



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 142

J.N. ERVIN
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	98
1	87
2	100
3	88
4	87
5	87
ALL	650

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	483	74.3	24	63.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	149	22.9	8	21.1
White	9	1.4	4	10.5
Multiple	5	0.8	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	169	26.0
Economically disadvantaged	642	98.8
Limited English proficient (LEP)	114	17.5
Special education	46	7.1
Talented and Gifted (TAG)	65	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	105	69	65.7	0	0.0	1	1.0	18	17.1	7	6.7	10	9.5
	2020	108	81	75.0	0	0.0	0	0.0	23	21.3	1	0.9	3	2.8
	2021	103	82	79.6	0	0.0	0	0.0	19	18.4	0	0.0	2	1.9
KN	2019	90	62	68.9	0	0.0	0	0.0	23	25.6	4	4.4	1	1.1
	2020	90	63	70.0	0	0.0	0	0.0	15	16.7	1	1.1	11	12.2
	2021	98	73	74.5	0	0.0	1	1.0	23	23.5	1	1.0	0	0.0
1	2019	77	64	83.1	1	1.3	2	2.6	9	11.7	0	0.0	1	1.3
	2020	92	56	60.9	0	0.0	0	0.0	32	34.8	2	2.2	2	2.2
	2021	87	72	82.8	0	0.0	0	0.0	13	14.9	1	1.1	1	1.1
2	2019	89	69	77.5	0	0.0	0	0.0	19	21.3	1	1.1	0	0.0
	2020	83	65	78.3	1	1.2	1	1.2	14	16.9	0	0.0	2	2.4
	2021	100	63	63.0	0	0.0	0	0.0	33	33.0	3	3.0	1	1.0
3	2019	79	63	79.7	2	2.5	0	0.0	12	15.2	2	2.5	0	0.0
	2020	84	60	71.4	0	0.0	0	0.0	22	26.2	1	1.2	1	1.2
	2021	88	70	79.5	1	1.1	1	1.1	15	17.0	1	1.1	0	0.0
4	2019	85	61	71.8	0	0.0	0	0.0	21	24.7	3	3.5	0	0.0
	2020	81	59	72.8	2	2.5	0	0.0	18	22.2	2	2.5	0	0.0
	2021	87	59	67.8	0	0.0	0	0.0	27	31.0	1	1.1	0	0.0
5	2019	98	84	85.7	1	1.0	0	0.0	12	12.2	1	1.0	0	0.0
	2020	88	61	69.3	0	0.0	0	0.0	27	30.7	0	0.0	0	0.0
	2021	87	64	73.6	1	1.1	0	0.0	19	21.8	2	2.3	1	1.1
PK-5	2019	623	472	75.8	4	0.6	3	0.5	114	18.3	18	2.9	12	1.9
	2020	626	445	71.1	3	0.5	1	0.2	151	24.1	7	1.1	19	3.0
	2021	650	483	74.3	2	0.3	2	0.3	149	22.9	9	1.4	5	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	105	103	98.1	15	14.3	8	7.6	6	5.7	0	0.0	80	76.2	46.7	53.3	21.0
	2020	108	108	100.0	18	16.7	6	5.6	20	18.5	0	0.0	73	67.6	40.7	59.3	33.3
	2021	103	98	95.1	14	13.6	4	3.9	19	18.4	0	0.0	69	67.0	39.8	60.2	32.0
KN	2019	90	90	100.0	20	22.2	5	5.6	14	15.6	7	7.8	36	40.0	55.6	44.4	0.0
	2020	90	86	95.6	13	14.4	4	4.4	13	14.4	3	3.3	28	31.1	47.8	52.2	1.1
	2021	98	97	99.0	15	15.3	5	5.1	16	16.3	4	4.1	30	30.6	49.0	51.0	0.0
1	2019	77	75	97.4	7	9.1	4	5.2	8	10.4	8	10.4	17	22.1	55.8	44.2	2.6
	2020	92	90	97.8	28	30.4	4	4.3	26	28.3	11	12.0	18	19.6	50.0	50.0	0.0
	2021	87	87	100.0	11	12.6	6	6.9	14	16.1	4	4.6	14	16.1	51.7	48.3	0.0
2	2019	89	86	96.6	16	18.0	10	11.2	18	20.2	11	12.4	15	16.9	46.1	53.9	1.1
	2020	83	81	97.6	8	9.6	7	8.4	11	13.3	10	12.0	15	18.1	50.6	49.4	0.0
	2021	100	100	100.0	27	27.0	7	7.0	27	27.0	15	15.0	11	11.0	50.0	50.0	1.0
3	2019	79	77	97.5	10	12.7	10	12.7	15	19.0	12	15.2	12	15.2	44.3	55.7	1.3
	2020	84	80	95.2	19	22.6	9	10.7	20	23.8	13	15.5	14	16.7	46.4	53.6	0.0
	2021	88	86	97.7	10	11.4	7	8.0	14	15.9	12	13.6	14	15.9	54.5	45.5	0.0
4	2019	85	85	100.0	15	17.6	18	21.2	56	65.9	11	12.9	13	15.3	52.9	47.1	1.2
	2020	81	80	98.8	17	21.0	7	8.6	53	65.4	16	19.8	13	16.0	50.6	49.4	0.0
	2021	87	87	100.0	22	25.3	11	12.6	25	28.7	14	16.1	14	16.1	41.4	58.6	0.0
5	2019	98	96	98.0	11	11.2	9	9.2	63	64.3	14	14.3	11	11.2	49.0	51.0	1.0
	2020	88	81	92.0	20	22.7	17	19.3	33	37.5	13	14.8	13	14.8	62.5	37.5	1.1
	2021	87	87	100.0	15	17.2	6	6.9	54	62.1	16	18.4	9	10.3	52.9	47.1	0.0
PK-5	2019	623	612	98.2	94	15.1	64	10.3	180	28.9	63	10.1	184	29.5	49.9	50.1	4.5
	2020	626	606	96.8	123	19.6	54	8.6	176	28.1	66	10.5	174	27.8	49.5	50.5	6.1
	2021	650	642	98.8	114	17.5	46	7.1	169	26.0	65	10.0	161	24.8	48.3	51.7	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	88	10,918	84	95.1	10,370	95.0	16	18.2	5.7	74	9,637	84.1	88.3
	2020	89	10,874	87	97.2	10,319	94.9	12	13.5	3.8	78	9,815	87.6	90.3
	2021	97	10,216	92	94.5	10,002	97.9	7	7.2	4.7	65	9,094	66.8	89.0
1	2019	71	11,198	68	94.9	10,715	95.7	11	15.4	5.0	59	10,069	82.5	89.9
	2020	96	11,192	91	95.6	10,678	95.4	10	10.5	3.9	80	10,139	83.6	90.6
	2021	88	10,568	86	97.7	10,378	98.2	9	10.2	4.0	72	9,515	82.0	90.0
2	2019	85	11,232	82	96.6	10,781	96.0	20	23.5	4.8	69	10,169	81.1	90.5
	2020	84	11,070	81	96.7	10,616	95.9	10	11.9	3.2	71	10,175	84.4	91.9
	2021	97	10,574	93	96.6	10,394	98.3	1	1.0	3.8	77	9,653	79.8	91.3
3	2019	71	11,452	67	93.9	11,029	96.3	6	8.4	4.6	58	10,478	81.2	91.5
	2020	86	11,093	83	96.4	10,664	96.1	15	17.4	3.5	72	10,181	83.7	91.8
	2021	86	10,452	82	95.6	10,254	98.1	5	5.8	3.4	67	9,519	78.2	91.1
4	2019	84	12,118	80	95.6	11,690	96.5	13	15.5	4.9	69	11,112	82.4	91.7
	2020	83	11,323	79	96.0	10,902	96.3	9	10.9	3.4	72	10,479	87.0	92.5
	2021	86	10,526	85	98.5	10,325	98.1	4	4.6	2.9	73	9,562	84.8	90.8
5	2019	93	12,193	90	96.4	11,779	96.6	10	10.7	4.5	82	11,300	87.9	92.7
	2020	89	11,957	85	95.6	11,518	96.3	7	7.9	3.2	71	11,098	80.0	92.8
	2021	86	10,814	82	96.1	10,602	98.0	3	3.5	2.5	73	9,891	85.3	91.5
KN-5	2019	493	69,110	471	95.5	66,364	96.0	76	15.4	4.9	411	62,765	83.4	90.8
	2020	526	67,509	507	96.2	64,698	95.8	63	12.0	3.5	444	61,887	84.4	91.7
	2021	539	63,149	520	96.5	61,956	98.1	29	5.4	3.6	427	57,234	79.2	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	63.2
Hispanic	8	21.1
White	4	10.5
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.6	68.3
2019-20	8.3	89.5
2020-21	8.1	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.3
2	2	5.3
3	2	5.3
4	2	5.3
5	1	2.6
1-3	6	15.8
More than 3	31	81.6
1 - 5	9	23.7
6 - 10	5	13.2
11 - 20	16	42.1
More than 20	7	18.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	41.7	57.1	47.8	10.0	*	42.9		47.2	45.0	46.1	67.7	76
	2019	*	51.6	*	50.0	22.2	*	33.3		50.0	51.3	50.7	67.0	69
	2021	*	37.7	66.7	42.9	*	*	57.1		35.0	48.5	41.1	60.2	73
4	2018		51.3	87.5	51.2	*	*	25.5		48.7	58.7	54.1	62.4	85
	2019	*	56.9	62.5	58.8	10.0	*	40.5		50.0	67.6	58.8	66.8	68
	2021		24.1	50.0	26.7	22.2	*	*		14.8	36.4	26.7	55.6	60
5	2018	*	43.8	100.0	46.0	22.2	*	38.0		51.4	46.7	48.5	71.0	97
	2019		55.0	*	57.1	*	*	42.6		48.8	65.9	57.1	72.3	84
	2021		28.3	85.7	34.4	*	*	17.6		27.3	42.9	34.4	66.9	61
3-5	2018	*	45.8	75.9	48.3	23.8	*	33.6		49.1	50.0	49.6	67.1	258
	2019	*	54.5	70.6	55.5	16.7	*	41.0		49.5	61.4	55.7	68.9	221
	2021	*	30.4	68.2	35.1	12.5	*	26.1		27.0	42.6	34.5	61.1	194

NUMBER TESTED IN GRADES 3-5													
2018	2	225	29	236	21	5	125		112	146	258	22,455	
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35	6	36	9	*	4		19	22	41	2,273	76
	2019	*	30	*	34	7	*	6		15	19	34	2,187	69
	2021	*	38	3	40	*	*	3		26	17	43	2,182	73
4	2018		37	1	39	*	*	35		20	19	39	2,752	85
	2019	*	25	3	28	9	*	25		17	11	28	2,418	68
	2021		41	3	44	7	*	*		23	21	44	2,521	60
5	2018	*	50	0	47	7	*	44		18	32	50	2,354	97
	2019		36	*	36	*	*	31		22	14	36	2,181	84
	2021		38	1	40	*	*	28		24	16	40	2,009	61
3-5	2018	*	122	7	122	16	*	83		57	73	130	7,379	258
	2019	*	91	5	98	20	*	62		54	44	98	6,786	221
	2021	*	117	7	124	14	*	34		73	54	127	6,712	194

NUMBER TESTED IN GRADES 3-5													
2018	2	225	29	236	21	5	125		112	146	258	22,455	
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	14.3	18.8	0.0	*	28.6		11.1	22.5	17.1	33.8	76
	2019	*	11.3	*	11.8	0.0	*	0.0		20.0	5.1	11.6	35.7	69
	2021	*	9.8	22.2	11.4	*	*	0.0		10.0	12.1	11.0	32.1	73
4	2018		18.4	50.0	20.0	*	*	6.4		17.9	23.9	21.2	35.9	85
	2019	*	24.1	12.5	25.0	0.0	*	4.8		26.5	23.5	25.0	36.8	68
	2021		9.3	16.7	10.0	0.0	*	*		3.7	15.2	10.0	29.9	60
5	2018	*	18.0	57.1	18.4	0.0	*	8.5		18.9	23.3	21.6	43.5	97
	2019		23.8	*	25.0	*	*	13.0		20.9	29.3	25.0	44.8	84
	2021		15.1	28.6	16.4	*	*	2.9		18.2	14.3	16.4	40.6	61
3-5	2018	*	17.8	34.5	19.1	0.0	*	8.8		16.1	23.3	20.2	38.0	258
	2019	*	20.0	23.5	20.9	0.0	*	8.6		22.4	19.3	20.8	39.4	221
	2021	*	11.3	22.7	12.6	0.0	*	2.2		11.0	13.8	12.4	34.4	194

NUMBER TESTED IN GRADES 3-5													
2018	2	225	29	236	21	5	125		112	146	258	22,455	
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.3	14.3	7.2	0.0	*	14.3		2.8	10.0	6.6	19.4	76
	2019	*	8.1	*	8.8	0.0	*	0.0		20.0	0.0	8.7	21.8	69
	2021	*	0.0	11.1	1.4	*	*	0.0		2.5	0.0	1.4	15.6	73
4	2018		10.5	37.5	12.5	*	*	4.3		10.3	15.2	12.9	17.9	85
	2019	*	10.3	0.0	11.8	0.0	*	0.0		14.7	8.8	11.8	18.1	68
	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	14.2	60
5	2018	*	6.7	14.3	8.0	0.0	*	0.0		2.7	10.0	7.2	20.1	97
	2019		8.8	*	9.5	*	*	3.7		4.7	14.6	9.5	24.0	84
	2021		9.4	28.6	11.5	*	*	0.0		12.1	10.7	11.5	25.7	61
3-5	2018	*	7.1	20.7	9.3	0.0	*	2.4		5.4	11.6	8.9	19.2	258
	2019	*	9.0	11.8	10.0	0.0	*	1.9		12.1	7.9	10.0	21.4	221
	2021	*	3.0	13.6	4.2	0.0	*	0.0		5.0	3.2	4.1	18.7	194

NUMBER TESTED IN GRADE 3-5													
2018	2	225	29	236	21	5	125		112	146	258	22,455	
2019	3	200	17	220	24	5	105		107	114	221	21,789	
2021	1	168	22	191	16	5	46		100	94	194	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	61.8	49.7	44.6
	2019	52.8	55.2	42.8
	2021	58.4	42.7	46.9
4	2018	62.2	56.5	54.3
	2019	61.8	56.1	56.2
	2021	46.7	41.2	45.1
5	2018	58.1	53.5	51.3
	2019	68.9	57.2	57.1
	2021	45.1	49.2	50.8
3-5	2018	60.6	53.4	50.3
	2019	61.7	56.2	52.3
	2021	50.6	44.3	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		50.0	75.0	51.2	*	*	29.8		46.2	56.5	51.8	51.5	85
	2019	*	46.6	33.3	45.7	0.0	*	28.6		43.2	48.5	45.7	56.9	70
	2021		14.3	50.0	17.7	11.1	*	*		10.7	23.5	17.7	43.9	62

NUMBER TESTED IN GRADE 4													
2018		76	8	80	2	2	47		39	46	85	7,315	
2019	3	58	9	70	9	4	42		37	33	70	7,183	
2021		56	6	62	9	1	5		28	34	62	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		38	2	39	*	*	33		21	20	41	3,546	85
	2019	*	31	6	38	9	*	30		21	17	38	3,095	70
	2021		48	3	51	8	*	*		25	26	51	3,201	62

NUMBER TESTED IN GRADE 4													
2018		76	8	80	2	2	47		39	46	85	7,315	
2019	3	58	9	70	9	4	42		37	33	70	7,183	
2021		56	6	62	9	1	5		28	34	62	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		21.1	37.5	22.5	*	*	2.1		25.6	19.6	22.4	29.3	85
	2019	*	17.2	11.1	18.6	0.0	*	9.5		21.6	15.2	18.6	26.5	70
	2021		0.0	33.3	3.2	0.0	*	*		3.6	2.9	3.2	20.3	62

NUMBER TESTED IN GRADE 4													
2018		76	8	80	2	2	47		39	46	85	7,315	
2019	3	58	9	70	9	4	42		37	33	70	7,183	
2021		56	6	62	9	1	5		28	34	62	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		2.6	25.0	5.0	*	*	0.0		10.3	0.0	4.7	7.2	85
	2019	*	1.7	0.0	2.9	0.0	*	0.0		2.7	3.0	2.9	7.6	70
	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	5.8	62

NUMBER TESTED IN GRADE 4													
2018		76	8	80	2	2	47		39	46	85	7,315	
2019	3	58	9	70	9	4	42		37	33	70	7,183	
2021		56	6	62	9	1	5		28	34	62	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	43.4	60.6
	2019	2.7	55.2	57.7
	2021	2.0	44.8	38.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	54.1	81.0	61.8	20.0	100.0	71.4		59.5	64.3	61.9	74.5	84
	2019	*	48.4	91.7	54.5	22.2	100.0	66.7		47.1	61.4	55.1	75.5	78
	2021	*	15.0	53.3	25.0	*	70.0	57.1		21.4	27.0	24.1	57.1	79
4	2018		63.2	82.4	64.8	*	81.8	48.2		54.8	75.0	66.0	75.2	94
	2019	*	67.2	90.0	74.1	58.3	93.3	66.0		69.8	78.9	74.1	74.7	81
	2021		11.5	88.9	38.0	12.5	100.0	91.7		29.4	44.4	38.0	55.0	79
5	2018	*	53.9	93.8	57.3	40.0	90.0	51.2		50.0	65.6	59.4	81.2	106
	2019	*	61.3	100.0	67.0	33.3	90.9	56.5		61.7	70.8	66.3	81.8	95
	2021	*	17.5	57.9	29.1	*	66.7	28.6		27.3	31.4	29.1	69.3	79
3-5	2018	*	57.1	85.2	61.2	34.8	90.0	52.0		54.8	68.4	62.3	76.9	284
	2019	83.3	59.0	93.3	65.5	40.7	94.4	61.5		60.5	70.0	65.4	77.4	254
	2021	*	14.8	70.5	30.8	6.7	83.0	50.6		25.8	35.0	30.4	60.5	237

NUMBER TESTED IN GRADES 3-5													
2018	2	226	54	260	23	30	130		126	158	284	36,221	
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	28	4	29	8	0	4		17	15	32	3,072	84
	2019	*	32	1	35	7	0	5		18	17	35	2,726	78
	2021	*	51	7	57	*	3	6		33	27	60	4,023	79
4	2018		28	3	31	*	2	29		19	13	32	3,028	94
	2019	*	19	2	21	5	1	18		13	8	21	2,958	81
	2021		46	3	49	7	0	2		24	25	49	4,186	79
5	2018	*	41	1	41	6	1	39		21	22	43	2,250	106
	2019	*	31	0	31	4	1	27		18	14	32	2,152	95
	2021	*	47	8	56	*	5	35		32	24	56	2,927	79
3-5	2018	*	97	8	101	15	3	72		57	50	107	8,350	284
	2019	1	82	3	87	16	2	50		49	39	88	7,836	254
	2021	*	144	18	162	14	8	43		89	76	165	11,136	237

NUMBER TESTED IN GRADES 3-5													
2018	2	226	54	260	23	30	130		126	158	284	36,221	
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.3	33.3	28.9	0.0	55.6	35.7		23.8	28.6	26.2	41.8	84
	2019	*	12.9	58.3	22.1	0.0	80.0	33.3		26.5	18.2	21.8	42.8	78
	2021	*	1.7	33.3	9.2	*	50.0	35.7		7.1	10.8	8.9	25.6	79
4	2018		22.4	47.1	26.1	*	36.4	16.1		19.0	32.7	26.6	44.2	94
	2019	*	34.5	50.0	40.7	8.3	60.0	26.4		44.2	36.8	40.7	44.7	81
	2021		1.9	63.0	22.8	0.0	72.7	62.5		23.5	22.2	22.8	30.1	79
5	2018	*	21.3	50.0	26.0	30.0	50.0	16.3		21.4	28.1	25.5	53.8	106
	2019	*	28.7	46.2	31.9	33.3	36.4	14.5		27.7	35.4	31.6	54.9	95
	2021	*	5.3	42.1	15.2	*	46.7	16.3		13.6	17.1	15.2	42.7	79
3-5	2018	*	21.7	42.6	26.9	17.4	46.7	18.0		21.4	29.7	26.1	46.6	284
	2019	83.3	25.5	51.1	31.7	11.1	58.3	21.5		33.1	30.0	31.5	47.6	254
	2021	*	3.0	49.2	15.8	0.0	59.6	32.2		14.2	17.1	15.6	32.8	237

NUMBER TESTED IN GRADES 3-5													
2018	2	226	54	260	23	30	150			126	158	284	36,221
2019	6	200	45	252	27	36	130			124	130	254	34,646
2021	2	169	61	234	15	47	87			120	117	237	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8.2	19.0	13.2	0.0	33.3	21.4		9.5	14.3	11.9	19.6	84
	2019	*	6.5	25.0	11.7	0.0	50.0	20.0		14.7	9.1	11.5	20.3	78
	2021	*	0.0	6.7	1.3	*	10.0	7.1		2.4	0.0	1.3	11.6	79
4	2018		6.6	29.4	10.2	*	18.2	5.4		9.5	11.5	10.6	23.8	94
	2019	*	13.8	25.0	19.8	0.0	33.3	7.5		23.3	15.8	19.8	25.2	81
	2021		0.0	40.7	13.9	0.0	45.5	37.5		17.6	11.1	13.9	16.4	79
5	2018	*	6.7	25.0	10.4	0.0	30.0	5.0		7.1	10.9	9.4	27.8	106
	2019	*	7.5	30.8	10.6	0.0	18.2	3.2		10.6	10.4	10.5	33.9	95
	2021	*	0.0	15.8	5.1	*	26.7	8.2		0.0	11.4	5.1	22.7	79
3-5	2018	*	7.1	24.1	11.2	0.0	26.7	6.7		8.7	12.0	10.6	23.7	284
	2019	66.7	9.0	26.7	13.9	0.0	33.3	6.9		16.1	11.5	13.8	26.6	254
	2021	*	0.0	24.6	6.8	0.0	31.9	16.1		5.8	7.7	6.8	16.9	237

NUMBER TESTED IN GRADE 3-5													
2018	2	226	54	260	23	30	150		126	158	284	36,221	
2019	6	200	45	252	27	36	130		124	130	254	34,646	
2021	2	169	61	234	15	47	87		120	117	237	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.8	54.9	50.2	58.0
	2019	54.8	49.8	59.5	63.1
	2021	41.8	35.0	32.9	37.7
4	2018	58.6	60.4	51.4	54.5
	2019	68.7	55.3	57.2	70.1
	2021	49.5	46.6	44.9	45.3
5	2018	53.1	52.5	54.4	51.7
	2019	62.8	63.0	50.9	50.8
	2021	36.3	42.6	38.8	39.2
3-5	2018	58.1	55.8	52.2	54.5
	2019	62.2	56.5	55.5	60.7
	2021	42.5	41.4	38.9	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	51.2	85.7	53.1	28.6	*	43.5		44.4	60.7	54.3	68.8	92
	2019		42.0	*	45.2	*	*	27.3		37.2	52.4	44.7	69.3	85
	2021		16.7	42.9	19.3	*	*	9.1		21.9	16.0	19.3	54.9	57

NUMBER TESTED IN GRADE 5													
2018	1	84	7	81	7	1	69		36	56	92	10,271	
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	41	1	38	5	*	39		20	22	42	3208	92
	2019		47	*	46	*	*	40		27	20	47	3203	85
	2021		40	4	46	*	*	30		25	21	46	3820	57

NUMBER TESTED IN GRADE 5													
2018	1	84	7	81	7	1	69		36	56	92	10,271	
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	19.0	28.6	19.8	14.3	*	8.7		13.9	23.2	19.6	32.6	92
	2019		12.3	*	14.3	*	*	5.5		11.6	16.7	14.1	42.0	85
	2021		4.2	0.0	3.5	*	*	0.0		6.3	0.0	3.5	23.4	57

NUMBER TESTED IN GRADE 5													
2018	1	84	7	81	7	1	69		36	56	92	10,271	
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.8	0.0	4.9	0.0	*	1.4		5.6	3.6	4.3	12.1	92
	2019		1.2	*	3.6	*	*	0.0		7.0	0.0	3.5	19.7	85
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	57

NUMBER TESTED IN GRADE 5													
2018	1	84	7	81	7	1	69		36	56	92	10,271	
2019		81	4	84	5	1	55		43	42	85	10,432	
2021		48	7	57	2	1	33		32	25	57	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.1	59.4	56.0	59.6
	2019	58.4	56.3	52.4	53.9
	2021	50.3	42.3	43.0	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			71.4	71.4		71.4	71.4		*	*	71.4	76.6	7
	2019	*		85.7	88.9		88.9	83.3		*	*	88.9	75.0	9
	2021			50.0	57.1		57.1	57.1		*	*	57.1	58.9	7
4	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	68.2	9
	2019	*		72.7	75.0	*	75.0	72.7		62.5	*	75.0	67.8	12
	2021			57.1	57.1	*	57.1	60.0		37.5	69.2	57.1	57.2	21
5	2018			70.0	66.7	*	70.0	70.0		66.7	*	70.0	83.3	10
	2019	*		80.0	81.8	*	72.7	77.8		*	62.5	75.0	85.3	12
	2021	*		91.7	92.9		92.9	92.9		100.0	85.7	92.9	83.5	14
3-5	2018			57.7	54.2	*	57.7	57.7		50.0	66.7	57.7	75.6	26
	2019	*		78.6	81.3	*	78.1	76.9		75.0	82.4	78.8	75.7	33
	2021	*		66.7	69.0	*	69.0	70.7		61.1	75.0	69.0	66.2	42

NUMBER TESTED IN GRADES 3-5													
2018			26	24	2	26	26			14	12	26	14,211
2019	3		28	32	3	32	26			16	17	33	13,469
2021	1		39	42	1	42	41			18	24	42	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2		2	2		*	*	2	1,205	7
	2019	*		1	1		1	1		*	*	1	1,174	9
	2021			3	3		3	3		*	*	3	1,677	7
4	2018			6	6	*	6	6		*	3	6	1,581	9
	2019	*		3	3	*	3	3		3	*	3	1,491	12
	2021			9	9	*	9	8		5	4	9	1,630	21
5	2018			3	3	*	3	3		2	*	3	681	10
	2019	*		2	2	*	3	2		*	3	3	608	12
	2021	*		1	1		1	1		0	1	1	605	14
3-5	2018			11	11	*	11	11		7	4	11	3,467	26
	2019	*		6	6	*	7	6		4	3	7	3,273	33
	2021	*		13	13	*	13	12		7	6	13	3,912	42

NUMBER TESTED IN GRADES 3-5													
2018			26	24	2	26	26			14	12	26	14,211
2019	3		28	32	3	32	26			16	17	33	13,469
2021	1		39	42	1	42	41			18	24	42	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			42.9	42.9		42.9	42.9		*	*	42.9	45.3	7
	2019	*		42.9	55.6		55.6	50.0		*	*	55.6	46.2	9
	2021			33.3	28.6		28.6	28.6		*	*	28.6	32.1	7
4	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	36.9	9
	2019	*		36.4	41.7	*	41.7	36.4		37.5	*	41.7	38.4	12
	2021			23.8	23.8	*	23.8	25.0		12.5	30.8	23.8	32.3	21
5	2018			50.0	44.4	*	50.0	50.0		33.3	*	50.0	62.3	10
	2019	*		50.0	54.5	*	45.5	44.4		*	50.0	50.0	63.2	12
	2021	*		83.3	85.7		85.7	85.7		100.0	71.4	85.7	59.0	14
3-5	2018			38.5	33.3	*	38.5	38.5		28.6	50.0	38.5	47.2	26
	2019	*		42.9	50.0	*	46.9	42.3		43.8	52.9	48.5	48.7	33
	2021	*		43.6	45.2	*	45.2	46.3		50.0	41.7	45.2	40.7	42

NUMBER TESTED IN GRADES 3-5													
2018			26	24	2	26	26			14	12	26	14,211
2019	3		28	32	3	32	26			16	17	33	13,469
2021	1		39	42	1	42	41			18	24	42	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14.3	14.3		14.3	14.3		*	*	14.3	24.1	7
	2019	*		28.6	33.3		33.3	33.3		*	*	33.3	27.3	9
	2021			16.7	14.3		14.3	14.3		*	*	14.3	20.7	7
4	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	18.4	9
	2019	*		27.3	25.0	*	25.0	27.3		12.5	*	25.0	17.9	12
	2021			4.8	4.8	*	4.8	5.0		0.0	7.7	4.8	16.9	21
5	2018			30.0	33.3	*	30.0	30.0		16.7	*	30.0	30.7	10
	2019	*		30.0	36.4	*	27.3	22.2		*	37.5	33.3	29.9	12
	2021	*		41.7	50.0		50.0	50.0		28.6	71.4	50.0	32.4	14
3-5	2018			19.2	16.7	*	19.2	19.2		14.3	25.0	19.2	24.0	26
	2019	*		28.6	31.3	*	28.1	26.9		25.0	35.3	30.3	24.9	33
	2021	*		17.9	21.4	*	21.4	22.0		11.1	29.2	21.4	23.2	42

NUMBER TESTED IN GRADE 3-5													
2018			26	24	2	26	26		14	12	26	14,211	
2019	3		28	32	3	32	26		16	17	33	13,469	
2021	1		39	42	1	42	41		18	24	42	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.1	61.9	57.1
	2019	86.7	77.0	61.1
	2021	60.0	63.8	46.9
4	2018	50.0	46.7	47.0
	2019	62.5	65.6	67.9
	2021	50.6	53.3	67.0
5	2018	67.5	68.1	61.4
	2019	70.8	72.4	61.9
	2021	77.7	81.3	65.8
3-5	2018	64.0	59.0	55.3
	2019	72.1	71.2	63.9
	2021	61.2	64.4	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	71.0	9
	2019			72.7	72.7	*	72.7	72.7		57.1	*	72.7	75.5	11
	2021			57.1	57.1	*	57.1	55.0		75.0	46.2	57.1	44.7	21

NUMBER TESTED IN GRADE 4													
2018			9	8	1	9	9			3	6	9	4,977
2019			11	11	3	11	11			7	4	11	4,698
2021			21	21	1	21	20			8	13	21	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	5	*	5	5		*	2	5	1,444	9
	2019			3	3	*	3	3		3	*	3	1,149	11
	2021			9	9	*	9	9		2	7	9	2,090	21

NUMBER TESTED IN GRADE 4													
2018			9	8	1	9	9		3	6	9	4,977	
2019			11	11	3	11	11		7	4	11	4,698	
2021			21	21	1	21	20		8	13	21	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	44.9	9
	2019			27.3	27.3	*	27.3	27.3		14.3	*	27.3	51.0	11
	2021			23.8	23.8	*	23.8	25.0		25.0	23.1	23.8	20.4	21

NUMBER TESTED IN GRADE 4													
2018			9	8	1	9	9		3	6	9	4,977	
2019			11	11	3	11	11		7	4	11	4,698	
2021			21	21	1	21	20		8	13	21	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	19.0	9
	2019			18.2	18.2	*	18.2	18.2		0.0	*	18.2	21.5	11
	2021			4.8	4.8	*	4.8	5.0		12.5	0.0	4.8	6.4	21

NUMBER TESTED IN GRADE 4													
2018			9	8	1	9	9		3	6	9	4,977	
2019			11	11	3	11	11		7	4	11	4,698	
2021			21	21	1	21	20		8	13	21	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	48.6	57.6
	2019	3.3	58.0	61.4
	2021	4.0	58.9	63.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			60.0	55.6	*	60.0	60.0		66.7	*	60.0	67.8	10
	2019	*		12.5	22.2	*	20.0	12.5		*	25.0	20.0	60.9	10
	2021	*		41.7	42.9		42.9	42.9		42.9	42.9	42.9	47.1	14

NUMBER TESTED IN GRADE 5													
2018			10	9	1	10	10		6	4	10	1,927	
2019	1		8	9	1	10	8		2	8	10	1,585	
2021	1		12	14		14	14		7	7	14	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4	4	*	4	4		2	*	4	620	10
	2019	*		7	7	*	8	7		*	6	8	619	10
	2021	*		7	8		8	8		4	4	8	650	14

NUMBER TESTED IN GRADE 5													
2018			10	9	1	10	10		6	4	10	1,927	
2019	1		8	9	1	10	8		2	8	10	1,585	
2021	1		12	14		14	14		7	7	14	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			20.0	22.2	*	20.0	20.0		16.7	*	20.0	25.7	10
	2019	*		12.5	22.2	*	20.0	12.5		*	25.0	20.0	30.9	10
	2021	*		8.3	14.3		14.3	14.3		0.0	28.6	14.3	16.0	14

NUMBER TESTED IN GRADE 5													
2018			10	9	1	10	10		6	4	10	1,927	
2019	1		8	9	1	10	8		2	8	10	1,585	
2021	1		12	14		14	14		7	7	14	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			10.0	11.1	*	10.0	10.0		16.7	*	10.0	6.6	10
	2019	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.4	10
	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	14

NUMBER TESTED IN GRADE 5													
2018			10	9	1	10	10		6	4	10	1,927	
2019	1		8	9	1	10	8		2	8	10	1,585	
2021	1		12	14		14	14		7	7	14	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.3	73.8	45.0	68.3
	2019	60.0	50.0	38.0	50.0
	2021	63.1	53.6	60.0	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		32.1	*	*	*		*				35.5	48.4	62
K-1	2019													
	2020		19.0		22.7	*	*	*				21.7	45.3	23
	2021		32.1	*	*	*		*				35.5	49.4	62
# Tested (GR K-1)	2019													
	2020		21		22	1	1	1				23	1,278	
	2021		56	3	2	4		3				62	5,754	
2	2019													
	2020		25.7	10.0	21.7	*	*	*				21.7	36.3	46
	2021	*	17.6	11.1	*	*	*	*				19.0	48.4	63
# Tested (GR 2)	2019													
	2020		35	10	46	3	3	5				46	6,363	
	2021	1	51	9	1	3	1	3				63	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		8	*	*	*		*				9	1,162	62
K-1	2019													
	2020		0		0	*	*	*				0	201	23
	2021		8	*	*	*		*				9	1,277	62
# Tested (GR K-1)	2019													
	2020		21		22	1	1	1				23	1,278	
	2021		56	3	2	4		3				62	5,754	
2	2019													
	2020		0	0	0	*	*	*				0	658	46
	2021	*	4	0	*	*	*	*				4	1,359	63
# Tested (GR 2)	2019													
	2020		35	10	46	3	3	5				46	6,363	
	2021	1	51	9	1	3	1	3				63	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		41.0	85.7			*	*				46.4	57.1	69
1	2019													
	2020													
	2021		45.8	*		*		*				45.2	46.7	62
K-1	2019													
	2020													
	2021		43.3	70.0		*	*	83.3				45.8	51.7	131
# Tested (GR K-1)	2019													
	2020													
	2021		120	10		2	2	6				131	10,412	
2	2019													
	2020													
	2021	*	23.1	28.6		*						25.0	49.7	60
# Tested (GR 2)	2019													
	2020													
	2021	1	52	7		3						60	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		9	1			*	*				11	1,120	69
1	2019													
	2020													0
	2021		14	*		*		*				14	934	62
K-1	2019													
	2020													0
	2021		23	1		*	*	1				25	2,054	131
# Tested (GR K-1)	2019													
	2020													
	2021		120	10		2	2	6				131	10,412	
2	2019													
	2020													0
	2021	*	1	0		*						1	1,149	60
# Tested (GR 2)	2019													
	2020													
	2021	1	52	7		3						60	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*							*	56.8	1
	2021												66.3	
1	2019													
	2020			*	*							*	57.9	1
	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	52.9	75
K-1	2019													
	2020		33.3	*	37.5	*	*	*				36.0	56.2	25
	2021	*	40.4	46.2	*	16.7	45.5	50.0				44.0	53.5	75
# Tested (GR K-1)	2019													
	2020		21	2	24	1	1	1				25	2,297	
	2021	1	57	13	3	6	11	14				75	10,304	
2	2019													
	2020		9.7	33.3	14.3	*	33.3	37.5				15.9	43.0	44
	2021	*	17.6	32.3	*	*	38.5	34.6				22.1	46.7	86
# Tested (GR 2)	2019													
	2020		31	12	42	2	6	8				44	9,710	
	2021	3	51	31	1	5	26	26				86	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*							*	168	1
	2021												167	
1	2019													
	2020			*	*							*	166	1
	2021	*	12	1	*	1	0	0				14	1,950	75
K-1	2019													
	2020		1	*	2	*	*	*				2	525	25
	2021	*	12	1	*	1	0	0				14	2,117	75
# Tested (GR K-1)	2019													
	2020		21	2	24	1	1	1				25	2,297	
	2021	1	57	13	3	6	11	14				75	10,304	
2	2019													
	2020		0	2	1	*	2	2				2	687	44
	2021	*	3	2	*	*	2	1				5	1,397	86
# Tested (GR 2)	2019													
	2020		31	12	42	2	6	8				44	9,710	
	2021	3	51	31	1	5	26	26				86	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	33.3	40.0			46.7	56.3				35.8	62.3	81
1	2019													
	2020													
	2021	*	46.6	69.2		*	72.7	64.3				51.4	54.3	72
K-1	2019													
	2020													
	2021	*	39.8	51.5		*	57.7	60.0				43.1	58.2	153
# Tested (GR K-1)	2019													
	2020													
	2021	2	118	33		4	26	30				153	19,324	
2	2019													
	2020													
	2021	*	2.0	31.3		*	33.3	30.8				12.8	45.4	86
# Tested (GR 2)	2019													
	2020													
	2021	3	50	32		4	27	26				86	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	6	3			3	3				9	2,140	81
1	2019													
	2020													
	2021	*	17	0		*	0	0				17	1,882	72
K-1	2019													
	2020													
	2021	*	23	3		*	3	3				26	4,022	153
# Tested (GR K-1)	2019													
	2020													
	2021	2	118	33		4	26	30				153	19,324	
2	2019													
	2020													
	2021	*	0	3		*	3	2				3	1,182	86
# Tested (GR 2)	2019													
	2020													
	2021	3	50	32		4	27	26				86	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		60.0	*	*	63.6	63.6				66.7	65.2	12
K-1	2019													
	2020													
	2021	*		60.0	*	*	63.6	63.6				66.7	64.9	12
# Tested (GR K-1)	2019													
	2020													
	2021	1		10	1	2	11	11				12	4,901	
2	2019													
	2020													
	2021	*		76.0		*	74.1	76.0				74.1	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021	2		25		2	27	25				27	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		2	*	*	3	3				4	1,275	12
K-1	2019													
	2020													0
	2021	*		2	*	*	3	3				4	1,327	12
# Tested (GR K-1)	2019													
	2020													
	2021	1		10	1	2	11	11				12	4,901	
2	2019													
	2020													0
	2021	*		6		*	7	6				7	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021	2		25		2	27	25				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		58.3			58.3	66.7				61.5	55.8	13
1	2019													
	2020													
	2021	*		80.0		*	81.8	81.8				81.8	57.6	11
K-1	2019													
	2020													
	2021	*		68.2		*	69.6	73.9				70.8	56.7	24
# Tested (GR K-1)	2019													
	2020													
	2021	2		22		2	23	23				24	9,529	
2	2019													
	2020													
	2021	*		64.0		*	63.0	64.0				63.0	54.2	27
# Tested (GR 2)	2019													
	2020													
	2021	2		25		2	27	25				27	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		1			2	2				2	602	13
1	2019													
	2020													0
	2021	*		5		*	5	5				5	840	11
K-1	2019													
	2020													0
	2021	*		6		*	7	7				7	1,442	24
# Tested (GR K-1)	2019													
	2020													
	2021	2		22		2	23	23				24	9,529	
2	2019													
	2020													0
	2021	*		7		*	8	7				8	816	27
# Tested (GR 2)	2019													
	2020													
	2021	2		25		2	27	25				27	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	0	0.0	3	20.0	12	80.0	12	80.0	3	20.0
	Intermediate	8	53.3	8	53.3	2	13.3	1	6.7	10	66.7
	Advanced	6	40.0	3	20.0	1	6.7	2	13.3	2	13.3
	Advanced High	1	6.7	1	6.7	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	2	18.2	3	27.3	10	90.9	7	63.6	3	27.3
	Intermediate	3	27.3	5	45.5	1	9.1	4	36.4	8	72.7
	Advanced	3	27.3	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	27.3	2	18.2	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	1	3.7	7	25.9	13	48.1	4	14.8	3	11.1
	Intermediate	5	18.5	16	59.3	12	44.4	15	55.6	16	59.3
	Advanced	13	48.1	3	11.1	2	7.4	4	14.8	8	29.6
	Advanced High	8	29.6	1	3.7	0	0.0	4	14.8	0	0.0
3 (11)	Beginning	0	0.0	3	27.3	2	20.0	4	36.4	0	0.0
	Intermediate	2	18.2	4	36.4	2	20.0	4	36.4	5	50.0
	Advanced	5	45.5	4	36.4	5	50.0	2	18.2	4	40.0
	Advanced High	4	36.4	0	0.0	1	10.0	1	9.1	1	10.0
4 (21)	Beginning	2	9.5	2	9.5	1	4.8	1	4.8	0	0.0
	Intermediate	10	47.6	13	61.9	5	23.8	8	38.1	10	47.6
	Advanced	6	28.6	6	28.6	8	38.1	6	28.6	8	38.1
	Advanced High	3	14.3	0	0.0	7	33.3	6	28.6	3	14.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 0 (0.0%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 9 (34.6%)	Beginning	2			
	Intermediate	6	10		
	Advanced	0	3	5	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	0	0.0	1	6.3	0	0.0
	Intermediate	6	37.5	2	12.5	6	40.0	4	25.0	5	33.3
	Advanced	4	25.0	8	50.0	8	53.3	2	12.5	6	40.0
	Advanced High	5	31.3	5	31.3	1	6.7	9	56.3	4	26.7
ALL (101)	Beginning	6	5.9	19	18.8	38	38.4	29	28.7	9	9.1
	Intermediate	34	33.7	48	47.5	28	28.3	36	35.6	54	54.5
	Advanced	37	36.6	25	24.8	24	24.2	16	15.8	28	28.3
	Advanced High	24	23.8	9	8.9	9	9.1	20	19.8	8	8.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
40 9 (22.5%)	Beginning	5			
	Intermediate	6	19		
	Advanced	0	3	6	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.