DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL NUMBER 131

IGNACIO ZARAGOZA ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	51
1	38
2	52
3	39
4	33
5	44
ALL	301

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	8.0	6	20.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	1.3	*	*
Hispanic	256	85.0	16	55.2
White	5	1.7	7	24.1
Multiple	11	3.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	180	59.8
Economically disadvantaged	281	93.4
Limited English proficient (LEP)	174	57.8
Special education	27	9.0
Talented and Gifted (TAG)	63	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	64	6	9.4	0	0.0	0	0.0	53	82.8	4	6.3	1	1.6
	2020	88	11	12.5	0	0.0	1	1.1	69	78.4	4	4.5	3	3.4
	2021	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
KN	2019	51	5	9.8	0	0.0	1	2.0	43	84.3	0	0.0	2	3.9
	2020	41	4	9.8	1	2.4	1	2.4	33	80.5	2	4.9	0	0.0
	2021	51	7	13.7	0	0.0	0	0.0	38	74.5	1	2.0	5	9.8
1	2019	36	3	8.3	1	2.8	0	0.0	29	80.6	2	5.6	1	2.8
	2020	56	4	7.1	0	0.0	1	1.8	49	87.5	1	1.8	1	1.8
	2021	38	1	2.6	1	2.6	1	2.6	33	86.8	1	2.6	1	2.6
2	2019	46	4	8.7	0	0.0	1	2.2	38	82.6	1	2.2	2	4.3
	2020	40	6	15.0	0	0.0	1	2.5	33	82.5	0	0.0	0	0.0
	2021	52	2	3.8	0	0.0	1	1.9	45	86.5	0	0.0	4	7.7
3	2019	44	4	9.1	0	0.0	0	0.0	40	90.9	0	0.0	0	0.0
	2020	42	4	9.5	0	0.0	1	2.4	37	88.1	0	0.0	0	0.0
	2021	39	4	10.3	0	0.0	1	2.6	33	84.6	1	2.6	0	0.0
4	2019	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
	2020	44	3	6.8	0	0.0	0	0.0	40	90.9	0	0.0	1	2.3
	2021	33	2	6.1	0	0.0	1	3.0	30	90.9	0	0.0	0	0.0
5	2019	51	3	5.9	0	0.0	0	0.0	47	92.2	0	0.0	1	2.0
	2020	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
	2021	44	3	6.8	0	0.0	0	0.0	40	90.9	0	0.0	1	2.3
PK-5	2019	344	30	8.7	1	0.3	2	0.6	297	86.3	7	2.0	7	2.0
	2020	359	35	9.7	1	0.3	5	1.4	306	85.2	7	1.9	5	1.4
	2021	301	24	8.0	1	0.3	4	1.3	256	85.0	5	1.7	11	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	64	63	98.4	38	59.4	7	10.9	12	18.8	0	0.0	46	71.9	45.3	54.7	25.0
	2020	88	87	98.9	34	38.6	18	20.5	33	37.5	0	0.0	55	62.5	43.2	56.8	33.0
	2021	44	43	97.7	22	50.0	0	0.0	20	45.5	0	0.0	27	61.4	52.3	47.7	36.4
KN	2019	51	46	90.2	28	54.9	3	5.9	26	51.0	8	15.7	12	23.5	49.0	51.0	0.0
	2020	41	38	92.7	25	61.0	5	12.2	25	61.0	5	12.2	10	24.4	53.7	46.3	0.0
	2021	51	45	88.2	20	39.2	8	15.7	21	41.2	11	21.6	7	13.7	43.1	56.9	0.0
1	2019	36	34	94.4	21	58.3	5	13.9	20	55.6	9	25.0	5	13.9	52.8	47.2	2.8
	2020	56	54	96.4	36	64.3	5	8.9	31	55.4	13	23.2	8	14.3	42.9	57.1	5.4
	2021	38	36	94.7	25	65.8	4	10.5	25	65.8	4	10.5	4	10.5	55.3	44.7	0.0
2	2019	46	44	95.7	28	60.9	5	10.9	29	63.0	6	13.0	5	10.9	54.3	45.7	2.2
	2020	40	38	95.0	22	55.0	6	15.0	22	55.0	10	25.0	9	22.5	55.0	45.0	2.5
	2021	52	48	92.3	35	67.3	3	5.8	33	63.5	15	28.8	4	7.7	48.1	51.9	0.0
3	2019	44	40	90.9	25	56.8	3	6.8	26	59.1	11	25.0	9	20.5	61.4	38.6	0.0
	2020	42	41	97.6	29	69.0	1	2.4	31	73.8	9	21.4	4	9.5	42.9	57.1	0.0
	2021	39	37	94.9	24	61.5	6	15.4	27	69.2	9	23.1	3	7.7	51.3	48.7	10.3
4	2019	52	49	94.2	39	75.0	8	15.4	42	80.8	3	5.8	9	17.3	46.2	53.8	0.0
	2020	44	41	93.2	26	59.1	4	9.1	31	70.5	14	31.8	2	4.5	59.1	40.9	0.0
	2021	33	32	97.0	22	66.7	2	6.1	24	72.7	9	27.3	1	3.0	42.4	57.6	0.0
5	2019	51	49	96.1	35	68.6	7	13.7	42	82.4	17	33.3	5	9.8	56.9	43.1	0.0
	2020	48	45	93.8	39	81.3	7	14.6	42	87.5	8	16.7	6	12.5	52.1	47.9	0.0
	2021	44	40	90.9	26	59.1	4	9.1	30	68.2	15	34.1	3	6.8	61.4	38.6	0.0
PK-5	2019	344	325	94.5	214	62.2	38	11.0	197	57.3	54	15.7	91	26.5	51.7	48.3	5.2
	2020	359	344	95.8	211	58.8	46	12.8	215	59.9	59	16.4	94	26.2	48.7	51.3	9.2
	2021	301	281	93.4	174	57.8	27	9.0	180	59.8	63	20.9	49	16.3	50.5	49.5	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	48	10,918	46	94.4	10,370	95.0	4	8.3	5.7	44	9,637	90.8	88.3
	2020	43	10,874	40	94.1	10,319	94.9	6	14.0	3.8	37	9,815	86.2	90.3
	2021	49	10,216	48	97.1	10,002	97.9	6	12.2	4.7	41	9,094	83.1	89.0
1	2019	37	11,198	35	94.5	10,715	95.7	5	13.6	5.0	31	10,069	84.4	89.9
	2020	55	11,192	53	96.1	10,678	95.4	2	3.6	3.9	49	10,139	89.1	90.6
	2021	39	10,568	38	97.8	10,378	98.2	10	25.5	4.0	35	9,515	89.4	90.0
2	2019	47	11,232	45	95.7	10,781	96.0	4	8.5	4.8	42	10,169	88.7	90.5
	2020	37	11,070	36	97.3	10,616	95.9	0	0.0	3.2	35	10,175	94.4	91.9
	2021	54	10,574	53	98.3	10,394	98.3	8	14.9	3.8	48	9,653	89.6	91.3
3	2019	41	11,452	40	96.5	11,029	96.3	1	2.4	4.6	37	10,478	90.0	91.5
	2020	42	11,093	40	95.5	10,664	96.1	2	4.7	3.5	38	10,181	90.1	91.8
	2021	41	10,452	40	98.2	10,254	98.1	8	19.5	3.4	36	9,519	87.8	91.1
4	2019	48	12,118	46	96.5	11,690	96.5	4	8.4	4.9	41	11,112	85.9	91.7
	2020	42	11,323	41	96.7	10,902	96.3	0	0.0	3.4	40	10,479	94.1	92.5
	2021	36	10,526	35	96.2	10,325	98.1	5	13.9	2.9	30	9,562	83.2	90.8
5	2019	52	12,193	51	96.5	11,779	96.6	7	13.4	4.5	46	11,300	87.9	92.7
	2020	49	11,957	47	96.8	11,518	96.3	2	4.1	3.2	45	11,098	92.5	92.8
	2021	46	10,814	44	97.0	10,602	98.0	10	21.9	2.5	42	9,891	92.0	91.5
KN-5	2019	274	69,110	262	95.7	66,364	96.0	25	9.1	4.9	241	62,765	88.0	90.8
	2020	268	67,509	258	96.1	64,698	95.8	12	4.5	3.5	244	61,887	90.9	91.7
	2021	265	63,149	258	97.5	61,956	98.1	47	17.7	3.6	232	57,234	87.6	90.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	16	55.2
White	7	24.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	57.7
2019-20	5.7	68.0
2020-21	8.5	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	2	6.9
2	1	3.4
3	1	3.4
4	2	6.9
5	1	3.4
1-3	4	13.8
More than 3	21	72.4
1 - 5	7	24.1
6 - 10	5	17.2
11 - 20	8	27.6
More than 20	5	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	*	33.3	25.0	*	22.2	20.0		36.4	28.6	33.3	67.7	18
	2019		*	68.8	62.5	*	*	*		54.5	88.9	70.0	67.0	20
	2021	*	*	58.3	50.0	*	*	50.0		85.7	27.3	50.0	60.2	18
4	**2018**	*	*	76.9	75.0	*	*	57.1		83.3	71.4	78.9	62.4	19
	2019		*	62.5	63.2	28.6	55.6	62.5		62.5	66.7	65.0	66.8	20
	2021		*	52.9	57.9	*	66.7	63.6		60.0	50.0	55.0	55.6	20
5	**2018**		*	81.8	64.3	*	66.7	45.5		42.9	75.0	60.0	71.0	15
	2019		*	93.8	89.5	*	*	85.7		92.3	85.7	90.0	72.3	20
	2021		*	68.8	75.0	*	*	62.5		63.6	88.9	75.0	66.9	20
3-5	**2018**	*	28.6	61.5	54.3	30.0	44.4	39.3		56.7	59.1	57.7	67.1	52
	2019		72.7	75.0	72.2	50.0	60.0	73.5		71.9	78.6	75.0	68.9	60
	2021	*	55.6	60.0	60.8	22.2	64.7	59.3		67.9	53.3	60.3	61.1	58

						NUMBER TESTED IN GRADES 3-5							
2018	2	7	39	46	10	18	28		30	22	52	22,455
2019		11	48	54	12	15	34		32	28	60	21,789
2021	1	9	45	51	9	17	27		28	30	58	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	10	12	*	7	8		7	5	12	2,273	18
	2019		*	5	6	*	*	*		5	1	6	2,187	20
	2021	*	*	5	8	*	*	4		1	8	9	2,182	18
4	2018	*	*	3	4	*	*	3		2	2	4	2,752	19
	2019		*	6	7	5	4	6		3	4	7	2,418	20
	2021		*	8	8	*	3	4		4	5	9	2,521	20
5	2018		*	2	5	*	2	6		4	2	6	2,354	15
	2019		*	1	2	*	*	2		1	1	2	2,181	20
	2021		*	5	4	*	*	3		4	1	5	2,009	20
3-5	2018	*	5	15	21	7	10	17		13	9	22	7,379	52
	2019		3	12	15	6	6	9		9	6	15	6,786	60
	2021	*	4	18	20	7	6	11		9	14	23	6,712	58

		NUMBER TESTED IN GRADES 3-5											
2018	2	7	39	46	10	18	28		30	22	52	22,455
2019		11	48	54	12	15	34		32	28	60	21,789
2021	1	9	45	51	9	17	27		28	30	58	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	6.7	0.0	*	0.0	0.0		9.1	14.3	11.1	33.8	18
	2019		*	25.0	37.5	*	*	*		18.2	44.4	30.0	35.7	20
	2021	*	*	16.7	18.8	*	*	25.0		28.6	18.2	22.2	32.1	18
4	2018	*	*	30.8	37.5	*	*	28.6		41.7	42.9	42.1	35.9	19
	2019		*	12.5	15.8	0.0	0.0	0.0		12.5	16.7	15.0	36.8	20
	2021		*	17.6	21.1	*	33.3	27.3		20.0	20.0	20.0	29.9	20
5	2018		*	45.5	35.7	*	16.7	9.1		14.3	50.0	33.3	43.5	15
	2019		*	37.5	31.6	*	*	28.6		30.8	42.9	35.0	44.8	20
	2021		*	50.0	50.0	*	*	25.0		36.4	66.7	50.0	40.6	20
3-5	2018	*	14.3	25.6	23.9	0.0	16.7	10.7		23.3	36.4	28.8	38.0	52
	2019		27.3	25.0	27.8	0.0	13.3	14.7		21.9	32.1	26.7	39.4	60
	2021	*	33.3	28.9	29.4	22.2	35.3	25.9		28.6	33.3	31.0	34.4	58

	NUMBER TESTED IN GRADES 3-5											
2018	2	7	39	46	10	18	28		30	22	52	22,455
2019		11	48	54	12	15	34		32	28	60	21,789
2021	1	9	45	51	9	17	27		28	30	58	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	*	6.7	0.0	*	0.0	0.0		0.0	14.3	5.6	19.4	18
	2019		*	18.8	31.3	*	*	*		18.2	33.3	25.0	21.8	20
	2021	*	*	8.3	12.5	*	*	12.5		14.3	9.1	11.1	15.6	18
4	**2018**	*	*	23.1	18.8	*	*	28.6		16.7	14.3	15.8	17.9	19
	2019		*	6.3	5.3	0.0	0.0	0.0		0.0	8.3	5.0	18.1	20
	2021		*	11.8	15.8	*	22.2	18.2		10.0	20.0	15.0	14.2	20
5	**2018**		*	18.2	14.3	*	0.0	0.0		0.0	25.0	13.3	20.1	15
	2019		*	18.8	15.8	*	*	14.3		7.7	28.6	15.0	24.0	20
	2021		*	31.3	31.3	*	*	12.5		18.2	44.4	30.0	25.7	20
3-5	**2018**	*	0.0	15.4	10.9	0.0	11.1	7.1		6.7	18.2	11.5	19.2	52
	2019		18.2	14.6	16.7	0.0	6.7	8.8		9.4	21.4	15.0	21.4	60
	2021	*	22.2	17.8	19.6	11.1	23.5	14.8		14.3	23.3	19.0	18.7	58

	NUMBER TESTED IN GRADE 3-5												
2018	2	7	39	46	10	18	28		30	22	52	22,455
2019		11	48	54	12	15	34		32	28	60	21,789
2021	1	9	45	51	9	17	27		28	30	58	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2018**	52.2	44.1	44.0
	2019	64.0	72.3	54.6
	2021	67.8	47.0	50.0
4	**2018**	64.5	66.7	61.1
	2019	51.9	52.3	51.9
	2021	57.5	53.0	58.8
5	**2018**	59.2	65.4	60.5
	2019	81.9	65.6	67.1
	2021	59.4	70.9	71.8
3-5	**2018**	58.7	58.5	55.0
	2019	65.9	63.4	57.9
	2021	61.3	57.3	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	15.4	31.3	*	*	14.3		25.0	42.9	31.6	51.5	19
	2019		*	33.3	25.0	*	*	16.7		*	16.7	29.4	56.9	17
	2021		*	36.4	46.2	*	*	*		66.7	25.0	42.9	43.9	14

	NUMBER TESTED IN GRADE 4												
2018	1	3	13	16	3	3	7		12	7	19	7,315
2019		5	12	16	5	5	12		5	12	17	7,183
2021		2	11	13	2	3	5		6	8	14	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	*	11	11	*	*	6		9	4	13	3,546	19
	2019		*	8	12	*	*	10		*	10	12	3,095	17
	2021		*	7	7	*	*	*		2	6	8	3,201	14

	NUMBER TESTED IN GRADE 4												
2018	1	3	13	16	3	3	7		12	7	19	7,315
2019		5	12	16	5	5	12		5	12	17	7,183
2021		2	11	13	2	3	5		6	8	14	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	*	15.4	25.0	*	*	14.3		16.7	28.6	21.1	29.3	19
	2019		*	8.3	6.3	*	*	0.0		*	8.3	5.9	26.5	17
	2021		*	9.1	15.4	*	*	*		16.7	12.5	14.3	20.3	14

	NUMBER TESTED IN GRADE 4												
2018	1	3	13	16	3	3	7		12	7	19	7,315
2019		5	12	16	5	5	12		5	12	17	7,183
2021		2	11	13	2	3	5		6	8	14	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	19
	2019		*	8.3	6.3	*	*	0.0		*	8.3	5.9	7.6	17
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	14

	NUMBER TESTED IN GRADE 4												
2018	1	3	13	16	3	3	7		12	7	19	7,315
2019		5	12	16	5	5	12		5	12	17	7,183
2021		2	11	13	2	3	5		6	8	14	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.3	46.7	55.6
	2019	3.1	48.5	49.6
	2021	3.8	52.7	48.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   **19**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	74.4	67.5	42.9	80.6	78.4		68.2	75.0	71.7	74.5	46
	2019		*	62.5	65.0	*	64.0	65.4		70.4	58.8	65.9	75.5	44
	2021	*	*	36.0	34.5	0.0	43.8	35.0		43.8	26.7	35.5	57.1	31
4	2018	*	*	81.6	80.5	*	89.3	80.6		75.0	85.0	79.5	75.2	44
	2019		*	71.7	68.8	25.0	73.7	69.8		77.3	64.3	70.0	74.7	50
	2021		*	66.7	68.8	*	72.7	70.8		78.6	63.2	69.7	55.0	33
5	2018		*	96.6	96.9	*	100.0	96.6		100.0	94.4	97.0	81.2	33
	2019		*	97.7	93.5	66.7	100.0	92.5		89.3	100.0	93.8	81.8	48
	2021		*	80.0	82.9	*	81.0	73.1		73.9	87.5	79.5	69.3	39
3-5	2018	*	42.9	82.7	80.5	53.8	88.6	84.5		78.7	83.9	81.3	76.9	123
	2019		63.6	77.7	76.1	52.9	80.0	77.1		79.2	73.8	76.8	77.4	142
	2021	*	55.6	63.3	63.5	16.7	67.8	61.4		66.0	60.0	63.1	60.5	103

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	110	113	13	88	109		61	62	123	36,221
2019		11	130	134	17	95	109		77	65	142	34,646
2021	1	9	90	96	12	59	70		53	50	103	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	11	13	4	7	8		7	6	13	3,072	46
	2019		*	15	14	*	9	9		8	7	15	2,726	44
	2021	*	*	16	19	6	9	13		9	11	20	4,023	31
4	2018	*	*	7	8	*	3	6		6	3	9	3,028	44
	2019		*	13	15	6	10	13		5	10	15	2,958	50
	2021		*	10	10	*	6	7		3	7	10	4,186	33
5	2018		*	1	1	*	0	1		0	1	1	2,250	33
	2019		*	1	3	2	0	3		3	0	3	2,152	48
	2021		*	7	6	*	4	7		6	2	8	2,927	39
3-5	2018	*	4	19	22	6	10	15		13	10	23	8,350	123
	2019		4	29	32	8	19	25		16	17	33	7,836	142
	2021	*	4	33	35	10	19	27		18	20	38	11,136	103

	NUMBER TESTED IN GRADES 3-5											
2018	2	7	110	113	13	88	109		61	62	123	36,221
2019		11	130	134	17	95	109		77	65	142	34,646
2021	1	9	90	96	12	59	70		53	50	103	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	*	20.9	17.5	0.0	16.7	16.2		27.3	12.5	19.6	41.8	46
	2019		*	25.0	27.5	*	16.0	19.2		25.9	29.4	27.3	42.8	44
	2021	*	*	24.0	24.1	0.0	37.5	30.0		31.3	20.0	25.8	25.6	31
4	**2018**	*	*	44.7	48.8	*	53.6	48.4		33.3	65.0	47.7	44.2	44
	2019		*	32.6	29.2	0.0	31.6	25.6		36.4	25.0	30.0	44.7	50
	2021		*	40.0	43.8	*	40.9	41.7		42.9	42.1	42.4	30.1	33
5	**2018**		*	62.1	56.3	*	58.3	48.3		53.3	55.6	54.5	53.8	33
	2019		*	63.6	63.0	16.7	78.1	62.5		57.1	70.0	62.5	54.9	48
	2021		*	51.4	54.3	*	52.4	46.2		52.2	50.0	51.3	42.7	39
3-5	**2018**	*	14.3	40.0	39.8	7.7	39.8	36.1		36.1	41.9	39.0	46.6	123
	2019		27.3	40.8	40.3	5.9	43.2	37.6		40.3	40.0	40.1	47.6	142
	2021	*	33.3	40.0	41.7	8.3	44.1	40.0		43.4	38.0	40.8	32.8	103

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	110	113	13	88	97		61	62	123	36,221
2019		11	130	134	17	95	109		77	65	142	34,646
2021	1	9	90	96	12	59	70		53	50	103	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	9.3	7.5	0.0	5.6	5.4		9.1	8.3	8.7	19.6	46
	2019		*	17.5	17.5	*	16.0	19.2		22.2	11.8	18.2	20.3	44
	2021	*	*	8.0	10.3	0.0	12.5	10.0		12.5	13.3	12.9	11.6	31
4	2018	*	*	31.6	34.1	*	35.7	32.3		20.8	45.0	31.8	23.8	44
	2019		*	13.0	12.5	0.0	7.9	7.0		18.2	7.1	12.0	25.2	50
	2021		*	23.3	25.0	*	22.7	25.0		35.7	15.8	24.2	16.4	33
5	2018		*	34.5	31.3	*	25.0	20.7		13.3	44.4	30.3	27.8	33
	2019		*	43.2	45.7	16.7	59.4	42.5		35.7	55.0	43.8	33.9	48
	2021		*	17.1	20.0	*	19.0	15.4		21.7	12.5	17.9	22.7	39
3-5	2018	*	14.3	23.6	23.9	7.7	20.5	18.6		14.8	30.6	22.8	23.7	123
	2019		18.2	24.6	25.4	5.9	27.4	22.9		26.0	23.1	24.6	26.6	142
	2021	*	22.2	16.7	18.8	0.0	18.6	17.1		22.6	14.0	18.4	16.9	103

	NUMBER TESTED IN GRADE 3-5											
2018	2	7	110	113	13	88	97		61	62	123	36,221
2019		11	130	134	17	95	109		77	65	142	34,646
2021	1	9	90	96	12	59	70		53	50	103	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	64.7	53.3	57.8	61.4
	2019	58.2	63.6	66.2	67.6
	2021	59.3	47.9	38.2	47.6
4	2018	71.0	69.2	70.2	70.5
	2019	68.4	50.7	53.2	65.5
	2021	64.0	62.0	60.3	45.5
5	2018	71.7	74.2	71.0	68.2
	2019	81.6	78.2	71.5	69.8
	2021	60.3	67.0	63.2	68.6
3-5	2018	68.8	64.6	65.8	66.5
	2019	69.7	64.0	63.4	67.6
	2021	61.2	59.6	54.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	66.7	61.9	*	69.2	55.6		60.0	66.7	63.6	68.8	22
	2019		*	79.5	78.3	50.0	75.0	77.5		71.4	85.0	77.1	69.3	48
	2021		*	42.9	51.4	*	40.9	38.5		43.5	56.3	48.7	54.9	39

					NUMBER TESTED IN GRADE 5									
2018		2	18	21	1	13	18		10	12	22	10,271
2019		3	44	46	6	32	40		28	20	48	10,432
2021		3	35	35	4	22	26		23	16	39	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	6	8	*	4	8		4	4	8	3208	22
	2019		*	9	10	3	8	9		8	3	11	3203	48
	2021		*	20	17	*	13	16		13	7	20	3820	39

		NUMBER TESTED IN GRADE 5											
2018		2	18	21	1	13	18		10	12	22	10,271
2019		3	44	46	6	32	40		28	20	48	10,432
2021		3	35	35	4	22	26		23	16	39	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	27.8	23.8	*	15.4	11.1		20.0	25.0	22.7	32.6	22
	2019		*	54.5	50.0	16.7	53.1	52.5		42.9	60.0	50.0	42.0	48
	2021		*	20.0	22.9	*	13.6	11.5		17.4	25.0	20.5	23.4	39

		NUMBER TESTED IN GRADE 5											
2018		2	18	21	1	13	18		10	12	22	10,271
2019		3	44	46	6	32	40		28	20	48	10,432
2021		3	35	35	4	22	26		23	16	39	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	22
	2019		*	29.5	28.3	0.0	37.5	27.5		10.7	50.0	27.1	19.7	48
	2021		*	11.4	11.4	*	4.5	3.8		8.7	12.5	10.3	8.9	39

		NUMBER TESTED IN GRADE 5											
2018		2	18	21	1	13	18		10	12	22	10,271
2019		3	44	46	6	32	40		28	20	48	10,432
2021		3	35	35	4	22	26		23	16	39	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	65.2	74.4	58.6	65.9
	2019	71.9	72.1	73.1	74.8
	2021	62.4	57.7	62.3	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.1	79.2	*	81.5	81.5		72.7	88.2	82.1	76.6	28
	2019			70.8	70.8	*	69.6	72.7		68.8	75.0	70.8	75.0	24
	2021			47.6	47.6	*	45.0	47.4		38.5	62.5	47.6	58.9	21
4	2018			84.0	84.0	*	84.0	83.3		75.0	92.3	84.0	68.2	25
	2019			58.1	56.7	*	56.7	59.3		46.7	68.8	58.1	67.8	31
	2021			69.2	69.2		69.2	69.2		*	66.7	69.2	57.2	13
5	2018			83.3	83.3		83.3	83.3		75.0	90.0	83.3	83.3	18
	2019			93.5	93.3	*	93.5	92.9		93.8	93.3	93.5	85.3	31
	2021			82.6	82.6	*	81.8	85.7		80.0	87.5	82.6	83.5	23
3-5	2018			83.1	82.1	*	82.9	82.6		74.2	90.0	83.1	75.6	71
	2019			74.4	73.8	50.0	73.8	75.3		70.2	79.5	74.4	75.7	86
	2021			66.7	66.7	*	65.5	67.9		62.5	72.0	66.7	66.2	57

				NUMBER TESTED IN GRADES 3-5										
2018				71	67	3	70	69		31	40	71	14,211	
2019				86	84	6	84	77		47	39	86	13,469	
2021				57	57	3	55	53		32	25	57	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	5	*	5	5		3	2	5	1,205	28
	2019			7	7	*	7	6		5	2	7	1,174	24
	2021			11	11	*	11	10		8	3	11	1,677	21
4	2018			4	4	*	4	4		3	1	4	1,581	25
	2019			13	13	*	13	11		8	5	13	1,491	31
	2021			4	4		4	4		*	3	4	1,630	13
5	2018			3	3		3	3		2	1	3	681	18
	2019			2	2	*	2	2		1	1	2	608	31
	2021			4	4	*	4	3		3	1	4	605	23
3-5	2018			12	12	*	12	12		8	4	12	3,467	71
	2019			22	22	3	22	19		14	8	22	3,273	86
	2021			19	19	*	19	17		12	7	19	3,912	57

NUMBER TESTED IN GRADES 3-5														
2018			71	67	3	70	69		31	40	71	14,211	
2019			86	84	6	84	77		47	39	86	13,469	
2021			57	57	3	55	53		32	25	57	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64.3	58.3	*	63.0	63.0		45.5	76.5	64.3	45.3	28
	2019			54.2	54.2	*	52.2	54.5		50.0	62.5	54.2	46.2	24
	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	32.1	21
4	2018			48.0	48.0	*	48.0	50.0		33.3	61.5	48.0	36.9	25
	2019			16.1	13.3	*	13.3	14.8		6.7	25.0	16.1	38.4	31
	2021			30.8	30.8		30.8	30.8		*	22.2	30.8	32.3	13
5	2018			72.2	72.2		72.2	72.2		50.0	90.0	72.2	62.3	18
	2019			83.9	83.3	*	83.9	82.1		75.0	93.3	83.9	63.2	31
	2021			43.5	43.5	*	40.9	42.9		40.0	50.0	43.5	59.0	23
3-5	2018			60.6	58.2	*	60.0	60.9		41.9	75.0	60.6	47.2	71
	2019			51.2	50.0	16.7	50.0	50.6		44.7	59.0	51.2	48.7	86
	2021			36.8	36.8	*	34.5	35.8		34.4	40.0	36.8	40.7	57

				NUMBER TESTED IN GRADES 3-5									
2018			71	67	3	70	69		31	40	71	14,211
2019			86	84	6	84	77		47	39	86	13,469
2021			57	57	3	55	53		32	25	57	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			17.9	20.8	*	14.8	14.8		18.2	17.6	17.9	24.1	28
	2019			33.3	33.3	*	30.4	31.8		25.0	50.0	33.3	27.3	24
	2021			33.3	33.3	*	30.0	31.6		23.1	50.0	33.3	20.7	21
4	**2018**			36.0	36.0	*	36.0	37.5		25.0	46.2	36.0	18.4	25
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	31
	2021			7.7	7.7		7.7	7.7		*	11.1	7.7	16.9	13
5	**2018**			38.9	38.9		38.9	38.9		37.5	40.0	38.9	30.7	18
	2019			38.7	40.0	*	38.7	39.3		31.3	46.7	38.7	29.9	31
	2021			21.7	21.7	*	22.7	23.8		26.7	12.5	21.7	32.4	23
3-5	**2018**			29.6	31.3	*	28.6	29.0		25.8	32.5	29.6	24.0	71
	2019			23.3	23.8	0.0	22.6	23.4		19.1	28.2	23.3	24.9	86
	2021			22.8	22.8	*	21.8	22.6		21.9	24.0	22.8	23.2	57

						NUMBER TESTED IN GRADE 3-5								
2018			71	67	3	70	69		31	40	71	14,211
2019			86	84	6	84	77		47	39	86	13,469
2021			57	57	3	55	53		32	25	57	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.7	71.0	63.0
	2019	67.5	73.6	61.0
	2021	60.0	55.9	47.3
4	2018	75.5	71.2	69.5
	2019	56.5	62.6	58.6
	2021	60.6	62.6	60.4
5	2018	76.4	72.2	75.8
	2019	82.7	79.2	73.5
	2021	64.1	69.0	54.3
3-5	2018	75.8	71.4	68.5
	2019	69.0	71.7	64.6
	2021	61.8	62.7	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			96.2	96.2	*	96.2	96.0		92.3	100.0	96.2	71.0	26
	2019			71.4	70.6	*	70.6	71.0		61.1	82.4	71.4	75.5	35
	2021			42.1	42.1		42.1	42.1		25.0	54.5	42.1	44.7	19

				NUMBER TESTED IN GRADE 4									
2018			26	26	1	26	25		13	13	26	4,977
2019			35	34	3	34	31		18	17	35	4,698
2021			19	19		19	19		8	11	19	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			1	1	*	1	1		1	0	1	1,444	26
	2019			10	10	*	10	9		7	3	10	1,149	35
	2021			11	11		11	11		6	5	11	2,090	19

				NUMBER TESTED IN GRADE 4										
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	
2021			19	19		19	19		8	11	19	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			65.4	65.4	*	65.4	64.0		53.8	76.9	65.4	44.9	26
	2019			42.9	41.2	*	41.2	45.2		22.2	64.7	42.9	51.0	35
	2021			15.8	15.8		15.8	15.8		12.5	18.2	15.8	20.4	19

				NUMBER TESTED IN GRADE 4										
2018			26	26	1	26	25		13	13	26	4,977		
2019			35	34	3	34	31		18	17	35	4,698		
2021			19	19		19	19		8	11	19	3,782		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			42.3	42.3	*	42.3	40.0		23.1	61.5	42.3	19.0	26
	2019			5.7	5.9	*	5.9	6.5		0.0	11.8	5.7	21.5	35
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	19

	NUMBER TESTED IN GRADE 4												
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	
2021			19	19		19	19		8	11	19	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	5.6	69.7	81.0
	2019	3.9	62.5	65.5
	2021	4.2	55.9	58.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   **39**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**												53.3	0
	2019												40.4	0
	2021			25.0	25.0		25.0	28.6		*	*	25.0	37.7	8
4	**2018**												38.5	0
	2019			*	*		*			*		*	43.4	1
	2021												29.8	0
5	**2018**												53.9	0
	2019			*	*	*	*	*		*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	4
3-5	**2018**												48.6	0
	2019			*	*	*	*	*		*	*	*	40.0	4
	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	38.7	12

	Year													NUMBER TESTED IN GRADES 3-5
	2018													518
	2019			4	4	1	4	2		2	2	4		630
	2021			12	12		12	10		7	5	12		641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019												121	0
	2021			6	6		6	5		*	*	6	132	8
4	2018												104	0
	2019			*	*		*			*		*	120	1
	2021												146	0
5	2018												83	0
	2019			*	*	*	*	*		*	*	*	137	3
	2021			*	*		*	*		*	*	*	115	4
3-5	2018												266	0
	2019			*	*	*	*	*		*	*	*	378	4
	2021			9	9		9	7		6	*	9	393	12

							NUMBER TESTED IN GRADES 3-5							
2018													518	
2019				4	4	1	4	2		2	2	4	630	
2021				12	12		12	10		7	5	12	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019												17.2	0
	2021			25.0	25.0		25.0	28.6		*	*	25.0	10.4	8
4	2018												15.4	0
	2019			*	*		*			*		*	19.3	1
	2021												10.1	0
5	2018												23.3	0
	2019			*	*	*	*	*		*	*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018												18.9	0
	2019			*	*	*	*	*		*	*	*	18.3	4
	2021			25.0	25.0		25.0	30.0		14.3	*	25.0	14.8	12

NUMBER TESTED IN GRADES 3-5													
2018												518
2019			4	4	1	4	2		2	2	4	630
2021			12	12		12	10		7	5	12	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019												5.4	0
	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
4	2018												8.9	0
	2019			*	*		*			*		*	8.5	1
	2021												3.4	0
5	2018												5.0	0
	2019			*	*	*	*	*		*	*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018												6.9	0
	2019			*	*	*	*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	12

NUMBER TESTED IN GRADE 3-5														
2018													518	
2019			4	4	1	4	2		2	2	4	630		
2021			12	12		12	10		7	5	12	641		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	42.2	42.3	42.9	40.6
4	2018				
	2019	*	*	*	*
	2021				
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018				
	2019	*	*	*	*
	2021	36.5	45.9	45.2	39.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020	*	*	36.4	31.3	*	*	33.3				42.1	62.5	19
K	2021												70.5	
1	2019													
1	2020	*	*	61.5	63.2	*	*	*				60.0	52.8	20
1	2021	*	*	22.2		*	*	*				28.6	48.4	14
K-1	2019													
K-1	2020	*	25.0	50.0	48.6	16.7	*	37.5				51.3	45.3	39
K-1	2021	*	*	22.2		*	*	*				28.6	49.4	14
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020	3	8	24	35	6	5	8				39	1,278	
# Tested (GR K-1)	2021	1	1	9		3	2	3				14	5,754	
2	2019													
2	2020		*	75.0	70.0	*		*				75.0	36.3	12
2	2021		*	54.5		*	*	*				50.0	48.4	18
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		3	8	10	2		1				12	6,363	
# Tested (GR 2)	2021		2	11		1	2	2				18	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	1	1	*	*	1				2	86	19
	2021												115	0
1	2019													
	2020	*	*	1	4	*	*	*				4	87	20
	2021	*	*	0		*	*	*				0	1,162	14
K-1	2019													
	2020	*	2	2	5	1	*	2				6	201	39
	2021	*	*	0		*	*	*				0	1,277	14
# Tested (GR K-1)	2019													
	2020	3	8	24	35	6	5	8				39	1,278	
	2021	1	1	9		3	2	3				14	5,754	
2	2019													
	2020		*	1	2	*		*				3	658	12
	2021		*	2		*	*	*				4	1,359	18
# Tested (GR 2)	2019													
	2020		3	8	10	2		1				12	6,363	
	2021		2	11		1	2	2				18	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	50.0		28.6	*	*				48.1	57.1	27
1	2019													
	2020													
	2021	*	*	11.1		*	*	*				21.4	46.7	14
K-1	2019													
	2020													
	2021	*	57.1	37.0		20.0	*	33.3				39.0	51.7	41
# Tested (GR K-1)	2019													
	2020													
	2021	2	7	27		10	3	6				41	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	53.8		*	*	*				55.0	49.7	20
# Tested (GR 2)	2019													
	2020													
	2021		2	13		3	4	4				20	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	2		0	*	*				4	1,120	27
1	2019													
	2020													0
	2021	*	*	0		*	*	*				0	934	14
K-1	2019													
	2020													0
	2021	*	1	2		0	*	0				4	2,054	41
# Tested (GR K-1)	2019													
	2020													
	2021	2	7	27		10	3	6				41	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	3		*	*	*				5	1,149	20
# Tested (GR 2)	2019													
	2020													
	2021		2	13		3	4	4				20	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020	*	*	31.0	34.4	*	21.7	25.0				38.2	56.8	34
K	2021												66.3	
1	2019													
1	2020		*	44.4	45.8	*	36.4	41.4				47.1	57.9	51
1	2021	*	*	24.2		0.0	24.0	26.9				28.9	52.9	38
K-1	2019													
K-1	2020	*	50.0	39.2	41.3	50.0	30.4	34.0				43.5	56.2	85
K-1	2021	*	*	24.2		0.0	24.0	26.9				28.9	53.5	38
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020	1	6	74	80	6	56	53				85	2,297	
# Tested (GR K-1)	2021	1	1	33		6	25	26				38	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020		*	52.2	56.0	*	53.3	56.3				55.6	43.0	27
2	2021		*	52.5	*	*	46.7	46.7				46.0	46.7	50
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		3	23	25	2	15	16				27	9,710	
# Tested (GR 2)	2021		2	40	3	2	30	30				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	1	1	*	1	1				1	168	34
	2021												167	
1	2019													
	2020		*	6	7	*	2	2				8	166	51
	2021	*	*	0		0	0	0				0	1,950	38
K-1	2019													
	2020	*	1	7	8	0	3	3				9	525	85
	2021	*	*	0		0	0	0				0	2,117	38
# Tested (GR K-1)	2019													
	2020	1	6	74	80	6	56	53				85	2,297	
	2021	1	1	33		6	25	26				38	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	5	6	*	4	4				6	687	27
	2021		*	3	*	*	3	3				5	1,397	50
# Tested (GR 2)	2019													
	2020		3	23	25	2	15	16				27	9,710	
	2021		2	40	3	2	30	30				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	85.7	59.5	*	55.6	52.6	55.0				66.0	62.3	50
1	2019													
	2020													
	2021	*	*	15.6			*	16.7	20.8				21.6	54.3	37
K-1	2019													
	2020													
	2021	*	87.5	39.1	*	35.7	32.6	36.4				47.1	58.2	87
# Tested (GR K-1)	2019													
	2020													
	2021	2	8	69	1	14	43	44				87	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	41.9	*	*	36.4	38.7				43.1	45.4	51
# Tested (GR 2)	2019													
	2020													
	2021		2	43	1	3	33	31				51	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	2	8	*	1	3	3				12	2,140	50
1	2019													
	2020													
	2021	*	*	0		*	0	0				0	1,882	37
K-1	2019													
	2020													
	2021	*	2	8	*	1	3	3				12	4,022	87
# Tested (GR K-1)	2019													
	2020													
	2021	2	8	69	1	14	43	44				87	19,324	
2	2019													
	2020													
	2021		*	3	*	*	2	2				4	1,182	51
# Tested (GR 2)	2019													
	2020													
	2021		2	43	1	3	33	31				51	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			47.8		*	45.5	45.5				47.8	65.2	23
K-1	2019													
	2020													
	2021			47.8		*	45.5	45.5				47.8	64.9	23
# Tested (GR K-1)	2019													
	2020													
	2021			23		2	22	22				23	4,901	
2	2019													
	2020													
	2021			56.7	*	*	58.6	60.7				57.6	61.5	33
# Tested (GR 2)	2019													
	2020													
	2021			30	3	1	29	28				33	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4		*	3	3				4	1,275	23
K-1	2019													
	2020													0
	2021			4		*	3	3				4	1,327	23
# Tested (GR K-1)	2019													
	2020													
	2021			23		2	22	22				23	4,901	
2	2019													
	2020													0
	2021			5	*	*	5	5				5	1,204	33
# Tested (GR 2)	2019													
	2020													
	2021			30	3	1	29	28				33	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			42.1	*	*	44.4	47.1				40.0	55.8	20
1	2019													
	2020													
	2021			21.7		*	18.2	19.0				21.7	57.6	23
K-1	2019													
	2020													
	2021			31.0	*	*	30.0	31.6				30.2	56.7	43
# Tested (GR K-1)	2019													
	2020													
	2021			42	1	3	40	38				43	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			54.3	*	*	51.5	54.8				55.6	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021			35	1	1	33	31				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0	*	*	0	0				0	602	20
1	2019													
	2020													0
	2021			1		*	0	0				1	840	23
K-1	2019													
	2020													0
	2021			1	*	*	0	0				1	1,442	43
# Tested (GR K-1)	2019													
	2020													
	2021			42	1	3	40	38				43	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			2	*	*	2	2				2	816	36
# Tested (GR 2)	2019													
	2020													
	2021			35	1	1	33	31				36	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (19)	Beginning	3	15.8	3	15.8	18	94.7	18	94.7	3	15.8
	Intermediate	7	36.8	7	36.8	1	5.3	1	5.3	16	84.2
	Advanced	3	15.8	3	15.8	0	0.0	0	0.0	0	0.0
	Advanced High	6	31.6	6	31.6	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	16	61.5	21	80.8	25	96.2	24	92.3	21	80.8
	Intermediate	8	30.8	3	11.5	1	3.8	2	7.7	5	19.2
	Advanced	2	7.7	2	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	4	10.8	14	37.8	22	75.9	25	67.6	8	27.6
	Intermediate	11	29.7	17	45.9	5	17.2	6	16.2	16	55.2
	Advanced	14	37.8	4	10.8	1	3.4	6	16.2	4	13.8
	Advanced High	8	21.6	2	5.4	1	3.4	0	0.0	1	3.4
3 (24)	Beginning	3	12.5	4	16.7	12	52.2	9	37.5	4	17.4
	Intermediate	5	20.8	12	50.0	10	43.5	6	25.0	10	43.5
	Advanced	6	25.0	5	20.8	1	4.3	2	8.3	9	39.1
	Advanced High	10	41.7	3	12.5	0	0.0	7	29.2	0	0.0
4 (24)	Beginning	2	8.3	2	8.3	0	0.0	1	4.2	0	0.0
	Intermediate	8	33.3	8	33.3	10	43.5	8	33.3	7	30.4
	Advanced	10	41.7	13	54.2	7	30.4	7	29.2	14	60.9
	Advanced High	4	16.7	1	4.2	6	26.1	8	33.3	2	8.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
24	Beginning	19			
	Intermediate	0	5		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
36	Beginning	8			
	Intermediate	2	14		
5 (13.9%)	Advanced	0	2	2	
	Advanced High	0	0	1	
19	Beginning	3			
	Intermediate	1	7		
3 (15.8%)	Advanced	0	2	6	
	Advanced High	0	0	0	
0	Beginning	0			
	Intermediate	0	0		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	

IGNACIO ZARAGOZA ELEMENTARY SCHOOL (131)   **57**

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (27)	Beginning	3	11.1	5	18.5	3	11.1	3	11.1	3	11.1
	Intermediate	12	44.4	7	25.9	6	22.2	7	25.9	6	22.2
	Advanced	7	25.9	14	51.9	7	25.9	7	25.9	14	51.9
	Advanced High	5	18.5	1	3.7	11	40.7	10	37.0	4	14.8
ALL (157)	Beginning	31	19.7	49	31.2	80	54.4	80	51.0	39	26.5
	Intermediate	51	32.5	54	34.4	33	22.4	30	19.1	60	40.8
	Advanced	42	26.8	41	26.1	16	10.9	22	14.0	41	27.9
	Advanced High	33	21.0	13	8.3	18	12.2	25	15.9	7	4.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
12 4 (33.3%)	Beginning		1		
	Intermediate	0		2	
	Advanced	0	1		5
	Advanced High	0	0		3
91 12 (13.2%)	Beginning		31		
	Intermediate	3		28	
	Advanced	0	5		13
	Advanced High	0	0		4

Indicates students who progressed at least one level from 2020 to 2021.