



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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SCHOOL
NUMBER 134

GEORGE B. DEALEY
MONTESSORI ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	33
1	64
2	71
3	62
4	54
5	57
6	61
7	78
8	96
ALL	608

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	9.4	9	22.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	58	9.5	*	*
Hispanic	203	33.4	6	14.6
White	214	35.2	23	56.1
Multiple	75	12.3	0	0.0
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	75	12.3
Economically disadvantaged	143	23.5
Limited English proficient (LEP)	61	10.0
Special education	33	5.4
Talented and Gifted (TAG)	344	56.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	33	2	6.1	0	0.0	4	12.1	11	33.3	13	39.4	3	9.1
	2020	31	3	9.7	0	0.0	2	6.5	11	35.5	9	29.0	6	19.4
	2021	32	4	12.5	1	3.1	2	6.3	10	31.3	13	40.6	2	6.3
KN	2019	33	2	6.1	0	0.0	6	18.2	9	27.3	13	39.4	3	9.1
	2020	34	3	8.8	0	0.0	4	11.8	11	32.4	13	38.2	3	8.8
	2021	33	2	6.1	0	0.0	2	6.1	12	36.4	9	27.3	8	24.2
1	2019	65	7	10.8	0	0.0	4	6.2	23	35.4	24	36.9	7	10.8
	2020	67	4	6.0	0	0.0	12	17.9	20	29.9	24	35.8	6	9.0
	2021	64	7	10.9	0	0.0	6	9.4	23	35.9	20	31.3	8	12.5
2	2019	66	6	9.1	1	1.5	12	18.2	9	13.6	29	43.9	9	13.6
	2020	63	7	11.1	0	0.0	2	3.2	22	34.9	24	38.1	8	12.7
	2021	71	4	5.6	0	0.0	12	16.9	23	32.4	24	33.8	8	11.3
3	2019	66	7	10.6	1	1.5	12	18.2	19	28.8	21	31.8	6	9.1
	2020	65	4	6.2	0	0.0	11	16.9	9	13.8	29	44.6	12	18.5
	2021	62	7	11.3	0	0.0	2	3.2	23	37.1	22	35.5	8	12.9
4	2019	60	11	18.3	0	0.0	10	16.7	16	26.7	20	33.3	3	5.0
	2020	56	7	12.5	0	0.0	8	14.3	18	32.1	15	26.8	8	14.3
	2021	54	6	11.1	0	0.0	5	9.3	12	22.2	21	38.9	10	18.5
5	2019	56	4	7.1	0	0.0	4	7.1	15	26.8	27	48.2	6	10.7
	2020	58	10	17.2	0	0.0	8	13.8	16	27.6	19	32.8	5	8.6
	2021	57	6	10.5	0	0.0	8	14.0	18	31.6	16	28.1	9	15.8
PK-5	2019	379	39	10.3	2	0.5	52	13.7	102	26.9	147	38.8	37	9.8
	2020	374	38	10.2	0	0.0	47	12.6	107	28.6	133	35.6	48	12.8
	2021	373	36	9.7	1	0.3	37	9.9	121	32.4	125	33.5	53	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	59	5	8.5	1	1.7	5	8.5	23	39.0	23	39.0	2	3.4
	2020	59	4	6.8	0	0.0	4	6.8	19	32.2	26	44.1	6	10.2
	2021	61	11	18.0	0	0.0	8	13.1	18	29.5	20	32.8	4	6.6
7	2019	86	10	11.6	0	0.0	5	5.8	31	36.0	36	41.9	4	4.7
	2020	95	4	4.2	0	0.0	7	7.4	39	41.1	35	36.8	10	10.5
	2021	78	6	7.7	0	0.0	5	6.4	28	35.9	32	41.0	7	9.0
8	2019	77	11	14.3	0	0.0	8	10.4	26	33.8	29	37.7	3	3.9
	2020	97	10	10.3	0	0.0	8	8.2	35	36.1	39	40.2	5	5.2
	2021	96	4	4.2	0	0.0	8	8.3	36	37.5	37	38.5	11	11.5
6-8	2019	222	26	11.7	1	0.5	18	8.1	80	36.0	88	39.6	9	4.1
	2020	251	18	7.2	0	0.0	19	7.6	93	37.1	100	39.8	21	8.4
	2021	235	21	8.9	0	0.0	21	8.9	82	34.9	89	37.9	22	9.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	33	32	97.0	3	9.1	1	3.0	2	6.1	0	0.0	31	93.9	42.4	57.6	6.1
	2020	31	31	100.0	3	9.7	2	6.5	3	9.7	0	0.0	27	87.1	48.4	51.6	9.7
	2021	32	7	21.9	3	9.4	1	3.1	3	9.4	0	0.0	26	81.3	43.8	56.3	18.8
KN	2019	33	1	3.0	0	0.0	3	9.1	0	0.0	5	15.2	0	0.0	33.3	66.7	0.0
	2020	34	5	14.7	3	8.8	3	8.8	3	8.8	13	38.2	1	2.9	41.2	58.8	0.0
	2021	33	7	21.2	4	12.1	4	12.1	4	12.1	9	27.3	3	9.1	45.5	54.5	0.0
1	2019	65	18	27.7	9	13.8	2	3.1	8	12.3	21	32.3	12	18.5	41.5	58.5	1.5
	2020	67	8	11.9	6	9.0	5	7.5	4	6.0	37	55.2	9	13.4	40.3	59.7	0.0
	2021	64	16	25.0	8	12.5	3	4.7	8	12.5	35	54.7	10	15.6	43.8	56.3	0.0
2	2019	66	9	13.6	2	3.0	6	9.1	2	3.0	41	62.1	0	0.0	37.9	62.1	0.0
	2020	63	16	25.4	8	12.7	2	3.2	8	12.7	32	50.8	0	0.0	39.7	60.3	0.0
	2021	71	11	15.5	8	11.3	6	8.5	8	11.3	46	64.8	0	0.0	40.8	59.2	0.0
3	2019	66	14	21.2	5	7.6	3	4.5	5	7.6	46	69.7	1	1.5	31.8	68.2	0.0
	2020	65	8	12.3	2	3.1	5	7.7	2	3.1	42	64.6	0	0.0	36.9	63.1	0.0
	2021	62	14	22.6	9	14.5	3	4.8	9	14.5	38	61.3	0	0.0	38.7	61.3	0.0
4	2019	60	13	21.7	2	3.3	8	13.3	5	8.3	39	65.0	0	0.0	40.0	60.0	0.0
	2020	56	10	17.9	5	8.9	2	3.6	7	12.5	41	73.2	2	3.6	35.7	64.3	0.0
	2021	54	10	18.5	7	13.0	3	5.6	7	13.0	36	66.7	2	3.7	42.6	57.4	0.0
5	2019	56	9	16.1	3	5.4	5	8.9	12	21.4	42	75.0	0	0.0	53.6	46.4	0.0
	2020	58	14	24.1	2	3.4	6	10.3	7	12.1	36	62.1	1	1.7	41.4	58.6	0.0
	2021	57	12	21.1	5	8.8	2	3.5	7	12.3	42	73.7	2	3.5	33.3	66.7	0.0
PK-5	2019	379	96	25.3	24	6.3	28	7.4	34	9.0	194	51.2	44	11.6	40.1	59.9	0.8
	2020	374	92	24.6	29	7.8	25	6.7	34	9.1	201	53.7	40	10.7	39.8	60.2	0.8
	2021	373	77	20.6	44	11.8	22	5.9	46	12.3	206	55.2	43	11.5	40.8	59.2	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	59	14	23.7	1	1.7	2	3.4	3	5.1	35	59.3	0	0.0	33.9	66.1	0.0
	2020	59	13	22.0	2	3.4	3	5.1	5	8.5	44	74.6	1	1.7	52.5	47.5	0.0
	2021	61	13	21.3	3	4.9	5	8.2	10	16.4	38	62.3	0	0.0	41.0	59.0	0.0
7	2019	86	25	29.1	4	4.7	3	3.5	10	11.6	38	44.2	14	16.3	45.3	54.7	0.0
	2020	95	28	29.5	9	9.5	4	4.2	13	13.7	46	48.4	17	17.9	34.7	65.3	0.0
	2021	78	20	25.6	5	6.4	3	3.8	9	11.5	54	69.2	5	6.4	44.9	55.1	0.0
8	2019	77	21	27.3	3	3.9	6	7.8	7	9.1	34	44.2	4	5.2	42.9	57.1	0.0
	2020	97	29	29.9	8	8.2	4	4.1	73	75.3	40	41.2	6	6.2	45.4	54.6	0.0
	2021	96	33	34.4	9	9.4	3	3.1	10	10.4	46	47.9	3	3.1	35.4	64.6	0.0
6-8	2019	222	60	27.0	8	3.6	11	5.0	20	9.0	107	48.2	18	8.1	41.4	58.6	0.0
	2020	251	70	27.9	19	7.6	11	4.4	91	36.3	130	51.8	24	9.6	43.0	57.0	0.0
	2021	235	66	28.1	17	7.2	11	4.7	29	12.3	138	58.7	8	3.4	40.0	60.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	33	10,918	32	97.5	10,370	95.0	0	0.0	5.7	33	9,637	100.0	88.3
	2020	34	10,874	33	96.8	10,319	94.9	0	0.0	3.8	34	9,815	100.0	90.3
	2021	33	10,216	33	99.7	10,002	97.9	0	0.0	4.7	33	9,094	100.0	89.0
1	2019	65	11,198	63	97.5	10,715	95.7	0	0.0	5.0	65	10,069	100.0	89.9
	2020	68	11,192	67	97.8	10,678	95.4	0	0.0	3.9	67	10,139	98.0	90.6
	2021	64	10,568	64	99.6	10,378	98.2	0	0.0	4.0	64	9,515	100.0	90.0
2	2019	66	11,232	64	97.6	10,781	96.0	0	0.0	4.8	66	10,169	100.0	90.5
	2020	64	11,070	63	97.7	10,616	95.9	0	0.0	3.2	64	10,175	100.0	91.9
	2021	71	10,574	71	99.7	10,394	98.3	0	0.0	3.8	71	9,653	100.0	91.3
3	2019	66	11,452	64	98.1	11,029	96.3	0	0.0	4.6	66	10,478	100.0	91.5
	2020	65	11,093	63	97.4	10,664	96.1	0	0.0	3.5	65	10,181	100.0	91.8
	2021	63	10,452	62	99.6	10,254	98.1	0	0.0	3.4	61	9,519	97.4	91.1
4	2019	61	12,118	59	97.8	11,690	96.5	0	0.0	4.9	60	11,112	99.0	91.7
	2020	58	11,323	56	98.0	10,902	96.3	0	0.0	3.4	56	10,479	97.2	92.5
	2021	55	10,526	55	99.8	10,325	98.1	0	0.0	2.9	55	9,562	100.0	90.8
5	2019	56	12,193	55	98.1	11,779	96.6	0	0.0	4.5	56	11,300	99.8	92.7
	2020	58	11,957	57	97.5	11,518	96.3	0	0.0	3.2	58	11,098	100.0	92.8
	2021	57	10,814	57	99.8	10,602	98.0	0	0.0	2.5	57	9,891	99.7	91.5
KN-5	2019	346	69,110	338	97.8	66,364	96.0	0	0.0	4.9	346	62,765	100.0	90.8
	2020	347	67,509	338	97.6	64,698	95.8	0	0.0	3.5	344	61,887	99.2	91.7
	2021	343	63,149	342	99.7	61,956	98.1	0	0.0	3.6	341	57,234	99.5	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	59	11,096	57	97.8	10,690	96.3	0	0.0	6.1	59	9,953	100.0	89.7
	2020	59	11,110	58	98.0	10,711	96.4	0	0.0	4.0	59	10,111	100.0	91.0
	2021	62	10,575	62	99.9	10,169	96.2	1	1.6	3.1	61	8,812	98.7	83.3
7	2019	85	10,469	83	97.9	9,999	95.5	0	0.0	8.1	85	9,086	99.9	86.8
	2020	96	10,970	94	97.8	10,532	96.0	0	0.0	6.0	94	9,871	98.3	90.0
	2021	79	10,601	79	99.5	10,119	95.5	0	0.0	2.9	77	8,710	97.6	82.2
8	2019	77	10,408	75	97.1	9,933	95.4	0	0.0	9.0	75	9,060	97.3	87.0
	2020	97	10,325	95	98.2	9,856	95.5	0	0.0	7.2	97	9,155	100.0	88.7
	2021	96	10,673	96	99.5	10,147	95.1	0	0.0	3.1	96	8,651	99.8	81.1
6-8	2019	221	31,974	215	97.6	30,622	95.8	0	0.0	7.7	219	28,099	99.2	87.9
	2020	252	32,404	247	98.0	31,100	96.0	0	0.0	5.7	250	29,137	99.3	89.9
	2021	237	31,848	236	99.6	30,435	95.6	1	0.4	3.0	234	26,173	98.8	82.2

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	6	14.6
White	23	56.1
Multiple	0	0.0
Other	3	7.3

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.1	88.5
2019-20	6.5	78.0
2020-21	6.6	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.3
2	0	0.0
3	2	4.9
4	2	4.9
5	4	9.8
1-3	5	12.2
More than 3	36	87.8
1 - 5	11	26.8
6 - 10	9	22.0
11 - 20	13	31.7
More than 20	8	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	100.0	94.1	95.7	100.0	*	*		96.3	97.6	97.1	67.7	68
	2019	95.2	100.0	89.5	92.9	*	*	*		95.2	95.6	95.5	67.0	66
	2021	100.0	100.0	78.3	78.6	*	77.8	77.8		82.6	97.2	91.5	60.2	59
4	2018	100.0	*	100.0	95.8	*	*	83.3		96.8	96.3	96.6	62.4	58
	2019	100.0	100.0	93.8	100.0	85.7	*	*		95.8	94.4	95.0	66.8	60
	2021	94.7	83.3	100.0	87.5	*	100.0	100.0		95.2	93.1	94.0	55.6	50
5	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	71.0	59
	2019	100.0	*	100.0	100.0	100.0	*	91.7		96.7	100.0	98.2	72.3	56
	2021	100.0	*	93.3	90.0	*	*	83.3		100.0	97.1	98.1	66.9	52
3-5	2018	100.0	94.7	98.2	97.2	100.0	100.0	92.3		97.4	98.1	97.8	67.1	185
	2019	98.5	95.5	94.0	97.2	93.8	90.0	86.4		96.0	96.3	96.2	68.9	182
	2021	98.1	94.4	88.0	84.4	87.5	85.0	86.4		91.9	96.0	94.4	61.1	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	13			78	107	185	22,455
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	*	95.0	96.0	*	*	90.0		100.0	96.9	98.2	55.6	55
	2019	100.0	*	95.7	92.9	*	*	*		95.0	100.0	98.3	56.6	59
	2021	100.0	100.0	84.6	88.9	*	*	50.0		89.5	92.6	91.3	54.2	46
7	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	63.2	75
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.4	86
	2021	96.6	*	100.0	94.1	*	*	88.9		97.1	100.0	98.6	60.3	70
8	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.8	93
	2019	96.4	100.0	100.0	100.0	*	*	85.7		100.0	97.7	98.7	68.9	76
	2021	100.0	*	100.0	96.7	*	100.0	100.0		100.0	98.2	98.9	66.4	89
6-8	2018	100.0	100.0	98.8	99.0	100.0	100.0	96.2		100.0	99.2	99.6	61.2	223
	2019	98.9	100.0	98.8	98.3	100.0	100.0	95.0		98.9	99.2	99.1	63.1	221
	2021	98.7	93.8	97.3	94.6	62.5	87.5	80.8		96.5	97.5	97.1	60.3	205

NUMBER TESTED IN GRADES 6-8													
2018	84	21	84	102	8	9	26		98	125	223	30,144	
2019	87	26	80	59	10	8	20		92	129	221	31,088	
2021	78	16	75	56	8	16	26		86	119	205	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	0	1	1	0	*	*		1	1	2	2,273	68
	2019	1	0	2	1	*	*	*		1	2	3	2,187	66
	2021	0	0	5	3	*	2	2		4	1	5	2,182	59
4	2018	0	*	0	1	*	*	1		1	1	2	2,752	58
	2019	0	0	1	0	1	*	*		1	2	3	2,418	60
	2021	1	1	0	1	*	0	0		1	2	3	2,521	50
5	2018	0	*	0	0	*	*	*		0	0	0	2,354	59
	2019	0	*	0	0	0	*	1		1	0	1	2,181	56
	2021	0	*	1	1	*	*	1		0	1	1	2,009	52
3-5	2018	0	1	1	2	0	0	1		2	2	4	7,379	185
	2019	1	1	3	1	1	1	3		3	4	7	6,786	182
	2021	1	1	6	5	1	3	3		5	4	9	6,712	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	13			78	107	185	22,455
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	*	1	1	*	*	1		0	1	1	4,509	55
	2019	0	*	1	1	*	*	*		1	0	1	4,698	59
	2021	0	0	2	1	*	*	4		2	2	4	4,079	46
7	2018	0	0	0	0	*	*	0		0	0	0	3,711	75
	2019	0	0	0	0	*	*	0		0	0	0	3,626	86
	2021	1	*	0	1	*	*	1		1	0	1	3,490	70
8	2018	0	0	0	0	*	*	0		0	0	0	3,482	93
	2019	1	0	0	0	*	*	1		0	1	1	3,137	76
	2021	0	*	0	1	*	0	0		0	1	1	3,026	89
6-8	2018	0	0	1	1	0	0	1		0	1	1	11,702	223
	2019	1	0	1	1	0	0	1		1	1	2	11,461	221
	2021	1	1	2	3	3	2	5		3	3	6	10,595	205

NUMBER TESTED IN GRADES 6-8													
2018	84	21	84	102	8	9	26		98	125	223	30,144	
2019	87	26	80	59	10	8	20		92	129	221	31,088	
2021	78	16	75	56	8	16	26		86	119	205	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.5	60.0	58.8	60.9	57.1	*	*		74.1	75.6	75.0	33.8	68
	2019	90.5	100.0	68.4	71.4	*	*	*		85.7	84.4	84.8	35.7	66
	2021	73.7	85.7	52.2	42.9	*	44.4	44.4		73.9	69.4	71.2	32.1	59
4	2018	83.3	*	87.5	79.2	*	*	50.0		83.9	81.5	82.8	35.9	58
	2019	90.0	63.6	81.3	69.2	57.1	*	*		75.0	80.6	78.3	36.8	60
	2021	89.5	83.3	66.7	62.5	*	100.0	100.0		85.7	75.9	80.0	29.9	50
5	2018	96.0	*	90.9	88.0	*	*	*		95.0	92.3	93.2	43.5	59
	2019	100.0	*	73.3	77.8	66.7	*	75.0		86.7	92.3	89.3	44.8	56
	2021	87.5	*	73.3	90.0	*	*	50.0		94.4	82.4	86.5	40.6	52
3-5	2018	88.6	68.4	80.0	76.4	71.4	62.5	46.2		83.3	83.2	83.2	38.0	185
	2019	94.1	77.3	74.0	72.2	68.8	70.0	59.1		82.7	85.0	84.1	39.4	182
	2021	83.3	88.9	62.0	62.5	50.0	70.0	63.6		83.9	75.8	78.9	34.4	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	13			78	107	185	22,455
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	81.8	*	85.0	80.0	*	*	50.0		73.9	84.4	80.0	27.3	55
	2019	95.7	*	78.3	78.6	*	*	*		85.0	87.2	86.4	26.3	59
	2021	76.5	88.9	61.5	55.6	*	*	25.0		63.2	77.8	71.7	23.9	46
7	2018	96.3	90.0	92.9	93.1	*	*	71.4		90.3	97.7	94.7	35.0	75
	2019	91.7	100.0	83.9	80.0	*	*	70.0		97.4	85.1	90.7	37.3	86
	2021	96.6	*	74.1	70.6	*	*	77.8		85.7	88.6	87.1	35.2	70
8	2018	100.0	100.0	75.0	87.5	*	*	77.8		88.6	89.8	89.2	34.0	93
	2019	96.4	100.0	92.3	90.0	*	*	71.4		100.0	93.0	96.1	40.1	76
	2021	90.6	*	82.9	73.3	*	50.0	44.4		81.3	87.7	85.4	37.7	89
6-8	2018	94.0	85.7	83.3	87.3	62.5	77.8	65.4		85.7	91.2	88.8	32.1	223
	2019	94.3	96.2	85.0	83.1	90.0	62.5	65.0		95.7	88.4	91.4	34.4	221
	2021	89.7	81.3	76.0	69.6	37.5	56.3	50.0		79.1	85.7	82.9	32.3	205

NUMBER TESTED IN GRADES 6-8													
2018	84	21	84	102	8	9	26		98	125	223	30,144	
2019	87	26	80	59	10	8	20		92	129	221	31,088	
2021	78	16	75	56	8	16	26		86	119	205	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	50.0	58.8	52.2	42.9	*	*		59.3	65.9	63.2	19.4	68
	2019	85.7	71.4	52.6	57.1	*	*	*		66.7	75.6	72.7	21.8	66
	2021	52.6	85.7	13.0	21.4	*	11.1	11.1		39.1	44.4	42.4	15.6	59
4	2018	60.0	*	56.3	45.8	*	*	33.3		51.6	59.3	55.2	17.9	58
	2019	60.0	45.5	43.8	30.8	14.3	*	*		54.2	47.2	50.0	18.1	60
	2021	52.6	50.0	41.7	12.5	*	28.6	28.6		33.3	44.8	40.0	14.2	50
5	2018	80.0	*	54.5	68.0	*	*	*		75.0	69.2	71.2	20.1	59
	2019	77.8	*	46.7	66.7	33.3	*	41.7		63.3	76.9	69.6	24.0	56
	2021	81.3	*	40.0	50.0	*	*	16.7		61.1	64.7	63.5	25.7	52
3-5	2018	68.4	57.9	56.4	55.6	42.9	37.5	23.1		60.3	65.4	63.2	19.2	185
	2019	75.0	54.5	48.0	50.0	37.5	40.0	31.8		61.3	66.4	64.3	21.4	182
	2021	61.1	66.7	28.0	28.1	25.0	20.0	18.2		43.5	51.5	48.4	18.7	161

NUMBER TESTED IN GRADE 3-5													
2018	79	19	55	72	14	8	13			78	107	185	22,455
2019	68	22	50	36	16	10	22			75	107	182	21,789
2021	54	18	50	32	8	20	22			62	99	161	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	54.5	*	50.0	48.0	*	*	30.0		43.5	62.5	54.5	11.6	55
	2019	65.2	*	30.4	28.6	*	*	*		50.0	56.4	54.2	11.1	59
	2021	35.3	44.4	53.8	44.4	*	*	25.0		42.1	48.1	45.7	10.2	46
7	2018	85.2	80.0	57.1	65.5	*	*	42.9		77.4	72.7	74.7	19.2	75
	2019	75.0	70.0	58.1	56.0	*	*	40.0		71.8	68.1	69.8	20.7	86
	2021	65.5	*	51.9	58.8	*	*	66.7		62.9	60.0	61.4	18.4	70
8	2018	74.3	66.7	55.6	58.3	*	*	55.6		59.1	71.4	65.6	17.4	93
	2019	78.6	81.8	65.4	55.0	*	*	42.9		81.8	67.4	73.7	17.6	76
	2021	71.9	*	45.7	50.0	*	37.5	33.3		56.3	61.4	59.6	16.3	89
6-8	2018	72.6	71.4	54.8	57.8	50.0	77.8	42.3		61.2	69.6	65.9	16.0	223
	2019	73.6	76.9	52.5	49.2	70.0	37.5	35.0		70.7	64.3	67.0	16.4	221
	2021	61.5	50.0	49.3	51.8	37.5	43.8	42.3		55.8	58.0	57.1	14.9	205

NUMBER TESTED IN GRADE 6-8													
2018	84	21	84	102	8	9	26		98	125	223	30,144	
2019	87	26	80	59	10	8	20		92	129	221	31,088	
2021	78	16	75	56	8	16	26		86	119	205	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	95.0	81.2	83.7
	2019	91.8	88.5	81.1
	2021	94.6	74.5	73.7
4	2018	83.4	83.1	83.3
	2019	89.8	78.1	80.3
	2021	81.5	77.3	80.5
5	2018	91.7	88.6	85.2
	2019	93.3	87.1	84.9
	2021	80.0	83.5	90.0
3-5	2018	90.3	84.1	84.1
	2019	91.6	84.6	82.0
	2021	85.8	78.3	81.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	82.3	85.8	81.2
	2019	91.3	84.9	84.6
	2021	77.7	85.4	79.0
7	2018	87.2	86.4	87.3
	2019	90.0	86.3	85.5
	2021	90.2	82.3	87.8
8	2018	87.0	86.8	88.0
	2019	93.6	89.8	86.2
	2021	88.1	84.4	82.9
6-8	2018	85.9	86.4	86.1
	2019	91.6	87.1	85.5
	2021	86.5	83.9	83.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	96.7	*	81.3	83.3	*	*	83.3		90.3	92.6	91.4	51.5	58
	2019	100.0	100.0	87.5	100.0	85.7	*	*		95.8	94.4	95.0	56.9	60
	2021	84.2	66.7	100.0	88.9	*	100.0	100.0		86.4	92.9	90.0	43.9	50

NUMBER TESTED IN GRADE 4													
2018	30	4	16	24	5	3	6		31	27	58	7,315	
2019	20	11	16	13	7	2	5		24	36	60	7,183	
2021	19	6	11	9	3	7	7		22	28	50	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	56.7	74
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	57.5	86
	2021	96.6	*	96.2	93.3	*	*	71.4		93.9	100.0	97.1	48.2	68

NUMBER TESTED IN GRADE 7													
2018	26	10	28	28	3	3	7		31	43	74	10,254	
2019	36	10	31	25	3	4	10		39	47	86	10,190	
2021	29	2	26	15	3	4	7		33	35	68	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	1	*	3	4	*	*	1		3	2	5	3,546	58
	2019	0	0	2	0	1	*	*		1	2	3	3,095	60
	2021	3	2	0	1	*	0	0		3	2	5	3,201	50

NUMBER TESTED IN GRADE 4													
2018	30	4	16	24	5	3	6		31	27	58	7,315	
2019	20	11	16	13	7	2	5		24	36	60	7,183	
2021	19	6	11	9	3	7	7		22	28	50	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	0	0	0	*	*	0		0	0	0	4,443	74
	2019	0	0	0	0	*	*	0		0	0	0	4,335	86
	2021	1	*	1	1	*	*	2		2	0	2	4,596	68

NUMBER TESTED IN GRADE 7													
2018	26	10	28	28	3	3	7		31	43	74	10,254	
2019	36	10	31	25	3	4	10		39	47	86	10,190	
2021	29	2	26	15	3	4	7		33	35	68	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	80.0	*	81.3	70.8	*	*	66.7		80.6	74.1	77.6	29.3	58
	2019	85.0	72.7	56.3	61.5	42.9	*	*		83.3	69.4	75.0	26.5	60
	2021	63.2	33.3	45.5	66.7	*	42.9	42.9		63.6	57.1	60.0	20.3	50

NUMBER TESTED IN GRADE 4													
2018	30	4	16	24	5	3	6			31	27	58	7,315
2019	20	11	16	13	7	2	5			24	36	60	7,183
2021	19	6	11	9	3	7	7			22	28	50	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	92.3	100.0	92.9	96.4	*	*	71.4		96.8	93.0	94.6	30.2	74
	2019	91.7	80.0	90.3	88.0	*	*	80.0		87.2	93.6	90.7	29.9	86
	2021	96.6	*	69.2	60.0	*	*	28.6		84.8	88.6	86.8	21.4	68

NUMBER TESTED IN GRADE 7													
2018	26	10	28	28	3	3	7		31	43	74	10,254	
2019	36	10	31	25	3	4	10		39	47	86	10,190	
2021	29	2	26	15	3	4	7		33	35	68	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	30.0	*	37.5	41.7	*	*	33.3		32.3	37.0	34.5	7.2	58
	2019	50.0	18.2	37.5	15.4	28.6	*	*		37.5	38.9	38.3	7.6	60
	2021	31.6	16.7	9.1	22.2	*	0.0	0.0		18.2	25.0	22.0	5.8	50

NUMBER TESTED IN GRADE 4													
2018	30	4	16	24	5	3	6		31	27	58	7,315	
2019	20	11	16	13	7	2	5		24	36	60	7,183	
2021	19	6	11	9	3	7	7		22	28	50	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	57.7	50.0	42.9	42.9	*	*	14.3		51.6	53.5	52.7	8.5	74
	2019	72.2	60.0	48.4	40.0	*	*	30.0		51.3	68.1	60.5	11.3	86
	2021	41.4	*	26.9	33.3	*	*	14.3		42.4	40.0	41.2	5.4	68

NUMBER TESTED IN GRADE 7													
2018	26	10	28	28	3	3	7		31	43	74	10,254	
2019	36	10	31	25	3	4	10		39	47	86	10,190	
2021	29	2	26	15	3	4	7		33	35	68	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.9	75.2	82.7
	2019	5.1	78.1	85.7
	2021	4.5	73.8	77.8
7	2018	5.5	89.1	91.2
	2019	5.8	87.8	92.1
	2021	5.0	80.9	89.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0	90.0	100.0	95.7	85.7	*	*		100.0	97.6	98.5	74.5	68
	2019	100.0	100.0	94.7	100.0	*	*	*		100.0	97.8	98.5	75.5	66
	2021	78.9	71.4	60.9	42.9	*	66.7	66.7		87.0	63.9	72.9	57.1	59
4	2018	93.3	*	100.0	87.5	*	*	*		93.5	92.6	93.1	75.2	58
	2019	95.0	90.9	93.8	84.6	71.4	*	*		100.0	88.9	93.3	74.7	60
	2021	84.2	83.3	75.0	87.5	*	85.7	85.7		95.2	72.4	82.0	55.0	50
5	2018	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.2	59
	2019	100.0	*	93.3	100.0	83.3	*	83.3		93.3	100.0	96.4	81.8	56
	2021	100.0	*	80.0	90.0	*	*	83.3		100.0	91.2	94.2	69.3	52
3-5	2018	97.5	84.2	100.0	94.4	92.9	100.0	84.6		97.4	97.2	97.3	76.9	185
	2019	98.5	90.9	94.0	94.4	81.3	100.0	86.4		97.3	95.3	96.2	77.4	182
	2021	87.0	83.3	70.0	68.8	75.0	80.0	77.3		93.5	75.8	82.6	60.5	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	22			78	107	185	36,221
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	95.5	*	90.0	92.0	*	*	*		100.0	90.6	94.5	66.8	55
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	73.5	59
	2021	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	61.6	46
7	2018	*	*	*	*		*	*		*	*	*	53.6	5
	2019	100.0	*	100.0	*	*		*		100.0	100.0	100.0	57.5	14
	2021												28.6	0
8	2018	93.1	100.0	96.8	97.0	*	*	70.0		94.1	97.9	96.3	76.4	81
	2019	96.9	100.0	100.0	100.0	*	*	88.9		100.0	97.6	98.7	81.0	78
	2021	92.9	*	92.3	87.5	*	*	77.8		90.9	94.3	92.6	53.6	68
6-8	2018	94.2	100.0	94.3	95.0	87.5	100.0	72.7		96.6	95.1	95.7	66.5	141
	2019	98.4	100.0	100.0	100.0	*	100.0	93.8		100.0	98.9	99.3	72.2	151
	2021	95.6	91.7	94.9	92.0	83.3	100.0	88.2		94.2	96.8	95.6	52.7	114

NUMBER TESTED IN GRADES 6-8													
2018	52	16	53	60	8	6	16			59	82	141	28,273
2019	62	16	56	42	5	6	16			62	89	151	28,819
2021	45	12	39	25	6	8	17			52	62	114	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	1	0	1	1	*	*		0	1	1	3,072	68
	2019	0	0	1	0	*	*	*		0	1	1	2,726	66
	2021	4	2	9	8	*	3	3		3	13	16	4,023	59
4	2018	2	*	0	3	*	*	*		2	2	4	3,028	58
	2019	1	1	1	2	2	*	*		0	4	4	2,958	60
	2021	3	1	3	1	*	1	1		1	8	9	4,186	50
5	2018	0	*	0	0	*	*	0		0	0	0	2,250	59
	2019	0	*	1	0	1	*	2		2	0	2	2,152	56
	2021	0	*	3	1	*	*	1		0	3	3	2,927	52
3-5	2018	2	3	0	4	1	0	2		2	3	5	8,350	185
	2019	1	2	3	2	3	0	3		2	5	7	7,836	182
	2021	7	3	15	10	2	4	5		4	24	28	11,136	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	22			78	107	185	36,221
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	*	2	2	*	*	*		0	3	3	3,458	55
	2019	0	*	0	0	*	*	*		0	0	0	2,859	59
	2021	0	0	0	0	*	*	0		0	0	0	3,435	46
7	2018	*	*	*	*		*	*		*	*	*	3,665	5
	2019	0	*	0	*	*		*		0	0	0	3,129	14
	2021												2,632	0
8	2018	2	0	1	1	*	*	3		2	1	3	2,350	81
	2019	1	0	0	0	*	*	1		0	1	1	2,027	78
	2021	2	*	2	2	*	*	2		3	2	5	4,641	68
6-8	2018	3	0	3	3	1	0	6		2	4	6	9,473	141
	2019	1	0	0	0	*	0	1		0	1	1	8,015	151
	2021	2	1	2	2	1	0	2		3	2	5	10,708	114

NUMBER TESTED IN GRADES 6-8													
2018	52	16	53	60	8	6	16			59	82	141	28,273
2019	62	16	56	42	5	6	16			62	89	151	28,819
2021	45	12	39	25	6	8	17			52	62	114	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.5	60.0	76.5	65.2	42.9	*	*		85.2	75.6	79.4	41.8	68
	2019	90.5	85.7	73.7	85.7	*	*	*		90.5	84.4	86.4	42.8	66
	2021	52.6	71.4	26.1	14.3	*	11.1	11.1		52.2	38.9	44.1	25.6	59
4	2018	80.0	*	81.3	62.5	*	*	50.0		87.1	59.3	74.1	44.2	58
	2019	80.0	90.9	50.0	61.5	57.1	*	*		83.3	69.4	75.0	44.7	60
	2021	68.4	16.7	50.0	37.5	*	42.9	42.9		71.4	48.3	58.0	30.1	50
5	2018	92.0	*	68.2	76.0	*	*	*		85.0	79.5	81.4	53.8	59
	2019	96.3	*	93.3	88.9	66.7	*	75.0		90.0	96.2	92.9	54.9	56
	2021	81.3	*	60.0	70.0	*	*	66.7		94.4	64.7	75.0	42.7	52
3-5	2018	86.1	52.6	74.5	68.1	57.1	62.5	61.5		85.9	72.9	78.4	46.6	185
	2019	89.7	86.4	72.0	77.8	68.8	70.0	59.1		88.0	82.2	84.6	47.6	182
	2021	66.7	55.6	42.0	37.5	50.0	35.0	36.4		71.0	50.5	58.4	32.8	161

NUMBER TESTED IN GRADES 3-5													
2018	79	19	55	72	14	8	13			78	107	185	36,221
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	90.9	*	70.0	80.0	*	*	30.0		87.0	81.3	83.6	33.0	55
	2019	100.0	*	87.0	92.9	*	*	*		100.0	92.3	94.9	37.6	59
	2021	70.6	100.0	53.8	66.7	*	*	50.0		73.7	74.1	73.9	28.6	46
7	2018	*	*	*	*		*	*		*	*	*	17.4	5
	2019	85.7	*	83.3	*	*		*		100.0	75.0	85.7	20.5	14
	2021												6.5	0
8	2018	86.2	90.0	87.1	87.9	*	*	50.0		85.3	89.4	87.7	46.6	81
	2019	96.9	90.0	100.0	100.0	*	*	88.9		100.0	95.2	97.4	53.8	78
	2021	78.6	*	61.5	62.5	*	*	55.6		75.8	71.4	73.5	27.3	68
6-8	2018	88.5	87.5	79.2	83.3	87.5	50.0	40.9		86.4	84.1	85.1	33.5	141
	2019	96.8	93.8	92.9	97.6	*	83.3	81.3		100.0	92.1	95.4	39.2	151
	2021	75.6	91.7	59.0	64.0	50.0	75.0	52.9		75.0	72.6	73.7	24.4	114

NUMBER TESTED IN GRADES 6-8													
2018	52	16	53	60	8	6	22		59	82	141	28,273	
2019	62	16	56	42	5	6	16		62	89	151	28,819	
2021	45	12	39	25	6	8	17		52	62	114	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	58.3	50.0	58.8	52.2	28.6	*	*		51.9	61.0	57.4	19.6	68
	2019	66.7	42.9	47.4	42.9	*	*	*		57.1	60.0	59.1	20.3	66
	2021	31.6	57.1	4.3	7.1	*	11.1	11.1		39.1	11.1	22.0	11.6	59
4	2018	56.7	*	25.0	37.5	*	*	33.3		54.8	29.6	43.1	23.8	58
	2019	70.0	36.4	18.8	30.8	42.9	*	*		66.7	44.4	53.3	25.2	60
	2021	52.6	16.7	33.3	25.0	*	42.9	42.9		47.6	27.6	36.0	16.4	50
5	2018	44.0	*	22.7	36.0	*	*	*		45.0	33.3	37.3	27.8	59
	2019	81.5	*	73.3	66.7	66.7	*	50.0		86.7	61.5	75.0	33.9	56
	2021	43.8	*	26.7	30.0	*	*	16.7		61.1	47.1	51.9	22.7	52
3-5	2018	53.2	36.8	34.5	41.7	35.7	25.0	23.1		51.3	43.0	46.5	23.7	185
	2019	73.5	40.9	46.0	44.4	50.0	70.0	45.5		72.0	55.1	62.1	26.6	182
	2021	42.6	50.0	18.0	18.8	25.0	20.0	22.7		48.4	28.3	36.0	16.9	161

NUMBER TESTED IN GRADE 3-5													
2018	79	19	55	72	14	8	13			78	107	185	36,221
2019	68	22	50	36	16	10	22			75	107	182	34,646
2021	54	18	50	32	8	20	22			62	99	161	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	36.4	*	30.0	28.0	*	*	20.0		30.4	37.5	34.5	11.5	55
	2019	65.2	*	47.8	50.0	*	*	*		65.0	56.4	59.3	15.4	59
	2021	41.2	22.2	30.8	22.2	*	*	12.5		31.6	40.7	37.0	9.3	46
7	2018	*	*	*	*		*	*		*	*	*	4.0	5
	2019	14.3	*	16.7	*	*		*		33.3	12.5	21.4	4.0	14
	2021												1.4	0
8	2018	48.3	50.0	48.4	42.4	*	*	10.0		52.9	48.9	50.6	14.1	81
	2019	68.8	60.0	63.0	56.5	*	*	33.3		66.7	66.7	66.7	14.4	78
	2021	32.1	*	26.9	31.3	*	*	33.3		42.4	22.9	32.4	6.0	68
6-8	2018	44.2	37.5	41.5	36.7	12.5	50.0	18.2		45.8	43.9	44.7	10.3	141
	2019	61.3	62.5	51.8	50.0	*	33.3	31.3		62.9	57.3	59.6	12.1	151
	2021	35.6	16.7	28.2	28.0	16.7	37.5	23.5		38.5	30.6	34.2	6.6	114

NUMBER TESTED IN GRADE 6-8													
2018	52	16	53	60	8	6	22			59	82	141	28,273
2019	62	16	56	42	5	6	16			62	89	151	28,819
2021	45	12	39	25	6	8	17			52	62	114	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	86.8	84.6	79.8	86.0
	2019	83.3	87.5	84.4	84.8
	2021	70.6	68.2	61.5	61.9
4	2018	79.7	79.2	81.0	78.9
	2019	82.8	78.3	72.3	86.3
	2021	73.6	71.1	70.0	61.5
5	2018	75.4	78.5	80.0	80.1
	2019	86.9	91.2	83.7	78.6
	2021	73.7	80.7	76.3	79.8
3-5	2018	80.9	80.9	80.3	81.9
	2019	84.2	85.6	80.2	83.4
	2021	72.5	73.1	68.9	67.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	76.5	72.7	73.6	71.7
	2019	70.7	81.0	86.2	83.1
	2021	71.1	68.6	74.3	76.1
7	2018	*	*	*	*
	2019	71.4	73.8	74.4	71.4
	2021				
8	2018	87.0	80.0	79.2	84.8
	2019	90.7	88.3	84.2	84.1
	2021	70.2	74.2	69.0	80.5
6-8	2018	82.8	76.7	76.7	79.1
	2019	81.1	84.1	84.1	82.5
	2021	70.6	71.9	71.1	78.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	99.3
	2021	94.3	*	100.0	96.9	*	100.0	100.0		93.9	98.4	96.8	85.0
Tests Taken	2018	31	5	31	41		3	4		39	42	81	2,361
	2019	24	10	24	17	5	2	4		30	39	69	2,355
	2021	35	4	35	32	2	8	9		33	61	94	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	*	0	0		*	*		0	0	0	5
	2019	0	0	0	0	*	*	*		0	0	0	17
	2021	2	*	0	1	*	0	0		2	1	3	632
Tests Taken	2018	31	5	31	41		3	4		39	42	81	2,361
	2019	24	10	24	17	5	2	4		30	39	69	2,355
	2021	35	4	35	32	2	8	9		33	61	94	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	93.5	*	90.3	95.1		*	*		89.7	95.2	92.6	92.2
	2019	91.7	100.0	95.8	94.1	*	*	*		100.0	92.3	95.7	94.0
	2021	80.0	*	65.7	71.9	*	75.0	66.7		69.7	75.4	73.4	51.0
Tests Taken	2018	31	5	31	41		3	4		39	42	81	2,361
	2019	24	10	24	17	5	2	4		30	39	69	2,355
	2021	35	4	35	32	2	8	9		33	61	94	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	67.7	*	74.2	68.3		*	*		66.7	76.2	71.6	70.9
	2019	91.7	70.0	95.8	94.1	*	*	*		96.7	82.1	88.4	77.9
	2021	60.0	*	34.3	50.0	*	37.5	33.3		48.5	52.5	51.1	29.2
Tests Taken	2018	31	5	31	41		3	4		39	42	81	2,361
	2019	24	10	24	17	5	2	4		30	39	69	2,355
	2021	35	4	35	32	2	8	9		33	61	94	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	83.5	81.8	81.0	79.7	80.9
2019	90.6	79.7	89.8	79.8	88.4
2021	70.4	80.3	78.3	64.9	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	*	95.5	96.0	*	*	*		100.0	97.4	98.3	68.8	58
	2019	96.3	*	93.3	100.0	66.7	*	83.3		93.3	100.0	96.4	69.3	56
	2021	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	54.9	52

NUMBER TESTED IN GRADE 5													
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.8	74
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	86
	2021	93.1	*	96.3	88.2	*	*	66.7		91.4	97.1	94.3	54.5	70

NUMBER TESTED IN GRADE 8													
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	*	1	1	*	*	*		0	1	1	3208	58
	2019	1	*	1	0	2	*	2		2	0	2	3203	56
	2021	0	*	0	0	*	*	0		0	0	0	3820	52

NUMBER TESTED IN GRADE 5													
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0	*	*	0		0	0	0	3478	74
	2019	0	0	0	0	*	*	0		0	0	0	2860	86
	2021	2	*	1	2	*	*	3		3	1	4	4253	70

NUMBER TESTED IN GRADE 8													
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	80.0	*	54.5	68.0	*	*	*		90.0	60.5	70.7	32.6	58
	2019	85.2	*	93.3	100.0	66.7	*	75.0		86.7	92.3	89.3	42.0	56
	2021	81.3	*	53.3	60.0	*	*	16.7		83.3	70.6	75.0	23.4	52

NUMBER TESTED IN GRADE 5													
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	90.0	92.9	92.9	*	*	85.7		96.8	95.3	95.9	37.0	74
	2019	97.2	90.0	90.3	88.0	*	*	80.0		97.4	89.4	93.0	36.4	86
	2021	89.7	*	66.7	58.8	*	*	55.6		80.0	77.1	78.6	25.8	70

NUMBER TESTED IN GRADE 8													
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	52.0	*	18.2	32.0	*	*	*		55.0	28.9	37.9	12.1	58
	2019	59.3	*	40.0	66.7	33.3	*	25.0		60.0	50.0	55.4	19.7	56
	2021	37.5	*	20.0	30.0	*	*	0.0		50.0	35.3	40.4	8.9	52

NUMBER TESTED IN GRADE 5													
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	
2021	16	5	15	10	2	4	6		18	34	52	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	92.3	70.0	60.7	60.7	*	*	42.9		80.6	72.1	75.7	15.7	74
	2019	72.2	60.0	45.2	48.0	*	*	20.0		69.2	55.3	61.6	13.8	86
	2021	48.3	*	40.7	35.3	*	*	33.3		54.3	42.9	48.6	10.5	70

NUMBER TESTED IN GRADE 8													
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	
2021	29	3	27	17	3	5	9		35	35	70	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	86.5	83.4	77.8	83.2
	2019	81.3	85.5	89.3	89.4
	2021	86.9	79.6	86.3	82.4
8	2018	88.8	85.9	87.2	89.4
	2019	88.9	77.4	83.6	88.1
	2021	79.5	75.1	78.6	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	85.3	100.0	85.7	85.4	*	*	55.6		86.0	89.6	87.9	59.1	91
	2019	96.4	90.9	100.0	100.0	*	*	85.7		100.0	95.3	97.4	60.4	76
	2021	94.1	*	74.3	71.0	*	50.0	44.4		90.9	81.0	84.6	43.3	91

NUMBER TESTED IN GRADE 8													
2018	34	6	35	48	2	3	9			43	48	91	9,913
2019	28	11	26	20	5	3	7			33	43	76	10,119
2021	34	4	35	31	2	8	9			33	58	91	8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	0	5	7	*	*	4		6	5	11	4055	91
	2019	1	1	0	0	*	*	1		0	2	2	4007	76
	2021	2	*	9	9	*	4	5		3	11	14	4995	91

NUMBER TESTED IN GRADE8													
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,119	
2021	34	4	35	31	2	8	9		33	58	91	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	50.0	40.0	41.7	*	*	11.1		53.5	39.6	46.2	27.3	91
	2019	82.1	72.7	61.5	60.0	*	*	42.9		87.9	62.8	73.7	25.7	76
	2021	64.7	*	25.7	32.3	*	25.0	22.2		63.6	39.7	48.4	15.2	91

NUMBER TESTED IN GRADE 8													
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,119	
2021	34	4	35	31	2	8	9		33	58	91	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	29.4	16.7	22.9	16.7	*	*	0.0		37.2	16.7	26.4	14.4	91
	2019	46.4	36.4	38.5	25.0	*	*	14.3		63.6	30.2	44.7	12.9	76
	2021	35.3	*	8.6	9.7	*	12.5	11.1		27.3	19.0	22.0	5.3	91

NUMBER TESTED IN GRADE 8													
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,119	
2021	34	4	35	31	2	8	9		33	58	91	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	63.2	71.9	67.4	74.9
	2019	75.2	80.5	73.8	76.5
	2021	61.3	69.9	64.7	74.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	48.4	64
K-1	2019													
	2020												45.3	
	2021	100.0	85.7	95.7		*	87.5	87.5				93.8	49.4	64
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	20	7	23		3	8	8				64	5,754	
2	2019													
	2020	91.7	85.7	77.3	68.8	*	66.7	62.5				87.5	36.3	64
	2021	100.0	*	95.7		100.0	87.5	87.5				98.6	48.4	71
# Tested (GR 2)	2019													
	2020	24	7	22	16	2	9	8				64	6,363	
	2021	24	4	23		6	8	8				71	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	14	3	16		*	5	5				42	1,162	64
K-1	2019													
	2020												201	0
	2021	14	3	16		*	5	5				42	1,277	64
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	20	7	23		3	8	8				64	5,754	
2	2019													
	2020	17	6	10	6	*	2	1				39	658	64
	2021	16	*	13		1	4	4				48	1,359	71
# Tested (GR 2)	2019													
	2020	24	7	22	16	2	9	8				64	6,363	
	2021	24	4	23		6	8	8				71	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	88.9	*	91.7		*	*	*				93.9	57.1	33
1	2019													
	2020													
	2021	100.0	71.4	91.3		*	87.5	87.5				92.2	46.7	64
K-1	2019													
	2020													
	2021	96.6	77.8	91.4		71.4	91.7	91.7				92.8	51.7	97
# Tested (GR K-1)	2019													
	2020													
	2021	29	9	35		7	12	12				97	10,412	
2	2019													
	2020													
	2021	100.0	*	95.7		100.0	100.0	100.0				98.6	49.7	71
# Tested (GR 2)	2019													
	2020													
	2021	24	4	23		6	8	8				71	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	6	*	7		*	*	*				20	1,120	33
1	2019													
	2020													0
	2021	12	3	14		*	6	6				37	934	64
K-1	2019													
	2020													0
	2021	18	5	21		4	9	9				57	2,054	97
# Tested (GR K-1)	2019													
	2020													
	2021	29	9	35		7	12	12				97	10,412	
2	2019													
	2020													0
	2021	19	*	12		3	3	3				48	1,149	71
# Tested (GR 2)	2019													
	2020													
	2021	24	4	23		6	8	8				71	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	52.9	64
K-1	2019													
	2020												56.2	
	2021	100.0	85.7	91.3		*	87.5	87.5				93.8	53.5	64
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	20	7	23		3	8	8				64	10,304	
2	2019													
	2020	95.8	100.0	81.8	81.3	*	88.9	87.5				92.2	43.0	64
	2021	91.3	*	91.3		66.7	87.5	87.5				92.9	46.7	70
# Tested (GR 2)	2019													
	2020	24	7	22	16	2	9	8				64	9,710	
	2021	23	4	23		6	8	8				70	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	14	4	15		*	6	6				42	1,950	64
K-1	2019													
	2020												525	
	2021	14	4	15		*	6	6				42	2,117	64
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	20	7	23		3	8	8				64	10,304	
2	2019													
	2020	14	3	6	1	*	3	2				31	687	64
	2021	7	*	11		0	4	4				33	1,397	70
# Tested (GR 2)	2019													
	2020	24	7	22	16	2	9	8				64	9,710	
	2021	23	4	23		6	8	8				70	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	*	83.3		*	*	*				93.9	62.3	33
1	2019													
	2020													
	2021	100.0	100.0	95.7		*	87.5	87.5				96.9	54.3	64
K-1	2019													
	2020													
	2021	100.0	100.0	91.4		85.7	91.7	91.7				95.9	58.2	97
# Tested (GR K-1)	2019													
	2020													
	2021	29	9	35		7	12	12				97	19,324	
2	2019													
	2020													
	2021	91.7	*	87.0		83.3	87.5	87.5				93.0	45.4	71
# Tested (GR 2)	2019													
	2020													
	2021	24	4	23		6	8	8				71	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	7	*	8		*	*	*				24	2,140	33
1	2019													
	2020													
	2021	15	4	17		*	6	6				46	1,882	64
K-1	2019													
	2020													
	2021	22	6	25		5	9	9				70	4,022	97
# Tested (GR K-1)	2019													
	2020													
	2021	29	9	35		7	12	12				97	19,324	
2	2019													
	2020													
	2021	12	*	7		1	1	1				35	1,182	71
# Tested (GR 2)	2019													
	2020													
	2021	24	4	23		6	8	8				71	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	37.5	1	12.5	0	0.0
	Advanced	3	37.5	5	62.5	1	12.5	4	50.0	4	50.0
	Advanced High	5	62.5	3	37.5	4	50.0	3	37.5	4	50.0
2 (8)	Beginning	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0
	Intermediate	1	12.5	5	62.5	6	75.0	0	0.0	3	37.5
	Advanced	1	12.5	1	12.5	1	12.5	4	50.0	5	62.5
	Advanced High	6	75.0	0	0.0	1	12.5	3	37.5	0	0.0
3 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	0	0.0	4	50.0	1	11.1	1	12.5	1	12.5
	Advanced	2	25.0	4	50.0	3	33.3	1	12.5	4	50.0
	Advanced High	6	75.0	0	0.0	5	55.6	5	62.5	3	37.5
4 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced	4	57.1	6	85.7	4	57.1	0	0.0	3	42.9
	Advanced High	3	42.9	0	0.0	3	42.9	7	100.0	4	57.1
8 (8)	Beginning	0	0.0	2	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	50.0	0	0.0	0	0.0	2	25.0
	Advanced	1	12.5	2	25.0	4	50.0	2	25.0	4	50.0
	Advanced High	7	87.5	0	0.0	4	50.0	6	75.0	2	25.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	1	1	2	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	3	
	Advanced High	0	0	0	
9 5 (55.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	3	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	3	
9 2 (22.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2021 Level	N	%	N	%	N	%	N	%	N	%
ALL (57)	Beginning	0	0.0	5	9.3	0	0.0	2	3.7	0	0.0
	Intermediate	1	1.9	16	29.6	10	17.9	2	3.7	7	13.2
	Advanced	14	25.9	25	46.3	17	30.4	12	22.2	23	43.4
	Advanced High	39	72.2	8	14.8	29	51.8	38	70.4	23	43.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed		2020 Level			
	2021 Level	Beg	Int	Adv	Adv High
51 24 (47.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	6	17	
	Advanced High	1	1	16	

 Indicates students who progressed at least one level from 2020 to 2021.