



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 15

SEAGOVILLE HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 32. SAT/ACT SAT/ACT Average Scores for Grade 12
- 33. PSAT PSAT Average Scores
- 34. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 9 | 469 |
| 10 | 435 |
| 11 | 355 |
| 12 | 358 |
| ALL | 1,617 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 251 | 15.5 | 40 | 37.4 |
| American Indian/Alaska Native | 0 | 0.0 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 1,220 | 75.4 | 18 | 16.8 |
| White | 104 | 6.4 | 42 | 39.3 |
| Multiple | 42 | 2.6 | 5 | 4.7 |
| Other* (teachers only) | — | — | 2 | 1.9 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 1,240 | 76.7 |
| Economically disadvantaged | 1,447 | 89.5 |
| Limited English proficient (LEP) | 741 | 45.8 |
| Special education | 178 | 11.0 |
| Talented and Gifted (TAG) | 150 | 9.3 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|------|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2019 | 414 | 59 | 14.3 | 2 | 0.5 | 0 | 0.0 | 309 | 74.6 | 34 | 8.2 | 10 | 2.4 |
| | 2020 | 481 | 72 | 15.0 | 0 | 0.0 | 0 | 0.0 | 369 | 76.7 | 29 | 6.0 | 11 | 2.3 |
| | 2021 | 469 | 54 | 11.5 | 0 | 0.0 | 0 | 0.0 | 363 | 77.4 | 35 | 7.5 | 17 | 3.6 |
| 10 | 2019 | 419 | 72 | 17.2 | 0 | 0.0 | 0 | 0.0 | 301 | 71.8 | 38 | 9.1 | 8 | 1.9 |
| | 2020 | 404 | 66 | 16.3 | 0 | 0.0 | 0 | 0.0 | 298 | 73.8 | 28 | 6.9 | 12 | 3.0 |
| | 2021 | 435 | 68 | 15.6 | 0 | 0.0 | 0 | 0.0 | 334 | 76.8 | 26 | 6.0 | 7 | 1.6 |
| 11 | 2019 | 325 | 66 | 20.3 | 1 | 0.3 | 1 | 0.3 | 213 | 65.5 | 38 | 11.7 | 6 | 1.8 |
| | 2020 | 331 | 62 | 18.7 | 0 | 0.0 | 0 | 0.0 | 242 | 73.1 | 23 | 6.9 | 4 | 1.2 |
| | 2021 | 355 | 61 | 17.2 | 0 | 0.0 | 0 | 0.0 | 260 | 73.2 | 21 | 5.9 | 13 | 3.7 |
| 12 | 2019 | 317 | 71 | 22.4 | 1 | 0.3 | 1 | 0.3 | 209 | 65.9 | 31 | 9.8 | 3 | 0.9 |
| | 2020 | 339 | 68 | 20.1 | 0 | 0.0 | 0 | 0.0 | 231 | 68.1 | 31 | 9.1 | 9 | 2.7 |
| | 2021 | 358 | 68 | 19.0 | 0 | 0.0 | 0 | 0.0 | 263 | 73.5 | 22 | 6.1 | 5 | 1.4 |
| 9-12 | 2019 | 1,475 | 268 | 18.2 | 4 | 0.3 | 2 | 0.1 | 1,032 | 70.0 | 141 | 9.6 | 27 | 1.8 |
| | 2020 | 1,555 | 268 | 17.2 | 0 | 0.0 | 0 | 0.0 | 1,140 | 73.3 | 111 | 7.1 | 36 | 2.3 |
| | 2021 | 1,617 | 251 | 15.5 | 0 | 0.0 | 0 | 0.0 | 1,220 | 75.4 | 104 | 6.4 | 42 | 2.6 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2019 | 414 | 353 | 85.3 | 210 | 50.7 | 53 | 12.8 | 326 | 78.7 | 39 | 9.4 | 66 | 15.9 | 53.6 | 46.4 | 5.1 |
| | 2020 | 481 | 412 | 85.7 | 246 | 51.1 | 46 | 9.6 | 308 | 64.0 | 51 | 10.6 | 65 | 13.5 | 55.7 | 44.3 | 5.6 |
| | 2021 | 469 | 426 | 90.8 | 234 | 49.9 | 52 | 11.1 | 372 | 79.3 | 39 | 8.3 | 41 | 8.7 | 55.9 | 44.1 | 7.0 |
| 10 | 2019 | 419 | 369 | 88.1 | 160 | 38.2 | 47 | 11.2 | 286 | 68.3 | 31 | 7.4 | 30 | 7.2 | 49.6 | 50.4 | 5.0 |
| | 2020 | 404 | 340 | 84.2 | 188 | 46.5 | 49 | 12.1 | 276 | 68.3 | 35 | 8.7 | 27 | 6.7 | 53.2 | 46.8 | 9.9 |
| | 2021 | 435 | 392 | 90.1 | 217 | 49.9 | 39 | 9.0 | 347 | 79.8 | 48 | 11.0 | 30 | 6.9 | 54.9 | 45.1 | 3.2 |
| 11 | 2019 | 325 | 279 | 85.8 | 89 | 27.4 | 30 | 9.2 | 185 | 56.9 | 34 | 10.5 | 15 | 4.6 | 57.2 | 42.8 | 3.1 |
| | 2020 | 331 | 281 | 84.9 | 114 | 34.4 | 33 | 10.0 | 212 | 64.0 | 29 | 8.8 | 29 | 8.8 | 46.5 | 53.5 | 1.8 |
| | 2021 | 355 | 312 | 87.9 | 168 | 47.3 | 47 | 13.2 | 270 | 76.1 | 32 | 9.0 | 15 | 4.2 | 53.5 | 46.5 | 0.6 |
| 12 | 2019 | 317 | 268 | 84.5 | 74 | 23.3 | 41 | 12.9 | 185 | 58.4 | 23 | 7.3 | 13 | 4.1 | 49.2 | 50.8 | 3.5 |
| | 2020 | 339 | 272 | 80.2 | 96 | 28.3 | 43 | 12.7 | 218 | 64.3 | 32 | 9.4 | 9 | 2.7 | 54.6 | 45.4 | 4.1 |
| | 2021 | 358 | 317 | 88.5 | 122 | 34.1 | 40 | 11.2 | 251 | 70.1 | 31 | 8.7 | 13 | 3.6 | 46.6 | 53.4 | 6.1 |
| 9-12 | 2019 | 1,475 | 1,269 | 86.0 | 533 | 36.1 | 171 | 11.6 | 982 | 66.6 | 127 | 8.6 | 124 | 8.4 | 52.3 | 47.7 | 4.3 |
| | 2020 | 1,555 | 1,305 | 83.9 | 644 | 41.4 | 171 | 11.0 | 1,014 | 65.2 | 147 | 9.5 | 130 | 8.4 | 52.9 | 47.1 | 5.6 |
| | 2021 | 1,617 | 1,447 | 89.5 | 741 | 45.8 | 178 | 11.0 | 1,240 | 76.7 | 150 | 9.3 | 99 | 6.1 | 53.1 | 46.9 | 4.4 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2019 | 416 | 13,484 | 379 | 91.3 | 12,437 | 92.2 | 27 | 6.5 | 11.5 | 270 | 8,723 | 65.0 | 64.7 |
| | 2020 | 492 | 13,875 | 448 | 90.9 | 12,839 | 92.5 | 34 | 6.9 | 9.0 | 381 | 10,020 | 77.4 | 72.2 |
| | 2021 | 469 | 13,245 | 431 | 92.0 | 12,348 | 93.2 | 12 | 2.6 | 4.2 | 333 | 8,679 | 71.0 | 65.5 |
| 10 | 2019 | 428 | 12,020 | 384 | 89.8 | 11,175 | 93.0 | 21 | 4.9 | 7.3 | 260 | 7,845 | 60.7 | 65.3 |
| | 2020 | 426 | 12,465 | 383 | 89.9 | 11,629 | 93.3 | 23 | 5.4 | 5.4 | 324 | 8,835 | 76.1 | 70.9 |
| | 2021 | 436 | 12,994 | 407 | 93.3 | 12,138 | 93.4 | 18 | 4.1 | 3.0 | 350 | 8,671 | 80.2 | 66.7 |
| 11 | 2019 | 334 | 10,324 | 309 | 92.7 | 9,693 | 93.9 | 16 | 4.8 | 4.8 | 247 | 7,071 | 74.0 | 68.5 |
| | 2020 | 340 | 10,440 | 314 | 92.3 | 9,830 | 94.2 | 10 | 2.9 | 4.1 | 281 | 7,647 | 82.7 | 73.2 |
| | 2021 | 359 | 11,173 | 332 | 92.3 | 10,467 | 93.7 | 12 | 3.3 | 2.5 | 274 | 7,138 | 76.2 | 63.9 |
| 12 | 2019 | 317 | 10,368 | 293 | 92.4 | 9,771 | 94.2 | 7 | 2.2 | 3.3 | 207 | 7,151 | 65.3 | 69.0 |
| | 2020 | 344 | 10,322 | 323 | 93.9 | 9,699 | 94.0 | 11 | 3.2 | 3.4 | 304 | 7,820 | 88.3 | 75.8 |
| | 2021 | 371 | 10,428 | 345 | 92.9 | 9,883 | 94.8 | 12 | 3.2 | 2.2 | 287 | 7,101 | 77.4 | 68.1 |
| 9-12 | 2019 | 1,495 | 46,196 | 1,366 | 91.4 | 43,077 | 93.2 | 71 | 4.8 | 7.1 | 984 | 30,790 | 65.8 | 66.7 |
| | 2020 | 1,602 | 47,101 | 1,467 | 91.6 | 43,997 | 93.4 | 78 | 4.9 | 5.8 | 1,290 | 34,322 | 80.5 | 72.9 |
| | 2021 | 1,636 | 47,841 | 1,515 | 92.6 | 44,835 | 93.7 | 54 | 3.3 | 3.1 | 1,244 | 31,589 | 76.1 | 66.0 |

Teachers: 107

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 40 | 37.4 |
| Hispanic | 18 | 16.8 |
| White | 42 | 39.3 |
| Multiple | 5 | 4.7 |
| Other | 2 | 1.9 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 55 | 51.4 |
| Male | 52 | 48.6 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| 2018-19 | 7.3 | 66.3 |
| 2019-20 | 6.2 | 73.7 |
| 2020-21 | 7.3 | 82.0 |

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 12 | 11.2 |
| 1 | 10 | 9.3 |
| 2 | 6 | 5.6 |
| 3 | 6 | 5.6 |
| 4 | 8 | 7.5 |
| 5 | 11 | 10.3 |
| 1-3 | 22 | 20.6 |
| More than 3 | 73 | 68.2 |
| 1 - 5 | 41 | 38.3 |
| 6 - 10 | 15 | 14.0 |
| 11 - 20 | 25 | 23.4 |
| More than 20 | 14 | 13.1 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I | 2018 | 74.2 | 60.3 | 58.5 | 59.2 | 25.0 | 45.0 | 46.9 | | 51.8 | 68.6 | 60.1 | 62.1 |
| | 2019 | 60.6 | 53.6 | 58.4 | 57.5 | 20.9 | 54.2 | 54.5 | | 54.9 | 62.4 | 58.4 | 65.6 |
| | 2021 | 45.8 | 51.0 | 39.6 | 39.9 | 8.7 | 30.3 | 31.1 | | 35.5 | 49.2 | 41.4 | 58.9 |
| Tests Taken | 2018 | 31 | 68 | 275 | 304 | 8 | 140 | 271 | | 193 | 185 | 378 | 9,912 |
| | 2019 | 33 | 56 | 298 | 341 | 43 | 203 | 314 | | 213 | 186 | 399 | 10,554 |
| | 2021 | 24 | 51 | 351 | 396 | 46 | 231 | 347 | | 248 | 189 | 437 | 9,858 |
| ENGLISH II | 2018 | 77.1 | 70.1 | 65.5 | 69.6 | 18.8 | 43.1 | 55.6 | | 65.1 | 70.2 | 67.4 | 67.0 |
| | 2019 | 50.0 | 61.4 | 66.1 | 61.9 | 17.1 | 52.4 | 52.5 | | 56.9 | 70.3 | 63.7 | 69.3 |
| | 2021 | 28.6 | 44.9 | 53.0 | 50.4 | 20.0 | 44.9 | 44.3 | | 47.2 | 54.3 | 50.6 | 63.2 |
| Tests Taken | 2018 | 48 | 67 | 261 | 299 | 32 | 116 | 268 | | 218 | 168 | 386 | 10,011 |
| | 2019 | 32 | 70 | 274 | 336 | 35 | 143 | 255 | | 188 | 192 | 380 | 9,584 |
| | 2021 | 21 | 69 | 313 | 367 | 25 | 205 | 332 | | 216 | 197 | 413 | 9,709 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2018 | 8 | 27 | 114 | 124 | 6 | 77 | 144 | | 93 | 58 | 151 | 3,752 |
| | 2019 | 13 | 26 | 124 | 145 | 34 | 93 | 143 | | 96 | 70 | 166 | 3,633 |
| | 2021 | 13 | 25 | 212 | 238 | 42 | 161 | 239 | | 160 | 96 | 256 | 4,055 |
| Tests Taken | 2018 | 31 | 68 | 275 | 304 | 8 | 140 | 271 | | 193 | 185 | 378 | 9,912 |
| | 2019 | 33 | 56 | 298 | 341 | 43 | 203 | 314 | | 213 | 186 | 399 | 10,554 |
| | 2021 | 24 | 51 | 351 | 396 | 46 | 231 | 347 | | 248 | 189 | 437 | 9,858 |
| ENGLISH II | 2018 | 11 | 20 | 90 | 91 | 26 | 66 | 119 | | 76 | 50 | 126 | 3,300 |
| | 2019 | 16 | 27 | 93 | 128 | 29 | 68 | 121 | | 81 | 57 | 138 | 2,941 |
| | 2021 | 15 | 38 | 147 | 182 | 20 | 113 | 185 | | 114 | 90 | 204 | 3,575 |
| Tests Taken | 2018 | 48 | 67 | 261 | 299 | 32 | 116 | 268 | | 218 | 168 | 386 | 10,011 |
| | 2019 | 32 | 70 | 274 | 336 | 35 | 143 | 255 | | 188 | 192 | 380 | 9,584 |
| | 2021 | 21 | 69 | 313 | 367 | 25 | 205 | 332 | | 216 | 197 | 413 | 9,709 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I | 2018 | 58.1 | 33.8 | 36.7 | 36.2 | 12.5 | 24.3 | 25.1 | | 33.2 | 43.2 | 38.1 | 43.9 |
| | 2019 | 42.4 | 30.4 | 40.6 | 38.7 | 11.6 | 35.5 | 34.1 | | 37.1 | 43.5 | 40.1 | 51.0 |
| | 2021 | 25.0 | 31.4 | 22.2 | 23.0 | 0.0 | 13.0 | 13.5 | | 19.0 | 30.2 | 23.8 | 40.8 |
| Tests Taken | 2018 | 31 | 68 | 275 | 304 | 8 | 140 | 271 | | 193 | 185 | 378 | 9,912 |
| | 2019 | 33 | 56 | 298 | 341 | 43 | 203 | 314 | | 213 | 186 | 399 | 10,554 |
| | 2021 | 24 | 51 | 351 | 396 | 46 | 231 | 347 | | 248 | 189 | 437 | 9,858 |
| ENGLISH II | 2018 | 58.3 | 47.8 | 48.7 | 52.2 | 0.0 | 21.6 | 34.3 | | 45.4 | 54.2 | 49.2 | 50.0 |
| | 2019 | 50.0 | 45.7 | 41.6 | 39.9 | 5.7 | 26.6 | 27.5 | | 37.2 | 48.4 | 42.9 | 51.5 |
| | 2021 | 19.0 | 29.0 | 36.1 | 34.1 | 8.0 | 29.3 | 26.2 | | 30.1 | 39.6 | 34.6 | 47.3 |
| Tests Taken | 2018 | 48 | 67 | 261 | 299 | 32 | 116 | 268 | | 218 | 168 | 386 | 10,011 |
| | 2019 | 32 | 70 | 274 | 336 | 35 | 143 | 255 | | 188 | 192 | 380 | 9,584 |
| | 2021 | 21 | 69 | 313 | 367 | 25 | 205 | 332 | | 216 | 197 | 413 | 9,709 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I | 2018 | 0.0 | 4.4 | 1.1 | 1.3 | 0.0 | 1.4 | 0.7 | | 1.6 | 1.6 | 1.6 | 5.0 |
| | 2019 | 6.1 | 0.0 | 2.0 | 1.8 | 0.0 | 1.5 | 1.3 | | 0.9 | 3.2 | 2.0 | 10.1 |
| | 2021 | 0.0 | 0.0 | 2.0 | 1.8 | 0.0 | 0.9 | 0.6 | | 1.2 | 2.1 | 1.6 | 6.3 |
| Tests Taken | 2018 | 31 | 68 | 275 | 304 | 8 | 140 | 271 | | 193 | 185 | 378 | 9,912 |
| | 2019 | 33 | 56 | 298 | 341 | 43 | 203 | 314 | | 213 | 186 | 399 | 10,554 |
| | 2021 | 24 | 51 | 351 | 396 | 46 | 231 | 347 | | 248 | 189 | 437 | 9,858 |
| ENGLISH II | 2018 | 2.1 | 1.5 | 1.1 | 1.7 | 0.0 | 0.0 | 0.4 | | 0.9 | 1.8 | 1.3 | 7.0 |
| | 2019 | 0.0 | 0.0 | 1.5 | 0.6 | 0.0 | 0.7 | 0.4 | | 1.1 | 1.0 | 1.1 | 6.0 |
| | 2021 | 0.0 | 0.0 | 2.9 | 1.9 | 0.0 | 2.0 | 1.5 | | 1.9 | 2.5 | 2.2 | 6.0 |
| Tests Taken | 2018 | 48 | 67 | 261 | 299 | 32 | 116 | 268 | | 218 | 168 | 386 | 10,011 |
| | 2019 | 32 | 70 | 274 | 336 | 35 | 143 | 255 | | 188 | 192 | 380 | 9,584 |
| | 2021 | 21 | 69 | 313 | 367 | 25 | 205 | 332 | | 216 | 197 | 413 | 9,709 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition ¹ | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|---|--|-----------------------|----------------------|
| 2018 | 69.5 | 67.3 | 62.5 | 3.8 | 62.7 | 64.3 |
| 2019 | 55.8 | 61.1 | 64.7 | 3.8 | 62.1 | 59.7 |
| 2021 | 48.4 | 54.3 | 52.7 | 3.2 | 60.7 | 57.3 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition ¹ | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|---|--|-----------------------|----------------------|
| 2018 | 69.9 | 62.6 | 68.4 | 4.4 | 69.8 | 65.9 |
| 2019 | 59.5 | 64.7 | 72.9 | 4.0 | 67.6 | 70.3 |
| 2021 | 61.1 | 56.7 | 55.2 | 3.9 | 67.7 | 56.6 |

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2018 | 75.9 | 84.5 | 82.3 | 82.9 | 42.9 | 80.6 | 78.6 | | 73.9 | 90.2 | 82.1 | 87.5 |
| | 2019 | 63.0 | 72.5 | 86.5 | 82.1 | 50.0 | 85.9 | 85.3 | | 81.4 | 84.7 | 82.9 | 88.9 |
| | 2021 | 22.7 | 46.9 | 46.1 | 43.7 | 14.0 | 40.3 | 38.1 | | 40.2 | 50.3 | 44.7 | 69.4 |
| Tests Taken | 2018 | 29 | 58 | 237 | 263 | 28 | 134 | 273 | | 165 | 164 | 329 | 10,244 |
| | 2019 | 27 | 51 | 252 | 296 | 42 | 170 | 273 | | 183 | 157 | 340 | 10,243 |
| | 2021 | 22 | 49 | 295 | 339 | 43 | 201 | 312 | | 209 | 167 | 376 | 11,233 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALGEBRA I | 2018 | 7 | 9 | 42 | 45 | 16 | 26 | 58 | | 43 | 16 | 59 | 1,278 |
| | 2019 | 10 | 14 | 34 | 53 | 21 | 24 | 40 | | 34 | 24 | 58 | 1,134 |
| | 2021 | 17 | 26 | 159 | 191 | 37 | 120 | 193 | | 125 | 83 | 208 | 3,441 |
| Tests Taken | 2018 | 29 | 58 | 237 | 263 | 28 | 134 | 273 | | 165 | 164 | 329 | 10,244 |
| | 2019 | 27 | 51 | 252 | 296 | 42 | 170 | 273 | | 183 | 157 | 340 | 10,243 |
| | 2021 | 22 | 49 | 295 | 339 | 43 | 201 | 312 | | 209 | 167 | 376 | 11,233 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2018 | 34.5 | 24.1 | 44.7 | 36.9 | 10.7 | 46.3 | 35.4 | | 35.8 | 44.5 | 40.1 | 61.8 |
| | 2019 | 29.6 | 33.3 | 58.3 | 52.4 | 28.6 | 53.5 | 53.8 | | 53.6 | 52.9 | 53.2 | 68.9 |
| | 2021 | 4.5 | 14.3 | 14.6 | 13.0 | 7.0 | 13.9 | 10.3 | | 10.0 | 18.6 | 13.8 | 32.4 |
| Tests Taken | 2018 | 29 | 58 | 237 | 263 | 28 | 134 | 271 | | 165 | 164 | 329 | 10,244 |
| | 2019 | 27 | 51 | 252 | 296 | 42 | 170 | 273 | | 183 | 157 | 340 | 10,243 |
| | 2021 | 22 | 49 | 295 | 339 | 43 | 201 | 312 | | 209 | 167 | 376 | 11,233 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALGEBRA I | 2018 | 6.9 | 6.9 | 18.1 | 11.4 | 3.6 | 19.4 | 12.9 | | 12.7 | 17.1 | 14.9 | 35.8 |
| | 2019 | 18.5 | 9.8 | 28.2 | 25.3 | 14.3 | 27.6 | 24.9 | | 25.1 | 23.6 | 24.4 | 45.1 |
| | 2021 | 0.0 | 2.0 | 2.7 | 2.7 | 0.0 | 1.5 | 1.3 | | 1.0 | 4.2 | 2.4 | 15.8 |
| Tests Taken | 2018 | 29 | 58 | 237 | 263 | 28 | 134 | 271 | | 165 | 164 | 329 | 10,244 |
| | 2019 | 27 | 51 | 252 | 296 | 42 | 170 | 273 | | 183 | 157 | 340 | 10,243 |
| | 2021 | 22 | 49 | 295 | 339 | 43 | 201 | 312 | | 209 | 167 | 376 | 11,233 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--|--|--------------------------------------|--|
| 2018 | 48.0 | 55.7 | 54.9 | 58.6 | 56.7 |
| 2019 | 57.2 | 58.5 | 62.7 | 60.9 | 61.9 |
| 2021 | 36.8 | 37.7 | 37.9 | 41.3 | 41.8 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY | 2018 | 82.9 | 85.1 | 91.0 | 90.4 | 51.6 | 88.1 | 85.5 | | 83.8 | 94.0 | 88.9 | 87.9 |
| | 2019 | 83.3 | 78.2 | 83.6 | 83.0 | 54.8 | 80.3 | 84.6 | | 84.9 | 81.7 | 83.3 | 87.1 |
| | 2021 | 60.9 | 72.4 | 58.7 | 59.4 | 23.9 | 49.8 | 52.6 | | 60.2 | 60.8 | 60.5 | 78.3 |
| Tests Taken | 2018 | 35 | 74 | 289 | 324 | 31 | 151 | 296 | | 204 | 200 | 404 | 10,192 |
| | 2019 | 30 | 55 | 298 | 341 | 42 | 203 | 311 | | 205 | 191 | 396 | 9,591 |
| | 2021 | 23 | 58 | 349 | 397 | 46 | 235 | 350 | | 249 | 194 | 443 | 9,986 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY | 2018 | 6 | 11 | 26 | 31 | 15 | 18 | 43 | | 33 | 12 | 45 | 1,234 |
| | 2019 | 5 | 12 | 49 | 58 | 19 | 40 | 48 | | 31 | 35 | 66 | 1,240 |
| | 2021 | 9 | 16 | 144 | 161 | 35 | 118 | 166 | | 99 | 76 | 175 | 2,162 |
| Tests Taken | 2018 | 35 | 74 | 289 | 324 | 31 | 151 | 296 | | 204 | 200 | 404 | 10,192 |
| | 2019 | 30 | 55 | 298 | 341 | 42 | 203 | 311 | | 205 | 191 | 396 | 9,591 |
| | 2021 | 23 | 58 | 349 | 397 | 46 | 235 | 350 | | 249 | 194 | 443 | 9,986 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY | 2018 | 60.0 | 51.4 | 53.6 | 52.8 | 12.9 | 43.7 | 41.2 | | 56.4 | 50.0 | 53.2 | 57.4 |
| | 2019 | 50.0 | 41.8 | 56.7 | 54.8 | 16.7 | 53.2 | 51.1 | | 54.6 | 55.0 | 54.8 | 59.2 |
| | 2021 | 17.4 | 24.1 | 19.2 | 19.1 | 2.2 | 9.4 | 11.7 | | 16.9 | 23.2 | 19.6 | 42.8 |
| Tests Taken | 2018 | 35 | 74 | 289 | 324 | 31 | 151 | 296 | | 204 | 200 | 404 | 10,192 |
| | 2019 | 30 | 55 | 298 | 341 | 42 | 203 | 311 | | 205 | 191 | 396 | 9,591 |
| | 2021 | 23 | 58 | 349 | 397 | 46 | 235 | 350 | | 249 | 194 | 443 | 9,986 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY | 2018 | 20.0 | 10.8 | 9.7 | 9.9 | 3.2 | 5.3 | 4.1 | | 12.3 | 9.0 | 10.6 | 18.6 |
| | 2019 | 26.7 | 9.1 | 15.8 | 14.4 | 4.8 | 14.3 | 11.6 | | 18.5 | 12.0 | 15.4 | 22.3 |
| | 2021 | 0.0 | 3.4 | 4.3 | 4.3 | 0.0 | 3.0 | 2.3 | | 4.4 | 3.1 | 3.8 | 14.0 |
| Tests Taken | 2018 | 35 | 74 | 289 | 324 | 31 | 151 | 296 | | 204 | 200 | 404 | 10,192 |
| | 2019 | 30 | 55 | 298 | 341 | 42 | 203 | 311 | | 205 | 191 | 396 | 9,591 |
| | 2021 | 23 | 58 | 349 | 397 | 46 | 235 | 350 | | 249 | 194 | 443 | 9,986 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2018 | 57.7 | 56.6 | 62.3 | 64.4 | 61.7 |
| 2019 | 56.4 | 55.2 | 64.9 | 57.3 | 63.0 |
| 2021 | 41.3 | 39.3 | 47.5 | 49.1 | 54.6 |

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 | 100.0 | 92.8 | 94.3 | 96.0 | 68.0 | 87.0 | 91.9 | | 92.9 | 96.3 | 94.6 | 93.4 |
| | 2019 | 100.0 | 88.4 | 94.6 | 94.3 | 87.1 | 91.6 | 92.4 | | 94.4 | 93.6 | 94.1 | 93.8 |
| | 2021 | 79.2 | 77.8 | 83.5 | 82.2 | 66.7 | 79.9 | 78.4 | | 84.8 | 80.0 | 82.6 | 84.7 |
| Tests Taken | 2018 | 40 | 83 | 296 | 354 | 25 | 108 | 273 | | 210 | 216 | 426 | 9,468 |
| | 2019 | 38 | 69 | 241 | 297 | 31 | 119 | 223 | | 197 | 157 | 354 | 9,416 |
| | 2021 | 24 | 54 | 272 | 315 | 36 | 169 | 269 | | 197 | 165 | 362 | 8,945 |

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2018 | 0 | 6 | 17 | 14 | 8 | 14 | 22 | | 15 | 8 | 23 | 624 |
| | 2019 | 0 | 8 | 13 | 17 | 4 | 10 | 17 | | 11 | 10 | 21 | 582 |
| | 2021 | 5 | 12 | 45 | 56 | 12 | 34 | 58 | | 30 | 33 | 63 | 1,373 |
| Tests Taken | 2018 | 40 | 83 | 296 | 354 | 25 | 108 | 273 | | 210 | 216 | 426 | 9,468 |
| | 2019 | 38 | 69 | 241 | 297 | 31 | 119 | 223 | | 197 | 157 | 354 | 9,416 |
| | 2021 | 24 | 54 | 272 | 315 | 36 | 169 | 269 | | 197 | 165 | 362 | 8,945 |

PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 | 90.0 | 66.3 | 72.0 | 72.9 | 36.0 | 55.6 | 61.9 | | 75.7 | 69.4 | 72.5 | 72.3 |
| | 2019 | 76.3 | 65.2 | 73.9 | 71.4 | 25.8 | 64.7 | 63.7 | | 77.7 | 65.0 | 72.0 | 73.7 |
| | 2021 | 62.5 | 44.4 | 57.0 | 56.2 | 38.9 | 50.3 | 47.6 | | 64.0 | 47.9 | 56.6 | 56.7 |
| Tests Taken | 2018 | 40 | 83 | 296 | 354 | 25 | 108 | 273 | | 210 | 216 | 426 | 9,468 |
| | 2019 | 38 | 69 | 241 | 297 | 31 | 119 | 223 | | 197 | 157 | 354 | 9,416 |
| | 2021 | 24 | 54 | 272 | 315 | 36 | 169 | 269 | | 197 | 165 | 362 | 8,945 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 | 47.5 | 31.3 | 33.4 | 33.1 | 16.0 | 18.5 | 22.0 | | 40.0 | 28.7 | 34.3 | 38.6 |
| | 2019 | 50.0 | 42.0 | 37.8 | 39.7 | 9.7 | 26.1 | 29.6 | | 47.2 | 30.6 | 39.8 | 41.6 |
| | 2021 | 45.8 | 18.5 | 26.8 | 28.6 | 11.1 | 21.9 | 20.1 | | 34.0 | 20.0 | 27.6 | 30.7 |
| Tests Taken | 2018 | 40 | 83 | 296 | 354 | 25 | 108 | 273 | | 210 | 216 | 426 | 9,468 |
| | 2019 | 38 | 69 | 241 | 297 | 31 | 119 | 223 | | 197 | 157 | 354 | 9,416 |
| | 2021 | 24 | 54 | 272 | 315 | 36 | 169 | 269 | | 197 | 165 | 362 | 8,945 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2018 | 69.9 | 69.9 | 65.3 | 73.7 |
| 2019 | 71.5 | 67.5 | 68.3 | 72.6 |
| 2021 | 62.2 | 68.2 | 58.3 | 63.1 |

PERFORMANCE IN 2021

| Grade 2020-21 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-----------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2021 Level | N | % | N | % | N | % | N | % | N | % |
| 9 (158) | Beginning | 6 | 4.4 | 70 | 51.1 | 6 | 9.4 | 10 | 7.3 | 2 | 4.7 |
| | Intermediate | 50 | 36.5 | 42 | 30.7 | 18 | 28.1 | 42 | 30.7 | 22 | 51.2 |
| | Advanced | 70 | 51.1 | 21 | 15.3 | 24 | 37.5 | 53 | 38.7 | 15 | 34.9 |
| | Advanced High | 11 | 8.0 | 4 | 2.9 | 16 | 25.0 | 32 | 23.4 | 4 | 9.3 |
| 10 (164) | Beginning | 7 | 5.1 | 49 | 36.0 | 5 | 5.4 | 9 | 6.6 | 3 | 4.6 |
| | Intermediate | 43 | 31.6 | 44 | 32.4 | 17 | 18.3 | 47 | 34.6 | 25 | 38.5 |
| | Advanced | 55 | 40.4 | 36 | 26.5 | 37 | 39.8 | 38 | 27.9 | 27 | 41.5 |
| | Advanced High | 31 | 22.8 | 7 | 5.1 | 34 | 36.6 | 42 | 30.9 | 10 | 15.4 |
| 11 (120) | Beginning | 3 | 2.9 | 36 | 34.3 | 4 | 8.0 | 8 | 7.6 | 2 | 5.7 |
| | Intermediate | 18 | 17.1 | 29 | 27.6 | 12 | 24.0 | 31 | 29.5 | 14 | 40.0 |
| | Advanced | 62 | 59.0 | 33 | 31.4 | 17 | 34.0 | 36 | 34.3 | 14 | 40.0 |
| | Advanced High | 22 | 21.0 | 7 | 6.7 | 17 | 34.0 | 30 | 28.6 | 5 | 14.3 |
| 12 (78) | Beginning | 1 | 1.4 | 20 | 29.0 | 0 | 0.0 | 2 | 2.9 | 0 | 0.0 |
| | Intermediate | 9 | 13.0 | 20 | 29.0 | 7 | 25.9 | 18 | 26.1 | 3 | 16.7 |
| | Advanced | 37 | 53.6 | 23 | 33.3 | 9 | 33.3 | 24 | 34.8 | 10 | 55.6 |
| | Advanced High | 22 | 31.9 | 6 | 8.7 | 11 | 40.7 | 25 | 36.2 | 5 | 27.8 |
| ALL (520) | Beginning | 17 | 3.8 | 175 | 39.1 | 15 | 6.4 | 29 | 6.5 | 7 | 4.3 |
| | Intermediate | 120 | 26.8 | 135 | 30.2 | 54 | 23.1 | 138 | 30.9 | 64 | 39.8 |
| | Advanced | 224 | 50.1 | 113 | 25.3 | 87 | 37.2 | 151 | 33.8 | 66 | 41.0 |
| | Advanced High | 86 | 19.2 | 24 | 5.4 | 78 | 33.3 | 129 | 28.9 | 24 | 14.9 |

PROGRESSION FROM 2020 TO 2021

| Number Rated Both Years N (%) Progressed | 2021 Level | 2020 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 7 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 1 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 63 5 (7.9%) | Beginning | 0 | | | |
| | Intermediate | 0 | 5 | | |
| | Advanced | 0 | 2 | 7 | |
| | Advanced High | 0 | 0 | 3 | |
| 112 6 (5.4%) | Beginning | 0 | | | |
| | Intermediate | 1 | 5 | | |
| | Advanced | 0 | 2 | 4 | |
| | Advanced High | 0 | 0 | 3 | |
| 90 7 (7.8%) | Beginning | 0 | | | |
| | Intermediate | 0 | 2 | | |
| | Advanced | 0 | 2 | 4 | |
| | Advanced High | 0 | 0 | 5 | |
| 272 18 (6.6%) | Beginning | 0 | | | |
| | Intermediate | 1 | 13 | | |
| | Advanced | 0 | 6 | 15 | |
| | Advanced High | 0 | 0 | 11 | |

 Indicates students who progressed at least one level from 2020 to 2021.

| Test | Subtest | Year | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|------|-------------------|---------|----------------|--------|--------------|------|-----------|------------------|------|-----------|----------|------|-----------|-------|------|------------|----------|------|-----------|
| | | | % | Dist % | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK* | N | Mean | % at BMRK |
| SAT | Reading & Writing | 2018-19 | 81.7 | 87.2 | 259 | 425 | 22.0 | 56 | 438 | 21.4 | 172 | 419 | 20.9 | 26 | 434 | 26.9 | 7,714 | 463 | 39.1 |
| | | 2019-20 | 84.4 | 84.7 | 286 | 433 | 24.1 | 57 | 413 | 12.3 | 198 | 435 | 26.3 | 24 | 462 | 33.3 | 7,424 | 466 | 39.8 |
| | | 2020-21 | 72.3 | 79.7 | 259 | 427 | 21.6 | 49 | 417 | 16.3 | 194 | 426 | 20.6 | 14 | 466 | 50.0 | 7,006 | 457 | 35.9 |
| | Mathematics | 2018-19 | 81.7 | 87.2 | 259 | 425 | 6.2 | 56 | 422 | 8.9 | 172 | 424 | 5.8 | 26 | 429 | 3.8 | 7,714 | 461 | 19.7 |
| | | 2019-20 | 84.4 | 84.7 | 286 | 422 | 5.2 | 57 | 409 | 1.8 | 198 | 422 | 6.1 | 24 | 446 | 8.3 | 7,424 | 461 | 21.7 |
| | | 2020-21 | 72.3 | 79.7 | 259 | 425 | 7.7 | 49 | 419 | 10.2 | 194 | 424 | 6.2 | 14 | 455 | 14.3 | 7,006 | 456 | 20.4 |
| ACT | English | 2018-19 | 71.9 | 82.5 | 228 | 12 | 7.0 | 52 | 13 | 7.7 | 151 | 12 | 6.0 | 21 | 13 | 9.5 | 7,297 | 15 | 27.0 |
| | | 2019-20 | 82.3 | 81.3 | 279 | 13 | 11.5 | 54 | 12 | 11.1 | 194 | 13 | 10.3 | 23 | 15 | 21.7 | 7,122 | 15 | 28.9 |
| | | 2020-21 | 46.4 | 57.2 | 166 | 12 | 12.0 | 32 | 10 | 6.3 | 122 | 12 | 12.3 | 9 | 15 | 33.3 | 5,030 | 14 | 24.1 |
| | Mathematics | 2018-19 | 71.9 | 82.5 | 228 | 16 | 7.5 | 52 | 16 | 3.8 | 151 | 16 | 8.6 | 21 | 16 | 9.5 | 7,297 | 18 | 19.2 |
| | | 2019-20 | 82.3 | 81.3 | 279 | 15 | 2.9 | 54 | 15 | 1.9 | 194 | 15 | 2.6 | 23 | 17 | 8.7 | 7,122 | 17 | 14.3 |
| | | 2020-21 | 46.4 | 57.2 | 166 | 15 | 3.6 | 32 | 14 | 0.0 | 122 | 15 | 3.3 | 9 | 18 | 22.2 | 5,030 | 17 | 13.6 |
| | Reading | 2018-19 | 71.9 | 82.5 | 228 | 15 | 8.8 | 52 | 15 | 7.7 | 151 | 15 | 8.6 | 21 | 16 | 9.5 | 7,297 | 17 | 21.0 |
| | | 2019-20 | 82.3 | 81.3 | 279 | 14 | 3.9 | 54 | 13 | 3.7 | 194 | 14 | 3.6 | 23 | 15 | 8.7 | 7,122 | 16 | 18.6 |
| | | 2020-21 | 46.4 | 57.2 | 166 | 14 | 7.8 | 32 | 13 | 3.1 | 122 | 14 | 8.2 | 9 | 18 | 22.2 | 5,030 | 16 | 16.0 |
| | Science | 2018-19 | 71.9 | 82.5 | 228 | 16 | 5.7 | 52 | 16 | 5.8 | 151 | 16 | 6.0 | 21 | 16 | 4.8 | 7,297 | 17 | 14.5 |
| | | 2019-20 | 82.3 | 81.3 | 279 | 15 | 3.6 | 54 | 15 | 3.7 | 194 | 15 | 2.6 | 23 | 16 | 13.0 | 7,122 | 17 | 13.9 |
| | | 2020-21 | 46.4 | 57.2 | 166 | 15 | 5.4 | 32 | 14 | 0.0 | 122 | 15 | 6.6 | 9 | 19 | 11.1 | 5,030 | 17 | 12.8 |
| | Composite | 2018-19 | 71.9 | 82.5 | 228 | 15 | - | 52 | 15 | - | 151 | 15 | - | 21 | 15 | - | 7,297 | 17 | - |
| | | 2019-20 | 82.3 | 81.3 | 279 | 14 | - | 54 | 14 | - | 194 | 14 | - | 23 | 16 | - | 7,122 | 16 | - |
| | | 2020-21 | 46.4 | 57.2 | 166 | 14 | - | 32 | 13 | - | 122 | 14 | - | 9 | 17 | - | 5,030 | 16 | - |

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| Grade | Subtest | Year | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|-------|-------------------|------|-----|------|-----------|------------------|------|-----------|----------|------|-----------|-------|------|-----------|-------|------|-----------|----------|------|-----------|
| | | | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK |
| 9 | Reading & Writing | 2018 | 42 | 410 | 57.1 | 7 | 366 | 42.9 | 24 | 401 | 50.0 | 7 | 454 | 71.4 | 1 | * | * | 2,063 | 473 | 74.2 |
| | | 2019 | 70 | 423 | 52.9 | 11 | 436 | 54.5 | 52 | 419 | 51.9 | 4 | * | * | 0 | | | 2,013 | 463 | 69.8 |
| | | 2020 | 8 | 386 | 37.5 | 0 | | | 4 | * | * | 3 | * | * | 0 | | | 192 | 393 | 38.5 |
| | Mathematics | 2018 | 42 | 438 | 45.2 | 7 | 416 | 28.6 | 24 | 438 | 50.0 | 7 | 434 | 28.6 | 1 | * | * | 2,063 | 477 | 64.0 |
| | | 2019 | 70 | 424 | 45.7 | 11 | 425 | 45.5 | 52 | 424 | 46.2 | 4 | * | * | 0 | | | 2,013 | 460 | 62.6 |
| | | 2020 | 8 | 365 | 0.0 | 0 | | | 4 | * | * | 3 | * | * | 0 | | | 192 | 407 | 22.4 |
| 10 | Reading & Writing | 2018 | 335 | 387 | 27.2 | 56 | 381 | 25.0 | 242 | 387 | 26.9 | 28 | 397 | 32.1 | 0 | | | 8,620 | 418 | 41.8 |
| | | 2019 | 316 | 385 | 24.1 | 46 | 360 | 19.6 | 240 | 386 | 24.2 | 20 | 412 | 30.0 | 0 | | | 8,689 | 414 | 38.2 |
| | | 2020 | 181 | 400 | 33.1 | 21 | 393 | 23.8 | 147 | 398 | 33.3 | 9 | 419 | 44.4 | 0 | | | 4,749 | 422 | 42.8 |
| | Mathematics | 2018 | 335 | 401 | 13.1 | 56 | 398 | 10.7 | 242 | 402 | 13.6 | 28 | 401 | 14.3 | 0 | | | 8,620 | 426 | 25.3 |
| | | 2019 | 316 | 403 | 10.8 | 46 | 387 | 8.7 | 240 | 406 | 10.8 | 20 | 396 | 10.0 | 0 | | | 8,689 | 426 | 20.7 |
| | | 2020 | 181 | 403 | 13.8 | 21 | 390 | 9.5 | 147 | 403 | 13.6 | 9 | 402 | 11.1 | 0 | | | 4,749 | 425 | 22.7 |
| 11 | Reading & Writing | 2018 | 19 | 417 | 31.6 | 6 | 373 | 16.7 | 10 | 409 | 20.0 | 3 | * | * | 0 | | | 1,921 | 501 | 64.3 |
| | | 2019 | 30 | 457 | 43.3 | 6 | 485 | 50.0 | 22 | 443 | 40.9 | 2 | * | * | 0 | | | 2,726 | 482 | 56.3 |
| | | 2020 | 15 | 434 | 46.7 | 4 | * | * | 9 | 440 | 55.6 | 1 | * | * | 0 | | | 1,091 | 521 | 68.1 |
| | Mathematics | 2018 | 19 | 426 | 15.8 | 6 | 412 | 16.7 | 10 | 415 | 0.0 | 3 | * | * | 0 | | | 1,921 | 497 | 42.6 |
| | | 2019 | 30 | 439 | 13.3 | 6 | 403 | 16.7 | 22 | 450 | 13.6 | 2 | * | * | 0 | | | 2,726 | 473 | 32.8 |
| | | 2020 | 15 | 433 | 13.3 | 4 | * | * | 9 | 436 | 11.1 | 1 | * | * | 0 | | | 1,091 | 509 | 49.8 |

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

| Exams Taken | | Average Score | | Exams Passed | | |
|-------------|------|---------------|------|--------------|---|------|
| School | Dist | School | Dist | School | % | Dist |

ALL EXAMS

| | | | | | | |
|-----|--------|-----|-----|----|------|------|
| 184 | 15,450 | 2.1 | 2.0 | 65 | 35.3 | 27.9 |
|-----|--------|-----|-----|----|------|------|

Chemistry

| | | | | | | |
|---|-----|---|-----|---|---|------|
| 2 | 246 | * | 1.9 | * | * | 24.4 |
|---|-----|---|-----|---|---|------|

European History

| | | | | | | |
|---|----|---|-----|---|---|------|
| 3 | 45 | * | 2.3 | * | * | 37.8 |
|---|----|---|-----|---|---|------|

Spanish Language and Culture

| | | | | | | |
|----|-----|-----|-----|----|------|------|
| 69 | 860 | 3.3 | 3.4 | 54 | 78.3 | 75.9 |
|----|-----|-----|-----|----|------|------|

Studio Art: Drawing Portfolio

| | | | | | | |
|---|----|---|-----|---|---|------|
| 3 | 38 | * | 3.0 | * | * | 60.5 |
|---|----|---|-----|---|---|------|

World History

| | | | | | | |
|---|-------|-----|-----|---|-----|------|
| 8 | 1,214 | 1.1 | 1.9 | 0 | 0.0 | 23.6 |
|---|-------|-----|-----|---|-----|------|

| Exams Taken | | Average Score | | Passed | | |
|-------------|------|---------------|------|--------|---|------|
| School | Dist | School | Dist | School | % | Dist |

Biology

| | | | | | | |
|----|-----|-----|-----|---|-----|------|
| 11 | 653 | 1.6 | 1.9 | 1 | 9.1 | 24.2 |
|----|-----|-----|-----|---|-----|------|

English Language and Composition

| | | | | | | |
|---|-------|-----|-----|---|-----|------|
| 6 | 1,627 | 1.0 | 1.9 | 0 | 0.0 | 23.4 |
|---|-------|-----|-----|---|-----|------|

Human Geography

| | | | | | | |
|----|-------|-----|-----|---|-----|------|
| 12 | 1,577 | 1.1 | 1.7 | 0 | 0.0 | 21.4 |
|----|-------|-----|-----|---|-----|------|

Spanish Literature and Culture

| | | | | | | |
|----|-----|-----|-----|---|------|------|
| 15 | 129 | 2.4 | 2.6 | 7 | 46.7 | 55.8 |
|----|-----|-----|-----|---|------|------|

United States Government and Politics

| | | | | | | |
|----|-----|-----|-----|---|-----|------|
| 10 | 883 | 1.1 | 1.6 | 0 | 0.0 | 18.3 |
|----|-----|-----|-----|---|-----|------|

| Exams Taken | | Average Score | | Passed | | |
|-------------|------|---------------|------|--------|---|------|
| School | Dist | School | Dist | School | % | Dist |

Calculus AB

| | | | | | | |
|---|-----|-----|-----|---|-----|------|
| 6 | 642 | 1.0 | 2.3 | 0 | 0.0 | 35.0 |
|---|-----|-----|-----|---|-----|------|

English Literature and Composition

| | | | | | | |
|----|-------|-----|-----|---|-----|-----|
| 18 | 1,683 | 1.2 | 1.5 | 1 | 5.6 | 9.3 |
|----|-------|-----|-----|---|-----|-----|

Macroeconomics

| | | | | | | |
|----|-----|-----|-----|---|-----|------|
| 13 | 714 | 1.1 | 1.6 | 0 | 0.0 | 16.7 |
|----|-----|-----|-----|---|-----|------|

Studio Art: 2-D Design Portfolio

| | | | | | | |
|---|-----|---|-----|---|---|------|
| 2 | 134 | * | 3.0 | * | * | 70.1 |
|---|-----|---|-----|---|---|------|

United States History

| | | | | | | |
|---|-------|-----|-----|---|-----|------|
| 6 | 1,673 | 1.2 | 1.6 | 0 | 0.0 | 18.9 |
|---|-------|-----|-----|---|-----|------|