



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 136

L.O. DONALD
ELEMENTARY SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	47
1	57
2	41
3	67
4	66
5	65
ALL	377

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.9	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	97.3	12	40.0
White	2	0.5	8	26.7
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	64.2
Economically disadvantaged	342	90.7
Limited English proficient (LEP)	240	63.7
Special education	44	11.7
Talented and Gifted (TAG)	65	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	48	2	4.2	0	0.0	0	0.0	45	93.8	1	2.1	0	0.0
	2020	43	1	2.3	0	0.0	0	0.0	41	95.3	0	0.0	1	2.3
	2021	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
KN	2019	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
	2020	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2021	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
1	2019	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2020	42	0	0.0	0	0.0	0	0.0	41	97.6	1	2.4	0	0.0
	2021	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
2	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2020	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2021	41	2	4.9	0	0.0	0	0.0	38	92.7	1	2.4	0	0.0
3	2019	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2020	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
	2021	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
4	2019	73	3	4.1	1	1.4	0	0.0	69	94.5	0	0.0	0	0.0
	2020	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2021	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
5	2019	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2020	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2021	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
PK-5	2019	449	12	2.7	1	0.2	0	0.0	431	96.0	4	0.9	1	0.2
	2020	404	5	1.2	0	0.0	0	0.0	396	98.0	2	0.5	1	0.2
	2021	377	7	1.9	0	0.0	0	0.0	367	97.3	2	0.5	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	48	47	97.9	36	75.0	1	2.1	5	10.4	0	0.0	45	93.8	47.9	52.1	6.3
	2020	43	43	100.0	25	58.1	2	4.7	25	58.1	0	0.0	39	90.7	37.2	62.8	7.0
	2021	34	33	97.1	23	67.6	1	2.9	20	58.8	0	0.0	33	97.1	41.2	58.8	2.9
KN	2019	48	42	87.5	24	50.0	5	10.4	18	37.5	6	12.5	13	27.1	52.1	47.9	0.0
	2020	55	52	94.5	39	70.9	3	5.5	38	69.1	8	14.5	8	14.5	56.4	43.6	0.0
	2021	47	43	91.5	27	57.4	4	8.5	25	53.2	0	0.0	7	14.9	46.8	53.2	0.0
1	2019	64	59	92.2	42	65.6	3	4.7	40	62.5	16	25.0	5	7.8	57.8	42.2	0.0
	2020	42	40	95.2	21	50.0	8	19.0	20	47.6	9	21.4	2	4.8	45.2	54.8	0.0
	2021	57	53	93.0	40	70.2	4	7.0	40	70.2	8	14.0	3	5.3	52.6	47.4	0.0
2	2019	72	66	91.7	45	62.5	10	13.9	38	52.8	16	22.2	11	15.3	68.1	31.9	0.0
	2020	64	60	93.8	45	70.3	3	4.7	45	70.3	15	23.4	3	4.7	56.3	43.8	0.0
	2021	41	36	87.8	21	51.2	9	22.0	21	51.2	8	19.5	0	0.0	48.8	51.2	2.4
3	2019	73	63	86.3	49	67.1	13	17.8	48	65.8	11	15.1	9	12.3	53.4	46.6	0.0
	2020	68	58	85.3	43	63.2	9	13.2	42	61.8	20	29.4	3	4.4	76.5	23.5	0.0
	2021	67	64	95.5	42	62.7	3	4.5	44	65.7	17	25.4	6	9.0	58.2	41.8	0.0
4	2019	73	63	86.3	36	49.3	16	21.9	43	58.9	18	24.7	6	8.2	56.2	43.8	0.0
	2020	70	63	90.0	46	65.7	10	14.3	51	72.9	13	18.6	6	8.6	48.6	51.4	0.0
	2021	66	59	89.4	42	63.6	11	16.7	43	65.2	19	28.8	1	1.5	74.2	25.8	0.0
5	2019	71	70	98.6	46	64.8	10	14.1	52	73.2	16	22.5	6	8.5	56.3	43.7	0.0
	2020	62	53	85.5	33	53.2	15	24.2	37	59.7	18	29.0	1	1.6	54.8	45.2	0.0
	2021	65	54	83.1	45	69.2	12	18.5	49	75.4	13	20.0	0	0.0	49.2	50.8	0.0
PK-5	2019	449	410	91.3	278	61.9	58	12.9	244	54.3	83	18.5	95	21.2	56.6	43.4	0.7
	2020	404	369	91.3	252	62.4	50	12.4	258	63.9	83	20.5	62	15.3	55.0	45.0	0.7
	2021	377	342	90.7	240	63.7	44	11.7	242	64.2	65	17.2	50	13.3	54.6	45.4	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	44	10,918	42	95.5	10,370	95.0	2	4.6	5.7	42	9,637	95.6	88.3
	2020	54	10,874	52	95.8	10,319	94.9	0	0.0	3.8	52	9,815	95.9	90.3
	2021	46	10,216	45	97.4	10,002	97.9	0	0.0	4.7	39	9,094	84.5	89.0
1	2019	64	11,198	62	96.4	10,715	95.7	0	0.0	5.0	63	10,069	98.7	89.9
	2020	44	11,192	42	95.4	10,678	95.4	0	0.0	3.9	41	10,139	92.6	90.6
	2021	56	10,568	56	99.1	10,378	98.2	0	0.0	4.0	54	9,515	95.8	90.0
2	2019	69	11,232	66	96.0	10,781	96.0	0	0.0	4.8	67	10,169	97.2	90.5
	2020	64	11,070	62	96.1	10,616	95.9	0	0.0	3.2	63	10,175	98.0	91.9
	2021	42	10,574	41	97.6	10,394	98.3	1	2.4	3.8	38	9,653	91.0	91.3
3	2019	69	11,452	66	96.1	11,029	96.3	0	0.0	4.6	66	10,478	95.5	91.5
	2020	68	11,093	65	95.2	10,664	96.1	0	0.0	3.5	64	10,181	93.4	91.8
	2021	68	10,452	67	97.9	10,254	98.1	0	0.0	3.4	64	9,519	93.8	91.1
4	2019	73	12,118	70	96.1	11,690	96.5	1	1.4	4.9	70	11,112	95.7	91.7
	2020	68	11,323	65	96.1	10,902	96.3	0	0.0	3.4	65	10,479	95.4	92.5
	2021	67	10,526	66	98.6	10,325	98.1	0	0.0	2.9	62	9,562	92.8	90.8
5	2019	70	12,193	68	97.2	11,779	96.6	0	0.0	4.5	70	11,300	99.6	92.7
	2020	61	11,957	59	96.8	11,518	96.3	1	1.6	3.2	57	11,098	93.7	92.8
	2021	67	10,814	64	96.7	10,602	98.0	3	4.5	2.5	62	9,891	93.2	91.5
KN-5	2019	389	69,110	375	96.2	66,364	96.0	3	0.8	4.9	378	62,765	97.1	90.8
	2020	360	67,509	346	95.9	64,698	95.8	1	0.3	3.5	342	61,887	94.9	91.7
	2021	346	63,149	339	97.9	61,956	98.1	4	1.2	3.6	319	57,234	92.2	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	12	40.0
White	8	26.7
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	86.7
2019-20	7.6	90.0
2020-21	5.6	90.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	10.0
2	2	6.7
3	3	10.0
4	1	3.3
5	1	3.3
1-3	8	26.7
More than 3	22	73.3
1 - 5	10	33.3
6 - 10	5	16.7
11 - 20	12	40.0
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	82.8	91.3	*	*	*		73.7	100.0	83.3	67.7	30
	2019			75.0	66.7	*	63.6	70.0		75.0	75.0	75.0	67.0	24
	2021		*	92.3	92.3	*	*	71.4		84.6	100.0	92.6	60.2	27
4	2018	*		83.3	82.8	*	70.0	75.0		88.2	78.6	83.9	62.4	31
	2019		*	75.4	72.3	50.0	63.0	60.6		69.7	84.0	75.9	66.8	58
	2021		*	54.5	45.0	*	57.1	62.5		58.8	37.5	52.0	55.6	25
5	2018			88.0	87.5		75.0	81.3		92.3	83.3	88.0	71.0	25
	2019	*		81.1	81.1	*	68.8	69.6		70.0	94.4	81.6	72.3	38
	2021	*		64.3	54.5	*	56.3	50.0		85.7	46.7	65.5	66.9	29
3-5	2018	*	*	84.5	86.8	*	78.3	81.1		83.7	86.5	84.9	67.1	86
	2019	*	*	77.1	74.5	33.3	64.8	65.2		71.0	86.3	77.5	68.9	120
	2021	*	*	71.1	66.2	22.2	59.3	57.1		75.0	64.9	70.4	61.1	81

NUMBER TESTED IN GRADES 3-5													
2018	1	1	84	76	4	23	37			49	37	86	22,455
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	5	2	*	*	*		5	0	5	2,273	30
	2019			6	6	*	4	3		4	2	6	2,187	24
	2021		*	2	2	*	*	2		2	0	2	2,182	27
4	2018	*		5	5	*	3	4		2	3	5	2,752	31
	2019		*	14	13	5	10	13		10	4	14	2,418	58
	2021		*	10	11	*	3	3		7	5	12	2,521	25
5	2018			3	3		2	3		1	2	3	2,354	25
	2019	*		7	7	*	5	7		6	1	7	2,181	38
	2021	*		10	10	*	7	10		2	8	10	2,009	29
3-5	2018	*	*	13	10	*	5	7		8	5	13	7,379	86
	2019	*	*	27	26	10	19	23		20	7	27	6,786	120
	2021	*	*	22	23	7	11	15		11	13	24	6,712	81

NUMBER TESTED IN GRADES 3-5													
2018	1	1	84	76	4	23	37			49	37	86	22,455
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	44.8	47.8	*	*	*		36.8	63.6	46.7	33.8	30
	2019			50.0	38.9	*	36.4	40.0		50.0	50.0	50.0	35.7	24
	2021		*	73.1	73.1	*	*	71.4		61.5	85.7	74.1	32.1	27
4	2018	*		46.7	48.3	*	40.0	25.0		47.1	50.0	48.4	35.9	31
	2019		*	35.1	29.8	0.0	18.5	21.2		36.4	36.0	36.2	36.8	58
	2021		*	22.7	20.0	*	14.3	25.0		29.4	12.5	24.0	29.9	25
5	2018			52.0	50.0		37.5	43.8		69.2	33.3	52.0	43.5	25
	2019	*		48.6	48.6	*	25.0	30.4		35.0	66.7	50.0	44.8	38
	2021	*		39.3	36.4	*	31.3	25.0		42.9	33.3	37.9	40.6	29
3-5	2018	*	*	47.6	48.7	*	43.5	37.8		49.0	48.6	48.8	38.0	86
	2019	*	*	42.4	38.2	0.0	24.1	27.3		39.1	49.0	43.3	39.4	120
	2021	*	*	46.1	45.6	0.0	33.3	34.3		43.2	48.6	45.7	34.4	81

NUMBER TESTED IN GRADES 3-5													
2018	1	1	84	76	4	23	37			49	37	86	22,455
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	31.0	30.4	*	*	*		26.3	45.5	33.3	19.4	30
	2019			20.8	22.2	*	9.1	10.0		12.5	37.5	20.8	21.8	24
	2021		*	38.5	42.3	*	*	42.9		23.1	57.1	40.7	15.6	27
4	2018	*		23.3	27.6	*	10.0	6.3		23.5	28.6	25.8	17.9	31
	2019		*	21.1	17.0	0.0	11.1	12.1		18.2	28.0	22.4	18.1	58
	2021		*	4.5	5.0	*	0.0	12.5		5.9	0.0	4.0	14.2	25
5	2018			16.0	16.7		0.0	0.0		30.8	0.0	16.0	20.1	25
	2019	*		27.0	24.3	*	12.5	17.4		10.0	44.4	26.3	24.0	38
	2021	*		14.3	13.6	*	12.5	10.0		7.1	20.0	13.8	25.7	29
3-5	2018	*	*	23.8	25.0	*	8.7	5.4		26.5	24.3	25.6	19.2	86
	2019	*	*	22.9	20.6	0.0	11.1	13.6		14.5	35.3	23.3	21.4	120
	2021	*	*	19.7	22.1	0.0	14.8	17.1		11.4	29.7	19.8	18.7	81

NUMBER TESTED IN GRADE 3-5													
2018	1	1	84	76	4	23	37			49	37	86	22,455
2019	1	1	118	102	15	54	66			69	51	120	21,789
2021	1	4	76	68	9	27	35			44	37	81	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.7	69.3	66.7
	2019	70.0	71.1	63.7
	2021	94.8	70.6	75.1
4	2018	73.4	70.1	73.4
	2019	67.9	67.0	63.0
	2021	59.0	51.5	55.4
5	2018	72.5	73.8	67.7
	2019	84.2	65.8	70.9
	2021	61.6	58.8	64.5
3-5	2018	74.3	70.9	69.4
	2019	73.5	67.4	65.6
	2021	71.9	60.5	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		69.2	68.0	*	*	58.3		73.3	66.7	70.4	51.5	27
	2019		*	66.7	63.8	30.0	51.9	54.5		60.6	76.0	67.2	56.9	58
	2021		*	41.7	27.3	*	25.0	33.3		38.9	33.3	37.0	43.9	27

NUMBER TESTED IN GRADE 4													
2018	1		26	25	2	5	12		15	12	27	7,315	
2019		1	57	47	10	27	33		33	25	58	7,183	
2021		3	24	22	4	8	9		18	9	27	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		8	8	*	*	5		4	4	8	3,546	27
	2019		*	19	17	7	13	15		13	6	19	3,095	58
	2021		*	14	16	*	6	6		11	6	17	3,201	27

NUMBER TESTED IN GRADE 4													
2018	1		26	25	2	5	12		15	12	27	7,315	
2019		1	57	47	10	27	33		33	25	58	7,183	
2021		3	24	22	4	8	9		18	9	27	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		34.6	32.0	*	*	16.7		26.7	41.7	33.3	29.3	27
	2019		*	29.8	29.8	10.0	18.5	18.2		24.2	40.0	31.0	26.5	58
	2021		*	12.5	4.5	*	12.5	11.1		16.7	0.0	11.1	20.3	27

NUMBER TESTED IN GRADE 4													
2018	1		26	25	2	5	12		15	12	27	7,315	
2019		1	57	47	10	27	33		33	25	58	7,183	
2021		3	24	22	4	8	9		18	9	27	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		11.5	12.0	*	*	0.0		6.7	16.7	11.1	7.2	27
	2019		*	8.8	8.5	0.0	7.4	6.1		9.1	12.0	10.3	7.6	58
	2021		*	4.2	0.0	*	0.0	0.0		5.6	0.0	3.7	5.8	27

NUMBER TESTED IN GRADE 4													
2018	1		26	25	2	5	12		15	12	27	7,315	
2019		1	57	47	10	27	33		33	25	58	7,183	
2021		3	24	22	4	8	9		18	9	27	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.7	47.2	65.0
	2019	4.6	61.9	64.0
	2021	3.7	43.5	51.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	75.8	80.0	33.3	78.8	80.0		76.5	76.7	76.6	74.5	64
	2019			76.2	74.1	*	72.9	71.7		78.8	73.3	76.2	75.5	63
	2021		*	79.4	80.3	*	72.5	72.1		86.5	70.4	79.7	57.1	64
4	2018	*		90.5	89.7	*	92.7	89.6		91.9	88.9	90.6	75.2	64
	2019		*	82.8	83.3	50.0	88.2	80.0		86.5	78.6	83.1	74.7	65
	2021		*	50.9	49.0	50.0	52.5	51.2		57.1	33.3	50.9	55.0	57
5	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.2	45
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.8	66
	2021	*		84.2	79.6	66.7	84.1	81.3		81.5	83.9	82.8	69.3	58
3-5	2018	*	*	87.6	89.2	30.0	90.2	90.4		88.0	87.7	87.9	76.9	173
	2019	*	*	86.5	86.7	58.8	86.5	84.7		88.9	83.7	86.6	77.4	194
	2021	*	*	72.0	70.2	57.1	70.2	68.9		73.6	68.5	71.5	60.5	179

NUMBER TESTED IN GRADES 3-5													
2018	1	2	170	157	10	102	137			92	81	173	36,221
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	15	11	4	7	6		8	7	15	3,072	64
	2019			15	14	*	13	13		7	8	15	2,726	63
	2021		*	13	12	*	11	12		5	8	13	4,023	64
4	2018	*		6	6	*	3	5		3	3	6	3,028	64
	2019		*	11	9	5	4	8		5	6	11	2,958	65
	2021		*	27	26	3	19	20		18	10	28	4,186	57
5	2018			0	0	*	0	0		0	0	0	2,250	45
	2019	*		0	0	*	0	0		0	0	0	2,152	66
	2021	*		9	10	2	7	9		5	5	10	2,927	58
3-5	2018	*	*	21	17	7	10	11		11	10	21	8,350	173
	2019	*	*	26	23	7	17	21		12	14	26	7,836	194
	2021	*	*	49	48	6	37	41		28	23	51	11,136	179

NUMBER TESTED IN GRADES 3-5													
2018	1	2	170	157	10	102	137			92	81	173	36,221
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	43.5	45.5	16.7	45.5	50.0		41.2	50.0	45.3	41.8	64
	2019			39.7	37.0	*	35.4	37.0		42.4	36.7	39.7	42.8	63
	2021		*	31.7	34.4	*	25.0	25.6		35.1	29.6	32.8	25.6	64
4	2018	*		50.8	50.0	*	46.3	47.9		45.9	59.3	51.6	44.2	64
	2019		*	43.8	38.9	20.0	35.3	35.0		37.8	53.6	44.6	44.7	65
	2021		*	27.3	23.5	16.7	25.0	24.4		33.3	13.3	28.1	30.1	57
5	2018			86.7	86.4	*	92.9	86.1		95.2	79.2	86.7	53.8	45
	2019	*		89.2	89.2	*	93.2	88.2		89.5	89.3	89.4	54.9	66
	2021	*		71.9	69.4	50.0	77.3	72.9		74.1	67.7	70.7	42.7	58
3-5	2018	*	*	57.6	58.6	20.0	58.8	60.5		55.4	61.7	58.4	46.6	173
	2019	*	*	57.8	57.2	17.6	55.6	55.5		57.4	59.3	58.2	47.6	194
	2021	*	*	43.4	41.6	28.6	43.5	42.4		44.3	42.5	43.6	32.8	179

NUMBER TESTED IN GRADES 3-5													
2018	1	2	170	157	10	102	114			92	81	173	36,221
2019	1	1	192	173	17	126	137			108	86	194	34,646
2021	1	3	175	161	14	124	132			106	73	179	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	19.4	18.2	0.0	21.2	23.3		14.7	26.7	20.3	19.6	64
	2019			14.3	14.8	*	10.4	10.9		15.2	13.3	14.3	20.3	63
	2021		*	6.3	8.2	*	7.5	7.0		8.1	7.4	7.8	11.6	64
4	2018	*		30.2	29.3	*	29.3	29.2		27.0	33.3	29.7	23.8	64
	2019		*	20.3	18.5	0.0	11.8	10.0		21.6	21.4	21.5	25.2	65
	2021		*	14.5	11.8	0.0	15.0	14.6		16.7	6.7	14.0	16.4	57
5	2018			62.2	61.4	*	71.4	66.7		57.1	66.7	62.2	27.8	45
	2019	*		64.6	63.1	*	68.2	62.7		60.5	67.9	63.6	33.9	66
	2021	*		42.1	42.9	0.0	43.2	39.6		44.4	38.7	41.4	22.7	58
3-5	2018	*	*	34.7	34.4	10.0	38.2	39.5		29.3	40.7	34.7	23.7	173
	2019	*	*	33.3	34.1	5.9	31.0	29.9		33.3	33.7	33.5	26.6	194
	2021	*	*	20.6	19.9	0.0	22.6	21.2		20.8	20.5	20.7	16.9	179

NUMBER TESTED IN GRADE 3-5													
2018	1	2	170	157	10	102	114		92	81	173	36,221	
2019	1	1	192	173	17	126	137		108	86	194	34,646	
2021	1	3	175	161	14	124	132		106	73	179	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.5	65.6	65.2	67.6
	2019	63.7	66.5	66.7	70.6
	2021	63.9	59.7	64.1	67.2
4	2018	70.5	72.6	71.9	75.0
	2019	70.1	58.7	66.8	70.0
	2021	58.7	49.0	50.0	51.8
5	2018	82.2	84.8	84.2	73.9
	2019	92.4	88.8	79.1	78.8
	2021	69.5	76.7	68.6	68.5
3-5	2018	73.9	73.2	72.6	72.0
	2019	75.6	71.5	70.9	73.2
	2021	64.1	61.8	61.0	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			89.5	88.9		*	90.0		100.0	75.0	89.5	68.8	19
	2019	*		92.6	92.6	*	100.0	85.7		92.9	92.9	92.9	69.3	28
	2021	*		70.8	63.2	*	69.2	56.3		66.7	69.2	68.0	54.9	25

NUMBER TESTED IN GRADE 5													
2018			19	18		3	10			11	8	19	10,271
2019	1		27	27	3	6	14			14	14	28	10,432
2021	1		24	19	4	13	16			12	13	25	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			2	2		*	1		0	2	2	3208	19
	2019	*		2	2	*	0	2		1	1	2	3203	28
	2021	*		7	7	*	4	7		4	4	8	3820	25

NUMBER TESTED IN GRADE 5													
2018			19	18		3	10		11	8	19	10,271	
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			52.6	50.0		*	50.0		63.6	37.5	52.6	32.6	19
	2019	*		40.7	37.0	*	33.3	35.7		35.7	42.9	39.3	42.0	28
	2021	*		29.2	26.3	*	23.1	18.8		16.7	38.5	28.0	23.4	25

NUMBER TESTED IN GRADE 5													
2018			19	18		3	10			11	8	19	10,271
2019	1		27	27	3	6	14			14	14	28	10,432
2021	1		24	19	4	13	16			12	13	25	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			21.1	22.2		*	30.0		36.4	0.0	21.1	12.1	19
	2019	*		18.5	18.5	*	16.7	14.3		21.4	14.3	17.9	19.7	28
	2021	*		16.7	15.8	*	23.1	18.8		0.0	30.8	16.0	8.9	25

NUMBER TESTED IN GRADE 5													
2018			19	18		3	10		11	8	19	10,271	
2019	1		27	27	3	6	14		14	14	28	10,432	
2021	1		24	19	4	13	16		12	13	25	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	72.8	78.3	68.4	78.1
	2019	76.8	70.5	73.9	77.1
	2021	76.0	59.0	68.4	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.3	79.3	*	79.3	80.8		80.0	82.4	81.3	76.6	32
	2019			66.7	69.4	*	67.6	66.7		70.6	63.6	66.7	75.0	39
	2021			60.5	61.1	*	58.3	58.3		58.3	64.3	60.5	58.9	38
4	2018			58.1	51.9		60.0	60.0		42.1	83.3	58.1	68.2	31
	2019			50.0	55.6		55.6	57.1		*	*	55.6	67.8	9
	2021			43.8	40.0	*	43.8	43.8		44.0	42.9	43.8	57.2	32
5	2018			95.0	95.0	*	95.0	95.0		87.5	100.0	95.0	83.3	20
	2019			96.4	96.4	*	96.4	96.4		94.4	100.0	96.4	85.3	28
	2021			93.1	92.6	*	92.9	92.9		100.0	87.5	93.1	83.5	29
3-5	2018			75.9	73.7	*	75.9	76.3		64.3	87.8	75.9	75.6	83
	2019			76.0	78.1	*	77.0	77.5		82.1	70.3	76.3	75.7	76
	2021			64.6	63.4	*	63.5	63.5		61.3	70.3	64.6	66.2	99

NUMBER TESTED IN GRADES 3-5													
2018			83	76	2	79	76			42	41	83	14,211
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	6	*	6	5		3	3	6	1,205	32
	2019			13	11	*	12	12		5	8	13	1,174	39
	2021			15	14	*	15	15		10	5	15	1,677	38
4	2018			13	13		12	12		11	2	13	1,581	31
	2019			4	4		4	3		*	*	4	1,491	9
	2021			18	18	*	18	18		14	4	18	1,630	32
5	2018			1	1	*	1	1		1	0	1	681	20
	2019			1	1	*	1	1		1	0	1	608	28
	2021			2	2	*	2	2		0	2	2	605	29
3-5	2018			20	20	*	19	18		15	5	20	3,467	83
	2019			18	16	*	17	16		7	11	18	3,273	76
	2021			35	34	*	35	35		24	11	35	3,912	99

NUMBER TESTED IN GRADES 3-5													
2018			83	76	2	79	76			42	41	83	14,211
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.3	27.6	*	27.6	26.9		26.7	35.3	31.3	45.3	32
	2019			33.3	36.1	*	32.4	33.3		29.4	36.4	33.3	46.2	39
	2021			34.2	36.1	*	30.6	30.6		33.3	35.7	34.2	32.1	38
4	2018			29.0	22.2		30.0	30.0		10.5	58.3	29.0	36.9	31
	2019			25.0	33.3		33.3	28.6		*	*	33.3	38.4	9
	2021			28.1	26.7	*	28.1	28.1		28.0	28.6	28.1	32.3	32
5	2018			70.0	70.0	*	70.0	70.0		25.0	100.0	70.0	62.3	20
	2019			60.7	60.7	*	60.7	60.7		50.0	80.0	60.7	63.2	28
	2021			58.6	55.6	*	57.1	57.1		76.9	43.8	58.6	59.0	29
3-5	2018			39.8	36.8	*	39.2	39.5		19.0	61.0	39.8	47.2	83
	2019			42.7	45.2	*	43.2	43.7		38.5	48.6	43.4	48.7	76
	2021			39.4	38.7	*	37.5	37.5		40.3	37.8	39.4	40.7	99

NUMBER TESTED IN GRADES 3-5													
2018			83	76	2	79	76			42	41	83	14,211
2019			75	73	2	74	71			39	37	76	13,469
2021			99	93	5	96	96			62	37	99	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.8	20.7	*	13.8	15.4		13.3	23.5	18.8	24.1	32
	2019			15.4	16.7	*	13.5	13.9		17.6	13.6	15.4	27.3	39
	2021			13.2	13.9	*	13.9	13.9		12.5	14.3	13.2	20.7	38
4	2018			19.4	14.8		20.0	20.0		10.5	33.3	19.4	18.4	31
	2019			0.0	11.1		11.1	0.0		*	*	11.1	17.9	9
	2021			21.9	23.3	*	21.9	21.9		20.0	28.6	21.9	16.9	32
5	2018			35.0	35.0	*	35.0	35.0		0.0	58.3	35.0	30.7	20
	2019			25.0	25.0	*	25.0	25.0		11.1	50.0	25.0	29.9	28
	2021			27.6	29.6	*	25.0	25.0		30.8	25.0	27.6	32.4	29
3-5	2018			22.9	22.4	*	21.5	22.4		9.5	36.6	22.9	24.0	83
	2019			17.3	19.2	*	17.6	16.9		12.8	24.3	18.4	24.9	76
	2021			20.2	21.5	*	19.8	19.8		19.4	21.6	20.2	23.2	99

NUMBER TESTED IN GRADE 3-5													
2018			83	76	2	79	76		42	41	83	14,211	
2019			75	73	2	74	71		39	37	76	13,469	
2021			99	93	5	96	96		62	37	99	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	62.1	56.3
	2019	62.1	67.0	51.1
	2021	66.8	58.4	50.6
4	2018	62.1	62.6	50.6
	2019	59.7	54.8	62.4
	2021	54.3	49.4	64.9
5	2018	75.6	77.5	71.1
	2019	84.8	71.7	68.4
	2021	73.3	75.2	59.1
3-5	2018	68.9	66.0	57.7
	2019	70.2	67.3	58.8
	2021	64.7	60.4	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61.1	59.4		60.0	60.0		40.9	92.9	61.1	71.0	36
	2019			50.0	55.6		55.6	57.1		*	*	55.6	75.5	9
	2021			34.4	33.3	*	34.4	34.4		32.0	42.9	34.4	44.7	32

NUMBER TESTED IN GRADE 4													
2018			36	32		35	35		22	14	36	4,977	
2019			8	9		9	7		4	5	9	4,698	
2021			32	30	2	32	32		25	7	32	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14	13		14	14		13	1	14	1,444	36
	2019			4	4		4	3		*	*	4	1,149	9
	2021			21	20	*	21	21		17	4	21	2,090	32

NUMBER TESTED IN GRADE 4													
2018			36	32		35	35		22	14	36	4,977	
2019			8	9		9	7		4	5	9	4,698	
2021			32	30	2	32	32		25	7	32	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.9	34.4		40.0	40.0		13.6	78.6	38.9	44.9	36
	2019			12.5	22.2		22.2	14.3		*	*	22.2	51.0	9
	2021			15.6	16.7	*	15.6	15.6		12.0	28.6	15.6	20.4	32

NUMBER TESTED IN GRADE 4													
2018			36	32		35	35		22	14	36	4,977	
2019			8	9		9	7		4	5	9	4,698	
2021			32	30	2	32	32		25	7	32	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16.7	18.8		17.1	17.1		4.5	35.7	16.7	19.0	36
	2019			0.0	11.1		11.1	0.0		*	*	11.1	21.5	9
	2021			9.4	10.0	*	9.4	9.4		8.0	14.3	9.4	6.4	32

NUMBER TESTED IN GRADE 4													
2018			36	32		35	35		22	14	36	4,977	
2019			8	9		9	7		4	5	9	4,698	
2021			32	30	2	32	32		25	7	32	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	55.6	64.6
	2019	4.2	54.2	56.9
	2021	3.5	57.8	54.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			88.5	88.5	*	92.0	88.5		77.8	94.1	88.5	67.8	26
	2019			89.5	89.5	*	89.5	89.2		83.3	100.0	89.5	60.9	38
	2021			75.9	74.1	*	75.0	75.0		84.6	68.8	75.9	47.1	29

NUMBER TESTED IN GRADE 5													
2018			26	26	1	25	26		9	17	26	1,927	
2019			38	38	2	38	37		24	14	38	1,585	
2021			29	27	2	28	28		13	16	29	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3	3	*	2	3		2	1	3	620	26
	2019			4	4	*	4	4		4	0	4	619	38
	2021			7	7	*	7	7		2	5	7	650	29

NUMBER TESTED IN GRADE 5													
2018			26	26	1	25	26		9	17	26	1,927	
2019			38	38	2	38	37		24	14	38	1,585	
2021			29	27	2	28	28		13	16	29	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			76.9	76.9	*	80.0	76.9		55.6	88.2	76.9	25.7	26
	2019			57.9	57.9	*	57.9	56.8		54.2	64.3	57.9	30.9	38
	2021			34.5	37.0	*	32.1	32.1		53.8	18.8	34.5	16.0	29

NUMBER TESTED IN GRADE 5													
2018			26	26	1	25	26		9	17	26	1,927	
2019			38	38	2	38	37		24	14	38	1,585	
2021			29	27	2	28	28		13	16	29	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			19.2	19.2	*	20.0	19.2		0.0	29.4	19.2	6.6	26
	2019			15.8	15.8	*	15.8	16.2		8.3	28.6	15.8	13.4	38
	2021			10.3	11.1	*	7.1	7.1		15.4	6.3	10.3	4.1	29

NUMBER TESTED IN GRADE 5													
2018			26	26	1	25	26		9	17	26	1,927	
2019			38	38	2	38	37		24	14	38	1,585	
2021			29	27	2	28	28		13	16	29	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.5	86.1	72.7	79.5
	2019	66.7	83.6	77.6	75.9
	2021	73.6	60.3	71.7	70.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			46.7			*	*				46.7	48.4	15
K-1	2019													
	2020												45.3	
	2021			46.7			*	*				46.7	49.4	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			15			2	2				15	5,754	
2	2019													
	2020			52.2	52.2		*	*				52.2	36.3	23
	2021	*		45.8		*	33.3	33.3				44.0	48.4	25
# Tested (GR 2)	2019													
	2020			23	23		5	5				23	6,363	
	2021	1		24		5	9	9				25	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			3			*	*				3	1,162	15
K-1	2019													
	2020												201	0
	2021			3			*	*				3	1,277	15
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			15			2	2				15	5,754	
2	2019													
	2020			3	3		*	*				3	658	23
	2021	*		5		*	3	3				5	1,359	25
# Tested (GR 2)	2019													
	2020			23	23		5	5				23	6,363	
	2021	1		24		5	9	9				25	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			62.5		*	*	*				64.7	57.1	17
1	2019													
	2020													
	2021			36.8		*	*	*				36.8	46.7	19
K-1	2019													
	2020													
	2021			48.6		*	*	*				50.0	51.7	36
# Tested (GR K-1)	2019													
	2020													
	2021			35		2	4	4				36	10,412	
2	2019													
	2020													
	2021	*	*	61.9		12.5	28.6	28.6				54.2	49.7	24
# Tested (GR 2)	2019													
	2020													
	2021	1	2	21		8	7	7				24	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	*	*				4	1,120	17
1	2019													
	2020													0
	2021			3		*	*	*				3	934	19
K-1	2019													
	2020													0
	2021			6		*	*	*				7	2,054	36
# Tested (GR K-1)	2019													
	2020													
	2021			35		2	4	4				36	10,412	
2	2019													
	2020													0
	2021	*	*	4		0	2	2				4	1,149	24
# Tested (GR 2)	2019													
	2020													
	2021	1	2	21		8	7	7				24	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021			72.5	*	*	73.7	73.7				73.1	52.9	52
K-1	2019													
	2020												56.2	
	2021			72.5	*	*	73.7	73.7				73.1	53.5	52
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			51	1	3	38	38				52	10,304	
2	2019													
	2020			45.2	44.8	*	40.9	40.9				45.2	43.0	62
	2021	*		34.3		*	28.6	28.6				33.3	46.7	36
# Tested (GR 2)	2019													
	2020			62	58	2	44	44				62	9,710	
	2021	1		35		5	21	21				36	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021			14	*	*	9	9				14	1,950	52
K-1	2019													
	2020												525	
	2021			14	*	*	9	9				14	2,117	52
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			51	1	3	38	38				52	10,304	
2	2019													
	2020			3	3	*	1	1				3	687	62
	2021	*		3		*	2	2				3	1,397	36
# Tested (GR 2)	2019													
	2020			62	58	2	44	44				62	9,710	
	2021	1		35		5	21	21				36	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			67.4		*	80.0	82.6				68.2	62.3	44
1	2019													
	2020													
	2021			57.1		*	62.5	62.5				57.1	54.3	56
K-1	2019													
	2020													
	2021			61.6		57.1	69.2	69.8				62.0	58.2	100
# Tested (GR K-1)	2019													
	2020													
	2021			99		7	65	63				100	19,324	
2	2019													
	2020													
	2021	*	*	51.4		22.2	40.0	40.0				47.5	45.4	40
# Tested (GR 2)	2019													
	2020													
	2021	1	2	37		9	20	20				40	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			15		*	9	9				16	2,140	44
1	2019													
	2020													
	2021			12		*	9	9				12	1,882	56
K-1	2019													
	2020													
	2021			27		3	18	18				28	4,022	100
# Tested (GR K-1)	2019													
	2020													
	2021			99		7	65	63				100	19,324	
2	2019													
	2020													
	2021	*	*	7		1	3	3				7	1,182	40
# Tested (GR 2)	2019													
	2020													
	2021	1	2	37		9	20	20				40	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			86.5	*	*	86.5	86.5				84.2	65.2	38
K-1	2019													
	2020													
	2021			86.5	*	*	86.5	86.5				84.2	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	3	37	37				38	4,901	
2	2019													
	2020													
	2021			64.7			64.7	64.7				64.7	61.5	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	17				17	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			16	*	*	16	16				16	1,275	38
K-1	2019													
	2020													0
	2021			16	*	*	16	16				16	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	3	37	37				38	4,901	
2	2019													
	2020													0
	2021			4			4	4				4	1,204	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	17				17	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			78.6		*	79.2	77.3				78.6	55.8	28
1	2019													
	2020													
	2021			73.0		*	73.0	73.0				73.0	57.6	37
K-1	2019													
	2020													
	2021			75.4		*	75.4	74.6				75.4	56.7	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		5	61	59				65	9,529	
2	2019													
	2020													
	2021			53.8			53.8	53.8				53.8	54.2	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			9		*	8	8				9	602	28
1	2019													
	2020													0
	2021			9		*	9	9				9	840	37
K-1	2019													
	2020													0
	2021			18		*	17	17				18	1,442	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		5	61	59				65	9,529	
2	2019													
	2020													0
	2021			3			3	3				3	816	13
# Tested (GR 2)	2019													
	2020													
	2021			13			13	13				13	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(26)	Beginning	6	23.1	6	23.1	19	73.1	19	73.1	6	23.1
	Intermediate	10	38.5	13	50.0	6	23.1	6	23.1	15	57.7
	Advanced	8	30.8	2	7.7	0	0.0	0	0.0	4	15.4
	Advanced High	2	7.7	5	19.2	1	3.8	1	3.8	1	3.8
1 (41)	Beginning	3	7.3	8	19.5	37	90.2	35	85.4	8	19.5
	Intermediate	14	34.1	19	46.3	4	9.8	4	9.8	29	70.7
	Advanced	17	41.5	8	19.5	0	0.0	0	0.0	4	9.8
	Advanced High	7	17.1	6	14.6	0	0.0	2	4.9	0	0.0
2 (20)	Beginning	1	5.0	0	0.0	8	40.0	7	35.0	1	5.0
	Intermediate	5	25.0	15	75.0	7	35.0	6	30.0	10	50.0
	Advanced	7	35.0	5	25.0	4	20.0	6	30.0	8	40.0
	Advanced High	7	35.0	0	0.0	1	5.0	1	5.0	1	5.0
3 (41)	Beginning	0	0.0	0	0.0	13	31.7	15	36.6	0	0.0
	Intermediate	2	4.9	29	70.7	21	51.2	17	41.5	25	61.0
	Advanced	14	34.1	10	24.4	4	9.8	9	22.0	16	39.0
	Advanced High	25	61.0	2	4.9	3	7.3	0	0.0	0	0.0
4 (40)	Beginning	4	10.0	4	10.0	14	35.0	2	5.0	1	2.5
	Intermediate	15	37.5	14	35.0	17	42.5	24	60.0	23	57.5
	Advanced	12	30.0	20	50.0	6	15.0	7	17.5	14	35.0
	Advanced High	9	22.5	2	5.0	3	7.5	7	17.5	2	5.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 9 (22.5%)	Beginning	8			
	Intermediate	7	21		
	Advanced	2	0	2	
	Advanced High	0	0	0	
20 16 (80.0%)	Beginning	1			
	Intermediate	7	2		
	Advanced	2	6	0	
	Advanced High	0	1	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	3	6.8	7	15.9	3	7.0	3	6.8	1	2.3
	Intermediate	10	22.7	15	34.1	18	41.9	16	36.4	16	37.2
	Advanced	20	45.5	20	45.5	16	37.2	12	27.3	19	44.2
	Advanced High	11	25.0	2	4.5	6	14.0	13	29.5	7	16.3
ALL (212)	Beginning	17	8.0	25	11.8	94	44.5	81	38.2	17	8.1
	Intermediate	56	26.4	105	49.5	73	34.6	73	34.4	118	55.9
	Advanced	78	36.8	65	30.7	30	14.2	34	16.0	65	30.8
	Advanced High	61	28.8	17	8.0	14	6.6	24	11.3	11	5.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
62 26 (41.9%)	Beginning	9			
	Intermediate	14	23		
	Advanced	4	6	2	
	Advanced High	0	1	1	

 Indicates students who progressed at least one level from 2020 to 2021.