



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 148

TOM C. GOOCH  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	57
1	37
2	61
3	42
4	34
5	42
ALL	342

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	7.9	6	19.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	2.6	*	*
Hispanic	280	81.9	11	35.5
White	17	5.0	10	32.3
Multiple	8	2.3	1	3.2
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	244	71.3
Economically disadvantaged	308	90.1
Limited English proficient (LEP)	247	72.2
Special education	54	15.8
Talented and Gifted (TAG)	56	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	126	11	8.7	0	0.0	3	2.4	106	84.1	5	4.0	1	0.8
	2020	110	12	10.9	1	0.9	2	1.8	84	76.4	8	7.3	3	2.7
	2021	69	11	15.9	1	1.4	4	5.8	44	63.8	8	11.6	1	1.4
KN	2019	76	7	9.2	0	0.0	3	3.9	61	80.3	4	5.3	0	0.0
	2020	46	3	6.5	0	0.0	1	2.2	37	80.4	5	10.9	0	0.0
	2021	57	4	7.0	0	0.0	1	1.8	50	87.7	2	3.5	0	0.0
1	2019	56	2	3.6	0	0.0	1	1.8	50	89.3	3	5.4	0	0.0
	2020	62	5	8.1	0	0.0	1	1.6	52	83.9	3	4.8	1	1.6
	2021	37	3	8.1	0	0.0	1	2.7	30	81.1	3	8.1	0	0.0
2	2019	42	2	4.8	0	0.0	1	2.4	33	78.6	5	11.9	1	2.4
	2020	49	1	2.0	0	0.0	1	2.0	45	91.8	2	4.1	0	0.0
	2021	61	3	4.9	0	0.0	1	1.6	54	88.5	1	1.6	2	3.3
3	2019	45	2	4.4	0	0.0	1	2.2	39	86.7	3	6.7	0	0.0
	2020	34	0	0.0	0	0.0	2	5.9	27	79.4	3	8.8	2	5.9
	2021	42	3	7.1	0	0.0	1	2.4	36	85.7	2	4.8	0	0.0
4	2019	52	4	7.7	0	0.0	0	0.0	46	88.5	2	3.8	0	0.0
	2020	44	3	6.8	0	0.0	1	2.3	36	81.8	2	4.5	2	4.5
	2021	34	0	0.0	0	0.0	1	2.9	30	88.2	1	2.9	2	5.9
5	2019	43	6	14.0	0	0.0	3	7.0	26	60.5	8	18.6	0	0.0
	2020	44	4	9.1	0	0.0	0	0.0	39	88.6	0	0.0	1	2.3
	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	0	0.0	3	7.1
PK-5	2019	440	34	7.7	0	0.0	12	2.7	361	82.0	30	6.8	2	0.5
	2020	389	28	7.2	1	0.3	8	2.1	320	82.3	23	5.9	9	2.3
	2021	342	27	7.9	1	0.3	9	2.6	280	81.9	17	5.0	8	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	126	125	99.2	91	72.2	20	15.9	26	20.6	0	0.0	92	73.0	49.2	50.8	25.4
	2020	110	107	97.3	77	70.0	2	1.8	77	70.0	0	0.0	64	58.2	40.9	59.1	40.9
	2021	69	63	91.3	49	71.0	4	5.8	46	66.7	0	0.0	44	63.8	46.4	53.6	36.2
KN	2019	76	68	89.5	47	61.8	14	18.4	46	60.5	0	0.0	13	17.1	53.9	46.1	0.0
	2020	46	42	91.3	29	63.0	7	15.2	27	58.7	5	10.9	10	21.7	47.8	52.2	2.2
	2021	57	49	86.0	41	71.9	6	10.5	42	73.7	7	12.3	8	14.0	49.1	50.9	0.0
1	2019	56	51	91.1	41	73.2	12	21.4	39	69.6	10	17.9	5	8.9	53.6	46.4	0.0
	2020	62	56	90.3	41	66.1	6	9.7	24	38.7	8	12.9	2	3.2	51.6	48.4	0.0
	2021	37	34	91.9	26	70.3	8	21.6	25	67.6	7	18.9	3	8.1	54.1	45.9	0.0
2	2019	42	37	88.1	29	69.0	7	16.7	26	61.9	8	19.0	6	14.3	45.2	54.8	2.4
	2020	49	45	91.8	37	75.5	11	22.4	38	77.6	12	24.5	2	4.1	59.2	40.8	2.0
	2021	61	55	90.2	43	70.5	7	11.5	42	68.9	7	11.5	3	4.9	47.5	52.5	0.0
3	2019	45	37	82.2	33	73.3	12	26.7	32	71.1	10	22.2	6	13.3	44.4	55.6	0.0
	2020	34	30	88.2	26	76.5	7	20.6	25	73.5	9	26.5	4	11.8	47.1	52.9	0.0
	2021	42	38	90.5	28	66.7	12	28.6	28	66.7	12	28.6	1	2.4	59.5	40.5	0.0
4	2019	52	43	82.7	36	69.2	10	19.2	39	75.0	9	17.3	4	7.7	48.1	51.9	0.0
	2020	44	39	88.6	33	75.0	11	25.0	34	77.3	14	31.8	4	9.1	47.7	52.3	0.0
	2021	34	32	94.1	28	82.4	8	23.5	28	82.4	9	26.5	1	2.9	50.0	50.0	0.0
5	2019	43	36	83.7	21	48.8	10	23.3	25	58.1	14	32.6	5	11.6	58.1	41.9	2.3
	2020	44	39	88.6	34	77.3	9	20.5	34	77.3	11	25.0	0	0.0	45.5	54.5	0.0
	2021	42	37	88.1	32	76.2	9	21.4	33	78.6	14	33.3	1	2.4	42.9	57.1	0.0
PK-5	2019	440	397	90.2	298	67.7	85	19.3	233	53.0	51	11.6	131	29.8	50.5	49.5	7.7
	2020	389	358	92.0	277	71.2	53	13.6	259	66.6	59	15.2	86	22.1	47.6	52.4	12.1
	2021	342	308	90.1	247	72.2	54	15.8	244	71.3	56	16.4	61	17.8	49.4	50.6	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	74	10,918	71	95.6	10,370	95.0	1	1.4	5.7	70	9,637	94.8	88.3
	2020	51	10,874	48	94.3	10,319	94.9	3	5.9	3.8	42	9,815	82.7	90.3
	2021	58	10,216	57	98.3	10,002	97.9	1	1.7	4.7	53	9,094	92.1	89.0
1	2019	55	11,198	53	96.1	10,715	95.7	2	3.6	5.0	52	10,069	94.7	89.9
	2020	60	11,192	58	96.1	10,678	95.4	0	0.0	3.9	57	10,139	94.8	90.6
	2021	36	10,568	36	99.9	10,378	98.2	0	0.0	4.0	33	9,515	90.7	90.0
2	2019	43	11,232	41	95.4	10,781	96.0	1	2.3	4.8	38	10,169	88.3	90.5
	2020	50	11,070	48	95.6	10,616	95.9	1	2.0	3.2	47	10,175	94.2	91.9
	2021	61	10,574	61	100.0	10,394	98.3	1	1.6	3.8	60	9,653	97.9	91.3
3	2019	47	11,452	45	95.8	11,029	96.3	3	6.4	4.6	41	10,478	87.6	91.5
	2020	37	11,093	35	95.0	10,664	96.1	1	2.7	3.5	30	10,181	81.4	91.8
	2021	42	10,452	42	99.2	10,254	98.1	0	0.0	3.4	41	9,519	97.5	91.1
4	2019	52	12,118	50	96.5	11,690	96.5	0	0.0	4.9	48	11,112	93.2	91.7
	2020	42	11,323	41	96.4	10,902	96.3	1	2.4	3.4	39	10,479	92.5	92.5
	2021	33	10,526	33	99.3	10,325	98.1	0	0.0	2.9	32	9,562	97.1	90.8
5	2019	43	12,193	42	95.9	11,779	96.6	0	0.0	4.5	41	11,300	94.7	92.7
	2020	45	11,957	43	95.6	11,518	96.3	1	2.2	3.2	42	11,098	92.9	92.8
	2021	43	10,814	43	99.7	10,602	98.0	2	4.7	2.5	43	9,891	100.0	91.5
KN-5	2019	313	69,110	301	95.9	66,364	96.0	7	2.2	4.9	290	62,765	92.5	90.8
	2020	285	67,509	272	95.5	64,698	95.8	7	2.5	3.5	257	61,887	90.2	91.7
	2021	273	63,149	271	99.4	61,956	98.1	4	1.5	3.6	262	57,234	96.0	90.6



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	11	35.5
White	10	32.3
Multiple	1	3.2
Other	3	9.7

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.0	69.0
2019-20	4.9	76.7
2020-21	6.7	58.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.9
1	2	6.5
2	4	12.9
3	2	6.5
4	3	9.7
5	2	6.5
1-3	8	25.8
More than 3	19	61.3
1 - 5	13	41.9
6 - 10	2	6.5
11 - 20	7	22.6
More than 20	5	16.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	100.0	100.0	*	*	*		*	91.7	94.1	67.7	17
	2019	*	*	78.6	75.0	42.9	81.8	78.3		68.8	83.3	76.5	67.0	34
	2021	*	*	71.4	75.0	*	*	*		*	83.3	77.8	60.2	9
4	2018	*	*	100.0	85.7	*	88.9	82.4		94.1	70.0	85.2	62.4	27
	2019	*	*	95.5	95.2	*	92.3	93.8		88.9	100.0	96.3	66.8	27
	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	45.5	55.6	11
5	2018	*	*	54.5	60.0		14.3	36.8		45.5	62.5	55.6	71.0	27
	2019	*	83.3	70.0	65.4	50.0	57.1	61.1		70.0	78.6	73.5	72.3	34
	2021		*	70.4	69.0	*	66.7	66.7		60.0	82.4	71.9	66.9	32
3-5	2018	71.4	42.9	81.5	79.6	50.0	66.7	63.4		78.8	73.7	76.1	67.1	71
	2019	90.9	80.0	81.4	77.3	52.9	77.6	77.2		73.3	88.0	81.1	68.9	95
	2021	*	*	64.3	65.2	22.2	57.6	57.6		54.2	78.6	67.3	61.1	52

NUMBER TESTED IN GRADES 3-5													
2018	7	7	54	54	8	21	41			33	38	71	22,455
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	0	0	*	*	*		*	1	1	2,273	17
	2019	*	*	6	7	4	4	5		5	3	8	2,187	34
	2021	*	*	2	2	*	*	*		*	1	2	2,182	9
4	2018	*	*	0	3	*	1	3		1	3	4	2,752	27
	2019	*	*	1	1	*	1	1		1	0	1	2,418	27
	2021	*		5	5	*	5	5		4	*	6	2,521	11
5	2018	*	*	10	8		6	12		6	6	12	2,354	27
	2019	*	1	6	9	4	6	7		6	3	9	2,181	34
	2021		*	8	9	*	8	8		6	3	9	2,009	32
3-5	2018	2	4	10	11	4	7	15		7	10	17	7,379	71
	2019	1	2	13	17	8	11	13		12	6	18	6,786	95
	2021	*	*	15	16	7	14	14		11	6	17	6,712	52

NUMBER TESTED IN GRADES 3-5													
2018	7	7	54	54	8	21	41			33	38	71	22,455
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	38.5	46.2	*	*	*		*	41.7	47.1	33.8	17
	2019	*	*	50.0	39.3	42.9	45.5	43.5		43.8	50.0	47.1	35.7	34
	2021	*	*	14.3	12.5	*	*	*		*	33.3	22.2	32.1	9
4	2018	*	*	47.4	42.9	*	33.3	41.2		52.9	30.0	44.4	35.9	27
	2019	*	*	59.1	52.4	*	46.2	43.8		55.6	55.6	55.6	36.8	27
	2021	*		37.5	44.4	*	28.6	28.6		33.3	*	36.4	29.9	11
5	2018	*	*	40.9	40.0		14.3	15.8		45.5	25.0	33.3	43.5	27
	2019	*	50.0	40.0	38.5	25.0	28.6	22.2		55.0	35.7	47.1	44.8	34
	2021		*	51.9	48.3	*	41.7	41.7		53.3	52.9	53.1	40.6	32
3-5	2018	57.1	14.3	42.6	42.6	12.5	23.8	26.8		51.5	31.6	40.8	38.0	71
	2019	72.7	30.0	50.0	42.7	35.3	40.8	36.8		51.1	48.0	49.5	39.4	95
	2021	*	*	42.9	41.3	22.2	36.4	36.4		41.7	46.4	44.2	34.4	52

NUMBER TESTED IN GRADES 3-5													
2018	7	7	54	54	8	21	41			33	38	71	22,455
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	15.4	15.4	*	*	*		*	16.7	17.6	19.4	17
	2019	*	*	32.1	25.0	28.6	27.3	26.1		31.3	33.3	32.4	21.8	34
	2021	*	*	14.3	12.5	*	*	*		*	16.7	11.1	15.6	9
4	2018	*	*	21.1	14.3	*	11.1	11.8		23.5	10.0	18.5	17.9	27
	2019	*	*	31.8	28.6	*	15.4	18.8		33.3	27.8	29.6	18.1	27
	2021	*		12.5	11.1	*	14.3	14.3		0.0	*	9.1	14.2	11
5	2018	*	*	13.6	10.0		0.0	0.0		18.2	6.3	11.1	20.1	27
	2019	*	0.0	25.0	23.1	12.5	7.1	0.0		35.0	21.4	29.4	24.0	34
	2021		*	29.6	20.7	*	25.0	25.0		26.7	29.4	28.1	25.7	32
3-5	2018	28.6	0.0	16.7	13.0	12.5	4.8	4.9		21.2	10.5	15.5	19.2	71
	2019	63.6	0.0	30.0	25.3	17.6	18.4	15.8		33.3	28.0	30.5	21.4	95
	2021	*	*	23.8	17.4	22.2	21.2	21.2		16.7	25.0	21.2	18.7	52

NUMBER TESTED IN GRADE 3-5													
2018	7	7	54	54	8	21	41			33	38	71	22,455
2019	11	10	70	75	17	49	57			45	50	95	21,789
2021	2	3	42	46	9	33	33			24	28	52	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	84.7	72.5	69.3
	2019	74.1	72.9	64.3
	2021	73.3	57.8	59.5
4	2018	68.1	68.1	67.8
	2019	79.2	75.8	69.2
	2021	56.8	62.4	63.6
5	2018	60.2	62.3	54.5
	2019	76.8	66.7	72.7
	2021	63.3	68.2	72.3
3-5	2018	69.0	67.0	63.1
	2019	76.5	71.5	68.7
	2021	63.7	65.2	68.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	84.2	72.7	*	66.7	64.7		81.3	63.6	74.1	51.5	27
	2019	*	*	72.7	76.2	*	69.2	68.8		66.7	83.3	77.8	56.9	27
	2021	*		44.4	50.0	*	37.5	37.5		50.0	66.7	58.3	43.9	12

NUMBER TESTED IN GRADE 4													
2018	4	2	19	22	5	9	17		16	11	27	7,315	
2019	3	2	22	21	2	13	16		9	18	27	7,183	
2021	1		9	10	4	8	8		6	6	12	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	3	6	*	3	6		3	4	7	3,546	27
	2019	*	*	6	5	*	4	5		3	3	6	3,095	27
	2021	*		5	5	*	5	5		3	2	5	3,201	12

NUMBER TESTED IN GRADE 4													
2018	4	2	19	22	5	9	17		16	11	27	7,315	
2019	3	2	22	21	2	13	16		9	18	27	7,183	
2021	1		9	10	4	8	8		6	6	12	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	47.4	36.4	*	44.4	35.3		37.5	45.5	40.7	29.3	27
	2019	*	*	27.3	23.8	*	30.8	25.0		33.3	16.7	22.2	26.5	27
	2021	*		22.2	30.0	*	12.5	12.5		33.3	33.3	33.3	20.3	12

NUMBER TESTED IN GRADE 4													
2018	4	2	19	22	5	9	17		16	11	27	7,315	
2019	3	2	22	21	2	13	16		9	18	27	7,183	
2021	1		9	10	4	8	8		6	6	12	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	5.3	4.5	*	0.0	0.0		0.0	9.1	3.7	7.2	27
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	27
	2021	*		11.1	10.0	*	12.5	12.5		0.0	16.7	8.3	5.8	12

NUMBER TESTED IN GRADE 4													
2018	4	2	19	22	5	9	17		16	11	27	7,315	
2019	3	2	22	21	2	13	16		9	18	27	7,183	
2021	1		9	10	4	8	8		6	6	12	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	59.3	69.9
	2019	3.4	63.4	70.4
	2021	3.9	59.4	65.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	59.5	61.5	50.0	58.8	61.3		66.7	60.0	63.0	74.5	46
	2019	*	*	80.6	80.6	72.7	80.0	80.6		94.7	73.9	83.3	75.5	42
	2021	*	*	67.7	70.0	*	73.1	73.1		66.7	66.7	66.7	57.1	33
4	2018	*	*	85.7	75.0	14.3	76.5	72.0		81.8	71.4	77.8	75.2	36
	2019	*	*	68.2	69.0	*	65.7	63.2		77.3	66.7	71.4	74.7	49
	2021	*		69.6	70.8	*	72.7	72.7		72.7	73.3	73.1	55.0	26
5	2018	*	*	89.2	84.8	*	86.4	85.3		83.3	91.7	88.1	81.2	42
	2019	100.0	66.7	76.0	78.1	50.0	75.0	70.8		86.4	72.2	80.0	81.8	40
	2021		*	91.2	91.2	66.7	90.3	90.3		87.5	95.7	92.3	69.3	39
3-5	2018	71.4	57.1	76.6	73.0	37.5	71.2	73.3		77.0	74.6	75.8	76.9	124
	2019	100.0	80.0	74.3	75.5	62.5	72.9	71.0		85.7	70.6	77.9	77.4	131
	2021	*	*	77.3	78.4	58.3	79.7	79.7		75.6	81.1	78.6	60.5	98

NUMBER TESTED IN GRADES 3-5													
2018	7	7	107	100	16	73	93			61	63	124	36,221
2019	12	10	105	110	24	85	93			63	68	131	34,646
2021	2	3	88	88	12	79	79			45	53	98	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	17	15	4	14	12		7	10	17	3,072	46
	2019	*	*	7	7	3	6	6		1	6	7	2,726	42
	2021	*	*	10	9	*	7	7		6	5	11	4,023	33
4	2018	*	*	4	7	6	4	7		4	4	8	3,028	36
	2019	*	*	14	13	*	12	14		5	9	14	2,958	49
	2021	*		7	7	*	6	6		3	4	7	4,186	26
5	2018	*	*	4	5	*	3	5		3	2	5	2,250	42
	2019	0	2	6	7	4	5	7		3	5	8	2,152	40
	2021		*	3	3	2	3	3		2	1	3	2,927	39
3-5	2018	2	3	25	27	10	21	24		14	16	30	8,350	124
	2019	0	2	27	27	9	23	27		9	20	29	7,836	131
	2021	*	*	20	19	5	16	16		11	10	21	11,136	98

NUMBER TESTED IN GRADES 3-5													
2018	7	7	107	100	16	73	93			61	63	124	36,221
2019	12	10	105	110	24	85	93			63	68	131	34,646
2021	2	3	88	88	12	79	79			45	53	98	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	23.8	23.1	12.5	14.7	16.1		38.1	16.0	26.1	41.8	46
	2019	*	*	41.7	41.7	36.4	36.7	35.5		57.9	39.1	47.6	42.8	42
	2021	*	*	32.3	33.3	*	34.6	34.6		38.9	26.7	33.3	25.6	33
4	2018	*	*	64.3	53.6	14.3	47.1	48.0		59.1	57.1	58.3	44.2	36
	2019	*	*	38.6	35.7	*	31.4	31.6		36.4	37.0	36.7	44.7	49
	2021	*		43.5	45.8	*	45.5	45.5		27.3	60.0	46.2	30.1	26
5	2018	*	*	32.4	36.4	*	27.3	23.5		38.9	29.2	33.3	53.8	42
	2019	83.3	16.7	60.0	50.0	12.5	60.0	50.0		63.6	50.0	57.5	54.9	40
	2021		*	64.7	64.7	50.0	61.3	61.3		81.3	56.5	66.7	42.7	39
3-5	2018	71.4	14.3	37.4	36.0	12.5	26.0	27.8		45.9	30.2	37.9	46.6	124
	2019	58.3	40.0	44.8	41.8	25.0	40.0	37.6		52.4	41.2	46.6	47.6	131
	2021	*	*	47.7	48.9	33.3	48.1	48.1		51.1	49.1	50.0	32.8	98

NUMBER TESTED IN GRADES 3-5													
2018	7	7	107	100	16	73	90			61	63	124	36,221
2019	12	10	105	110	24	85	93			63	68	131	34,646
2021	2	3	88	88	12	79	79			45	53	98	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4.8	5.1	0.0	2.9	3.2		9.5	0.0	4.3	19.6	46
	2019	*	*	30.6	27.8	27.3	23.3	22.6		42.1	26.1	33.3	20.3	42
	2021	*	*	16.1	16.7	*	19.2	19.2		22.2	6.7	15.2	11.6	33
4	2018	*	*	39.3	32.1	14.3	29.4	32.0		40.9	35.7	38.9	23.8	36
	2019	*	*	25.0	23.8	*	17.1	15.8		27.3	18.5	22.4	25.2	49
	2021	*		17.4	20.8	*	18.2	18.2		0.0	40.0	23.1	16.4	26
5	2018	*	*	5.4	6.1	*	9.1	5.9		11.1	0.0	4.8	27.8	42
	2019	50.0	16.7	40.0	28.1	12.5	35.0	29.2		40.9	33.3	37.5	33.9	40
	2021		*	35.3	29.4	0.0	29.0	29.0		31.3	34.8	33.3	22.7	39
3-5	2018	28.6	0.0	14.0	13.0	6.3	11.0	12.2		21.3	7.9	14.5	23.7	124
	2019	33.3	20.0	30.5	26.4	16.7	23.5	21.5		36.5	25.0	30.5	26.6	131
	2021	*	*	23.9	22.7	8.3	22.8	22.8		20.0	28.3	24.5	16.9	98

NUMBER TESTED IN GRADE 3-5													
2018	7	7	107	100	16	73	90			61	63	124	36,221
2019	12	10	105	110	24	85	93			63	68	131	34,646
2021	2	3	88	88	12	79	79			45	53	98	28,221

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	59.2	51.2	48.8	59.2
	2019	73.8	67.0	70.4	73.8
	2021	63.6	58.7	54.5	68.9
4	2018	69.1	69.9	70.8	70.8
	2019	63.0	57.3	58.2	67.9
	2021	58.1	68.2	58.8	59.6
5	2018	60.7	62.9	63.0	61.9
	2019	68.3	76.0	63.3	68.1
	2021	67.1	76.5	72.1	67.9
3-5	2018	62.6	60.6	60.0	63.5
	2019	68.1	66.2	63.7	69.8
	2021	63.5	68.3	62.7	66.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	66.7	63.3		73.7	56.7		80.0	52.2	63.2	68.8	38
	2019												69.3	
	2021		*	60.6	60.6	*	56.7	56.7		56.3	68.2	63.2	54.9	38

NUMBER TESTED IN GRADE 5													
2018	1	3	33	30		19	30		15	23	38	10,271	
2019												10,432	
2021		2	33	33	5	30	30		16	22	38	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	11	11		5	13		3	11	14	3208	38
	2019												3203	
	2021		*	13	13	*	13	13		7	7	14	3820	38

NUMBER TESTED IN GRADE 5													
2018	1	3	33	30		19	30		15	23	38	10,271	
2019												10,432	
2021		2	33	33	5	30	30		16	22	38	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	39.4	40.0		42.1	30.0		40.0	30.4	34.2	32.6	38
	2019												42.0	
	2021		*	30.3	33.3	*	20.0	20.0		50.0	18.2	31.6	23.4	38

NUMBER TESTED IN GRADE 5													
2018	1	3	33	30		19	30		15	23	38	10,271	
2019												10,432	
2021		2	33	33	5	30	30		16	22	38	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	6.1	6.7		10.5	6.7		13.3	0.0	5.3	12.1	38
	2019												19.7	
	2021		*	6.1	9.1	*	3.3	3.3		18.8	0.0	7.9	8.9	38

NUMBER TESTED IN GRADE 5													
2018	1	3	33	30		19	30		15	23	38	10,271	
2019												10,432	
2021		2	33	33	5	30	30		16	22	38	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.0	72.0	61.3	64.0
	2019				
	2021	73.7	58.6	69.5	61.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.2	53.8	*	55.2	57.7		56.3	53.8	55.2	76.6	29
	2019			37.5	37.5	*	37.5	37.5		*	*	37.5	75.0	8
	2021			70.8	68.2	*	70.8	70.8		66.7	77.8	70.8	58.9	24
4	2018			63.6	57.1	*	60.0	60.0		50.0	*	63.6	68.2	11
	2019			77.3	76.2	*	77.3	77.3		92.3	55.6	77.3	67.8	22
	2021			73.3	73.3		73.3	73.3		*	90.0	73.3	57.2	15
5	2018			87.5	84.6	*	87.5	87.5		75.0	100.0	87.5	83.3	16
	2019	*		66.7	71.4		71.4	71.4		*	*	71.4	85.3	7
	2021			85.7	*	*	85.7	85.7		*	83.3	85.7	83.5	7
3-5	2018			66.1	63.0	12.5	65.5	67.3		60.0	73.1	66.1	75.6	56
	2019	*		66.7	66.7	14.3	67.6	67.6		78.9	55.6	67.6	75.7	37
	2021			73.9	71.4	*	73.9	73.9		61.9	84.0	73.9	66.2	46

NUMBER TESTED IN GRADES 3-5													
2018			56	46	8	55	52			30	26	56	14,211
2019	1		36	36	7	37	37			19	18	37	13,469
2021			46	42	3	46	46			21	25	46	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	12	*	13	11		7	6	13	1,205	29
	2019			5	5	*	5	5		*	*	5	1,174	8
	2021			7	7	*	7	7		5	2	7	1,677	24
4	2018			4	3	*	4	4		3	*	4	1,581	11
	2019			5	5	*	5	5		1	4	5	1,491	22
	2021			4	4		4	4		*	1	4	1,630	15
5	2018			2	2	*	2	2		2	0	2	681	16
	2019	*		2	2		2	2		*	*	2	608	7
	2021			1	*	*	1	1		*	1	1	605	7
3-5	2018			19	17	7	19	17		12	7	19	3,467	56
	2019	*		12	12	6	12	12		4	8	12	3,273	37
	2021			12	12	*	12	12		8	4	12	3,912	46

NUMBER TESTED IN GRADES 3-5													
2018			56	46	8	55	52			30	26	56	14,211
2019	1		36	36	7	37	37			19	18	37	13,469
2021			46	42	3	46	46			21	25	46	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.1	23.1	*	24.1	23.1		25.0	23.1	24.1	45.3	29
	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	46.2	8
	2021			41.7	40.9	*	41.7	41.7		33.3	55.6	41.7	32.1	24
4	2018			45.5	42.9	*	40.0	40.0		16.7	*	45.5	36.9	11
	2019			27.3	28.6	*	27.3	27.3		15.4	44.4	27.3	38.4	22
	2021			40.0	40.0		40.0	40.0		*	50.0	40.0	32.3	15
5	2018			87.5	84.6	*	87.5	87.5		75.0	100.0	87.5	62.3	16
	2019	*		66.7	71.4		71.4	71.4		*	*	71.4	63.2	7
	2021			42.9	*	*	42.9	42.9		*	50.0	42.9	59.0	7
3-5	2018			46.4	43.5	12.5	45.5	46.2		36.7	57.7	46.4	47.2	56
	2019	*		33.3	36.1	14.3	35.1	35.1		21.1	50.0	35.1	48.7	37
	2021			41.3	40.5	*	41.3	41.3		28.6	52.0	41.3	40.7	46

NUMBER TESTED IN GRADES 3-5													
2018			56	46	8	55	52			30	26	56	14,211
2019	1		36	36	7	37	37			19	18	37	13,469
2021			46	42	3	46	46			21	25	46	11,563



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13.8	11.5	*	13.8	11.5		18.8	7.7	13.8	24.1	29
	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	27.3	8
	2021			16.7	18.2	*	16.7	16.7		6.7	33.3	16.7	20.7	24
4	2018			18.2	14.3	*	10.0	10.0		0.0	*	18.2	18.4	11
	2019			22.7	23.8	*	22.7	22.7		15.4	33.3	22.7	17.9	22
	2021			20.0	20.0		20.0	20.0		*	20.0	20.0	16.9	15
5	2018			43.8	38.5	*	43.8	43.8		37.5	50.0	43.8	30.7	16
	2019	*		50.0	42.9		42.9	42.9		*	*	42.9	29.9	7
	2021			28.6	*	*	28.6	28.6		*	33.3	28.6	32.4	7
3-5	2018			23.2	19.6	0.0	21.8	21.2		20.0	26.9	23.2	24.0	56
	2019	*		27.8	27.8	14.3	27.0	27.0		15.8	38.9	27.0	24.9	37
	2021			19.6	19.0	*	19.6	19.6		9.5	28.0	19.6	23.2	46

NUMBER TESTED IN GRADE 3-5													
2018			56	46	8	55	52			30	26	56	14,211
2019	1		36	36	7	37	37			19	18	37	13,469
2021			46	42	3	46	46			21	25	46	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	64.1	57.0	48.8
	2019	55.0	61.7	46.4
	2021	69.2	61.9	55.4
4	2018	65.9	60.6	61.5
	2019	60.2	67.9	65.7
	2021	64.2	60.4	69.2
5	2018	82.8	78.5	75.0
	2019	75.0	74.1	68.4
	2021	69.6	75.0	58.2
3-5	2018	69.8	63.9	58.8
	2019	61.9	67.7	62.1
	2021	67.6	63.4	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			60.0	50.0	*	60.0	60.0		50.0	*	60.0	71.0	10
	2019			68.2	66.7	*	68.2	68.2		69.2	66.7	68.2	75.5	22
	2021			56.3	56.3		56.3	56.3		33.3	70.0	56.3	44.7	16

NUMBER TESTED IN GRADE 4													
2018			10	6	2	10	10		6	4	10	4,977	
2019			22	21	3	22	22		13	9	22	4,698	
2021			16	16		16	16		6	10	16	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	3	*	4	4		3	*	4	1,444	10
	2019			7	7	*	7	7		4	3	7	1,149	22
	2021			7	7		7	7		4	3	7	2,090	16

NUMBER TESTED IN GRADE 4													
2018			10	6	2	10	10		6	4	10	4,977	
2019			22	21	3	22	22		13	9	22	4,698	
2021			16	16		16	16		6	10	16	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.0	33.3	*	40.0	40.0		16.7	*	40.0	44.9	10
	2019			45.5	42.9	*	45.5	45.5		38.5	55.6	45.5	51.0	22
	2021			31.3	31.3		31.3	31.3		16.7	40.0	31.3	20.4	16

NUMBER TESTED IN GRADE 4													
2018			10	6	2	10	10		6	4	10	4,977	
2019			22	21	3	22	22		13	9	22	4,698	
2021			16	16		16	16		6	10	16	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	19.0	10
	2019			9.1	9.5	*	9.1	9.1		7.7	11.1	9.1	21.5	22
	2021			18.8	18.8		18.8	18.8		0.0	30.0	18.8	6.4	16

NUMBER TESTED IN GRADE 4													
2018			10	6	2	10	10		6	4	10	4,977	
2019			22	21	3	22	22		13	9	22	4,698	
2021			16	16		16	16		6	10	16	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	65.0	64.4
	2019	2.6	66.5	73.0
	2021	4.2	62.5	67.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	*		*	*	*				60.0	48.4	10
K-1	2019													
	2020			20.0	20.0	*	20.0	20.0				20.0	45.3	30
	2021	*	*	*		*	*	*				60.0	49.4	10
# Tested (GR K-1)	2019													
	2020			30	30	3	30	30				30	1,278	
	2021	2	2	5		4	4	4				10	5,754	
2	2019													
	2020	*	*	19.5	20.0	*	14.7	14.3				20.9	36.3	43
	2021	*	*	46.7	*	*	50.0	50.0				47.8	48.4	23
# Tested (GR 2)	2019													
	2020	1	1	41	40	5	34	35				43	6,363	
	2021	1	3	15	1	5	8	8				23	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	*		*	*	*				2	1,162	10
K-1	2019													
	2020			0	0	*	0	0				0	201	30
	2021	*	*	*		*	*	*				2	1,277	10
# Tested (GR K-1)	2019													
	2020			30	30	3	30	30				30	1,278	
	2021	2	2	5		4	4	4				10	5,754	
2	2019													
	2020	*	*	0	0	*	0	0				0	658	43
	2021	*	*	2	*	*	1	1				3	1,359	23
# Tested (GR 2)	2019													
	2020	1	1	41	40	5	34	35				43	6,363	
	2021	1	3	15	1	5	8	8				23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	73.3			66.7	70.0				66.7	57.1	21
1	2019													
	2020													
	2021	*	*	66.7		*	*	*				63.6	46.7	11
K-1	2019													
	2020													
	2021	*	*	71.4		*	61.5	64.3				65.6	51.7	32
# Tested (GR K-1)	2019													
	2020													
	2021	4	5	21		4	13	14				32	10,412	
2	2019													
	2020													
	2021	*	*	39.2		33.3	34.1	35.0				43.1	49.7	58
# Tested (GR 2)	2019													
	2020													
	2021	1	3	51		6	41	40				58	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	2			2	2				4	1,120	21
1	2019													
	2020													0
	2021	*	*	1		*	*	*				2	934	11
K-1	2019													
	2020													0
	2021	*	*	3		*	3	3				6	2,054	32
# Tested (GR K-1)	2019													
	2020													
	2021	4	5	21		4	13	14				32	10,412	
2	2019													
	2020													0
	2021	*	*	7		1	4	4				9	1,149	58
# Tested (GR 2)	2019													
	2020													
	2021	1	3	51		6	41	40				58	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	63.0		*	63.6	63.6				65.6	52.9	32
K-1	2019													
	2020												56.2	
	2021	*	*	63.0		*	63.6	63.6				65.6	53.5	32
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	27		5	22	22				32	10,304	
2	2019													
	2020	*	*	36.6	37.5	*	38.2	37.1				37.2	43.0	43
	2021	*	*	48.1	*	16.7	48.8	48.8				45.0	46.7	60
# Tested (GR 2)	2019													
	2020	1	1	41	40	5	34	35				43	9,710	
	2021	1	3	52	1	6	41	41				60	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	2		*	2	2				4	1,950	32
K-1	2019													
	2020												525	
	2021	*	*	2		*	2	2				4	2,117	32
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	27		5	22	22				32	10,304	
2	2019													
	2020	*	*	2	2	*	2	2				2	687	43
	2021	*	*	2	*	0	2	2				2	1,397	60
# Tested (GR 2)	2019													
	2020	1	1	41	40	5	34	35				43	9,710	
	2021	1	3	52	1	6	41	41				60	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	84.1			84.2	84.6				86.0	62.3	50
1	2019													
	2020													
	2021	*	*	60.7		*	50.0	54.5				55.9	54.3	34
K-1	2019													
	2020													
	2021	*	*	75.0		*	71.0	73.8				73.8	58.2	84
# Tested (GR K-1)	2019													
	2020													
	2021	5	5	72		5	62	61				84	19,324	
2	2019													
	2020													
	2021	*	*	35.3		33.3	29.3	30.0				36.2	45.4	58
# Tested (GR 2)	2019													
	2020													
	2021	1	3	51		6	41	40				58	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	13			10	10				15	2,140	50
1	2019													
	2020													
	2021	*	*	1		*	1	1				2	1,882	34
K-1	2019													
	2020													
	2021	*	*	14		*	11	11				17	4,022	84
# Tested (GR K-1)	2019													
	2020													
	2021	5	5	72		5	62	61				84	19,324	
2	2019													
	2020													
	2021	*	*	2		0	1	1				2	1,182	58
# Tested (GR 2)	2019													
	2020													
	2021	1	3	51		6	41	40				58	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			85.7		*	83.3	83.3				85.7	65.2	21
K-1	2019													
	2020													
	2021			85.7		*	83.3	83.3				85.7	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	18	18				21	4,901	
2	2019													
	2020													
	2021			37.8		*	42.4	42.4				37.8	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			37		1	33	33				37	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	6	6				7	1,275	21
K-1	2019													
	2020													0
	2021			7		*	6	6				7	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	18	18				21	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			37		1	33	33				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			79.3			79.3	79.3				79.3	55.8	29
1	2019													
	2020													
	2021	*		77.3		*	80.0	83.3				78.3	57.6	23
K-1	2019													
	2020													
	2021	*		78.4		*	79.6	80.9				78.8	56.7	52
# Tested (GR K-1)	2019													
	2020													
	2021	1		51		1	49	47				52	9,529	
2	2019													
	2020													
	2021			41.2		*	43.8	41.9				41.2	54.2	34
# Tested (GR 2)	2019													
	2020													
	2021			34		1	32	31				34	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			6			6	6				6	602	29
1	2019													
	2020													0
	2021	*		3		*	3	3				3	840	23
K-1	2019													
	2020													0
	2021	*		9		*	9	9				9	1,442	52
# Tested (GR K-1)	2019													
	2020													
	2021	1		51		1	49	47				52	9,529	
2	2019													
	2020													0
	2021			4		*	4	3				4	816	34
# Tested (GR 2)	2019													
	2020													
	2021			34		1	32	31				34	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	35	85.4	35	87.5	36	90.0	31	77.5	34	85.0
	Intermediate	6	14.6	5	12.5	4	10.0	6	15.0	6	15.0
	Advanced	0	0.0	0	0.0	0	0.0	3	7.5	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	3	12.5	4	17.4	13	59.1	14	66.7	4	17.4
	Intermediate	7	29.2	11	47.8	7	31.8	2	9.5	12	52.2
	Advanced	8	33.3	2	8.7	2	9.1	2	9.5	5	21.7
	Advanced High	6	25.0	6	26.1	0	0.0	3	14.3	2	8.7
2 (38)	Beginning	1	2.8	6	16.7	24	63.2	14	38.9	3	8.3
	Intermediate	6	16.7	26	72.2	11	28.9	13	36.1	26	72.2
	Advanced	15	41.7	4	11.1	3	7.9	3	8.3	7	19.4
	Advanced High	14	38.9	0	0.0	0	0.0	6	16.7	0	0.0
3 (25)	Beginning	0	0.0	3	12.0	1	4.0	4	16.0	0	0.0
	Intermediate	0	0.0	17	68.0	12	48.0	7	28.0	9	36.0
	Advanced	7	28.0	4	16.0	12	48.0	9	36.0	15	60.0
	Advanced High	18	72.0	1	4.0	0	0.0	5	20.0	1	4.0
4 (25)	Beginning	2	8.7	2	8.7	6	24.0	1	4.3	2	8.7
	Intermediate	3	13.0	11	47.8	10	40.0	9	39.1	9	39.1
	Advanced	12	52.2	10	43.5	7	28.0	4	17.4	9	39.1
	Advanced High	6	26.1	0	0.0	2	8.0	9	39.1	3	13.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 17 (81.0%)	Beginning	4			
	Intermediate	11	0		
	Advanced	2	2	0	
	Advanced High	1	0	1	
38 12 (31.6%)	Beginning	2			
	Intermediate	6	19		
	Advanced	0	6	0	
	Advanced High	0	0	0	
24 12 (50.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	10	4	
	Advanced High	0	0	1	
23 4 (17.4%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	0	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	1	3.8	0	0.0	2	7.7	0	0.0
	Intermediate	4	15.4	6	23.1	5	18.5	4	15.4	4	15.4
	Advanced	12	46.2	18	69.2	12	44.4	5	19.2	13	50.0
	Advanced High	10	38.5	1	3.8	10	37.0	15	57.7	9	34.6
ALL (180)	Beginning	41	23.4	51	29.5	80	45.2	66	38.6	43	24.9
	Intermediate	26	14.9	76	43.9	49	27.7	41	24.0	66	38.2
	Advanced	54	30.9	38	22.0	36	20.3	26	15.2	49	28.3
	Advanced High	54	30.9	8	4.6	12	6.8	38	22.2	15	8.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
29 <hr/> 12 (41.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	2	9	
	Advanced High	0	0	9	
135 <hr/> 57 (42.2%)	Beginning	7			
	Intermediate	19	39		
	Advanced	3	20	21	
	Advanced High	1	0	14	

 Indicates students who progressed at least one level from 2020 to 2021.