



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 133

BARBARA JORDAN  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	52
KN	60
1	62
2	70
3	65
4	57
5	77
ALL	443

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.5	11	35.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	392	88.5	17	54.8
White	5	1.1	3	9.7
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	327	73.8
Economically disadvantaged	428	96.6
Limited English proficient (LEP)	312	70.4
Special education	34	7.7
Talented and Gifted (TAG)	82	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	98	10	10.2	1	1.0	0	0.0	87	88.8	0	0.0	0	0.0
	2020	92	17	18.5	0	0.0	0	0.0	74	80.4	0	0.0	0	0.0
	2021	52	4	7.7	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9
KN	2019	90	13	14.4	0	0.0	0	0.0	75	83.3	2	2.2	0	0.0
	2020	57	4	7.0	1	1.8	0	0.0	51	89.5	1	1.8	0	0.0
	2021	60	7	11.7	0	0.0	0	0.0	53	88.3	0	0.0	0	0.0
1	2019	75	12	16.0	0	0.0	0	0.0	62	82.7	1	1.3	0	0.0
	2020	83	6	7.2	1	1.2	0	0.0	75	90.4	1	1.2	0	0.0
	2021	62	4	6.5	0	0.0	0	0.0	54	87.1	2	3.2	2	3.2
2	2019	80	15	18.8	0	0.0	1	1.3	64	80.0	0	0.0	0	0.0
	2020	66	7	10.6	0	0.0	0	0.0	58	87.9	1	1.5	0	0.0
	2021	70	6	8.6	1	1.4	0	0.0	63	90.0	0	0.0	0	0.0
3	2019	92	12	13.0	0	0.0	0	0.0	79	85.9	1	1.1	0	0.0
	2020	68	12	17.6	0	0.0	0	0.0	54	79.4	1	1.5	1	1.5
	2021	65	9	13.8	0	0.0	0	0.0	55	84.6	1	1.5	0	0.0
4	2019	83	15	18.1	0	0.0	0	0.0	68	81.9	0	0.0	0	0.0
	2020	81	8	9.9	0	0.0	0	0.0	71	87.7	2	2.5	0	0.0
	2021	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
5	2019	90	8	8.9	0	0.0	0	0.0	82	91.1	0	0.0	0	0.0
	2020	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	1	1.3	0	0.0
PK-5	2019	608	85	14.0	1	0.2	1	0.2	517	85.0	4	0.7	0	0.0
	2020	516	64	12.4	2	0.4	0	0.0	442	85.7	6	1.2	1	0.2
	2021	443	42	9.5	1	0.2	0	0.0	392	88.5	5	1.1	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	98	98	100.0	64	65.3	1	1.0	2	2.0	0	0.0	91	92.9	51.0	49.0	7.1
	2020	92	91	98.9	54	58.7	1	1.1	52	56.5	0	0.0	68	73.9	40.2	59.8	25.0
	2021	52	51	98.1	37	71.2	0	0.0	33	63.5	0	0.0	32	61.5	40.4	59.6	36.5
KN	2019	90	90	100.0	64	71.1	4	4.4	58	64.4	2	2.2	8	8.9	52.2	47.8	0.0
	2020	57	56	98.2	38	66.7	1	1.8	38	66.7	6	10.5	8	14.0	50.9	49.1	0.0
	2021	60	56	93.3	38	63.3	2	3.3	37	61.7	13	21.7	8	13.3	43.3	56.7	0.0
1	2019	75	73	97.3	50	66.7	3	4.0	52	69.3	1	1.3	2	2.7	40.0	60.0	2.7
	2020	83	80	96.4	67	80.7	4	4.8	62	74.7	12	14.5	8	9.6	51.8	48.2	4.8
	2021	62	62	100.0	40	64.5	5	8.1	44	71.0	11	17.7	2	3.2	51.6	48.4	9.7
2	2019	80	79	98.8	50	62.5	7	8.8	54	67.5	10	12.5	4	5.0	47.5	52.5	5.0
	2020	66	62	93.9	47	71.2	4	6.1	47	71.2	3	4.5	8	12.1	40.9	59.1	3.0
	2021	70	66	94.3	55	78.6	2	2.9	57	81.4	27	38.6	3	4.3	50.0	50.0	0.0
3	2019	92	91	98.9	63	68.5	10	10.9	60	65.2	11	12.0	5	5.4	50.0	50.0	1.1
	2020	68	67	98.5	42	61.8	6	8.8	42	61.8	8	11.8	5	7.4	44.1	55.9	0.0
	2021	65	63	96.9	45	69.2	6	9.2	52	80.0	6	9.2	1	1.5	43.1	56.9	3.1
4	2019	83	81	97.6	53	63.9	11	13.3	64	77.1	16	19.3	3	3.6	51.8	48.2	0.0
	2020	81	79	97.5	57	70.4	11	13.6	62	76.5	15	18.5	3	3.7	48.1	51.9	1.2
	2021	57	57	100.0	42	73.7	5	8.8	43	75.4	12	21.1	2	3.5	47.4	52.6	0.0
5	2019	90	85	94.4	65	72.2	13	14.4	76	84.4	16	17.8	5	5.6	52.2	47.8	0.0
	2020	69	68	98.6	49	71.0	9	13.0	54	78.3	17	24.6	2	2.9	52.2	47.8	4.3
	2021	77	73	94.8	55	71.4	14	18.2	61	79.2	13	16.9	4	5.2	49.4	50.6	0.0
PK-5	2019	608	597	98.2	409	67.3	49	8.1	366	60.2	56	9.2	118	19.4	49.5	50.5	2.3
	2020	516	503	97.5	354	68.6	36	7.0	357	69.2	61	11.8	102	19.8	46.7	53.3	6.4
	2021	443	428	96.6	312	70.4	34	7.7	327	73.8	82	18.5	52	11.7	46.7	53.3	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	92	10,918	88	95.5	10,370	95.0	0	0.0	5.7	85	9,637	92.5	88.3
	2020	61	10,874	58	95.4	10,319	94.9	1	1.6	3.8	55	9,815	90.4	90.3
	2021	59	10,216	58	98.4	10,002	97.9	4	6.8	4.7	50	9,094	85.2	89.0
1	2019	77	11,198	74	96.0	10,715	95.7	2	2.6	5.0	70	10,069	91.3	89.9
	2020	84	11,192	81	96.6	10,678	95.4	3	3.6	3.9	80	10,139	95.6	90.6
	2021	62	10,568	62	99.6	10,378	98.2	3	4.8	4.0	61	9,515	98.6	90.0
2	2019	82	11,232	80	97.2	10,781	96.0	2	2.4	4.8	77	10,169	94.0	90.5
	2020	64	11,070	61	96.2	10,616	95.9	4	6.3	3.2	60	10,175	94.1	91.9
	2021	68	10,574	68	99.7	10,394	98.3	0	0.0	3.8	66	9,653	97.2	91.3
3	2019	90	11,452	87	97.0	11,029	96.3	2	2.2	4.6	84	10,478	93.3	91.5
	2020	69	11,093	67	97.0	10,664	96.1	2	2.9	3.5	66	10,181	95.2	91.8
	2021	65	10,452	65	99.3	10,254	98.1	0	0.0	3.4	64	9,519	98.1	91.1
4	2019	83	12,118	80	96.5	11,690	96.5	1	1.2	4.9	78	11,112	94.5	91.7
	2020	80	11,323	77	96.6	10,902	96.3	2	2.5	3.4	75	10,479	93.9	92.5
	2021	59	10,526	58	97.9	10,325	98.1	2	3.4	2.9	53	9,562	89.4	90.8
5	2019	89	12,193	86	96.4	11,779	96.6	1	1.1	4.5	83	11,300	93.3	92.7
	2020	72	11,957	70	97.2	11,518	96.3	2	2.8	3.2	68	11,098	95.0	92.8
	2021	78	10,814	76	97.8	10,602	98.0	1	1.3	2.5	71	9,891	90.9	91.5
KN-5	2019	512	69,110	494	96.4	66,364	96.0	8	1.6	4.9	477	62,765	93.2	90.8
	2020	429	67,509	414	96.5	64,698	95.8	14	3.3	3.5	404	61,887	94.2	91.7
	2021	391	63,149	386	98.8	61,956	98.1	10	2.6	3.6	365	57,234	93.3	90.6



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	35.5
Hispanic	17	54.8
White	3	9.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	67.7
Male	10	32.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.6	65.8
2019-20	5.5	76.5
2020-21	6.3	65.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	3	9.7
3	1	3.2
4	3	9.7
5	2	6.5
1-3	5	16.1
More than 3	25	80.6
1 - 5	10	32.3
6 - 10	5	16.1
11 - 20	11	35.5
More than 20	4	12.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		54.5	38.5	42.9	*	*	*		33.3	58.3	45.8	67.7	24
	2019	*	88.9	81.3	84.0	*	*	*		90.0	81.3	84.6	67.0	26
	2021	*	57.1	36.4	44.4	*	*	57.1		33.3	46.2	42.1	60.2	19
4	2018		*	46.2	37.0	*	50.0	27.3		27.8	63.6	41.4	62.4	29
	2019		40.0	42.9	39.1	*	*	20.0		25.0	58.3	41.7	66.8	24
	2021		*	73.7	66.7	*	77.8	66.7		58.3	75.0	66.7	55.6	24
5	2018		58.3	59.1	57.1	*	*	46.2		60.0	57.9	58.8	71.0	34
	2019		*	52.4	52.2	*	42.9	33.3		42.9	63.6	52.0	72.3	25
	2021	*	*	92.9	81.3	*	*	77.8		83.3	83.3	83.3	66.9	18
3-5	2018		52.0	49.2	46.1	20.0	35.7	34.6		40.0	59.5	49.4	67.1	87
	2019	*	60.9	58.8	59.2	28.6	53.8	31.4		50.0	69.2	60.0	68.9	75
	2021	*	46.7	70.5	63.8	28.6	77.8	67.9		58.3	67.6	63.9	61.1	61

NUMBER TESTED IN GRADES 3-5													
2018		25	61	76	10	14	52		45	42	87	22,455	
2019	1	23	51	71	7	13	35		36	39	75	21,789	
2021	2	15	44	58	7	18	28		24	37	61	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5	8	12	*	*	*		8	5	13	2,273	24
	2019	*	1	3	4	*	*	*		1	3	4	2,187	26
	2021	*	3	7	10	*	*	3		4	7	11	2,182	19
4	2018		*	14	17	*	4	16		13	4	17	2,752	29
	2019		6	8	14	*	*	12		9	5	14	2,418	24
	2021		*	5	8	*	2	4		5	3	8	2,521	24
5	2018		5	9	12	*	*	14		6	8	14	2,354	34
	2019		*	10	11	*	4	12		8	4	12	2,181	25
	2021	*	*	1	3	*	*	2		1	2	3	2,009	18
3-5	2018		12	31	41	8	9	34		27	17	44	7,379	87
	2019	*	9	21	29	5	6	24		18	12	30	6,786	75
	2021	*	8	13	21	5	4	9		10	12	22	6,712	61

NUMBER TESTED IN GRADES 3-5													
2018		25	61	76	10	14	52		45	42	87	22,455	
2019	1	23	51	71	7	13	35		36	39	75	21,789	
2021	2	15	44	58	7	18	28		24	37	61	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		27.3	7.7	9.5	*	*	*		16.7	16.7	16.7	33.8	24
	2019	*	11.1	56.3	40.0	*	*	*		40.0	43.8	42.3	35.7	26
	2021	*	0.0	9.1	5.6	*	*	0.0		0.0	7.7	5.3	32.1	19
4	2018		*	23.1	18.5	*	25.0	13.6		16.7	27.3	20.7	35.9	29
	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	36.8	24
	2021		*	21.1	25.0	*	33.3	33.3		16.7	33.3	25.0	29.9	24
5	2018		16.7	31.8	21.4	*	*	15.4		26.7	26.3	26.5	43.5	34
	2019		*	28.6	30.4	*	14.3	5.6		28.6	36.4	32.0	44.8	25
	2021	*	*	35.7	31.3	*	*	11.1		33.3	33.3	33.3	40.6	18
3-5	2018		20.0	23.0	17.1	0.0	21.4	13.5		20.0	23.8	21.8	38.0	87
	2019	*	21.7	31.4	28.2	0.0	15.4	5.7		25.0	33.3	29.3	39.4	75
	2021	*	13.3	22.7	20.7	0.0	22.2	17.9		16.7	24.3	21.3	34.4	61

NUMBER TESTED IN GRADES 3-5													
2018		25	61	76	10	14	52		45	42	87	22,455	
2019	1	23	51	71	7	13	35		36	39	75	21,789	
2021	2	15	44	58	7	18	28		24	37	61	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		9.1	0.0	0.0	*	*	*		0.0	8.3	4.2	19.4	24
	2019	*	0.0	18.8	8.0	*	*	*		20.0	6.3	11.5	21.8	26
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
4	2018		*	3.8	3.7	*	0.0	0.0		0.0	9.1	3.4	17.9	29
	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	18.1	24
	2021		*	5.3	8.3	*	0.0	0.0		0.0	16.7	8.3	14.2	24
5	2018		16.7	22.7	14.3	*	*	11.5		20.0	21.1	20.6	20.1	34
	2019		*	19.0	17.4	*	14.3	5.6		14.3	18.2	16.0	24.0	25
	2021	*	*	28.6	18.8	*	*	11.1		16.7	25.0	22.2	25.7	18
3-5	2018		12.0	9.8	6.6	0.0	7.1	5.8		6.7	14.3	10.3	19.2	87
	2019	*	8.7	15.7	12.7	0.0	15.4	5.7		13.9	12.8	13.3	21.4	75
	2021	*	6.7	11.4	8.6	0.0	5.6	3.6		4.2	13.5	9.8	18.7	61

NUMBER TESTED IN GRADE 3-5													
2018		25	61	76	10	14	52		45	42	87	22,455	
2019	1	23	51	71	7	13	35		36	39	75	21,789	
2021	2	15	44	58	7	18	28		24	37	61	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	60.8	52.5	46.7
	2019	71.5	72.8	60.4
	2021	62.1	40.0	44.0
4	2018	50.4	49.4	52.5
	2019	57.3	48.1	50.0
	2021	57.3	57.5	64.4
5	2018	62.9	61.9	60.3
	2019	69.5	55.0	58.0
	2021	66.0	63.5	73.0
3-5	2018	58.2	55.2	54.0
	2019	66.3	59.0	56.3
	2021	61.4	53.8	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	52.0	46.2	*	71.4	38.1		47.1	54.5	50.0	51.5	28
	2019		50.0	31.3	40.0	*	*	11.8		23.1	53.8	38.5	56.9	26
	2021		*	50.0	54.5	*	33.3	36.4		36.4	72.7	54.5	43.9	22

NUMBER TESTED IN GRADE 4													
2018		2	25	26	2	7	21		17	11	28	7,315	
2019		10	16	25	4	5	17		13	13	26	7,183	
2021		4	18	22	3	9	11		11	11	22	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	12	14	*	2	13		9	5	14	3,546	28
	2019		5	11	15	*	*	15		10	6	16	3,095	26
	2021		*	9	10	*	6	7		7	3	10	3,201	22

NUMBER TESTED IN GRADE 4													
2018		2	25	26	2	7	21		17	11	28	7,315	
2019		10	16	25	4	5	17		13	13	26	7,183	
2021		4	18	22	3	9	11		11	11	22	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	28.0	23.1	*	28.6	14.3		23.5	27.3	25.0	29.3	28
	2019		20.0	6.3	12.0	*	*	0.0		7.7	15.4	11.5	26.5	26
	2021		*	16.7	18.2	*	22.2	18.2		9.1	27.3	18.2	20.3	22

NUMBER TESTED IN GRADE 4													
2018		2	25	26	2	7	21		17	11	28	7,315	
2019		10	16	25	4	5	17		13	13	26	7,183	
2021		4	18	22	3	9	11		11	11	22	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	28
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	26
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	22

NUMBER TESTED IN GRADE 4													
2018		2	25	26	2	7	21		17	11	28	7,315	
2019		10	16	25	4	5	17		13	13	26	7,183	
2021		4	18	22	3	9	11		11	11	22	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.5	42.0	60.0
	2019	3.0	50.0	55.3
	2021	3.2	60.8	58.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	60.6	54.9	*	63.0	61.1		45.9	63.4	55.1	74.5	78
	2019	*	55.6	66.2	65.9	*	60.3	64.4		52.5	76.6	65.5	75.5	87
	2021	*	71.4	52.1	53.7	*	48.8	50.0		61.5	50.0	55.4	57.1	56
4	2018		*	60.5	57.5	0.0	61.3	55.3		43.2	77.5	59.5	75.2	84
	2019		30.0	75.8	69.3	*	81.1	66.7		63.2	76.3	69.7	74.7	76
	2021		*	74.0	70.9	*	75.0	71.4		73.1	69.0	70.9	55.0	55
5	2018		75.0	62.9	64.0	*	57.1	60.3		61.4	68.4	64.6	81.2	82
	2019		*	68.8	68.8	33.3	68.8	65.3		52.4	83.3	67.9	81.8	84
	2021	*	*	70.6	65.4	*	68.3	64.4		45.5	81.8	67.3	69.3	55
3-5	2018		46.2	61.3	58.8	20.0	60.6	58.6		50.4	69.7	59.8	76.9	244
	2019	*	43.5	70.0	67.9	26.7	69.4	65.5		55.8	78.7	67.6	77.4	247
	2021	*	53.3	65.8	63.4	7.7	63.9	61.8		60.8	67.4	64.5	60.5	166

NUMBER TESTED IN GRADES 3-5													
2018		26	217	226	15	165	194		125	119	244	36,221	
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		9	26	32	*	20	21		20	15	35	3,072	78
	2019	*	4	26	29	*	25	21		19	11	30	2,726	87
	2021	*	2	23	25	*	21	22		10	15	25	4,023	56
4	2018		*	32	34	6	24	34		25	9	34	3,028	84
	2019		7	16	23	*	10	21		14	9	23	2,958	76
	2021		*	13	16	*	10	12		7	9	16	4,186	55
5	2018		3	26	27	*	21	29		17	12	29	2,250	82
	2019		*	25	25	4	20	25		20	7	27	2,152	84
	2021	*	*	15	18	*	13	16		12	6	18	2,927	55
3-5	2018		14	84	93	12	65	84		62	36	98	8,350	244
	2019	*	13	67	77	11	55	67		53	27	80	7,836	247
	2021	*	7	51	59	12	44	50		29	30	59	11,136	166

NUMBER TESTED IN GRADES 3-5													
2018		26	217	226	15	165	194		125	119	244	36,221	
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	33.3	26.8	*	37.0	37.0		27.0	29.3	28.2	41.8	78
	2019	*	33.3	35.1	34.1	*	33.3	35.6		27.5	40.4	34.5	42.8	87
	2021	*	42.9	18.8	22.2	*	17.1	18.2		19.2	23.3	21.4	25.6	56
4	2018		*	22.2	21.3	0.0	19.4	17.1		13.6	30.0	21.4	44.2	84
	2019		10.0	40.9	37.3	*	43.4	36.5		31.6	42.1	36.8	44.7	76
	2021		*	40.0	38.2	*	37.5	38.1		42.3	34.5	38.2	30.1	55
5	2018		41.7	34.3	34.7	*	28.6	28.8		27.3	44.7	35.4	53.8	82
	2019		*	33.8	33.8	16.7	31.3	29.2		23.8	45.2	34.5	54.9	84
	2021	*	*	31.4	28.8	*	29.3	26.7		4.5	45.5	29.1	42.7	55
3-5	2018		19.2	29.5	27.4	13.3	27.9	26.6		22.4	34.5	28.3	46.6	244
	2019	*	26.1	36.3	35.0	13.3	35.6	33.5		27.5	42.5	35.2	47.6	247
	2021	*	26.7	30.2	29.8	7.7	27.9	27.5		23.0	34.8	29.5	32.8	166

NUMBER TESTED IN GRADES 3-5													
2018		26	217	226	15	165	203		125	119	244	36,221	
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	16.7	14.1	*	18.5	18.5		10.8	17.1	14.1	19.6	78
	2019	*	11.1	16.9	15.3	*	17.5	18.6		15.0	17.0	16.1	20.3	87
	2021	*	28.6	10.4	13.0	*	9.8	9.1		11.5	13.3	12.5	11.6	56
4	2018		*	12.3	12.5	0.0	8.1	7.9		6.8	17.5	11.9	23.8	84
	2019		0.0	19.7	17.3	*	22.6	19.0		15.8	18.4	17.1	25.2	76
	2021		*	16.0	14.5	*	17.5	16.7		15.4	13.8	14.5	16.4	55
5	2018		16.7	11.4	10.7	*	14.3	11.0		6.8	18.4	12.2	27.8	82
	2019		*	21.3	21.3	16.7	15.6	15.3		16.7	26.2	21.4	33.9	84
	2021	*	*	11.8	9.6	*	9.8	8.9		4.5	15.2	10.9	22.7	55
3-5	2018		7.7	13.4	12.4	0.0	13.3	11.8		8.0	17.6	12.7	23.7	244
	2019	*	8.7	19.3	17.9	6.7	18.3	17.5		15.8	20.5	18.2	26.6	247
	2021	*	13.3	12.8	12.4	0.0	12.3	11.5		10.8	14.1	12.7	16.9	166

NUMBER TESTED IN GRADE 3-5													
2018		26	217	226	15	165	203		125	119	244	36,221	
2019	1	23	223	240	15	180	194		120	127	247	34,646	
2021	2	15	149	161	13	122	131		74	92	166	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	64.9	54.5	48.5	59.6
	2019	57.8	60.7	62.6	67.2
	2021	53.8	54.0	48.0	56.3
4	2018	52.9	56.7	53.1	53.9
	2019	71.9	53.3	59.5	62.2
	2021	66.7	59.3	56.2	45.9
5	2018	54.1	57.7	56.0	51.2
	2019	59.7	65.5	54.9	48.8
	2021	56.4	60.2	47.7	53.2
3-5	2018	57.1	56.3	52.6	54.8
	2019	62.8	60.1	59.0	59.4
	2021	58.9	57.8	50.6	51.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		54.5	44.1	43.1	*	36.8	37.7		36.8	56.3	45.7	68.8	70
	2019		*	55.8	55.1	16.7	54.1	50.7		43.6	66.7	55.6	69.3	81
	2021	*	*	32.7	32.1	*	33.3	30.4		30.4	33.3	32.1	54.9	56

NUMBER TESTED IN GRADE 5													
2018		11	59	65	2	38	61		38	32	70	10,271	
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		5	33	37	*	24	38		24	14	38	3208	70
	2019		*	34	35	5	28	35		22	14	36	3203	81
	2021	*	*	35	36	*	28	32		16	22	38	3820	56

NUMBER TESTED IN GRADE 5													
2018		11	59	65	2	38	61		38	32	70	10,271	
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		9.1	10.2	7.7	*	5.3	4.9		7.9	12.5	10.0	32.6	70
	2019		*	32.5	32.1	0.0	31.1	26.8		23.1	40.5	32.1	42.0	81
	2021	*	*	15.4	13.2	*	11.9	10.9		8.7	18.2	14.3	23.4	56

NUMBER TESTED IN GRADE 5													
2018		11	59	65	2	38	61		38	32	70	10,271	
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	3.4	1.5	*	0.0	0.0		2.6	3.1	2.9	12.1	70
	2019		*	15.6	15.4	0.0	13.1	11.3		10.3	19.0	14.8	19.7	81
	2021	*	*	3.8	3.8	*	4.8	4.3		4.3	3.0	3.6	8.9	56

NUMBER TESTED IN GRADE 5													
2018		11	59	65	2	38	61		38	32	70	10,271	
2019		4	77	78	6	61	71		39	42	81	10,432	
2021	1	3	52	53	5	42	46		23	33	56	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.2	57.1	51.7	52.3
	2019	57.8	60.5	61.6	60.9
	2021	55.7	48.2	51.1	52.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.2	79.6		78.4	78.0		76.0	82.1	79.2	76.6	53
	2019			65.6	66.7	*	65.0	66.7		50.0	80.6	65.6	75.0	61
	2021			51.4	50.0	*	51.4	51.4		50.0	52.9	51.4	58.9	37
4	2018			54.5	54.7	*	53.7	53.7		38.5	69.0	54.5	68.2	55
	2019			65.4	65.4	*	64.0	66.7		61.5	69.2	65.4	67.8	52
	2021			50.0	50.0	*	50.0	48.4		50.0	50.0	50.0	57.2	32
5	2018			62.5	61.7	*	63.0	61.7		55.2	73.7	62.5	83.3	48
	2019			83.1	84.2	*	82.5	83.3		78.6	87.1	83.1	85.3	59
	2021			81.6	81.1	*	80.6	80.6		57.1	95.8	81.6	83.5	38
3-5	2018			65.4	65.1	*	64.9	64.2		56.3	75.0	65.4	75.6	156
	2019			71.5	72.2	25.0	70.7	72.3		63.1	79.5	71.5	75.7	172
	2021			61.7	61.0	16.7	61.0	60.6		52.1	69.5	61.7	66.2	107

NUMBER TESTED IN GRADES 3-5													
2018			156	149	4	151	151		80	76	156	14,211	
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	10		11	11		6	5	11	1,205	53
	2019			21	20	*	21	19		15	6	21	1,174	61
	2021			18	18	*	18	18		10	8	18	1,677	37
4	2018			25	24	*	25	25		16	9	25	1,581	55
	2019			18	18	*	18	16		10	8	18	1,491	52
	2021			16	16	*	16	16		7	9	16	1,630	32
5	2018			18	18	*	17	18		13	5	18	681	48
	2019			10	9	*	10	9		6	4	10	608	59
	2021			7	7	*	7	7		6	1	7	605	38
3-5	2018			54	52	*	53	54		35	19	54	3,467	156
	2019			49	47	6	49	44		31	18	49	3,273	172
	2021			41	41	5	41	41		23	18	41	3,912	107

NUMBER TESTED IN GRADES 3-5													
2018			156	149	4	151	151			80	76	156	14,211
2019			172	169	8	167	159			84	88	172	13,469
2021			107	105	6	105	104			48	59	107	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.2	44.9		47.1	48.0		40.0	53.6	47.2	45.3	53
	2019			27.9	28.3	*	28.3	29.8		13.3	41.9	27.9	46.2	61
	2021			10.8	8.3	*	10.8	10.8		10.0	11.8	10.8	32.1	37
4	2018			23.6	24.5	*	24.1	24.1		15.4	31.0	23.6	36.9	55
	2019			34.6	34.6	*	34.0	35.4		30.8	38.5	34.6	38.4	52
	2021			21.9	21.9	*	21.9	22.6		14.3	27.8	21.9	32.3	32
5	2018			37.5	36.2	*	37.0	36.2		31.0	47.4	37.5	62.3	48
	2019			50.8	52.6	*	50.9	53.7		32.1	67.7	50.8	63.2	59
	2021			55.3	54.1	*	52.8	52.8		28.6	70.8	55.3	59.0	38
3-5	2018			35.9	34.9	*	35.8	35.8		28.7	43.4	35.9	47.2	156
	2019			37.8	38.5	0.0	37.7	39.6		25.0	50.0	37.8	48.7	172
	2021			29.9	28.6	16.7	28.6	28.8		16.7	40.7	29.9	40.7	107

NUMBER TESTED IN GRADES 3-5													
2018			156	149	4	151	151		80	76	156	14,211	
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.2	26.5		29.4	30.0		24.0	35.7	30.2	24.1	53
	2019			14.8	15.0	*	15.0	15.8		3.3	25.8	14.8	27.3	61
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.7	37
4	2018			12.7	13.2	*	13.0	13.0		7.7	17.2	12.7	18.4	55
	2019			9.6	9.6	*	10.0	10.4		11.5	7.7	9.6	17.9	52
	2021			15.6	15.6	*	15.6	16.1		14.3	16.7	15.6	16.9	32
5	2018			14.6	14.9	*	15.2	14.9		6.9	26.3	14.6	30.7	48
	2019			15.3	15.8	*	15.8	16.7		7.1	22.6	15.3	29.9	59
	2021			28.9	29.7	*	25.0	25.0		14.3	37.5	28.9	32.4	38
3-5	2018			19.2	18.1	*	19.2	19.2		12.5	26.3	19.2	24.0	156
	2019			13.4	13.6	0.0	13.8	14.5		7.1	19.3	13.4	24.9	172
	2021			15.0	15.2	0.0	13.3	13.5		8.3	20.3	15.0	23.2	107

NUMBER TESTED IN GRADE 3-5													
2018			156	149	4	151	151		80	76	156	14,211	
2019			172	169	8	167	159		84	88	172	13,469	
2021			107	105	6	105	104		48	59	107	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.0	70.6	61.1
	2019	60.3	60.1	48.2
	2021	60.0	49.7	43.6
4	2018	59.1	58.9	51.0
	2019	59.1	61.9	60.5
	2021	46.1	47.1	54.3
5	2018	60.7	57.6	58.8
	2019	73.3	67.3	55.8
	2021	68.4	69.7	57.0
3-5	2018	64.6	62.5	56.8
	2019	64.4	63.1	54.5
	2021	58.8	56.0	51.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			65.5	66.0	*	64.8	64.8		42.3	86.2	65.5	71.0	55
	2019			72.0	72.0		70.8	73.9		68.0	76.0	72.0	75.5	50
	2021			12.9	12.9	*	12.9	13.3		7.1	17.6	12.9	44.7	31

NUMBER TESTED IN GRADE 4													
2018			55	53	3	54	54		26	29	55	4,977	
2019			50	50		48	46		25	25	50	4,698	
2021			31	31	1	31	30		14	17	31	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19	18	*	19	19		15	4	19	1,444	55
	2019			14	14		14	12		8	6	14	1,149	50
	2021			27	27	*	27	26		13	14	27	2,090	31

NUMBER TESTED IN GRADE 4													
2018			55	53	3	54	54		26	29	55	4,977	
2019			50	50		48	46		25	25	50	4,698	
2021			31	31	1	31	30		14	17	31	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			34.5	35.8	*	33.3	33.3		23.1	44.8	34.5	44.9	55
	2019			50.0	50.0		47.9	50.0		32.0	68.0	50.0	51.0	50
	2021			3.2	3.2	*	3.2	3.3		0.0	5.9	3.2	20.4	31

NUMBER TESTED IN GRADE 4													
2018			55	53	3	54	54		26	29	55	4,977	
2019			50	50		48	46		25	25	50	4,698	
2021			31	31	1	31	30		14	17	31	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.9	11.3	*	9.3	9.3		0.0	20.7	10.9	19.0	55
	2019			18.0	18.0		18.8	19.6		12.0	24.0	18.0	21.5	50
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	31

NUMBER TESTED IN GRADE 4													
2018			55	53	3	54	54		26	29	55	4,977	
2019			50	50		48	46		25	25	50	4,698	
2021			31	31	1	31	30		14	17	31	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	58.2	68.6
	2019	3.1	63.5	74.4
	2021	1.6	55.6	53.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	33.3		*	*	50.0				38.9	48.4	18
K-1	2019													
	2020	*	*	0.0	20.0	*	*	*				20.0	45.3	10
	2021	*	*	33.3		*	*	50.0				38.9	49.4	18
# Tested (GR K-1)	2019													
	2020	1	2	7	10	1	1	2				10	1,278	
	2021	2	2	12		4	2	6				18	5,754	
2	2019													
	2020	*	14.3	16.7	15.8	*	*	*				15.0	36.3	20
	2021		*	85.7				*				83.3	48.4	12
# Tested (GR 2)	2019													
	2020	1	7	12	19	2	3	4				20	6,363	
	2021		5	7				2				12	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	0		*	*	0				2	1,162	18
K-1	2019													
	2020	*	*	0	0	*	*	*				0	201	10
	2021	*	*	0		*	*	0				2	1,277	18
# Tested (GR K-1)	2019													
	2020	1	2	7	10	1	1	2				10	1,278	
	2021	2	2	12		4	2	6				18	5,754	
2	2019													
	2020	*	0	0	0	*	*	*				0	658	20
	2021		*	3				*				6	1,359	12
# Tested (GR 2)	2019													
	2020	1	7	12	19	2	3	4				20	6,363	
	2021		5	7				2				12	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		57.1	66.7								62.5	57.1	16
1	2019													
	2020													
	2021	*	*	20.0		*	*	*				17.6	46.7	17
K-1	2019													
	2020													
	2021	*	40.0	42.1		*	*	*				39.4	51.7	33
# Tested (GR K-1)	2019													
	2020													
	2021	2	10	19		3	1	4				33	10,412	
2	2019													
	2020													
	2021		83.3	77.8			*	*				80.0	49.7	15
# Tested (GR 2)	2019													
	2020													
	2021		6	9			2	4				15	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	5								6	1,120	16
1	2019													
	2020													0
	2021	*	*	0		*	*	*				1	934	17
K-1	2019													
	2020													0
	2021	*	1	5		*	*	*				7	2,054	33
# Tested (GR K-1)	2019													
	2020													
	2021	2	10	19		3	1	4				33	10,412	
2	2019													
	2020													0
	2021		2	3			*	*				5	1,149	15
# Tested (GR 2)	2019													
	2020													
	2021		6	9			2	4				15	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	45.3		0.0	47.5	47.7				44.8	52.9	58
K-1	2019													
	2020		*	*	16.7	*		*				16.7	56.2	6
	2021	*	*	45.3		0.0	47.5	47.7				44.8	53.5	58
# Tested (GR K-1)	2019													
	2020		4	2	6	1		1				6	2,297	
	2021	1	2	53		6	40	44				58	10,304	
2	2019													
	2020	*	14.3	22.6	21.1	*	23.3	22.7				21.3	43.0	61
	2021		*	50.0		*	46.3	46.4				50.0	46.7	66
# Tested (GR 2)	2019													
	2020	1	7	53	57	4	43	44				61	9,710	
	2021		5	60		2	54	56				66	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	4		0	4	4				6	1,950	58
K-1	2019													
	2020		*	*	0	*		*				0	525	6
	2021	*	*	4		0	4	4				6	2,117	58
# Tested (GR K-1)	2019													
	2020		4	2	6	1		1				6	2,297	
	2021	1	2	53		6	40	44				58	10,304	
2	2019													
	2020	*	0	0	0	*	0	0				0	687	61
	2021		*	5		*	3	3				5	1,397	66
# Tested (GR 2)	2019													
	2020	1	7	53	57	4	43	44				61	9,710	
	2021		5	60		2	54	56				66	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	58.8		*	55.6	57.1				57.1	62.3	56
1	2019													
	2020													
	2021	*	*	46.0		*	48.7	50.0				47.4	54.3	57
K-1	2019													
	2020													
	2021	*	50.0	52.5		14.3	52.0	53.2				52.2	58.2	113
# Tested (GR K-1)	2019													
	2020													
	2021	2	8	101		7	75	77				113	19,324	
2	2019													
	2020													
	2021		*	50.8		*	45.5	46.4				49.3	45.4	67
# Tested (GR 2)	2019													
	2020													
	2021		5	61		2	55	56				67	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	11		*	5	5				12	2,140	56
1	2019													
	2020													
	2021	*	*	9		*	7	8				11	1,882	57
K-1	2019													
	2020													
	2021	*	2	20		0	12	13				23	4,022	113
# Tested (GR K-1)	2019													
	2020													
	2021	2	8	101		7	75	77				113	19,324	
2	2019													
	2020													
	2021		*	8		*	6	6				8	1,182	67
# Tested (GR 2)	2019													
	2020													
	2021		5	61		2	55	56				67	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.9		*	65.8	65.8				65.9	65.2	41
K-1	2019													
	2020													
	2021			65.9		*	65.8	65.8				65.9	64.9	41
# Tested (GR K-1)	2019													
	2020													
	2021			41		2	38	38				41	4,901	
2	2019													
	2020													
	2021			65.5		*	64.3	64.3				64.3	61.5	56
# Tested (GR 2)	2019													
	2020													
	2021			55		2	56	56				56	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10		*	8	8				10	1,275	41
K-1	2019													
	2020													0
	2021			10		*	8	8				10	1,327	41
# Tested (GR K-1)	2019													
	2020													
	2021			41		2	38	38				41	4,901	
2	2019													
	2020													0
	2021			10		*	10	10				10	1,204	56
# Tested (GR 2)	2019													
	2020													
	2021			55		2	56	56				56	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			40.9		*	39.5	40.5				40.9	55.8	44
1	2019													
	2020													
	2021			46.3		*	44.7	44.7				46.3	57.6	41
K-1	2019													
	2020													
	2021			43.5		*	42.1	42.7				43.5	56.7	85
# Tested (GR K-1)	2019													
	2020													
	2021			85		4	76	75				85	9,529	
2	2019													
	2020													
	2021			45.8		*	44.9	43.8				44.9	54.2	49
# Tested (GR 2)	2019													
	2020													
	2021			48		2	49	48				49	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	2	2				4	602	44
1	2019													
	2020													0
	2021			5		*	5	5				5	840	41
K-1	2019													
	2020													0
	2021			9		*	7	7				9	1,442	85
# Tested (GR K-1)	2019													
	2020													
	2021			85		4	76	75				85	9,529	
2	2019													
	2020													0
	2021			5		*	5	5				5	816	49
# Tested (GR 2)	2019													
	2020													
	2021			48		2	49	48				49	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	13	35.1	23	62.2	37	100.0	37	100.0	23	62.2
	Intermediate	22	59.5	14	37.8	0	0.0	0	0.0	14	37.8
	Advanced	2	5.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	23	57.5	24	60.0	38	95.0	37	92.5	23	57.5
	Intermediate	14	35.0	13	32.5	2	5.0	2	5.0	16	40.0
	Advanced	2	5.0	2	5.0	0	0.0	1	2.5	1	2.5
	Advanced High	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	0	0.0	23	41.8	17	30.9	21	38.2	6	10.9
	Intermediate	14	25.5	30	54.5	21	38.2	20	36.4	39	70.9
	Advanced	18	32.7	2	3.6	11	20.0	8	14.5	9	16.4
	Advanced High	23	41.8	0	0.0	6	10.9	6	10.9	1	1.8
3 (45)	Beginning	0	0.0	6	15.4	13	28.9	13	33.3	1	2.6
	Intermediate	6	15.4	27	69.2	26	57.8	11	28.2	24	61.5
	Advanced	12	30.8	6	15.4	5	11.1	6	15.4	14	35.9
	Advanced High	21	53.8	0	0.0	1	2.2	9	23.1	0	0.0
4 (41)	Beginning	1	2.9	8	22.9	5	12.2	4	11.1	1	2.9
	Intermediate	16	45.7	15	42.9	28	68.3	9	25.0	18	51.4
	Advanced	13	37.1	12	34.3	8	19.5	16	44.4	14	40.0
	Advanced High	5	14.3	0	0.0	0	0.0	7	19.4	2	5.7


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 11 (27.5%)	Beginning	23			
	Intermediate	10	6		
	Advanced	1	0	0	
	Advanced High	0	0	0	
54 12 (22.2%)	Beginning	6			
	Intermediate	6	32		
	Advanced	0	5	4	
	Advanced High	0	0	1	
43 11 (25.6%)	Beginning	1			
	Intermediate	5	18		
	Advanced	0	6	7	
	Advanced High	0	0	0	
38 5 (13.2%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	2	12	
	Advanced High	0	0	2	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (55)	<b>Beginning</b>	9	16.4	10	18.2	10	18.5	8	14.5	5	9.3
	<b>Intermediate</b>	15	27.3	19	34.5	19	35.2	17	30.9	22	40.7
	<b>Advanced</b>	18	32.7	25	45.5	16	29.6	11	20.0	18	33.3
	<b>Advanced High</b>	13	23.6	1	1.8	9	16.7	19	34.5	9	16.7
<b>ALL</b> <hr/> (273)	<b>Beginning</b>	46	17.6	94	36.0	120	44.1	120	45.8	59	22.7
	<b>Intermediate</b>	87	33.3	118	45.2	96	35.3	59	22.5	133	51.2
	<b>Advanced</b>	65	24.9	47	18.0	40	14.7	42	16.0	56	21.5
	<b>Advanced High</b>	63	24.1	2	0.8	16	5.9	41	15.6	12	4.6

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
<b>51</b> <hr/> <b>18 (35.3%)</b>	<b>Beginning</b>	4			
	<b>Intermediate</b>	2	19		
	<b>Advanced</b>	0	7	10	
	<b>Advanced High</b>	0	0	9	
<b>226</b> <hr/> <b>57 (25.2%)</b>	<b>Beginning</b>	34			
	<b>Intermediate</b>	24	90		
	<b>Advanced</b>	1	20	33	
	<b>Advanced High</b>	0	0	12	

 Indicates students who progressed at least one level from 2020 to 2021.