



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 141

JILL STONE
ELEMENTARY SCHOOL
AT VICKERY MEADOW

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	12
KN	33
1	32
2	39
3	39
4	38
5	43
ALL	236

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	15.7	2	10.5
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	2.1	*	*
Hispanic	181	76.7	12	63.2
White	7	3.0	4	21.1
Multiple	5	2.1	0	0.0
Other* (teachers only)	—	—	1	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	185	78.4
Economically disadvantaged	234	99.2
Limited English proficient (LEP)	182	77.1
Special education	11	4.7
Talented and Gifted (TAG)	21	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	23	2	8.7	0	0.0	4	17.4	14	60.9	3	13.0	0	0.0
	2020	22	2	9.1	0	0.0	1	4.5	19	86.4	0	0.0	0	0.0
	2021	12	2	16.7	0	0.0	0	0.0	10	83.3	0	0.0	0	0.0
KN	2019	47	9	19.1	0	0.0	2	4.3	34	72.3	2	4.3	0	0.0
	2020	35	5	14.3	0	0.0	3	8.6	23	65.7	4	11.4	0	0.0
	2021	33	9	27.3	0	0.0	1	3.0	20	60.6	1	3.0	2	6.1
1	2019	53	8	15.1	1	1.9	2	3.8	40	75.5	0	0.0	2	3.8
	2020	44	8	18.2	0	0.0	3	6.8	32	72.7	1	2.3	0	0.0
	2021	32	5	15.6	0	0.0	1	3.1	22	68.8	3	9.4	1	3.1
2	2019	54	9	16.7	0	0.0	3	5.6	39	72.2	2	3.7	1	1.9
	2020	41	4	9.8	1	2.4	1	2.4	32	78.0	1	2.4	2	4.9
	2021	39	8	20.5	0	0.0	1	2.6	30	76.9	0	0.0	0	0.0
3	2019	55	6	10.9	0	0.0	3	5.5	45	81.8	1	1.8	0	0.0
	2020	47	6	12.8	0	0.0	1	2.1	36	76.6	3	6.4	1	2.1
	2021	39	4	10.3	1	2.6	1	2.6	31	79.5	0	0.0	2	5.1
4	2019	61	11	18.0	0	0.0	2	3.3	46	75.4	1	1.6	1	1.6
	2020	47	4	8.5	0	0.0	2	4.3	40	85.1	1	2.1	0	0.0
	2021	38	6	15.8	0	0.0	0	0.0	29	76.3	3	7.9	0	0.0
5	2019	51	2	3.9	0	0.0	1	2.0	48	94.1	0	0.0	0	0.0
	2020	46	7	15.2	0	0.0	1	2.2	37	80.4	0	0.0	1	2.2
	2021	43	3	7.0	0	0.0	1	2.3	39	90.7	0	0.0	0	0.0
PK-5	2019	344	47	13.7	1	0.3	17	4.9	266	77.3	9	2.6	4	1.2
	2020	282	36	12.8	1	0.4	12	4.3	219	77.7	10	3.5	4	1.4
	2021	236	37	15.7	1	0.4	5	2.1	181	76.7	7	3.0	5	2.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	23	22	95.7	21	91.3	0	0.0	0	0.0	0	0.0	23	100.0	47.8	52.2	0.0
	2020	22	22	100.0	17	77.3	0	0.0	17	77.3	0	0.0	22	100.0	18.2	81.8	0.0
	2021	12	12	100.0	9	75.0	0	0.0	10	83.3	0	0.0	12	100.0	41.7	58.3	0.0
KN	2019	47	46	97.9	39	83.0	1	2.1	26	55.3	2	4.3	17	36.2	48.9	51.1	0.0
	2020	35	33	94.3	26	74.3	0	0.0	26	74.3	0	0.0	13	37.1	48.6	51.4	0.0
	2021	33	33	100.0	20	60.6	1	3.0	22	66.7	1	3.0	12	36.4	33.3	66.7	0.0
1	2019	53	49	92.5	42	79.2	0	0.0	38	71.7	4	7.5	8	15.1	49.1	50.9	0.0
	2020	44	42	95.5	34	77.3	1	2.3	35	79.5	4	9.1	6	13.6	50.0	50.0	0.0
	2021	32	31	96.9	21	65.6	0	0.0	20	62.5	0	0.0	1	3.1	65.6	34.4	0.0
2	2019	54	51	94.4	45	83.3	4	7.4	42	77.8	5	9.3	5	9.3	48.1	51.9	0.0
	2020	41	41	100.0	32	78.0	2	4.9	32	78.0	8	19.5	2	4.9	43.9	56.1	4.9
	2021	39	38	97.4	30	76.9	1	2.6	29	74.4	5	12.8	3	7.7	48.7	51.3	0.0
3	2019	55	53	96.4	49	89.1	6	10.9	47	85.5	6	10.9	4	7.3	40.0	60.0	0.0
	2020	47	46	97.9	39	83.0	3	6.4	39	83.0	4	8.5	6	12.8	48.9	51.1	4.3
	2021	39	39	100.0	32	82.1	2	5.1	32	82.1	7	17.9	1	2.6	46.2	53.8	0.0
4	2019	61	59	96.7	48	78.7	6	9.8	49	80.3	3	4.9	5	8.2	57.4	42.6	0.0
	2020	47	42	89.4	38	80.9	4	8.5	43	91.5	5	10.6	8	17.0	42.6	57.4	4.3
	2021	38	38	100.0	32	84.2	4	10.5	32	84.2	2	5.3	1	2.6	39.5	60.5	0.0
5	2019	51	49	96.1	47	92.2	5	9.8	45	88.2	8	15.7	4	7.8	49.0	51.0	0.0
	2020	46	46	100.0	39	84.8	4	8.7	39	84.8	3	6.5	2	4.3	52.2	47.8	0.0
	2021	43	43	100.0	38	88.4	3	7.0	40	93.0	6	14.0	3	7.0	39.5	60.5	0.0
PK-5	2019	344	329	95.6	291	84.6	22	6.4	247	71.8	28	8.1	66	19.2	48.8	51.2	0.0
	2020	282	272	96.5	225	79.8	14	5.0	231	81.9	24	8.5	59	20.9	45.4	54.6	2.1
	2021	236	234	99.2	182	77.1	11	4.7	185	78.4	21	8.9	33	14.0	44.9	55.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	47	10,918	45	95.0	10,370	95.0	4	8.5	5.7	43	9,637	91.3	88.3
	2020	36	10,874	34	95.9	10,319	94.9	5	14.1	3.8	30	9,815	84.4	90.3
	2021	34	10,216	33	97.1	10,002	97.9	4	11.9	4.7	27	9,094	80.4	89.0
1	2019	51	11,198	49	96.4	10,715	95.7	1	2.0	5.0	47	10,069	92.6	89.9
	2020	46	11,192	43	94.0	10,678	95.4	2	4.4	3.9	40	10,139	87.0	90.6
	2021	32	10,568	32	98.8	10,378	98.2	2	6.3	4.0	27	9,515	84.6	90.0
2	2019	53	11,232	51	96.8	10,781	96.0	4	7.6	4.8	48	10,169	91.0	90.5
	2020	44	11,070	42	95.9	10,616	95.9	2	4.5	3.2	39	10,175	88.1	91.9
	2021	42	10,574	41	96.7	10,394	98.3	3	7.1	3.8	37	9,653	87.2	91.3
3	2019	54	11,452	53	96.7	11,029	96.3	3	5.5	4.6	49	10,478	90.2	91.5
	2020	49	11,093	48	96.2	10,664	96.1	2	4.0	3.5	40	10,181	81.0	91.8
	2021	39	10,452	38	97.9	10,254	98.1	2	5.1	3.4	36	9,519	91.7	91.1
4	2019	59	12,118	58	96.9	11,690	96.5	3	5.0	4.9	56	11,112	94.2	91.7
	2020	48	11,323	46	97.2	10,902	96.3	2	4.2	3.4	42	10,479	88.0	92.5
	2021	38	10,526	38	98.0	10,325	98.1	1	2.6	2.9	33	9,562	86.0	90.8
5	2019	50	12,193	48	97.0	11,779	96.6	3	6.1	4.5	47	11,300	94.9	92.7
	2020	49	11,957	47	96.7	11,518	96.3	0	0.0	3.2	45	11,098	92.3	92.8
	2021	43	10,814	43	98.4	10,602	98.0	1	2.3	2.5	41	9,891	94.6	91.5
KN-5	2019	314	69,110	303	96.5	66,364	96.0	18	5.7	4.9	290	62,765	92.4	90.8
	2020	272	67,509	261	96.0	64,698	95.8	13	4.8	3.5	236	61,887	86.9	91.7
	2021	229	63,149	224	97.8	61,956	98.1	13	5.7	3.6	201	57,234	87.8	90.6

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	10.5
Hispanic	12	63.2
White	4	21.1
Multiple	0	0.0
Other	1	5.3

Gender	Number	Percentage
Female	13	68.4
Male	6	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.9	82.6
2019-20	6.6	47.8
2020-21	10.6	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	10.5
2	2	10.5
3	0	0.0
4	1	5.3
5	3	15.8
1-3	4	21.1
More than 3	15	78.9
1 - 5	8	42.1
6 - 10	2	10.5
11 - 20	4	21.1
More than 20	5	26.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	87.5	68.4	62.5	*	50.0	56.3		58.8	73.3	65.6	67.7	32
	2019		66.7	*	57.1	*	62.5	60.0		*	60.0	57.1	67.0	14
	2021	*	*	0.0	21.4		14.3	14.3		*	18.2	21.4	60.2	14
4	2018		*	*	*	*	*	*		66.7	*	75.0	62.4	8
	2019		81.8	25.0	52.4	*	33.3	25.0		40.0	85.7	54.5	66.8	22
	2021	*	*	*	27.3	*	50.0	50.0		28.6	*	27.3	55.6	11
5	2018	*	*	66.7	65.0	*	63.6	62.5		53.3	75.0	63.0	71.0	27
	2019		*	*	62.5	*	*	*		*	*	62.5	72.3	8
	2021		*	48.3	51.5	*	53.6	50.0		61.5	45.0	51.5	66.9	33
3-5	2018	*	84.6	66.7	62.5	33.3	57.5	60.0		57.9	75.9	65.7	67.1	67
	2019		73.7	44.4	55.8	33.3	45.0	40.7		45.8	70.0	56.8	68.9	44
	2021	*	41.7	40.0	39.7	*	46.3	44.2		47.8	34.3	39.7	61.1	58

NUMBER TESTED IN GRADES 3-5													
2018	3	13	45	48	9	40	45			38	29	67	22,455
2019		19	18	43	9	20	27			24	20	44	21,789
2021	2	12	40	58	4	41	43			23	35	58	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	6	9	*	8	7		7	4	11	2,273	32
	2019		2	*	6	*	3	4		*	4	6	2,187	14
	2021	*	*	6	11		6	6		*	9	11	2,182	14
4	2018		*	*	*	*	*	*		2	*	2	2,752	8
	2019		2	6	10	*	6	9		9	1	10	2,418	22
	2021	*	*	*	8	*	3	3		5	*	8	2,521	11
5	2018	*	*	7	7	*	8	9		7	3	10	2,354	27
	2019		*	*	3	*	*	*		*	*	3	2,181	8
	2021		*	15	16	*	13	15		5	11	16	2,009	33
3-5	2018	*	2	15	18	6	17	18		16	7	23	7,379	67
	2019		5	10	19	6	11	16		13	6	19	6,786	44
	2021	*	7	24	35	*	22	24		12	23	35	6,712	58

NUMBER TESTED IN GRADES 3-5													
2018	3	13	45	48	9	40	45			38	29	67	22,455
2019		19	18	43	9	20	27			24	20	44	21,789
2021	2	12	40	58	4	41	43			23	35	58	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	42.1	33.3	*	31.3	31.3		35.3	46.7	40.6	33.8	32
	2019		33.3	*	28.6	*	37.5	30.0		*	30.0	28.6	35.7	14
	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	32.1	14
4	2018		*	*	*	*	*	*		50.0	*	62.5	35.9	8
	2019		27.3	12.5	19.0	*	0.0	0.0		13.3	42.9	22.7	36.8	22
	2021	*	*	*	18.2	*	33.3	33.3		14.3	*	18.2	29.9	11
5	2018	*	*	23.8	25.0	*	27.3	25.0		33.3	16.7	25.9	43.5	27
	2019		*	*	12.5	*	*	*		*	*	12.5	44.8	8
	2021		*	24.1	30.3	*	28.6	26.7		38.5	25.0	30.3	40.6	33
3-5	2018	*	53.8	33.3	29.2	11.1	30.0	28.9		36.8	37.9	37.3	38.0	67
	2019		26.3	16.7	20.9	0.0	15.0	11.1		16.7	30.0	22.7	39.4	44
	2021	*	25.0	20.0	20.7	*	24.4	23.3		26.1	17.1	20.7	34.4	58

NUMBER TESTED IN GRADES 3-5													
2018	3	13	45	48	9	40	45			38	29	67	22,455
2019		19	18	43	9	20	27			24	20	44	21,789
2021	2	12	40	58	4	41	43			23	35	58	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	15.8	8.3	*	6.3	6.3		11.8	13.3	12.5	19.4	32
	2019		0.0	*	7.1	*	12.5	10.0		*	10.0	7.1	21.8	14
	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	15.6	14
4	2018		*	*	*	*	*	*		33.3	*	25.0	17.9	8
	2019		18.2	0.0	9.5	*	0.0	0.0		13.3	14.3	13.6	18.1	22
	2021	*	*	*	9.1	*	16.7	16.7		0.0	*	9.1	14.2	11
5	2018	*	*	4.8	5.0	*	4.5	4.2		6.7	0.0	3.7	20.1	27
	2019		*	*	12.5	*	*	*		*	*	12.5	24.0	8
	2021		*	13.8	12.1	*	14.3	13.3		7.7	15.0	12.1	25.7	33
3-5	2018	*	0.0	11.1	6.3	0.0	7.5	6.7		13.2	6.9	10.4	19.2	67
	2019		10.5	11.1	9.3	0.0	5.0	3.7		12.5	10.0	11.4	21.4	44
	2021	*	8.3	10.0	8.6	*	12.2	11.6		4.3	11.4	8.6	18.7	58

NUMBER TESTED IN GRADE 3-5													
2018	3	13	45	48	9	40	45			38	29	67	22,455
2019		19	18	43	9	20	27			24	20	44	21,789
2021	2	12	40	58	4	41	43			23	35	58	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.6	60.6	61.2
	2019	52.9	59.5	50.0
	2021	47.1	36.7	43.4
4	2018	71.9	62.5	63.5
	2019	66.5	51.2	55.9
	2021	51.1	39.4	46.9
5	2018	63.9	57.6	58.7
	2019	65.6	54.7	57.1
	2021	52.3	54.9	58.9
3-5	2018	68.1	59.6	60.5
	2019	62.0	54.5	54.3
	2021	50.8	47.6	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	80.0	79.2	*	80.9	80.0		76.9	85.2	81.1	51.5	53
	2019		81.8	48.9	53.4	33.3	51.1	47.9		45.5	65.4	54.2	56.9	59
	2021	*	33.3	*	25.0	*	50.0	50.0		25.0	*	25.0	43.9	12

NUMBER TESTED IN GRADE 4													
2018		2	50	48	5	47	50		26	27	53	7,315	
2019		11	45	58	6	45	48		33	26	59	7,183	
2021	1	6	5	12	1	6	6		8	4	12	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	10	10	*	9	10		6	4	10	3,546	53
	2019		2	23	27	4	22	25		18	9	27	3,095	59
	2021	*	4	*	9	*	3	3		6	*	9	3,201	12

NUMBER TESTED IN GRADE 4													
2018		2	50	48	5	47	50		26	27	53	7,315	
2019		11	45	58	6	45	48		33	26	59	7,183	
2021	1	6	5	12	1	6	6		8	4	12	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	38.0	35.4	*	36.2	34.0		38.5	37.0	37.7	29.3	53
	2019		27.3	11.1	15.5	0.0	13.3	12.5		9.1	23.1	15.3	26.5	59
	2021	*	0.0	*	8.3	*	16.7	16.7		12.5	*	8.3	20.3	12

NUMBER TESTED IN GRADE 4													
2018		2	50	48	5	47	50		26	27	53	7,315	
2019		11	45	58	6	45	48		33	26	59	7,183	
2021	1	6	5	12	1	6	6		8	4	12	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	10.0	8.3	*	6.4	6.0		7.7	11.1	9.4	7.2	53
	2019		0.0	2.2	1.7	0.0	2.2	2.1		0.0	3.8	1.7	7.6	59
	2021	*	0.0	*	0.0	*	0.0	0.0		0.0	*	0.0	5.8	12

NUMBER TESTED IN GRADE 4													
2018		2	50	48	5	47	50		26	27	53	7,315	
2019		11	45	58	6	45	48		33	26	59	7,183	
2021	1	6	5	12	1	6	6		8	4	12	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	49.1	72.1
	2019	3.1	53.2	57.8
	2021	3.1	51.0	40.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	100.0	67.3	67.2	50.0	62.7	64.7		56.8	80.6	67.6	74.5	68
	2019	*	66.7	67.4	67.9	*	72.3	72.3		90.5	53.1	67.9	75.5	53
	2021	*	*	45.2	42.1	*	46.9	46.9		55.6	30.0	42.1	57.1	38
4	2018		*	87.8	87.2	*	89.1	87.8		92.0	85.2	88.5	75.2	52
	2019	*	90.9	42.2	49.2	16.7	42.6	42.9		38.2	65.4	50.0	74.7	60
	2021	*	*	58.6	64.9	*	62.5	62.5		64.3	65.2	64.9	55.0	37
5	2018	*	*	80.0	78.6	*	74.2	75.8		66.7	88.9	77.8	81.2	36
	2019		*	93.3	91.7	*	93.0	91.1		91.7	91.7	91.7	81.8	48
	2021		*	51.5	51.4	*	56.3	52.9		85.7	30.4	51.4	69.3	37
3-5	2018	*	100.0	77.6	76.7	60.0	75.0	75.9		70.0	84.2	76.9	76.9	156
	2019	*	78.9	67.7	68.1	41.7	68.6	68.1		68.4	68.3	68.3	77.4	161
	2021	*	54.5	51.6	52.7	33.3	55.2	54.1		67.4	42.4	52.7	60.5	112

NUMBER TESTED IN GRADES 3-5													
2018	3	13	134	133	15	128	141		80	76	156	36,221	
2019	2	19	133	160	12	137	141		79	82	161	34,646	
2021	4	11	93	112	9	96	98		46	66	112	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0	18	19	3	19	18		16	6	22	3,072	68
	2019	*	2	14	17	*	13	13		2	15	17	2,726	53
	2021	*	*	17	22	*	17	17		8	14	22	4,023	38
4	2018		*	6	6	*	5	6		2	4	6	3,028	52
	2019	*	1	26	30	5	27	28		21	9	30	2,958	60
	2021	*	*	12	13	*	12	12		5	8	13	4,186	37
5	2018	*	*	6	6	*	8	8		6	2	8	2,250	36
	2019		*	3	4	*	3	4		2	2	4	2,152	48
	2021		*	16	18	*	14	16		2	16	18	2,927	37
3-5	2018	*	0	30	31	6	32	32		24	12	36	8,350	156
	2019	*	4	43	51	7	43	45		25	26	51	7,836	161
	2021	*	5	45	53	6	43	45		15	38	53	11,136	112

NUMBER TESTED IN GRADES 3-5													
2018	3	13	134	133	15	128	141			80	76	156	36,221
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	34.5	32.8	16.7	29.4	31.4		32.4	38.7	35.3	41.8	68
	2019	*	50.0	51.2	49.1	*	53.2	51.1		71.4	34.4	49.1	42.8	53
	2021	*	*	22.6	21.1	*	21.9	21.9		22.2	20.0	21.1	25.6	38
4	2018		*	49.0	48.9	*	50.0	49.0		56.0	40.7	48.1	44.2	52
	2019	*	36.4	20.0	23.7	0.0	19.1	18.4		17.6	30.8	23.3	44.7	60
	2021	*	*	20.7	21.6	*	18.8	18.8		14.3	26.1	21.6	30.1	37
5	2018	*	*	63.3	57.1	*	58.1	57.6		38.9	77.8	58.3	53.8	36
	2019		*	66.7	64.6	*	69.8	66.7		66.7	62.5	64.6	54.9	48
	2021		*	24.2	27.0	*	31.3	29.4		50.0	13.0	27.0	42.7	37
3-5	2018	*	53.8	46.3	43.6	33.3	43.8	44.4		41.3	48.7	44.9	46.6	156
	2019	*	36.8	45.9	44.4	8.3	46.7	44.7		46.8	41.5	44.1	47.6	161
	2021	*	27.3	22.6	23.2	0.0	24.0	23.5		28.3	19.7	23.2	32.8	112

NUMBER TESTED IN GRADES 3-5													
2018	3	13	134	133	15	128	133			80	76	156	36,221
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12.5	20.0	13.8	0.0	15.7	15.7		18.9	16.1	17.6	19.6	68
	2019	*	0.0	23.3	20.8	*	23.4	23.4		23.8	18.8	20.8	20.3	53
	2021	*	*	6.5	5.3	*	6.3	6.3		5.6	5.0	5.3	11.6	38
4	2018		*	28.6	29.8	*	28.3	28.6		32.0	25.9	28.8	23.8	52
	2019	*	9.1	11.1	10.2	0.0	10.6	8.2		8.8	11.5	10.0	25.2	60
	2021	*	*	3.4	5.4	*	3.1	3.1		7.1	4.3	5.4	16.4	37
5	2018	*	*	26.7	28.6	*	25.8	24.2		16.7	38.9	27.8	27.8	36
	2019		*	48.9	45.8	*	48.8	46.7		45.8	45.8	45.8	33.9	48
	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	22.7	37
3-5	2018	*	23.1	24.6	22.6	6.7	22.7	22.6		22.5	25.0	23.7	23.7	156
	2019	*	5.3	27.8	24.4	8.3	27.0	25.5		24.1	24.4	24.2	26.6	161
	2021	*	9.1	6.5	6.3	0.0	6.3	6.1		8.7	4.5	6.3	16.9	112

NUMBER TESTED IN GRADE 3-5													
2018	3	13	134	133	15	128	133			80	76	156	36,221
2019	2	19	133	160	12	137	141			79	82	161	34,646
2021	4	11	93	112	9	96	98			46	66	112	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.6	58.9	55.9	65.8
	2019	65.8	62.0	67.9	69.8
	2021	57.6	48.2	42.9	53.3
4	2018	70.9	69.9	64.6	76.9
	2019	59.6	44.2	51.0	55.4
	2021	60.7	49.4	50.0	62.2
5	2018	66.2	66.2	61.4	55.6
	2019	76.4	80.6	70.4	66.1
	2021	50.0	51.7	50.5	50.7
3-5	2018	67.5	64.3	60.1	67.1
	2019	66.7	60.9	62.3	63.4
	2021	56.1	49.7	47.7	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	60.0	57.1	*	54.8	57.6		55.6	61.1	58.3	68.8	36
	2019		*	72.7	72.3	*	72.1	71.1		75.0	69.6	72.3	69.3	47
	2021		*	21.2	27.0	*	25.0	23.5		42.9	17.4	27.0	54.9	37

NUMBER TESTED IN GRADE 5													
2018	2	3	30	28	4	31	33		18	18	36	10,271	
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	12	12	*	14	14		8	7	15	3208	36
	2019		*	12	13	*	12	13		6	7	13	3203	47
	2021		*	26	27	*	24	26		8	19	27	3820	37

NUMBER TESTED IN GRADE 5													
2018	2	3	30	28	4	31	33		18	18	36	10,271	
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	10.0	10.7	*	16.1	15.2		27.8	0.0	13.9	32.6	36
	2019		*	43.2	44.7	*	44.2	44.4		54.2	34.8	44.7	42.0	47
	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	23.4	37

NUMBER TESTED IN GRADE 5													
2018	2	3	30	28	4	31	33		18	18	36	10,271	
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	0.0	3.6	*	3.2	3.0		5.6	0.0	2.8	12.1	36
	2019		*	9.1	8.5	*	9.3	8.9		8.3	8.7	8.5	19.7	47
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	37

NUMBER TESTED IN GRADE 5													
2018	2	3	30	28	4	31	33		18	18	36	10,271	
2019		2	44	47	4	43	45		24	23	47	10,432	
2021		3	33	37	3	32	34		14	23	37	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.0	64.9	48.6	63.0
	2019	70.6	65.4	63.2	77.0
	2021	50.9	39.9	47.3	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			51.4	50.0	*	51.4	51.4		52.6	50.0	51.4	76.6	35
	2019	*		70.0	71.8		70.7	70.3		77.8	65.2	70.7	75.0	41
	2021			60.0	60.0	*	60.0	60.0		53.3	70.0	60.0	58.9	25
4	2018			75.6	75.0	*	75.6	75.6		75.0	76.0	75.6	68.2	45
	2019	*		42.1	42.1	*	43.6	40.5		35.0	52.6	43.6	67.8	39
	2021	*		45.8	46.2	*	46.2	46.2		14.3	57.9	46.2	57.2	26
5	2018			88.9	87.5	*	88.9	88.9		*	83.3	88.9	83.3	9
	2019			93.2	93.2	*	93.2	97.6		95.0	91.7	93.2	85.3	44
	2021			80.0	80.0		80.0	80.0		*	83.3	80.0	83.5	10
3-5	2018			67.4	66.3	*	67.4	67.4		66.7	68.1	67.4	75.6	89
	2019	*		69.7	70.2	*	70.2	70.4		69.0	71.2	70.2	75.7	124
	2021	*		57.6	57.4	*	57.4	57.4		46.2	65.7	57.4	66.2	61

NUMBER TESTED IN GRADES 3-5													
2018			89	86	5	89	89			42	47	89	14,211
2019	2		122	121	3	124	115			58	66	124	13,469
2021	2		59	61	5	61	61			26	35	61	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17	17	*	17	17		9	8	17	1,205	35
	2019	*		12	11		12	11		4	8	12	1,174	41
	2021			10	10	*	10	10		7	3	10	1,677	25
4	2018			11	11	*	11	11		5	6	11	1,581	45
	2019	*		22	22	*	22	22		13	9	22	1,491	39
	2021	*		13	14	*	14	14		6	8	14	1,630	26
5	2018			1	1	*	1	1		*	1	1	681	9
	2019			3	3	*	3	1		1	2	3	608	44
	2021			2	2		2	2		*	1	2	605	10
3-5	2018			29	29	*	29	29		14	15	29	3,467	89
	2019	*		37	36	*	37	34		18	19	37	3,273	124
	2021	*		25	26	*	26	26		14	12	26	3,912	61

NUMBER TESTED IN GRADES 3-5													
2018			89	86	5	89	89			42	47	89	14,211
2019	2		122	121	3	124	115			58	66	124	13,469
2021	2		59	61	5	61	61			26	35	61	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.4	11.8	*	11.4	11.4		5.3	18.8	11.4	45.3	35
	2019	*		37.5	35.9		36.6	37.8		38.9	34.8	36.6	46.2	41
	2021			32.0	32.0	*	32.0	32.0		33.3	30.0	32.0	32.1	25
4	2018			44.4	43.2	*	44.4	44.4		45.0	44.0	44.4	36.9	45
	2019	*		18.4	18.4	*	20.5	16.2		20.0	21.1	20.5	38.4	39
	2021	*		20.8	19.2	*	19.2	19.2		0.0	26.3	19.2	32.3	26
5	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	62.3	9
	2019			81.8	81.8	*	81.8	85.4		70.0	91.7	81.8	63.2	44
	2021			30.0	30.0		30.0	30.0		*	16.7	30.0	59.0	10
3-5	2018			31.5	30.2	*	31.5	31.5		23.8	38.3	31.5	47.2	89
	2019	*		47.5	47.1	*	47.6	47.8		43.1	51.5	47.6	48.7	124
	2021	*		27.1	26.2	*	26.2	26.2		26.9	25.7	26.2	40.7	61

NUMBER TESTED IN GRADES 3-5													
2018			89	86	5	89	89		42	47	89	14,211	
2019	2		122	121	3	124	115		58	66	124	13,469	
2021	2		59	61	5	61	61		26	35	61	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2.9	2.9	*	2.9	2.9		0.0	6.3	2.9	24.1	35
	2019	*		15.0	15.4		14.6	16.2		5.6	21.7	14.6	27.3	41
	2021			28.0	28.0	*	28.0	28.0		26.7	30.0	28.0	20.7	25
4	2018			22.2	20.5	*	22.2	22.2		20.0	24.0	22.2	18.4	45
	2019	*		5.3	5.3	*	5.1	5.4		5.0	5.3	5.1	17.9	39
	2021	*		8.3	7.7	*	7.7	7.7		0.0	10.5	7.7	16.9	26
5	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	30.7	9
	2019			43.2	43.2	*	43.2	46.3		45.0	41.7	43.2	29.9	44
	2021			10.0	10.0		10.0	10.0		*	0.0	10.0	32.4	10
3-5	2018			15.7	14.0	*	15.7	15.7		9.5	21.3	15.7	24.0	89
	2019	*		22.1	22.3	*	21.8	23.5		19.0	24.2	21.8	24.9	124
	2021	*		16.9	16.4	*	16.4	16.4		19.2	14.3	16.4	23.2	61

NUMBER TESTED IN GRADE 3-5													
2018			89	86	5	89	89			42	47	89	14,211
2019	2		122	121	3	124	115			58	66	124	13,469
2021	2		59	61	5	61	61			26	35	61	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.3	50.9	39.8
	2019	61.0	63.7	55.1
	2021	72.0	60.5	51.4
4	2018	71.1	68.7	64.6
	2019	50.3	59.3	50.9
	2021	47.1	50.3	47.9
5	2018	70.8	70.8	64.3
	2019	83.2	78.1	73.1
	2021	56.3	71.9	52.9
3-5	2018	66.0	61.9	54.8
	2019	65.5	67.5	60.1
	2021	58.8	58.0	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												71.0	0
	2019	*			*		*			*		*	75.5	1
	2021	*		33.3	30.8	*	30.8	30.8		14.3	36.8	30.8	44.7	26

NUMBER TESTED IN GRADE 4														
2018														4,977
2019	1			1		1				1		1		4,698
2021	2		24	26	3	26	26			7	19	26		3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												1,444	0
	2019	*			*		*			*		*	1,149	1
	2021	*		16	18	*	18	18		6	12	18	2,090	26

NUMBER TESTED IN GRADE 4														
2018														4,977
2019	1			1		1				1		1		4,698
2021	2		24	26	3	26	26			7	19	26		3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.9	0
	2019	*			*		*			*		*	51.0	1
	2021	*		4.2	3.8	*	3.8	3.8		0.0	5.3	3.8	20.4	26

NUMBER TESTED IN GRADE 4														
2018														4,977
2019	1			1		1				1		1		4,698
2021	2		24	26	3	26	26			7	19	26		3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												19.0	0
	2019	*			*		*			*		*	21.5	1
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	26

NUMBER TESTED IN GRADE 4														
2018														4,977
2019	1			1		1				1		1		4,698
2021	2		24	26	3	26	26			7	19	26		3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019	*	*	*
	2021	2.6	57.2	50.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	*	*		*	*				0.0	48.4	13
K-1	2019													
	2020		*	16.7	15.4		0.0	0.0				15.4	45.3	13
	2021	*	*	*	*		*	*				0.0	49.4	13
# Tested (GR K-1)	2019													
	2020		3	6	13		6	6				13	1,278	
	2021	2	4	4	2		4	4				13	5,754	
2	2019													
	2020		*	6.3	7.7	*	6.3	6.3				7.7	36.3	39
	2021		0.0	6.7	*		3.4	3.6				5.1	48.4	39
# Tested (GR 2)	2019													
	2020		3	32	39	2	32	32				39	6,363	
	2021		6	30	3		29	28				39	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	*	*		*	*				0	1,162	13
K-1	2019													
	2020		*	0	1		0	0				1	201	13
	2021	*	*	*	*		*	*				0	1,277	13
# Tested (GR K-1)	2019													
	2020		3	6	13		6	6				13	1,278	
	2021	2	4	4	2		4	4				13	5,754	
2	2019													
	2020		*	1	1	*	1	1				1	658	39
	2021		0	1	*		1	1				1	1,359	39
# Tested (GR 2)	2019													
	2020		3	32	39	2	32	32				39	6,363	
	2021		6	30	3		29	28				39	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	57.1	*			*	*				50.0	57.1	12
1	2019													
	2020													
	2021	*	*	16.7			*	*				7.1	46.7	14
K-1	2019													
	2020													
	2021	*	36.4	25.0			25.0	30.0				26.9	51.7	26
# Tested (GR K-1)	2019													
	2020													
	2021	4	11	8			8	10				26	10,412	
2	2019													
	2020													
	2021		12.5	13.3		*	10.0	6.9				12.8	49.7	39
# Tested (GR 2)	2019													
	2020													
	2021		8	30		1	30	29				39	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	2	*			*	*				2	1,120	12
1	2019													
	2020													0
	2021	*	*	0			*	*				0	934	14
K-1	2019													
	2020													0
	2021	*	2	0			1	2				2	2,054	26
# Tested (GR K-1)	2019													
	2020													
	2021	4	11	8			8	10				26	10,412	
2	2019													
	2020													0
	2021		1	0		*	0	0				1	1,149	39
# Tested (GR 2)	2019													
	2020													
	2021		8	30		1	30	29				39	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	15.8	*		10.5	11.1				14.8	52.9	27
K-1	2019													
	2020												56.2	
	2021	*	*	15.8	*		10.5	11.1				14.8	53.5	27
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	19	2		19	18				27	10,304	
2	2019													
	2020		*	45.2	38.5	*	45.2	45.2				38.5	43.0	39
	2021		0.0	24.1	*		23.3	24.1				17.5	46.7	40
# Tested (GR 2)	2019													
	2020		4	31	39	2	31	31				39	9,710	
	2021		7	29	3		30	29				40	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	2	*		2	2				2	1,950	27
K-1	2019													
	2020												525	
	2021	*	*	2	*		2	2				2	2,117	27
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	19	2		19	18				27	10,304	
2	2019													
	2020		*	1	1	*	1	1				1	687	39
	2021		0	1	*		1	1				1	1,397	40
# Tested (GR 2)	2019													
	2020		4	31	39	2	31	31				39	9,710	
	2021		7	29	3		30	29				40	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	83.3	42.1		*	42.1	40.0				50.0	62.3	28
1	2019													
	2020													
	2021	*	*	17.6			5.6	5.9				15.4	54.3	26
K-1	2019													
	2020													
	2021	*	60.0	30.6		*	24.3	24.3				33.3	58.2	54
# Tested (GR K-1)	2019													
	2020													
	2021	4	10	36		2	37	37				54	19,324	
2	2019													
	2020													
	2021		14.3	30.0			30.0	31.0				26.3	45.4	38
# Tested (GR 2)	2019													
	2020													
	2021		7	30			30	29				38	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	1	1		*	2	2				2	2,140	28
1	2019													
	2020													
	2021	*	*	0			0	0				0	1,882	26
K-1	2019													
	2020													
	2021	*	1	1		*	2	2				2	4,022	54
# Tested (GR K-1)	2019													
	2020													
	2021	4	10	36		2	37	37				54	19,324	
2	2019													
	2020													
	2021		1	3			3	3				4	1,182	38
# Tested (GR 2)	2019													
	2020													
	2021		7	30			30	29				38	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			33.3			30.0	30.0				30.0	65.2	10
K-1	2019													
	2020													
	2021			33.3			30.0	30.0				30.0	64.9	10
# Tested (GR K-1)	2019													
	2020													
	2021			9			10	10				10	4,901	
2	2019													
	2020													
	2021			33.3	*		34.8	36.4				30.8	61.5	26
# Tested (GR 2)	2019													
	2020													
	2021			24	2		23	22				26	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			1			1	1				1	1,275	10
K-1	2019													
	2020													0
	2021			1			1	1				1	1,327	10
# Tested (GR K-1)	2019													
	2020													
	2021			9			10	10				10	4,901	
2	2019													
	2020													0
	2021			2	*		2	2				2	1,204	26
# Tested (GR 2)	2019													
	2020													
	2021			24	2		23	22				26	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			35.3		*	37.5	37.5				35.3	55.8	17
1	2019													
	2020													
	2021			26.7			21.4	15.4				26.7	57.6	15
K-1	2019													
	2020													
	2021			31.3		*	30.0	27.6				31.3	56.7	32
# Tested (GR K-1)	2019													
	2020													
	2021			32		2	30	29				32	9,529	
2	2019													
	2020													
	2021			42.3			44.0	45.8				42.3	54.2	26
# Tested (GR 2)	2019													
	2020													
	2021			26			25	24				26	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	3	3				3	602	17
1	2019													
	2020													0
	2021			1			0	0				1	840	15
K-1	2019													
	2020													0
	2021			4		*	3	3				4	1,442	32
# Tested (GR K-1)	2019													
	2020													
	2021			32		2	30	29				32	9,529	
2	2019													
	2020													0
	2021			5			5	5				5	816	26
# Tested (GR 2)	2019													
	2020													
	2021			26			25	24				26	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	1	4.8	1	4.8	19	90.5	19	90.5	1	4.8
	Intermediate	2	9.5	5	23.8	2	9.5	2	9.5	20	95.2
	Advanced	7	33.3	4	19.0	0	0.0	0	0.0	0	0.0
	Advanced High	11	52.4	11	52.4	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	0	0.0	13	59.1	22	100.0	20	90.9	13	59.1
	Intermediate	14	63.6	3	13.6	0	0.0	2	9.1	9	40.9
	Advanced	8	36.4	6	27.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	4	12.1	11	33.3	20	60.6	18	54.5	7	21.2
	Intermediate	14	42.4	18	54.5	10	30.3	11	33.3	22	66.7
	Advanced	12	36.4	4	12.1	3	9.1	4	12.1	4	12.1
	Advanced High	3	9.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (32)	Beginning	4	12.9	7	22.6	16	50.0	16	51.6	5	16.1
	Intermediate	6	19.4	16	51.6	16	50.0	10	32.3	20	64.5
	Advanced	10	32.3	8	25.8	0	0.0	3	9.7	6	19.4
	Advanced High	11	35.5	0	0.0	0	0.0	2	6.5	0	0.0
4 (30)	Beginning	8	26.7	6	20.0	6	20.0	4	13.3	2	6.7
	Intermediate	12	40.0	14	46.7	15	50.0	19	63.3	19	63.3
	Advanced	7	23.3	10	33.3	9	30.0	1	3.3	8	26.7
	Advanced High	3	10.0	0	0.0	0	0.0	6	20.0	1	3.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 0 (0.0%)	Beginning	12			
	Intermediate	0	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 7 (22.6%)	Beginning	6			
	Intermediate	5	16		
	Advanced	0	2	2	
	Advanced High	0	0	0	
31 7 (22.6%)	Beginning	5			
	Intermediate	2	17		
	Advanced	0	5	1	
	Advanced High	0	0	0	
30 6 (20.0%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	3	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	6	16.2	13	35.1	1	2.6	3	7.9	2	5.4
	Intermediate	8	21.6	14	37.8	18	47.4	14	36.8	17	45.9
	Advanced	12	32.4	9	24.3	9	23.7	10	26.3	12	32.4
	Advanced High	11	29.7	1	2.7	10	26.3	11	28.9	6	16.2
ALL (176)	Beginning	23	13.2	51	29.3	84	47.7	80	45.7	30	17.2
	Intermediate	56	32.2	70	40.2	61	34.7	58	33.1	107	61.5
	Advanced	56	32.2	41	23.6	21	11.9	18	10.3	30	17.2
	Advanced High	39	22.4	12	6.9	10	5.7	19	10.9	7	4.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
19 <hr/> 5 (26.3%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	1	4	
	Advanced High	0	0	3	
132 <hr/> 25 (18.9%)	Beginning	26			
	Intermediate	10	65		
	Advanced	0	11	12	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2020 to 2021.