DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 149

HALL PERSONALIZED LEARNING ACADEMY AT OAK CLIFF

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	57
1	58
2	74
3	64
4	86
5	61
ALL	446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.5	3	10.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	428	96.0	16	53.3
White	4	0.9	11	36.7
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	318	71.3
Economically disadvantaged	421	94.4
Limited English proficient (LEP)	314	70.4
Special education	28	6.3
Talented and Gifted (TAG)	96	21.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2020	55	2	3.6	0	0.0	0	0.0	51	92.7	1	1.8	1	1.8
	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
KN	2019	69	3	4.3	0	0.0	0	0.0	64	92.8	2	2.9	0	0.0
	2020	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2021	57	1	1.8	0	0.0	0	0.0	54	94.7	1	1.8	1	1.8
1	2019	64	1	1.6	0	0.0	0	0.0	61	95.3	2	3.1	0	0.0
	2020	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
2	2019	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
	2020	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
	2021	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
3	2019	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2020	89	4	4.5	0	0.0	0	0.0	85	95.5	0	0.0	0	0.0
	2021	64	0	0.0	1	1.6	0	0.0	62	96.9	1	1.6	0	0.0
4	2019	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2020	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2021	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
5	2019	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
	2020	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
PK-5	2019	519	11	2.1	0	0.0	0	0.0	500	96.3	8	1.5	0	0.0
	2020	481	12	2.5	0	0.0	0	0.0	464	96.5	4	0.8	1	0.2
	2021	446	11	2.5	1	0.2	0	0.0	428	96.0	4	0.9	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	55	55	100.0	40	72.7	0	0.0	6	10.9	0	0.0	50	90.9	52.7	47.3	10.9
	2020	55	55	100.0	34	61.8	1	1.8	36	65.5	0	0.0	50	90.9	52.7	47.3	7.3
	2021	46	44	95.7	30	65.2	2	4.3	27	58.7	0	0.0	43	93.5	54.3	45.7	4.3
KN	2019	69	63	91.3	50	72.5	1	1.4	44	63.8	0	0.0	7	10.1	52.2	47.8	0.0
	2020	58	52	89.7	41	70.7	0	0.0	41	70.7	0	0.0	6	10.3	51.7	48.3	0.0
	2021	57	53	93.0	37	64.9	1	1.8	36	63.2	13	22.8	7	12.3	50.9	49.1	0.0
1	2019	64	63	98.4	44	68.8	4	6.3	43	67.2	10	15.6	6	9.4	48.4	51.6	3.1
	2020	72	68	94.4	51	70.8	2	2.8	49	68.1	13	18.1	4	5.6	55.6	44.4	1.4
	2021	58	54	93.1	44	75.9	1	1.7	44	75.9	9	15.5	2	3.4	50.0	50.0	1.7
2	2019	86	79	91.9	68	79.1	6	7.0	64	74.4	9	10.5	6	7.0	55.8	44.2	1.2
	2020	62	62	100.0	45	72.6	5	8.1	45	72.6	18	29.0	3	4.8	50.0	50.0	0.0
	2021	74	70	94.6	50	67.6	3	4.1	52	70.3	15	20.3	2	2.7	56.8	43.2	0.0
3	2019	76	70	92.1	46	60.5	10	13.2	44	57.9	18	23.7	5	6.6	52.6	47.4	0.0
	2020	89	82	92.1	69	77.5	11	12.4	69	77.5	21	23.6	5	5.6	55.1	44.9	0.0
	2021	64	60	93.8	49	76.6	6	9.4	46	71.9	18	28.1	4	6.3	54.7	45.3	0.0
4	2019	85	79	92.9	51	60.0	8	9.4	56	65.9	31	36.5	4	4.7	52.9	47.1	0.0
	2020	62	57	91.9	36	58.1	8	12.9	43	69.4	22	35.5	0	0.0	48.4	51.6	0.0
	2021	86	82	95.3	69	80.2	7	8.1	71	82.6	21	24.4	1	1.2	53.5	46.5	0.0
5	2019	84	78	92.9	56	66.7	10	11.9	68	81.0	26	31.0	2	2.4	47.6	52.4	0.0
	2020	83	73	88.0	51	61.4	9	10.8	54	65.1	40	48.2	4	4.8	54.2	45.8	0.0
	2021	61	58	95.1	35	57.4	8	13.1	42	68.9	20	32.8	1	1.6	50.8	49.2	0.0
PK-5	2019	519	487	93.8	355	68.4	39	7.5	325	62.6	94	18.1	80	15.4	51.8	48.2	1.7
	2020	481	449	93.3	327	68.0	36	7.5	337	70.1	114	23.7	72	15.0	52.8	47.2	1.0
	2021	446	421	94.4	314	70.4	28	6.3	318	71.3	96	21.5	60	13.5	53.1	46.9	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	66	10,918	62	94.1	10,370	95.0	0	0.0	5.7	59	9,637	90.0	88.3
	2020	59	10,874	55	93.0	10,319	94.9	1	1.7	3.8	53	9,815	89.8	90.3
	2021	54	10,216	52	96.7	10,002	97.9	2	3.7	4.7	48	9,094	89.4	89.0
1	2019	62	11,198	59	94.7	10,715	95.7	1	1.6	5.0	54	10,069	86.4	89.9
	2020	70	11,192	66	94.7	10,678	95.4	0	0.0	3.9	68	10,139	97.3	90.6
	2021	58	10,568	57	98.2	10,378	98.2	1	1.7	4.0	52	9,515	89.9	90.0
2	2019	85	11,232	82	97.0	10,781	96.0	2	2.4	4.8	78	10,169	92.3	90.5
	2020	61	11,070	58	95.3	10,616	95.9	1	1.6	3.2	57	10,175	93.8	91.9
	2021	72	10,574	71	97.9	10,394	98.3	0	0.0	3.8	66	9,653	91.5	91.3
3	2019	74	11,452	71	96.1	11,029	96.3	0	0.0	4.6	68	10,478	92.1	91.5
	2020	90	11,093	86	95.7	10,664	96.1	1	1.1	3.5	84	10,181	93.7	91.8
	2021	63	10,452	61	97.8	10,254	98.1	0	0.0	3.4	55	9,519	87.8	91.1
4	2019	84	12,118	81	96.2	11,690	96.5	2	2.4	4.9	82	11,112	97.1	91.7
	2020	66	11,323	63	95.9	10,902	96.3	0	0.0	3.4	61	10,479	93.1	92.5
	2021	87	10,526	85	97.6	10,325	98.1	1	1.2	2.9	77	9,562	88.8	90.8
5	2019	83	12,193	80	96.3	11,779	96.6	0	0.0	4.5	79	11,300	94.9	92.7
	2020	83	11,957	80	96.4	11,518	96.3	0	0.0	3.2	80	11,098	96.0	92.8
	2021	61	10,814	60	97.8	10,602	98.0	1	1.6	2.5	56	9,891	91.1	91.5
KN-5	2019	454	69,110	435	95.8	66,364	96.0	5	1.1	4.9	420	62,765	92.5	90.8
	2020	428	67,509	408	95.3	64,698	95.8	3	0.7	3.5	403	61,887	94.1	91.7
	2021	395	63,149	385	97.7	61,956	98.1	5	1.3	3.6	354	57,234	89.7	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	16	53.3
White	11	36.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	75.8
2019-20	4.9	64.5
2020-21	5.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	4	13.3
2	1	3.3
3	1	3.3
4	0	0.0
5	4	13.3
1-3	6	20.0
More than 3	22	73.3
1 - 5	10	33.3
6 - 10	9	30.0
11 - 20	5	16.7
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.8	76.0	*	*	*		70.0	100.0	81.8	67.7	33
	2019	*		53.8	54.2	*	*	*		50.0	60.0	55.6	67.0	27
	2021			63.6	77.8		*	*		66.7	*	63.6	60.2	11
4	2018	*	*	65.2	65.2	*	*	36.4		71.4	58.3	65.4	62.4	26
	2019			75.8	71.4	*	*	22.2		63.2	92.9	75.8	66.8	33
	2021		*	31.6	22.2	*	42.9	33.3		30.0	30.0	30.0	55.6	20
5	2018		*	78.3	81.8	*	57.1	58.3		81.8	78.6	80.0	71.0	25
	2019	*	*	78.9	80.0	*	*	71.4		91.7	66.7	81.0	72.3	21
	2021		*	69.2	70.8	*	42.9	50.0		63.6	75.0	70.4	66.9	27
3-5	2018	*	*	75.9	74.3	60.0	53.8	50.0		73.3	79.5	76.2	67.1	84
	2019	*	*	69.2	68.1	40.0	37.5	44.4		67.4	73.7	70.4	68.9	81
	2021		*	55.4	54.9	*	43.8	43.5		51.9	58.1	55.2	61.1	58

						NUMBER TESTED IN GRADES 3-5							
2018	1	4	79	70	10	13	26		45	39	84	22,455
2019	2	1	78	72	10	8	27		43	38	81	21,789
2021		2	56	51	5	16	23		27	31	58	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	6	*	*	*		6	0	6	2,273	33
	2019	*		12	11	*	*	*		6	6	12	2,187	27
	2021			4	2		*	*		2	*	4	2,182	11
4	2018	*	*	8	8	*	*	7		4	5	9	2,752	26
	2019			8	8	*	*	7		7	1	8	2,418	33
	2021		*	13	14	*	4	6		7	7	14	2,521	20
5	2018		*	5	4	*	3	5		2	3	5	2,354	25
	2019	*	*	4	4	*	*	4		1	3	4	2,181	21
	2021		*	8	7	*	4	6		4	4	8	2,009	27
3-5	2018	*	*	19	18	4	6	13		12	8	20	7,379	84
	2019	*	*	24	23	6	5	15		14	10	24	6,786	81
	2021		*	25	23	*	9	13		13	13	26	6,712	58

	NUMBER TESTED IN GRADES 3-5												
2018	1	4	79	70	10	13	26		45	39	84	22,455
2019	2	1	78	72	10	8	27		43	38	81	21,789
2021		2	56	51	5	16	23		27	31	58	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.6	56.0	*	*	*		55.0	76.9	63.6	33.8	33
	2019	*		38.5	41.7	*	*	*		33.3	46.7	40.7	35.7	27
	2021			36.4	44.4		*	*		16.7	*	36.4	32.1	11
4	2018	*	*	47.8	47.8	*	*	9.1		42.9	58.3	50.0	35.9	26
	2019			57.6	50.0	*	*	0.0		42.1	78.6	57.6	36.8	33
	2021		*	10.5	5.6	*	0.0	0.0		10.0	10.0	10.0	29.9	20
5	2018		*	52.2	54.5	*	42.9	25.0		36.4	64.3	52.0	43.5	25
	2019	*	*	57.9	55.0	*	*	35.7		58.3	55.6	57.1	44.8	21
	2021		*	34.6	33.3	*	28.6	16.7		27.3	37.5	33.3	40.6	27
3-5	2018	*	*	55.7	52.9	20.0	30.8	15.4		46.7	66.7	56.0	38.0	84
	2019	*	*	51.3	48.6	10.0	12.5	18.5		44.2	60.5	51.9	39.4	81
	2021		*	26.8	25.5	*	12.5	8.7		18.5	32.3	25.9	34.4	58

	NUMBER TESTED IN GRADES 3-5												
2018	1	4	79	70	10	13	26		45	39	84	22,455
2019	2	1	78	72	10	8	27		43	38	81	21,789
2021		2	56	51	5	16	23		27	31	58	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			45.5	40.0	*	*	*		35.0	61.5	45.5	19.4	33
	2019	*		26.9	29.2	*	*	*		25.0	33.3	29.6	21.8	27
	2021			18.2	22.2		*	*		0.0	*	18.2	15.6	11
4	2018	*	*	26.1	30.4	*	*	9.1		14.3	41.7	26.9	17.9	26
	2019			48.5	42.9	*	*	0.0		36.8	64.3	48.5	18.1	33
	2021		*	5.3	5.6	*	0.0	0.0		10.0	0.0	5.0	14.2	20
5	2018		*	17.4	18.2	*	0.0	0.0		27.3	14.3	20.0	20.1	25
	2019	*	*	36.8	40.0	*	*	14.3		33.3	44.4	38.1	24.0	21
	2021		*	23.1	20.8	*	0.0	0.0		18.2	25.0	22.2	25.7	27
3-5	2018	*	*	31.6	30.0	0.0	7.7	3.8		26.7	38.5	32.1	19.2	84
	2019	*	*	38.5	37.5	10.0	0.0	7.4		32.6	47.4	39.5	21.4	81
	2021		*	16.1	15.7	*	0.0	0.0		11.1	19.4	15.5	18.7	58

NUMBER TESTED IN GRADE 3-5												
2018	1	4	79	70	10	13	26		45	39	84	22,455
2019	2	1	78	72	10	8	27		43	38	81	21,789
2021		2	56	51	5	16	23		27	31	58	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.8	74.3	71.0
	2019	74.1	63.7	55.0
	2021	85.5	51.5	62.3
4	2018	63.5	65.1	64.8
	2019	75.0	72.1	69.7
	2021	43.8	46.7	43.5
5	2018	65.0	70.0	64.9
	2019	78.6	73.2	75.5
	2021	58.8	65.5	68.5
3-5	2018	71.1	70.2	67.2
	2019	75.6	69.6	66.3
	2021	58.7	56.4	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	39.1	43.5	*	*	18.2		35.7	50.0	42.3	51.5	26
	2019			70.6	65.5	*	*	22.2		60.0	85.7	70.6	56.9	34
	2021		*	31.6	27.8	*	42.9	33.3		40.0	20.0	30.0	43.9	20

	NUMBER TESTED IN GRADE 4												
2018	1	2	23	23	2	3	11		14	12	26	7,315
2019			34	29	4	3	9		20	14	34	7,183
2021		1	19	18	3	7	9		10	10	20	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	14	13	*	*	9		9	6	15	3,546	26
	2019			10	10	*	*	7		8	2	10	3,095	34
	2021		*	13	13	*	4	6		6	8	14	3,201	20

	NUMBER TESTED IN GRADE 4												
2018	1	2	23	23	2	3	11		14	12	26	7,315
2019			34	29	4	3	9		20	14	34	7,183
2021		1	19	18	3	7	9		10	10	20	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	26.1	26.1	*	*	9.1		14.3	33.3	23.1	29.3	26
	2019			55.9	51.7	*	*	0.0		40.0	78.6	55.9	26.5	34
	2021		*	5.3	5.6	*	14.3	11.1		0.0	10.0	5.0	20.3	20

	NUMBER TESTED IN GRADE 4												
2018	1	2	23	23	2	3	11		14	12	26	7,315
2019			34	29	4	3	9		20	14	34	7,183
2021		1	19	18	3	7	9		10	10	20	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	*	8.7	8.7	*	*	9.1		7.1	8.3	7.7	7.2	26
	2019			35.3	27.6	*	*	0.0		20.0	57.1	35.3	7.6	34
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	20

	NUMBER TESTED IN GRADE 4												
2018	1	2	23	23	2	3	11		14	12	26	7,315
2019			34	29	4	3	9		20	14	34	7,183
2021		1	19	18	3	7	9		10	10	20	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	55.8	58.7
	2019	3.8	70.2	74.8
	2021	2.7	55.6	40.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			90.8	89.4	*	93.2	93.0		88.1	94.1	90.8	74.5	76
	2019	*		82.9	84.6	*	80.0	85.7		83.3	82.9	83.1	75.5	71
	2021	*		70.0	73.7	*	73.5	73.9		78.8	60.7	70.5	57.1	61
4	2018	*	*	78.8	81.8	*	70.5	73.5		78.0	80.9	79.5	75.2	88
	2019	*		74.4	72.7	71.4	72.5	66.1		72.7	76.9	74.7	74.7	83
	2021		*	30.9	27.8	*	32.4	31.4		37.2	23.1	30.5	55.0	82
5	2018		*	86.3	88.6	*	87.3	85.0		86.8	86.5	86.7	81.2	75
	2019	*	*	89.6	89.2	33.3	87.0	88.1		80.6	97.7	89.9	81.8	79
	2021		*	89.1	88.7	*	91.4	90.0		96.3	82.8	89.3	69.3	56
3-5	2018	*	*	85.0	86.4	53.8	82.5	82.5		84.3	86.4	85.4	76.9	239
	2019	*	*	82.1	81.9	50.0	80.0	80.0		78.4	86.3	82.4	77.4	233
	2021	*	*	59.2	58.7	44.4	59.2	59.0		66.0	52.1	59.3	60.5	199

	NUMBER TESTED IN GRADES 3-5												
2018	1	4	234	213	13	160	165		121	118	239	36,221
2019	3	1	229	216	18	150	165		116	117	233	34,646
2021	1	2	196	189	9	152	156		103	96	199	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			7	7	*	3	3		5	2	7	3,072	76
	2019	*		12	10	*	9	6		6	6	12	2,726	71
	2021	*		18	15	*	13	12		7	11	18	4,023	61
4	**2018**	*	*	18	14	*	18	18		9	9	18	3,028	88
	2019	*		21	21	2	14	19		12	9	21	2,958	83
	2021		*	56	57	*	46	48		27	30	57	4,186	82
5	**2018**		*	10	8	*	7	9		5	5	10	2,250	75
	2019	*	*	8	8	4	7	8		7	1	8	2,152	79
	2021		*	6	6	*	3	4		1	5	6	2,927	56
3-5	**2018**	*	*	35	29	6	28	30		19	16	35	8,350	239
	2019	*	*	41	39	9	30	33		25	16	41	7,836	233
	2021	*	*	80	78	5	62	64		35	46	81	11,136	199

	NUMBER TESTED IN GRADES 3-5												
2018	1	4	234	213	13	160	165		121	118	239	36,221
2019	3	1	229	216	18	150	165		116	117	233	34,646
2021	1	2	196	189	9	152	156		103	96	199	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			65.8	62.1	*	61.4	62.8		66.7	64.7	65.8	41.8	76
	2019	*		37.1	35.4	*	40.0	40.5		38.9	34.3	36.6	42.8	71
	2021	*		36.7	40.4	*	36.7	37.0		42.4	32.1	37.7	25.6	61
4	2018	*	*	44.7	45.5	*	39.3	38.2		39.0	51.1	45.5	44.2	88
	2019	*		50.0	46.8	42.9	45.1	41.1		52.3	46.2	49.4	44.7	83
	2021		*	9.9	8.9	*	8.8	8.6		11.6	7.7	9.8	30.1	82
5	2018		*	60.3	62.9	*	63.6	58.3		60.5	59.5	60.0	53.8	75
	2019	*	*	72.7	71.6	33.3	68.5	67.2		69.4	74.4	72.2	54.9	79
	2021		*	65.5	66.0	*	74.3	67.5		77.8	55.2	66.1	42.7	56
3-5	2018	*	*	56.4	56.3	30.8	53.8	51.5		55.4	57.6	56.5	46.6	239
	2019	*	*	53.7	51.9	27.8	52.0	51.5		53.4	53.0	53.2	47.6	233
	2021	*	*	33.7	34.4	11.1	32.9	32.1		38.8	29.2	34.2	32.8	199

	NUMBER TESTED IN GRADES 3-5												
2018	1	4	234	213	13	160	171		121	118	239	36,221
2019	3	1	229	216	18	150	165		116	117	233	34,646
2021	1	2	196	189	9	152	156		103	96	199	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			42.1	37.9	*	29.5	30.2		50.0	32.4	42.1	19.6	76
	2019	*		15.7	16.9	*	15.6	16.7		13.9	17.1	15.5	20.3	71
	2021	*		13.3	15.8	*	14.3	15.2		18.2	10.7	14.8	11.6	61
4	**2018**	*	*	32.9	31.2	*	34.4	30.9		26.8	36.2	31.8	23.8	88
	2019	*		30.5	27.3	0.0	25.5	23.2		31.8	28.2	30.1	25.2	83
	2021		*	4.9	5.1	*	5.9	5.7		7.0	2.6	4.9	16.4	82
5	**2018**		*	24.7	25.7	*	23.6	21.7		31.6	16.2	24.0	27.8	75
	2019	*	*	48.1	45.9	16.7	44.4	40.3		52.8	44.2	48.1	33.9	79
	2021		*	38.2	39.6	*	37.1	35.0		44.4	34.5	39.3	22.7	56
3-5	**2018**	*	*	33.3	31.5	15.4	29.4	27.5		36.4	28.8	32.6	23.7	239
	2019	*	*	31.9	30.6	5.6	29.3	28.5		32.8	30.8	31.8	26.6	233
	2021	*	*	16.8	18.0	0.0	15.8	16.0		20.4	14.6	17.6	16.9	199

	NUMBER TESTED IN GRADE 3-5												
2018	1	4	234	213	13	160	171		121	118	239	36,221
2019	3	1	229	216	18	150	165		116	117	233	34,646
2021	1	2	196	189	9	152	156		103	96	199	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2018**	84.2	75.8	71.4	81.6
	2019	63.9	64.2	70.8	75.0
	2021	68.0	59.0	56.9	64.3
4	**2018**	75.0	65.5	65.3	71.3
	2019	73.1	62.1	61.4	71.1
	2021	48.1	41.6	36.7	37.5
5	**2018**	60.9	71.8	70.1	64.7
	2019	83.3	81.2	72.2	71.2
	2021	69.6	77.0	68.3	75.4
3-5	**2018**	73.5	70.8	68.8	72.5
	2019	73.8	69.2	67.9	72.3
	2021	60.3	56.9	51.8	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	67.6	68.1	*	67.9	64.4		64.9	69.4	67.1	68.8	73
	2019	*	*	67.5	67.6	33.3	57.4	62.7		75.0	62.8	68.4	69.3	79
	2021		*	72.7	71.7	*	71.4	67.5		81.5	65.5	73.2	54.9	56

		NUMBER TESTED IN GRADE 5											
2018		2	71	69	4	53	59		37	36	73	10,271
2019	1	1	77	74	6	54	67		36	43	79	10,432
2021		1	55	53	3	35	40		27	29	56	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	23	22	*	17	21		13	11	24	3208	73
	2019	*	*	25	24	4	23	25		9	16	25	3203	79
	2021		*	15	15	*	10	13		5	10	15	3820	56

				NUMBER TESTED IN GRADE 5									
2018		2	71	69	4	53	59		37	36	73	10,271
2019	1	1	77	74	6	54	67		36	43	79	10,432
2021		1	55	53	3	35	40		27	29	56	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	31.0	31.9	*	28.3	27.1		29.7	30.6	30.1	32.6	73
	2019	*	*	42.9	41.9	16.7	31.5	34.3		41.7	44.2	43.0	42.0	79
	2021		*	29.1	30.2	*	31.4	27.5		40.7	20.7	30.4	23.4	56

				NUMBER TESTED IN GRADE 5									
2018		2	71	69	4	53	59		37	36	73	10,271
2019	1	1	77	74	6	54	67		36	43	79	10,432
2021		1	55	53	3	35	40		27	29	56	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	8.5	8.7	*	9.4	8.5		10.8	5.6	8.2	12.1	73
	2019	*	*	23.4	21.6	16.7	14.8	14.9		16.7	27.9	22.8	19.7	79
	2021		*	5.5	3.8	*	0.0	0.0		7.4	3.4	5.4	8.9	56

					NUMBER TESTED IN GRADE 5								
2018		2	71	69	4	53	59		37	36	73	10,271
2019	1	1	77	74	6	54	67		36	43	79	10,432
2021		1	55	53	3	35	40		27	29	56	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	70.3	68.5	61.9	66.0
	2019	65.8	68.8	70.0	70.1
	2021	70.2	64.1	67.3	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			82.6	85.7	*	81.8	83.7		87.0	78.3	82.6	76.6	46
	2019			75.0	73.2	*	73.8	73.7		66.7	85.0	75.0	75.0	44
	2021	*		72.9	72.3	*	73.9	74.4		77.8	68.2	73.5	58.9	49
4	**2018**			72.6	70.4	*	72.4	73.7		63.0	80.0	72.6	68.2	62
	2019	*		69.4	69.4	*	68.8	70.2		68.0	72.0	70.0	67.8	50
	2021			53.2	52.5		52.5	52.5		54.5	51.7	53.2	57.2	62
5	**2018**			90.0	91.7	*	89.6	89.6		96.3	82.6	90.0	83.3	50
	2019			86.2	85.2	*	84.6	84.9		70.8	97.1	86.2	85.3	58
	2021			96.6	96.6	*	96.4	96.4		93.8	100.0	96.6	83.5	29
3-5	**2018**			81.0	81.9	*	80.7	81.8		81.8	80.2	81.0	75.6	158
	2019	*		77.5	76.4	25.0	76.1	76.8		68.5	86.1	77.6	75.7	152
	2021	*		69.1	68.6	*	68.9	68.9		71.1	67.2	69.3	66.2	140

				NUMBER TESTED IN GRADES 3-5										
2018				158	144	3	150	148		77	81	158	14,211
2019	1			151	144	8	142	138		73	79	152	13,469
2021	1			139	137	4	135	132		76	64	140	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	6	*	8	7		3	5	8	1,205	46
	2019			11	11	*	11	10		8	3	11	1,174	44
	2021	*		13	13	*	12	11		6	7	13	1,677	49
4	2018			17	16	*	16	15		10	7	17	1,581	62
	2019	*		15	15	*	15	14		8	7	15	1,491	50
	2021			29	29		29	29		15	14	29	1,630	62
5	2018			5	4	*	5	5		1	4	5	681	50
	2019			8	8	*	8	8		7	1	8	608	58
	2021			1	1	*	1	1		1	0	1	605	29
3-5	2018			30	26	*	29	27		14	16	30	3,467	158
	2019	*		34	34	6	34	32		23	11	34	3,273	152
	2021	*		43	43	*	42	41		22	21	43	3,912	140

NUMBER TESTED IN GRADES 3-5													
2018			158	144	3	150	148		77	81	158	14,211
2019	1		151	144	8	142	138		73	79	152	13,469
2021	1		139	137	4	135	132		76	64	140	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			43.5	45.2	*	40.9	41.9		43.5	43.5	43.5	45.3	46
	2019			52.3	53.7	*	50.0	50.0		50.0	55.0	52.3	46.2	44
	2021	*		60.4	61.7	*	60.9	62.8		66.7	54.5	61.2	32.1	49
4	**2018**			46.8	44.4	*	44.8	45.6		40.7	51.4	46.8	36.9	62
	2019	*		36.7	36.7	*	37.5	38.3		36.0	36.0	36.0	38.4	50
	2021			33.9	34.4		32.8	32.8		36.4	31.0	33.9	32.3	62
5	**2018**			72.0	72.9	*	70.8	70.8		70.4	73.9	72.0	62.3	50
	2019			72.4	72.2	*	69.2	69.8		62.5	79.4	72.4	63.2	58
	2021			75.9	75.9	*	75.0	75.0		81.3	69.2	75.9	59.0	29
3-5	**2018**			53.8	54.2	*	52.0	52.7		51.9	55.6	53.8	47.2	158
	2019	*		55.0	54.9	12.5	52.8	53.6		49.3	59.5	54.6	48.7	152
	2021	*		51.8	52.6	*	51.1	51.5		56.6	46.9	52.1	40.7	140

	NUMBER TESTED IN GRADES 3-5												
2018			158	144	3	150	148		77	81	158	14,211
2019	1		151	144	8	142	138		73	79	152	13,469
2021	1		139	137	4	135	132		76	64	140	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			28.3	28.6	*	27.3	27.9		30.4	26.1	28.3	24.1	46
	2019			31.8	34.1	*	28.6	31.6		20.8	45.0	31.8	27.3	44
	2021	*		47.9	51.1	*	50.0	51.2		51.9	45.5	49.0	20.7	49
4	**2018**			33.9	31.5	*	31.0	31.6		22.2	42.9	33.9	18.4	62
	2019	*		24.5	24.5	*	25.0	25.5		16.0	32.0	24.0	17.9	50
	2021			21.0	21.3		21.3	21.3		15.2	27.6	21.0	16.9	62
5	**2018**			28.0	27.1	*	27.1	27.1		29.6	26.1	28.0	30.7	50
	2019			43.1	40.7	*	40.4	39.6		37.5	47.1	43.1	29.9	58
	2021			44.8	44.8	*	42.9	42.9		50.0	38.5	44.8	32.4	29
3-5	**2018**			30.4	29.2	*	28.7	29.1		27.3	33.3	30.4	24.0	158
	2019	*		33.8	33.3	12.5	31.7	32.6		24.7	41.8	33.6	24.9	152
	2021	*		35.3	36.5	*	35.6	35.6		35.5	35.9	35.7	23.2	140

				NUMBER TESTED IN GRADE 3-5										
2018			158	144	3	150	148		77	81	158	14,211
2019	1		151	144	8	142	138		73	79	152	13,469
2021	1		139	137	4	135	132		76	64	140	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.5	70.7	60.7
	2019	66.8	71.8	61.9
	2021	80.8	70.2	60.5
4	2018	67.1	70.6	63.8
	2019	59.5	67.3	64.2
	2021	56.3	53.9	58.3
5	2018	74.0	72.9	70.6
	2019	76.3	75.0	70.1
	2021	68.5	84.1	71.2
3-5	2018	71.2	71.4	65.0
	2019	68.0	71.6	65.7
	2021	67.4	65.8	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			67.7	63.0	*	65.5	66.7		48.1	82.9	67.7	71.0	62
	2019	*		67.3	67.3	*	63.3	66.0		57.7	72.0	64.7	75.5	51
	2021			41.9	41.0		41.0	41.0		33.3	51.7	41.9	44.7	62

	NUMBER TESTED IN GRADE 4												
2018			62	54	1	58	57		27	35	62	4,977
2019	2		49	49	3	49	47		26	25	51	4,698
2021			62	61		61	61		33	29	62	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			20	20	*	20	19		14	6	20	1,444	62
	2019	*		16	16	*	18	16		11	7	18	1,149	51
	2021			36	36		36	36		22	14	36	2,090	62

NUMBER TESTED IN GRADE 4												
2018			62	54	1	58	57		27	35	62	4,977
2019	2		49	49	3	49	47		26	25	51	4,698
2021			62	61		61	61		33	29	62	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			41.9	40.7	*	39.7	40.4		29.6	51.4	41.9	44.9	62
	2019	*		42.9	42.9	*	40.8	42.6		34.6	48.0	41.2	51.0	51
	2021			22.6	23.0		21.3	21.3		18.2	27.6	22.6	20.4	62

	NUMBER TESTED IN GRADE 4												
2018			62	54	1	58	57		27	35	62	4,977
2019	2		49	49	3	49	47		26	25	51	4,698
2021			62	61		61	61		33	29	62	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			22.6	20.4	*	20.7	21.1		18.5	25.7	22.6	19.0	62
	2019	*		20.4	20.4	*	20.4	21.3		19.2	20.0	19.6	21.5	51
	2021			3.2	3.3		3.3	3.3		0.0	6.9	3.2	6.4	62

	NUMBER TESTED IN GRADE 4												
2018			62	54	1	58	57		27	35	62	4,977
2019	2		49	49	3	49	47		26	25	51	4,698
2021			62	61		61	61		33	29	62	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.2	64.7	67.6
	2019	3.7	64.7	63.8
	2021	3.2	57.3	61.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			64.3	*	*	*	*					64.7	48.4	17
K-1	2019													
	2020												45.3	
	2021			64.3	*	*	*	*				64.7	49.4	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			14	3	1	3	4				17	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020			26.7	26.7		*	*				26.7	36.3	15
	2021	*		40.0			*	*				42.9	48.4	21
# Tested (GR 2)	2019													
	2020			15	15		3	3				15	6,363	
	2021	1		20			3	5				21	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			3	*	*	*	*				5	1,162	17
K-1	2019													
	2020												201	0
	2021			3	*	*	*	*				5	1,277	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			14	3	1	3	4				17	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020			1	1		*	*				1	658	15
	2021	*		2			*	*				3	1,359	21
# Tested (GR 2)	2019													
	2020			15	15		3	3				15	6,363	
	2021	1		20			3	5				21	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	57.1				*				58.8	57.1	17
1	2019													
	2020													
	2021			57.1	*	*	*	*				62.5	46.7	16
K-1	2019													
	2020													
	2021	*	*	57.1	*	*	*	*				60.6	51.7	33
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	28	2	1	3	5				33	10,412	
2	2019													
	2020													
	2021	*	*	50.0			*	50.0				52.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22			4	6				25	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	1				*				3	1,120	17
1	2019													
	2020													0
	2021			1	*	*	*	*				3	934	16
K-1	2019													
	2020													0
	2021	*	*	2	*	*	*	*				6	2,054	33
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	28	2	1	3	5				33	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	*	1			*	1				2	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22			4	6				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*		61.1	*	*	58.1	59.1				62.1	52.9	58
K-1	2019													
	2020												56.2	
	2021	*		61.1	*	*	58.1	59.1				62.1	53.5	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		54	3	1	43	44				58	10,304	
2	2019													
	2020	*		34.5	35.6	*	36.4	36.4				35.6	43.0	59
	2021	*	*	58.5		*	62.5	60.0				57.4	46.7	68
# Tested (GR 2)	2019													
	2020	1		58	59	3	44	44				59	9,710	
	2021	1	2	65		2	48	50				68	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*		12	*	*	9	9				14	1,950	58
K-1	2019													
	2020												525	
	2021	*		12	*	*	9	9				14	2,117	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1		54	3	1	43	44				58	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		1	1	*	0	0				1	687	59
	2021	*	*	20		*	18	18				21	1,397	68
# Tested (GR 2)	2019													
	2020	1		58	59	3	44	44				59	9,710	
	2021	1	2	65		2	48	50				68	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	51.0	*	*	48.6	47.1				52.8	62.3	53
1	2019													
	2020													
	2021	*		58.2	*	*	56.8	56.8				60.3	54.3	58
K-1	2019													
	2020													
	2021	*	*	54.8	*	*	53.2	52.6				56.8	58.2	111
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	104	3	2	79	78				111	19,324	
2	2019													
	2020													
	2021	*	*	47.8		*	53.1	52.9				47.9	45.4	71
# Tested (GR 2)	2019													
	2020													
	2021	1	3	67		2	49	51				71	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	4	*	*	2	2				5	2,140	53
1	2019													
	2020													
	2021	*		6	*	*	4	4				8	1,882	58
K-1	2019													
	2020													
	2021	*	*	10	*	*	6	6				13	4,022	111
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	104	3	2	79	78				111	19,324	
2	2019													
	2020													
	2021	*	*	11		*	11	11				12	1,182	71
# Tested (GR 2)	2019													
	2020													
	2021	1	3	67		2	49	51				71	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		72.5			72.5	72.5				73.2	65.2	41
K-1	2019													
	2020													
	2021	*		72.5			72.5	72.5				73.2	64.9	41
# Tested (GR K-1)	2019													
	2020													
	2021	1		40			40	40				41	4,901	
2	2019													
	2020													
	2021		*	71.1		*	71.1	71.1				69.6	61.5	46
# Tested (GR 2)	2019													
	2020													
	2021		1	45		2	45	45				46	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		10			10	10				11	1,275	41
K-1	2019													
	2020													0
	2021	*		10			10	10				11	1,327	41
# Tested (GR K-1)	2019													
	2020													
	2021	1		40			40	40				41	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	19		*	19	19				19	1,204	46
# Tested (GR 2)	2019													
	2020													
	2021		1	45		2	45	45				46	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			65.7	*	*	65.7	63.6				63.9	55.8	36
1	2019													
	2020													
	2021	*		41.5			43.9	45.0				42.9	57.6	42
K-1	2019													
	2020													
	2021	*		52.6	*	*	53.9	53.4				52.6	56.7	78
# Tested (GR K-1)	2019													
	2020													
	2021	1		76	1	1	76	73				78	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	71.7		*	71.7	71.7				70.2	54.2	47
# Tested (GR 2)	2019													
	2020													
	2021		1	46		2	46	46				47	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*	*	2	2				2	602	36
1	2019													
	2020													0
	2021	*		4			4	4				4	840	42
K-1	2019													
	2020													0
	2021	*		6	*	*	6	6				6	1,442	78
# Tested (GR K-1)	2019													
	2020													
	2021	1		76	1	1	76	73				78	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	14		*	14	14				14	816	47
# Tested (GR 2)	2019													
	2020													
	2021		1	46		2	46	46				47	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (36)	Beginning	27	75.0	31	86.1	36	100.0	36	100.0	31	86.1
	Intermediate	5	13.9	4	11.1	0	0.0	0	0.0	5	13.9
	Advanced	4	11.1	1	2.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	2	4.7	5	11.6	22	51.2	21	48.8	4	9.3
	Intermediate	14	32.6	18	41.9	17	39.5	13	30.2	27	62.8
	Advanced	10	23.3	5	11.6	3	7.0	5	11.6	9	20.9
	Advanced High	17	39.5	15	34.9	1	2.3	4	9.3	3	7.0
2 (49)	Beginning	1	2.0	11	22.4	17	34.7	19	38.8	6	12.2
	Intermediate	21	42.9	33	67.3	19	38.8	19	38.8	30	61.2
	Advanced	20	40.8	5	10.2	13	26.5	9	18.4	13	26.5
	Advanced High	7	14.3	0	0.0	0	0.0	2	4.1	0	0.0
3 (48)	Beginning	1	2.1	7	14.6	12	25.0	18	37.5	4	8.3
	Intermediate	14	29.2	26	54.2	18	37.5	14	29.2	24	50.0
	Advanced	13	27.1	11	22.9	14	29.2	5	10.4	13	27.1
	Advanced High	20	41.7	4	8.3	4	8.3	11	22.9	7	14.6
4 (68)	Beginning	25	36.8	8	11.8	25	36.8	17	25.0	9	13.2
	Intermediate	26	38.2	30	44.1	19	27.9	32	47.1	42	61.8
	Advanced	9	13.2	27	39.7	24	35.3	6	8.8	13	19.1
	Advanced High	8	11.8	3	4.4	0	0.0	13	19.1	4	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
42 / 22 (52.4%)	Beginning	3			
	Intermediate	11	16		
	Advanced	1	7	1	
	Advanced High	1	0	2	
50 / 19 (38.0%)	Beginning	6			
	Intermediate	8	22		
	Advanced	2	9	2	
	Advanced High	0	0	0	
46 / 22 (47.8%)	Beginning	3			
	Intermediate	6	16		
	Advanced	0	9	4	
	Advanced High	0	4	3	
67 / 8 (11.9%)	Beginning	9			
	Intermediate	3	38		
	Advanced	0	1	12	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (35)	Beginning	3	8.6	2	5.7	4	11.4	4	11.4	2	5.7
	Intermediate	14	40.0	9	25.7	14	40.0	10	28.6	11	31.4
	Advanced	10	28.6	20	57.1	7	20.0	9	25.7	13	37.1
	Advanced High	8	22.9	4	11.4	10	28.6	12	34.3	9	25.7
ALL (279)	Beginning	59	21.1	64	22.9	116	41.6	115	41.2	56	20.1
	Intermediate	94	33.7	120	43.0	87	31.2	88	31.5	139	49.8
	Advanced	66	23.7	69	24.7	61	21.9	34	12.2	61	21.9
	Advanced High	60	21.5	26	9.3	15	5.4	42	15.1	23	8.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
34 — 21 (61.8%)	Beginning		2		
	Intermediate	3		8	
	Advanced	0	9	3	
	Advanced High	0	1	8	
239 — 92 (38.5%)	Beginning		23		
	Intermediate	31		100	
	Advanced	3	35	22	
	Advanced High	1	5	17	

Indicates students who progressed at least one level from 2020 to 2021.