019			46.2	45.1	0.0	44.4	38.3		46.7	45.5	46.2	33.9	78
	2021			13.0	13.8	0.0	14.6	11.8		13.8	12.5	13.0	22.7	69
3-5	2018	*		26.8	26.8	0.0	27.1	23.3		29.1	24.3	26.9	23.7	238
	2019	*		29.7	27.9	0.0	25.0	23.5		28.2	31.0	29.6	26.6	230
	2021			9.8	8.8	0.0	9.9	9.1		9.1	10.5	9.8	16.9	224

	NUMBER TESTED IN GRADE 3-5												
2018	1		235	213	14	144	176		127	111	238	36,221
2019	1		229	215	23	140	162		117	113	230	34,646
2021			224	205	23	151	165		110	114	224	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.0	65.1	63.1	70.1
	2019	65.3	66.9	68.9	69.8
	2021	58.3	46.8	44.3	44.8
4	2018	73.8	71.1	71.3	72.7
	2019	72.8	55.9	55.9	68.2
	2021	47.6	42.3	43.1	34.6
5	2018	70.6	75.0	72.8	72.0
	2019	82.1	79.9	72.9	61.2
	2021	54.8	59.3	54.6	61.2
3-5	2018	71.1	70.2	68.8	71.5
	2019	73.8	67.3	65.4	66.3
	2021	53.5	49.1	47.1	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			87.8	87.5	*	89.6	86.2		86.4	90.3	88.0	68.8	75
	2019			76.9	76.1	33.3	73.3	71.2		77.8	75.8	76.9	69.3	78
	2021			42.0	40.0	28.6	42.9	36.5		44.8	40.0	42.0	54.9	69

				NUMBER TESTED IN GRADE 5									
2018			74	64	3	48	65		44	31	75	10,271
2019			78	71	6	45	59		45	33	78	10,432
2021			69	65	7	42	52		29	40	69	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			9	8	*	5	9		6	3	9	3208	75
	2019			18	17	4	12	17		10	8	18	3203	78
	2021			40	39	5	24	33		16	24	40	3820	69

	NUMBER TESTED IN GRADE 5												
2018			74	64	3	48	65		44	31	75	10,271
2019			78	71	6	45	59		45	33	78	10,432
2021			69	65	7	42	52		29	40	69	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			29.7	32.8	*	37.5	29.2		34.1	22.6	29.3	32.6	75
	2019			60.3	59.2	0.0	55.6	54.2		62.2	57.6	60.3	42.0	78
	2021			14.5	13.8	0.0	14.3	11.5		17.2	12.5	14.5	23.4	69

	NUMBER TESTED IN GRADE 5												
2018			74	64	3	48	65		44	31	75	10,271
2019			78	71	6	45	59		45	33	78	10,432
2021			69	65	7	42	52		29	40	69	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			5.4	4.7	*	8.3	6.2		4.5	6.5	5.3	12.1	75
	2019			30.8	28.2	0.0	28.9	25.4		33.3	27.3	30.8	19.7	78
	2021			2.9	1.5	0.0	2.4	1.9		6.9	0.0	2.9	8.9	69

NUMBER TESTED IN GRADE 5													
2018			74	64	3	48	65		44	31	75	10,271	
2019			78	71	6	45	59		45	33	78	10,432	
2021			69	65	7	42	52		29	40	69	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	71.6	73.2	62.3	70.0
	2019	73.1	68.8	71.4	76.6
	2021	61.4	48.0	55.2	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	68.8	*	67.6	67.6		64.7	70.0	67.6	76.6	37
	2019			85.7	85.7	*	85.7	85.7		66.7	100.0	85.7	75.0	21
	2021			51.4	50.0	*	52.8	51.4		44.4	57.9	51.4	58.9	37
4	2018			42.9	45.0	*	42.9	42.9		33.3	55.6	42.9	68.2	21
	2019			64.7	64.7	*	64.7	63.6		46.7	78.9	64.7	67.8	34
	2021			42.1	44.4	*	42.1	42.1		44.4	40.0	42.1	57.2	19
5	2018			76.5	69.2		76.5	76.5		63.6	100.0	76.5	83.3	17
	2019			94.4	94.1	*	94.4	94.1		90.0	100.0	94.4	85.3	18
	2021			75.0	72.7	*	75.0	75.0		50.0	87.5	75.0	83.5	24
3-5	2018			62.2	61.5	*	62.7	62.7		55.0	71.4	62.7	75.6	75
	2019			78.1	77.8	*	78.1	77.5		64.7	89.7	78.1	75.7	73
	2021			56.3	55.6	*	57.0	56.4		45.7	64.4	56.3	66.2	80

	NUMBER TESTED IN GRADES 3-5												
2018			74	65	4	75	75		40	35	75	14,211
2019			73	72	4	73	71		34	39	73	13,469
2021			80	72	4	79	78		35	45	80	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	10	*	12	12		6	6	12	1,205	37
	2019			3	3	*	3	3		3	0	3	1,174	21
	2021			18	16	*	17	17		10	8	18	1,677	37
4	2018			12	11	*	12	12		8	4	12	1,581	21
	2019			12	12	*	12	12		8	4	12	1,491	34
	2021			11	10	*	11	11		5	6	11	1,630	19
5	2018			4	4		4	4		4	0	4	681	17
	2019			1	1	*	1	1		1	0	1	608	18
	2021			6	6	*	6	6		4	2	6	605	24
3-5	2018			28	25	*	28	28		18	10	28	3,467	75
	2019			16	16	*	16	16		12	4	16	3,273	73
	2021			35	32	*	34	34		19	16	35	3,912	80

		White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
2018				74	65	4	75	75		40	35	75	14,211	
2019				73	72	4	73	71		34	39	73	13,469	
2021				80	72	4	79	78		35	45	80	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.2	50.0	*	48.6	48.6		41.2	55.0	48.6	45.3	37
	2019			38.1	38.1	*	38.1	38.1		22.2	50.0	38.1	46.2	21
	2021			18.9	18.8	*	19.4	17.1		11.1	26.3	18.9	32.1	37
4	2018			23.8	25.0	*	23.8	23.8		16.7	33.3	23.8	36.9	21
	2019			35.3	35.3	*	35.3	36.4		26.7	42.1	35.3	38.4	34
	2021			31.6	33.3	*	31.6	31.6		22.2	40.0	31.6	32.3	19
5	2018			64.7	69.2		64.7	64.7		45.5	100.0	64.7	62.3	17
	2019			72.2	70.6	*	72.2	70.6		80.0	62.5	72.2	63.2	18
	2021			58.3	54.5	*	58.3	58.3		37.5	68.8	58.3	59.0	24
3-5	2018			44.6	46.2	*	45.3	45.3		35.0	57.1	45.3	47.2	75
	2019			45.2	44.4	*	45.2	45.1		41.2	48.7	45.2	48.7	73
	2021			33.8	33.3	*	34.2	33.3		20.0	44.4	33.8	40.7	80

Year						NUMBER TESTED IN GRADES 3-5							
2018			74	65	4	75	75		40	35	75	14,211
2019			73	72	4	73	71		34	39	73	13,469
2021			80	72	4	79	78		35	45	80	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			19.4	21.9	*	21.6	21.6		23.5	20.0	21.6	24.1	37
	2019			19.0	19.0	*	19.0	19.0		11.1	25.0	19.0	27.3	21
	2021			10.8	9.4	*	11.1	8.6		5.6	15.8	10.8	20.7	37
4	**2018**			4.8	5.0	*	4.8	4.8		0.0	11.1	4.8	18.4	21
	2019			14.7	14.7	*	14.7	15.2		13.3	15.8	14.7	17.9	34
	2021			10.5	11.1	*	10.5	10.5		11.1	10.0	10.5	16.9	19
5	**2018**			23.5	23.1		23.5	23.5		18.2	33.3	23.5	30.7	17
	2019			22.2	23.5	*	22.2	17.6		30.0	12.5	22.2	29.9	18
	2021			33.3	27.3	*	33.3	33.3		12.5	43.8	33.3	32.4	24
3-5	**2018**			16.2	16.9	*	17.3	17.3		15.0	20.0	17.3	24.0	75
	2019			17.8	18.1	*	17.8	16.9		17.6	17.9	17.8	24.9	73
	2021			17.5	15.3	*	17.7	16.7		8.6	24.4	17.5	23.2	80

	NUMBER TESTED IN GRADE 3-5												
2018			74	65	4	75	75		40	35	75	14,211
2019			73	72	4	73	71		34	39	73	13,469
2021			80	72	4	79	78		35	45	80	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.4	63.4	58.3
	2019	72.4	72.1	54.4
	2021	51.9	56.0	42.3
4	2018	57.1	56.8	54.6
	2019	64.0	62.7	60.6
	2021	49.3	47.7	54.3
5	2018	67.6	70.2	63.4
	2019	79.9	72.6	69.0
	2021	69.3	68.2	59.2
3-5	2018	67.1	63.1	58.4
	2019	70.3	67.8	60.9
	2021	56.5	57.7	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			63.6	66.7	*	63.6	63.6		46.2	88.9	63.6	71.0	22
	2019			87.5	87.5	*	87.5	87.1		78.6	94.4	87.5	75.5	32
	2021			21.1	22.2	*	21.1	21.1		11.1	30.0	21.1	44.7	19

					NUMBER TESTED IN GRADE 4									
2018			22	21	1	22	22		13	9	22	4,977		
2019			32	32	1	32	31		14	18	32	4,698		
2021			19	18	2	19	19		9	10	19	3,782		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	7	*	8	8		7	1	8	1,444	22
	2019			4	4	*	4	4		3	1	4	1,149	32
	2021			15	14	*	15	15		8	7	15	2,090	19

			NUMBER TESTED IN GRADE 4										
2018			22	21	1	22	22		13	9	22	4,977
2019			32	32	1	32	31		14	18	32	4,698
2021			19	18	2	19	19		9	10	19	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.9	42.9	*	40.9	40.9		30.8	55.6	40.9	44.9	22
	2019			53.1	53.1	*	53.1	51.6		28.6	72.2	53.1	51.0	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	19

	NUMBER TESTED IN GRADE 4												
2018			22	21	1	22	22		13	9	22	4,977
2019			32	32	1	32	31		14	18	32	4,698
2021			19	18	2	19	19		9	10	19	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			9.1	9.5	*	9.1	9.1		7.7	11.1	9.1	19.0	22
	2019			9.4	9.4	*	9.4	9.7		0.0	16.7	9.4	21.5	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	19

				NUMBER TESTED IN GRADE 4									
2018			22	21	1	22	22		13	9	22	4,977	
2019			32	32	1	32	31		14	18	32	4,698	
2021			19	18	2	19	19		9	10	19	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	60.8	66.2
	2019	3.9	66.4	76.2
	2021	2.0	52.6	48.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			36.0		*	25.0	25.0				36.0	48.4	25
K-1	2019													
	2020												45.3	
	2021			36.0		*	25.0	25.0				36.0	49.4	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			25		4	8	8				25	5,754	
2	2019													
	2020	*		33.3	30.8	*	14.3	14.3				35.5	36.3	31
	2021			50.0	*	*	50.0	50.0				56.5	48.4	23
# Tested (GR 2)	2019													
	2020	1		30	26	2	7	7				31	6,363	
	2021			20	3	4	6	6				23	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			5		*	1	1				5	1,162	25
K-1	2019													
	2020												201	0
	2021			5		*	1	1				5	1,277	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			25		4	8	8				25	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		3	1	*	0	0				3	658	31
	2021			4	*	*	1	1				5	1,359	23
# Tested (GR 2)	2019													
	2020	1		30	26	2	7	7				31	6,363	
	2021			20	3	4	6	6				23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.6		*	50.0	57.1				60.6	57.1	33
1	2019													
	2020													
	2021			45.8		*	33.3	33.3				45.8	46.7	24
K-1	2019													
	2020													
	2021			54.4		50.0	41.2	43.8				54.4	51.7	57
# Tested (GR K-1)	2019													
	2020													
	2021			57		6	17	16				57	10,412	
2	2019													
	2020													
	2021			42.9		*	42.9	42.9				42.9	49.7	21
# Tested (GR 2)	2019													
	2020													
	2021			21		4	7	7				21	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8		*	0	0					8	1,120	33
1	2019													
	2020													0
	2021			3		*	1	1					3	934	24
K-1	2019													
	2020													0
	2021			11		1	1	1					11	2,054	57
# Tested (GR K-1)	2019													
	2020													
	2021			57		6	17	16					57	10,412	
2	2019													
	2020													0
	2021			2		*	0	0					2	1,149	21
# Tested (GR 2)	2019													
	2020													
	2021			21		4	7	7					21	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			39.7	37.7	*	41.9	41.9				39.7	56.8	58
	2021			58.8	*	57.1	58.1	58.5				59.4	66.3	69
1	2019													
	2020			47.7	48.3	22.2	48.8	50.0				47.7	57.9	65
	2021			53.2	*	*	54.5	55.8				52.4	52.9	63
K-1	2019													
	2020			43.9	43.4	27.3	45.3	45.6				43.9	56.2	123
	2021			56.2	*	54.5	56.3	57.1				56.1	53.5	132
# Tested (GR K-1)	2019													
	2020			123	113	11	86	79				123	2,297	
	2021			130	2	11	87	84				132	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		37.2	36.1	0.0	36.4	36.4				38.0	43.0	79
	2021			52.5	*	25.0	51.2	50.0				53.2	46.7	62
# Tested (GR 2)	2019													
	2020	1		78	72	8	55	55				79	9,710	
	2021			59	3	8	41	40				62	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			4	4	*	3	3				4	168	58
	2021			15	*	1	8	8				16	167	69
1	2019													
	2020			5	4	1	3	1				5	166	65
	2021			13	*	*	9	9				13	1,950	63
K-1	2019													
	2020			9	8	2	6	4				9	525	123
	2021			28	*	2	17	17				29	2,117	132
# Tested (GR K-1)	2019													
	2020			123	113	11	86	79				123	2,297	
	2021			130	2	11	87	84				132	10,304	
2	2019													
	2020	*		6	5	0	3	3				6	687	79
	2021			11	*	1	7	6				12	1,397	62
# Tested (GR 2)	2019													
	2020	1		78	72	8	55	55				79	9,710	
	2021			59	3	8	41	40				62	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	*		70.6		71.4	69.8	68.3				71.0	62.3	69
1	2019													
1	2020													
1	2021		*	56.7		*	56.8	55.8				55.7	54.3	61
K-1	2019													
K-1	2020													
K-1	2021	*	*	64.1		66.7	63.2	61.9				63.8	58.2	130
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	1	128		12	87	84				130	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021			43.3		14.3	41.9	40.5				43.3	45.4	60
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			60		7	43	42				60	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		22		1	14	13				22	2,140	69
1	2019													
	2020													
	2021		*	19		*	13	13				19	1,882	61
K-1	2019													
	2020													
	2021	*	*	41		4	27	26				41	4,022	130
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	128		12	87	84				130	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			9		1	7	7				9	1,182	60
# Tested (GR 2)	2019													
	2020													
	2021			60		7	43	42				60	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			62.2	*		61.1	60.0				63.2	65.2	38
K-1	2019													
	2020													
	2021			62.2	*		61.1	60.0				63.2	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1		36	35				38	4,901	
2	2019													
	2020													
	2021			53.8		*	54.3	52.9				53.8	61.5	39
# Tested (GR 2)	2019													
	2020													
	2021			39		3	35	34				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			13	*		13	13				13	1,275	38
K-1	2019													
	2020													0
	2021			13	*		13	13				13	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1		36	35				38	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			10		*	9	8				10	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021			39		3	35	34				39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		79.4		*	79.4	78.8				80.0	55.8	35
1	2019													
	2020													
	2021			62.2			63.9	62.9				62.2	57.6	37
K-1	2019													
	2020													
	2021	*		70.4		*	71.4	70.6				70.8	56.7	72
# Tested (GR K-1)	2019													
	2020													
	2021	1		71		5	70	68				72	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			46.2		*	41.7	40.0				46.2	54.2	39
# Tested (GR 2)	2019													
	2020													
	2021			39		3	36	35				39	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		11		*	11	10				11	602	35
1	2019													
	2020													0
	2021			9			9	9				9	840	37
K-1	2019													
	2020													0
	2021	*		20		*	20	19				20	1,442	72
# Tested (GR K-1)	2019													
	2020													
	2021	1		71		5	70	68				72	9,529	
2	2019													
	2020													0
	2021			5		*	5	4				5	816	39
# Tested (GR 2)	2019													
	2020													
	2021			39		3	36	35				39	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (47)	Beginning	27	57.4	32	68.1	43	91.5	43	91.5	33	70.2
	Intermediate	11	23.4	7	14.9	2	4.3	1	2.1	11	23.4
	Advanced	8	17.0	6	12.8	1	2.1	2	4.3	2	4.3
	Advanced High	1	2.1	2	4.3	1	2.1	1	2.1	1	2.1
1 (45)	Beginning	14	31.1	17	37.8	27	60.0	25	55.6	17	37.8
	Intermediate	14	31.1	9	20.0	15	33.3	11	24.4	17	37.8
	Advanced	10	22.2	10	22.2	3	6.7	5	11.1	10	22.2
	Advanced High	7	15.6	9	20.0	0	0.0	4	8.9	1	2.2
2 (41)	Beginning	1	2.5	19	47.5	15	36.6	20	50.0	9	22.5
	Intermediate	13	32.5	21	52.5	18	43.9	12	30.0	21	52.5
	Advanced	14	35.0	0	0.0	7	17.1	5	12.5	10	25.0
	Advanced High	12	30.0	0	0.0	1	2.4	3	7.5	0	0.0
3 (60)	Beginning	0	0.0	13	22.0	26	46.4	25	42.4	4	7.3
	Intermediate	9	15.3	35	59.3	26	46.4	20	33.9	38	69.1
	Advanced	21	35.6	10	16.9	4	7.1	6	10.2	11	20.0
	Advanced High	29	49.2	1	1.7	0	0.0	8	13.6	2	3.6
4 (57)	Beginning	9	15.8	13	22.8	11	19.3	6	10.5	5	8.8
	Intermediate	17	29.8	32	56.1	29	50.9	33	57.9	33	57.9
	Advanced	19	33.3	11	19.3	8	14.0	7	12.3	16	28.1
	Advanced High	12	21.1	1	1.8	9	15.8	11	19.3	3	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
41 **13 (31.7%)**	Beginning	14			
	Intermediate	6	11		
	Advanced	2	4	3	
	Advanced High	0	0	1	
39 **24 (61.5%)**	Beginning	8			
	Intermediate	15	6		
	Advanced	7	2	0	
	Advanced High	0	0	0	
55 **15 (27.3%)**	Beginning	3			
	Intermediate	7	29		
	Advanced	0	6	5	
	Advanced High	0	1	1	
56 **4 (7.1%)**	Beginning	5			
	Intermediate	0	32		
	Advanced	0	1	15	
	Advanced High	0	1	2	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (43)	Beginning	3	7.1	4	9.5	2	4.7	0	0.0	1	2.4
	Intermediate	2	4.8	21	50.0	9	20.9	13	31.0	9	21.4
	Advanced	19	45.2	17	40.5	18	41.9	9	21.4	24	57.1
	Advanced High	18	42.9	0	0.0	14	32.6	20	47.6	8	19.0
ALL (293)	Beginning	54	18.6	98	33.8	124	42.9	119	41.0	69	24.1
	Intermediate	66	22.8	125	43.1	99	34.3	90	31.0	129	45.1
	Advanced	91	31.4	54	18.6	41	14.2	34	11.7	73	25.5
	Advanced High	79	27.2	13	4.5	25	8.7	47	16.2	15	5.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
42	Beginning		1		
	Intermediate	1		7	
17 (40.5%)	Advanced	0	8	16	
	Advanced High	0	0		8
233	Beginning		31		
	Intermediate	29		85	
73 (31.3%)	Advanced	9	21	39	
	Advanced High	0	2		12

☐ Indicates students who progressed at least one level from 2020 to 2021.